

# School Breakfast Program (SBP)

## Seven-day Breakfast Meal Pattern for Grades 6-12 Option

Schools may use one breakfast meal pattern for grades 6-12 because the SBP meal patterns for grades 6-8 and 9-12 overlap. This option is useful for grade configurations that prevent students from being separated into the required 6-8 and 9-12 grade groups. Examples include schools where students in grades 6-12 or grades 7-12 eat together during the same breakfast period. **Note:** The breakfast meal pattern option for grades 6-12 requires a narrower calorie range and more restrictive sodium limit (refer to “Dietary Specifications (Nutrition Standards)” below).

School Year 2023-24 (July 1, 2023, through June 30, 2024)		
Food Components <sup>1</sup>	Grades 6-12 Option	
	Daily	Weekly
<b>Milk, fluid, cups <sup>2</sup></b> Low-fat (1%) or fat-free milk, unflavored or flavored	1	7
<b>Fruits, cups <sup>3</sup></b> Vegetables may substitute for fruits <sup>4</sup> Fruit juice together with vegetable juice cannot exceed half of the weekly fruits <sup>5</sup>	1	7
<b>Grains, ounce equivalents (oz eq) <sup>6,7</sup></b> Must be whole grain-rich ( $\geq 80$ percent) or enriched ( $\leq 20$ percent)	1	12½-14
<b>Dietary Specifications (Nutrition Standards):</b> Daily amount based on the average for a seven-day week		
Calories <sup>8</sup>	450-550	
Saturated fat (percentage of total calories)	$< 10$	
Sodium (milligrams) <sup>9</sup>	$\leq 600$	
Trans fat (grams)	Nutrition label or manufacturer specifications must indicate zero grams of trans fat per serving	
◀ Refer to page 2 for important menu planning notes ▶		

# SBP Seven-day Breakfast Meal Pattern for Grades 6-12 Option

## Menu planning notes

- <sup>1</sup> Breakfasts must include the minimum serving of all three components and may include larger amounts if the weekly menu meets the dietary specifications. Use the USDA's [Food Buying Guide for Child Nutrition Programs](#) (FBG) to determine how foods credit and the amount that provides the required meal pattern serving. Processed foods not listed in the FBG require a Child Nutrition (CN) label or product formulation statement (PFS) to document crediting information. For information on crediting documentation, refer to the Connecticut State Department of Education's (CSDE) resources, [Child Nutrition \(CN\) Labeling Program](#), [Using Product Formulation Statements in the School Nutrition Programs](#), [Accepting Processed Product Documentation in the NSLP and SBP](#), and [Crediting Commercial Meat/Meat Alternate Products in the NSLP and SBP](#), and visit the "Crediting Commercial Processed Products" section of the CSDE's Crediting Foods in School Nutrition Programs webpage. Foods made from scratch must have a standardized recipe that documents crediting information. For more information, visit the "Crediting Foods Made from Scratch" section of the CSDE's Crediting Foods in School Nutrition Programs webpage. The CSDE's training program, [What's in a Meal: National School Lunch Program and School Breakfast Program Meal Patterns for Grades K-12](#), provides comprehensive guidance on meeting the SBP meal pattern and crediting requirements.
- <sup>2</sup> Allowable types of milk include low-fat (1%) and fat-free milk, either unflavored or flavored. At least two different varieties must be offered and at least one milk choice must be unflavored. For more information, visit the "Milk Component for Grades K-12" section of the CSDE's [Crediting Foods in School Nutrition Programs](#) webpage.
- <sup>3</sup> The fruits component includes fresh, frozen, and dried fruits, canned fruit in juice, water, or light syrup, and pasteurized 100 percent full-strength fruit juice. Fruits credit based on volume (cups), except dried fruits such as raisins credit as twice the volume served, e.g., ¼ cup credits as ½ cup of the fruits component. For more information, visit the "Fruits Component for Grades K-12" section of the CSDE's [Crediting Foods in School Nutrition Programs](#) webpage.
- <sup>4</sup> Through June 30, 2024, any vegetables (including potatoes and other starchy vegetables) may substitute for the fruits component without including vegetables from the other subgroups in weekly menu (refer to the "[Vegetable Substitutions at Breakfast](#)" section of the CSDE's [Meal Patterns for Grades K-12 in School Nutrition Programs](#) webpage). The vegetables component includes fresh, frozen, canned, and rehydrated dried vegetables, and pasteurized 100 percent full-strength vegetable juice. Vegetables credit based on volume (cups), except raw leafy greens such as lettuce and spinach credit as half the volume served, e.g., 1 cup credits as ½ cup of the vegetables component. A serving of canned vegetables must be drained. Dried vegetables (such as potato flakes and dried soup mix) credit based on their rehydrated volume and require a PFS. Vegetable juice cannot exceed half of the weekly vegetable offerings. Pureed vegetables in smoothies credit only as juice. For more information, refer to the CSDE's [Vegetable Subgroups in the NSLP](#) and visit the "Vegetables Component for Grades K-12" section of the CSDE's [Crediting Foods in School Nutrition Programs](#) webpage.
- <sup>5</sup> Fruit juice, vegetable juice, and combination juices must be pasteurized 100 percent full-strength juice. Fruit juice together with vegetable juice cannot exceed half of the weekly fruit offerings. For example, if the weekly breakfast menu offers 7 cups of the fruits component, juice cannot exceed 3½ cups. The juice limit includes 100 percent fruit and vegetable juice, frozen pops made from 100 percent juice, and pureed fruits in smoothies. The juice from canned fruit counts toward the juice limit if the menu planner credits the juice toward the fruits component. For the best nutrition, serve whole fruits instead of juice. For more information, refer to the CSDE's [Crediting Juice for Grades K-12 in the NSLP and SBP](#) and [Crediting Smoothies for Grades K-12 in the NSLP and SBP](#).

# SBP Seven-day Breakfast Meal Pattern for Grades 6-12 Option

## Menu planning notes, *continued*

- 6 At least 80 percent of the grains offered at breakfast must be WGR (refer to the CSDE’s [Calculating the Weekly Percentage of Whole Grain-rich Menu Items in the NSLP and SBP](#)). Grains that are not WGR must be enriched (refer to the CSDE’s [Crediting Enriched Grains in the NSLP and SBP](#)). Foods in groups A-H of the USDA’s Exhibit A chart are WGR if: 1) they are 100 percent whole grain or contain a blend of whole and enriched grains that is at least 50 percent whole grain; and 2) noncreditable grains are less than ¼ oz eq per portion, i.e., ≤ 3.99 grams per portion for groups A-G or ≤ 6.99 grams per portion for group H (refer to the CSDE’s [Meeting the Whole Grain-rich Requirement for the NSLP and SBP Meal Patterns for Grades K-12](#)). Ready-to-eat (RTE) breakfast cereals in group I must be WGR, enriched, or fortified and cannot exceed 6.99 grams of noncreditable grains per portion (refer to the CSDE’s [Crediting Breakfast Cereals for Grades K-12 in the NSLP and SBP](#)). RTE breakfast cereals are WGR if: 1) the first ingredient is a whole grain and the cereal is fortified, or the cereal is 100 percent whole grain; and 2) noncreditable grains do not exceed 6.99 grams per portion. Fortification is not required for 100 whole-grain RTE cereals. The required weekly oz eq are ranges. Menus must provide the minimum. The maximum is not required but provides a guide for planning age-appropriate meals that meet the dietary specifications. Grain products and recipes must provide the required serving weight (groups A-E) or volume (groups H-I) in the USDA’s Exhibit A chart (refer to the CSDE’s [Grain Ounce Equivalents for Grades K-12 in the NSLP and SBP](#) and [How to Use the Ounce Equivalents Chart for the NSLP and SBP](#)) or provide the minimum creditable grains (refer to the CSDE’s [Calculation Methods for Crediting Grains for Grades K-12 in the NSLP and SBP](#) and [When Commercial Grain Products Require a Product Formulation Statement to Credit in the School Nutrition Programs](#)). For more information, visit the “[Grains Component for Grades K-12](#)” section of the CSDE’s Crediting Foods in School Nutrition Programs webpage.
- 7 The meat/meat alternates (MMA) component is not required at breakfast. Menu planners may substitute 1 oz eq of MMA for 1 oz eq of grains after offering at least 1 oz eq of grains. For example, a breakfast menu that includes 1 oz eq of whole-grain toast (grains component) may also include 1 oz eq of low-fat cheese (MMA substitution). MMA substitutions count toward the minimum weekly grains and the weekly dietary specifications. The serving size of MMA refers to the edible portion of cooked lean meat, poultry, or fish, e.g., cooked lean meat without bone, breading, binders, extenders, or other ingredients. A 1-oz eq serving equals 1 ounce of lean meat, poultry, or fish; 1 ounce of cheese (low-fat recommended); 2 ounces of cottage or ricotta cheese (low-fat recommended); ¼ cup of legumes, i.e., cooked beans and peas (refer to the CSDE’s [Crediting Legumes in the NSLP and SBP](#)); ½ large egg; 2 tablespoons of nut or seed butters (refer to the CSDE’s [Crediting Nuts and Seeds in the NSLP and SBP](#)); 1 ounce of nuts or seeds, e.g., almonds, Brazil nuts, cashews, filberts, macadamia nuts, peanuts, pecans, walnuts, pine nuts, pistachios, pumpkin seeds, sunflower seeds, and soy nuts; ¼ cup (2.2 ounces) of commercial tofu containing at least 5 grams of protein (refer to the CSDE’s [Crediting Tofu and Tofu Products in the NSLP and SBP](#)); 1 ounce of tempeh; 3 ounces of surimi; ½ cup of yogurt or soy yogurt (refer to [Crediting Yogurt for Grades K-12 in the NSLP and SBP](#)); and 1 ounce of alternate protein products (APPs) that meet the requirements in [appendix A](#) of the SBP regulations 7 CFR 220 (refer to the CSDE’s [Requirements for Alternate Protein Products in the NSLP and SBP](#)). Nuts and seeds cannot credit for more than half of the MMA component at lunch. Commercial processed products that contain added ingredients (such as combination foods, deli meats, hot dogs, and sausages) require a CN label or PFS to document crediting information (refer to the CSDE’s [Crediting Commercial Meat/Meat Alternate Products in the NSLP and SBP](#) and [Crediting Deli Meats in the NSLP and SBP](#)). For more information, visit the “[Meat/Meat Alternates Component for Grades K-12](#)” section of the CSDE’s Crediting Foods in School Nutrition Programs webpage.
- 8 The breakfast menu’s average daily calories for a seven-day school week must be at least the minimum value but cannot exceed the maximum value. Meals may include discretionary sources of calories (solid fats and added sugars) if the weekly menu meets the dietary specifications. For more information, refer to section 6 of the CSDE’s [Menu Planning Guide for School Meals for Grades K-12](#) and visit the “[Dietary Specifications \(Nutrition Standards for School Meals\)](#)” section of the CSDE’s [Meal Patterns for Grades K-12 in School Nutrition Programs](#) webpage.
- 9 The breakfast menu’s average daily sodium (milligrams) for a seven-day school week must meet this sodium target through June 30, 2024 (refer to the CSDE’s [Transitional Sodium Limits for the NSLP and SBP](#)).

# SBP Seven-day Breakfast Meal Pattern for Grades 6-12 Option



For more information, refer to the CSDE's *Menu Planning Guide for School Meals for Grades K-12* and visit the CSDE's [Meal Patterns for Grades K-12 in School Nutrition Programs](#) and [Crediting Foods in School Nutrition Programs](#) webpages or contact the [school nutrition programs staff](#) at the Connecticut State Department of Education, Bureau of Child Nutrition Programs, 450 Columbus Boulevard, Suite 504, Hartford, CT 06103-1841.

This document is available at [https://portal.ct.gov/-/media/SDE/Nutrition/NSLP/MealPattern/SBP\\_meal\\_pattern\\_7day\\_grades\\_6-12\\_option.pdf](https://portal.ct.gov/-/media/SDE/Nutrition/NSLP/MealPattern/SBP_meal_pattern_7day_grades_6-12_option.pdf).

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; or
2. fax: (833) 256-1665 or (202) 690-7442; or
3. email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

The Connecticut State Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Connecticut Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of race; color; religious creed; age; sex; pregnancy; sexual orientation; workplace hazards to reproductive systems, gender identity or expression; marital status; national origin; ancestry; retaliation for previously opposed discrimination or coercion, intellectual disability; genetic information; learning disability; physical disability (including, but not limited to, blindness); mental disability (past/present history thereof); military or veteran status; status as a victim of domestic violence; or criminal record in state employment, unless there is a bona fide occupational qualification excluding persons in any of the aforementioned protected classes. Inquiries regarding the Connecticut State Department of Education's nondiscrimination policies should be directed to: Attorney Louis Todisco, Connecticut State Department of Education, by mail 450 Columbus Boulevard, Hartford, CT 06103-1841; or by telephone 860-713-6594; or by email [louis.todisco@ct.gov](mailto:louis.todisco@ct.gov).