**NONCERTIFIED STAFF FILE**

#### INSTRUCTIONS

## Report all non-certified staff as of **October 1 of the school year**. This includes regular non-certified staff employed by your district as well as **contracted** food service, security and transportation staff (e.g., employees of Laidlaw, Dattco, Marriott, etc.) who provide services to your district. See below specifically how to report these FTEs.

## **Print these instructions and the data page for each school, and distribute them to your school administrators.**

## A Full-time equivalent (FTE) for a full-time position is 1.0. Part-time positions should be reported as a percentage of 1.0 (e.g., 0.4, 0.6, etc.)

## Direct any questions to Raymond Martin at raymond.martin@ct.gov.

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| NON-CERTIFIED INSTRUCTIONAL STAFF |  |  |
| Category | Description |  **Subgroup** |
| Instructional | Report all staff members (paraprofessionals) assigned to assist a teacher in |  Pre-Kindergarten |
| Assistant | activities such as monitoring, conducting rote exercises, operating equip- |  Kindergarten |
|  | ment and clerking. **Do not report kindergarten or regular program**  |  Regular Program |
|  | **reading instructional assistants here.** NOTE: “Other Program” includes  |  ESL/Bilingual |
|  | staff in areas such as Title I. |  Other Program |
|  |  |  |
|  | **Special education paraprofessionals must be reported in two categories in order to comply with the Individuals with Disabilities Act (IDEA).** |  |
|  | Report an FTE for all paraprofessionals teaching students ages 3, 4, or 5. **Please note these are the students’ ages, NOT the grade in which they are placed.** | Special Education:Students Ages 3-5 |
|  | Report an FTE for all paraprofessionals teaching students ages 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, or 21. **Please note these are the students’ ages, NOT the grade in which they are placed.** | Special Education:Students Ages 6-21 |
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| Reading Instruc- | Report all paraprofessionals providing reading instruction to students. Do  |  None |
| tional Assistant | not report staff members performing only administrative functions here. |  |
|  |  |  |
| Library/Media | Report all staff members who assist a library/media specialist in performing |  None |
| Support Staff | professional library/media services. |  |
|  |  |  |
| NON-CERTIFIED NON-INSTRUCTIONAL STAFF |  |  |
| Category | Description |  **Subgroup** |
| Technical | Report all staff members who provide computer network administration, |  None |
| Staff | database administration, and computer support services. |  |
|  |  |  |
| Other Student | Report all staff members who provide services not provided by regular or |  School Nurse |
| Support Services | special education instruction (e.g., attendance officers; aides providing  |  Other Support Services |
|  | health, psychology, speech or social services, etc.) NOTE: all schools are re- |  |
|  | quired by law to have a nurse on staff at least part-time. |  |
|  |  |  |
| Professional | Report all professional, non-certified staff members who assist the superin- |  None |
| Administrative | tendent in directing and managing the operation of the district (e.g., human |  |
|  | resource assistant, purchasing manager, fiscal services personnel, program |  |
|  | evaluators, etc.) |  |
|  |  |  |
| Auxiliary | Report all district-based clerical staff members who provide direct support to |  None |
| Administrative | administrators (e.g., secretaries, administrative assistants, data entry |  |
| Support Staff | operators, data entry clerks, etc.) |  |
|  |  |  |
| Other Service/ | Report all non-certified staff members not reported elsewhere here. Report |  Maintenance |
| Support Staff | your transportation manager as well as **contracted** transportation staff (e.g., |  Custodial |
|  | employees of Laidlaw, Dattco, etc.) who provide services to your district in |  Food Service |
|  | central office form ONLY. Include contracted foodservice and security staff in the appropriate FTE totals for each school. |  Transportation Security |
|  |  |  Other |
|  |  |  |