

# Resource List for Wellness Policies in Schools and Child Care

This document contains websites and online resources for developing, implementing, evaluating, and promoting wellness policies in schools and child care settings. Resources are listed by main category. Many websites contain information on multiple content areas. The inclusion of commercial websites is for informational purposes only and does not constitute approval or endorsement by the Connecticut State Department of Education (CSDE).

For resources on the requirements for the U.S. Department of Agriculture's (USDA) [Child Nutrition Programs](#), refer to the CSDE's [Resource List for Child Nutrition Programs](#). For resources on competitive foods (such as fundraisers, school stores, and vending machines), refer to the CSDE's [Resources for Meeting the Federal and State Requirements for Competitive Foods in Schools](#). For resources on promoting physical activity, refer to the CSDE's [Resource List for Physical Activity and Physical Education](#). For additional resource lists related to nutrition and healthy school environments, visit the CSDE's [Resources for Child Nutrition Programs](#) webpage.



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# Resource List for Wellness Policies in Schools and Child Care

## Action Planning

Action Planning Form for Child Care Policies (CSDE):

[https://portal.ct.gov/-/media/SDE/Nutrition/CACFP/CCPolicy/Action\\_Planng\\_Form\\_Child\\_Care\\_Policies.pdf](https://portal.ct.gov/-/media/SDE/Nutrition/CACFP/CCPolicy/Action_Planng_Form_Child_Care_Policies.pdf)

Action Planning Form for Child Care Policies: Sample for Increasing Whole Grains in Child Care Menus (CSDE):

[https://portal.ct.gov/-/media/SDE/Nutrition/CACFP/CCPolicy/Action\\_Planng\\_Form\\_Child\\_Care\\_Policies\\_Completed\\_Sample.pdf](https://portal.ct.gov/-/media/SDE/Nutrition/CACFP/CCPolicy/Action_Planng_Form_Child_Care_Policies_Completed_Sample.pdf)

Developing an Action Plan, Section 4 of The Active Communities Tool Action Planning Guide (Centers for Disease Control and Prevention):

<https://www.cdc.gov/physicalactivity/community-strategies/active-communities-tool/pdf/active-communities-toolkit-action-planning-guide-508.pdf#page=10>

Make an Action Plan (The Nemours Foundation):

<https://healthykidshealthyfuture.org/learn-more/quiz/action-plan/>

Sample Sustainable Food Action Plan (Eco-Schools USA):

[https://www.nwf.org/-/media/PDFs/Eco-schools/Sustainable-Food\\_Action-Plan.ashx?la=en&hash=1EB3EB0C77BBB90F89BE0E6ADB7BBC7BB6853349](https://www.nwf.org/-/media/PDFs/Eco-schools/Sustainable-Food_Action-Plan.ashx?la=en&hash=1EB3EB0C77BBB90F89BE0E6ADB7BBC7BB6853349)

School Nutrition S.T.A.R. Program Action Plan (Institute of Child Nutrition):

<https://theicn.org/resources/850/s-t-a-r/109439/star-other-action-plan.pdf>

Team Action Plan Template (Centers for Disease Control and Prevention):

[https://www.cdc.gov/healthyschools/tths/fus\\_team-action-plan-template-508.pdf](https://www.cdc.gov/healthyschools/tths/fus_team-action-plan-template-508.pdf)

## Alternatives to Food Rewards

Appropriate use of food: Is bribing with food the best answer? (Michigan State University Extension):

[https://www.canr.msu.edu/news/appropriate\\_use\\_of\\_food](https://www.canr.msu.edu/news/appropriate_use_of_food)

Are candy, cookies and other food rewards for students minimizing classroom nutrition education? (Michigan State University Extension):

[https://www.canr.msu.edu/news/are\\_candy\\_cookies\\_and\\_other\\_food\\_rewards\\_for\\_students\\_minimizing\\_classroom](https://www.canr.msu.edu/news/are_candy_cookies_and_other_food_rewards_for_students_minimizing_classroom)

Constructive Classroom Rewards: Promoting Good Habits While Protecting Children's Health (Center for Science in the Public Interest):

<https://cspinet.org/resource/constructive-classroom-rewards-fact-sheet>

Healthy and Active Non-Food Rewards (Action for Healthy Kids):

<https://www.actionforhealthykids.org/activity/healthy-active-non-food-rewards/>

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Healthy rewards in the classroom (Michigan State University Extension):

[https://www.canr.msu.edu/news/healthy\\_rewards\\_in\\_the\\_classroom](https://www.canr.msu.edu/news/healthy_rewards_in_the_classroom)

How and why you should avoid rewarding your child with sweets (Michigan State University Extension):

[https://www.canr.msu.edu/news/how\\_and\\_why\\_you\\_should\\_avoid\\_rewarding\\_your\\_child\\_with\\_sweets](https://www.canr.msu.edu/news/how_and_why_you_should_avoid_rewarding_your_child_with_sweets)

Non-Food Rewards (Alliance for a Healthier Generation):

<https://www.healthiergeneration.org/take-action/schools/wellness-topics/nutrition-services/non-food-rewards>

Nonfood Rewards: Promoting Healthy School Environments (UConn Rudd Center):

<https://uconnruddcenter.org/wp-content/uploads/sites/2909/2023/08/Alternatives-to-Food-Rewards-Info-Sheet.pdf>

Non-Food Ways to Raise Funds and Reward a Job Well Done (Texas Department of Agriculture):

<https://squaremeals.org/Portals/8/files/publications/Non%20Food%20Ways%20to%20Reward.pdf>

Still using food as a reward for your children? Read on! (Michigan State University Extension):

[https://www.canr.msu.edu/news/still\\_using\\_food\\_as\\_a\\_reward\\_for\\_your\\_children\\_read\\_on](https://www.canr.msu.edu/news/still_using_food_as_a_reward_for_your_children_read_on)

Sugar or no sugar in the classroom? (Michigan State University Extension):

[https://www.canr.msu.edu/news/sugar\\_or\\_no\\_sugar\\_in\\_the\\_classroom](https://www.canr.msu.edu/news/sugar_or_no_sugar_in_the_classroom)

### Assessment

Gathering Data for Connecticut Towns: A Primer, Volume 1. Birth to 8 years (Connecticut Voices for Children):

<https://ctvoices.org/publication/gathering-data-for-connecticut-towns-a-primer-volume-1-birth-to-8-years/>

Healthy Kids, Healthy Future Child Care Quiz (The Nemours Foundation):

<https://healthykidshealthyfuture.org/learn-more/quiz/>

Keys to Excellence: Standards of Practice for Nutrition Integrity (School Nutrition Association):

<https://schoolnutrition.org/wp-content/uploads/2022/09/Keys-to-Excellence-Standards.pdf>

Local School Wellness Policy Triennial Assessments (CSDE):

<https://portal.ct.gov/SDE/Nutrition/School-Wellness-Policies/What-Next>

NAP SACC Self-Assessments: Nutrition and Physical Activity Self-Assessment for Child Care (The University of North Carolina at Chapel Hill):

<https://gonapsacc.org/self-assessment-materials>

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School Health Index: A Self-assessment and Planning Guide (Centers for Disease Control and Prevention):

<https://www.cdc.gov/healthyschools/shi/index.htm>

Self-Assessment Tools for Child Care Nutrition and Physical Activity Policies

(“Documents/Forms” section of CSDE’s Child Care Nutrition and Physical Activity Policies webpage):

<https://portal.ct.gov/SDE/Nutrition/Child-Care-Nutrition-and-Physical-Activity-Policies/Documents#SelfAssessmentTools>

WellSAT 3.0 Wellness School Assessment Tool (UConn Rudd Center for Food Policy and Health):

<https://www.wellsat.org/>

### Celebrations

Build a Healthier School Food Culture (Action for Healthy Kids):

<https://www.actionforhealthykids.org/build-a-healthier-school-food-culture/>

Celebrations & Rewards (Centers for Disease Control and Prevention):

[https://www.cdc.gov/healthyschools/npao/celebrations\\_rewards.htm](https://www.cdc.gov/healthyschools/npao/celebrations_rewards.htm)

Celebrations (Alliance for a Healthier Generation): <https://www.healthiergeneration.org/take-action/schools/wellness-topics/smart-snacks/celebrations>

Celebrations and Gatherings (USDA MyPlate):

<https://www.myplate.gov/tip-sheet/celebrations-and-gatherings>

Ghoulishly Great Ideas for Halloween Parties and Trick-or-Treating (Center for Science in the Public Interest):

<https://cspinet.org/resource/ghoulishly-great-ideas-halloween-parties-trick-or-treating>

Healthy Celebration Toolkit (The Institute for Family Health):

<https://institute.org/wp-content/uploads/2018/11/Healthy-Celebration-Toolkit-September-2018.pdf>

Healthy Celebrations: Promoting a Healthy School Environment (CSDE):

<https://portal.ct.gov/-/media/SDE/Nutrition/Resources/HealthyCelebrations.pdf>

Let’s Celebrate! Ready to think outside the cake box? (Texas Department of Agriculture):

<https://squaremeals.org/Portals/8/files/publications/Outside%20the%20Cake%20Box.pdf>

Nibbles for Health Nutrition Newsletters for Parents of Young Children: Healthy Celebrations, Lasting Memories: Celebraciones saludables, memorias duraderas (Spanish) (USDA):

[https://www.fns.usda.gov/sites/default/files/resource-files/NibblesHealthyCelebrations\\_Sp.pdf](https://www.fns.usda.gov/sites/default/files/resource-files/NibblesHealthyCelebrations_Sp.pdf)

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Nibbles for Health Nutrition Newsletters for Parents of Young Children: Healthy Celebrations, Lasting Memories (USDA):

[https://fns-prod.azureedge.us/sites/default/files/resource-files/NibblesHealthyCelebrations\\_Eng.pdf](https://fns-prod.azureedge.us/sites/default/files/resource-files/NibblesHealthyCelebrations_Eng.pdf)

## Child Care Eating Environment

Best Practices for Child Care Professionals Creating and Maintaining a Wellness Environment in Child Care Centers Participating in the CACFP (Institute of Child Nutrition):

[https://theicn.org/wpfd\\_file/best-practices-for-child-care-professionals-creating-and-maintaining-a-wellness-environment-in-child-care-centers-participating-in-the-cacfp/](https://theicn.org/wpfd_file/best-practices-for-child-care-professionals-creating-and-maintaining-a-wellness-environment-in-child-care-centers-participating-in-the-cacfp/)

Best Practices for Child Care Professionals Creating and Maintaining a Wellness Environment in Child Care Centers Participating in the CACFP - Executive Summary (Institute of Child Nutrition):

[https://theicn.org/wpfd\\_file/best-practices-for-child-care-professionals-creating-and-maintaining-a-wellness-environment-in-child-care-centers-participating-in-the-cacfp-executive-summary/](https://theicn.org/wpfd_file/best-practices-for-child-care-professionals-creating-and-maintaining-a-wellness-environment-in-child-care-centers-participating-in-the-cacfp-executive-summary/)

Child and Adult Care Food Programs Resources (Institute of Child Nutrition):

<https://theicn.org/child-and-adult-care-food-programs-resources/>

Choosy Eaters: Mealtime Memo August 2022 (Institute of Child Nutrition):

<https://theicn.org/memo-august2022/>

Creating and Maintaining a Wellness Environment in Child Care Centers Participating in the Child and Adult Care Food Program (Institute of Child Nutrition):

<https://theicn.org/icn-resources-a-z/creating-and-maintaining-a-wellness-environment-in-child-care-centers-participating-in-the-child-and-adult-care-food-program/>

Fostering a Positive and Friendly Eating Environment: Mealtime Memo February 2020 (Institute of Child Nutrition):

<https://theicn.org/resources/1459/2020-mealtime-memos/116628/february-2020-fostering-a-positive-and-friendly-eating-environment.pdf>

Grab and Go Lesson: Creating a Positive Learning Environment (Institute of Child Nutrition):

[https://theicn.org/wpfd\\_file/creating-a-positive-learning-environment/](https://theicn.org/wpfd_file/creating-a-positive-learning-environment/)

Introduction to Happy Mealtimes in Child Care Settings (Institute of Child Nutrition):

<https://theicn.org/icn-resources-a-z/introduction-to-happy-mealtimes-in-child-care-settings/>

Let's Try New Things: Mealtime Memo May 2021 (Institute of Child Nutrition):

<https://theicn.org/memo-may2021/>

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Make Mealtimes in Child Care Pleasant, Easy and Appealing (eXtension Alliance for Better Child Care)

<https://childcare.extension.org/make-mealtimes-in-child-care-pleasant-easy-and-appealing/>

Positive Eating Environment Tool (U.S. Department of Human Services):

<https://eclkc.ohs.acf.hhs.gov/nutrition/learning-module/positive-eating-environment-tool>

Ready, Set, Go! Creating and Maintaining a Wellness Environment in Child Care Centers

Participating in the CACFP (Institute of Child Nutrition):

<https://theicn.org/icn-resources-a-z/ready-set-go-creating-and-maintaining-a-wellness-environment-in-child-care-centers-participating-in-the-cacfp/>

Tips for Child Care Providers to Promote Healthy Attitudes about Food (eXtension Alliance for Better Child Care):

[Tips for Child Care Providers to Promote Healthy Attitudes about Food – eXtension Alliance for Better Child Care](#)

### Child Care Nutrition and Physical Activity Policies

Action Guide for Child Care Nutrition and Physical Activity Policies (CSDE):

[https://portal.ct.gov/-/media/SDE/Nutrition/CACFP/CCPolicy/Child\\_Care\\_Action\\_Guide.pdf](https://portal.ct.gov/-/media/SDE/Nutrition/CACFP/CCPolicy/Child_Care_Action_Guide.pdf)

Afterschool Care Program NSLP Snack Service Best Practices: A Guide to Improving the NSLP Snack Service in Afterschool Care Programs (Institute of Child Nutrition):

<https://theicn.org/icn-resources-a-z/afterschool-care-program-nslp-snack-service-best-practices/>

Benchmarks for Nutrition Programs in Child Care Settings: Position of the American Dietetic Association (Journal of the American Dietetic Association):

[https://www.jandonline.org/article/S0002-8223\(05\)00486-4/abstract](https://www.jandonline.org/article/S0002-8223(05)00486-4/abstract)

Bright Futures in Practice: Physical Activity (National Center for Education in Maternal and Child Health):

<https://www.brightfutures.org/physicalactivity/pdf/Front%20matter.pdf>

Building Mealtime Environments and Relationships (BMER) Inventory for Feeding Young Children in Group Settings (University of Idaho): <https://www.uidaho.edu/-/media/UIIdaho-Responsive/Files/cals/programs/feeding-young-children/building-mealtime-environments-and-relationships.pdf>

Caring for Our Children: National Health and Safety Performance Standards, Guidelines for Early Care and Education Programs (National Center on Early Childhood Health and Wellness):

<https://nrckids.org/CFOC>



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Caring for Our Children: National Health and Safety Performance Standards Guidelines for Early Care and Education Programs, fourth edition (American Academy of Pediatrics, American Public Health Association, and National Resource Center for Health and Safety in Child Care and Early Education):

<https://nrckids.org/files/CFOC4%20pdf-%20FINAL.pdf>

Child Care Nutrition and Physical Activity Policies (CSDE):

<https://portal.ct.gov/SDE/Nutrition/Child-Care-Nutrition-and-Physical-Activity-Policies>

Creating and Maintaining a Wellness Environment in Child Care Centers Participating in the Child and Adult Care Food Program (Institute of Child Nutrition):

<https://theicn.org/icn-resources-a-z/creating-and-maintaining-a-wellness-environment-in-child-care-centers-participating-in-the-child-and-adult-care-food-program/>

Division of Responsibility in Feeding (Ellyn Satter Associates):

<https://www.ellynsatterinstitute.org/how-to-feed/the-division-of-responsibility-in-feeding/>

Early Childhood Obesity Prevention Policies (National Academy of Sciences):

<https://www.nap.edu/catalog/13124/early-childhood-obesity-prevention-policies>

Family Checklist for Nutrition in Early Care and Education (National Resource Center for Health and Safety in Child Care and Early Education):

<https://nrckids.org/files/nutritionchecklist.pdf>

Family Checklist for Physical Activity in Early Care and Education (National Resource Center for Health and Safety in Child Care and Early Education):

<https://nrckids.org/files/physicalchecklist.pdf>

Feeding Young Children in Group Settings (University of Idaho):

<https://www.uidaho.edu/cals/feeding-young-children>

Head Start Program Performance Standards (U.S. Department of Health and Human Services):

<https://eclkc.ohs.acf.hhs.gov/policy/45-cfr-chap-xiii>

Healthy Kids Healthy Future (The Nemours Foundation): <https://healthykidshealthyfuture.org/>

Leap of Taste: West Virginia Child Care Nutrition Standards, Best Practices for Healthy Eating (West Virginia Department of Education (The Nemours Foundation):

<https://wvde.us/wp-content/uploads/2018/01/Leap-of-Taste-Nutrition-Standards.pdf>

Licensing (Connecticut Office of Early Childhood):

<https://www.ctoec.org/licensing/>

Model Child Care Health Policies (Pennsylvania Chapter, American Academy of Pediatrics):

<https://ecels-healthychildcarepa.org/publications/manuals-pamphlets-policies/item/248-model-child-care-health-policies.html>



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Model Child Care Licensing Statute for Obesity Prevention: Sample standards for physical activity, nutrition, and screen time (ChangeLab Solutions):

<https://www.changelabsolutions.org/product/model-child-care-licensing-statute-obesity-prevention>

Model Policies for Creating a Healthy Nutrition and Physical Activity Environment in Child Care Settings (Missouri Department of Health and Senior Services):

[https://health.mo.gov/living/dnhs\\_pdfs/ChildCareModelPolicies.pdf](https://health.mo.gov/living/dnhs_pdfs/ChildCareModelPolicies.pdf)

NAP SACC Best Practice Recommendations for Child Care Facilities (Center for Health Promotion and Disease Prevention, The University of North Carolina):

[https://www.une.edu/sites/default/files/NAP\\_SACC\\_Best\\_Practice\\_Recommendations.pdf](https://www.une.edu/sites/default/files/NAP_SACC_Best_Practice_Recommendations.pdf)

National Resource Center for Health and Safety in Child Care and Early Education:

<https://nrckids.org/>

Nutrition and physical activity (CDC Early Care and Education Portal):

<https://www.cdc.gov/earlycare/nutrition/index.html>

Nutrition, Physical Activity, and Electronic Media Use in the Child and Adult Care Food Program (USDA):

<https://www.fns.usda.gov/cacfp/nutrition-physical-activity-and-electronic-media-use>

Preventing Childhood Obesity in Early Care and Education Programs (National Resource Center for Health and Safety in Early Education and Child Care):

[https://nrckids.org/CFOC/Childhood\\_Obesity](https://nrckids.org/CFOC/Childhood_Obesity)

Preventing Obesity among Preschool Children: How Can Child-care Settings Promote Healthy Eating and Physical Activity? (Robert Wood Johnson Foundation):

<https://healthyeatingresearch.org/research/preventing-obesity-among-preschool-children-how-can-child-care-settings-promote-healthy-eating-and-physical-activity-a-research-synthesis/>

Promoting Good Nutrition and Physical Activity in Child Care Settings (Robert Wood Johnson Foundation):

<https://healthyeatingresearch.org/wp-content/uploads/2013/12/HER-Child-Care-Setting-Research-Brief-2007.pdf>

Recommendations for Healthier Beverages (Healthy Eating Research, Robert Wood Johnson Foundation):

<https://healthyeatingresearch.org/research/recommendations-for-healthier-beverages/>

Sample Child Care Nutrition and Physical Activity Policies (CSDE):

[https://portal.ct.gov/-/media/SDE/Nutrition/CACFP/CCPolicy/Sample\\_Child\\_Care\\_Policy\\_Introduction.pdf](https://portal.ct.gov/-/media/SDE/Nutrition/CACFP/CCPolicy/Sample_Child_Care_Policy_Introduction.pdf)

Stepping Stones to Caring For Our Children (National Resource Center for Health and Safety in Child Care and Early Education):

[https://nrckids.org/CFOC/Stepping\\_Stones](https://nrckids.org/CFOC/Stepping_Stones)

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Water and 100% Juice Tip Sheet (National Resource Center for Health and Safety in Child Care and Early Education): <https://nrckids.org/files/JuiceTipSheet.pdf>

### Commercialism in Schools

Commercialism in Education Research Unit (CERU) (National Education Policy Center, University of Colorado):

<https://nepc.colorado.edu/ceru-home>

Guidelines for Responsible Food Marketing to Children (Center for Science in the Public Interest): <https://cspinet.org/resource/guidelines-responsible-food-marketing-children>

Junk Food Marketing in Schools (Voices for Healthy Kids):

<https://voicesforhealthykids.org/campaign-resources/toolkits/junk-food-marketing-in-schools>

Report of the APA Task Force on Advertising and Children (American Psychological Association):

<https://www.apa.org/pi/families/resources/advertising-children.pdf>

The Center for Commercial-Free Public Education:

<https://www.ibiblio.org/commercialfree/policies.html>

### Community Partnerships

Afterschool & Health: Opportunities for Advocacy (Afterschool Alliance):

<https://www.afterschoolalliance.org/policyActiveHoursObesity.cfm>

Community Tool Box (University of Kansas):

<https://ctb.ku.edu/en>

Local Wellness Policy Advocate Guide: What can advocates do? (Voices for Healthy Kids School Health Policy Consortium):

<https://www.cspinet.org/sites/default/files/lwp-advocate-guide.pdf>

School-Family-Community Partnerships (CSDE):

<https://portal.ct.gov/SDE/SFCP/School-Family-Community-Partnerships>

Smart Guide: Community Involvement (RMC Health):

<https://www.rmc.org/wp-content/uploads/2020/01/10-Community-Involvement-Smart-Guide.pdf>

The Community Guide (Community Preventive Services Task Force):

<https://www.thecommunityguide.org/>

We Can! Energize Our Community: Toolkit for Action (National Institutes of Health, National Heart, Lung and Blood Institute):

<https://www.nhlbi.nih.gov/files/docs/public/heart/toolkit.pdf>

# Resource List for Wellness Policies in Schools and Child Care

## Data and Trends

Adolescent and School Health Data and Statistics (Centers for Disease Control and Prevention):

<https://www.cdc.gov/HealthyYouth/data/index.htm>

Behavioral Risk Factor Surveillance System (Centers for Disease Control and Prevention):

<https://www.cdc.gov/BRFSS/>

Behavioral Risk Factor Surveillance System: Prevalence Data & Data Analysis Tools (Centers for Disease Control and Prevention):

[https://www.cdc.gov/brfss/data\\_tools.htm](https://www.cdc.gov/brfss/data_tools.htm)

CDC WONDER: Wide-ranging Online Data for Epidemiologic Research (Centers for Disease Control and Prevention):

<https://wonder.cdc.gov/>

Child Stats Forum on Family and Child Statistics (The Federal Interagency Forum on Child and Family Statistics):

<https://www.childstats.gov/>

Child Trends: Independent research to help children & youth thrive

<https://www.childtrends.org/>

Connecticut Association for Human Services:

<https://cahs.org/>

Connecticut School Health Survey (Connecticut State Department of Public Health):

<https://portal.ct.gov/dph/Health-Information-Systems--Reporting/Hisrhome/Connecticut-School-Health-Survey>

County Health Rankings (University of Wisconsin Population Health Institute and Robert Wood Johnson Foundation):

<https://www.countyhealthrankings.org/>

Data Resource Center for Child & Adolescent Health (The Child & Adolescent Health Measurement Initiative):

<https://www.childhealthdata.org/>

Division of Nutrition, Physical Activity, and Obesity Data & Statistics (Centers for Disease Control and Prevention):

<https://www.cdc.gov/nccdphp/dnpao/division-information/data-stats/index.htm>

Find Research & Resources (UConn Rudd Center for Food Policy and Health):

<https://uconnruddcenter.org/research-archive/>

Finding and Using Health Statistics (National Institutes of Health, National Library of Medicine):

<https://www.nlm.nih.gov/oet/ed/stats/index.html>

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Food Environment Atlas (USDA Economic Research Service):

<https://www.ers.usda.gov/FoodAtlas/>

Food Surveys Research Group (USDA):

<https://www.ars.usda.gov/northeast-area/beltsville-md-bhnrc/beltsville-human-nutrition-research-center/food-surveys-research-group/>

Health Data Tools and Statistics (The National Coordinating Center for Public Health Services and Systems Research and Public Health Practice-Based Research Networks):

<https://publichealthsystems.org/articles/data-and-methods/datasets/health-data-tools-and-statistics>

Healthcare Innovations Exchange (Agency for Healthcare Research and Quality, U.S. Department of Health and Human Services.):

<https://www.ahrq.gov/cpi/about/otherwebsites/innovations.ahrq.gov/index.html>

Healthy Eating Index (USDA):

<https://www.fns.usda.gov/cnpp/healthy-eating-index-hei>

Healthy Eating Research (Robert Wood Johnson Foundation):

<https://healthyeatingresearch.org/>

Healthy Eating Research Database: Research and Publications (Robert Wood Johnson Foundation):

<https://healthyeatingresearch.org/database/>

Healthy People 2020 Data Search (National Center for Health Statistics):

[https://www.cdc.gov/nchs/healthy\\_people/hp2020.htm](https://www.cdc.gov/nchs/healthy_people/hp2020.htm)

Kids Count Data Center (The Annie E. Casey Foundation):

<https://datacenter.aecf.org/>

National Center for Health Statistics (Centers for Disease Control and Prevention):

<https://www.cdc.gov/nchs/>

National Center for Health Statistics: Health, United States (Centers for Disease Control and Prevention):

<https://www.cdc.gov/nchs/hus/index.htm>

National Health and Nutrition Examination Survey (Centers for Disease Control and Prevention):

<https://www.cdc.gov/nchs/nhanes/index.htm>

Reliable Data (America's Health Rankings United Health Foundation):

<https://www.americashealthrankings.org/>

Reports: Children's Food Environment, CDC Vital Signs, Morbidity and Mortality Weekly Reports, Maps, Surgeon General's Call to Action, Nutrition, Physical Activity, and Breastfeeding (Centers for Disease Control and Prevention):

<https://www.cdc.gov/obesity/resources/reports.html#State>

## Resource List for Wellness Policies in Schools and Child Care

Research & Data (Food Research and Action Center):

<https://frac.org/research>

Research & Policy (Connecticut Voices for Children):

<https://ctvoices.org/research-policy/>

Research Publications (Nutrition) (USDA National Agricultural Library):

<https://www.nal.usda.gov/human-nutrition-and-food-safety/research-publications-nutrition>

School Health Profiles (Centers for Disease Control and Prevention):

<https://www.cdc.gov/healthyyouth/data/profiles/index.htm>

SNA Research (School Nutrition Association):

<https://schoolnutrition.org/news/research/sna-research/>

State Health Facts Searchable Database (Kaiser Family Foundation):

<https://www.kff.org/statedata/>

State Policy Database on School Health (National Association of State Boards of Education):

<https://statepolicies.nasbe.org/>

Technical Reports (Institute of Child Nutrition):

<https://theicn.org/icn-resources-a-z/technical-reports/>

The Annie E. Casey Foundation:

<https://www.aecf.org/>

The National Survey of Children's Health (Data Resource Center for Child & Adolescent Health):

<https://www.childhealthdata.org/learn-about-the-nsch/NSCH>

The School Nutrition Dietary Assessment Study (USDA):

<https://www.fns.usda.gov/school-nutrition-dietary-assessment-study>

Vital Statistics Registration Reports (Connecticut State Department of Public Health):

<https://portal.ct.gov/DPH/Health-Information-Systems--Reporting/Hisrhome/Vital-Statistics-Registration-Reports>

Youth Risk Behavior Surveillance System (YRBSS) (Centers for Disease Control and Prevention):

<https://www.cdc.gov/healthyyouth/data/yrbs/index.htm>

For resources on obesity data, refer to “Obesity Data and Trends” in the CSDE’s *Resource List for Obesity Data and Prevention*. For resources on physical activity data, refer to “Data and Trends” in the CSDE’s *Resource List for Physical Activity and Physical Education*.

# Resource List for Wellness Policies in Schools and Child Care

## Developing and Implementing Policies

Action for Healthy Kids:

<https://www.actionforhealthykids.org/>

Action Guide for Child Care Nutrition and Physical Activity Policies (CSDE):

[https://portal.ct.gov/-/media/SDE/Nutrition/CACFP/CCPolicy/Child\\_Care\\_Action\\_Guide.pdf](https://portal.ct.gov/-/media/SDE/Nutrition/CACFP/CCPolicy/Child_Care_Action_Guide.pdf)

Action Guide for School Nutrition and Physical Activity Policies (CSDE):

[https://portal.ct.gov/-/media/SDE/Nutrition/SWP/Action\\_Guide.pdf](https://portal.ct.gov/-/media/SDE/Nutrition/SWP/Action_Guide.pdf)

Adolescent and School Health Policy (Centers for Disease Control and Prevention):

<https://www.cdc.gov/healthyyouth/policy/index.htm>

Alliance for a Healthier Generation:

<https://www.healthiergeneration.org/>

California Project LEAN: Leaders Encouraging Activity and Nutrition (California Department of Health Services and the Public Health Institute):

<https://californiaprojectlean.org/>

Center for the Study of Social Policy:

<https://cssp.org/>

Child Nutrition Professionals Wellness Initiative Posters (Institute of Child Nutrition):

<https://theicn.org/icn-resources-a-z/child-nutrition-professional-wellness-initiative/>

Controlling Junk Food and the Bottom Line Tip Sheet: Creating and Implementing Policies for Healthier Competitive Foods Standards (Illinois Public Health Institute):

[https://iphionline.org/wp-content/uploads/2020/01/TipSheet\\_1\\_Financing.pdf](https://iphionline.org/wp-content/uploads/2020/01/TipSheet_1_Financing.pdf)

Food & Beverages: Making the healthy choice the easy choice (ChangeLab Solutions):

<https://www.changelabsolutions.org/food-beverages>

Healthy Eating and Physical Activity (Afterschool Alliance):

<https://www.afterschoolalliance.org/Issue-Healthy-Eating-Physical-Activity.cfm>

Healthy Eating and Physical Activity (HEPA) Standards for Out-of-School Time (National AfterSchool Association):

<https://naaweb.org/resources/naa-hepa-standards>

Local School Wellness Policies (School Nutrition Association):

<https://schoolnutrition.org/LegislationPolicy/LocalWellnessPolicies/>

Local School Wellness Policy (Centers for Disease Control and Prevention):

<https://www.cdc.gov/healthyschools/npao/wellness.htm>

Local School Wellness Policy Implementation Tools and Resources (USDA):

<https://www.fns.usda.gov/tn/local-school-wellness-policy-implementation-tools-resources>

## Resource List for Wellness Policies in Schools and Child Care

Local Wellness Policy (USDA):

<https://www.fns.usda.gov/school-meals/local-school-wellness-policy>

Online Training: Meeting the Wellness Challenge (Institute of Child Nutrition):

<https://theicn.docebosaas.com/learn/course/external/view/elearning/71/MeetingtheWellnessChallenge>

Online Training: S.T.A.R. Strategies for Implementing a Local School Wellness Program (Institute of Child Nutrition):

<https://theicn.docebosaas.com/learn/course/external/view/elearning/107/STARStrategiesforImplementingaLocalSchoolWellnessProgramJul2019>

Operator Submitted – Local School Wellness Policy Resources (ICN Child Nutrition Sharing Site):

<https://theicn.org/cnss/local-school-wellness-policy-resources/>

Position of the Academy of Nutrition and Dietetics, Society for Nutrition Education and Behavior, and School Nutrition Association: Comprehensive Nutrition Programs and Services in Schools (Journal of the Academy of Nutrition and Dietetics):

[https://www.jandonline.org/article/S2212-2672\(18\)30295-8/pdf](https://www.jandonline.org/article/S2212-2672(18)30295-8/pdf)

Position of the Academy of Nutrition and Dietetics: Benchmarks for Nutrition in Child Care Schools (Journal of the Academy of Nutrition and Dietetics):

[https://www.jandonline.org/article/S0002-8223\(11\)00191-X/pdf](https://www.jandonline.org/article/S0002-8223(11)00191-X/pdf)

Position of the Academy of Nutrition and Dietetics: Child and Adolescent Federally Funded Nutrition Assistance Programs (Journal of the Academy of Nutrition and Dietetics):

[https://www.jandonline.org/article/S2212-2672\(18\)30885-2/pdf](https://www.jandonline.org/article/S2212-2672(18)30885-2/pdf)

Position of the Academy of Nutrition and Dietetics: Local Support for Nutrition Integrity In Schools (Journal of Child Nutrition and Management):

[https://www.jandonline.org/article/S0002-8223\(10\)00650-4/pdf](https://www.jandonline.org/article/S0002-8223(10)00650-4/pdf)

Resource to Sustain and Strengthen Local Wellness Initiatives (Institute of Child Nutrition):

<https://theicn.org/icn-resources-a-z/sustaining-and-strengthening-local-wellness-initiatives/>

School Board Engagement (California Project Lean):

<https://www.californiaprojectlean.org/doc.asp?id=171&parentid=20>

School Health Guidelines to Promote Healthy Eating and Physical Activity (Centers for Disease Control and Prevention):

<https://www.cdc.gov/healthyschools/npao/strategies.htm>

School Nutrition (Centers for Disease Control and Prevention):

<https://www.cdc.gov/healthyschools/nutrition/schoolnutrition.htm>

State School Health Policy Matrix 2.0 (National Association of Chronic Disease Directors, National Association of State Boards of Education, and SHAPE America):

[https://chronicdisease.org/resource/resmgr/school\\_health/policy\\_matrix\\_ii\\_final.pdf](https://chronicdisease.org/resource/resmgr/school_health/policy_matrix_ii_final.pdf)



## Resource List for Wellness Policies in Schools and Child Care

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide (California School Board Association):

[https://www.californiaprojectclean.org/docuserfiles/Successful%20Students%20Wellness%20Guide\\_Entire%20Guide.pdf](https://www.californiaprojectclean.org/docuserfiles/Successful%20Students%20Wellness%20Guide_Entire%20Guide.pdf)

Sustaining and Strengthening Local Wellness Initiatives (Institute of Child Nutrition):

<https://theicn.org/icn-resources-a-z/sustaining-and-strengthening-local-wellness-initiatives/>

The Center for Health and Health Care in Schools (GW Milken Institute of Public Health):

[https://hsrc.himmelfarb.gwu.edu/sphhs\\_centers\\_chhcs/](https://hsrc.himmelfarb.gwu.edu/sphhs_centers_chhcs/)

UConn Rudd Center for Food Policy and Health:

<https://uconnruddcenter.org/>

### Employee Wellness

Fitness Breaks (Alliance for a Healthier Generation):

<https://www.healthiergeneration.org/resources/physical-activity/fitness-breaks>

Healthy School, Healthy Staff, Healthy Students: A Guide to Improving School Employee Wellness (National Association of Chronic Disease Directors):

[https://chronicdisease.org/resource/resmgr/school\\_health/school\\_employee\\_wellness/nacdd\\_schoolemployeewellness.pdf](https://chronicdisease.org/resource/resmgr/school_health/school_employee_wellness/nacdd_schoolemployeewellness.pdf)

Healthy School, Healthy Staff, Healthy Students: A Guide to Improving School Employee Wellness (National Association of Chronic Disease Directors):

<https://chronicdisease.org/healthy-school-staff-students-a-guide-to-improving-school-employee-wellness/>

School Employee Wellness (Centers for Disease Control and Prevention):

[https://www.cdc.gov/healthyschools/employee\\_wellness.htm](https://www.cdc.gov/healthyschools/employee_wellness.htm)

School Employee Wellness Toolkit (Society for Public Health Education):

<https://elearn.sophe.org/school-employee-wellness>

Smart Guide 8: Employee Wellness (RMC Health):

<https://www.rmc.org/wp-content/uploads/2020/01/8-Employee-Wellness-Smart-Guide.pdf>

Staff Well-Being (Alliance for a Healthier Generation):

<https://www.healthiergeneration.org/take-action/schools/wellness-topics/staff-well-being>

Steps to Wellness: A Guide to Implementing the 2008 Physical Activity Guidelines for Americans in the Workplace (Centers for Disease Control and Prevention):

[https://www.cdc.gov/physicalactivity/worksite-pa/pdf/steps2wellness\\_broch14\\_508\\_tag508\\_tag508.pdf](https://www.cdc.gov/physicalactivity/worksite-pa/pdf/steps2wellness_broch14_508_tag508_tag508.pdf)

## Resource List for Wellness Policies in Schools and Child Care

Teacher and Staff Well-being (Kaiser Permanente Thriving Schools):

<https://thrivingschools.kaiserpermanente.org/priorities/teacher-and-staff-well-being/>

The Well Workplace Checklist (Wellness Council of America):

<https://www.welcoa.org/get-started/checklist/>

Tips for Promoting School Employee Wellness (Centers for Disease Control and Prevention):

[https://www.cdc.gov/healthyschools/employee\\_wellness/pdf/SHB-EmployeeWellnessTipSheet\\_FINAL508.pdf](https://www.cdc.gov/healthyschools/employee_wellness/pdf/SHB-EmployeeWellnessTipSheet_FINAL508.pdf)

Workplace Health Model (Centers for Disease Control and Prevention):

<https://www.cdc.gov/workplacehealthpromotion/model/index.html>

Workplace Health Promotion (Centers for Disease Control and Prevention):

<https://www.cdc.gov/workplacehealthpromotion/index.html>

Worksite Health ScoreCard (Centers for Disease Control and Prevention):

<https://www.cdc.gov/workplacehealthpromotion/initiatives/healthscorecard/index.html>

### Engaging Families

Family and Community Engagement (Centers for Disease Control and Prevention):

<https://www.cdc.gov/healthyschools/physicalactivity/family-community.htm>

Family Engagement: Mealtime Memo July 2022 (Institute of Child Nutrition):

<https://theicn.org/memo-july2022/>

Healthier Middle Schools: Every Parent Can Help (USDA):

<https://www.govinfo.gov/content/pkg/GOVPUB-A98-PURL-gpo70017/pdf/GOVPUB-A98-PURL-gpo70017.pdf>

How to Enforce a Wellness Policy: A Guide for Parents and Community Advocates (ChangeLab Solutions):

[https://www.changelabsolutions.org/sites/default/files/EnforceWellnssPlcy\\_FINAL\\_revised201311.pdf](https://www.changelabsolutions.org/sites/default/files/EnforceWellnssPlcy_FINAL_revised201311.pdf)

Parent Engagement – A Key Ingredient for Successful School Meal Programs (Cooperative Extension): <https://healthy-food-choices-in-schools.extension.org/parent-engagement-a-key-ingredient-for-successful-school-meal-programs/>

Parent Engagement: Strategies for Involving Parents in School Health (Centers for Disease Control and Prevention):

[https://www.cdc.gov/healthyschools/parentsforhealthyschools/pdf/parent\\_engagement\\_strategies.pdf](https://www.cdc.gov/healthyschools/parentsforhealthyschools/pdf/parent_engagement_strategies.pdf)

Parent Lesson Plans: Advocating for Healthier School Environment (California Project LEAN):

<https://www.californiaprojectlean.org/docuserfiles/ParentLessonPlans.pdf>

## Resource List for Wellness Policies in Schools and Child Care

Parents for Healthy Schools (Centers for Disease Control and Prevention):

<https://www.cdc.gov/healthyschools/parentsforhealthyschools/p4hs.htm>

Promoting Parent Engagement in School Health: A Facilitator's Guide for Staff Development  
(Centers for Disease Control and Prevention):

[https://www.cdc.gov/healthyschools/parentsforhealthyschools/pdf/parentengagement\\_facilitator\\_guide.pdf](https://www.cdc.gov/healthyschools/parentsforhealthyschools/pdf/parentengagement_facilitator_guide.pdf)

School-age Family Engagement Virtual Lab School, The Department of Defense and The Ohio State University): <https://www.virtuallabschool.org/school-age/family-engagement>

School-Family-Community Partnerships (CSDE):

<https://portal.ct.gov/SDE/SFCP/School-Family-Community-Partnerships>

Smart Guide 9: Family Engagement (RMC Health):

<https://www.rmc.org/p-content/uploads/2020/01/9-Family-Engagement-Smart-Guide.pdf>

For nutrition education resources for families, refer to the CSDE's *Resource List for Nutrition Education*. For nutrition handouts and information for families, refer to the CSDE's *Resource List for Dietary Guidance and Nutrition Information*.

# Resource List for Wellness Policies in Schools and Child Care

## Engaging Students

Grabbing their attention: Strategies for engaging students in the cafeteria (National Farm to School Network):

<https://www.farmtoschool.org/news-and-articles/grabbing-their-attention-strategies-for-engaging-students-in-the-cafeteria>

How to Enforce a Wellness Policy: for Parents and Community Advocates (ChangeLab Solutions):

<https://www.changelabsolutions.org/product/how-enforce-wellness-policy>

Increasing Student Engagement Through Taste Tests (Alliance for a Healthier Generation):

<https://api.healthiergeneration.org/resource/233>

Let's Eat! A Guide to Engaging Students in Smarter Lunchrooms (Cooperative Extension):

<https://healthy-food-choices-in-schools.extension.org/lets-eat-a-guide-to-engaging-students-in-smarter-lunchrooms/>

Strategies to Improve School Meal Consumption: A Systematic Review (National Library of Medicine):

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8538164/>

Student Engagement (The Lunch Box):

<https://www.thelunchbox.org/fresh-food-initiatives/sustainable-lunchrooms/case-study/student-engagement/>

Student Feedback Toolkit for School Meals (No Kid Hungry):

<https://bestpractices.nokidhungry.org/resource/student-feedback-toolkit-school-meals>

Top 10 Ways to Involve Students in Your School Nutrition Program (School Nutrition Association):

<https://schoolnutrition.org/Resources/MktComm/Engage-Top-10-Ways-to-Involve-Students-in-Your-School-Nutrition-Program/>

Youth Engagement (California Project Lean):

<https://www.californiaprojectlean.org/doc.asp?id=170>

For nutrition education resources, refer to the CSDE's *Resource List for Nutrition Education*. For nutrition handouts and information, refer to the CSDE's *Resource List for Dietary Guidance and Nutrition Information*.

# Resource List for Wellness Policies in Schools and Child Care

## Evaluation

A Framework for Program Evaluation (Centers for Disease Control and Prevention):

<https://www.cdc.gov/evaluation/framework/index.htm>

Assessing School Health (Centers for Disease Control and Prevention):

<https://www.cdc.gov/healthyschools/assessment.htm>

Community Health Assessment and Group Evaluation (CHANGE) Tool (Centers for Disease Control and Prevention):

<https://www.cdc.gov/nccdphp/dnpao/state-local-programs/change-tool/index.html>

Evaluating Community Programs and Initiatives (The Community Toolbox, University of Kansas):

<https://ctb.ku.edu/en/evaluating-community-programs-and-initiatives>

Introduction to Program Evaluation for Public Health Programs: A Self-Study Guide (Centers for Disease Control and Prevention):

<https://www.cdc.gov/evaluation/guide/index.htm>

Local School Wellness Policy Triennial Assessments (“What’s Next” section of CSDE’s School Wellness Policies webpage):

<https://portal.ct.gov/SDE/Nutrition/School-Wellness-Policies/What-Next>

Logic Model Development Guide (W.K. Kellogg Foundation):

<https://wkkf.issuelab.org/resource/logic-model-development-guide.html>

Measuring School Wellness (UConn Rudd Center for Food Policy and Health):

<https://uconnruddcenter.org/research/schools/school-wellness/>

Nutrition Education: Principles of Sound Impact Evaluation (USDA):

<https://www.fns.usda.gov/nutrition-education-principles-sound-impact-evaluation>

Online Training: Evaluating School Wellness Activates (Institute of Child Nutrition):

<https://theicn.docebosaas.com/learn/public/course/view/elearning/56/EvaluatingSchoolWellnessActivities>

Physical Activity Evaluation Handbook (Centers for Disease Control and Prevention):

<https://www.cdc.gov/nccdphp/dnpa/physical/handbook/pdf/handbook.pdf>

Program Development and Evaluation: Logic Models (University of Wisconsin Cooperative Extension): <https://fyi.extension.wisc.edu/programdevelopment/logic-models/>

Quick Tips: Survey Procedures (University of Wisconsin Cooperative Extension):

<https://fyi.extension.wisc.edu/programdevelopment/files/2016/04/Tipsheet7.pdf>

Refresh Your Policy (Alliance for a Healthier Generation):

<https://www.healthiergeneration.org/take-action/schools/wellness-topics/policy-environment/local-school-wellness-policy/refresh-your>

# Resource List for Wellness Policies in Schools and Child Care

The 2002 User-Friendly Handbook for Program Evaluation (National Science Foundation):

<https://www.nsf.gov/pubs/2002/nsf02057/nsf02057.pdf>

The Evaluation Exchange (Global Family Research Project, formerly Harvard Family Research Project):

<https://archive.globalfrp.org/evaluation>

Wellness Policy in Action Tool (Centers for Disease Control and Prevention):

<https://www.cdc.gov/healthyschools/wpat/index.htm>

## Grants and Funding

Active Funding Opportunities (Robert Wood Johnson Foundation):

<https://www.rwjf.org/en/grants/active-funding-opportunities.html?o=1&us=1>

Community Food Projects Competitive Grants Program (USDA):

<https://nifa.usda.gov/funding-opportunity/community-food-projects-cfp-competitive-grants-program>

Equipment Grants (School Nutrition Association):

<https://schoolnutrition.org/snf/equipment-grants/>

Fuel Up Grant Opportunities (National Dairy Council):

<https://www.fuelup.org/funding-information>

Getting Grants and Financial Resources (The Community Toolbox, University of Kansas):

<https://ctb.ku.edu/en/table-of-contents/finances/grants-and-financial-resources>

Grant Information (U.S. Department of Education Grant Database):

<https://www2.ed.gov/about/offices/list/ocfo/grants/grants.html>

Grant Writing Basics (U.S. Department of Health and Human Services):

<https://grantsgovprod.wordpress.com/category/learngrants/grant-writing-basics/>

Grant Writing Guidance & Tips (Centers for Disease Control and Prevention):

<https://www.cdc.gov/publichealthgateway/grantsfunding/grant-writing.html>

Grants (Centers for Disease Control and Prevention):

<https://www.cdc.gov/grants/index.html>

Grants and Funding (National Education Association):

<https://www.nea.org/grants-funding>

Grants and Support (Action for Healthy Kids):

<https://www.actionforhealthykids.org/grants-support/>

Grants and Support (Action for Healthy Kids):

<https://www.actionforhealthykids.org/grants-support/>

# Resource List for Wellness Policies in Schools and Child Care

Grants.Gov (U.S. Department of Health and Human Services):

<https://www.grants.gov/>

Grants: Open Grant Opportunities (USDA):

<https://www.fns.usda.gov/fm/grant-opportunities>

School Nutrition Foundation (School Nutrition Association):

<https://schoolnutrition.org/snf/>

## Legislation

Congress.gov:

<https://www.congress.gov/>

Connecticut General Statutes Section 10-215: Lunches, breakfasts and other feeding programs for public school children and employees:

[https://www.cga.ct.gov/current/pub/chap\\_169.htm#sec\\_10-215](https://www.cga.ct.gov/current/pub/chap_169.htm#sec_10-215)

Connecticut General Statutes Section 10-215a: Nonpublic school and nonprofit agency participation in feeding programs: [https://www.cga.ct.gov/current/pub/chap\\_169.htm#sec\\_10-215a](https://www.cga.ct.gov/current/pub/chap_169.htm#sec_10-215a)

Connecticut General Statutes Section 10-215b: Duties of State Board of Education re feeding programs: [https://www.cga.ct.gov/current/pub/chap\\_169.htm#sec\\_10-215b](https://www.cga.ct.gov/current/pub/chap_169.htm#sec_10-215b)

Connecticut General Statutes Section 10-215e: Nutrition standards for food that is not part of lunch or breakfast program: [https://www.cga.ct.gov/current/pub/chap\\_169.htm#sec\\_10-215e](https://www.cga.ct.gov/current/pub/chap_169.htm#sec_10-215e)

Connecticut General Statutes Section 10-215f: Certification that food meets nutrition standards: [https://www.cga.ct.gov/current/pub/chap\\_169.htm#sec\\_10-215f](https://www.cga.ct.gov/current/pub/chap_169.htm#sec_10-215f)

Connecticut General Statutes Section 10-221o: Lunch periods, Recess:

[https://www.cga.ct.gov/current/pub/chap\\_170.htm#sec\\_10-221o](https://www.cga.ct.gov/current/pub/chap_170.htm#sec_10-221o)

Connecticut General Statutes Section 10-221p: Boards to make available for purchase nutritious and low-fat food: [https://www.cga.ct.gov/current/pub/chap\\_170.htm#sec\\_10-221p](https://www.cga.ct.gov/current/pub/chap_170.htm#sec_10-221p)

Connecticut General Statutes Section 10-221q: Sale of beverages:

[https://www.cga.ct.gov/current/pub/chap\\_170.htm#sec\\_10-221q](https://www.cga.ct.gov/current/pub/chap_170.htm#sec_10-221q)

Govtrack:

<https://www.govtrack.us/>

Laws and Regulations for Child Nutrition Programs (CSDE):

<https://portal.ct.gov/SDE/Nutrition/Laws-and-Regulations-for-Child-Nutrition-Programs>

Laws and Regulations for Competitive Foods in Connecticut Schools (CSDE):

<https://portal.ct.gov/SDE/Nutrition/Competitive-Foods/Regulations>



## Resource List for Wellness Policies in Schools and Child Care

Legislation Database (UConn Rudd Center for Food Policy and Health):

<https://uconnruddcenter.org/leg-database/>

NCSL Research Tools: Legislation Databases and the Bill Information Service (National Conference of State Legislatures):

<https://www.ncsl.org/about-us/ncsl-research-tools>

Nutrition, Physical Activity, and Obesity Legislation Data (Centers for Disease Control and Prevention):

<https://chronicdata.cdc.gov/Nutrition-Physical-Activity-and-Obesity/CDC-Nutrition-Physical-Activity-and-Obesity-Legisl/nxst-x9p4>

Overview of Connecticut Competitive Foods Regulations (CSDE):

[https://portal.ct.gov/-/media/SDE/Nutrition/CompFoods/Overview\\_CT\\_Competitive\\_Foods\\_Regulations.pdf](https://portal.ct.gov/-/media/SDE/Nutrition/CompFoods/Overview_CT_Competitive_Foods_Regulations.pdf)

Resources for Meeting the Federal and State Requirements for Competitive Foods in Schools (CSDE):

[https://portal.ct.gov/-/media/SDE/Nutrition/CompFoods/Resources\\_Federal\\_State\\_Requirements\\_Competitive\\_Foods.pdf](https://portal.ct.gov/-/media/SDE/Nutrition/CompFoods/Resources_Federal_State_Requirements_Competitive_Foods.pdf)

Section 10-215b-1 of the Regulations of Connecticut State Agencies: Competitive foods:

[https://eregulations.ct.gov/eRegsPortal/Browse/RCSA/Title\\_10Subtitle\\_10-215bSection\\_10-215b-1/](https://eregulations.ct.gov/eRegsPortal/Browse/RCSA/Title_10Subtitle_10-215bSection_10-215b-1/)

Section 10-215b-23 of the Regulations of Connecticut State Agencies: Accrual of income:

[https://eregulations.ct.gov/eRegsPortal/Browse/RCSA/Title\\_10Subtitle\\_10-215bSection\\_10-215b-23/](https://eregulations.ct.gov/eRegsPortal/Browse/RCSA/Title_10Subtitle_10-215bSection_10-215b-23/)

State Policy Database: Health Policies (NASBE):

<https://statepolicies.nasbe.org/>

Summary Chart: Federal and State Requirements for Competitive Foods in HFC Public Schools (CSDE):

[https://portal.ct.gov/-/media/SDE/Nutrition/CompFoods/Summary\\_Chart\\_Requirements\\_Competitive\\_Foods\\_HFC.pdf](https://portal.ct.gov/-/media/SDE/Nutrition/CompFoods/Summary_Chart_Requirements_Competitive_Foods_HFC.pdf)

Summary Chart: Federal and State Requirements for Competitive Foods in Non-HFC Public Schools (CSDE):

[https://portal.ct.gov/-/media/SDE/Nutrition/CompFoods/Summary\\_Chart\\_Requirements\\_Competitive\\_Foods\\_NonHFC.pdf](https://portal.ct.gov/-/media/SDE/Nutrition/CompFoods/Summary_Chart_Requirements_Competitive_Foods_NonHFC.pdf)

Summary Chart: Federal and State Requirements for Competitive Foods in Private Schools and RCCIs (CSDE):

[https://portal.ct.gov/-/media/SDE/Nutrition/CompFoods/Summary\\_Chart\\_Requirements\\_Competitive\\_Foods\\_Private\\_RCCI.pdf](https://portal.ct.gov/-/media/SDE/Nutrition/CompFoods/Summary_Chart_Requirements_Competitive_Foods_Private_RCCI.pdf)

# Resource List for Wellness Policies in Schools and Child Care

## Marketing and Promotion

CDC Social Media Tools, Guidelines & Best Practices (Centers for Disease Control and Prevention):  
<https://www.cdc.gov/SocialMedia/Tools/guidelines/pdf/microblogging.pdf>

Communications and Marketing (School Nutrition Association):  
<https://schoolnutrition.org/category/communications-marketing/>

Customizable parent handout: Be a School Wellness Champion (USDA):  
<https://www.fns.usda.gov/tn/local-school-wellness-policy-parent-flyer>

Energize Your Day with School Breakfast (USDA):  
<https://www.fns.usda.gov/sbp/toolkit>

Gateway to Health Communication (Centers for Disease Control and Prevention):  
<https://www.cdc.gov/healthcommunication/index.html>

Local School Wellness Policy Outreach Toolkit (USDA):  
<https://www.fns.usda.gov/tn/local-school-wellness-policy-outreach-toolkit>

Marketing (The Lunch Box):  
<https://www.thelunchbox.org/marketing>

Marketing and Communications in Keys to Excellence (School Nutrition Association):  
<https://schoolnutrition.org/wp-content/uploads/2022/09/Keys-to-Excellence-Standards.pdf>

Marketing Strategy (USDA):  
<https://www.fns.usda.gov/sbp/marketing-strategy>

Marketing Your School Nutrition Program (Institute of Child Nutrition):  
<https://theicn.org/icn-resources-a-z/marketing-your-school-nutrition-program/>

National School Breakfast Week (School Nutrition Association):  
<https://schoolnutrition.org/about-school-meals/national-school-breakfast-week/>

National School Lunch Week (School Nutrition Association):  
<https://schoolnutrition.org/about-school-meals/national-school-lunch-week/>

Promising Strategies to Increase Student Participation in School Meals (Healthy Eating Research, Robert Wood Johnson Foundation):  
[https://healthyeatingresearch.org/wp-content/uploads/2022/11/HER-Meal-Participation-Brief\\_final.pdf](https://healthyeatingresearch.org/wp-content/uploads/2022/11/HER-Meal-Participation-Brief_final.pdf)

SBP Marketing Resources (USDA):  
[https://www.fns.usda.gov/sbp/toolkit\\_marketingresources](https://www.fns.usda.gov/sbp/toolkit_marketingresources)

School Breakfast Program Marketing Strategy (USDA):  
<https://www.fns.usda.gov/sbp/marketing-strategy>

## Resource List for Wellness Policies in Schools and Child Care

School Breakfast Promotion Strategies (No Kid Hungry):

<https://bestpractices.nokidhungry.org/webinars/school-breakfast-promotion-strategies>

Social Media Marketing for School Nutrition Programs (Institute of Child Nutrition):

<https://theicn.org/icn-resources-a-z/social-media-marketing-for-school-nutrition-programs/>

Team Nutrition Posters (USDA):

<https://www.fns.usda.gov/tn/posters>

The Health Communicator's Social Media Toolkit (Centers for Disease Control and Prevention):

[https://www.cdc.gov/healthcommunication/ToolsTemplates/SocialMediaToolkit\\_BM.pdf](https://www.cdc.gov/healthcommunication/ToolsTemplates/SocialMediaToolkit_BM.pdf)

For information on cafeteria signage, refer to “Signage and Posters” in the CSDE’s *Resource List for Menu Planning and Food Production in Child Nutrition Programs*.

### Meal Schedules and Time to Eat

Children Need Sufficient Time to Eat School Lunch (American Journal of Public Health):

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5227952/>

Eating at School: A Summary of NFSMI Research on Time Required By Students to Eat Lunch (Institute of Child Nutrition):

[https://theicn.org/wpfd\\_file/eating-at-school-a-summary-of-nfsmi-research-on-time-required-by-students-to-eat-lunch\\_2001/](https://theicn.org/wpfd_file/eating-at-school-a-summary-of-nfsmi-research-on-time-required-by-students-to-eat-lunch_2001/)

Ensuring Adequate Time to Eat (California Department of Education):

<https://www.cde.ca.gov/ls/nu/sn/timetoeat.asp>

How Long Does It Take Students to Eat Lunch? A Summary of Three Studies (The Journal of Child Nutrition & Management): <https://schoolnutrition.org/journal/fall-2002-how-long-does-it-take-students-to-eat-lunch-a-summary-of-three-studies/>

Impacts of Scheduling Recess Before Lunch in Elementary Schools: A Case Study Approach of Plate Waste and Perceived Behaviors (The Journal of Child Nutrition & Management):

<https://schoolnutrition.org/journal/spring-2016-impacts-of-scheduling-recess-before-lunch-in-elementary-schools-a-case-study-approach-of-plate-waste-and-perceived-behaviors/>

Making Time for School Lunch (Centers for Disease Control and Prevention):

[https://www.cdc.gov/healthyschools/nutrition/school\\_lunch.htm](https://www.cdc.gov/healthyschools/nutrition/school_lunch.htm)

Relationship of Meal and Recess Schedules to Plate Waste in Schools (The Journal of Child Nutrition & Management):

<https://docs.schoolnutrition.org/newsroom/jcnm/04fall/bergman/bergman1.asp>

## Resource List for Wellness Policies in Schools and Child Care

School Nutrition Association 2019 Position Paper: Urge USDA and the US Department of Education, in collaboration with School Food Authorities (SFAs), to develop best practices and guidance to ensure school schedules provide students adequate time to eat healthy school meals. (School Nutrition Association): <https://schoolnutrition.org/resource/2019-position-paper/>

The Amount of Time to Eat Lunch is Associated with Children's Selection and Consumption of School Meal Entrée, Fruits, Vegetable, and Milk (American Journal of Public Health): <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4698073/>

The Relationship Between the Length of the Lunch Period and Nutrient Consumption in the Elementary School Lunch Setting (The Journal of Child Nutrition & Management): <https://schoolnutrition.org/journal/fall-2004-the-relationship-between-the-length-of-the-lunch-period-and-nutrient-consumption-in-the-elementary-school-lunch-setting/>

Time to Eat (Action for Healthy Kids): <https://www.actionforhealthykids.org/activity/time-to-eat/>

### Modeling Healthy Behaviors

Encourage healthy eating in school and at home (Centers for Disease Control and Prevention): [https://www.cdc.gov/healthyschools/features/healthy\\_school\\_meals.htm](https://www.cdc.gov/healthyschools/features/healthy_school_meals.htm)

Role Modeling Action Guide: Promoting Healthy Eating and Physical Activity (Milwaukee County Nutrition and Physical Activity Coalition): <https://city.milwaukee.gov/health/MCNPAC-Role-Modeling-Action-Guide>

Role Modeling and Engaging Children with Food (Dairy Council of California): <https://www.healthyeating.org/blog/detail/role-modeling-and-engaging-children-with-food>

Staff Role Modeling (Centers for Disease Control and Prevention): [https://www.cdc.gov/healthyschools/npao/staff\\_role\\_modeling.htm](https://www.cdc.gov/healthyschools/npao/staff_role_modeling.htm)

# Resource List for Wellness Policies in Schools and Child Care

## Sample Policies

District Policy Establishing a Healthy Vending Program: A model policy to support wellness programs (ChangeLab Solutions):

<https://www.changelabsolutions.org/product/district-policy-establishing-healthy-vending-program>

Early Care and Education Physical Activity & Nutrition Templates and Policies (California Department of Public Health)

[https://uccalfresh.ucdavis.edu/sites/g/files/dgvnsk2286/files/inline-files/ECE%20PA%20and%20Nutrition%20Policy%204\\_17\\_17%20FINAL.pdf](https://uccalfresh.ucdavis.edu/sites/g/files/dgvnsk2286/files/inline-files/ECE%20PA%20and%20Nutrition%20Policy%204_17_17%20FINAL.pdf)

Food & Beverage Marketing in School Wellness Policies (ChangeLab Solutions):

<https://www.changelabsolutions.org/product/food-beverage-marketing-school-wellness-policies>

Model Healthy Beverage Vending Agreement: Improving the contract negotiating process

(ChangeLab Solutions): <https://www.changelabsolutions.org/product/model-healthy-beverage-vending-agreement>

Putting Local School Wellness Policies into Action (Centers for Disease Control and Prevention):

<https://www.cdc.gov/healthyschools/npao/pdf/schoolwellnessinaction.pdf>

Sample Child Care Nutrition and Physical Activity Policies (CSDE):

<https://portal.ct.gov/SDE/Nutrition/Child-Care-Nutrition-and-Physical-Activity-Policies/Documents>

## School Health Teams

Effective School Health Advisory Councils: Moving from Policy to Action (North Carolina State Board of Education and Department of Public Instruction):

[https://www.nchealthyschools.org/docs/shac\\_manual.pdf](https://www.nchealthyschools.org/docs/shac_manual.pdf)

Promoting Healthy Youth, Schools and Communities: A Guide to Community-School Health Advisory Councils (Iowa Department of Public Health):

<http://www.schoolwellnesspolicies.org/resources/AGuideToCommunitySchoolHealthCouncils.pdf>

# Resource List for Wellness Policies in Schools and Child Care

## School Wellness Policy Requirements

Final Rule: Local School Wellness Policy Implementation Under the HHFKA of 2010 (USDA):

<https://www.fns.usda.gov/cn/fr-072916c>

Local School Wellness Policy (USDA):

<https://www.fns.usda.gov/cn/local-school-wellness-policy>

Local School Wellness Policies (USDA):

<https://www.fns.usda.gov/tn/local-school-wellness-policy>

School Wellness Policies (CSDE):

<https://portal.ct.gov/SDE/Nutrition/School-Wellness-Policies>

The Child Nutrition and WIC Reauthorization Act of 2004 (Public Law 108-265, Section 204):

<https://www.govinfo.gov/content/pkg/PLAW-108publ265/pdf/PLAW-108publ265.pdf>

USDA Policy Memo SP 24-2017: Local School Wellness Policy: Guidance and Q&As (USDA):

<https://www.fns.usda.gov/school-meals/local-school-wellness-policy-guidance-and-qas>

## Success Stories

Arizona Healthy School Environment Model Policy Implementation Pilot Study (Arizona State Department of Education):

<https://files.eric.ed.gov/fulltext/ED485901.pdf>

Making It Happen! School Nutrition Success Stories (USDA and Centers for Disease Control and Prevention):

<https://www.cdc.gov/healthyschools/mih/index.htm>

Schools and School Districts that Have Improved School Foods and Beverages and Not Lost Money (Center for Science in the Public Interest):

[https://cspinet.org/sites/default/files/attachment/school\\_vending\\_machine\\_case\\_studies.pdf](https://cspinet.org/sites/default/files/attachment/school_vending_machine_case_studies.pdf)

Success Stories (Centers for Disease Control and Prevention):

[https://www.cdc.gov/healthyschools/stories/success\\_stories.htm](https://www.cdc.gov/healthyschools/stories/success_stories.htm)

# Resource List for Wellness Policies in Schools and Child Care

## Whole School, Whole Community, Whole Child (WSCC)

A Coordinated Approach to Learning and Health Presentation Guide (National Association for Chronic Disease Directors):

[https://www.rmc.org/wp-content/uploads/2020/04/wscs\\_ppt\\_and\\_speaking\\_point-1.pptx](https://www.rmc.org/wp-content/uploads/2020/04/wscs_ppt_and_speaking_point-1.pptx)

Addressing the needs of the Whole Child: Social, Emotional, Behavioral, and Physical Health, as well as Academic Achievement, in Connecticut's SRBI Process (CSDE Topical Brief 3, Scientific Research-Based Interventions):

[https://portal.ct.gov/-/media/SDE/SRBI/topical\\_brief\\_3.pdf](https://portal.ct.gov/-/media/SDE/SRBI/topical_brief_3.pdf)

Smart Guide 1: Health Education (RMC Health):

<https://www.rmc.org/wp-content/uploads/2020/01/1-Health-Education-Smart-Guide.pdf>

Smart Guide 10: Community Engagement (RMC Health):

<https://www.rmc.org/wp-content/uploads/2020/01/10-Community-Involvement-Smart-Guide.pdf>

Smart Guide 2: Physical Education & Physical Activity (RMC Health):

<https://www.rmc.org/wp-content/uploads/2020/01/2-Physical-Ed-and-Physical-Activity-Smart-Guide.pdf>

Smart Guide 3: Nutrition Environment & Services (RMC Health):

<https://www.rmc.org/wp-content/uploads/2020/01/3-Nutrition-Environment-and-Services-Smart-Guide.pdf>

Smart Guide 4: Health Services (RMC Health):

<https://www.rmc.org/wp-content/uploads/2020/01/4-Health-Services-Smart-Guide.pdf>

Smart Guide 5: Counseling, Psychological & Social Services (RMC Health):

<https://www.rmc.org/wp-content/uploads/2020/01/5-Counseling-Smart-Guide.pdf>

Smart Guide 6: Social & Emotional Climate (RMC Health):

<https://www.rmc.org/wp-content/uploads/2020/01/6-Social-and-Emotional-Climate-Smart-Guide.pdf>

Smart Guide 7: Physical Environment (RMC Health):

<https://www.rmc.org/wp-content/uploads/2020/01/7-physical-environment-smart-guide.pdf>

Smart Guide 8: Employee Wellness (RMC Health):

<https://www.rmc.org/wp-content/uploads/2020/01/8-Employee-Wellness-Smart-Guide.pdf>

Smart Guide 9: Family Engagement (RMC Health):

<https://www.rmc.org/p-content/uploads/2020/01/9-Family-Engagement-Smart-Guide.pdf>

The ASCD Whole Child Approach to Education (ASCD):

<https://www.ascd.org/whole-child>



## Resource List for Wellness Policies in Schools and Child Care

The Whole School, Whole Community, Whole Child Model: A Guide to Implementation (National Association of Chronic Disease Directors):

[https://cdn.ymaws.com/www.chronicdisease.org/resource/resmgr/school\\_health/NACDD\\_TheWholeSchool\\_FINAL.pdf](https://cdn.ymaws.com/www.chronicdisease.org/resource/resmgr/school_health/NACDD_TheWholeSchool_FINAL.pdf)

Whole School, Whole Community, Whole Child (Centers for Disease Control and Prevention):

<https://www.cdc.gov/healthyschools/wsc/index.htm>

Whole School, Whole Community, Whole Child (CSDE):

<https://portal.ct.gov/SDE/WSCC/Whole-School-Whole-Community-Whole-Child>

Whole School, Whole Community, Whole Child Model (Action for Healthy Kids):

<https://www.actionforhealthykids.org/whole-school-whole-community-whole-child/>

Whole School, Whole Community, Whole Child: A Collaborative Approach to Learning and Health (ASCD and Centers for Disease Control and Prevention):

<https://files.ascd.org/staticfiles/ascd/pdf/siteASCD/publications/wholechild/wsc-a-collaborative-approach.pdf>

# Resource List for Wellness Policies in Schools and Child Care



For more information, visit the CSDE's [School Wellness Policies](#) webpage or contact the [child nutrition staff](#) at the Connecticut State Department of Education, Bureau of Child Nutrition Programs, 450 Columbus Boulevard, Suite 504, Hartford, CT 06103-1841.

This document is available at [https://portal.ct.gov/-/media/SDE/Nutrition/Resources/Resources\\_Wellness\\_Policy.pdf](https://portal.ct.gov/-/media/SDE/Nutrition/Resources/Resources_Wellness_Policy.pdf).

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1. mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; or
2. fax: (833) 256-1665 or (202) 690-7442; or
3. email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

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