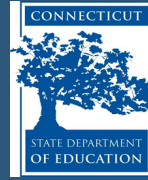
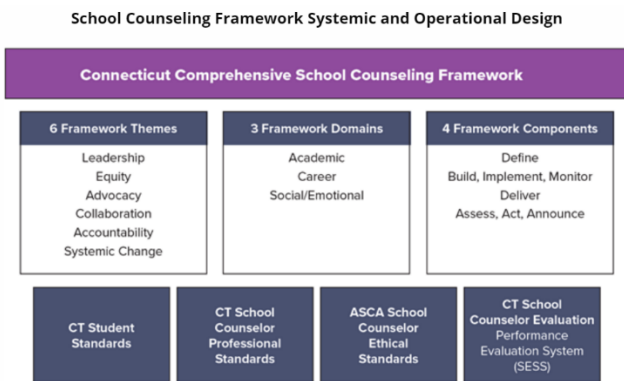


The CT Comprehensive School Counseling Framework (CCSCF)



Description/Using it as a SEL Strategy – the CCSCF is a tool for school counseling offices to develop a comprehensive framework that serves to be preventative in nature and addresses the academic, career and social emotional needs of all students.

What is the CCSCF? The CT Comprehensive School Counseling Framework was developed through the Department of Education by school counselors using the National School Counseling Frameworks as a model. The CCSCF is a document that helps school counseling offices to develop their own framework and programs within their department that will benefit all students within the school. There are four major components of the program: Define, Build/Implement/Monitor, Deliver, and Assess/Act/Announce. In addition the Framework has 6 themes, and 3 domains that are covered as well.



Define: outlines the 18 student standards and competencies under the academic, social emotional, and career domains. Also includes the school counselor professional and ethical standards that can be used when evaluating school counselors.

Build/Implement/Monitor: this component works on creating beliefs, a vision and a mission of the department. The department would

also do a framework assessment at this phase as well as conduct needs assessments to collect data and to determine what programming pieces need to be added, changed or improved upon within the school counseling department. Developing monthly/yearly school counseling department calendars is also a part of this component.

Deliver: this is the core of the school counseling program; what school counselors do. This would include the school counseling curriculum/lessons, direct vs. indirect services provided by the department, post-secondary planning/individual planning, and responsive services.

Assess/Act/Announce: this is where the school counseling program is assessing for its effectiveness. Once data is analyzed the department would work to make changes to the program for continued improvement. The department would then create action plans to implement the necessary changes. Lastly, sharing out the data with administration and other stakeholders is an important part of this component.

Why is it important for School Counseling Departments to align with and use the CCSCF? The CCSCF allows school counseling departments to create data informed, comprehensive and student focused school counseling programs that aim to help all students to meet success within the school. By aligning with the CCSCF it ensures that students across Connecticut are receiving equitable services regardless of the school they are attending. By design of the CCSCF it also ensures that all students are gaining access to a school counselor, which studies have shown increase student attendance, increases student performance and decreases the likelihood that students will drop out. Strong school counseling programs are the center of successful schools.

Roundtable presenters:

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