

Dyslexia Awareness Collaborative: Language and Literacy Acquisition for English Learners and Multilingual Learners

Date & Time

Tuesday, February 3, 2026
6:00–7:00 p.m.

Location

This is an online/virtual event.

Who Should Attend

This session is open to educators, students, families, and professionals interested in language and literacy development for EL/ML students, including those with reading disabilities.

Registration



Scan or click
the QR code
to register.

After registering, you will receive
a link to the event.

Questions?

For general questions, contact
Claire Conroy at conroy@ctserc.org.

For registration questions, contact
Lauren Johns at johns@ctserc.org.



Join **Valery Dragon**, Vice
President of Strategic
Partnerships at
UnboundEd, for an
engaging virtual session
focused on the unique
pathways of language
and literacy acquisition for

English Learners (ELs) and Multilingual Learners (MLs). Valery will explore how oral language development, background knowledge, and cultural assets intersect with evidence-based reading instruction. Participants will gain practical strategies for scaffolding vocabulary, supporting comprehension, and building literacy skills while honoring students' home languages and identities.

In this session, participants will learn:

- Key stages of language and literacy development for EL/ML students;
- Evidence-based instructional approaches that accelerate learning;
- Strategies for creating culturally and linguistically responsive classrooms; and
- Tools for assessing growth and engaging families as partners.



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