

Next Generation Science Standards and Smarter Balanced Interim Assessments as Instructional Resources Roundtable Session



Performance Matters Forum, October 13, 2022



Session Purpose



This session will include discussions of the various strategies employed by districts that incorporate the NGSS/Smarter Balanced Interim Assessments as tools to inform curriculum and instruction. Attendees will learn about this resource available to Connecticut districts as well as other available assessment resources. Using the roundtable approach, attendees will be able to hear accounts of best practices from these districts that have implemented the interims and regularly use them as tools to inform and improve teaching and learning.



Meet the Presenters



Regional School District 9: Jason Schemm

Integrated Day Charter School: Deb Allard and Julia Cronin

Windham School District: Nicole Bay

Granby School District: Jennifer Parsons, Courtney Piotrowski, Dawn Olsen, and Ann Belding

CSDE Team: Cristi Alberino, Deirdre Ducharme, Jeff Greig, and Abe Krisst



What to Expect....



Four districts will “tell their story” and participants will have an opportunity to visit 3 roundtables at specified times.

- **Roundtable Discussion 1: 11:45-12:00**
Switch
- **Roundtable Discussion 2: 12:05-12:20**
Switch
- **Roundtable Discussion 3: 12:25-12:40**



Check Your Knowledge!



- Who has never used the Smarter Balanced or NGSS Interim Assessments?
- Who currently uses the Smarter Balanced or NGSS Interim Assessments?
- Who is considering its use?



Interim Assessment Reminders



- Define the **PURPOSE** for use and ensure that the process of teacher training, implementation, data analysis, and instructional planning is aligned to the purpose *before* you begin.
- Interim assessments offer **flexibility** (e.g., can be used in formal and informal ways); however, consider risks of over exposure or other limitations that may misguide student performance and data interpretation.



Interim Assessment Reminders



- Maximize the **VALUE** of using individual or group data to support individualized learning and support, especially for students with disabilities and children who are learning English as a new language.
- Provide students with an opportunity to practice using embedded test tools, designated supports, and accommodations (if applicable), while also becoming familiar with test format and item types. Building confidence is key to success.
- Take advantage of **Tools for Teachers** (the Smarter Balanced online collection of tools and supports for teachers) to support instruction and learning.



Student Participation on the Smarter Balanced Interim Assessments Have a Positive Impact on Student Growth on Smarter Balanced Summative Assessments



A [report](#) released by the Connecticut State Department of Education (March 2020) shows that in both ELA and math, in all grades, and regardless of performance level or socioeconomic status of the student, **those who take four or more different IABs during the year generally demonstrate substantially greater mean scale score gain** than those taking fewer or no IABs.



CSDE Resources

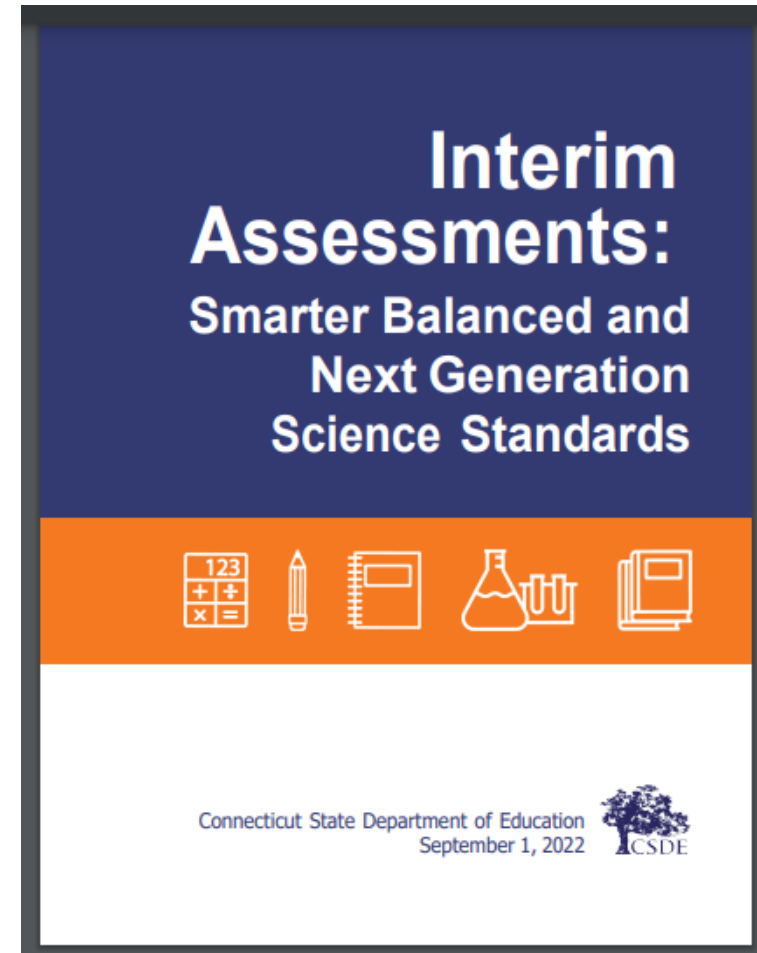
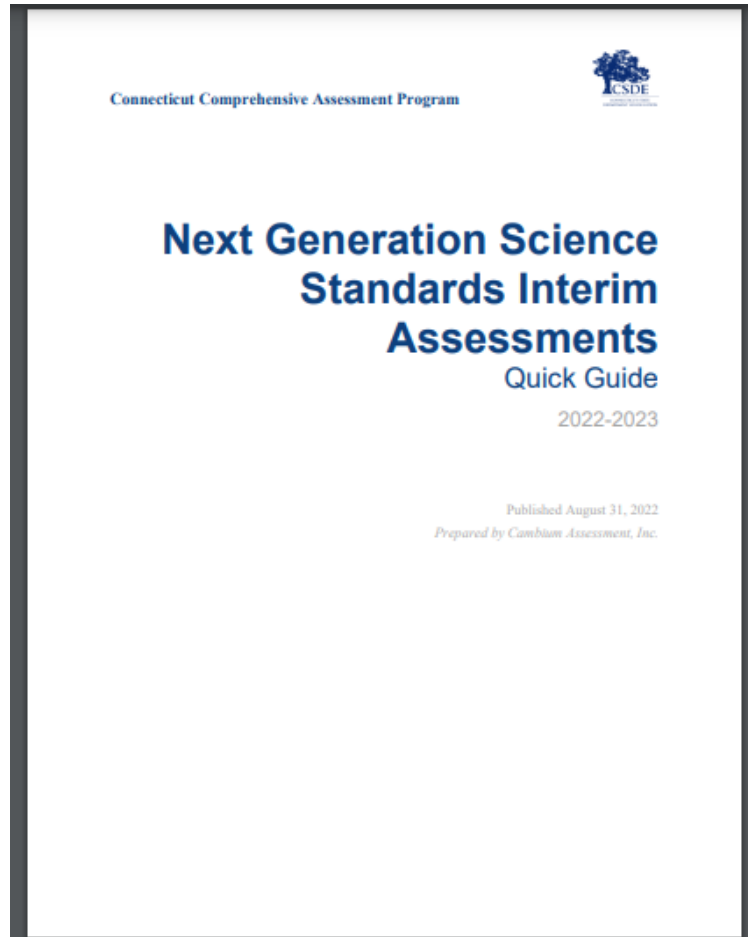


Interim Assessment [Main Webpage](#)

- What are Interim Assessments?
- Why are the Interim Assessments valuable?
- How are the Interim Assessments administered?
- What is the format of the Interim Assessments?
- How are the Interim Assessments scored?
- Where are the Interim Assessments located?
- Which designated supports and accommodations are available on the Interim Assessments?
- Are there resources that support the ELA, math, and science Interim Assessments?



CSDE Resources





Questions



ANY QUESTIONS?