ED165

REV. 3/20

C.G.S. 10-4p,

10-220 (c)

**Connecticut School Data Report, 2019-20**

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| INSTRUCTIONS |
| 1. Read Directions for Completing the ED165 thoroughly.
2. All Connecticut public schools and programs with students in Grades K through 12, except select part-time programs (see Directions for qualifications), must complete and submit an ED165 form.
 |
| 1. Submit data only for those questions that pertain to your school/program.
 |
| 1. Enter the data through the ED165 web-based data entry system or submit them to your central office for entry (depending on district policy).
 |
| 1. Final edited copies must be entered and certified in the ED165 data entry system no later than **June 24, 2020**.
 |
| 1. If you have questions, please email Raymond Martin at raymond.martin@ct.gov.
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|  |  |
| --- | --- |
| District Name: | School Name: |
| Contact Person: | Telephone: ext. |
| Contact person’s email address: |

All data are for **2019-20**, unless the directions specifically state otherwise.

**Schedule 1. Selected Student Accounting**

|  |  |
| --- | --- |
| **A**. Readiness to Learn (Schools with Kindergarten) | Count |
| Prekindergarten Educational Experience. Record the number of Kindergarten students enrolled October 1, 2019, who regularly attended a Head Start program, nursery school, licensed day care center or public preschool program between September 1, 2018, and August 31, 2019. |  |
| **B**. Truant Students 2018-19: Report the number of students that were classified as truant during the **2018-19** school year. Include students who were truant before dropping or transferring out of your school.  | Count |

**Schedule 2. 2019-20 School Calendar and Schedule (All Schools)**

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| --- |
| Refer to instructions in Directions for Completing the ED165. Use the attached School Calendar Worksheet for computing instructional hours. **Report data as originally scheduled at the beginning of the school year.** |
| 1. Number of Days of Instruction:
 |  |
| 1. 1. Number of Hours of Instruction Per Year Grades 1-12 & Full-day K:
 |  |
|  2. Number of Hours of Instruction Per Year: Half/Extended-day K: |  |
| 1. Standard Full School Day Schedule – Answer the following questions for your school’s standard full day:
 |
| * 1. Report the number of full (non-shortened) school days for students in your calendar year.
 | Number: |  |
| * 1. School hours for students - use bell schedule for your standard full school day
 | Start Time: | : | End Time: | : |
| * 1. Lunch – Report the number of minutes per day each student is provided for lunch. If lunch periods are of different length, report the average length. High schools – please see the Directions for Completing the ED165 for directions on how to calculate study/lunch periods.
 | Minutes per day:  |
| * 1. Recess: Indicate if a recess of at least 20 minutes per day is provided to your students during full school days. If a recess of at least 20 min. is available, indicate the highest grade at which it is provided.
 | Recess of at least 20 min. provided?Yes \_\_\_ No \_\_\_ | If yes, indicate the highest grade to which it is provided. |

**Schedule 5. Staff Attendance 2018-19 (All Schools)**

|  |  |  |
| --- | --- | --- |
| Record to one decimal point the total number of days absent for classroom teachers and the number of classroom teachers in **2018-19.**  Refer to the Directions for Completing the ED165 for definitions of classroom teachers and what absences to count. *Note*: Do not report average number of days absent. | Total FTE days absent | FTE classroom teacher count |
| Classroom Teachers |  |  |

**Schedule 6: Connecticut Physical Fitness Assessment (Grades 4, 6, 8 and High School)**

**IMPORTANT: *The Connecticut Physical Fitness Assessment results are not being collected for the 2019-20 School Year*.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Transcribe from your physical education teacher’s Summary Report Form, the results of the administration of the Connecticut Physical Fitness Assessment. ***Only report results for students who took all four assessments.*** | Grade 4 | Grade 6 | Grade 8 | High School\* |
| Male | Female | Male | Female | Male | Female | Male | Female |
| 1. Number of students tested on all four items
 |  |  |  |  |  |  |  |  |
| 1. Number of students medically exempt
 |  |  |  |  |  |  |  |  |
| 1. Number of students from line “a” meeting the aerobic endurance standard (One-Mile Run/Walk or PACER)
 |  |  |  |  |  |  |  |  |
| 1. Number of students from line “a” meeting the flexibility standard (Back-Saver Sit-and-Reach)
 |  |  |  |  |  |  |  |  |
| 1. Number of students from line “a” meeting the upper body strength and endurance standard (900 Push-Up)
 |  |  |  |  |  |  |  |  |
| 1. Number of students from line “a” meeting the abdominal muscle strength and endurance standard (Curl-Up)
 |  |  |  |  |  |  |  |  |
| 1. Number of students meeting the standards on all 4 test items
 |  |  |  |  |  |  |  |  |

\* ***Note:*** Schools may choose to assess high school students (Grades 9-12) at any point during their high school career provided they:

* assess every student at least once during their high school years, and
* report each student’s results to the CSDE only once during their time in high school.