# THE COMPASS\*

Helping Paraeducators Navigate the Profession

Paraeducators are critical to providing the best, supportive educational environment for students. The COMPASS is a nationally recognized, comprehensive, job-embedded professional development curriculum aligned with national paraeducator standards.



The COMPASS program has helped the district with developing a consistent level of skills among paraeducators to support a wide range of students, as well as allowed us to target more advanced skill sets to support students with greater need. Additionally, our paraeducators have been excited to participate in the training and report being able to apply strategies to their daily responsibilities. Finally, our paraeducators also have felt more appreciated and connected to our professional community.

> — Joshua T. Martin, Director of Pupil Services Fast Haddam CT Public Schools



\$30 per paraeducator for 3 months (April, 2020 – June, 2020).



- Full access to all modules for 3 months
- Membership in an online learning community of paraeducators
- Free ongoing support
- Free training for course facilitators on April 2nd from 3:00 to 5:00 pm (training will be recorded for future viewing)

## **FEATURED MODULE TOPICS**



#### **BASIC Roles & Responsibilities**

Understand the roles and responsibilities of the paraeducator/associate instructor, teacher, and administrator as partners. Learn strategies to work effectively as a member of an instructional team.

#### **BASIC Communications**

Explore what it means to effectively collaborate and communicate with adults and students, including how to build relationships and solve problems.

#### **BASIC Managing Behaviors**

Learn strategies to proactively manage and support students in a variety of learning situations. Emphasis is on building proactive environmental and instructional supports.

### **BASIC Ethics and Legal Issues**

Examine current information on special education laws and school-based practices. Review Individualized Education Plan (IEP) components and procedures.

#### **BASIC Instructional Strategies**

Learn research-based planning and instructional strategies to help students achieve. Focus is on helping the paraeducator/associate instructor become an effective, contributing member of the instructional team.

#### **ADVANCED Creating Independent Learners**

Improve student independence by learning how to assess a student's abilities, analyze tasks, and fade instruction to promote student independence.

#### FOR MORE INFORMATION



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