

CONNECTICUT STATE DEPARTMENT OF EDUCATION

The Student Summary

Including EdSight Secure and the Early Indication Tool (EIT)

David Alexandro, Ph.D. Charles Martie, Ph.D. Stephanie O'Day, M.A.

March 17, 2020

Agenda

- EdSight Secure Overview and Gaining Access
- Early Indication Tool (EIT)
- Student Summary
- Questions



2



What is EdSight Secure?

EdSight Secure

- Secure Online Data Portal
- For Designated LEA Staff
- Access Student-level Data
- View Charts and Tables
 - Filter and Disaggregate
 - Export
- Newest Report:
 Student Summary



How do I gain access?





Find your LEA Security Manager at: <u>https://portal.ct.gov/SDE/Performance/Data-</u> <u>Collection/Help-Sites/Directory-Manager//-/media/SDE/Performance/Data-</u> <u>Collection/Help-Sites/Directory-Manager/LEASecurityManagerContactList.pdf</u>

What is the EIT? Image: Structure Image: Structure

A data analytics and visualization tool that uses statistical methods to *systematically* predict and improve student outcomes



MILE MARKER APPROACH

Markers serve as targets for students, and as dependent variables in the EIT model





Support Levels

LOW

Students with the highest likelihood of meeting the academic milestone

Percentage of CT students: **40%**

MEDIUM

Students with **moderateto-low likelihood** of meeting the academic milestone

35%

HIGH

Students with the lowest likelihood of meeting the academic milestone 25%



What is the Student Summary?

A **report** in *EdSight Secure* that joins **multiple data sources** within the data warehouse, including the Early Indication Tool (EIT), in order to provide a **cross-domain, longitudinal student-level report** for authorized district- and school-level users that is **printable** and **exportable**.

You can see all available data for students registered to your district or school in Public School Information System (PSIS) Registration in **real-time**.

The system updates daily at 5:00 a.m.

Currently Available Data

- Demographic
- Enrollment
- Attendance
- Smarter Balanced
 - Achievement/Growth
- PSAT, SAT
- LAS Links
 - Achievement/Growth
 - Mastery Status
- Mobility (School/District Total Moves)
- Disciplinary Sanctions (Total ISS/OSS)

Coming Soon

- Next Generation Science Standards (NGSS) Assessment
- Connecticut Alternate Assessment System (CTAA for Math and ELA, CTAS for Science)
- Detailed Special Education Data (SEDAC)
- Detailed Discipline Data (ED 166)



Logging into EdSight Secure

or

Navigate to the Portal Applications Website: https://csde.ct.gov

NetIQ Access	s Manager
Authentication User Login	
Username: Password:	
	Login

https:/	og in Directly to <i>EdSight Secure</i> :	
	Sign In to SAS®	
	EdSight Secure contains personally identifiable information that is confidential pursuant to federal and state law. By logging onto and accessing these data, I hereby acknowledge that the information contained therein shall only be disclosed to authorized personnel and used as permitted by federal and state law.	
	User ID:	
	Password:	
	SIGN IN	
	GUEST →	
	About © 2002-2015 SAS Institute Inc.	



Welcome to EdSight Secure!

SAS® Visual Analytics - Report Viewer			Search 🔎 🔕 Edsig	ht Test
Welcome to EdSight Secure! Deskboard			30 E 📭	Close
Ed	Sight INSIGHT INTO EDUC	ATION Connecticut State Department of Education		••
Students	Educators	Instruction	Performance	7
Early indication Tool (IEIT) NOTE ET has been updated (including 2000 14 data, updated support levels, and click- through to Southert Summary). EAFSA Completion Student Summary ***NUW***	There are <u>two ways</u> you can ad Student Summary – Student Summary – Student Summary –	Coming soon! Cocess the Student Summary Early Indication Tool Data Tab > List Table double-click student record Student Summary –	CMT/CAPT Science Connecticut SAT School Day LAS Links Achievement/Mastery LAS Links Growth Next Generation Science Standards(NGSS) Assessment ***NEW*** Smarter Balanced Achievement Smarter Balanced Growth	
EdSight Secure contains personally identifiable information that is confid information contained therein shall only be disclosed to authorized perso	tential pursuant to federal and state law. By logging onto and accessing the nnel and used as permitted by federal and state law.	e data, I hereby acknowledge that the Need Help? CONT	ACT US. EdSight Public	

EdSight Secure should default to the Welcome to EdSight report upon login

Browsing for Reports

If the Welcome to EdSight Secure! report does not open upon login, follow these steps:





Accessing through Select a Student

🖆 Studen	nt Summary	- Select A	Student			
Select a Student						Fliter be Current School, Grade, or Support Level
						Current School
			al a file	. I and the second second		
record. Otherwise,	locate the stur	radies 4-7). Us dent in the Mi	e the filters or sear issing Students tab	and double-click	cate a student. If the that record. Please	e student appears in a grade tab, double-click that Search by SASID Search by Last Name
blank grade tabs. P	Please click thr	ough grade t	abs as needed.	eu.		
filters: Reporting Distr	rict Name = 'Ans	onia School Dis	trict' See	filter se	lections	Nere Search by SASID or Last Name
	L	ocate	Student	in a Gr	ade tab	Grades 1-3 Grades 4-7 Grades 8-9 Grades 10-1: Missing Students Use Missing Students tab ONLY if
Grades 1-3	Current Grado	SASID	Last Namo	Einst Namo	EIT Support Lough	student not found in a Grade tab
Prendemant School	02	34310	Last Hame	r irat reame	MEDIUM	
Prendergast School	03				MEDIUM	
Mead School	01				MEDIUM	
Mead School	01				LOW	
Mead School	01				MEDIUM	Double-click a student record to view the Student Summary
Mead School	03				MEDIUM	,
Prendergast School	02				LOW	
Prendergast School	03				HIGH	
Mead School	02				HIGH	
Prendergast School	02				HIGH	
Prendergast School	01				MEDIUM	
Mead School	01				HIGH	
Mead School	01				HIGH	Hover over warning to see text
Prendergast School	03				MEDIUM	
Mead School	03				LOW	May occur if dataset is too large
Mead School	02				MEDIUM	Use button bar, dropdowns or search to filter dataset
Mead School	01				HIGH	
Prendergast School	03				HIGH	May occur if selected filters return empty dataset (i.e., no records)
Prendergast School	01				HIGH	Click through grade tabs to find desired student or change filter selection
Mead School	03				HIGH	chek through grude tubs to jind desired student of chunge jiner selection
					10141	
Prendergast School	03				LOW	

Accessing through EIT

	Select a Dat	a Tab											8	: ₽	Cl
Grades 123 Chart Grades 123 Data Grades 4567 Chart Grades 45	07 Data Grades 89 Chart	Grades	89 Data	Grades 10to12 (Chart Gr	rades 10to12 Da	ta F	Resources							
School/Program Grade Support Level Gender Race/Ethnicity	High Needs Special Edu	cation Er	iglish Learner												
liter= Keporting District Name = 'Ansonia School District				enrollment, at	on any row of da tendance, and a	ta below to acces ssessment data.	s the Stude	nt Summary Re	port for that stu	ident. The report of	offers a current	snapshot of	El I-related fi	elds and historie	cal
See filter selections	here														
SASID Search Name Search Enter Last Name	Attenda	ince (Last vr)		Kinvento	ory - Academic			Total School Mr	oves		Total ISS		Total O	22	
Litter best Name														~	
Search by SASID or last name		Filter	based	on nu	meric	variab	les (e .g., a	ttend	ance, s	chool	mov	es)		
				_						_	Åttendanc	_	_	_	
School Name First Name Middle Name Last Name	SASID	Date of Birth	Current Grade	Special Education	English Learner	Race/Ethnicity	Gender	High Needs	Support Level	Attendance Rate (Last	e Rate (2 yrs	KINV Academi	KINV Non-Acad	Total School Moves	
				Non-Special	Non-English			Status		ут)	ago)	c	omic		
Prendergast School		14Sep2011	03	Education	Learner	White	Female	High-Needs	MEDIUM	100.0%	100.0%	3	3		2
Prendergast School Double-click a student reco	rd to 🦯 👘	25Jul2011	03	Non-Special Education	Non-English Learner	o of any race	Male	Non-High Needs	MEDIUM	95.0%	91.2%	6	8		0
Meed School view the Student Summary		30Sep2013	01	Non-Special Education	Non-English Learner	Hispanic/Latin o of any race	Female	High-Needs	HIGH	86.2%		6	5		0
Mead School		18Mar2013	01	Non-Special Education	Non-English Learner	Hispanic/Latin o of any race	Male	High-Needs	LOW	95.6%		9	9		0
Mead School		18Jan2013	01	Non-Special Education	Non-English Learner	Hispanic/Latin o of any race	Male	Non-High Needs	LOW	95.6%		7	8		0
Mead School		19Jul2011	03	Non-Special Education	Non-English Learner	Hispanic/Latin o of any	Male	Non-High Needs	MEDIUM	96.1%	92.3%	6	6		1
										Average: 94.5%	Average: 93.7%	Average: ó	Average: 7	Maximum:	3

Versions of Student Summary

1 5	Student Summary - Model 1	Grades 1-3		
Student S	Summary Enrollment History	Attendance History	LAS Links History	
5	Student Summary - Model 2	Grades 4-7		
Student S	Summary Enrollment History	Attendance History	Assessment History	LAS Links History
± s	Student Summary - Model 3	Grades 8-9		
Student S	Enrollment History	Attendance History	Assessment History	LAS Links History
5	Student Summary - Model 4	Grades 10-1	2	
Student	Summary Enrollment History	Attendance History	Assessment History	LAS Links History
5 S	Student Summary - History O	nly		
Enrollme	nt History Attendance History	Assessment History	LAS Links History	
	Prekindergarten (and any students not in	and Kindergarten ncluded in EIT Mo	deling)	
SDF		CONNECTICUT	STATE DEPARTMEN	T OF EDUCATION

Model 1 Dashboard

(Grades 1-3)



Model 2 Dashboard

(Grades 4-7)



Model 3 Dashboard

(Grades 8-9)



Model 4 Dashboard

(Grades 10-12)



Enrollment History Tab

± ∣ St	tudent Summary - Model 4	Report Name	tells ver	rsion	of Stude	ent Summ	nary			FIT Sur	pořt Lé	e C
Student St	ummary Enrollment History	Attendance History	Assessment	History	LAS Links H	listory				Linoup	port Lo	
		Stu	dent Name,	SASID	0123456789					Support Le		
		Cur	rent Dis	trict	and Sch	ool				Grade: 12	Age:	17
Collection 🔻	Reporting District	School	Grade	Gender	Race/Ethnicity	Native Language	Special Education Status	English Learner (EL) Status	EL Program Type	Homeless Status	HomelessType	Military Far
Jun2019			g11	Female	White	English	Not Special Education	Non English Learner		Not Homeless	Not homeless	Not Military
Oct2018			g11	Female	White	English	Not Special Education	Non English Learner		Not Homeless	Not homeless	Not Military
Jun2018			g10	Female	White	English	Not Special Education	Non English Learner		Not Homeless	Not homeless	Not Military
Oct2017			g10	Female	White	English	Not Special Education	Non English Learner		Not Homeless	Not homeless	Not Military
Jun2017			g9	Female	White	English	Not Special Education	Non English Learner		Not Homeless	Not homeless	Not Military
Jan2017			g9	Female	White	English	Not Special Education	Non English Learner		Not Homeless	Not homeless	Not Military
Oct2016			g9	Female	White	English	Not Special Education	Non English Learner		Not Homeless	Not homeless	Not Military
Jun2016			g8	Female	White	English	Not Special Education	Non English Learner		Not Homeless	Not homeless	Not Military
Jan2016			g8	Female	White	English	Special Education	Non English Learner		Not Homeless	Not homeless	Not Military
Oct2015			g8	Female	White	English	Special Education	Non English Learner		Not Homeless	Not homeless	Not Military
Jun2015			g7	Female	White	English	Special Education	Non English Learner		Not Homeless	Not homeless	Not Military
Jan2015			g7	Female	White	English	Special Education	Non English Learner		Not Homeless	Not homeless	Not Military
Oct2014			g7	Female	White	English	Special Education	Non English Learner		Not Homeless	Not homeless	Not Military

Sortable/Exportable, Color-coded list table

Shows all enrollment history, across district, beginning with 2014-15 (potential to add previous years)

Attendance History Tab



Assessment History Tab

± ∣ Stu	dent S	ummai	y - Mod	lel 4 Report I	Vam	e tells versio	on of Stu	dent	Sun	nmary				FIT	Supp		Cl
Student Sun	nmary	Enro	lment Hist	ory Attendance H	listory	Assessment Histo	y LAS Lir	iks History	/						Supp		
														Su	ipport Leve	I: MEDIUM	T
						Student Name, S	ASID 012345	6789									
						Current Dist	rict and S	Scho	ol					Grade: 12		Age: 17	
Smarter Balan	ced Achi	evement					Smarter Balan	ced Gro	wth								
School Year 🔻	Subject	(irade	Performance Level Desc	ript	Vertical Scal	School Year 🔻	Subject	Grade	Growth Achieved	Growth Rate	Percent of T	Category Ye	Category Yea			
2015-16	ELA	(8	Met (Level 3)		2572	2015-16	ELA	08	61	1	110.0%	3 (Level 2: Low)	5 (Level 3: Low)			
2015-16	Math	(8	Approaching (Level 2)		2522	2015-16	Math	08	50	1	110.0%	2 (Level 1: Hi	3 (Level 2: Low)			
2014-15	ELA	(7	Approaching (Level 2)		2534											
2014-15	Math	(7	Not Met (Level 1)		2472											
5AT																	
School Year 🔻	Subject	Grade	Perfor	mance Level Description	Score		Comi	na sa	on.	Nevt Gen	oration	Science	Standar	de (NGSS)	Λεερε	ment	
2018-19	Math	11	Appro	aching (Level 2)	450		conn				ciucion	Julence	/cTA		-3363		
2018-19	ELA	11	Met (L	evel 3)	480		Conn	ectic	ut Al	ternate A	ssessm	ent Syst	em (CIA/	4 for Math	and	ELA,	
							CTAS	for S	cien	ce)							
										-							

Sortable/Exportable, Color-coded list tables Shows all assessment history appropriate for the student's grade

English Learners



btests	tests Growth											
ol Year 🔻	Subtest Name	Grade	Performance	Vertical Scale Score	Target		School Year 🔻	Subtest	Grade	GrowthAchieved	Target	Percent of Target Achieved
	Writing	09	1	432			2018-19	Literacy	09	0	26	0.0%
	Reading	09	1	483			2018-19	Oral	09	21	14	110.0%
	Speaking	09	3	512			2017-18	Literacy	08	1	39	2.6%
	Productive	09	2	472			2017-18	Oral	08	37	43	86.0%
	Overall	09	2	490			2016-17	Oral	07	0	0	0.0%
9	Oral	09	3	522	22		2016-17	Literacy	07	0	37	0.0%
	Comprehension	09	1	508								

LAS Links History Tab

± Stu	ident Summa	ary - M	lodel 4 Re	port Name	e tell	s version	of Student S	ummary					FIT	
Student Sur	nmary En	rollment	History A	ttendance History	Ass	essment History	LAS Links History							Support Level
				5	Studer	nt Name, SASII	D 0123456789						Su	upport Level: HIGH
				c	Curre	ent Distric	t and School						Grade: 10	Age: 16
Subtests								Growth						
School Year 🔻	Subtest Name	Grade	Performance	Vertical Scale Score	Target			School Year 🔻	Subtest	Grade	GrowthAchieved	Target	Percent of Target Achieved	
2018-19	Writing	09	1	432				2018-19	Literacy	09	0	26	0.0%	
2018-19	Reading	09	1	483				2018-19	Oral	09	21	14	110.0%	
2018-19	Speaking	09	3	512				2017-18	Literacy	08	1	39	2.6%	
2018-19	Productive	09	2	472				2017-18	Oral	08	37	43	86.0%	
2018-19	Overall	09	2	490				2016-17	Oral	07	0	0	0.0%	
2018-19	Oral	09	3	522	22			2016-17	Literacy	07	0	37	0.0%	
2018-19	Comprehension	09	1	508				Mastery Statu	<i>.</i>					
2018-19	Listening	09	3	533				School Year V	Grade	Mastery				
2018-19	Literacy	09	1	457	63			2018 10	00					
2017-18	Listening	08	2	491				2010-19	09	0				
2017-18	Comprehension	08	1	498				2017-10	07	0				
2017-18	Speaking	08	3	512				2015-16	06	0				
2017-18	Writing	08	3	524				2013-10	00	0				
2017-18	Productive	08	3	518				_		-	_			

Sortable/Exportable, Color-coded list tables Shows all LAS Links assessment history, beginning 2015-16 (potential to add previous years)

Selecting a Different Student



(Student Summary – Select a Student <u>or</u> Early Indication Tool)

Student Summary - Select A Student	58	SAS® Visual Analytics - Report Viewer	Search 🔎 0 0 Edsight Teat
	0	5 Early Indication Tool	11 E 📭 Cose
Select a Student		Grades 123 Chart Grades 123 Data Grades 4567 Chart Grades 4567 Data Grades 89 Chart Grades 89 Data Grades 10to 12 Chart	Grades 10x012 Data Resources
District ABC	Current School Current Grade		School District ABC
		School/Pogen Gradet Gender Recellshicky High/Needs Special Education English Learner	0
Use the filters or search functions to locate a student. If the student appears in an EIT table, double-click t' Summary. Otherwise, double-click the student record in the Students not in EIT table.	nat record to open the Student Search by SASID Search by Last Name Enter SASID Enter Last Name.	Figs + discrements first presents Table in decidence in the presentation is discrementative in the first of press (Section Company) will be presented and be the section of	a specific grade, whold, or collegory, use the dopoleum Than above. Double citics on the chart to open a window of student arent In a their support level. To get a full list of all students, go straight to the Grades 132 Data tab. To create a creat labolation, where a or to their if the drop down lists below.
EIT Model 1 (Grades 1-3)	EIT Model 2 (Grades 4-7)	Persent of Dockets by Support Lewi	25 El 12 a) Phicky(t)
Current School Current Grade SASID Last Name A First Name EIT Support Level	Current School Current Grade SASID Last Name	Fine By (1)	Gender
		Fernie -	
		10 Rine by (2) Main Male - Prevent of Studies 34444	Fiber By (2)
EIT Model 3 (Grades 8-9)	EIT Model 4 (Grades 10-12)	Founds Court of Dalama 31	Grade
Current School Current Grade SASID Last Name A First Name El	Current School Current Grade SASID Last Name A First Name	Almake - Advances fire (air /r) 16.76	
		Max-	
All Stru	ents	Fende-	
		8	
Current School Current Grade SASID Last Name A First Name		Maia -	
		os.	100%
		Support Level	



Printing



Print to PDF

Docum	ent Setup	Select Objects	Select "Show page n	umbers".					
Page Setup)	Options	Deselect all other opt	tions					
Paper size:		Show page n	umbers:						
Letter	•	Show empty	rows and columns in table:	0 0					
Drientation:		Include printe	ed Table of Contents:	0 0					
	 Portrait Landscape 	Include appe	Include appendix information:						
		Expand clipp	ed and non-visible content:	00					
Margins		Include cover	page:	00					
Units:		Cover page to	ext:						
Top: 0.25	Right:	Full co the "E conter	ntents can be printed b xpand clipped and non nt" option	y selecting - visible					
Left:	Bottom:								
0.25	0.25								



Recommended Exercise

- **Open** the *Student Summary Select a Student* report.
- **Choose a grade** from the dropdown and notice which model tables are now populated on the page.
- Choose a support level from the dropdown.
- Select one or two students.
- **Double-click** the student's record and explore their *Student Summary* report. Examine each student's historical data, including enrollment, attendance, assessment, and LAS Links history (if applicable).
- <u>Important</u>: Remember to close the report (i.e., do not use the back button) when navigating between students.



Questions and Answers





THANK YOU!

david.alexandro@ct.gov 860-713-6881

charles.martie@ct.gov 860-713-6809

stephanie.o'day@ct.gov 860-713-6803

