

# **Performance Matters**

### October 13, 2022

#### Donna Cullen

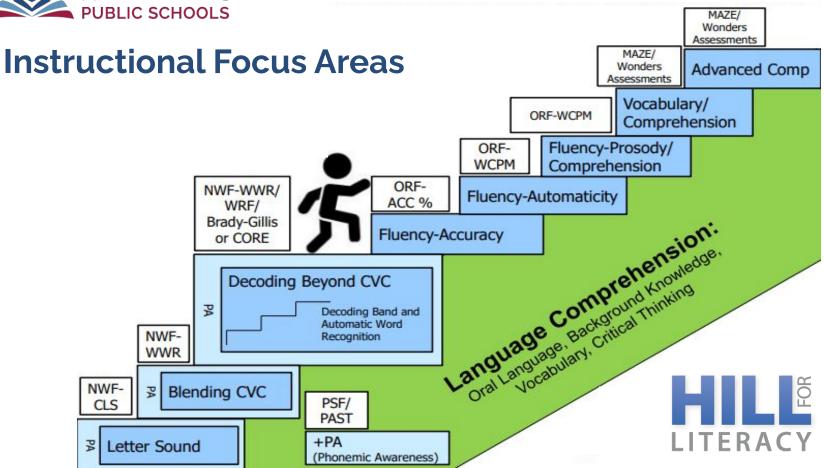
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#### Dena Mortensen

Reading & LA Supervisor dmoura@waterbury.k12.ct.us Lisa Rizzo Literacy Facilitator Irizzo@waterbury.k12.ct.us How will **district goals**, **student demographics**, and available district/school **resources** inform the district **K-3 reading assessments** being utilized for the 2023 school year?

Legislation	Utilize DIBELS 8 as a benchmark and progress monitoring tool to screen for risk in the areas of:
	<ul> <li>Phonics and Phonemic Awareness</li> <li>Fluency, Vocabulary, and Comprehension</li> <li>Rapid automatic name (RAN) or letter name fluency</li> </ul>
Goals	<ul> <li>Increase student reading achievement.</li> <li>Ensure all students are screened for risk.</li> <li>Provide instruction aligned to students' diverse needs.</li> </ul>
Resources	<ul> <li>Alliance Funding to purchase mCLASS DIBELS 8 licenses for all 23 buildings and all students K-5</li> <li>Title I funding for training</li> <li>Reading Staff (Reading teachers, Title 1 Literacy Interventionists, Literacy Facilitators) to provide training and support with assessing all students.</li> <li>Support from the CT Literacy Model - Using Continuum to determine an instructional focus for all students</li> </ul>







## **Reading SRBI K-5 Flowchart**

