				ľ		
Student Name:		OOB:		SASID#		
Report Date (Pre):	F	Pre ECO Data D	ate:	IEP Start Da	IEP Start Date:	
Report Date (Post):	F	Post ECO Data [Date:	Exit Date:		
Required Sub-Tests and Alternate Sub-Tests*		Mastered Items	Missed Items	Mastered Items	Missed Items	
		Entry	Entry	Exit	Exit	
Motor – Gross Motor						
A-1 Supine*(0-3)						
A-2 Prone*(0-3)						
A-3 Sitting*(0-3)						
A-4 Standing*(0-3)						
B-1 Standing						
B-2 Walking						
B-4 Running						
B-10 Rolling & Throwing						
	_					
Motor – Fine Motor		Mastered	Missed	Mastered	Missed	
C-1 General Eye, Hand, Finger Skills						
C 2 Handwriting						
C-3 Handwriting						
C-3 Flatiuwitting		Mostored	Missad	Mastarad	Missad	
Self-Help		Mastered	Missed	Mastered	Missed	
		Mastered	Missed	Mastered	Missed	
Self-Help		Mastered	Missed	Mastered	Missed	
Self-Help G-1 Feeding & Eating		Mastered	Missed	Mastered	Missed	
Self-Help G-1 Feeding & Eating G-3 Dressing						
Self-Help G-1 Feeding & Eating G-3 Dressing		Mastered Mastered	Missed	Mastered Mastered	Missed Missed	
Self-Help G-1 Feeding & Eating G-3 Dressing G-6 Toileting						
Self-Help G-1 Feeding & Eating G-3 Dressing G-6 Toileting Language						
Self-Help G-1 Feeding & Eating G-3 Dressing G-6 Toileting Language D-1 Pre-Speech Receptive* (0-3)						
Self-Help G-1 Feeding & Eating G-3 Dressing G-6 Toileting Language D-1 Pre-Speech Receptive* (0-3) D.2 Pre-Speech Expressive* (0-3)						

Early Childhood Outcome (ECO) Data Collection Form Brigance Inventory of Early Development III (IED-III)

Required Sub-Tests and Alternate Sub-Tests*	Mastered Items	Missed Items		Mastered Items	Missed Items
	Entry	Entry		Exit	Exit
General Knowledge & Comprehension					
D-7 Points			_		
D-7 Names			_		
D-11 Identifies Qualitative Concepts					
D-12 Classifies Objects into Categories					
E-1 Response to Experience with Books					

Social/Emotional Development
H-1 Relationships with Adults
H-2 Play and Relationships with Peers
H-3 Motivation and Self-Confidence
H-4 Pro-Social Skills and Behaviors

Mastered	Missed	Mastered	Missed

This document is used for data entry purposes only. This recording sheet may be used to assist in the data collection for the Early Childhood Outcome (ECO) requirement. This recording sheet should NOT be used in place of the Brigance IED-III (2013) Assessment Manual or IED-III Record Booklet. This document may be printed out.