

AAPI Literacy Spotlight

Research Spotlight

As part of Connecticut's Dyslexia Awareness Campaign (CT-DAC), the Office of Dyslexia and Reading Disabilities (ODRD) is highlighting leaders whose work has shaped literacy and equity.

In recognition of AAPI Heritage Month, we are pleased to feature Dr. Fumiko Hoeft, a nationally recognized neuroscientist whose work has significantly advanced our understanding of reading development and dyslexia. Through her research, she has helped bridge the gap between brain science and classroom practice, highlighting how variability in brain development influences literacy outcomes. Her work emphasizes strengths-based perspectives, early identification, and the importance of evidence-based instruction. Dr. Hoeft's contributions continue to inform how educators and systems approach screening, assessment, and intervention, ensuring that research translates into meaningful support for all learners.

This spotlight aligns with CT-DAC's focus on building shared understanding and promoting the use of research-based practices to support all students.



Educator Spotlight

As part of Connecticut's Dyslexia Awareness Campaign (CT-DAC), the Office of Dyslexia and Reading Disabilities is highlighting educators who have made meaningful contributions to literacy and instructional practice.

In recognition of AAPI Heritage Month, we are pleased to feature Ron Yoshimoto, a respected educator and literacy leader known for advancing structured literacy and improving reading outcomes for students, particularly those with dyslexia. Through his leadership, professional learning initiatives, and system-level implementation efforts, he has supported schools and districts in building sustainable, evidence-based literacy practices. Mr. Yoshimoto's work reflects a deep commitment to educator preparation and continuous improvement, helping ensure that teachers are equipped with the knowledge and tools needed to meet the diverse needs of all learners.

This spotlight reflects CT-DAC's emphasis on strengthening educator knowledge and advancing high-quality, evidence-based instruction across systems.



Advocacy Spotlight

As part of Connecticut's Dyslexia Awareness Campaign (CT-DAC), the Office of Dyslexia and Reading Disabilities is also recognizing the critical role of advocacy in advancing literacy and equity.

In recognition of AAPI Heritage Month, we are pleased to feature Ann Hu, a dedicated advocate whose work centers on empowering families and elevating awareness around dyslexia and literacy access. Through her advocacy, she has helped amplify the voices of students and families, emphasizing the importance of early identification, equitable access to services, and culturally responsive engagement. Ms. Hu's efforts highlight the critical role families play as partners in education and have contributed to broader conversations about equity, inclusion, and the need for systems to be responsive to all learners.

This spotlight aligns with CT-DAC's focus on fostering meaningful family engagement and ensuring that all stakeholders have access to clear, supportive, and actionable information.

