EdSight Secure – EIT/Student Summary Waterbury Public Schools

- Early Indication Tool (EIT)
 - Early warning system
 - Current students are classified into levels of support based on multiple years of data – low, medium, high
 - Allows for timely student interventions by district/school staff with the ultimate goal of improving student engagement and outcomes; uses statistical methods to identify clusters of students who may be at-risk of missing milestones and/or dropping out
 - Grade 3 Smarter Balanced ELA proficient
 - Grade 6 Smarter Balanced ELA AND Math proficient
 - Grade 9 On track (earned 6 credits)
 - College and Career Ready SAT ELA AND Math proficient AND passed TWO AP, IB, dual enrollment, CTE, or workplace experience courses

Percent of Students by Support Level Filter By (1)										
Waterbury School District 2 -	20.39%		63.11%	16.50%						
	29.25%		52.83%	17.92%						
	0%	Support Le	wel M∎ HIGH	100%						

- o Can export data, share with appropriate staff
- Chronic Absenteeism, mobility, and suspension data by student
 - Impact on assessments Smarter Balanced, SAT, LAS Links, NGSS
 - Chronically absent students lose points compared to students that are NOT chronically absent, especially at certain grades
 - There is a significant negative relationship between student mobility and Smarter Balanced results. Students that have unplanned moves typically have lower scale scores than students that do not

- There is a significant negative relationship between suspensions and Smarter Balanced results. Students that have in or out-of-school suspensions typically have lower scale scores than students that do not
- Student Summary
 - Helpful for new students or students in need of a data review
 - Joins multiple data sources within the state data warehouse, including the Early Indication Tool (EIT), in order to provide a crossdomain, longitudinal student-level report that is printable and exportable
 - o Detailed data history tabs
 - Enrollment, attendance, discipline, assessments
 - Can also access through EIT by double-clicking a student name

				↓	↓							
Student Summary :	Enrollment History Atten	dance History D	Discipline History	Assessment History	LAS Links History	Resources						
										Support Level: MEDIUM		
Grade: 12		Female					Non-Special Education	on	Non-English Learner	High Needs		
EIT Milestone: College and Career Read	Critoria for Success: dy Student must achieve pr sections, and pass at lea	roficiency on SAT Evider st two college-and-care	ince-Based Reading and eer-ready courses	Writing (EBRW) and Math	Discipline: Total out-of-school Total in-school susp	suspensions: 2 ensions: 0	Mobility: Total school moves: 0 Total district moves: 1		College-and-Career-Ready Coursey Total AP/IB//Dual Enrollment Course Total CTE Courses: 1 Total Workplace Experience Course			
	Attendance Assessments											
Grade 8	Grade 9	Grade 10	Grade 11	SBAC E	ELA: G8	PSAT ELA	SATELA	SBAC Math: G8	PSAT Math	SAT Math		
	Core Courses Failed											
Grade 8: None		Grade € None			Grade 10: None		Grade 11: None					

Tara Battistoni, M.S. Supervisor of Research, Development, and Student Testing National Smarter Balanced Performance and Practice Committee Member Waterbury Public Schools