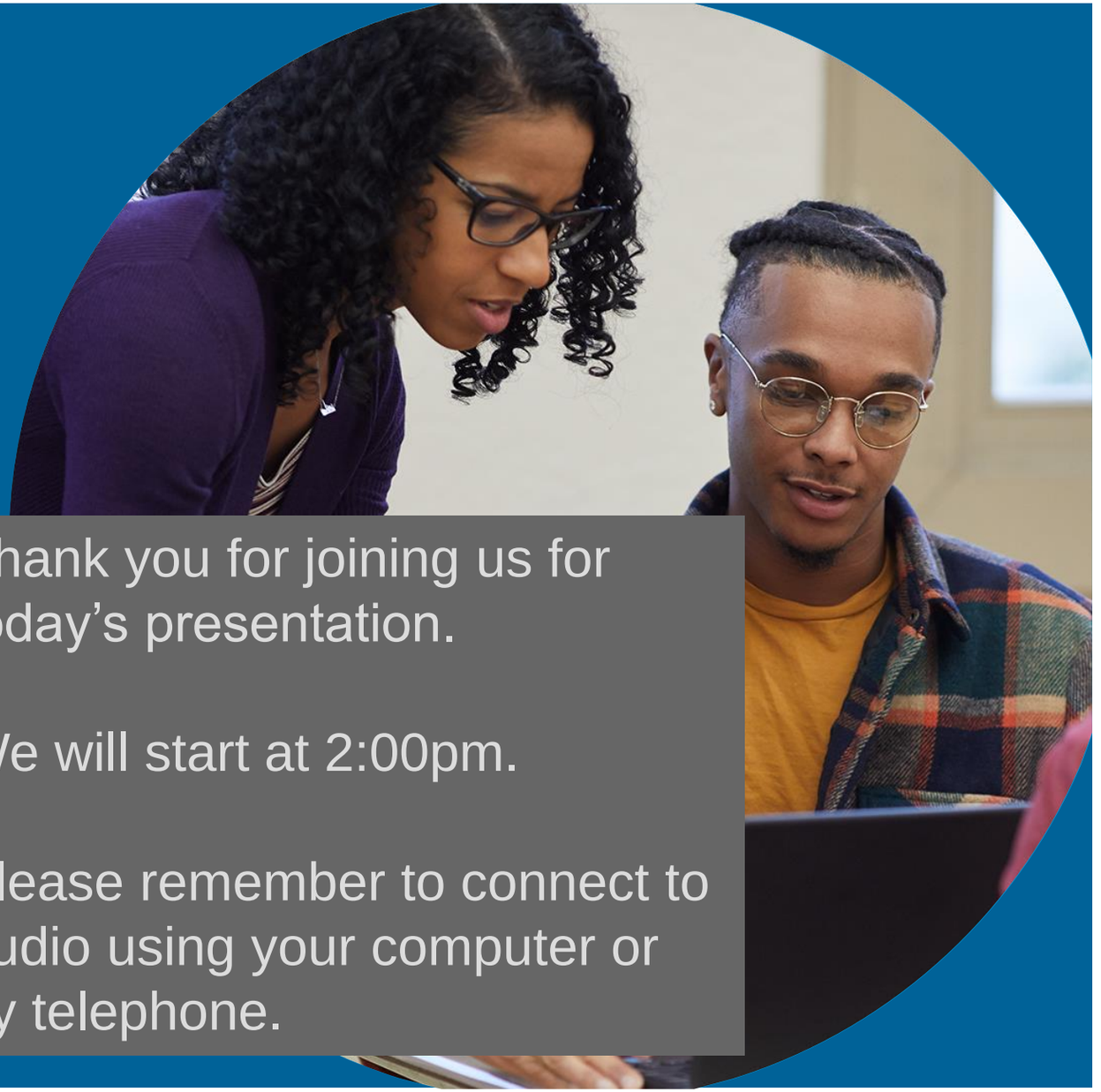
Connecticut SAT School Day



Thank you for joining us for today's presentation.

We will start at 2:00pm.

Please remember to connect to audio using your computer or by telephone.

Spring 2021 Implementation

November 5, 2020 Webinar

Attendee Reminders

- Thank you for attending!
- All attendees will be placed on mute for the duration of the webinar.
- For audio, you must connect to your computer's audio or telephone using the phone number provided in the registration email from SDE GO TO Webinar.
- This session is being recorded and will be posted to the CT SAT School Day and CSDE Performance Matters Forum 2020 Webinar Series web pages.
- Closed captioning is available for this webinar. Please see chat box for the website to access.

Agenda

1. Overview of changes with the administration of the 2021 Connecticut SAT School Day

2. Test Administration Reminders for Test Coordinators

3. Accommodations process for special populations

4. Questions- Please use the Q&A feature in the lower right hand corner to type-in your questions. We will respond to these questions at the end of each section. You can also use the Raise Hand and we will call on you.

Michelle Rosado

Deirdre Ducharme

Adrienne Kupper

What's New for 2021

Michelle Rosado

Michelle.Rosado@ct.gov

2021 Connecticut SAT School Day Test Dates

CT SAT School Day Administration	CT SAT March Administration	CT SAT April Administration
Primary Test Date	March 24, 2021	April 13, 2021
Makeup Test Date	April 27 or 28, 2021	April 27 or 28, 2021
Accommodated Test Window	March 24-April 6, 2021	April 13-27, 2021

2021 Test Dates

- In September, schools were given a choice of two dates for the primary 2021 Connecticut SAT School Day- March 24 or April 13, 2021. All dates have been selected and cannot be changed.
- All make-up testing will be done on April 27 or 28, 2021, for standard testers.
- If your school is closed on the primary test date due to weather, testing will be conducted on the make-up dates.

Changes for 2021

Services for Students with Disabilities (SSD) Accommodation Name Updates

- Certain accommodations are referred to in new ways (how they're administered won't change):
  - 50% extended time is now "time and one-half (+50%)"
  - 100% extended time is now "double time (+100%)"
  - Braille graphs and figures is now "raised line drawings"
  - Magnifiers and magnifying machines are now "non-electronic magnifying devices" and "electronic magnifying devices" respectively
  - MP3 audio is now "pre-recorded audio (MP3)"
  - Large-block answer sheet is now "large-print answer sheet"
  - Written copy of oral instructions is now "printed copy of verbal instructions"

Refresher for 2021

Pre-ID Labels

- Students with pre-ID labels will now only be required to fill out the following fields on the first page of their answer sheets: field 1 (Name), field 5 (Student ID Number), field 7 (Date of Birth), and field 9 (Test Type).
- Students without pre-ID labels will still need to complete all fields on the front of the answer sheet.

Refresher for 2021

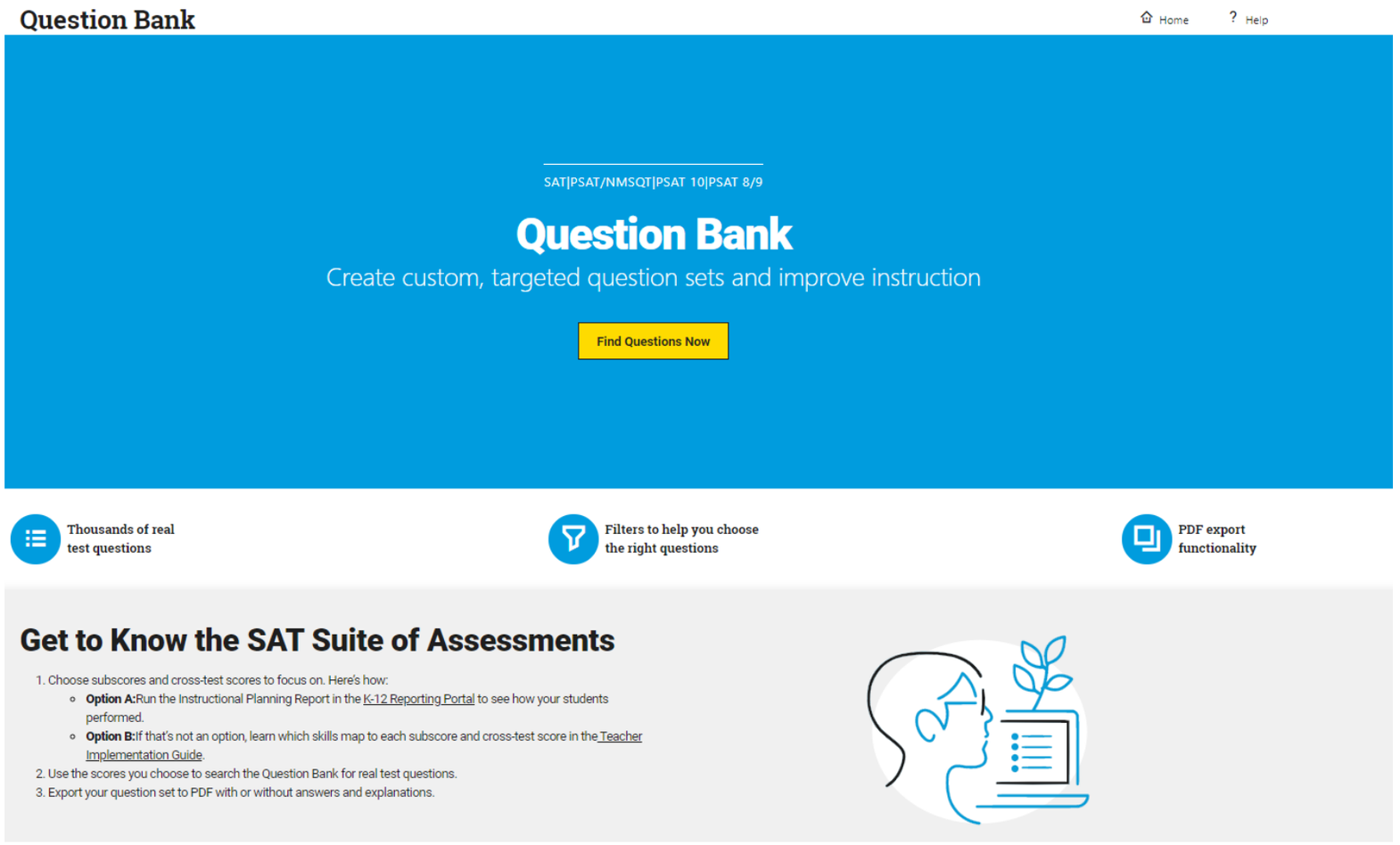
Test Material Pickups

- Test coordinators will now use their school's regularly scheduled UPS pickup to return materials.
- If UPS does not make regular pickups at your school, you'll schedule a pickup online or by phone with UPS using the pre-paid label and information provided by College Board.

New Resource Available

SAT Suite Question Bank

Use the SAT Suite Question Bank (SSQB) to create customer, targeted question set and improve instruction. The question bank lets educators access over 3,500 questions.



Test Administration Reminders

2021 Accommodated Testing Window

Students who are approved for accommodations will fall into these groups, as indicated on the Nonstandard Administration Report (NAR) available in SSD Online:

- Those who will use standard (purple) testing materials must test on the primary School Day test date (either March 24 or April 13, as selected by your school).
- Those who will use accommodated (blue) testing materials may test on any day during the accommodated testing window.

Double time (+100%) students and other two-day testers must be tested on two consecutive days.

2021 Accommodated Testing Window

- Students using blue test books who are absent on test day should test later in the accommodated testing window using the same testing materials.
- If you have accommodated students testing within the window who require a makeup because of an irregularity, contact the SSD office.
- Once you have sent in any testing materials from the primary test date, hold all other accommodated testing window materials until all accommodated testing is complete.

Grade 11 Students Must Be Tested

- Only grade 11 students who are listed in PSIS as grade 11 are registered to take the Connecticut SAT School Day.
- **No Grade 8, 9, 10 or 12 students are permitted to take the Connecticut SAT School Day. Any tests received for these students will NOT be scored.**
- Repeating Grade 11 students must test.

2021 Connecticut SAT Test Materials

- Schools do NOT need to order materials for the 2021 Connecticut SAT School Day.
- Quantities of materials are based on enrollments in PSIS.

Registration through CSDE's PSIS

- Schools will receive Pre-ID labels for all students who are in the PSIS registration file as of the end of January 2021.
- Please note that the student information in your local information system (such as PowerSchool) is not the same as PSIS registration.
- Please check with your district's PSIS coordinator to determine the list of Grade 11 students.
- The Connecticut SAT School Day program does not use TIDE.

Registration through CSDE's PSIS

- All Grade 11 students in Public School Information System (PSIS) registration as of the end of April 2021, will be registered by the CSDE through a bulk registration process.
- Please make sure your district's PSIS Coordinator maintains an updated list of Grade 11 students.

Rosters

- Schools will create their own rosters of students taking the standard Connecticut SAT.
- The Nonstandard Administration Report or NAR includes ALL students who are approved for accommodations in SSD and will be available approximately 4 weeks prior to testing.

Test Irregularities

- Test coordinators must report all test irregularities as per the instructions in the Test Coordinator Manual.
- Students who tested on the primary test date should not be administered a make-up test unless an irregularity report was completed and sent to the College Board.

Make-ups

- Students who miss the initial test administration, will be required to take the Connecticut SAT on the make-up date, April 27 or 28, 2021.
- Schools will request makeup materials through a process similar to previous years. Information will be provided before testing regarding access.
- Schools will receive all new standard materials for the makeup administration. Schools should retain any pre-labeled or unused answer sheets for the make-up test.
- Students testing during the accommodated testing window should complete testing when they return to school but before the end of the testing window using materials already on-site. Blue books cannot be requested through the makeup survey.

It is important to note that each shipment may come in multiple boxes, and materials for students testing with accommodations will arrive separately from standard materials.

2021 Test Materials

Shipment	Contents (Not Exhaustive)	Delivery
Coordinator Planning Kit	Sample manuals and test day forms, posters	Mid-February
Preadministration: Materials	Answer sheets, instruction booklets for students, student guides, all manuals	Approximately 3 weeks before test day
Preadministration: Pre-ID Labels	Labels for each student pre-ID'd at your school	Approximately 3 weeks before test day
Test Materials	Test books, return kits	Week before test day

2021 Key Dates

Activity	April Timeline
Request Accommodations	November 24, 2020 - February 2, 2021
AI Code confirmation email	December 2020-January 2021
EL Time and One-Half (+50%) Request Window Opens	January 2021
Receive Coordinator Planning Kits	Mid-February 2021
Test Coordinator Training	February 2021
Preadministration Materials in Schools	~3 weeks before test day
Test Materials in Schools	Week prior to test day
Test Administration	March 24, 2021 or April 13, 2021
Accommodated Testing Window	March 24-April 6, 2021 April 13-27, 2021
Provide Counts of Students Requiring Makeup Testing	March 24-26, 2021 April 13-15, 2021
Makeup Test Administration	April 27 and/or 28, 2021
Final Materials Return for Scoring	No later than April 29, 2021

Connecticut SAT Test Coordinator Training

- On line training will be scheduled in February 2021. (More details will follow soon about registration.)
- Test Coordinator Implementation Handbook- great resource for coordinators is posted on our web site.
- REMINDER: Those who have a household member or child taking the SAT at any site on the same date may not handle test materials or have access to test materials prior to the test, BUT may be a proctor or hall monitor on test day.

Advanced Placement Exams

- The CSDE will cover the remaining cost for 2021 AP tests for students from low income families
- Make sure to indicate this on the AP site in order to get the tests at no cost
- November 13, 2020 ordering deadline
- Because the $40 per exam late order fee still applies this year, it's better for students to be registered on time and cancel later, rather than order after the deadline. Schools won’t be charged any fee for exams that are canceled or indicated as unused.

2022 Connecticut SAT

- 2022 Connecticut SAT School Day is moving to digital testing!
- Test windows will be shared soon.
- More information will be provided in 2021-22 including training for coordinators.
- **Take our poll to determine which two test windows would work for you!**

Accommodations and Supports for Special Populations

Deirdre Ducharme

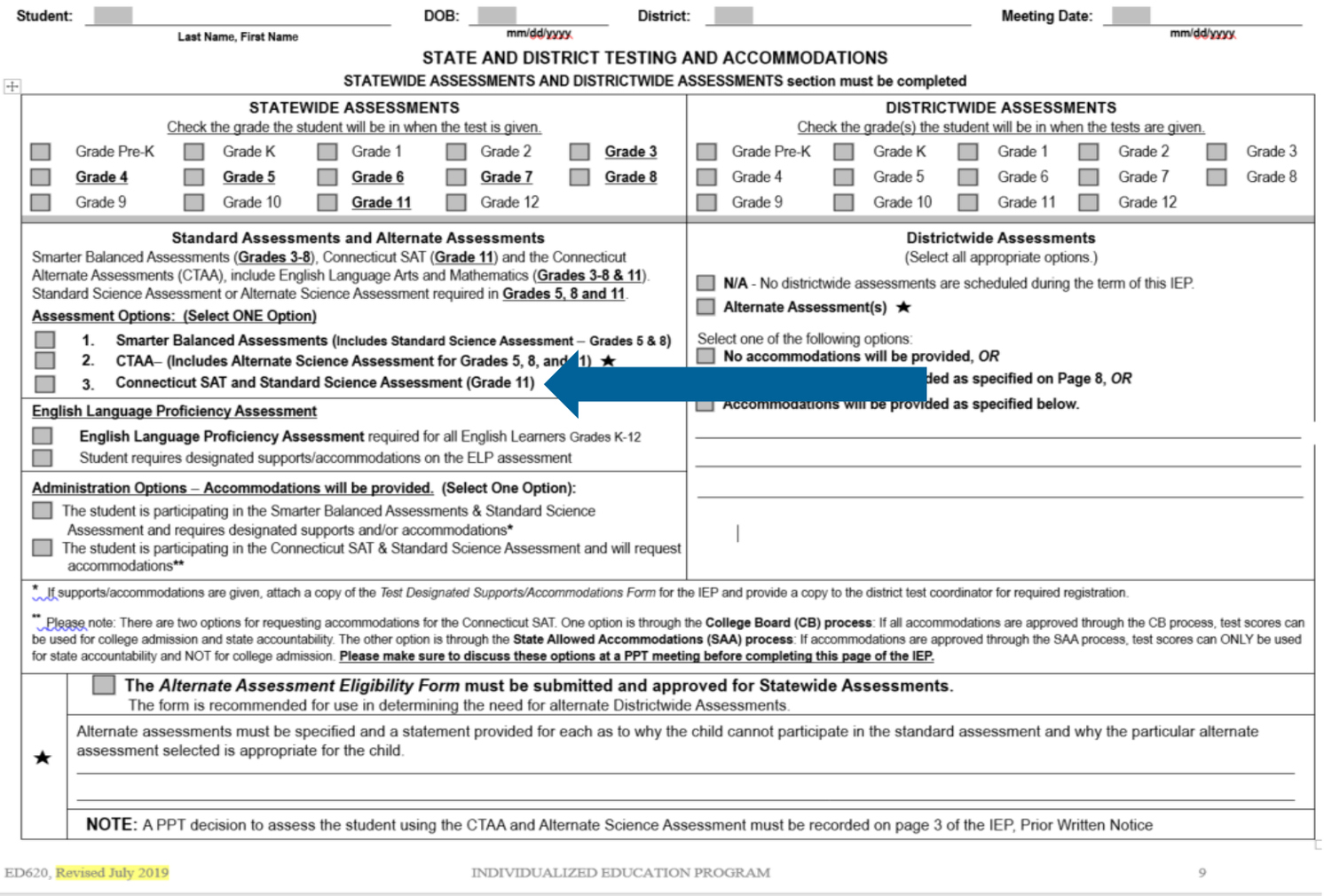
Deirdre.Ducharme@ct.gov

Students with Disabilities, Section 504, and English Learners

Who qualifies for Connecticut SAT School Day accommodations?

- Students with active IEPs; and
- Students with active 504 Plans.

Page 9 of the Individual Education Program (IEP)



Student: _____ DOB: _____ District: _____ Meeting Date: _____

Last Name, First Name — mm/dd/yyyy — mm/dd/yyyy

STATE AND DISTRICT TESTING AND ACCOMMODATIONS

STATEWIDE ASSESSMENTS AND DISTRICTWIDE ASSESSMENTS section must be completed

STATEWIDE ASSESSMENTS

Check the grade the student will be in when the test is given.

☐ Grade Pre-K ☐ Grade K ☐ Grade 1 ☐ Grade 2 ☐ Grade 3
☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8
☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12

DISTRICTWIDE ASSESSMENTS

Check the grade(s) the student will be in when the tests are given.

☐ Grade Pre-K ☐ Grade K ☐ Grade 1 ☐ Grade 2 ☐ Grade 3
☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8
☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12

Standard Assessments and Alternate Assessments

Smarter Balanced Assessments (Grades 3-8), Connecticut SAT (Grade 11) and the Connecticut Alternate Assessments (CTAA), include English Language Arts and Mathematics (Grades 3-8 & 11). Standard Science Assessment or Alternate Science Assessment required in Grades 5, 8 and 11.

Assessment Options: (Select ONE Option)

1. **Smarter Balanced Assessments** (Includes Standard Science Assessment – Grades 5 & 8)
2. **CTAA– (Includes Alternate Science Assessment for Grades 5, 8, and 11)** ★
3. **Connecticut SAT and Standard Science Assessment (Grade 11)**

English Language Proficiency Assessment

☐ **English Language Proficiency Assessment** required for all English Learners Grades K-12
☐ Student requires designated supports/accommodations on the ELP assessment

Administration Options – Accommodations will be provided. (Select One Option):

☐ The student is participating in the Smarter Balanced Assessments & Standard Science Assessment and requires designated supports and/or accommodations*
☐ The student is participating in the Connecticut SAT & Standard Science Assessment and will request accommodations**

Districtwide Assessments

(Select all appropriate options.)

☐ **N/A** - No districtwide assessments are scheduled during the term of this IEP.
☐ **Alternate Assessment(s)** ★

Select one of the following options:

☐ **No accommodations will be provided, *OR***
☐ **…ded as specified on Page 8, *OR***
☐ **Accommodations will be provided as specified below.**

_____
_____
_____

* If supports/accommodations are given, attach a copy of the *Test Designated Supports/Accommodations Form* for the IEP and provide a copy to the district test coordinator for required registration.

** Please note: There are two options for requesting accommodations for the Connecticut SAT. One option is through the **College Board (CB) process**: If all accommodations are approved through the CB process, test scores can be used for college admission and state accountability. The other option is through the **State Allowed Accommodations (SAA) process**: If accommodations are approved through the SAA process, test scores can ONLY be used for state accountability and NOT for college admission. **Please make sure to discuss these options at a PPT meeting before completing this page of the IEP.**

☐ **The *Alternate Assessment Eligibility Form* must be submitted and approved for Statewide Assessments.**
The form is recommended for use in determining the need for alternate Districtwide Assessments.

★ Alternate assessments must be specified and a statement provided for each as to why the child cannot participate in the standard assessment and why the particular alternate assessment selected is appropriate for the child.

_____
_____

NOTE: A PPT decision to assess the student using the CTAA and Alternate Science Assessment must be recorded on page 3 of the IEP, Prior Written Notice

ED620, Revised July 2019 INDIVIDUALIZED EDUCATION PROGRAM 9

Where in the IEP can I find more information about test accommodations?

Page 8 of the Individual Education Program (IEP)

Student: _____ DOB: _____ District: _____ Meeting Date: _____
Last Name, First Name — mm/dd/yyyy — mm/dd/yyyy

Program Accommodations and Modifications - INCLUDING NONACADEMIC AND EXTRACURRICULAR ACTIVITIES/COLLABORATION/SUPPORT FOR SCHOOL PERSONNEL

Accommodations and Modifications to be provided to enable the child: – To advance appropriately toward attaining his/her annual goals; – To be involved in and make progress in the general education curriculum; – To participate in extracurricular and other non-academic activities, and – To be educated and participate with other children with and without disabilities. Accommodations may include Assistive Technology Devices and Services	Sites/Activities Where Required and Duration
Materials/Books/Equipment: _____	
Tests/Quizzes/Assessments: _____	
Grading: _____	
Organization: _____	
Environment: _____	
Behavioral Interventions and Support: _____	
Instructional Strategies: _____	
Other: _____	

Note: When specifying required supports for personnel to implement this IEP, include the specific supports required, how often they are to be provided (frequency) and for how long (duration).

Frequency and Duration of Supports Required for School Personnel to Implement this IEP include: _____

ED 620, Revised February 2009a — INDIVIDUALIZED EDUCATION PROGRAM — 8

Who is responsible for overseeing the submission of accommodations for the Connecticut SAT School Day?

*Districts may have multiple SSD Coordinators in a school but there is only one primary SSD Coordinator.

SSD Coordinators

•Coordinate the collection, submission, and delivery of student accommodations on the Connecticut SAT School Day;

•Serve as the school's liaison with College Board and CSDE for students with disabilities and English learners;

•Receive an access code to link the SSD Online access to a College Board professional account;

•Submit accommodation requests once the access code is provided (Accommodation window: November 24, 2020 - February 2, 2021); and

•Submit time and one-half (+50%) for eligible English learners (EL window opens in January 2021).

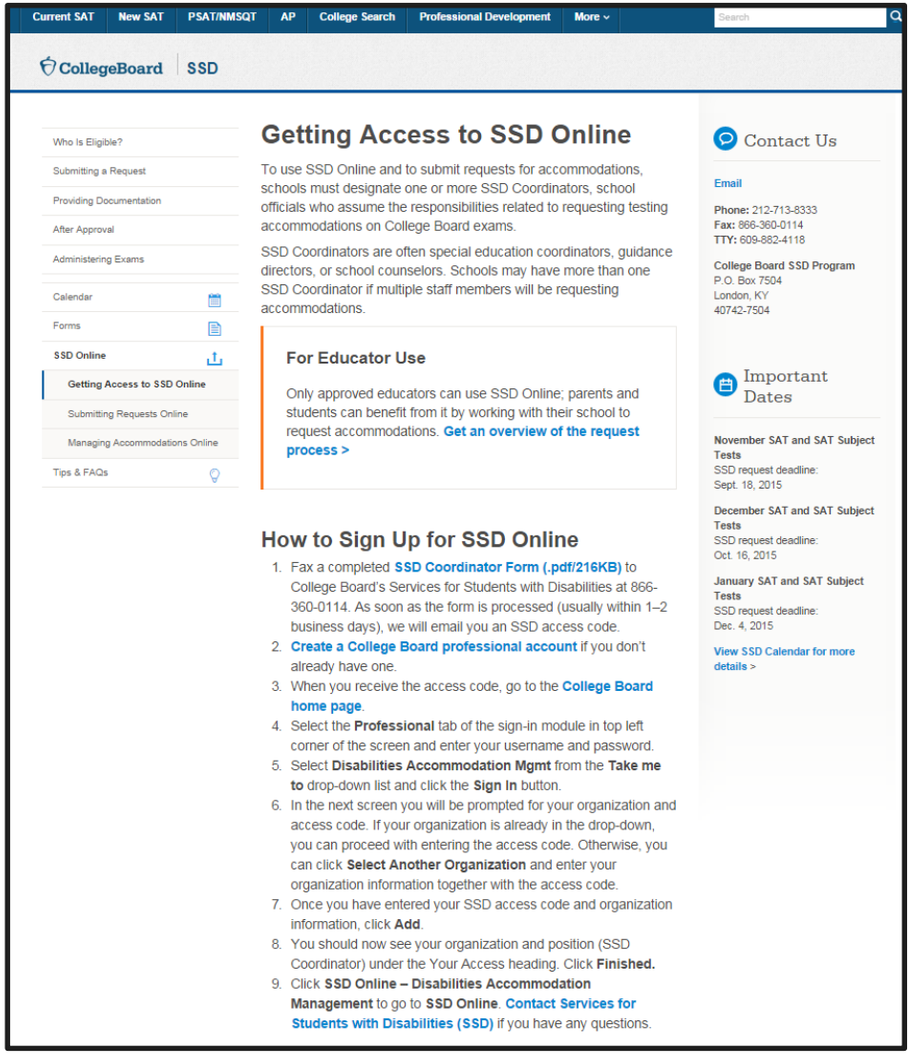
SSD Coordinators must have access to student-documented information that describe accommodations and English learner supports during testing.

- Access and print the Nonstandard Administration Report (NAR) accommodations (available four weeks prior to the district's primary test day);
- Coordinate efforts to test students who appear on the NAR;
- Assist test coordinators to establish test rooms/settings that meet the needs of accommodated students;
- Support the test supervisor in determining rooms and staff required for administering the test with accommodations; and
- Work with the CSDE to request any special documented accommodation requests that are not captured by the SSD.

SSD Online

How do I request accommodations for the Connecticut SAT School Day?

New SSD Coordinators should sign up for SSD Online using this link.



Current SAT | New SAT | PSAT/NMSQT | AP | College Search | Professional Development | More | Search

CollegeBoard | SSD

- Who Is Eligible?
- Submitting a Request
- Providing Documentation
- After Approval
- Administering Exams
- Calendar
- Forms
- SSD Online
  - Getting Access to SSD Online
  - Submitting Requests Online
  - Managing Accommodations Online
- Tips & FAQs

Getting Access to SSD Online

To use SSD Online and to submit requests for accommodations, schools must designate one or more SSD Coordinators, school officials who assume the responsibilities related to requesting testing accommodations on College Board exams.

SSD Coordinators are often special education coordinators, guidance directors, or school counselors. Schools may have more than one SSD Coordinator if multiple staff members will be requesting accommodations.

For Educator Use

Only approved educators can use SSD Online; parents and students can benefit from it by working with their school to request accommodations. **Get an overview of the request process >**

How to Sign Up for SSD Online

1. Fax a completed **SSD Coordinator Form (.pdf/216KB)** to College Board's Services for Students with Disabilities at 866-360-0114. As soon as the form is processed (usually within 1–2 business days), we will email you an SSD access code.
2. **Create a College Board professional account** if you don't already have one.
3. When you receive the access code, go to the **College Board home page**.
4. Select the **Professional** tab of the sign-in module in top left corner of the screen and enter your username and password.
5. Select **Disabilities Accommodation Mgmt** from the **Take me to** drop-down list and click the **Sign In** button.
6. In the next screen you will be prompted for your organization and access code. If your organization is already in the drop-down, you can proceed with entering the access code. Otherwise, you can click **Select Another Organization** and enter your organization information together with the access code.
7. Once you have entered your SSD access code and organization information, click **Add**.
8. You should now see your organization and position (SSD Coordinator) under the Your Access heading. Click **Finished.**
9. Click **SSD Online – Disabilities Accommodation Management** to go to **SSD Online**. **Contact Services for Students with Disabilities (SSD)** if you have any questions.

Contact Us

Email

Phone: 212-713-8333
Fax: 866-360-0114
TTY: 609-882-4118

College Board SSD Program
P.O. Box 7504
London, KY
40742-7504

Important Dates

November SAT and SAT Subject Tests
SSD request deadline:
Sept. 18, 2015

December SAT and SAT Subject Tests
SSD request deadline:
Oct. 16, 2015

January SAT and SAT Subject Tests
SSD request deadline:
Dec. 4, 2015

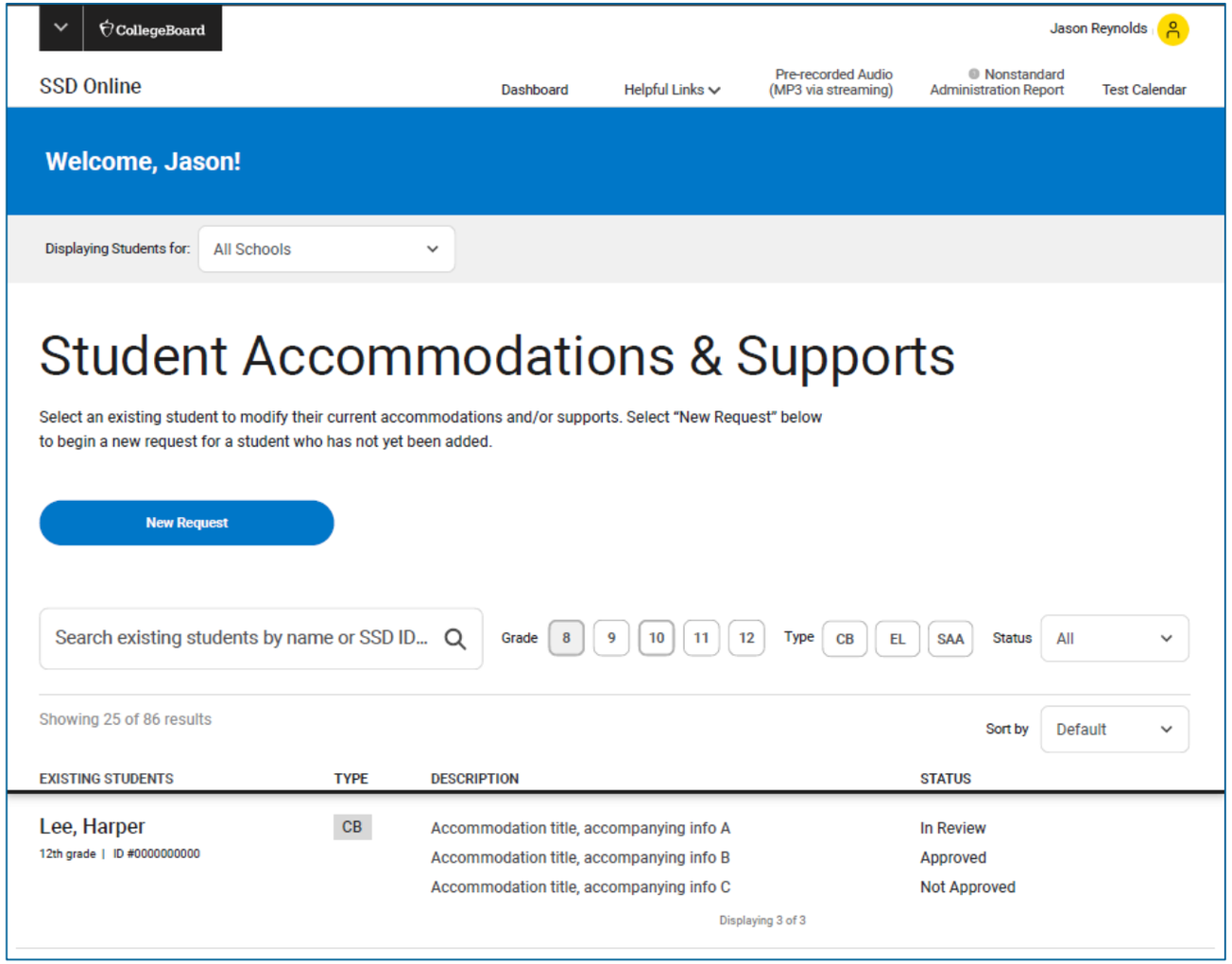
View SSD Calendar for more details >

A series of enhancements will be released on **November 24th**, which were developed in partnership with SSD Coordinators:

- A modern, streamlined user experience
- User-friendly dashboard with improved filtering and access to student information
- Simplified accommodations request process

SSD Online will look different, but there won't be any changes to accessing the system, how accommodations will be reviewed, or deadlines to submit requests.

SSD Online



Important Points for the SSD Approval Process

- Start by reviewing the accommodations for existing grade 11 student.
- Students with approved accommodations through College Board from previous years require **no** action **unless** you need to make changes.
- Test materials will be shipped for these students based on the test materials needed for their existing approved accommodation in the SSD Dashboard.
- If your student's status is pending, you may contact the CSDE. If at anytime an accommodation request is rejected and you are not certain why, please contact the CSDE.

What types of accommodations are available to students with IEPs/504 Plans taking the Connecticut SAT School Day?

Used for state accountability system and college admission

Examples of most common accommodations:

- American Sign Language (ASL)- test directions only
- Braille
- Color Overlay
- Computer
- Extra/Extended Breaks
- Large Print Answer Sheet
- Non-electronic magnifying devices and electronic magnifying device
- Modify Setting
- Multiplication table
- Noise Buffering
- Reader
- Scribe
- Signed Exact English -test directions and test content
- Speech-to-Text (CB Assistive Technology)
- 4 Function Calculator
- Text-to-Speech for all test content (CB pre-recorded audio [MP3]))
- Time Extension – time and one-half (+50%) or double time (+100%)

Considerations for Time Extension

Extended Time (Time and a half/50% or Double time/100%)

- Students can receive extended time for the entire test or for just for the math section (specify in the SSD)
- Self-pacing is not available with the extended time accommodations.
- Students must remain in the testing room for the entire length of time allotted for testing.

Time Extension by Subject Area

Accommodation	Day(s)	What to Know
Time and one-half (+50%) for reading	1 Day	• Student will receive extended time for ALL sections. • Student must use the entire time for which he/she is approved. Student will automatically be approved for **extra breaks**.
Time and one-half (+50%) for math	1 Day	• Student will receive extended time only for the math sections. • Student must use the entire time for which he/she is approved. Student will automatically be approved with **extra breaks.**
Double time (+100%) for reading	2 Day	• Students will receive extended time for ALL sections. • Students must use the entire time for which he/she is approved. Student will automatically be approved with **extra** breaks.
Double time (+100%) for math	1 Day	• Student will receive extended time only for the math test. • Student must use the entire time for which he/she is approved. Student will automatically be approved with **extra breaks.**

Accommodations that Support Reading/Seeing Text

- Pre-Recorded Audio (MP3): an audio version of the test is delivered through an online application. Students receive double time.
- Reader: an adult will read the test to the student in a one-to-one test environment.
- Assistive Technology (ATC): a digital version of the test is delivered on a flash drive for use with screen readers and other technology. Students receive double time.
- Braille: students will receive Braille test books. For more information about format, contact the SSD office.

Pre-Recorded Audio (MP3) Delivered Through Streaming Application

- Students approved for use of the MP3 audio accommodation receive test content via a streaming application instead of a flash drive.
- There are two steps required of SSD coordinators or their designated proctors in order to administer the pre-recorded audio (MP3) format to approved students.
    1. Prior to test day, an application needs to be installed on each computer used for pre-recorded audio (MP3) testing. The SSD Coordinators can begin this step now.
    2. On test day, the SSD Coordinator or Proctor will download the pre-recorded audio (MP3) files for approved students.
- SSD Online access is required to install the application and the audio files.
    - SSD Coordinators will receive an access code that allows Proctors to access the areas in SSD Online needed to download and administer the test.
- More information/instructions are available on the Pre-recorded Audio (MP3) Streaming Application Access Page in SSD Online.

Options for a Test Reader Accommodation

Accommodation	Day(s)	What to Know
Pre-recorded Audio (MP3)	2 Days	• Audio version of the test delivered via streaming application. • Student automatically receives **double time (+100%)** (plus additional time on the writing and language test) and **extra breaks** on all sections. • Student must use the entire time for which he/she is approved. Student cannot move to the next section or end the assessment when finished, even if he/she is the only student testing.
Reader	1 Day	• Student will be read the SAT aloud by an adult. • Student must be in a one-to-one setting with an adult. Readers must meet testing staff requirements (i.e., paraprofessional, teacher, principal, etc.). • Student automatically receives **time and one-half (+50%)** and **extra breaks** on all sections. • Student must use the entire time for which he/she is approved. Student cannot move to the next section or end the assessment when finished, even if he/she is the only student testing.

Accommodations to Support Recording Answers:

Accommodation	Day(s)	What to Know
Writer /Scribe*	1 Day	• Student will have an adult transcribe answers onto the answer sheet. • Student automatically receives **time and one-half (+50%)** and **extra breaks** on all sections. • Student must use the entire time for which he/she is approved. Student cannot move to the next section or end the assessment when finished, even if he/she is the only student testing.
Enlarged Answer Sheet	1 Day	• Enlarged answer sheet without bubbles
Braillewriter	1 Day	• Typically requested with a Braille accommodation for students with visual impairments.

Extra/Extended Breaks

Accommodation	Day(s)	What to Know
Extra Breaks	1 Day	Given a break halfway through longer sections and a break after every section.
Extended Breaks	1 Day	• Given breaks at the standard time but breaks are typically twice as long. • Some students who request extended breaks may need additional accommodations such as permission to eat, take medication, or permission to test blood sugar. These must be requested specifically.
Breaks as Needed	1 Day	• Typically given to students with physical or medical conditions. • Breaks are granted as requested by the student during the exam. Timing of the test is paused during the break. • Some students who request breaks as needed may need additional accommodations, such as permission to eat, take medication, or permission to test blood sugar. These must be requested specifically.

Modified Setting

- Small group setting: a student can test in a smaller group setting than a large testing room with many students.
- One-to-one testing: a single student tests in a room with a proctor.
- Home/hospital setting: a student with a disability that prevents him/her from attending school will be testing in an alternate location.

Other

- American Sign Language: students will receive the test directions in ASL, provided by an adult.
- Permission to Test Blood Sugar: for students with diabetes.
- Permission for Food/Medication: for student with physical/medical disabilities.

Options for Other Accommodation

Accommodation	Day(s)	What to Know
Assistive Technology-Compatible (ATC)	1 Day	• Digital version of the test, delivered on a flash drive. • For use with screen readers and other assistive technology • Student is automatically given **double time (+100%)** on the writing and language section only. • Student must use the entire time for which he/she is approved. Student cannot move to the next section when finished, even if he/she is the only student testing.
Braille	1 Day	• Student will receive either a EBAE with Nemeth Math or UEB with Nemeth Math test book. • Student will receive a Braille Figure Supplement. • Typically approved with another accommodation such as scribe or braillewriter to record answers.
American Sign Language (ASL)	1 Day	• Student will receive test directions, the only listening portion of the SAT, in ASL by an adult. • Interpreters must meet testing staff requirements (i.e. paraprofessional, teacher, principal, etc.).

Special Documented Accommodations

- In exceptional circumstances, there may be a student whose disabilities are such that the allowable accommodations would be insufficient to provide access to the Connecticut SAT School Day. In these cases, upon request, the SSD Coordinator should contact Deirdre Ducharme (deirdre.ducharme@ct.gov) for more information regarding a petition for special documented accommodations.

- Special Documented Accommodations must be received between December 7, 2020 and January 22, 2021.

What supports are available to English learners?

Supports

Used for state accountability system and college admission	Advance approval required?
• Time and one-half (+50%)	**Yes**
• Written Test Directions in: Albanian; Arabic; Bengali; Chinese-Mandarin; French; Gujarati; Haitian Creole; Hindi; Polish; Portuguese; Russian; Spanish; Urdu; Vietnamese	**No**
• Native Language Reader – test directions only	**No**
• 2021 List of Bilingual Dictionary Word-to-Word Glossaries include, but are not limited to: Albanian, Arabic, Bengali, Bosnian, Burmese, Cambodian/Khmer, Chinese/Mandarin, French, Gujarati, Haitian Creole, Hindi, Italian, Polish, Portuguese, Russian, Somali, Spanish, Urdu, Vietnamese.	**No**

Time and One-Half (+)50% for English Learners

Support	Day(s)	What to Know
EL – Time and One-Half (+50 %) – student must remain in testing room for the entire testing time.	1-Day	• Student will receive extended time for ALL sections. • Student must use the entire time for which he/she is approved. Student will automatically be approved for extra breaks. • Schools will submit their requests for time and one-half (+50%) for EL students through the EL Support link on the SSD Online Dashboard. • Submit these requests in January (dates TBD).

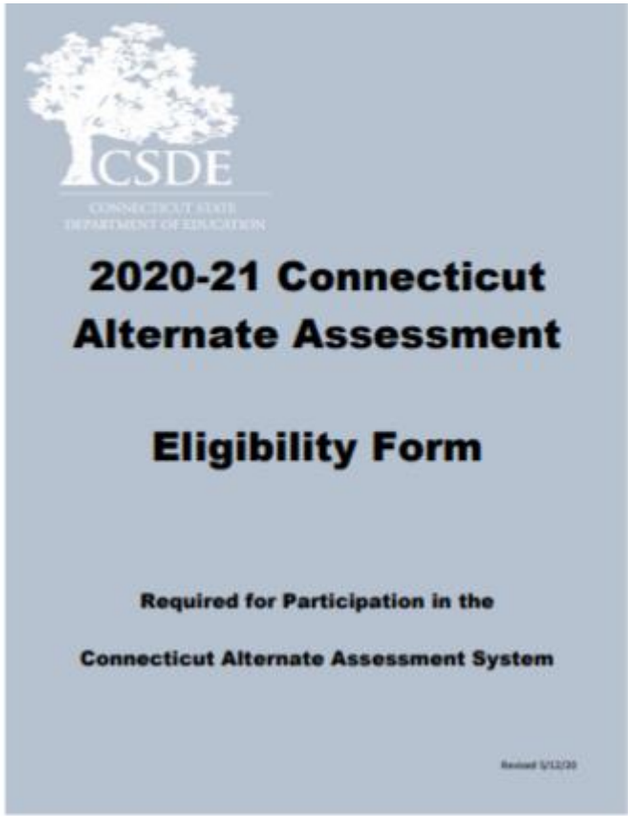
Entering Extended Time for ELs

Step by step instructions for submitting requests for EL time and one-half (+50%) will be available on the CT SAT School Day website and in the How to Identify English Learner for Time and a Half (50%) Support in SSD Online brochure.

Connecticut Alternate Assessment System

- Connecticut Alternate Assessment (CTAA for Math and English Language Arts)
- Connecticut Alternate Science (CTAS) Assessment

Connecticut Alternate Assessment Eligibility Process



Connecticut Alternate Assessment System Updates

- Required online training is posted to the Connecticut Comprehensive Assessment Program Portal. Training must be completed prior to administering the CTAA and CTAS.

Connecticut Alternate Assessment Eligibility Form	
Submission Dates Through the Data Entry Interface (DEI)	
November 12, 2020-January 15, 2021	Eligible students in Grade 11; dually identified (special education and English learner) Grades 3-8 and 11
November 12, 2020-February 15, 2021	Extended deadline for newly eligible students in Grade 11

- CTAS materials are available on the portal or paper copies may be accessed locally (see your District Administrator).
- CTAS Student Score Worksheets must be submitted through the DEI between March 29 and June 4, 2021.

What resources are available?

Resources for Special Populations

Assessment Guidelines

EL Supports for PSAT 8/9, PSAT 10, and the Connecticut SAT School Day

College Board SSD Module- Understanding College Board Accommodations

College Board- Approved Word-to-Word Glossaries

2021 SSD Form Upload for Documentation Requests
How to Identify English Learner 50 Percent Extended Time Support in SSD Online

Questions

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College Board
SAT School Day Customer Support
855-373-6387 or SATSchoolDaySupport@collegeboard.org

CSDE SAT Web page: www.ct.gov/sde/sat

Student Assessment News
https://portal.ct.gov/SDE/Student-Assessment/Student-Assessment-News/Student-Assessment-News

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