

Innovative Talent Strategies: Attracting and Supporting a Diverse Educator Workforce Roundtable Details

East Hartford Public Schools

East Hartford Public Schools is making a conscious effort to diversify and strengthen our highly-competent workforce by capturing the power that exists in engaging and blending talent from multiple backgrounds, cultures, races, perspectives, education, skills, and expertise across all district roles. By taking advantage of every hiring moment and focusing on the quality of training/development activities, we are accomplishing extraordinary outcomes. We continue to grow and retain talent through targeted professional development and career advancement opportunities. Prioritizing the relationships that are shared across classroom desks, cafeteria tables, faculty breakrooms, and school buildings will unleash the strength of a unified culture where differing perspectives lead to a single objective—to do special things for kids!

Come learn more about East Hartford Public School's work in diversifying and growing our talented workforce. We will share strategies for success in identifying, recruiting, and hiring across all district systems.

Hartford Public Schools

Diversifying the Educator Pipeline: Hartford Public Schools (HPS) acknowledges that systems of injustice exist in our nation and our community. Our district is committed to addressing systemic barriers to create practices of culture competency that benefit all students. We consistently seek to recruit, develop, and retain a diverse team of culturally competent educators. It is important that our team reflect the different perspectives of our families and community so that we can work together to overcome obstacles, close the opportunity gaps, and prepare our students for continuous success.

Hartford Public Schools prioritizes employee recruitment and our commitment to attracting high quality, diverse educators to Hartford. We utilize various pathways to recruit staff, whether it be through our partnerships with the traditional educator prep programs, creating a Grow-Your-Own (GYO) program with Relay Connecticut, serving as an advisor to the Bulkeley High School Leadership Pathway for future educators, or developing a teacher residency program. Beyond providing opportunities for professional growth, the district has provides scholarships and incentives for current and new employees. Through the use of data and feedback, we have increased the percentage of diverse educators in the district. In this session, guests will have an opportunity to learn about the strategies HPS is using and developing to diversify the educator workforce.

New Britain Schools and CCSU's School of Education

Building a Teacher Pipeline: A Collaborative Partnership between New Britain Schools and CCSU's School of Education. This round table session will focus on the partnership between the EdRising program, the Academy of Public Service, and the Educator

Preparation Program at CCSU. Participants will gain an understanding of how to build an educator pipeline through collaboration with higher education program faculty and students by linking programs, providing mentor opportunities and post-secondary employment opportunities.