

School Lunch Tray Table Talk Transcript: March 23, 2023

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Yearwood, Shannon

All right. I think we are good to go.

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Yearwood, Shannon

So welcome back to School Lunch Tray Table. Talk with our stuttered start here and thank you for your patience with our technical challenges. By ours I mean mine and so I am delighted to as usual feed joined by some of team awesome here at the State Department of Education. So for those of you who don't know me, I'm Shannon and I am the Bureau chief for the Child Nutrition Program, the Bureau of Child Nutrition programs. So as we will get into the presentation, it will become obvious.

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Yearwood, Shannon

I stumble on that a little bit, so I'm here joined with Susan Fiore, Susan Alston, Caroline Cooke, Greg King and Monica Pacheco. We have several more of our team members who are joining us in the background, likely because I cannot figure out technology today. So thanks for staying with us and we are going to go ahead and get started. We have an action-packed agenda for you today. So we are, we did take a little hiatus from Table Talk as we haven't been with you for a little while. And part of that was so that we could really get out into the field and see what was going on.

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Yearwood, Shannon

And really decide how we can tailor these Table Talks to make it so that it's continuing to grow with us and continuing to meet the needs of you out there who are operating all of these programs. So one of the things we wanted to get started on was getting our administrative reviews started so we could start to see a little bit more hands on what types of support and resources we can provide to you. So we're toying with Table Talk , turning into also portions of it dedicated to training.

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Yearwood, Shannon

And so we're going to try it out, see how it goes, and if you guys like it, please let us know and you can use the link to we can either send out a survey link or you can use that link to where you ask your questions ahead of time to be able to submit any sort of feedback or questions you have about the new format, things like that. So as usual though, we do have everybody muted and camera off. I did do that on purpose, just not to my team. And so if you can enter your questions.

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Yearwood, Shannon

In the chat, we will we will answer those either throughout or at the end of this presentation. And so that helps us be able to know what kind of written guidance you're gonna need and what else we should address on Table Talk .

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Yearwood, Shannon

Questions we can answer, we will questions. We don't know, we won't. So we will. We will get back to you either way. Questions we don't think pertain to a large audience. We will follow. We'll make sure

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that your team consultant follows up with you as soon as possible and helps you problem solve whatever it is that you have on your plates. So with that I'm going to try very hard to continue in my technology challenges and I'm gonna try not to have those challenges and I'm going to try and share my PowerPoint here so.

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Yearwood, Shannon

Somebody on my team can let me know if it works.

0:2:57.180 --> 0:2:57.810

Yearwood, Shannon

Oh wow.

0:3:1.740 --> 0:3:3.910

Yearwood, Shannon

Not giving me ohh.

0:3:6.230 --> 0:3:9.450

Yearwood, Shannon

I'm guessing you cannot see it now. You can see the PowerPoint, right?

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Cooke, Caroline

Yes.

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Yearwood, Shannon

Great.

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Pacheco, Monica

You're all set.

0:3:13.180 --> 0:3:18.780

Yearwood, Shannon

OK, thank you. And now I can no longer see anybody else. So we are just gonna roll with this.

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Yearwood, Shannon

So first and foremost, I want to thank the School Nutrition Association of Connecticut, who had a their March Menu Madness conference last week. We know the weather thwarted several of you from getting there, but we wanted to make sure that everybody has the access to the same information that we were able to present there. And also we've had a few updates since last week. So for those of you who are at the presentation, bear with me. We will have some new items that I'm going to go over. And for those of you who are not with us, this is gonna help you.

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Yearwood, Shannon

Be on the same page.

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Yearwood, Shannon

Alright, so the reason I stumbled over our name is we are now newly newly created Bureau within our agency. So we are the Bureau of Child Nutrition programs now we are still under the division of School Health, Nutrition and Family Services. But what's really great about this is it really helps us be. It's really our Commissioner has a very, very deep and thorough understanding of our programs and understands the importance of making this as much a part of the school day.

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Yearwood, Shannon

As any other activity, curriculum or.

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Yearwood, Shannon

Efforts. And so we she felt very strongly around making this its own Bureau and really elevating nutrition to be in that same space as all of the other programs that schools operate. So I wanna thank all of you for helping to really make that happen because it's your work and it's your continued voice.

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Yearwood, Shannon

And speaking up and making sure that your that your central office folks know that your administration know that teachers and parents and students know how vital of a role that you play and children's everyday life and their ability to attain the the educational success that's being afforded to them in schools.

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Yearwood, Shannon

So we are, as you know we've what we are relaunching Table Talk . We are going to do every other week and start with that, see how it goes and on the off weeks we are going to have our begin our summer food Service program training. But Caroline's gonna talk to you more about that. We do have our next round of National School Lunch Program, equipment assistance, grants should be coming soon as a lot of you saw on the news there was a much larger investment made from the federal government into this next round.

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Yearwood, Shannon

That's coming up, so hopefully we will be able to continue to have more flexible eligibility requirements and continue to look at potential potentially larger investments in helping you secure the equipment you need to make your programs as success.

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Yearwood, Shannon

So as many of you probably know, the federal government has announced that the public health emergency is going to be coming to an end on May 11th of 2023. So what does this mean?

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Yearwood, Shannon

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It means a lot to us, so I'm gonna go through some of our sister programs which really impact our programs. So one of them has been this emergency Supplemental Nutrition Assistance Program or SNAP benefits. As all of you who are joining us know, SNAP is we in Connecticut have opted into a state option called broad based categorical eligibility and that allows us to directly certify children for free or reduced-price meals should they meet all of the other rigorous means tested programs.

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Yearwood, Shannon

Has or needs needs tested requirements of the SNAP program and we don't make kids who meet that fill out additional paperwork to be able to receive those free meals. A lot of you know that as of October 1st this past year, our state also opted to Max to choose the maximum federal income limit for qualifying for SNAP benefits. So we moved it as a state from 185% of the federal poverty level for annual gross income to.

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Yearwood, Shannon

200% of the federal poverty level, which should help us reach more kids with our programs. Now the reason I'm bringing this up right now is because these emergency, throughout the course of the public health emergency, the emergency Supplemental Nutrition Assistance Program benefits have really, really helped household stabilize their food budgets and the final distribution of that went out on February 15th, just in time before our legislature.

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Yearwood, Shannon

Our governor to be able to rekindle and restart our smart funds, we're calling now 2.0 program through the remainder of the school year. The timing could not have been more critically important, as a lot of those households were really feeling that crunch as a lot of your districts have returned to charging in that period of time and they were losing this benefit, the minimum amount that households lost was \$95 per month and on average lost \$157 in extra food.

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Yearwood, Shannon

10,000 households, so that impacted about 225,500 households and 50% of those households are households with children. So if you just kind of back that out, you can see how very substantially that SNAP has really impacted our programs as any child who meets who is living in a household and household defined by USDA is those folks who you, they don't use folks, but the people who you prepare shop.

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Yearwood, Shannon

You eat your food with and so that household is not a structure, so to speak, but more the grouping of people that you typically will prepare and have your meals with. And So what that does is regardless so you you know that between 130% and 185% of the federal poverty level, if you apply through a school meals application, you can receive reduced-price meals and 130% or below you can receive free meals. If you're if a child lives in a household, resides in a household with someone who receives SNAP benefits.

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Yearwood, Shannon

That household could make up to 200% annual gross income of the federal poverty level and still qualify for their child for that child to be directly certified for free meals, as long as that net income remains below that 100% level.

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Yearwood, Shannon

So the other thing that this is going to impact is our pandemic electronic benefits transfer for children.

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Yearwood, Shannon

So the this will be we did not move forward with the school year 20 to 23 plan this year for a variety of different reasons including that it was very minimal benefit and a very, very heavy lift on the schools. We are moving forward with a plan for summer P-EBT as a lot of you may have may know when Congress passed an Omnibus Appropriations Act which.

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Yearwood, Shannon

Made some program changes and this was back in late December and part of those program changes were paid for by cutting the amount of summer P-EBT out that will be allowed for us to distribute for the coming summer. The summer P-EBT for this year will run just as it has the last few summers and that is any child who was eligible to receive a free meal, a free or reduced-price meal at school will be eligible for this benefit. And so we do all of that on our end.

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Yearwood, Shannon

Through the information that's submitted through the PS, I asked system here, so stay tuned, we will let you know once that that passes, we are looking at our capacity with our sister agency at the Department of Social Services to be able to roll out that childcare EBT benefit as well. Some of the challenges with the public health emergency ending and with the end of the Congressional appropriations, is that all of these benefits have to be out the door and two households.

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Yearwood, Shannon

By September 30th, there's absolutely no wiggle room on that, so it it does take quite a bit of systemic changes to be able to get things out that quickly. So stay tuned and we will let you know how that goes.

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Yearwood, Shannon

Another program that really impacts our our school meals programs are is Medicaid and that in Connecticut is known as Husky A. So with the ends of the public let me back up. So Husky A is we when we applied for quite a few years ago, the demonstration project to be able to use Husky A and income levels to be able to determine eligibility for direct certifying children for free.

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Yearwood, Shannon

Or reduced-price meals. So that's the only category of children who will be.

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Yearwood, Shannon

Directly certified for reduced-price meals and so that does take into account that 185 and 130 threshold. Something to know about Husky A is it is Medicaid is only Husky A it's not Husky B. So Husky B is our state Children's Health insurance plan. So it can get a little confusing for households but so for Husky a the income levels to qualify to receive Husky are a little bit higher.

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Yearwood, Shannon

They're close. They hover closer to the 200% of federal poverty level, so there are some children who are between that 185% and 200% of the federal poverty level who are on Husky A, but they're not being directly certified for free or reduced-price meals because they don't meet that income requirement. So as this public health emergency winds up, it starts to wind up. We are looking at on March 31st, which is just.

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Yearwood, Shannon

Next week, that continuous enrollment and Husky A is going to come to an end, So what does that mean? That means that during the public health emergency, about 254,000 households that were participating in Husky 8 did not have to worry about renewing. They didn't have to worry about having their benefits redetermined they didn't have to have all of the different application processes that they go through with Access Health CT to be able to make sure that they can maintain those benefits. So we're looking at March 31st.

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Yearwood, Shannon

About 254,000 households will have to go back to applying and having that income determination, looking at their eligibility factors for Husky A so that I wanna make sure that you know that that is happening this month so that you can be prepared for if there is some.

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Yearwood, Shannon

Dip in your children who are eligible for Husky A, and so as you're looking at, we're getting set to release the community Eligibility provision memo that will also potentially impact what you're gonna be looking at for your identified student percentage for the next year.

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Yearwood, Shannon

I'm using terms that you guys need a little more clarification on since I'm kind of powering through because we have a lot to cover today. Just let me know in the chat or e-mail us on the side and we can certainly take a little more time and explain this. So the other program that is gonna impact us through direct certification is what's known at the federal level as the Temporary Assistance for Needy Families.

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And in Connecticut is known as Temporary Family Assistance. So as the public health emergency begins to approach, that may.

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Yearwood, Shannon

11th date what's gonna happen is those requirements to have this ongoing, formalized relationship with our state employment services in order to receive TFA cash benefits will be reinstated. And so that again, has not been something folks have had to do for the last three years. So there is a possibility that may create some barriers to continuing that participation and again, may impact us for next year's eligibility for with students.

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Yearwood, Shannon

So another thing that's happened, we've had a really action-packed year is on June 25th, the 2022, the Keep Kids Fed Act was passed into law and that is set to also expire on June 30th of 2023. What that really did and it just period it down to this simple of ways as I can to be able to explain what it did for schools, is it allowed it continued USB's nationwide authority to issue 12 L waivers and so at 12 L waiver basically allows us.

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Yearwood, Shannon

It allows USDA to say you can potentially have some flexibilities as long as it doesn't cost the federal government any additional funding. And as long as it's still creates program access and supports the program goals. And so that is where we were able to secure the paid lunch equity nationwide waiver, which is we opted into it on behalf of all of our school food authorities, which is what has allowed us to eliminate.

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Yearwood, Shannon

That paid price for down to 0 for school meals when we did not have the Smart Funds to be able to pay that share. So for those of you who used your access fund balance be able to go a little bit longer after your smart funds, 1.0 concluded this paid lunch equity nationwide waiver is what allowed us to authorize you to eliminate that price altogether for the children who would typically be full paid.

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Yearwood, Shannon

Umm, the other thing that keep kids fed acted was it provided an additional \$0.40 per launch, an additional \$0.15 per breakfast. Now there is some conversation at the federal level around some sort of sustainability around an increased reimbursement rate, but we have a lot a long road ahead of us to see how that shakes out.

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Yearwood, Shannon

Umm, so then we Fast forward to December 29th and we all received a wonderful holiday present with the the consolidate the fiscal year 23 consolidated Appropriations Act. What that act did was it authorized the summer electronic benefits transfer for children through which will be as a permanent

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program now a lot of you know for about 8 years before the public health emergency hit we had in Connecticut been part of the plan.

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Yearwood, Shannon

I live demonstration program and been operating that in a variety of different ways and different benefit levels so that we could really explore if that helped to reduce food insecurity for children over the summer. And it's it. And so part of the reason that the pandemic EBT benefits came down a little bit were to help pay for additional SNAP benefits and also to look at projecting for next summers implementation of the summer electronic benefit transfer for children.

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Yearwood, Shannon

So we will tell you all sorts of information once we get past this summer and we start to move into next summer on how this will be implemented. We are hopeful that we can continue to implement this in the same way that we've been able to with P-EBT some where the summer EBT where we use the data that's already submitted to the Department of Education to be able to issue those benefits and not put a heavy lift on you. So that would be \$120.00 in total for the summer.

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Yearwood, Shannon

Period and that's per eligible student. So households with multiple eligible eligible students would receive that benefit each child would receive that benefit level. The other kind of caveat where it's a little bit different than the pandemic EBT program is that all of the children who are who are enrolled in schools participating in Community Eligibility Provision will not automatically be eligible for the SEBTC program. So that.

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Yearwood, Shannon

For kids who are directly certified for free or reduced-price school meals.

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Yearwood, Shannon

And in and enrolled in a CEP schools, we'll still have that automatically sent to them. But children who are not directly certified will have to have an application procedure and we are going to, we need to wait on USDA guidance since we know that in CEP districts, we are not allowed to be able to issue those free reduced applications. But we are not sure at the alternative income applications will be acceptable and we are again hoping to be able to do this at the state level if we have the.

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Yearwood, Shannon

Capacity to do so to again, take that heavy lift off of the schools so. So we will have more information as we get closer. The other thing that Consolidated Appropriations Act did was establish permanently summer meals and in rural areas allowing them to be non congregate and that does start in this summer. So we'll get into that if you come and join us for us and for food service program, mandatory trainings which are going to be again Caroline is gonna go through that and talk with you a little bit.

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Yearwood, Shannon
Around that schedule.

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Yearwood, Shannon

So another big change that we have coming our way is USDA has informed us that they will be that they are looking at the income eligibility application for school meals and they are hoping to launch for next school year, a new income eligibility application template with streamlined instructions. So a lot of you know that we did put together a tutorial, great little training module at 16 minutes that's geared towards helping households be able to fill out the current free and reduced application.

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Yearwood, Shannon

And we will be doing that again with any of the updates that come out. But please know that they will look different and we will send that out to you as soon as possible. We are hopeful to get it relatively soon because we know that you'll need those by July 1st.

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Yearwood, Shannon

So and then we have some final and proposed rules going on and I didn't have enough to enough room on this slide to throw in the one that just was launched today. But so final rules are one is the streamlining program requirements and improving integrity in the Summer Food Service Program. There are some pretty substantive changes within that final rule that we are working to try and implement as quickly as possible and we will be helping to train towards that as well.

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Yearwood, Shannon

So you'll need to join us for those trainings for a little more information on how that will impact you. I also meant to clarify that for the non congregate rural allowances now that that will that we are required to use the USDA definition of rural and there are a little bit of wiggle room in there, but it's not a lot. So we know that really it's just one of our counties in Connecticut that is going to meet that role definition and we will get more information out to you, but that does.

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Yearwood, Shannon

That does go into place for both SFP and also for Seamless Summer Option sponsors of the National School Lunch Program. Another final rule will help you navigate is the transitional standards for milk whole grains and sodium, and I am definitely not going to be the one to help you navigate that, but my team is I'm grateful able to do that and then you have two proposed rules that are up. So one is the Child Nutrition Programs, the revisions to the meal patterns to make them consistent with the 2020 dietary guidelines.

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Yearwood, Shannon

It's for Americans, and then one that was that was announced today would it's a proposal to lower the threshold of the number of the percentage of children who are directly certified to you identified

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student percentage in order to be eligible to participate in the Community Eligibility Program. And it lowers that threshold from 40% to 25%. It does not change the 1.6 multiplier.

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Yearwood, Shannon

And so that has to be done through an act of Congress. So USDA starts the clock today on their 45 day time or window of time to be able to submit comments. It is really one of those ones where where yes, it lowering the threshold could be a good thing. It's going to be a little it's it's tough for folks to make ends meet without that additional multiplier with the all the multiplier being addressed as well.

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Yearwood, Shannon

All right. So I just wanted to take a quick journey here through our smart funds adventure that we've gone on. So we pulled together some information and this is meal count. So this is both lunch and breakfast meal counts and in school year 18-19, what we saw was we had some pretty decent participation across the state and we were looking at 8.1 million meals that were served, which was not, it's not a small number. And so then as we started the year.

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Yearwood, Shannon

Before the pandemic hit in school year 19-20 and these, I'm sorry we these are snapshots from just October of each year. And so as we went into 19-20, we saw that increase. We saw the participation increase and then the pandemic hit in March and we saw an immediate decrease in our participation of our programs and it went from 8.2 million starting the year strong to down all the way to 3.38.

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Yearwood, Shannon

To 3.4 million meals being served that remained consistent through school year 2021, when folks were still we didn't know what was happening with COVID and how you know how to keep ourselves safe. We were serving non congregate, we were serving Seamless Summer Options, summer food service program, National School Lunch Program. We had a plethora of options and programs that we could operate, but we still didn't. We had the ability for kids to be in school hybrid.

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Yearwood, Shannon

We had full virtual and we had some kids who were in fully but not a lot, so then the left, the state legislature in Connecticut passed the law to say, OK, in school year 21-22, we will only allow virtual learning and for very specific COVID related circumstances, which then brought our kids back into the school. And you can see right away helped return that participation because also at that same time you were.

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Yearwood, Shannon

Be able to serve meals through the summer Food Service program, Seamless Summer Option and it or I'm sorry, 21-22 you were only able to serve meals through the Seamless Summer Option, but at that higher reimbursement rate for the Summer Food Service Program and we did have still the ability to do National School Lunch Program, but we really didn't have many folks take us take that. The vast majority

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of you out there went towards the Seamless Summer Option. So you can really see that difference between 20-21 and 21-22.

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Yearwood, Shannon

And then we come into October of this year and we know that it's really been a struggle to try and get kids and to attend school. And so we've started other programs to go out and to reach out to them and remind them why it's so important to come into school. But I think what you're seeing with with most folks opting into the Smart Funds 1.0 is that continuation of offering those meals at no cost kept our numbers really, really strong for those meal counts.

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Yearwood, Shannon

And so we're going to do some analysis once we have all of our March claims analyzed and and and we know you have 60 days to be able to enter those to really look at what happened when we had a lot of folks had to drop off return to charging and then come back on on March 1st. We want to see what those participation trends are going to look like. I think it will tell a very important story.

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Yearwood, Shannon

And so as a reminder, this was done through this, the legislature, the state legislature using ARPA funds or American Rescue Plan Act funds which are federal funds with a totally different set of rules than our USDA funds. Once that was appropriated by the Connecticut General Assembly, then the Connecticut State Department of Education needed to figure out how to make sure that we had a transitional time, which was what the purpose of this initial funding was. Knowing that \$30 million would not get us through the full school year.

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Yearwood, Shannon

The other thing it did is that ARPA is allowed to provide food assistance to household households, but it did not allow us to make schools whole who are who are participating in Community eligibility provision as they were continuing to provide those meals at no cost to households. So we are we know that there's still some outstanding questions that we are waiting for answers on to whether if during I'm calling it the gap time between 1.0 and 2.0, if there's a way to wrap your actively reimburse.

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Yearwood, Shannon

Folks, if there is a, if there is a way to, if there's any wiggle room, ARPA has some pretty strict restrictions and so just we'll we'll let you know if we get any sort of information on being able to use these funds and a little bit more flexible of a way. But right now the answer is we're not able to.

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Yearwood, Shannon

So what happens next? So for those of you who had planned to spend down your excess funds balanced by continuing to provide meals at no cost after your first Smart Funds ran out, you have to submit a revised plan to tell us you how you're planning to spend on your excess funds. A tremendous way that to do that is by investing in your farm to school activities. And we can certainly help you with that. I

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always love a rainbow rainbow tray of vegetables and fruits and make sure you're substituting those out and keeping them.

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Yearwood, Shannon

Fresh. There's fruits of all sorts of colors, as you can see from fruits and vegetables, all sorts of colors. I keep them right behind me so you can see them in my office and then equipment is another really great use. So if you need help, problem solving and brainstorming how you need to spend down those excess funds, please reach out to us and we can certainly help you with that.

0:29:34.570 --> 0:29:44.240

Yearwood, Shannon

Alright. And then of course, we have our USDA nondiscrimination statement and our State Department of Education nondiscrimination statement. So in that, I am.

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Yearwood, Shannon

Going to try and exit out of this and.

0:29:49.460 --> 0:29:50.710

Yearwood, Shannon

Turn it over.

0:29:52.150 --> 0:30:1.820

Yearwood, Shannon

To my team where we will actually start going through a little bit more through the Actual School Lunch Tray, but this is a little bit of why we wanted to make sure that.

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Yearwood, Shannon

That we we are doing this just a little bit different this year or is it with this next rendition of Table Talk so that we can have the opportunity to provide you information outside of the school lunch tray as well. So I believe with that, am I handing it off to Susan Fiore? Are you up next are you have the no that would be Caroline, Caroline you're up.

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Cooke, Caroline

Thanks.

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Cooke, Caroline

And hello, it's nice to virtually be with you all. Feels like it's been a really long time. And first thing I wanna talk about is Summer Meals interest surveys. And so all of you should have received the that have participated in summer meals in the past. I through the summer Food Service program or through the Seamless Summer Option of NSLP should have received an e-mail to let you know that it's time to let us know if you're planning to participate.

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0:30:58.240 --> 0:31:11.850

Cooke, Caroline

For summer 2023 and we also put a little note in the School Lunch Tray for any of you that may not have participated regularly, whether you participated during the public health emergency or not.

0:31:12.620 --> 0:31:27.240

Cooke, Caroline

But if you don't normally participate, you might have. It might not have gotten into direct e-mail, but you hopefully would have seen this note in the school lunch tray encouraging you to complete the interest survey. If you are planning to participate in summer meals for summer 2023.

0:31:28.500 --> 0:31:58.650

Cooke, Caroline

This is not the application which the application were this easy, but this is just five quick questions and they're like your name, your title, your district, your agreement number. And do you plan to participate? So if you do indicate that your district plans to participate, you will receive a follow up e-mail so that we can get your wish list of potential summer meal sites so that we can get a jump start on establishing eligibility for those sites.

0:31:58.890 --> 0:32:11.120

Cooke, Caroline

To help you start taking really active steps towards strategic planning for this summer, so please be sure to complete the interest survey by the end of the day tomorrow.

0:32:13.50 --> 0:32:43.560

Cooke, Caroline

And the next topic I wanna talk about is the proposed rule Child Nutrition program, revisions to meal patterns consistent with the 2020 dietary guidelines for Americans. Shannon mentioned that earlier. So this is just a reminder that the deadline to submit comments is April 10th, which is coming up pretty quick. So for any of you that don't know what this is pertaining to, I'm gonna do an ultra high speed.

0:32:43.680 --> 0:33:14.210

Cooke, Caroline

High level impact statement of what this entails for the National School Lunch Program. So the items that you could be commenting on include new limits for added sugar, a product based limit for school year 25-26 and weekly limit beginning school year 27-28. We're talking about an impact in milk. There are two options that are potential alternate A would.

0:33:14.310 --> 0:33:26.0

Cooke, Caroline

The result in flavored milk only available for high school students starting in school year 25-26. This is one of the areas that USDA would really like. Comment specific comments on.

0:33:26.800 --> 0:33:55.770

Cooke, Caroline

I'm particularly whether or not you have any opinion about whether grade 6 through 8 are also included to continue with flavored milk available to them. Alternate B is to maintain the current standard of

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allowing low fat and nonfat flavored milks for school breakfast and school lunch. The product-based sugar limit does apply to flavored milk, just be aware.

0:33:56.920 --> 0:34:23.750

Cooke, Caroline

And the proposed rule includes a definition of whole grain rich. It proposes to maintain the current standard of 80% of grains throughout the week. Being whole grain rich, this is through multiple options. Either Oz equivalents or a day per week model. The proposed rule addresses sodium limits by age and grade group, phased in every two years, so that would be 2025, 2027 and 2029.

0:34:25.30 --> 0:34:52.60

Cooke, Caroline

There is information in the proposed rule about menu planning options for American Indian and Alaska Native students and traditional foods. There is an alignment of NSLP Afterschool Snack and CACFP snack standards. There is some proposed changes to substitutions of fruit with vegetables for breakfast, including changes to vegetable subgroup requirements.

0:34:52.820 --> 0:35:4.680

Cooke, Caroline

The proposed rule includes a change to nuts and seeds to allow them as a full meat alternate component, as opposed to only up to half of the meat alternate component.

0:35:5.340 --> 0:35:6.620

Cooke, Caroline

The proposed rule.

0:35:6.900 --> 0:35:17.40

Cooke, Caroline

And proposes hummus total fat exemption for smart snacks. There is information regarding flexibilities, perfect for professional hiring standards.

0:35:17.800 --> 0:35:49.190

Cooke, Caroline

There's specifics related to buy American geographic preference for local foods and a couple of terminology changes, so meat, meat, alternate would become protein sources and legumes, which would be beans and peas would change to beans, peas, and lentils. So if any of this does not sound familiar, it is definitely time to set aside some time and look at the proposed rule because it will be. You can tell from that list, extremely impactful for the National School lunch Program.

0:35:49.390 --> 0:35:57.620

Cooke, Caroline

Your thoughts and comments are extremely critical to this process, and USDA is anxiously awaiting them. And again, the deadline for that is April 10th.

0:36:1.240 --> 0:36:31.690

Cooke, Caroline

And this next piece is related to that same item and the USDA has released a resource for Community meal program operators on that proposed rule. This is really pertaining to CACFP and SFSP the impacts

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to CCP and SFSP of the proposed rule are very, very minor compared to the impacts for NSLP. But this is a really nice resource. If you go to it to help you get a really good.

0:36:32.160 --> 0:36:43.360

Cooke, Caroline

A high level visual of what those impacts would be. So I would suggest if you do operate a CACFP and or SFSP that you take just a quick moment to look at that resource as well.

0:36:49.110 --> 0:37:16.890

Cooke, Caroline

And we have our partners at End Hunger Connecticut are really determined to get you your summer meals outreach materials in a much more timely manner this year than they have been made available the last couple of years. They want to make sure you have them in advance of the season beginning. And so they made a pre-order form via an online survey for you to go ahead and order those materials that you're they're asking that you do that by April 1st. So that's coming up.

0:37:16.960 --> 0:37:25.310

Cooke, Caroline

Pretty quick and the last thing that I wanna talk really quickly about before I handed over his, as Shannon mentioned.

0:37:25.420 --> 0:37:40.530

Cooke, Caroline

And the annual summer meals trainings that are coming up. And so those are going to be scheduled for off weeks from the School Lunch Tray, Table Talk and Resource Roundup on Thursday afternoons from 2 to 3.

0:37:41.650 --> 0:38:16.520

Cooke, Caroline

They are not quite every other week we had a couple of conflicts with some holidays and we wanna make sure that everyone has the opportunity to participate live to get the full benefit of being able to ask questions and learn a little bit more about what needs to change for this coming summer. So that schedule has gone out twice. It went out with our original schedule. It went out with some revisions. I apologize for the necessity of that. If you did not receive that schedule, please be in touch with me. We want to make sure that you have it. So you're setting aside that.

0:38:16.600 --> 0:38:31.280

Cooke, Caroline

Time to participate in the training. The training is really important for both Seamless Summer Option and Summer Food Service Program sponsor. So we anticipate you all participating. There are two of the six.

0:38:32.20 --> 0:39:1.460

Cooke, Caroline

Uh webinar series are really specific to SFSP, so we'll be sure to let you know which ones those are so that if your intention is to participate in seamless summer that you know you get those two weeks off and those were hoping to have registration available and ready to send out either tomorrow or maybe

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the beginning of next week. Just so that we can make sure you all have that that time set aside in your calendars and you're prepared to spend some time with us.

0:39:2.50 --> 0:39:2.830

Cooke, Caroline

And that's it for me.

0:39:3.570 --> 0:39:4.920

Cooke, Caroline

I think I'm going to hand off to Monica.

0:39:8.100 --> 0:39:28.580

Pacheco, Monica

Yes, you are. Good afternoon everybody. I would like to just go over a process and a reminder for a process for receiving four your DoD fresh fruits and vegetables on your deliveries. Many of you get my little friendly reminders when you've gone past the five business days.

0:39:30.200 --> 0:39:49.810

Pacheco, Monica

Go into favors and receive your order and just to explain why you do that is basically the vendor will be sending their bills to USDA to get paid for this product and your receding in favors confirms the products that they should be paid for so.

0:39:51.160 --> 0:40:22.520

Pacheco, Monica

When you first get your delivery up, obviously the the best way to do it is to have someone who can check it in at that time go through the product, verify the quality and and the quantities and everything you need there, and sign off on the delivery slip. If something is missing. If there's something that does not meet acceptable quality, then you can have that taken off the delivery slip and then you and the delivery person sign it. And that is all you have to do there. That will then get processed as a credit for whatever items were unacceptable or missing.

0:40:22.690 --> 0:40:49.620

Pacheco, Monica

And there is nothing more to be done. However, we do know that often these deliveries do show up at times where you're lucky if you can give it a quick once over and sign off on it. And then as perhaps you're putting it away a little bit later or the next morning, you may find some issues. So if that is the case, you still need to communicate to the vendor to let them know that there's an issue, otherwise they won't adjust the invoice when they send it to USDA.

0:40:50.240 --> 0:40:56.920

Pacheco, Monica

Then sends it off to the OD and what that creates is a lot of researching and and.

0:40:57.610 --> 0:41:29.420

Pacheco, Monica

I'm following trails, so to speak, on on DoD's part in order to verify what is this really delivered? Was it an issue of unacceptable quality or was it a mistake? So it is critical that within those five business days

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that you go in and you receipt, but that you also contact Gargiulo as soon as you've discovered an issue to be able to see if we can make sure that invoice gets submitted with the credit for that product. Additionally, you wanna make sure that you copy the two people listed there, which is.

0:41:29.960 --> 0:42:4.450

Pacheco, Monica

To DLA representatives and and also you know, copying both myself and Allison that way, we just have a trail so to speak for this. I know this is an extra step, but at this point you know in order for this to be verified and matched with the invoice going into USDA, we need to make sure that you are emailing that DoD customer support@gargiuloproduce.com e-mail and then CC seeing the group that is listed here, some of you may be experiencing that. If they can't get these things to match, they're going to go by the invoice and they're going to charge you for that product.

0:42:4.530 --> 0:42:21.350

Pacheco, Monica

It's even if it ended up being something that you had quality issues with. If you did not communicate that to Gargiulo so that they could make the adjustment. If you have any questions on that, just let either myself or Allison. No, that's all I have. So I'm gonna move it on. I think Susan Peoria, you're next.

0:42:24.440 --> 0:42:53.990

Fiore, Susan

It is me. Thank you, Monica. Hi, everybody. So I have a bunch of updates on some resources and web links that will help you run your program. So I'm going to kind of give you a quick overview and highlight where you can find some of these things. And the first one is our updated Menu Planning Guide for Preschoolers. And just as a reminder, as you know, our preschool meal patterns are different for our meal patterns for grades K to 12. And this is the resource that gives you all of the information you need to know.

0:42:54.200 --> 0:43:8.420

Fiore, Susan

To meet those meal pattern requirements, you can find that resource on our meal patterns for preschoolers and school nutrition programs webpage, as well as a variety of other resources related to implementing the meal pattern for preschoolers as well.

0:43:9.620 --> 0:43:14.680

Fiore, Susan

And the next update date is on our Connecticut Nutrition Standards.

0:43:15.670 --> 0:43:30.420

Fiore, Susan

Which are out for school year 2023-24 and there has been no change to the standards from the current standards that are in place. So if you are implementing Healthy Food Certification, you'll be following the same standards next year that you're following this year.

0:43:31.70 --> 0:44:3.60

Fiore, Susan

And again, just as a reminder that information is on the Connecticut Nutrition Standards webpage along

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with a variety of resources to help you meet the Connecticut Nutrition Standards and just a brief plug about the Healthy Food Certification application, which we announced a few weeks ago. Please make sure that you follow the information and the operational memorandum on the Healthy Food Certification page. You can see the link to the Healthy Certification page right down here. We do have a new video this year to help you with that application process.

0:44:3.260 --> 0:44:13.290

Fiore, Susan

So I just wanted to highlight that as well and it will help you make sure that you complete everything and get it in on time and then it'll be accurate. So you'll be good to go for next school year.

0:44:16.20 --> 0:44:46.230

Fiore, Susan

And the next topic is about a new section on our laws and regulations page, and I just wanted to pull that up for you because we talked earlier about some of the changes that are going on with our proposed laws and also some final rules. And I just wanted to remind folks if this is our one stop shop page for you to find all the information around laws and regulations for the Child Nutrition Program, including our state statutes, any executive orders that the governor might issue.

0:44:46.320 --> 0:44:50.340

Fiore, Susan

Our Connecticut regulations, USDA legislation as well as.

0:44:51.770 --> 0:45:7.160

Fiore, Susan

Final and proposed rules and the final the proposed rules that Shannon mentioned in the Caroline highlighted are right here in this section on the USDA proposed rules. So if you're looking to make those comments, you can go here. You can find the proposed rule. You can find how to request.

0:45:7.530 --> 0:45:21.260

Fiore, Susan

How to submit your comments as well as some guidance on what those proposed updates are and some other resources. USDA has a webinar there as well, so just if you're not familiar with that page, take a look. Bookmark it.

0:45:21.930 --> 0:45:27.450

Fiore, Susan

It will provide you with a lot of helpful resources related to our uh, federal and state regulations.

0:45:29.900 --> 0:46:1.320

Fiore, Susan

And another quick update is on developing policies for meal modifications. We sent out some resources a couple weeks ago that have been updated and I just wanted to remind folks that if you don't have a policy in place, it's really important you know, these policies provide clear guidelines not only for your staff, but for students and families and they make sure that each school has consistent practices regarding how they're going to handle meal modifications for children who need a special diet. And that's also helps you to document compliance with.

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0:46:1.420 --> 0:46:9.290

Fiore, Susan

All of the federal requirements and best practices, so it's important to take a look at that. One other thing to keep in mind is that.

0:46:10.30 --> 0:46:40.530

Fiore, Susan

These policies are really important in terms of USDA's procedural safeguards, and if you're not familiar with procedural safeguards, we do have a resource that you can access on those safeguards. Basically, they're part of the USDA nondiscrimination regulations, and they require that school food authorities provide notice and information to parents about how they can obtain a meal modification for their child, as well as what the local educational agency's policy and procedures are for grievances.

0:46:40.640 --> 0:46:50.630

Fiore, Susan

If there's any issue with the meal modification, so just a quick reminder to take a look at those resources. There's a lot there for you in terms of developing those policies.

0:46:53.470 --> 0:47:23.900

Fiore, Susan

And another resource we wanted to highlight is USDA's Food Buying Guide. Hopefully, many of you familiar with that, but let's just take a quick look at the Food Buying Guide webpage, because there are a lot of resources here for you in addition to the Food Buying Guide, which comes as a PDF and a mobile app and there's some interactive tools the USDA has, webinars and resources, recorded training modules to help you use the Food Buying Guide. And this is your go-to definitive resource for how you determine food yields.

0:47:23.980 --> 0:47:55.970

Fiore, Susan

And crediting information for all of the Child Nutrition Programs. And one thing I wanted to highlight for you is that the Food in the Food Buying Guide interactive tool, you may not be aware, but there's a whole bunch of other sub tools that are part of the Food Buying Guide. There's a calculator as well as an Exhibit A grains tool. And what that does is it allows you to enter a product and determine the outs equivalence contribution that it provides as well as a recipe analysis workbook which helps you develop standardized recipes with crediting information and a product formulation statement workbook.

0:47:56.150 --> 0:48:3.250

Fiore, Susan

The manufacturers can use and you can too if you want to develop a product formulation statement for various types of foods.

0:48:5.870 --> 0:48:40.720

Fiore, Susan

And this is a lot to have information to get through and the last one I think will maybe just have enough time is our Resource Roundout Resource Roundup about our training program that we announced several months ago on what's in the meal, which is the National School Lunch Program in School Breakfast Program, meal pattern training for grades K12. And we just really wanted to remind

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you that there's a lot of information here that you can take advantage of. And I'm going to go to the webpage because if you're not familiar with it, this training focuses on providing everything you need to know about the meal.

0:48:40.800 --> 0:49:10.710

Fiore, Susan

And requirements for grades K through 12 and each of the modules has recorded webinar and also handouts and resources as well as some of them have activities and worksheets that you can use. So when you go in you'll see that each one indicates the length as well as an overview of what the module contains. And there's a lot of resources there on this for you. So again go to for learning everything you need to know about the meal patterns.

0:49:12.190 --> 0:49:35.780

Fiore, Susan

So one of the things we wanted to do and I know we're we're just at the end of time coming up close as we wanted to play one of the modules for you, just so you get a sense of what it's like and hopefully can go in and access the other ones and that's the module on the introduction to the training program. So I'm going to start it now, we're going to end up, it's about 11 1/2 minutes. We're going to run just a few minutes over.

0:49:37.160 --> 0:49:59.390

Fiore, Susan

At the end of our session, but hopefully you can stick with us and then get a sense for what this looks like. I'm going to turn myself off while it's playing and we'll come back when it's done. So here we go. Welcome to what's in the meal. The Connecticut State Department of Education Training program on the meal patterns for grades K through 12 in the National School Lunch Program and School Breakfast program.

0:50:0.460 --> 0:50:12.540

Fiore, Susan

The information in this training program reflects the current requirements of the US Department of Agriculture's National School Lunch Program and School Breakfast Program regulations for school year 2022-23.

0:50:13.380 --> 0:50:16.760

Fiore, Susan

This information is current as of the date indicated on this module.

0:50:19.690 --> 0:50:34.550

Fiore, Susan

This training program applies to all sponsors of the National School Lunch Program, which is known as the NSLP, the School Breakfast Program, which is known as the SPP, and the Seamless Summer Option of the NLP, which is known as the SSO.

0:50:37.900 --> 0:50:47.490

Fiore, Susan

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This includes all public schools, private schools and residential childcare institutions known as RCCIs that implement these school nutrition programs.

0:50:51.70 --> 0:50:54.950

Fiore, Susan

Topics in this module include the what's in the meal training objectives.

0:50:56.460 --> 0:50:58.760

Fiore, Susan

An introduction to the training program modules.

0:51:1.280 --> 0:51:4.640

Fiore, Susan

Common acronyms and abbreviations used throughout the modules.

0:51:7.250 --> 0:51:11.60

Fiore, Susan

And relevant resources for guidance and training on the school meal patterns.

0:51:13.540 --> 0:51:19.640

Fiore, Susan

Let's start with the training objectives. There are four key training objectives for the what's in the meal training modules.

0:51:22.40 --> 0:51:35.430

Fiore, Susan

These training modules will review the daily and weekly meal pattern requirements for reimbursable meals, including the food components, servings and the dietary specifications, which are the USDA and nutrition standards for school meals.

0:51:38.710 --> 0:51:42.670

Fiore, Susan

I'll describe the crediting criteria for the five food components.

0:51:43.290 --> 0:51:49.930

Fiore, Susan

You'll learn about the specific requirements and considerations for crediting different foods and how to identify non creditable foods.

0:51:52.540 --> 0:51:56.330

Fiore, Susan

These training modules will review the required documentation for school meals.

0:51:57.150 --> 0:52:3.210

Fiore, Susan

These are the documents that all schools must maintain to demonstrate that lunch and breakfast menus comply with the meal patterns.

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0:52:6.860 --> 0:52:16.780

Fiore, Susan

And finally, these training modules will identify resources for guidance and training. Each module highlights the applicable resources and training materials for that topic.

0:52:17.920 --> 0:52:25.790

Fiore, Susan

A quick note that whenever you see a yellow bar at the bottom of the slide, this means there's a link to a resource related to the content in that slide.

0:52:28.830 --> 0:52:31.720

Fiore, Susan

Now let's introduce the What's in a Meal training program.

0:52:32.340 --> 0:52:45.330

Fiore, Susan

This training program consists of 16 modules. Each module is designed to provide you with a key information you need to know about complying with the NSLP and SBP meal pattern requirements for grades K through 12.

0:52:48.920 --> 0:52:58.480

Fiore, Susan

After viewing this module, we recommend that you review modules 2 through 6 in order. This will provide you with background information that you'll need to know for the other modules.

0:53:1.440 --> 0:53:19.800

Fiore, Susan

Module 2 introduces the NSLP meal patterns, including the school meal pattern legislation. The requirements for food based menu planning, the required food components, the daily and weekly servings and meal pattern requirements and relevant resources for guidance and training on the school meal patterns.

0:53:23.240 --> 0:53:32.250

Fiore, Susan

Module 3 reviews the NSLP meal patterns for grades K through 12, including the daily and weekly meal pattern requirements and the dietary specifications.

0:53:35.550 --> 0:53:44.100

Fiore, Susan

Module 4 reviews the SP meal patterns for grades K through 12, including the daily and weekly meal pattern requirements and the dietary specifications.

0:53:46.850 --> 0:53:57.500

Fiore, Susan

Module 5 reviews the weekly dietary specifications for lunch and breakfast, including the weekly calorie ranges and the limits for saturated fat, sodium and trans fat.

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0:54:0.750 --> 0:54:17.380

Fiore, Susan

Module 6 addresses the meal pattern documentation requirements. This includes information about menus, production records, child nutrition labels, product formulation statements, standardized recipes, and how to use the USDA's food buying Guide for Child nutrition programs.

0:54:20.300 --> 0:54:31.810

Fiore, Susan

Module 7 through 11 address their requirements and crediting information for each of the five meal pattern components, including milk, meat/meat alternates, fruits, vegetables and grains.

0:54:32.530 --> 0:54:34.780

Fiore, Susan

These modules can be viewed in any order.

0:54:37.360 --> 0:54:42.570

Fiore, Susan

Modules 12 and 13 provide additional guidance on two other requirements for the grains component.

0:54:43.460 --> 0:54:47.740

Fiore, Susan

Module 12 reviews the whole grain rich requirement and criteria for school meals.

0:54:48.500 --> 0:54:54.590

Fiore, Susan

Module 13 addresses the requirement for greenhouse equivalents, which are the required servings for the grains component.

0:54:55.470 --> 0:54:58.950

Fiore, Susan

We recommend that you view the three grains component modules in order.

0:55:1.940 --> 0:55:8.740

Fiore, Susan

Module 14 addresses the requirement to make water available to children during the NSLP and SBP meal service.

0:55:12.550 --> 0:55:20.0

Fiore, Susan

And finally, modules 15 and 16 address the offer versus serve or OVS requirements for school meals.

0:55:20.960 --> 0:55:25.760

Fiore, Susan

We recommend that you complete modules one through 13 before viewing the OVS modules.

0:55:28.30 --> 0:55:36.360

Fiore, Susan

You can access all the what's in the meal training modules by visiting the CSDE webpage, Meal Pattern Training for School Nutrition Programs.

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0:55:40.910 --> 0:55:47.40

Fiore, Susan

Now let's review some common acronyms and abbreviations that are used throughout the what's in a meal training modules.

0:55:50.500 --> 0:55:53.330

Fiore, Susan

CFR means the code of federal regulations.

0:55:53.950 --> 0:56:2.810

Fiore, Susan

The CFR compiles the administrative regulations of the federal government, such as the USDA, including all requirements for the school nutrition programs.

0:56:6.210 --> 0:56:12.130

Fiore, Susan

CTS means the Connecticut General statutes, which are the state laws that apply to Connecticut public schools.

0:56:14.480 --> 0:56:23.350

Fiore, Susan

CSE is the Connecticut State Department of Education, which is the state agency that oversees the implementation of the Federal Child Nutrition programs.

0:56:26.150 --> 0:56:31.490

Fiore, Susan

MMA means meats and meat alternates, which is one of the food components for reimbursable meals.

0:56:32.270 --> 0:56:36.120

Fiore, Susan

We'll learn about this component in module 8 Meat/Meat Alternates Component.

0:56:39.120 --> 0:56:44.740

Fiore, Susan

PFS means product formulation statement, which is a type of crediting documentation for school meals.

0:56:45.450 --> 0:56:50.150

Fiore, Susan

We'll learn more about PFS forms in module 6 meal pattern documentation.

0:56:52.10 --> 0:57:5.500

Fiore, Susan

SFA means school food authority this is the governing body that's responsible for the administration of one or more schools and has the legal authority to operate one or more of the US Department of Agriculture School Nutrition programs.

0:57:8.240 --> 0:57:13.370

Fiore, Susan

SY means school year, which is the period from July 1st through June 30th.

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0:57:15.630 --> 0:57:22.140

Fiore, Susan

USDA is the US Department of Agriculture, which is the federal agency that oversees the child nutrition programs.

0:57:25.960 --> 0:57:34.680

Fiore, Susan

And finally, WGR means whole grain rich, which are foods that contain at least 50% whole grains and also meet other specific requirements.

0:57:35.400 --> 0:57:40.230

Fiore, Susan

We'll learn more about the whole grain rich requirement in module 12: Whole grain rich requirement.

0:57:42.730 --> 0:57:50.290

Fiore, Susan

You can find additional guidance in the CSDE's resource, common acronyms and abbreviations for school nutrition programs.

0:57:54.140 --> 0:58:2.970

Fiore, Susan

The last topic will review in this module is some of the key resources for guidance on the NSLP and SBP meal patterns and related requirements.

0:58:5.630 --> 0:58:17.540

Fiore, Susan

The CDC's Menu Planning Guide for School Meals for Grades K through 12 is your go to resource for comprehensive information and guidance on planning menus to meet the NSLP and SBP meal patterns.

0:58:18.920 --> 0:58:24.410

Fiore, Susan

The CSDE updates this guide at least annually, so be sure to check the webpage for the most current version.

0:58:28.440 --> 0:58:39.390

Fiore, Susan

You can find the NSLP and SBP meal patterns and related meal pattern resources on the CSDE's webpage, Meal Patterns for Grades K through 12 in School Nutrition Programs.

0:58:40.100 --> 0:58:45.230

Fiore, Susan

This webpage also provides links to resources for planning school menus and crediting foods.

0:58:48.640 --> 0:58:56.690

Fiore, Susan

The CSDE Program Guidance for School Nutrition Programs webpage is your go to resource for finding information about the school nutrition programs.

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0:58:57.420 --> 0:59:5.370

Fiore, Susan

This webpage includes an alphabetical listing of linked information on federal and state requirements and guidance for the NSLP and SBP.

0:59:7.680 --> 0:59:11.730

Fiore, Susan

For example, you can go to see to find crediting resources.

0:59:12.970 --> 0:59:15.750

Fiore, Susan

G, to find resources on the Greens component.

0:59:17.30 --> 0:59:24.390

Fiore, Susan

And M to find the meal patterns, bookmark this webpage for easy access to all topics related to operating the school nutrition programs.

0:59:28.610 --> 0:59:36.960

Fiore, Susan

For a list of resources related to the school meal patterns, refer to the CSDE resources for the school meal patterns for grades K through 12.

0:59:37.800 --> 0:59:55.180

Fiore, Susan

This document contains many resources and websites to assist school food authorities with meeting the meal pattern and crediting requirements for grades K through 12 in the NSLP SBP, Seamless Summer Option of the NLP and after school snack program of the NSLP.

0:59:59.470 --> 1:0:6.910

Fiore, Susan

The Institute of Child Nutrition, known as the ICN, has a website dedicated to research-based education and training resources.

1:0:7.760 --> 1:0:14.830

Fiore, Susan

These resources are designed to support school nutrition professionals and successfully implementing the requirements for school nutrition programs.

1:0:16.0 --> 1:0:20.780

Fiore, Susan

You can find meal pattern, resources, online trainings, and more educational resources.

1:0:23.440 --> 1:0:36.450

Fiore, Susan

Another ICN resource is the ILearn website. This website includes free self-paced online courses on a variety of topics related to the USDA's Child Nutrition Programs, including the school nutrition programs.

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1:0:39.650 --> 1:0:50.930

Fiore, Susan

The ICM training reimbursable school meals from introduction to school nutrition leadership addresses the NLP and SP meal pattern requirements and the offer versus serve requirements.

1:0:51.910 --> 1:0:57.40

Fiore, Susan

This training includes an instructor's manual participants manual and PowerPoint presentation.

1:1:1.690 --> 1:1:11.630

Fiore, Susan

This concludes Module 1 introduction to training. If you have questions regarding the information in this module, please contact the CSE School Nutrition program staff.

1:1:14.240 --> 1:1:23.560

Fiore, Susan

For additional resources and to access the other What's in a Meal modules, visit the CSDE webpage, Meal Pattern Training for School Nutrition Programs.

1:1:24.240 --> 1:1:26.630

Fiore, Susan

Thanks for participating in this training module.

1:1:31.670 --> 1:2:2.40

Fiore, Susan

So there you go. A little snippet of our meal pattern training and the other modules have a similar format, lots of resources, key information and just a quick heads up that when you do take the module after you complete it, if you click next you will find space to provide feedback and also there'll be a knowledge check and that knowledge check asks you some questions about the module and you'll be able to use that for documentation that you took the module. If you need any CEUs.

1:2:2.110 --> 1:2:21.130

Fiore, Susan

From any credentialing agencies, you can use that as well. And in terms of the Department of Ed, we may be asking you as part of corrective action to take different modules depending on what might show up in an administrative review. So that's where you would go for that. And I'm going to close out of that and.

1:2:24.300 --> 1:2:25.60

Fiore, Susan

Let's see.

1:2:26.480 --> 1:2:27.350

Fiore, Susan

Shannon's back.

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1:2:31.250 --> 1:2:32.450

Pacheco, Monica

Shannon, you're on mute.

1:2:32.560 --> 1:2:33.700

Fiore, Susan

Not hearing you, Shannon?

1:2:32.880 --> 1:2:51.680

Yearwood, Shannon

Yep, yes, I am understand of things. I have a very strange Infinity mirror effect where I'm not exactly sure where to click for what, so thank you for bearing with us and thank you for going through that. Susan, I am not able to see if we have any questions. So Caroline, are there any questions in the chat?

1:2:54.880 --> 1:3:1.60

Cooke, Caroline

We did not have any until just now, it says. Can you give the web address again? I'm guessing.

1:3:1.800 --> 1:3:4.890

Cooke, Caroline

The web address for the training module, Susan.

1:3:4.90 --> 1:3:16.820

Fiore, Susan

The What's in a Meal, very easy. Go to Program Guidance, which we know you all have bookmarked and go to W and you will see it there under what's in the meal. You can also go to T for training and you will find it there as well.

1:3:18.900 --> 1:3:20.170

Yearwood, Shannon

Great. Thank you.

1:3:20.880 --> 1:3:21.480

Yearwood, Shannon

Umm.

1:3:22.170 --> 1:3:24.400

Yearwood, Shannon

Any other questions that we have in the chat?

1:3:27.610 --> 1:3:28.110

Yearwood, Shannon

OK.

1:3:28.870 --> 1:3:32.860

Yearwood, Shannon

My team thinks I can see most of them. I could see one person shaking their head now.

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1:3:33.570 --> 1:3:34.170

Yearwood, Shannon

Umm.

1:3:35.570 --> 1:4:6.490

Yearwood, Shannon

So we are also we'll make this recording available on our Table Talk page as you are familiar with along with the School Lunch Trays that it pertains to, we will keep looking at how we're gonna do this format. We will likely continue to have some form of training in our Table Talks moving forward. So let us know how you like that and then don't forget that that link for submitting your questions ahead of time never goes bad. So you can always submit those at any time even at the 3:00 AM.

1:4:6.560 --> 1:4:38.660

Yearwood, Shannon

In the morning, when you wake up just with that burning question, you gotta ask us. Don't worry about emails. Throw it in that chat if you think it's gonna be or in that link, and we will do our best to make sure that we cover it in a future Table Talk . So I wanna thank my team. I wanna thank everybody who was able to join us. I do not want to thank my technology since it did not cooperate at all during this relaunch. But hopefully we will have a smoother continuation of this next time. So with that, thank you so much. And I hope everybody enjoys the rest of your day.

1:4:38.890 --> 1:4:41.290

Yearwood, Shannon

And have a great Friday and weekend ahead.

1:4:42.30 --> 1:4:42.610

Yearwood, Shannon

Thank you.