

CONNECTICUT STATE DEPARTMENT OF EDUCATION

Talent Office Bureau of Leadership Development

Steps to Providing a Nominee for the

Anne Marie Murphy Paraeducator of the Year Program

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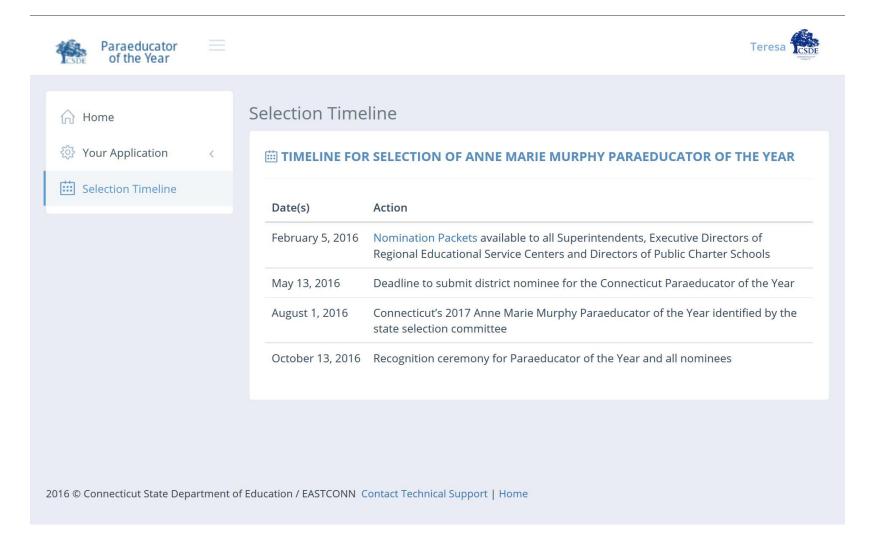
Paraeducator Information and Resources (found on the SDE website)

Anne Marie Murphy Paraeducator of the Year

- Historical Background
- Steps to Providing a Nominee
- Paraeducator of the Year Award Informational Letter for District Nominations
- 2017 Paraeducator of the Year Application
- <u>District Selection Process Samples</u>



http://www.sde.ct.gov/sde/cwp/view.asp?a=2618&q=321752





http://ctpara.eastconn.org

ACTIVITY	MONTH
Paraeducator of the Year Award Informational Letter for District/Local Educational Agency (LEA) Nominations (sent January 20, 2016)	January
District/LEA initiates an internal process for selecting a district representative for District Paraeducator of the Year. (2017 Nomination Application) (District Selection Process Samples)	February
District/LEA Paraeducator of the Year is selected by the district/LEA	April-May
District/LEA selected Paraeducator of the Year submits an electronic application as a nominee for Connecticut Paraeducator of the Year to http://ctpara.eastconn.org	April-May
District/LEA Superintendent and Principal acknowledges/confirms District/LEA selected Paraeducator of the Year via electronic notification	By May 15
Semi-finalists are selected for interviews for Connecticut Paraeducator of the Year	June
Connecticut Paraeducator of the Year is announced	August
Connecticut Paraeducator of the Year Recognition Ceremony All District/LEA selected Paraeducators of the Year will be recognized	October 13, 2016



http://ctpara.eastconn.org

In preparation to submitting an application as a nominee please have the following information ready for submission;

(2017 Nomination Application);

- Personal contact information, name, address, email, school address
- Educational background, training, certificates/certification, and licensing information including dates of attendance, credits earned and completion
- 3 Recommendations/Letters of Support, saved in PDF format, and contact information for recommenders, principal and superintendent (name, address, email, school address)
- Personal Statement (4 questions)

The electronic portal (http://ctpara.eastconn.org) for nominees and administrators will close on May 16, 2016.

Please complete applications including uploading all letters of recommendation and completion of the administrator electronic signatures associated with the application by May 15th at 4 PM EST.



http://ctpara.eastconn.org

Personal Statement Questions (4 questions)

Question 1: What were the factors that influenced you to become a paraeducator?

Question 2: Describe what you consider to be your greatest contributions and accomplishments as a paraeducator.

Question 3: Describe how the quality of your work exceeds expectations and aligns with one or more of the six primary areas of responsibilities for paraeducators. Please provide specific examples of how your contributions have improved student achievement.

Question 4: As Connecticut's Anne Marie Murphy Paraeducator of the Year 2016, you would serve as a spokesperson and representative of the profession. What would be your message? What would you communicate to your profession and the general public in Connecticut?

Personal Statement Rating Criteria



Personal Statement Rating Criteria

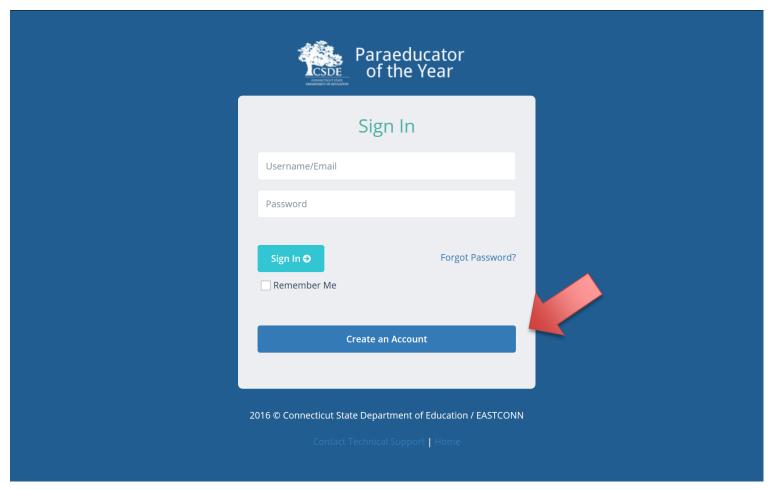
Personal Statement Questions will be rated based on six criteria derived from the National Resource Center for Paraprofessionals (NRCP) Model Framework. Connecticut adopted a modified version of the NRCP model framework to articulate key competencies for Connecticut paraprofessionals.

Six Primary Areas of Responsibilities for Paraprofessionals	Responsibility #
Instructional Teams Assisting teachers/providers with building and maintaining effective instructional teams.	Paraprofessional Responsibility 1
Learner-Centered Assisting teachers/providers with maintaining learner-centered supportive environments.	Paraprofessional Responsibility 2
Planning & Organizing Supporting teachers/providers with planning and organizing learning experiences.	Paraprofessional Responsibility 3
Student Engagement Assisting teachers/providers with engaging students in learning and assisting in instruction.	Paraprofessional Responsibility 4
Assessing Learner Needs, Progress & Achievement Assisting teachers/providers with assessing learner needs, progress and achievement.	Paraprofessional Responsibility 5
Professional Standards & Ethics Meeting standards of professional and ethical conduct	Paraprofessional Responsibility 6



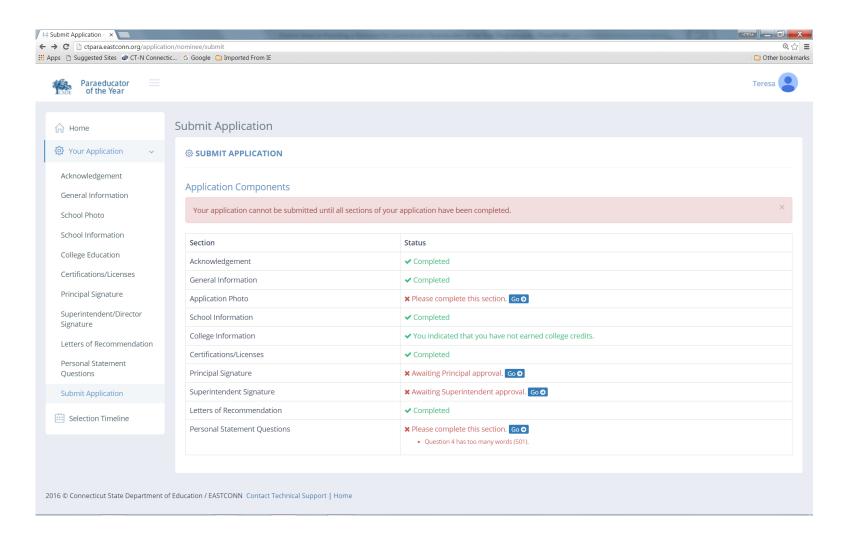
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April-May





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Paraeducator of the Year Program

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