

School Lunch Tray Table Talk Transcript: April 6, 2023

0:0:0.0 --> 0:0:31.370

Yearwood, Shannon

All right. I believe that we are successful with that. So hi everybody. I'm Shannon Yearwood and the Bureau chief over the Bureau Child Nutrition Programs here at the Department of Education. And someday that will get a little bit less tongue twisting for me to say. So as promised from last week, we are going from the last School Lunch Tray table talk, which was more than a week ago. We are going to keep trying different types of formats, different types of ways to be able to.

0:0:31.630 --> 0:1:1.840

Yearwood, Shannon

Connect with you and So what we've decided for this table talk is we're gonna switch it up again a little bit. So we're gonna remain on with you. I have purposely put your cameras on so you can be on them. You can raise your hands during this and then. And as always, you can enter messages into the chat message and we'll go ahead and answer those as we go. But we're going to keep this very informal and more similar to something like an office hours with us.

0:1:1.920 --> 0:1:27.930

Yearwood, Shannon

And so we're gonna try this out, see how it goes. We're still gonna review the pertinent items from School Lunch Tray for the past two weeks, but we're really gonna go through instead of showing you the school lunch tree that you've already read and reading through that, we're gonna just talk with you about the topics we wanna make sure that you are making sure to read in there and that we have helped explain anything or show you anything that might be a little bit different. So with that, I am going to.

0:1:28.960 --> 0:1:32.280

Yearwood, Shannon

Hope that we're going to continue on a good path with.

0:1:33.60 --> 0:1:34.940

Yearwood, Shannon

Can everybody see this?

0:1:36.720 --> 0:1:37.160

Yearwood, Shannon

Yes.

0:1:37.510 --> 0:1:37.920

Fogarty, Sean

Yes.

0:1:37.930 --> 0:1:38.340

Alston, Susan

Yes.

0:1:38.310 --> 0:2:2.390

Yearwood, Shannon

Success number one. OK. Wonderful. So we're still gonna go through the action items and the need to know items, but we won't again, it will be a little bit different. So this is a new way of new way of doing

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this for us. So bear with us and be patient. We are all in this new experience together. We also can only see a certain number of folks on here and we know that there's a lot of people joining us, so.

0:2:3.470 --> 0:2:13.340

Yearwood, Shannon

If you're, if you're raising your actual hands, don't don't. Well, I can't guarantee we'll actually see you raising your actual hands, so go ahead and use your virtual hand raising tool.

0:2:13.670 --> 0:2:25.50

Yearwood, Shannon

And do it at any time. You'll be part of the conversation. So let's see how this rolls with that. Susan, can you talk? Susan Alston. Can you talk with us a little bit about an operational memorandum that we sent out?

0:2:25.360 --> 0:2:33.350

Alston, Susan

I can I have the sun coming in now. So I I'm going to look a little odd. Sorry about that. My, my wind chimes. They're just like moved. OK.

0:2:33.420 --> 0:2:35.330

Yearwood, Shannon

The spotlight is on you, literally.

0:2:35.310 --> 0:3:2.660

Alston, Susan

Wonderful. Wonderful. Alright, so good afternoon everyone. I'm gonna start and and just bring your attention if you haven't seen it yet to our operational memorandum that we sent out on the 27th of March about reporting for CEP. The due date to reporting for CEP is April 7th which is tomorrow. And I know a lot of you start your break today. So I'm hoping that everyone at least on this call has seen that I am going to just show you.

0:3:4.400 --> 0:3:36.470

Alston, Susan

So within the memo, if you haven't seen it or if you this is new to you today in our memo, we talk about why we have to report this inform you have to report this information to us and why it's federally required. This will kind of generate our list of who is eligible and potentially eligible to do participate in CEP for next year. And it talks about the reporting process. We have to have the due date of April 7th because we have to publish our list by April 15th. I know.

0:3:36.590 --> 0:4:3.950

Alston, Susan

The way Easter fell this year doesn't give a lot of time. Between April 1st and you know with spring break next week. But we're trying to meet the deadlines that we have set for USDA as well. And if you haven't, if you did read part of the memo but didn't quite make it to the bottom of the memo, is where we bring you to our guide. And every year we publish this guide and we update it. The guide is to bring you through all of the steps.

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0:4:4.630 --> 0:4:11.270

Alston, Susan

Of how to get to the report and what gets entered in each section. Oops, sorry.

0:4:12.70 --> 0:4:42.620

Alston, Susan

So we're at a click alright, so if you haven't seen this and you still haven't put in your numbers, please go to the OM. Scroll down to the bottom, click on the the the link there to the guide. Open it up, follow it step by step and as you go through, you'll see exactly where you're gonna click. And then I think the most important piece from this, this manual here. And we've had a lot of questions on it is people are still, you know, a little bit confused about what to enter in the areas of the.

0:4:43.610 --> 0:5:13.300

Alston, Susan

Of the report and the report as Colyar in the system as developed, only lists SNAP and other, so that is not what we're asking for in those two areas. So again, if you're looking at the manual, we will tell you exactly what goes into each category. So in the snap is going to include your F students, your FM students and your AF students. And any of those students who maybe had extended eligibility through students on the DC.

0:5:13.420 --> 0:5:42.700

Alston, Susan

This would be included in the that area under SNAP in the other category is gonna be any of your OT students, your homeless, runaway foster certified through means of other than the household application. You have head start students or any other non applicant students that were approved by the local education officials such as a principal. These are those two categories reduce Medicaid is not included in these numbers at all so.

0:5:43.600 --> 0:6:14.790

Alston, Susan

As a reminder, I mean, if you're on here and you think you may have put some numbers in that, shouldn't you shouldn't have included. You wanna make sure you go back, look at these instructions and the report is open. So even if you entered it and you hit save, you can still go in under modify and change your numbers to reflect what you have. If you're able to do that today. And you realize that you have a mistake also with your enrollment, remember the enrollment is the only of the students that are participating in the program. So if for instance, you have.

0:6:14.880 --> 0:6:46.390

Alston, Susan

They K through five school that also has preschool, but the preschool students are not eating and participating in the lunch and breakfast program. Then they wouldn't be included in your enrollment or your DC numbers. So you wanna make sure you look at this guide, check your numbers. It's self reported data. So this will not these are not necessarily the numbers that you will use if you're going to apply for CEP. If you're going to recalculate your percentages, we'll do that and and when we're validating and that.

0:6:46.510 --> 0:7:1.910

Alston, Susan

All those instructions for how that will happen will be in another OM on once we get through this self

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reporting, OK and then I'm gonna turn it over just to Teri because she's gonna talk a little bit about the DC list and the dates for this week.

0:7:4.310 --> 0:7:5.450

Alston, Susan

I didn't get that.

0:7:3.330 --> 0:7:10.980

Dandeneau, Therese

Thanks, Susan. I just wanted, I just wanted to remind everyone that when you when the direct certification match takes place.

0:7:11.870 --> 0:7:31.240

Dandeneau, Therese

The process starts on a Monday and because it's so large and this started happening when we merged information for Medicaid, it takes sometimes 48 hours or more. And so we that's why we tell you to go in on Wednesday to look to see what the direct certification match is for that week.

0:7:32.10 --> 0:8:4.360

Dandeneau, Therese

So if you go in, for example, today to your direct certification web application, you will see that there was an actual match that took place for some of you on April 2nd as well as April 3rd. And so you wanna make sure that you use that data in incorporate that data into your information for your CEP annual reporting. If you use data from March 15th and didn't include the April data, you're going to need to update that information that you put into your CEP reporting.

0:8:4.700 --> 0:8:35.120

Dandeneau, Therese

So you do wanna check that and make sure and the other thing is is that our IT department is experiencing issues with the direct certification web application and they have a server I believe I don't know all of the technical nuances behind it, but there's a server that was down. So that's why a direct certification match hasn't been done every single week. And this week it had to be done manually. So just keep that in mind. We still encourage you and want you to check every single week.

0:8:35.430 --> 0:9:6.190

Dandeneau, Therese

Uh to make sure that if there was a direct certification match that you look at that information and incorporate that into your student enrollment and identify any students. So definitely if you some of you still if you look at it today, you may not have had any students that matched because you have a small number of students enrolled in your district or you have a small number of free reduced eligible students. But the point is is you wanna go in and make sure you capture any direct certification matches that occurred after April.

0:9:6.280 --> 0:9:11.580

Dandeneau, Therese

After March 15th, so there may be an April 2nd match and also on April 3rd match.

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0:9:13.690 --> 0:9:18.290

Dandeneau, Therese

And I don't know, Shannon, if you wanted to add anything to that or if we're good with that.

0:9:18.870 --> 0:9:49.330

Yearwood, Shannon

No, I think that's great that, yeah, it's we don't have an indication of when that server is gonna be up and running again. But we are it folks are very committed to trying to get the rundown as much as possible as frequently as possible. And they've had to manually code a few different emergency situations to be able to run this for the correct dates for CEP. So we will stay on top of that. We'll stay in touch and then we will let you know as soon as that's fixed. But do be patient.

0:9:49.420 --> 0:9:57.280

Yearwood, Shannon

It's because it's a sounded like a big doozy to try and deal with, so we will be sending them sympathy cards.

0:10:0.100 --> 0:10:0.360

Alston, Susan

Yep.

0:10:6.140 --> 0:10:6.520

Alston, Susan

Yes.

0:9:58.220 --> 0:10:22.260

Yearwood, Shannon

Umm, now Susan, I know that you were going to talk a little bit around the the proposed rule for CEP. Do you wanna do that? And then I'm thinking before we move to the following item, maybe we should pause at that point so that we because that's really the bulk of step that we're going to talk about today. And then if you guys have any questions, just raise your hand or enter it in the chat and we can pause at that point. First, anything CEP related?

0:10:26.70 --> 0:10:26.470

Yearwood, Shannon

Oh.

0:10:22.700 --> 0:10:30.430

Alston, Susan

Yep, sounds good. And Shannon, if you wanna share the the thing again, we'll can point them to that. No, that's OK.

0:10:27.500 --> 0:10:30.830

Yearwood, Shannon

Yes, I have it up, but I was not sharing it. Thanks.

0:10:31.530 --> 0:11:1.440

Alston, Susan

OK, so the second thing I'm gonna talk about today is just the proposed rule Child Nutrition Programs, Community Eligibility Provision, increasing the option for schools. So this is a proposed rule around CEP

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where it's asking or requesting to change the ISP or they didn't. I did an individual student participation from 25 or 40% to 25%. So lowering that ISP to be able to apply.

0:11:1.510 --> 0:11:33.250

Alston, Susan

And participate in CEP. Now this proposed rule does not increase the multiplier that's currently set at 1.6. I believe that can only be done by an act of Congress. So that is something that hopefully or maybe could happen after after the fact. But this is only changing the ISP from 40% to 25%. The comment period is open till May 8th. So you know we encourage people to read it over, look at it and enter any written comments you might have on how that may affect you or.

0:11:33.390 --> 0:11:55.710

Alston, Susan

If it's good, or if it's bad and and submit those, and then as things would move on, of course we would, we would have to change and update if this proposed rule does become a final rule prior to next school year. So we will keep keep aware of what's happening with that and let you know as we know of any changes that might be happening.

0:11:57.600 --> 0:12:28.180

Yearwood, Shannon

Think here and another good place, too, for those of you who were not on the Table Talk a couple of weeks ago. We, Susan Fiore has magic has done her magic again. And so we have now and a whole page on our website dedicated to the USDA proposed rules and all of the information you need on there. So look into your previous School Lunch Trays and you'll find the link right there. We walked through that last time. The recordings available on our School Lunch Tray Table.

0:12:28.270 --> 0:12:58.320

Yearwood, Shannon

Talk Landing page too. So if you need a little bit of verbal navigation, you can always log on to that. We did go through that as our I believe it was during our resource Roundup potentially I'm getting fuzzy on that. So let's pause here and if you have any questions pertaining to step, go ahead and enter them in the chat. We do still we'll keep that link open to enter your questions. And at any time we're going to be including that and all of the D so that you can always just let us know what's on your mind.

0:12:58.420 --> 0:13:8.190

Yearwood, Shannon

As you as you guys know, that's really helpful to us so that we know what kind of resources you may need if we need to go to USA for anything, just keep us informed.

0:13:8.980 --> 0:13:11.500

Yearwood, Shannon

The sizzle are you able to talk in the chat?

0:13:12.690 --> 0:13:13.110

Yearwood, Shannon

Perfect.

0:13:9.710 --> 0:13:22.880

Alston, Susan

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Yeah. Yes, I am. Yep. So we do. We do have a question, do you think the proposed proposed rule might actually go into effect before the start of the next school year? And I have no idea.

0:13:24.300 --> 0:13:45.10

Alston, Susan

I would hope so. I don't know if Shannon has more insight into to that. I don't know how soon after the comment period is over, they are able to, you know, I know they have to read the comments and then you know, make adjustments and things like that. I don't know how long that will take. I would hope that it would give schools enough time, but.

0:13:46.210 --> 0:13:46.690

Yearwood, Shannon

Yeah.

0:13:46.100 --> 0:13:47.150

Alston, Susan

I I don't know.

0:13:47.600 --> 0:13:49.990

Yearwood, Shannon

Yeah, I think you into. OK, go ahead.

0:13:47.930 --> 0:13:50.870

Dandeneau, Therese

And Susan. Ohh, go ahead. I'm sorry. Go ahead, Shannon.

0:13:51.560 --> 0:13:59.890

Yearwood, Shannon

The I believe their intent is to get it ready for the next cycle of CEP, so it would not necessarily impact next school year, but the following school year.

0:14:0.980 --> 0:14:3.830

Yearwood, Shannon

That's what my recollection is, but go ahead, Teri.

0:14:4.550 --> 0:14:17.860

Dandeneau, Therese

No. During the USDA webinar that was held on this, that question was raised and there were a lot of people wondering one of the when is this gonna go into effect? And the people from headquarters, they weren't able to answer that. So they really don't know.

0:14:18.470 --> 0:14:26.420

Yearwood, Shannon

Yeah, yeah. And there is seems to be some conversation from the from the presidential administration around.

0:14:27.640 --> 0:14:31.680

Yearwood, Shannon

Discussion around the multiplier, but it's tough to speculate on that as well.

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0:14:33.0 --> 0:15:2.970

Yearwood, Shannon

But we'll definitely keep you updated on anything we hear around that. Having greater eligibility is the wonderful thing and even more wonderful thing is having an A wider array of eligibility and the claiming ability to go with that to to support it. So we'll see. We'll see what happens with it. But I do I again, it is hard with the rules because they don't really have to follow a specific parameter of timelines.

0:15:3.70 --> 0:15:22.850

Yearwood, Shannon

And as you might notice from the next one, we're gonna talk about with the 2020 dietary guidelines there. You know, we're looking at at implementing things from a few years ago. So my understanding from what we've heard is that they're trying to move it forward. But even if they do move it forward to be in place for next April, that would that would.

0:15:23.400 --> 0:15:41.900

Yearwood, Shannon

Umm impacts the following school year, right? So we wouldn't because you the all of the regular CEP deadlines apply for this for this period of time. So that we can get new folks started with CEP or recalculated for the following school year for school year 2324. Does that make sense?

0:15:44.200 --> 0:15:52.20

Yearwood, Shannon

That I confuse everybody that yeah, OK, I know nothing. Another North Carolina says doesn't make sense. Just say that again. It makes sense. OK.

0:15:52.940 --> 0:15:53.900

Yearwood, Shannon

All right, the.

0:15:53.90 --> 0:15:56.260

Cooke, Caroline

It was yes to. It makes sense. No. Do you did not confuse everybody.

0:15:56.680 --> 0:15:59.340

Yearwood, Shannon

Ah, OK. I just happened to look at you at the wrong part.

0:16:0.820 --> 0:16:5.260

Yearwood, Shannon

Thank you. Alright, I'm. Do we have any other questions on CEP?

0:16:7.830 --> 0:16:40.380

Yearwood, Shannon

All right. And you can run the chat, just enter any questions you have. They don't have to pertain to CEP and we'll get to them as we can. But I just wanted to pause on that since we had quite a few items around CEP and I know Susan that was really great information on walking through what the expectations are on where you should report that it's chronically an issue for us on our end. We have folks that don't necessarily go to the next step and read exactly what we've written for the instructions. And so we're constantly looking at how are we communicating with you to make sure that we're clear.

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0:16:40.640 --> 0:16:46.730

Yearwood, Shannon

And what it is that we need from you. So hopefully that was I found it to be really helpful to go through that. So thanks for doing that, Suzanne.

0:16:47.230 --> 0:17:12.500

Alston, Susan

Yep, sure. We just had another question come in about the CEP. So we'll before we move on, I will just say that. So is there a new estimator tool with the updated reimbursement rates? And I believe in Teri, I know you were on that. I I you asked this question when we were on the call with NERO or USDA and they said that they would be updating it. It is not currently updated. I think that's what they said so.

0:17:16.480 --> 0:17:18.230

Alston, Susan

Yeah. So.

0:17:11.940 --> 0:17:33.850

Dandeneau, Therese

Yeah, they're going to wait. They have to wait until it becomes a law. So they have to wait to do it to get all the comments, and they can't do it now, which is unfortunate because it would be nice if it. It's like if you put a number in there that's less than the 40 that equals less than the 40% you it will reject it. So you can't even use it to calculate what it might mean for you at this point.

0:17:35.120 --> 0:18:3.90

Yearwood, Shannon

Yeah. And we'll work with USDA too, because I know when we, uh we're administering Smart Funds, 1.0, Greg on our team had really been instrumental in helping us come up with with similar types of estimators, projectors claims, claims reports that we could help you guys do some of your manual tracking. We are we had some comments around how it would be helpful for your March claims for this 2.0. So we're going to get, we have tweaked it and we'll make sure that that gets out to you.

0:18:4.750 --> 0:18:33.100

Yearwood, Shannon

For it. Sorry I mixed topics there for the for the schools participating and the Smart FUnds to .0. So I, you know, I wonder one of the things with the estimator that I was thought would be really helpful was to have a place where you could add in any additional state funding that impacts your programs because that's really gonna help you get a better picture of it. So we'll keep it in the back of our minds that once that estimator, if it is revised and released from USDA, if there's a way for us to.

0:18:33.520 --> 0:18:44.450

Yearwood, Shannon

Make a Connecticut one where we can help you be able to also enter in like your severe need your seed, severe need, school breakfast, Healthy Food Certification and other revenue sources that you may need to take into account.

0:18:45.140 --> 0:18:47.680

Yearwood, Shannon

No promises, but definitely on our minds.

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0:18:48.550 --> 0:18:50.410

Yearwood, Shannon

For now, are you going to do something? Go ahead.

0:18:54.470 --> 0:18:54.960

Yearwood, Shannon

Umm.

0:18:48.710 --> 0:18:56.560

Brown, Fionnuala

I think they, yeah, they they reference is it updated with the reimbursement rate. So I don't think they're asking it's updated with the new.

0:18:57.890 --> 0:19:9.200

Brown, Fionnuala

You know, proposed rule with the switching from the 40%. So I'm not actually sure about that. I know it's a USDA tool. Do they issue it each year with the new rates or we plug that in and or they plug it in? I'm not even sure.

0:19:19.340 --> 0:19:20.220

Brown, Fionnuala

Sounding familiar?

0:19:8.860 --> 0:19:29.250

Alston, Susan

No, I don't think they've updated that tool in a in a while and it's one of their locked locked type things. I believe we've asked for it a few years back, right. So we can ask again and then and like Shannon said, if if they're not gonna release a new one, you know, to help you prepare for next year, if that's what you're looking to do, then we can.

0:19:30.50 --> 0:19:40.580

Alston, Susan

See if we can create something that will do this the same thing, but include some of the things like Shannon said about additional funding and have their current rates for for this school year.

0:19:41.940 --> 0:19:58.970

Yearwood, Shannon

Yeah, I feel it. I feel like it would be manageable. We'll, we'll we'll look into it and let you guys know if we can do that and then we won't necessarily need to wait for you, SDA. But yeah, that's a great point for the. I don't think they've they've updated the allow us to update the reimbursement rates. They do recall that.

0:20:0.180 --> 0:20:0.580

Yearwood, Shannon

Then.

0:20:1.600 --> 0:20:32.120

Yearwood, Shannon

And the next school year, reimbursement rates are not published yet in the Federal Register for your knowledge. So the in January, the SFSP rates for this program year were published. But that's the only

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thing we've had publication on. We haven't had CDPR for childcare, food program or the school year program school nutrition programs yet. And I went into acronyms. SFSP means summer food service program and was trying to provide a great segue for Caroline, who's gonna touch on our next topic.

0:20:33.580 --> 0:20:37.290

Cooke, Caroline

Thank although I'm not talking about summer Food Service program, but that's OK.

0:20:36.320 --> 0:20:38.210

Yearwood, Shannon

I know, but you know, it's all I could do.

0:20:38.680 --> 0:21:13.510

Cooke, Caroline

Alright, well for any of you that were with us a couple of weeks ago, we talked about another proposed rule which is the child nutrition programs revision to meal patterns consistent with the 2020 Dietary Guidelines for Americans. If you weren't on with us, you should definitely go back to the School Lunch Tray recordings and watch my scintillating overview of all of the proposed rule impact on the school nutrition programs. And this is just a quick note to let you know that you have some additional time if you have not already commented on.

0:21:13.590 --> 0:21:19.190

Cooke, Caroline

That proposed rule don't panic because you still have time to do it until May 10th.

0:21:21.730 --> 0:21:25.240

Yearwood, Shannon

Now you can have an extended sense of panic rather than an acute 1.

0:21:26.570 --> 0:21:43.900

Yearwood, Shannon

Thank you, Caroline. And you know I always love your your adjectives. So thank you for throwing a good one in there. Alright. Susan Fiore, what do we need to do around Healthy Food Certification? Can you talk with us about why we need to? Why we're worried about this? Let me. I don't know how I stopped sharing, but I'm gonna do it again. At least I noticed at that time.

0:21:45.400 --> 0:21:46.400

Yearwood, Shannon

All right. Is it back up?

0:21:48.800 --> 0:21:49.970

Yearwood, Shannon

Hope you're on mute, Susan.

0:21:52.200 --> 0:21:58.590

Fiore, Susan

You didn't stop sharing. I was trying to share the website. So yeah, sorry.

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0:21:56.770 --> 0:21:58.660

Yearwood, Shannon

Ohh then I will stop sharing.

0:22:0.710 --> 0:22:29.600

Fiore, Susan

We're getting used to this new format, but here we go. So yes, thank you. This applies to all of our folks here with us today who are in public schools. And as you know, we have our annual Healthy Food Certification Statement that's due July 1st. And everybody knows that deadline. But I really wanted to highlight for you today why it's so important to really have everything in place right now to get your board meeting going to vote on those minutes for Healthy Food.

0:22:29.680 --> 0:22:59.350

Fiore, Susan

Certification because every year we run into issues with districts that don't hold the vote until June and when that occurs, you won't have your final minutes ready to submit to us by July 1st and Healthy Food Certification is based on the final approved board minutes. So we can't approve your Healthy Food Certification for next school year until we have those final minutes. So if you're voting in June, that means that the minutes might not be available sometimes until August or September.

0:22:59.680 --> 0:23:6.440

Fiore, Susan

Sometimes boards don't meet over the summer, so we really encourage you to try and get that board vote done by May.

0:23:7.150 --> 0:23:29.990

Fiore, Susan

So that you're able to have a final approved board minute available for submission with your HFC statement and just really important reminder because it means that I'm tracking you down, you're having to go back to your board or the minutes ready. And so it's just a lot easier if we can do that up front and have those minutes final copy again ready for submission by July 1.

0:23:30.900 --> 0:23:54.720

Fiore, Susan

If you for whatever reason are not able to do that, then what you have to do is submit your draft minutes and then as soon as your final minutes are ready, get them to us. But again, it just saves a lot of steps if you can schedule that board meeting in March which is done or April or May, which we still have and that way you'll have those final minutes ready for us on June 1st.

0:23:55.440 --> 0:24:21.190

Fiore, Susan

And I just wanted to remind you all that that information is on our webpage. You can find everything you need to know. It was outlined in Operational Memorandum 8-23, which we sent out on March 1st, describes the process and the steps and they're also outlined on our website and the information around what each step entails is on that Apply page, you can just scroll down a little bit.

0:24:22.250 --> 0:24:52.760

Fiore, Susan

And the other thing I just wanted to mention is I've had a couple of people asked me already. We've

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already done our vote, which is great. We've got our statement ready to go. Can we send it to you? Can we upload it now? So the answer is no, you don't send it to me. It's only updated into the CNP System and typically that's ready in May. So you'll see here that on step four, it will tell you that once you've completed your statement, you hold on to your minutes.

0:24:53.260 --> 0:25:17.50

Fiore, Susan

And as soon as we e-mail you and let you know that the CNP system is open, then you can go ahead and upload and we will at that time send you instructions just like Susan mentioned earlier with CEP, we have a very detailed list of instructions step by step with snips that show you how to upload the HFC statement and that will be sent out as soon as we have the module open and available.

0:25:18.80 --> 0:25:24.460

Fiore, Susan

So I think, umm, I think that's that's it for HFC. And again, just if you don't have your board meeting scheduled.

0:25:25.440 --> 0:25:33.710

Fiore, Susan

As soon as you turn off your computer from this meeting, the send out that e-mail and try to get it scheduled so that you're ready to go for July 1st.

0:25:35.120 --> 0:25:38.260

Yearwood, Shannon

In the this isn't. I didn't have a question for you, Annie, to SD.

0:25:38.660 --> 0:25:57.10

Yearwood, Shannon

Umm. Which I didn't preplan sorry about that. But what if what if I wanna change like a couple of words on the that the board is voting on? Like if I'm going, oh, maybe we'll help if I have. If I add a preamble or if I do something along those lines, should should I be doing that or are you gonna reject it?

0:25:56.700 --> 0:25:59.430

Fiore, Susan

Right. So thank you for asking that, Shannon.

0:26:0.60 --> 0:26:1.690

Yearwood, Shannon

I figured you'd know the answer to it.

0:26:1.860 --> 0:26:34.590

Fiore, Susan

So, you know, in a in our Healthy Food Certification information on the webpage in operational memorandum, we have very specific language that must be part of your board vote and must be in the final minutes that you submit to us. And the reason that this is so important is it's a guarantee that your board is meeting the HFC requirements and it was particularly important the last three years with COVID because we implemented different procedures for documents.

0:26:34.660 --> 0:27:5.460

Fiore, Susan

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that allowed you to not submit the documentation for the past three years and that was based on having those minutes that specifically indicated the language that told us that you were complying with the HFC requirements. There were several districts who didn't include the correct language, who used language from maybe four or five years ago, or modified it, and they had to go back and revote. So if your board minutes do not include verbatim word for word, that exact language that we've indicated in Operational.

0:27:5.560 --> 0:27:9.680

Fiore, Susan

Memorandum 8-23 you will have to have the board revote.

0:27:10.410 --> 0:27:40.470

Fiore, Susan

So I would just encourage you very simple copy and paste it, make sure it's in the the board motion and when you complete your minutes, make sure it's in the minutes too. Sometimes we get minutes submitted that do not have the language, they'll just say the board voted yes to approve a Healthy Food Certification and they don't include the specific language that we gave we gave you. So make sure that your motion in minutes also include that language. And thanks for the reminder, Shannon. Great question.

0:27:42.440 --> 0:27:47.320

Yearwood, Shannon

Thinking I may have heard some frustrating moments in the office when that doesn't happen so.

0:27:48.480 --> 0:27:49.10

Yearwood, Shannon

But please.

0:27:53.50 --> 0:27:53.320

Yearwood, Shannon

Yeah.

0:27:48.330 --> 0:27:57.460

Fiore, Susan

And if anyone has any questions on HFC application, you can throw them in the chat. I don't know if anyone has any questions right now or you can. You can certainly e-mail me call me.

0:27:59.220 --> 0:28:1.610

Alston, Susan

There are currently no questions in the chat.

0:28:3.0 --> 0:28:3.480

Yearwood, Shannon

Theory.

0:28:2.950 --> 0:28:9.260

Fiore, Susan

That means everyone understands, and we'll have all of those completed motions ready to go with minutes by July 1st.

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0:28:10.210 --> 0:28:13.740

Yearwood, Shannon

Thinking we could, we can do reactions now on this. So yay.

0:28:17.110 --> 0:28:18.840

Yearwood, Shannon

Alright, thanks so much Susan.

0:28:20.120 --> 0:28:24.650

Yearwood, Shannon

I'm going to try and take control back of the screen and we'll see how that goes.

0:28:29.330 --> 0:28:30.630

Yearwood, Shannon

All right. Can you see it?

0:28:32.280 --> 0:28:48.330

Yearwood, Shannon

Yep. OK, awesome. So those are that that's really our action items from the last two weeks. So not a ton of them, but they are important and they are looming deadlines. So go ahead and make sure that you have those noted in your calendar.

0:28:49.160 --> 0:29:19.230

Yearwood, Shannon

So one of the things that a lot of you are aware of is the transition from the the Federal DUNS number to the unique entity identifier number. So this is a federal transition that was supposed to take place as of April of 2022. The federal government has experienced some delays and being able to move this out and roll it out as smoothly and quickly as possible. So just make sure we.

0:29:19.320 --> 0:29:49.200

Yearwood, Shannon

Know that all of the districts who participated in Smart Funds 1.0 do have your what's called the UEI because you needed that in order to accept the ARPA funds. That were what? What that allocation for the smart funds were. Otherwise we would not have been able to allow that to go through. USDA is temporarily allowing us because of the technical challenges that sam.gov has had. They are allowing us to continue to submit or to.

0:29:49.260 --> 0:30:19.410

Yearwood, Shannon

Than you your reimbursements, which are the federal funds. I'm not sure how much longer they're going to continue to do that. We do have the OM that very clearly spells out the state agency will be responsible for making sure that we have that information from you. So you all had done some numbers prior to this transition. And so with that don't number when you go on to sam.gov, it should automatically already be able to generate a UEI.

0:30:19.490 --> 0:30:53.400

Yearwood, Shannon

A number for you if you don't know even what I'm talking about or what this is. Make sure your business official is aware cause this. It will be a contingency for all federal funds if you work with any sort of you

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know, some of the NSLP sponsors out there, you do provide at risk after school meals through CACFP during the out of school time programs. And then we also you also might work with community based organizations who are partnering with you on summer food service programs and they will all need that UEI.

0:30:53.680 --> 0:31:24.230

Yearwood, Shannon

We do have the vast majority of the schools who participate in the National School Lunch Program. However, for those of you that we have not had the collected that UI, we will be responsible for doing so. So we do have a plan formulated, but we don't have. We haven't communicated that to you yet, but very likely it will be a place. There will be a place in the application renewal packet for next year that will next school year. Excuse me.

0:31:24.320 --> 0:31:36.610

Yearwood, Shannon

That will allow you to just enter it straight up into the Colyarsystem, so we'll we'll certainly send you instructions. I can't remember exactly your phrase, Teri, but we don't know. We'll let you know when we do know.

0:31:37.300 --> 0:31:39.590

Yearwood, Shannon

Similar to that it rolls off. You're talking a lot quicker.

0:31:41.400 --> 0:31:42.50

Dandeneau, Therese

Sounds good.

0:31:44.30 --> 0:31:45.660

Yearwood, Shannon

You're correct me, later, alright.

0:31:47.30 --> 0:32:18.830

Yearwood, Shannon

So just keep that in mind, umm and we will. So let your community partners know in order to that will be a condition of receiving federal funds. So and if you registered with that, if you've gone on to sam.gov and you've had some delays, if they've had some delays document document, document as is true across all of our programs because if we have documentation that you're in a queue for help desk assistance that will suffice for the time being. So if we don't have that documentation we can't take your word of mouth you definitely have to take screenshots snippets.

0:32:18.910 --> 0:32:22.790

Yearwood, Shannon

However, is best for you to be able to do that, save your emails, things like that.

0:32:23.740 --> 0:32:56.450

Yearwood, Shannon

OK. So then also just know that there is this one out a a little bit ago, but there is the ability for free or low-cost Internet services available to all kids who are eligible for free or reduced price meals. And this does include all children in CEP schools. So it's a little bit like the pandemic EBT rules where if you're

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eligible to receive those three are reduced price meals, then the household may be eligible to receive free or deeply discounted Internet services. So make sure that your families know about that.

0:32:57.870 --> 0:33:8.230

Yearwood, Shannon

Umm. And then USC did do a little bit of updating on the Title 1 guidance for making the within district allocations. They had come up with some really great information.

0:33:9.90 --> 0:33:22.910

Yearwood, Shannon

Gosh, it feels like a decade ago now, and it may have been. It's not vastly different than the information, but make sure your business officials have that too. Just so that they're aware that that guidance has been updated. So go ahead and just forward that information on to them.

0:33:24.30 --> 0:33:53.780

Yearwood, Shannon

Umm, the professional standard summary is now available in Spanish and then the other thing that I really wanted to mention is I mentioned two weeks ago about the public health emergency conclusion coming on May 11th and with that please know just can't reiterate it enough that we will be going to all back regular procurement standards during the public health emergency. There are regulatory allowances for noncompetitive purchasing procurement.

0:33:54.600 --> 0:34:23.770

Yearwood, Shannon

During a public health or civil preparedness emergency which has allowed us to be a bit flexible when it comes to not having to hold so to so, those really strict local standards around your thresholds or the state or the federal standards around what types of procurement you have to implement at which levels that is going to come to an end and there's not a grace period like there are for some of our waivers. So just know as of May 11th you're all of your procurement needs to be back.

0:34:23.990 --> 0:34:51.380

Yearwood, Shannon

And alignment with the regulations and two CFR, we are rekindling our procurement reviews to come out this year where required to do those by law and it's been a while since we started those. We've been doing trainings, we will be training those folks who are up for the procurement review towards the end of April. But just please keep keep that in the backs of your minds that we really need to make sure that you're back on back in that procurement.

0:34:53.680 --> 0:34:55.810

Yearwood, Shannon

Rhythm, I guess, for lack of better term.

0:34:57.910 --> 0:34:58.610

Yearwood, Shannon

All right.

0:34:59.430 --> 0:35:6.710

Yearwood, Shannon

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I know there's a few items on USDA Foods Girl had. Those are really, really straightforward. So go ahead and.

0:35:7.170 --> 0:35:16.850

Yearwood, Shannon

And make sure that you know what it says in there, and then ask Allison harmonica if you have any questions. And Allison I don't know if you wanted to say anything else.

0:35:18.890 --> 0:35:20.80

Calhoun-White, Allison

Nope, I'm good.

0:35:22.360 --> 0:35:22.960

Yearwood, Shannon

Alright.

0:35:23.450 --> 0:35:24.470

Calhoun-White, Allison

Thank you.

0:35:24.830 --> 0:35:25.520

Yearwood, Shannon

Of course.

0:35:27.270 --> 0:35:49.540

Yearwood, Shannon

Alright, so before I before I keep plowing through just one more update. So as a reminder, we're not we are not having a on April 20th Table Talk because during this hour we will be using this platform for the Caroline and Therese show for you Summer Food Service Program sponsors. So you wanna do a plug?

0:35:50.130 --> 0:36:19.520

Cooke, Caroline

Sure. Ohh pick me. Yeah. So normally over the last few years we've done like an every other week on the off week from the School Lunch Tray Table Talk and Resource Roundup. But unfortunately we have some conflicts with some Jewish holidays this year that is going to make it a little bit harder to track dates. So we do have two webinars each in April, May and June, but they are not a nice pretty pattern of every other week. I apologize.

0:36:19.840 --> 0:36:24.750

Cooke, Caroline

And for April, it will be April 20th and April 27th. We look forward to seeing you there.

0:36:27.310 --> 0:36:36.590

Yearwood, Shannon

Thank you. That was a very. That was a very good promo. Alright, so we're gonna dive into the resource roundups, but before we do, let's pause, raise your hand, chat.

0:36:38.880 --> 0:36:39.550

Alston, Susan

There are no.

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0:36:38.750 --> 0:36:42.940

Yearwood, Shannon

Then just happy reactions. Whatever you want, go ahead.

0:36:43.130 --> 0:36:45.910

Alston, Susan

I was going to say there's no additional questions in the chat.

0:36:46.930 --> 0:37:3.340

Yearwood, Shannon

Great. How are you guys liking the new format? Do you like it a little bit more casual and formal or do you do you wanna go back? You wanna look back at going back some more formality going through more line by line with the table talk, let us know enter it in the chat, raise your hands, let us know.

0:37:5.700 --> 0:37:10.350

Yearwood, Shannon

And then we you guys are so used to us not letting you raise your hands. Nobody wants to talk anymore, right?

0:37:16.880 --> 0:37:17.350

Yearwood, Shannon

All right.

0:37:10.160 --> 0:37:18.520

Alston, Susan

We have, uh, like it like it informal. I like this version I like, so that's good enough. We'll keep it now.

0:37:19.780 --> 0:37:20.370

Alston, Susan

Just.

0:37:19.600 --> 0:37:21.750

Yearwood, Shannon

We will go at the top 3 answers.

0:37:21.630 --> 0:37:26.180

Alston, Susan

That's right. Love it. So the the the feedback seems to be positive.

0:37:26.530 --> 0:37:31.510

Yearwood, Shannon

Fantastic. It isn't for all people. We're conducting administrative reviews with or. I'm just kidding.

0:37:31.520 --> 0:37:35.900

Alston, Susan

That's. Yeah. I don't think they are. So I think this might be, yeah.

0:37:35.910 --> 0:37:36.450

Brown, Fionnuala

None.

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0:37:38.560 --> 0:37:39.180

Yearwood, Shannon
Even better.

0:37:42.100 --> 0:37:42.420

Yearwood, Shannon
Right.

0:37:38.380 --> 0:37:42.900

Alston, Susan
And they they. Yeah. And now they won't have one next year either. So let's make some notes.

0:37:43.840 --> 0:37:44.530

Alston, Susan
Since since.

0:37:42.610 --> 0:37:45.120

Brown, Fionnuala
Correct. I have it down.

0:37:47.910 --> 0:37:55.310

Yearwood, Shannon
That's great. Alright with that. Susan Fiore. I'm gonna hand it back off to you to talk about our fantastic resources.

0:37:55.860 --> 0:38:1.190

Fiore, Susan
OK, great. Shannon. I'm gonna get control again if that's OK.

0:37:59.870 --> 0:38:1.780

Yearwood, Shannon
Hit the I was prepared this time.

0:38:1.960 --> 0:38:2.620

Fiore, Susan
Yeah.

0:38:21.680 --> 0:38:22.120

Yearwood, Shannon
Susan.

0:38:4.380 --> 0:38:23.780

Fiore, Susan
OK, so the first Resource Roundup was out a couple weeks ago and it's about alternate protein products. And I just wanted to give a few highlights because we've seen a couple products recently that have had some issues with the documentation for alternate protein products. And this is a real quick overview, am I?

0:38:25.180 --> 0:38:26.30

Fiore, Susan
Oh, sorry.

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0:38:23.240 --> 0:38:28.370

Yearwood, Shannon

Susan, can you make it just a little bit bigger, please? It's a little bit hard to see on the screen. Thank you. Sorry to interrupt.

0:38:28.560 --> 0:38:30.950

Fiore, Susan

Yep. No, that's alright. I thought I was on mute.

0:38:32.840 --> 0:38:35.80

Yearwood, Shannon

Nope. Perfect. That is so much better. Thank you.

0:38:34.210 --> 0:38:58.400

Fiore, Susan

OK, so this is the handout that we were referring to in the Resource Roundup and alternate protein products are food ingredients that are processed from soy or other types of vegetable products and some of the common ones you'll see are soy flours or soy protein concentrates or soy isolates or casein. And when you see those ingredients listed in a food label.

0:38:59.760 --> 0:39:29.90

Fiore, Susan

This means that you've got to do a little extra work to get some documentation if that product's going to credit toward the meat/meat alternates component. So USDA requires some very specific requirements for alternate protein products, and these requirements are defined in Appendix A of both the NSLP regulations and the SBP regulations. And I'm not going to review the requirements for you, but the key take away message is that you really need to make sure if you're using a product that contains alternate protein products.

0:39:29.390 --> 0:39:54.110

Fiore, Susan

And the manufacturers counting them toward the meat/meat alternates component that you have the appropriate documentation. And as you're probably really familiar by now, there are only two types. One is a Child Nutrition label, and if you have a Child Nutrition label, you're good to go, you can credit it. However, the Child Nutrition label says so. If it says 2 ounce equivalents of meat/meat alternates, that's fine. You can credit it that way. If you have a product formulation statement.

0:39:55.170 --> 0:40:9.770

Fiore, Susan

And the alternate protein product is being credited as meat alternate. Then you need to get some additional supporting documentation from the manufacturer that shows how they met the three requirements that USDA specifies in regulation.

0:40:10.470 --> 0:40:14.30

Fiore, Susan

And this resource here indicates.

0:40:15.430 --> 0:40:24.420

Fiore, Susan

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What you need to do and what those requirements are and what the documentation is and just scrolling down, I want to show you.

0:40:25.880 --> 0:40:56.510

Fiore, Susan

Here are two requirements, Child Nutrition label or product formulation statement and in addition to the product formulation statement, the manufacturer needs to submit documentation and USDA has a resource called Questions and Answers on Alternate Protein Products that shows you a sample of what that documentation would look like. So again real brief reminder, but just keep in mind that if you are serving these products and crediting them that you are going to need to do that extra step and look at that PFS and make sure it's got that supporting documentation.

0:40:56.750 --> 0:40:59.620

Fiore, Susan

In order to credit those products toward the meat/meat alternates component.

0:41:1.820 --> 0:41:6.760

Fiore, Susan

So that is meat/meat alternate, alternate protein products in a nutshell.

0:41:7.900 --> 0:41:21.520

Fiore, Susan

And if you have a question throw it in the chat, I'm going to move on to the next one and then I can answer any questions if there are any. And the next Resource Roundup and our last topic today is.

0:41:22.240 --> 0:41:28.370

Fiore, Susan

About our meal pattern training again for school nutrition programs called What's in a Meal or we're gonna kind of remind you.

0:41:29.360 --> 0:41:37.670

Fiore, Susan

Uh, frequently about this resource because it's a great one stop shop for you to find everything you need to know about the meal pattern requirements and.

0:41:38.400 --> 0:41:43.460

Fiore, Susan

Yesterday we highlighted training #2, which is the introductions of school meal patterns.

0:41:44.270 --> 0:42:10.670

Fiore, Susan

And you can find basic information that introduces the meal patterns here as well as crediting information. The overview of the federal legislation for school meals and the requirements for food-based menu planning, as well as resources for guidance and training. So again, just as a reminder that these resources are here for you, I am currently trying to finish up the modules on offer versus serve. So hopefully those will be out within, I'm going to say the next month.

0:42:12.10 --> 0:42:33.760

Fiore, Susan

So again, we just want you to remember that these resources are here. You can watch them whenever

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you want. You can rewatch them, you can pause and rewind. So it makes it a little bit easier for you to get the information you need on demand. So that's that's the second Resource Roundup. And with that, I'll answer any questions and send it back to Shannon.

0:42:35.10 --> 0:43:4.920

Yearwood, Shannon

Thanks so much that, yeah, these and just a, you know as we mentioned last Table Talk we are going to be requiring some of these as corrective action. So get ahead of that don't make us write a finding or corrective action. Watch it before we come out there and make sure that you're following what it's telling you to do in terms of the in terms of crediting. So this is these are really great. They take quite a bit of our internal resources to be able to provide these to you. So that you have them.

0:43:4.990 --> 0:43:35.800

Yearwood, Shannon

Or your staff for you. And again, they have these awesome knowledge checks in them. So if you have staff members that you have newer or you just want to make sure that they can refresh their memories after we've had these kind of crazy few years of choose your own adventure programs for schools. And this is a really great tool for that. And to help make sure that you know where your staff may need a little bit extra support depending on which questions in the knowledge check that they're able to accurately answer.

0:43:36.750 --> 0:43:38.300

Yearwood, Shannon

So yeah.

0:43:39.180 --> 0:43:39.530

Yearwood, Shannon

Chris.

0:43:44.260 --> 0:43:44.630

Yearwood, Shannon

Umm.

0:43:36.450 --> 0:44:7.420

Fiore, Susan

Shannon, let me just let me just add, if I may one more thing about the knowledge checks, I've had a number of folks asked do we have certificates for this for these training modules and we do not, but you can your knowledge check as your documentation. Your knowledge check prints out a score and shows you what you got right and what you got wrong. For the questions for each module and so for us that will show documentation that you've attended the training and you can also people have asked about documentation for CEUs for other programs.

0:44:7.500 --> 0:44:21.60

Fiore, Susan

You would follow whatever your program CEU requirements are, but certainly the the agenda for these modules and documentation again that you took the training and and took the knowledge check would help you with that as well.

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0:44:22.100 --> 0:44:23.500

Yearwood, Shannon

Yeah, that's great.

0:44:24.690 --> 0:44:28.200

Yearwood, Shannon

Yes, I, Susan Alston, take her mute off. So I'm guessing we might have a question.

0:44:28.260 --> 0:44:29.530

Alston, Susan

We do have a question.

0:44:29.690 --> 0:44:40.980

Alston, Susan

I'm good observation. So this has to do with allergies, so not necessarily what you were talking about, Susan, but I still think Susan Fiore is the best person to answer this question.

0:44:41.520 --> 0:45:1.30

Alston, Susan

Umm. OK, so it has to do with soy. Ohh no, you're you're talking about soy. Reminded her of this question. How does it district need to go regarding an allergy? Meaning do we need to go as far as reaching out to the facility in which the food is made to see if allergens are present within the facility.

0:45:3.260 --> 0:45:5.420

Fiore, Susan

OK, so USDA.

0:45:6.60 --> 0:45:12.690

Fiore, Susan

Requires that schools are able to provide nutrition information for all the products that they serve in school meals.

0:45:13.570 --> 0:45:21.640

Fiore, Susan

And the bottom line is that you have to be comfortable that the you have accurate nutrition information that you can share with parents.

0:45:22.330 --> 0:45:48.600

Fiore, Susan

And sometimes that may involve contacting the facility and other times it may not it. There's a lot of detail to this. So what I would suggest is if you can e-mail me, we'll we can go through the process. There's some information in our special diets guide as well. But the bottom line is if you're not sure, then you need to contact either the manufacturer or the supplier for more information.

0:46:9.730 --> 0:46:10.150

Fiore, Susan

Umm.

0:45:49.840 --> 0:46:20.770

Yearwood, Shannon

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Yeah, that's good advice isn't here cause that we are gosh, it feels like forever ago pre pre COVID we did a training and one in a large school district with our school nurse contact for the Department of Education at the time and I thought it was extraordinarily educational. But you don't wanna be in a situation with a child who has such a such a sensitivity that they go into anaphylactic shock or have a severe allergic reaction. So it's best to make sure that you're safe.

0:46:22.580 --> 0:46:22.830

Fiore, Susan

Umm.

0:46:21.540 --> 0:46:27.670

Yearwood, Shannon

No, none of us want that. That none of us ever wanna see that happen. So I think erring on the side of caution.

0:46:29.360 --> 0:46:29.790

Yearwood, Shannon

The good.

0:46:37.650 --> 0:46:38.40

Yearwood, Shannon

Umm.

0:46:25.870 --> 0:46:48.250

Fiore, Susan

And we do have a lot of resources on our sorry, Shannon, we do have a lot of resources on our Special Diets page and on the to do list is there recorded training module on special diets. It's gonna be a little bit down the road, but just be aware that we are aware that you need more information and we're planning on turning those resources into another training module for you.

0:46:50.310 --> 0:46:50.930

Yearwood, Shannon

Thank you.

0:46:53.260 --> 0:46:53.560

Yearwood, Shannon

Alright.

0:46:55.30 --> 0:47:2.440

Yearwood, Shannon

Business and we got any other questions I have to I have too few monitors to have this many screens open, so I can't see them.

0:46:59.520 --> 0:47:6.270

Alston, Susan

Yeah, we had a oops. Sorry. Wait a minute. I just clicked on the wrong thing and I lost.

0:47:10.680 --> 0:47:11.60

Yearwood, Shannon

Yeah.

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0:47:13.40 --> 0:47:14.30

Yearwood, Shannon

Yeah, that's great.

0:47:6.370 --> 0:47:15.430

Alston, Susan

And ohh she they just a follow up. She just said certainly we don't want an issue to happen. Thank you. So not another question. Just feedback. Yep.

0:47:14.970 --> 0:47:30.400

Fiore, Susan

Yeah. And again, I've got much more detailed information about the, what a school food service responsibility is regarding nutrition information and being able to provide it more than we could have time for today. So feel free to e-mail me and I can, I can share some more information.

0:47:31.570 --> 0:47:32.320

Yearwood, Shannon

Thank you.

0:47:33.300 --> 0:48:4.110

Yearwood, Shannon

Is this? Umm yeah. I I I like this format because this is really very similar to how we interact as a team when when we're not in front of an audience. So we definitely brainstorm and have this kind of interaction. So this feels very much like we're at home, so to speak, in our comfort zones here. So certainly let us know if you have more questions than and we'll we'll go with this format for a little while. But we know not yet since we'll have the Summer Food Service training.

0:48:4.200 --> 0:48:34.490

Yearwood, Shannon

Between and then we will and then we'll go back to this. And in the meantime, then again that question, having those questions ahead of time, is it gonna be super helpful too? So just make sure you pop those into that link that's in the school lunch tray. Last time the for my team knows this. But as we were running the table talk my when I went to log on, you notice that there was a little bit of a delay. So I had this very strange infinity mirror effect.

0:48:34.580 --> 0:48:54.780

Yearwood, Shannon

On my screen and I had about 1000 duplications of the screen, so I literally had no idea what buttons to press. So I like this better because if that ever happens again, it won't make me have internal panic as I can't see anything or what to press. So this I'm OK if we only have, we can only talk.

0:48:56.130 --> 0:49:9.160

Yearwood, Shannon

So if you guys, uh, if there's any other questions, go ahead and let us know, we'll give you. Otherwise we'll give you a few minutes back in your day and I'm sure everybody is is anxious to get out and start it on their spring break.

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0:49:10.90 --> 0:49:12.120

Yearwood, Shannon

Anybody doing anything? Finally I want to share.

0:49:15.170 --> 0:49:15.880

Yearwood, Shannon

Not working.

0:49:21.290 --> 0:49:23.20

Alston, Susan

There are no comments in the chat.

0:49:24.200 --> 0:49:25.760

Yearwood, Shannon

Nobody wants to share fun things.

0:49:27.180 --> 0:49:32.200

Yearwood, Shannon

Everybody in my household will be off except for me, so Ohh Disney World.

0:49:32.910 --> 0:49:33.840

Yearwood, Shannon

That sounds fun.

0:49:35.510 --> 0:49:36.340

Yearwood, Shannon

All we ask them.

0:49:35.770 --> 0:49:36.390

Maineri, Terese

I'm jealous.

0:49:40.80 --> 0:49:44.620

Yearwood, Shannon

Admin stop. Less fun than Disney World but very but.

0:49:45.280 --> 0:49:45.980

Yearwood, Shannon

But great.

0:49:49.530 --> 0:50:16.240

Yearwood, Shannon

But it sounds great. Well, I hope all of you. I hope we have good weather. I haven't looked at the weather. I hope you all have a wonderful, wonderful break and and even if you're working on it, admitted preparing for an administrative review. Make sure you take at least one day to do nothing. That is work related so that you get a little chance to enjoy just being you and we have appreciated all you guys are doing and we will see you on our next Table Talk.

0:50:17.600 --> 0:50:19.140

Yearwood, Shannon

Thanks to him. Thank you everybody.