



A UNIVERSE OF OPPORTUNITIES



CONNECTICUT
Education

2025-26 PSIS District Coordinators Meeting

August 7, 2025

Connecticut State
Department of Education



Thank You!

- Meriden Public Schools for hosting this meeting!
- Presenters
- Attendees
- PSIS Support Team





PSIS District Coordinators Responsibilities

- Update District Profile Page in PSIS
- Adhere to Timely and Accurate Due Dates
- Ensure all data are reviewed prior to certification
- Communicate the importance of PSIS data

Coordinate the data collection process



2025-26 PSIS Updates

- October 2024 – Freeze 2 – March 1, 2026
- Summer Graduates due by September 3, 2025
- Monthly Attendance-include August days in September
- Kindergarten Age Report-90-day review period
- Residency Disputes-Download R2 Report





Upcoming Collection Schedule

Data Collections	Data Year	Open Date	Submission Due Date (TIMELY)	Final Revision Date (ACCURATE)	FREEZE DATES
Public School Information System (PSIS) Registration	2025-26	Always Open	Cases Resolved within 10 school days.	No Open Cases more than 20 school days old.	N/A
2025-26 Summer Roll Up		Always Open	N/A	August 1, 2025	N/A
Monthly Student Attendance		1 st of Every month	10 th of the month	N/A	
October		October 1, 2025	October 30, 2025	January 8, 2026	F0 Nov 1, 2025 F1 Jan 31, 2026 F2 March 1, 2027
June		1 st week of June 2026	July 1, 2026	July 19, 2026	July 29, 2026
Student Address Collection	2025-26	Fall-November 1 st	November 15, 2025		
		Spring-May 1st	May 20, 2026		

[Timelyaccuratecalendar 2025-26.pdf](#)



SASID DELETION REQUESTS

Lessons Learned

- Report the student's middle name
- Report both parts of the last name
- Student transfers vs withdrawals
- Report students who are enrolled in your district
- All children referred from Birth to Three have a SASID assigned in PSIS. When Birth to Three children are found eligible for special education, provision of services is signed, and enrolls in your district please obtain the student's SASID from your district's Special Education Data Primary or Secondary contact.



CT-SEDS Population

- **PSIS:** Students enrolled in a public school should be registered in PSIS (this is referred to as the PSIS Enrollment District). Student records in CT-SEDS are accessible within the PSIS Enrollment District SITE. Student records are activated/inactivated in CT-SEDS via a nightly PSIS data exchange.

PSIS Concurrent Registrations and CT-SEDS: The transfer of records in CT-SEDS does not occur until the concurrent registration is resolved in PSIS. If you believe a student's records have not transferred ask your PSIS Coordinator to run the PSIS Concurrent Registration report. If the student is on the report, verify a written request for records was sent to the previous district (should have occurred within 2 days of the student enrolling). Please be sure your district is compliance with Connecticut General Statute [C.G.S 10-220h Transfer of student records](#).



PSIS Collection Failed Uploads

Mark Fahey

Opening remarks...

Approximately 8% of batch uploads fail for a variety of reasons.

Batch Upload				
Collection Name	Due Date	Last Submitted	Status	Batch Type
June	07/30/2025	8/4/2025 1:54:23 PM	Batch rejected	M

The previous batch was rejected...

Step "DTSSStep_DTSDDataPumpTask_1" Failed Error: -2147213206 Source: Microsoft Data Transformation Services (DTS) Data Pump Description: The number of failing rows exceeds the maximum specified. (Microsoft Data Transformation Services (DTS) Data Pump (80004005): Insert error, column 32 ('EOR_CH', DBTYPE_STR), status 10: Integrity violation; attempt to insert NULL data or data which violates constraints.) (Microsoft OLE DB Provider for SQL Server (80004005): Unspecified error) Batch has been rejected.



PSIS Collection Failed Uploads

- For the Oct 2023 Collection header row compatibility was added
- Column 2, 'Reporting District' had additional validation added to detect a header row
- Also, column 11 'Date of Birth' had additional validation to reveal slashes in the DOB



PSIS Collection Failed Uploads

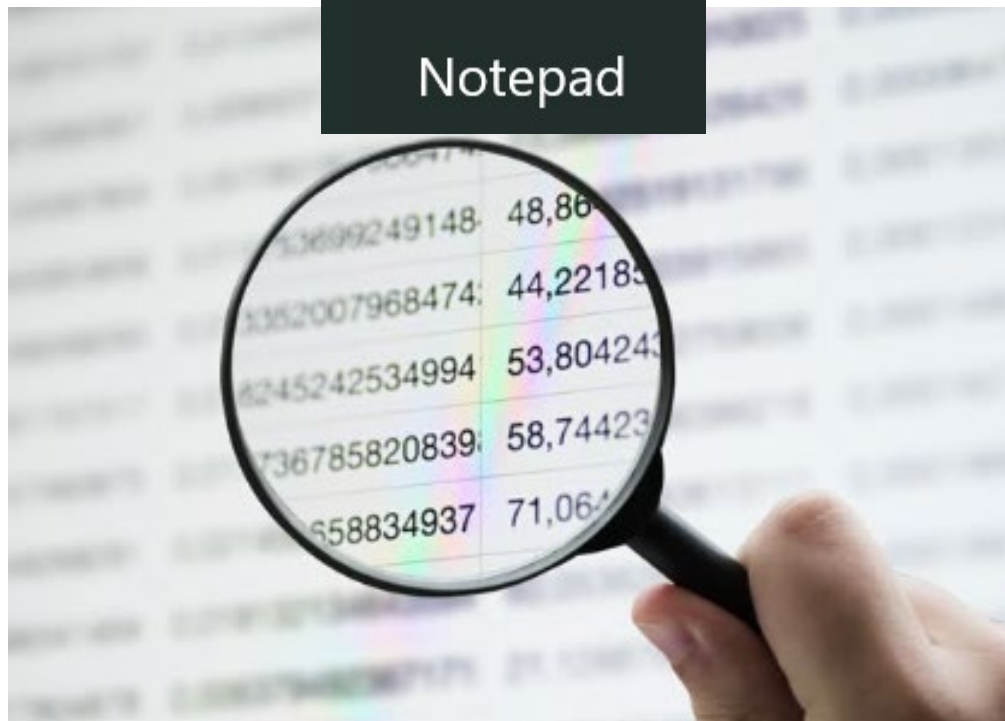
- These upload file validations brought additional scrutiny to these 2 columns
- The result is problems with files often are reported as row 2 or row 11 issues
- **KEY POINT: The system you're using may not easily reveal the issues with the file. The fastest way, might be the old way.....**



PSIS Collection Failed Uploads



Notepad

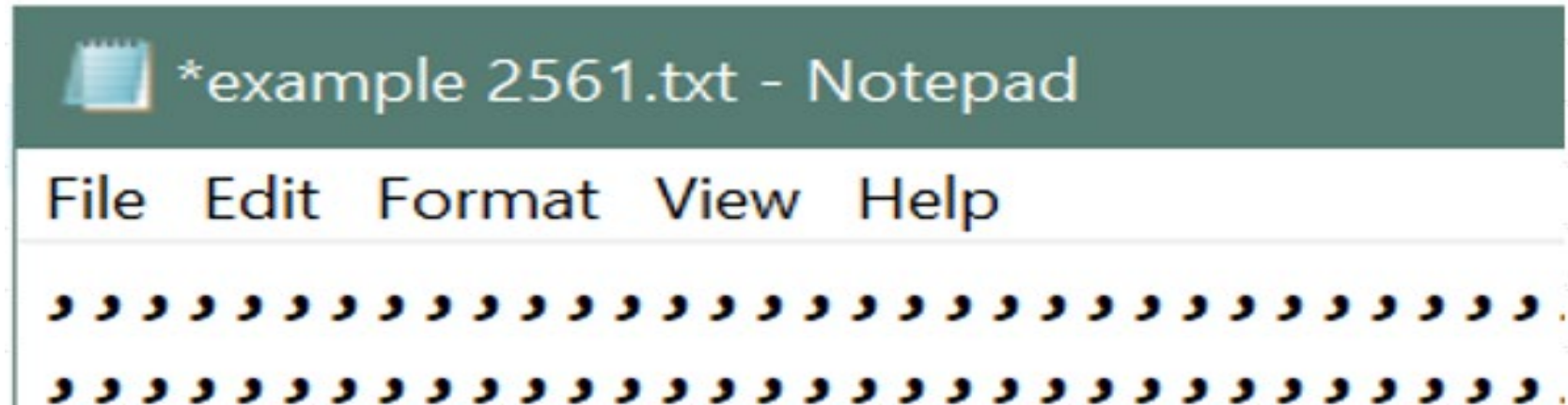




PSIS Collection Failed Uploads

Examples of failed files

Partial batch upload error “First failing row = 3131”
(The commas are NOT visible in Excel)





PSIS Collection Failed Uploads

Examples of failed files

Partial batch error msg. “Insert error, column 9
(‘Student_First_Name_CH’, status 10: Integrity violation...)”

```
*example 2558.txt - Notepad
```

File Edit Format View Help

```
SASID,Reporting District,Nexus District  
9999999999,500,,500,5000614,,,,|,,12122
```



PSIS Collection Failed Uploads

Examples of failed files

Partial error msg. “Student_DOB_Ch, possibly a slash (/).....

10/15/2005, 12
, , , 10/20/2005
, 12/24/2005, 1



PSIS Collection Failed Uploads

Examples of failed files

ERROR - UPLOAD UNSUCCESSFUL...

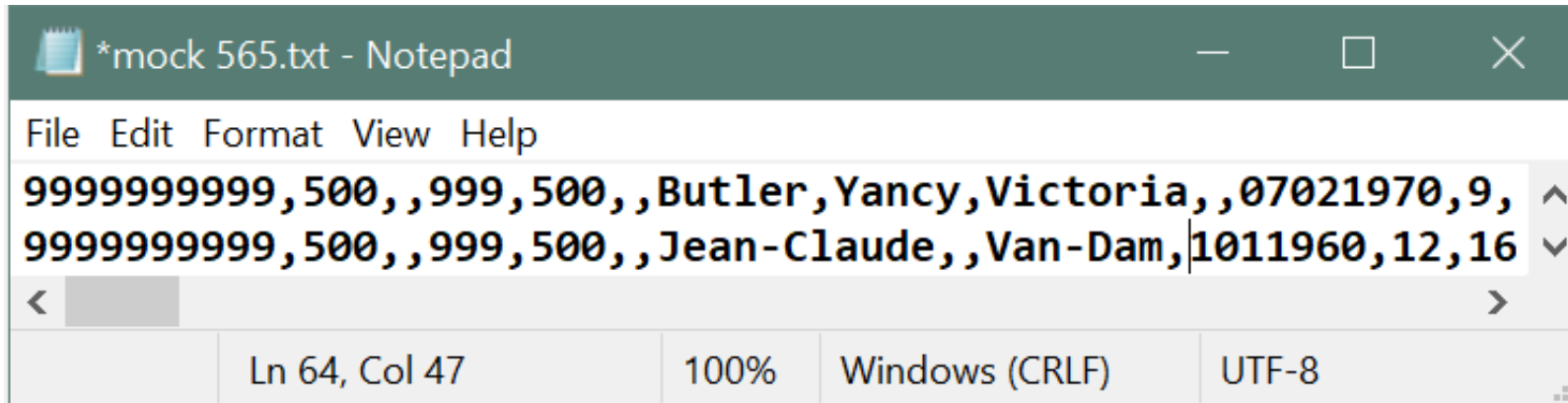
Step "DTSSStep_DTSDDataPumpTask_1" Failed Error: -2147213206 Source: Microsoft Data Transformation Services (DTS) Data Pump Description: The number of failing rows exceeds the maximum specified. (Microsoft Data Transformation Services (DTS) Data Pump (80004005): Insert error, column 32 ('EOR_CH', DBTYPE_STR), status 10: Integrity violation; attempt to insert NULL data or data which violates constraints.) (Microsoft OLE DB Provider for SQL Server (80004005): Unspecified error) Batch has been rejected.

Note: ('EOR_CH', DBTYPE_STR)...



PSIS Collection Failed Uploads

Examples of failed files



Sometimes missing column are easier to find when you open your file with **Excel** as a CSV.

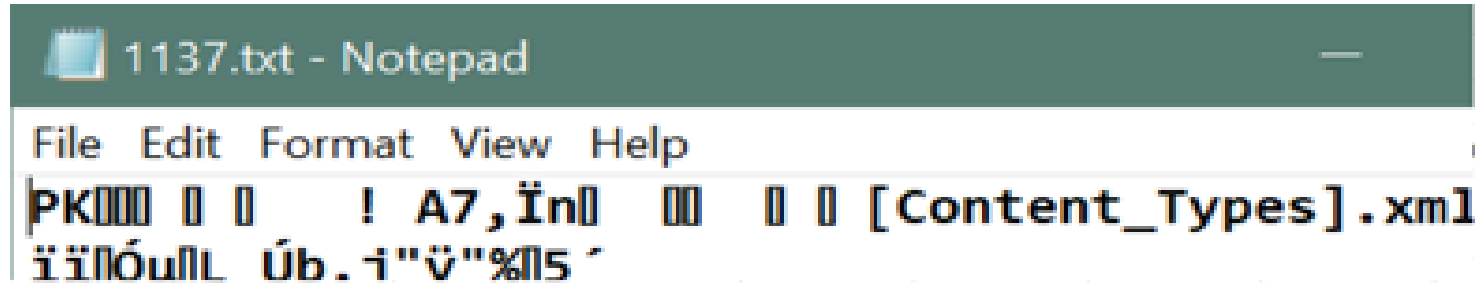
63	9999999999	500	999	500	Butler	Yancy	Victoria	07021970	9	
64	9999999999	500	999	500	Jean-Claude		Van-Dam	1011960	9	160



PSIS Collection Failed Uploads

Examples of failed files

A good reason to start with NotePad.



1137.txt - Notepad

File Edit Format View Help

PK ! A7, ĩn [Content_Types].xml
ïïÓuLL Úb. í"v"%15`

In excel, the same file looks good.....

9999999999	500	999	500	Fred	Flinstone	20219
9999999999	500	999	500	Barney	Rubble	70619



PSIS Collection Failed Uploads

Examples of failed files

If your batch error message contains the text “Description: Column name 'Col0XX' was not found. Batch has been rejected.

In most cases it will be better to first open in Notepad, as it is faster to open, and in many cases immediately obvious what the issue is (XML, Fixed width, different collection file)



Monthly Attendance

Briana Hennessy

- **What is the timeline for monthly attendance data?**
 - Why is Monthly attendance collected and processed so quickly?
- **What data should be submitted for monthly attendance?**
 - What counts as a day in attendance?
 - What if I make a mistake? Why can't I resubmit?
- **What happens to monthly attendance data after submission?**
 - What does CSDE Check? What should PSIS coordinators check?
 - What happens when a student transfers between districts?
 - How are demographic values selected for students?
 - How is year-to-date attendance calculated for a transfer student?
- **Some links and more time for questions**



What is the timeline for monthly attendance data?

- The monthly attendance collection is due on the 10th of the following month.
- It takes a few days to process the data and post to EdSight.
- Monthly attendance usually gets posted around the 20th of the following month.
 - Exception: September attendance which needs to wait until October PSIS freeze 0 so that we can get updated demographic values for students.
- This timeline is much faster than PSIS October and June which have more than a month between the snapshot date and posting date.



Why is monthly attendance collected and processed so quickly?

- Monthly attendance is a “dipstick” or a “formative assessment” – it is meant to check where we are on the way to the end of year attendance.
- Monthly attendance is NOT used for Next Gen Accountability, but it does get posted publicly.
- We don’t do the same level of checking and cleaning that we do for regular PSIS collections and instead try to pick the best information.



What data should be submitted for Monthly attendance?

- Membership and attendance for all K-12 students registered in your district on the last day of the month, separated by in-person and remote days.



What counts as a day attended?

- A student must participate in school activities for at least half of their regularly scheduled school day.
- If the student has a modified schedule, they need to attend half of the modified schedule day.
- All absences, for any reason, must be recorded as absences.
- [Guidelines for Reporting Student Attendance](#)



What about school days from August?

NEW:

- Starting with the 2025-26 school year, include any August days in the September attendance collection.
- Only include regular school year days (not summer school).



What if I make a mistake? Why can't I resubmit?

- Correct the attendance in your local system and submit correct attendance with June PSIS.
- If there is a systematic issue, fix the system for the next month.
- We don't allow resubmissions because we are posting to EdSight and we don't want the numbers on EdSight to change – it causes confusion.



What happens to monthly attendance data after submission?

- We do some limited checking and flag any anomalies.
- We select one record per student and load it to the data warehouse.
- We match students to October PSIS demographic values.
- We aggregate monthly attendance values from prior months to get year-to-date attendance for each student.
- We post data on EdSight Public and Secure.



What should PSIS Coordinators check?

- Do attendance codes correctly correspond to students present in the building? (e.g. is “Nurse excused” being counted as an absence?)
- If a student transferred in mid-month, are they being reported as in-attendance for every day of the month? Or absent for the part that they were not registered for?
- Have all registration changes been processed?
- Calculate the attendance rate. Does it make sense? Is it a big change from prior months? **Check with your attendance lead!**
- Does the number of membership days match your calendar (adjusting for snow days/emergencies)?



What does CSDE check?

- We do some checking, but we don't catch everything!
- We try to balance checking with bothering districts who have submitted correct data.
- Any of our checks may be OK; we can't tell because we aren't in district.
- Anomalous membership days
- Huge changes in attendance
- Concurrent registrations
- Lots of remote attendance



What happens when a student transfers between districts?

- Occasionally a student will be reported by two different districts, if they have concurrent registrations at the end of the month.
- We use registration data to pick one record for each student.
- It is important to keep PSIS registration updated.
- We only keep records for students registered on the last day of the month.
- We deduplicate by selecting the record with the later district entry date.



What happens when a student transfers between districts? Example

- Jane D. was registered in Middletown from July to November.
- On December 20th, she moved to Cromwell and registered in Cromwell public schools.
- There are 17 school days in December.

December 2025 Calendar

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20 [*]
21	22	23	24	25	26	27
28	29	30	31			

Note: Winter break from December 24th through December 31st



What happens when a student transfers between districts? Example

- Jane D. was registered in Middletown from July to November. On December 20th, she moved to Cromwell and registered in Cromwell public schools.
- Cromwell entered her in PSIS registration on December 20th.
- Middletown exited Jane in PSIS on December 29th, but still submitted an attendance record.

What we see when we run attendance on January 10th:

Reporting District	Entry Date	Exit Date	December Attendance	December Membership
Middletown	July 1, 2025	December 29, 2025	15	17
Cromwell	December 20, 2025	-	2	2

- We see that Jane was not registered in Middletown on the last day of the month, so we ignore that record.
- We include the Cromwell record.



What happens when a student transfers between districts? Example

- Jane D. is registered in Middletown from July to November. On December 20th, she moved to Cromwell and registered in Cromwell public schools.
- Cromwell enters her in PSIS registration on December 20th.
- Jane didn't tell Middletown about the transfer in a timely fashion, the holiday break happened, and Middletown didn't exit Jane from PSIS registration until January 5th.

What we see when we run attendance on January 10th:

Reporting District	Entry Date	Exit Date	December Attendance	December Membership
Middletown	July 1, 2025	January 5, 2026	15	17
Cromwell	December 20, 2025	-	2	2

- We see that Jane has two valid records.
- We select the one with the later entry date.
- We include the Cromwell record.



What happens when a student transfers between districts? Example

- Jane D. was registered in Middletown from July to November. On December 20th, she moved to Cromwell and registered in Cromwell public schools.
- Cromwell entered her in PSIS registration on December 20th.
- Jane didn't tell Middletown about the transfer in a timely fashion, the holiday break happened, and Middletown didn't exit Jane from PSIS registration until January 5th,
- Middletown backdated the registration to say the exit was December 20th.

What we see when we run attendance on January 10th:

Reporting District	Entry Date	Exit Date	December Attendance	December Membership
Middletown	July 1, 2025	December 20, 2025	15	15
Cromwell	December 20, 2025	-	2	2

- We see that Jane was not registered in Middletown on the last day of the month, so we ignore that record.
- We include the Cromwell record.
- Technically, now Jane only had 15 membership days in Middletown, but that record will be ignored.



What happens when a student transfers between districts? Example

- Jane D. is registered in Middletown from July to November. On December 20th, she moved to Cromwell and registered in Cromwell public schools.
- Cromwell entered her in PSIS registration on December 20th.
- Jane didn't tell Middletown about the transfer in a timely fashion, the holiday break happened, and **Middletown didn't exit Jane from PSIS registration until January 11th.**

It doesn't matter if Middletown backdates the exit.

What we see when we run attendance on January 10th:

Reporting District	Entry Date	Exit Date	December Attendance	December Membership
Middletown	July 1, 2025	-	15	17
Cromwell	December 20, 2025	-	2	2

- We see that Jane has two valid records.
- We select the one with the later entry date.
- We include the Cromwell record.



What happens when a student transfers between districts? Example

- Jane D. is registered in Middletown from July to November. On December 20th, she moved to Cromwell, **but didn't complete registration in Cromwell until January 2nd.**
- Cromwell entered her in PSIS registration on January 2nd, they did not submit an attendance record.
- **Jane didn't tell Middletown about the transfer in a timely fashion, the holiday break happened, and Middletown didn't exit Jane from PSIS registration until January 11th.**

What we see when we run attendance on January 10th:

Reporting District	Entry Date	Exit Date	December Attendance	December Membership
Middletown	July 1, 2025	-	15	17

- We see that Jane has one valid record.
- The Middletown record is used.



What happens when a student transfers between districts? Example

- Jane D. is registered in Middletown from July to November. On December 20th, she moved to Cromwell, but didn't complete registration in Cromwell until January 2nd.
- Cromwell entered her in PSIS registration on January 2nd, they did not submit an attendance record.
- Jane told Middletown right away, Middletown reports the exit date as December 31st.

What we see when we run attendance on January 10th:

Reporting District	Entry Date	Exit Date	December Attendance	December Membership
Middletown	July 1, 2025	December 31, 2025	15	17

- We see that Jane has one valid record.
- The Middletown record is used.



What happens when a student transfers between districts? Example

- Jane D. is registered in Middletown from July to November. On December 20th, she moved to Cromwell, but didn't complete registration in Cromwell until January 2nd.
- Cromwell entered her in PSIS registration on January 2nd, they did not submit an attendance record.
- Jane told Middletown right away, Middletown reports the exit date as **December 20th**.

What we see when we run attendance on January 10th:

Reporting District	Entry Date	Exit Date	December Attendance	December Membership
Middletown	July 1, 2025	December 20, 2025	15	15

- Jane was not registered in any district on the last day of the month.
- The Middletown record is ignored; Jane has no attendance record for December.
- Middletown did not need to report Jane in Monthly attendance.



What does this all mean?

- Update registration in PSIS as soon as possible, especially around the end of the month.
- Backdated exits can cause differences between what you submitted for monthly attendance and what we load to the warehouse.
- These cases are rare across the state (a few each month out of half a million kids!)
 - But they can cause small differences between what your attendance leads see in EdSight and what they see in your local student information system.



How are demographic values selected for students?

- We use registration data to get race, gender and grade level.
 - If the race or gender are changed mid-year, we get the value that was known on the last day of the month. We only use values reported by the attendance district.
- Data are joined to October PSIS values to get FRL, EL/ML, SWD and homelessness status
 - Use Freeze 0 until Freeze 1 becomes available.
 - This delays the load of September attendance until October Freeze 0 is available.
- If a student has no October PSIS record from the monthly attendance reporting district, then the “null” value is selected for FRL, EL/ML, SWD and homelessness status.



How is year-to-date attendance calculated for a transfer student?

Example:

Briana lived in Bolton in September but moved to Rocky Hill in October. She enrolled in Rocky Hill Center school in October but moved again to Rocky Hill Intermediate school in December.

Here is the attendance record for each individual month. We will see the year-to-date calculations on the next slides.

Student	District	School	Month	Attendance (Month)	Membership (Month)	Average Daily Attendance (Month)	Chronic Absence (Month)
Briana	Bolton	Bolton Elem.	September	19	21	90.5%	No
Briana	Rocky Hill	Center Sch.	October	20	21	95.2%	No
Briana	Rocky Hill	Center Sch.	November	11	19	57.9%	Yes
Briana	Rocky Hill	Intermediate	December	20	20	100.0%	No



Attendance across Schools and Districts

What is the overall year-to-date attendance for Briana?

Individual
Month

District	School	Month	Attendance	Membership	Average Daily Attendance	Chronic Absence
Bolton	Bolton Elem.	September	19	21	90.5%	No
Rocky Hill	Center Sch.	October	20	21	95.2%	No
Rocky Hill	Center Sch.	November	11	19	57.9%	Yes
Rocky Hill	Intermediate	December	20	20	100.0%	No

Year-to-Date
(YTD)

District	School	Month	Attendance	Membership	Average Daily Attendance	Chronic Absence
State of CT	State-Level	September	19	21	90.5%	No
State of CT	State-Level	October	19+20 = 39	21+21 = 42	92.9%	No
State of CT	State-Level	November	39+11 = 50	42+19 = 61	82.0%	Yes
State of CT	State-Level	December	50+ 20 = 70	61+20 = 81	86.0%	Yes

!EdSight Tip! These calculations are used in....

EdSight Public: State-Level Data

EdSight Secure: "Current District" Data



Attendance by District

What is the year-to-date attendance for Briana within each district?

Individual
Month

District	School	Month	Attendance	Membership	Average Daily Attendance	Chronic Absence
Bolton	Bolton Elem.	September	19	21	90.5%	No
Rocky Hill	Center Sch.	October	20	21	95.2%	No
Rocky Hill	Center Sch.	November	11	19	57.9%	Yes
Rocky Hill	Intermediate	December	20	20	100.0%	No

Year-to-Date
(YTD)

District	School	Month	Attendance	Membership	Average Daily Attendance	Chronic Absence
Bolton	Bolton District-Level	September	19	21	90.5%	No
Rocky Hill	Rocky Hill District-Level	October	(New District) 20	(New District) 21	95.2%	No
Rocky Hill	Rocky Hill District-Level	November	20+11 = 31	21+19 = 40	77.5%	Yes
Rocky Hill	Rocky Hill District-Level	December	31+20 = 51	40+20 = 60	85.0%	Yes

!EdSight Tip! These calculations are used in...

EdSight Public: District-Level

EdSight Secure: "Reported District" Data



Attendance by School

What is the year-to-date attendance for Briana within each school?

Individual
Month

District	School	Month	Attendance	Membership	Average Daily Attendance	Chronic Absence
Bolton	Bolton Elem.	September	19	21	90.5%	No
Rocky Hill	Center Sch.	October	20	21	95.2%	No
Rocky Hill	Center Sch.	November	11	19	57.9%	Yes
Rocky Hill	Intermediate	December	20	20	100.0%	No

Year-to-Date
(YTD)

District	School	Month	Attendance	Membership	Average Daily Attendance	Chronic Absence
Bolton	Bolton Elem.	September	19	21	90.5%	No
Rocky Hill	Center Sch.	October	(New School) 20	(New School) 21	95.2%	No
Rocky Hill	Center Sch.	November	20+11 = 31	21+19 = 40	77.5%	Yes
Rocky Hill	Intermediate	December	(New School) 20	(New School) 20	100.0%	No

!EdSight Tip! These calculations are used in...

EdSight Public: School-Level

EdSight Secure: "Reported School" Data



Attendance Dashboard

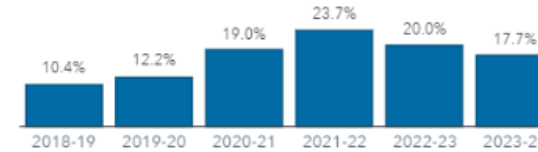
State Dashboard Yearly Attendance Monthly Attendance View Data

A student is **in attendance** if they spend at least half of the day participating in school activities.
A student is **chronically absent** if they are absent for any reason for 10% or more school days.

87,397 students were chronically absent in 2023-24.

This represents 17.7% of all K-12 students.

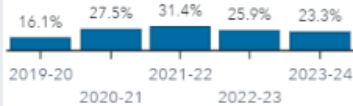
Percent of Students Chronically Absent by School Year



Students of Color

Students who identify as American Indian or Alaska Native, Asian, Black or African American, Hispanic or Latino, Native Hawaiian or Other Pacific Islander, or Two or More Races.

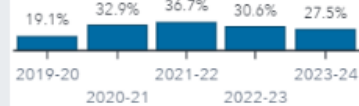
62,020 or 23.3% of students of color were chronically absent in 2023-24.



Students Eligible for Free/Reduced-Price Meals

Students who are eligible for free or reduced-price meals or free milk in accordance with the Income Guidelines for the National School Lunch Program or deemed "categorically eligible."

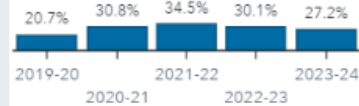
60,677 or 27.5% of students eligible for free or reduced-price meals were chronically absent in 2023-24.



Students with Disabilities

Students with an Individualized Education Program (IEP) receiving special education instruction. This does not include students with a Section 504 Plan.

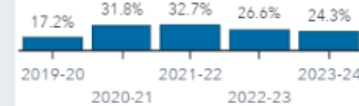
24,014 or 27.2% of students with disabilities were chronically absent in 2023-24.



English Learners/Multilingual Learners

Students who lack sufficient mastery of English to "assure equal educational opportunity in the regular school program" (C.G.S. 10-17e).

14,112 or 24.3% of English Learners / Multilingual Learners were chronically absent in 2023-24.



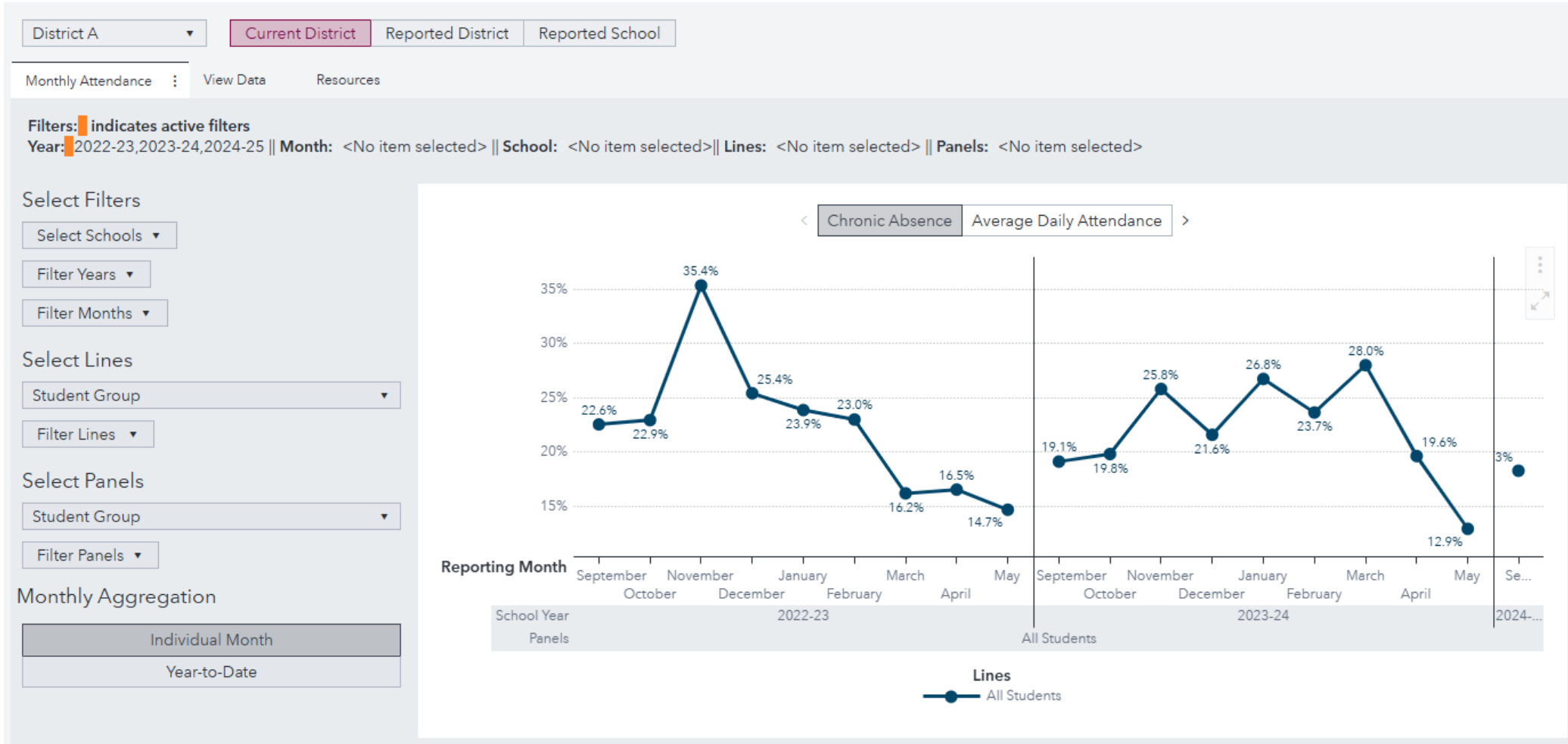
Students Experiencing Homelessness

The federal McKinney-Vento Act defines homeless children and youth as individuals who lack a fixed, regular, and adequate nighttime residence. (42 U.S.C. § 11434a(2)).

2,534 or 50.2% of students experiencing homelessness were chronically absent in 2023-24.



EdSight Secure: Monthly Attendance Landing Page





Questions?





Helpful Links

- [Chronic Absenteeism Page](#)
- [EdSight Public Attendance Page](#)
- [Guidelines for Reporting Student Attendance in the Public School Information System \(PSIS\)](#)



One more thought on Graduation exits

- CSDE sends a list of our graduates to NSC (National Student Clearinghouse) to get data on college entrance and graduation.
- If we don't know a student is a graduate before we send the data, we can't send that student to NSC.
- If a student's graduation is back-dated into a prior graduation year, we can't send that student to NSC.
- While this is a very small number of students, every student counts toward accountability!
- Keep PSIS Updated!



A UNIVERSE OF OPPORTUNITIES

Presenter Contacts:

Briana Hennessy, Briana.Hennessy@ct.gov



A UNIVERSE OF OPPORTUNITIES



Connecticut State

Department of Education

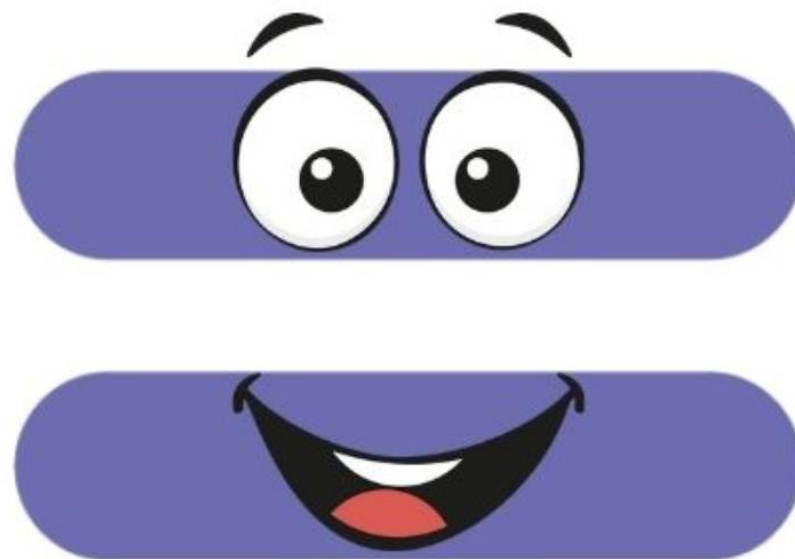
PSIS and Connecticut Assessments

August 7, 2025

Connecticut State
Department of Education



2024-25 = 2025-26





PSIS and State Assessments

- The Public School Information System (PSIS) provides data to test delivery systems for state summative assessments administered to Connecticut public school students.
- These assessments include the:
 - CT SAT School Day
 - Next Generation Science Standards (NGSS) Assessment
 - Smarter Balanced Assessment
 - Connecticut Alternate Assessment (CTAA) in English language arts and mathematics, Connecticut Alternate Science (CTAS) Assessment
 - The Connecticut Alternate Assessment of English Language Proficiency (CAAELP)
 - LAS Links



PSIS to TIDE

- CSDE will populate the Test Information Distribution Engine - TIDE (**for interim use**) using PSIS Registration in the new school year. In addition to the students' school/district, we will include the following fields so that supports and accommodations from finalized and implemented plans can be synced with CT-SEDS:
 - students identified as IDEA using the current value reported in the June PSIS Collection; and
 - students identified as Section 504 using the value reported for Connecticut Testing Demographics in PSIS Registration.
- This data upload may be slightly delayed this year due to contract execution.



PSIS to TIDE in November

- The PSIS Registration module will be updated based on the October 2025 PSIS Collection Freeze Zero.
- The following fields will be updated in TIDE mid-November based on Freeze Zero: SPED, FRL, EL/ML, Military Family, and Homeless.
- The values for Recently Arrived EL and Section 504 are not reported in PSIS Collection and must be updated in the PSIS Registration Modules prior to testing so that the data is accurately reported in TIDE.
- The following seven values must reflect the student's status at the time of testing for the 2025-26 school year.
 - Special Education (SPED) Status,
 - Free and Reduced Lunch (FRL) Status,
 - English Learner/Multilingual Learner (EL/ML) Status,
 - Military Family,
 - Homeless,
 - Recently Arrived EL/ML, and
 - Section 504 Status.



PSIS to TIDE – Testing Calendar

2025 - 26 State Summative Assessment Calendar			
Content Area(s)	Assessment	Grade(s)	Testing Window
English Language Proficiency: <i>Speaking, Listening, Reading, and Writing</i>	LAS Links	K-12	January 5 - March 6, 2026
	Connecticut Alternate Assessment of English Language Proficiency (CAAELP)	K-12	January 12 - March 6, 2026
English Language Arts (ELA) & Mathematics	Connecticut Smarter Balanced	3-8	March 23 - May 29, 2026
	Connecticut SAT School Day	11	March 2- April 30, 2026*
	Connecticut Alternate Assessment (CTAA)	3-8 and 11	March 23 - May 29, 2026
Science	Next Generation Science Standards (NGSS) Assessment	5, 8, and 11	February 2 - May 29, 2026 (Grade 11)
			March 23 - May 29, 2026 (Grades 5 and 8)
	Connecticut Alternate Science Assessment (CTAS)	5, 8, and 11	Upload Dates: March 23 - May 29, 2026 The CTAS can be administered all year.



PSIS to TIDE in November

- Note that if the status of any the first five fields changed from the value reported in the October PSIS Collection Freeze Zero, or if the student being tested was not in the PSIS October Collection Freeze Zero, the District PSIS Coordinator must update the student's record in the PSIS Registration Module.
- Changes to the Testing Demographic data can be made via the "Edit Registration/Unregister" page in the PSIS Registration Module or by batch.
- For accommodations to sync from CT-SEDS to TIDE, students must be identified as Special Education or Section 504 in the PSIS Registration Module. Designated supports and accommodations for students with a finalized and implemented plan in CT-SEDS syncs to TIDE daily.
- For the activation of the Alternate Assessment System Indicator in TIDE, which gives a student access to alternate assessments based on eligibility in CT-SEDS, a student must be identified as Special Education in the PSIS Registration Module.
- For a student to access a LAS Links assessment in the DRC Insight system, a student must be identified as an English learner/multilingual learner in the PSIS Registration Module.



Freeze Dates

District PSIS Coordinators should

- Work closely with Testing Coordinators, English Language Assessment Coordinators (ELACs), and SAT Test Coordinators to ensure that student information is being reported accurately.
- Make all changes to student enrollment and demographic information directly into the PSIS Registration Module.
- Be aware that the student demographic fields in PSIS Registration will be locked at 5 p.m. on the following dates so that values can be saved to create demographic freeze files for accountability calculations:
 - March 6, 2026, for LAS Links;
 - March 6, 2026, for the Connecticut Alternate Assessment of English Language Proficiency (CAAELP);
 - April 30, 2026, for the Connecticut SAT School Day; and
 - May 29, 2026, for Smarter Balanced Assessments, the Next Generation Science Standards Assessments, and the Connecticut Alternate Assessment System Assessments (CTAS and CTAA).



LAS Links and CT SAT School Day Data

- Data is loaded nightly from PSIS Registration to DRC's system and College Boards system during the testing windows.
- We do begin loading data prior to the windows too to aid with student rostering.
- Student demographic values will be saved, and the fields will be locked in PSIS on the Freeze Dates for accountability calculations.



Student Status Changes During the 2025-26 Testing Window

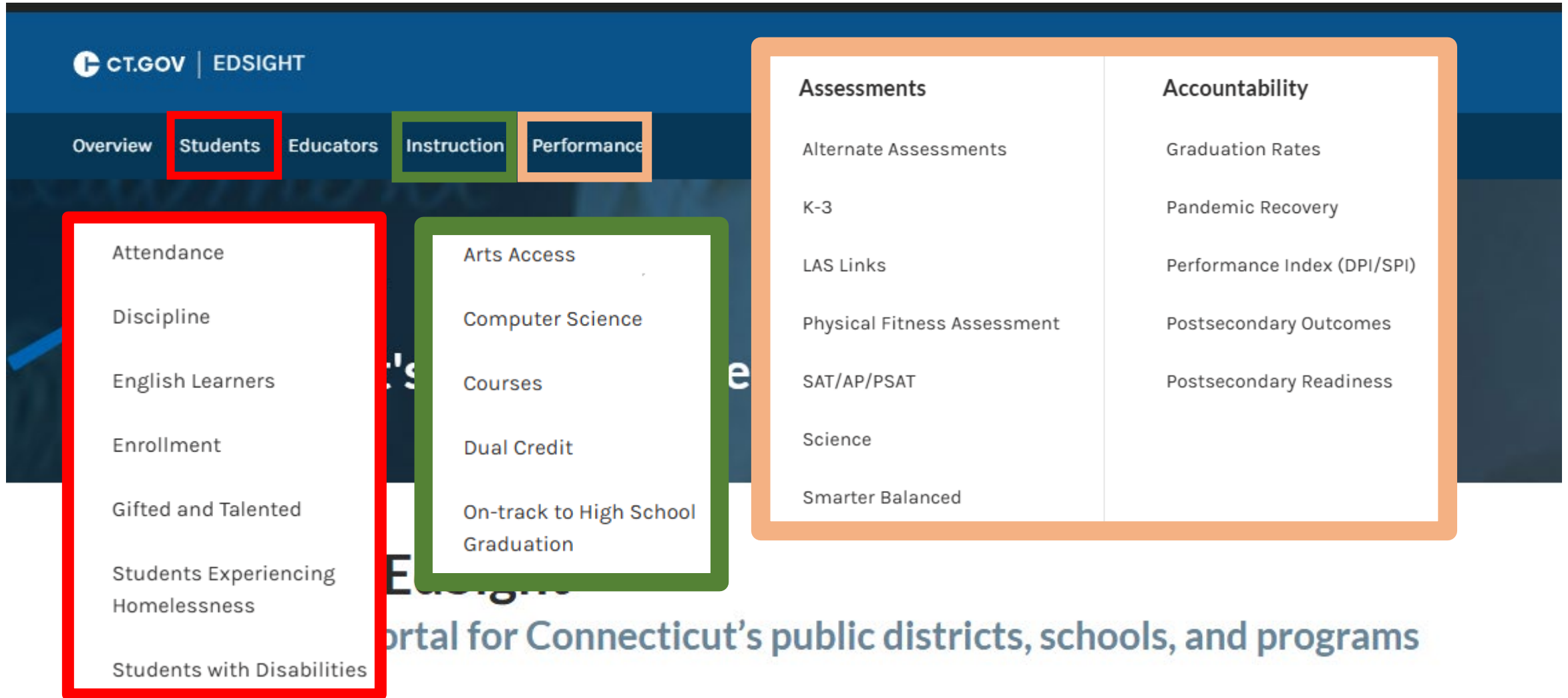
Status	If Student has already taken any State Assessment	If Student has not already taken any State Assessment
If SPED/EL/FRL was YES originally and then changed	Leave status as YES for all tests	Change status to NO for all tests
If SPED/EL/FRL was NO originally and then changed	Leave as NO through the demographics freeze date for the test(s) taken before the student changed status, then change to YES before the next freeze date	Change status to YES



A UNIVERSE OF OPPORTUNITIES

PSIS Drives Public and Secure Reporting

EdSight Public Reporting Improves Annually



The screenshot shows the EdSight website interface. At the top left, there is a logo for 'CT.GOV | EDSIGHT'. Below this is a navigation bar with five tabs: 'Overview', 'Students', 'Educators', 'Instruction', and 'Performance'. The 'Students' tab is highlighted with a red border, 'Instruction' with a green border, and 'Performance' with an orange border. Below the navigation bar, there are three main content areas, each enclosed in a colored border: a red-bordered box on the left containing a list of student-related categories, a green-bordered box in the middle containing a list of instructional categories, and an orange-bordered box on the right containing two columns of assessment and accountability categories. At the bottom of the page, there is a descriptive text: 'portal for Connecticut's public districts, schools, and programs'.

CT.GOV | EDSIGHT

Overview **Students** Educators **Instruction** **Performance**

Students

- Attendance
- Discipline
- English Learners
- Enrollment
- Gifted and Talented
- Students Experiencing Homelessness
- Students with Disabilities

Instruction

- Arts Access
- Computer Science
- Courses
- Dual Credit
- On-track to High School Graduation

Performance

Assessments

- Alternate Assessments
- K-3
- LAS Links
- Physical Fitness Assessment
- SAT/AP/PSAT
- Science
- Smarter Balanced

Accountability

- Graduation Rates
- Pandemic Recovery
- Performance Index (DPI/SPI)
- Postsecondary Outcomes
- Postsecondary Readiness

portal for Connecticut's public districts, schools, and programs



EdSight Secure Provides Enhanced Data Access for Authorized Users

- When assessment data are suppressed publicly, secure users can view summary and individual student-level data.
- Access records for students new to the district or school within 24 hours
 - Student Summary Report
 - Current students—provides a comprehensive history including enrollment, attendance, discipline, assessment, and courses
 - Exited students (NEW)—days since exit, age at exit, exit type
 - English Learner Status Report
- Early Indication Tool—updated weekly
 - Uses demographics, attendance, discipline, mobility, achievement, etc.
- FAFSA Completion Report—updated daily
- Seal of Biliteracy



Next Generation Accountability: A Broad Set of Indicators Requires High Quality Data

Indicators	Data Sources	Years of Data
Academic Achievement and Growth	PSIS Registration and collections, <i>assessment files</i>	Up to 5 years
Progress Toward English Proficiency	PSIS Registration and collections, <i>assessment files</i>	2
Assessment Participation	PSIS Registration and collections, <i>assessment files</i>	1
Chronic Absenteeism	June PSIS	1
Postsecondary Preparation	June PSIS, TCS	4
Postsecondary Readiness	June PSIS, <i>assessment files, records from colleges and universities</i>	4
On Track in Grade 9	June PSIS, TCS	2
Graduation Rates	PSIS Registration and collections	Up to 7 years
Postsecondary Entrance	June PSIS, <i>National Student Clearinghouse</i>	1
Physical Fitness	June PSIS, CPFA collection	1
Arts Access	June PSIS, TCS	1



Be Good Data Stewards



Protecting Student Privacy

U.S. DEPARTMENT OF EDUCATION

A Service of the Student Privacy Policy Office's
Privacy Technical Assistance Center

Family Educational Rights Privacy Act (FERPA)



A UNIVERSE OF OPPORTUNITIES

The End.

