

Getting to Know the Connecticut Alternate Assessment of English Language Proficiency Test



Performance Matters Forum 2023

Connecticut State Department of Education



Agenda



- Overview of the Connecticut Alternate Assessment of English Language Proficiency (CAAELP)
- Eligibility Criteria
- National Feedback from Field Test
- Participation and Data from 2022-2023 Administration
- Feedback and Discussion with the Guest Panelists
- Questions



Overview of CAAELP



Overview of CAAELP



The CAAELP is:

- One of three assessments comprising the Alternate Assessment System (CTAA, CTAS, and CAAELP)
- An alternate assessment designed for students in Grades K-12 with the most significant cognitive disabilities who are:
 - Dually identified as English learners/multilingual learners (ELs/MLs) with an IEP
 - Receiving services under IDEA
- Aligned to and derived from the Connecticut English Language Proficiency Standards
- Federally mandated



Overview of CAAELP



Development:

- Established through a grant-funded partnership with the Iowa Department of Education and the National Center for Research on Evaluation, Standards, and Student Testing (CRESST) at UCLA.
- Effective October 1, the federal grant transferred to ELPA 21 and CRESST.



Overview of CAAELP



This year:

- Cambium will continue as the test vendor providing the test delivery system.
- Testing window is February 1, 2024, through March 29, 2024.
- The 2023-24 CAAELP will provide multiple test forms for administration Forms A, B, C, and D.



CAAELP Eligibility



CAAELP Eligibility Criteria



The student's Planning and Placement Team (PPT) must annually consider which assessments are most appropriate for each student in Grades K-12.

The following must be determined for participation in the CAAELP:

Step 1

Is the student identified as a special education student with an active IEP?

Step 2 Title

Does the student meet each of the 3 mandatory components of the Alternate Assessment System [Eligibility Form](#) providing evidence for participation criteria?

Step 3 Title

Is the student identified in PSIS as EL/ML?



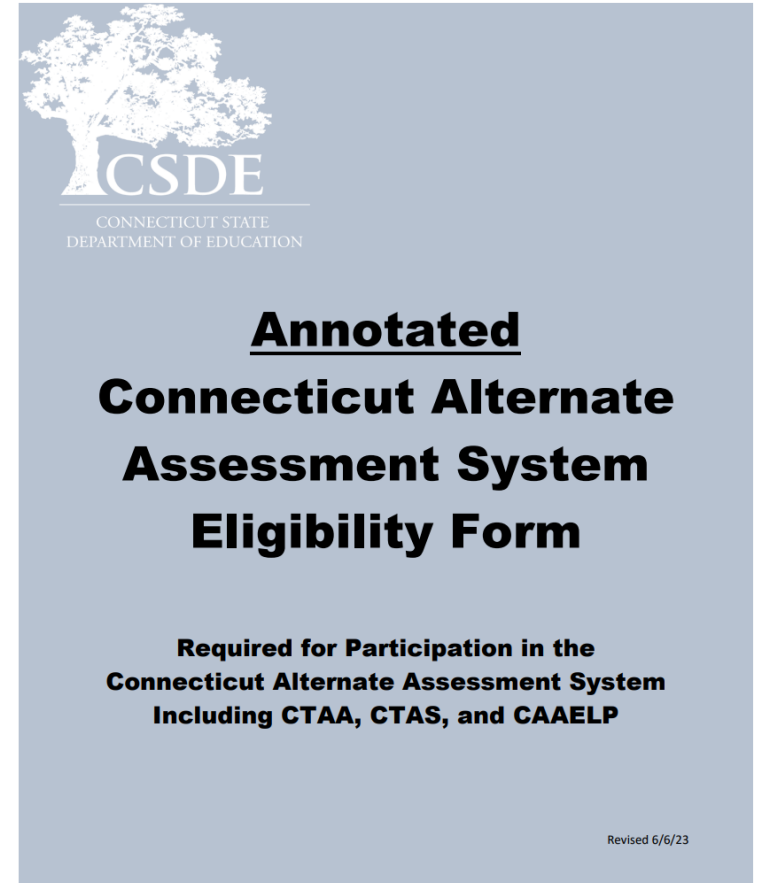
Alternate Assessment System Eligibility Determination



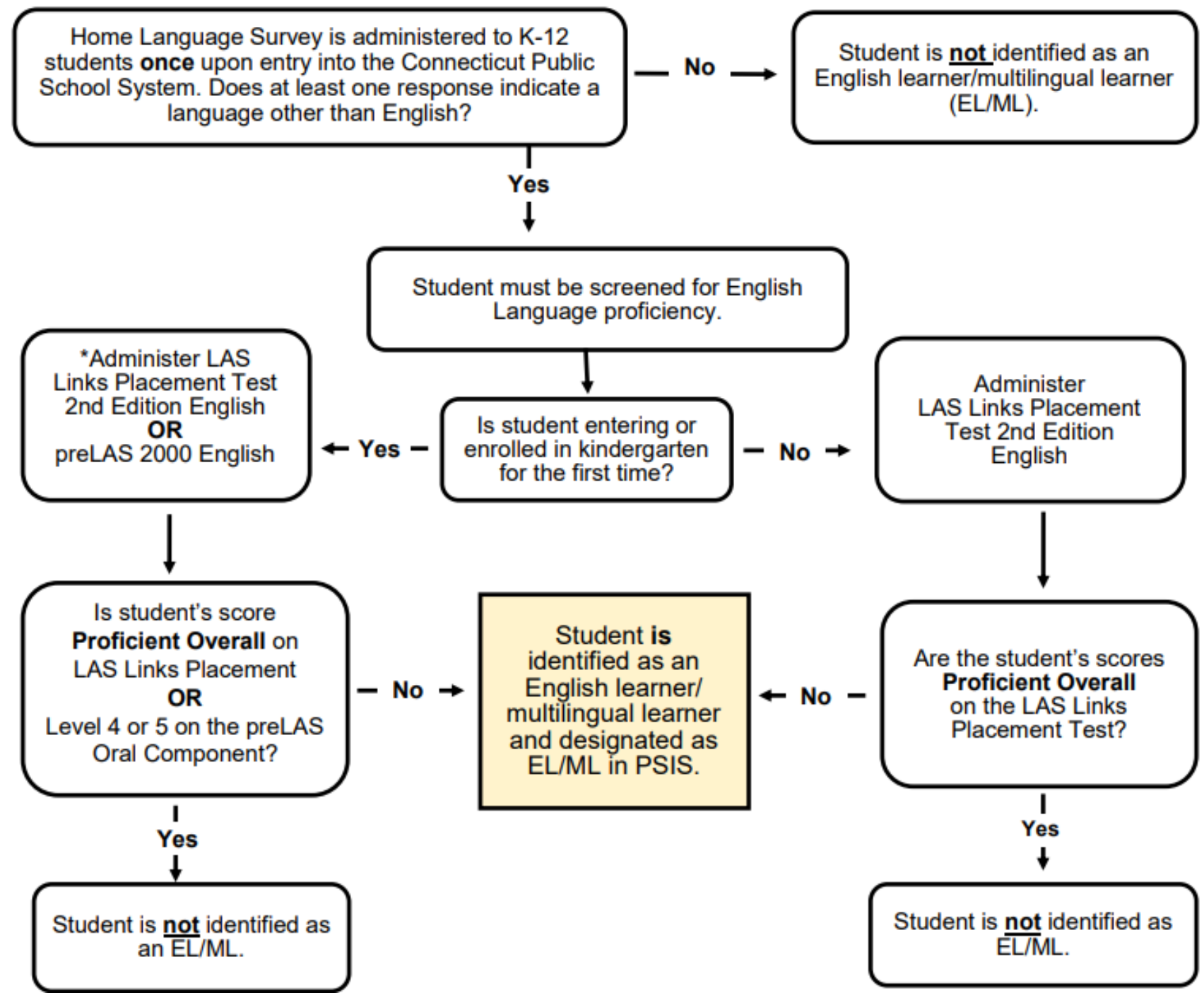
In order for a student to be eligible for the Alternate Assessment, the Planning and Placement Team must complete the Alternate Assessment System Eligibility Form within CT-SEDS as part of the PPT Process documenting a significant cognitive disability.

The 3 criteria that need to be met are:

1. There is evidence of an intellectual impairment.
2. There is evidence of adaptive skills well below age-level expectations.
3. Student requires intensive instruction and significant supports.



EL/ML Identification





CAAELP and CT-SEDS



Located in the CT-SEDS State Testing tile, PPTs will complete the following components during the PPT process:

- The Connecticut Alternate Assessment System Eligibility Form, and
- The verification section

To qualify, the IEP must be fully implemented in CT-SEDS.



Who Administers the CAAELP





Who Administers the CAAELP?



Educators who complete the online CAAELP Module Alt ELPA Test Administrator Training (2023-2024) may administer this assessment.

They

- are designated as TEAs by the District Administrator in TIDE.
- may be trained TEAs who have completed the Alternate Assessment System Training for administration of the CTAA and CTAS.
- may be educators or administrators supporting ELs/MLs.
- are familiar with the student through regular instruction, peripherals, or other service areas such as English language development.



CAAELP Participation and Feedback

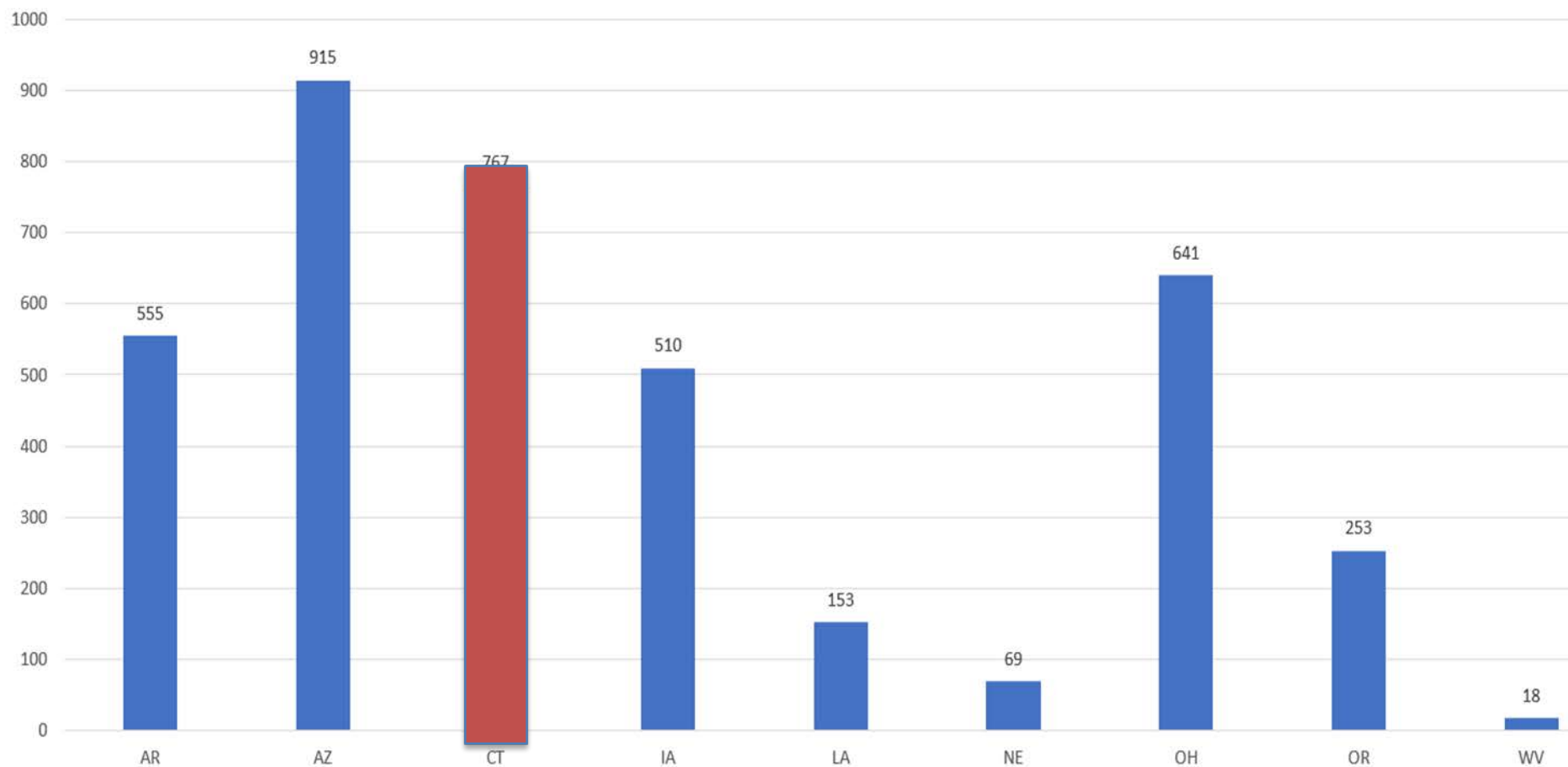
National and State



State Participation in 2022-2023 Alternate ELP Administration



Alt ELPA Field Test Student Participation





CAAELP Administration Feedback From The Field



Participants:

- Collaborative council states
- 100% participation
- 23 individuals representing states

Benefits noted:

- Accurately measuring students' English language proficiency.
- Inclusivity and encouragement in talking about assessment.
- Giving this population of students a voice.
- Awareness and opportunity to provide support and services to this population.
- Collaboration between EL/ML & Special Ed teachers



CAAELP Administration Feedback From The Field



Testing Observation and Feedback:

- Appropriateness of the test in terms of the difficulty and sensitivity
- Confidence of TEAs in administering and scoring because of clear instruction
- Some states mentioned potential disruptiveness of live scoring



2022-23 Data for Reflection



Grade	Not EL/ML	EL/ML	Alt Eligible EL/ML
KF	30,175	4,646	77
1	31,408	5,247	75
2	29,659	4,763	61
3	31,568	4,747	63
4	31,665	4,743	83
5	32,630	4,315	73
6	33,550	3,587	59
7	34,493	3,278	76
8	36,041	3,063	59
9	39,406	3,672	63
10	39,264	3,179	44
11	36,693	2,362	81
12	38,117	2,228	108



Feedback, Share out, and Debrief

With our partners from Waterbury
and West Hartford

Panel Questions

How did you develop timelines, training schedules, testing schedules, and implementation supports for the CAAELP administration?



Panel Questions

What methods did you use to ensure open communication and collaboration between departments to ensure CAAELP was administered appropriately?



Panel Questions

What was the process for assigning educators to administer the CAAELP?



Panel Questions

What processes did you use to aid in identification of students who were going to take the CAAAELP?



Panel Questions

What is one thing you learned from the 2022-23 CAAELP administration?



Panel Questions

What best practices did you develop or notice that should be replicated or used moving forward?



Panel Questions

What best practices did you develop or notice that should be replicated or used moving forward?



Panel Questions

What is one thing you might do or plan to do differently for the 2023-24 CAAELP administration?



Questions?





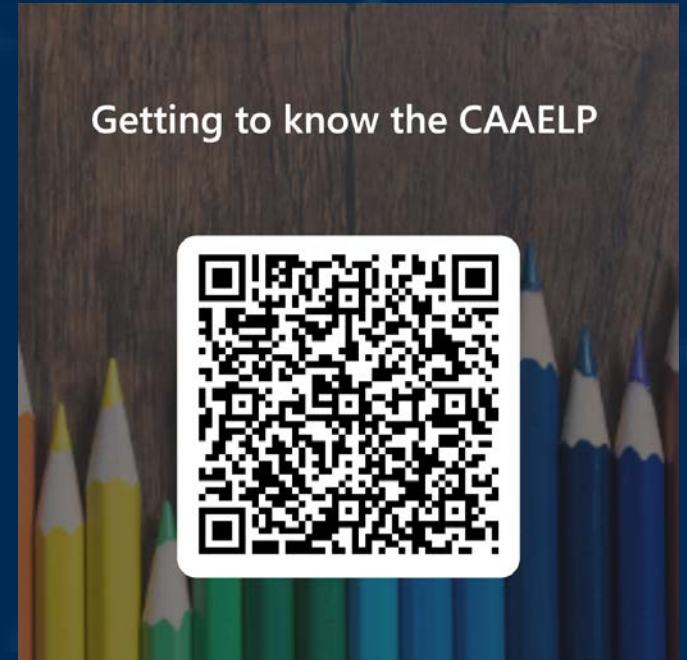
CAAELP Resources



- [CAAELP Resources Main Page CSDE](#)
- [CAAELP Resources CAI Portal page](#)
- [Connecticut Alternate Assessment System Eligibility Form](#)
- [CAAELP Training from ELPA21](#)
- [Comparison of LAS Links and CAAELP](#)
- [Comparison of Connecticut Alternate Assessments](#)



Thank you!
Please take a quick moment to
complete the [survey](#).





Contact Us



If you have any additional questions, please feel free to reach out.

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