



Academy Partnership Information



Academy Industry Engagement FAQs

What is an academy partner?

Academy Partners are industry partners, postsecondary partners, and/or community partners that have formalized a partnership with a high school academy. Partnership activities vary, depending on the academy's needs and an industry's interests and resources. Goals for partnerships between industries and academies are to improve graduation rates, build relationships between students and positive adult role models, and support positive outcomes after high school graduation, including further education and entry into high-wage, high-demand careers.

What are the expectations of an academy partner?

- Commit to work together for at least one school year.
- Identify a partnership coordinator who will be the chief contact for the school.
- Participate in a planning session with the school's Academy Advisory Board to determine how best to work together with the school and with other academy partners.
- Support the goals of the academy in at least one activity.
- Report the time your organization spends on the partnership through <insert coordinator>

What kinds of activities can academy partners get involved in?

Academy partnerships will look different from school to school and from industry to industry because of differences in mutual needs and resources. However, here are some activities that are of special interest to Metro Schools.

Guest Speakers- Bring real-world application to the classroom on a one-time or recurring basis. Virtual or In-person.

Career Mentors – Meet regularly over the course of the year with a group of three students, helping them explore and learn about career fields

Curriculum Advice - Recommend Industry Certifications and help edit curriculum to meet industry standards.

Field Trips - Promote your career field and allow students to see your industry up close in ½ day or full day tours.

Teacher Externship – Help teachers stay current and learn practical applications for what they teach.

Host a team of academy teachers for 2-3 days in your industry.

Loaned Classroom Instructor—Teach an industry or technical course for high school students.

Job Shadowing – Allow students to complete a job shadowing day in your industry. Your employees possess a wealth of knowledge to share with future employees.

Student Internship – Select students will participate in a summer internship within a related industry or industry. Internships may be paid or unpaid.

Academy Advisory Board - Meet a minimum of four times a year with other academy partners to provide industry guidance to the program.

How does my organization learn more about becoming an academy partner?

Call xxx-xxx-xxxx or email john.doe@danbury.k12.ct.us



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Other industry Engagement Opportunities

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| <ul style="list-style-type: none">• Academic fair or career club judging or sponsorship• Career exploration fair in the fall• Club/competition judging or sponsorship• College planning assistance• Donate classroom and learning materials• Email mentoring• Employability skills training• Event participation• Job search skills (resume writing, cover letters, interviewing)• Provide equipment or supplies/materials• Provide exit exam and ACT exam tutoring | <ul style="list-style-type: none">• Teach exploratory/enrichment class• Incentives for student performance• Life skills training• Marketing assistance• Mock interviews• Part-time jobs for students• Provide professional services to school• Purchase books for library or classroom• Scholarships• Serve on school committees• Share your facility for meetings, training sessions• Student project facilitation• Technical training |
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Academy Partnership Information



Partnering Company Name:

We Would Like to Partner with the Following Academy:

Name & Title: CEO/Director/Manager:

Industry Address:

City:

State:

Zip Code:

Work

Cell

Email

Primary Contact or Coordinator :

Industry Address:

City:

State:

Zip Code:

Work

Cell

Email

EXPECTATIONS OF AN ACADEMY PARTNER

- Identify a partnership coordinator who will be the chief contact with the school.
- Participate in a planning session to determine how best to work together with the school and with other academy partners.
- Support the goals of the academy in at least one activity.
- Coordinate your organization commitments on the partnership through <insert coordinator>.

Partner Signature:

Date: