Afterschool Snack Program (ASP) Production Record for Ages 3-4: Completed Sample

Sponsor:	Week of:	to
Site:	Ages:	

Preschool snack menus must include two of the five components: 1) unflavored low-fat or fat-free milk (M); 2) vegetables (V); 3) fruits (F); 4) grains (G); and 5) meat/meat alternates (MMA). Juice cannot be served when milk is the only other component. For more information, refer to the Connecticut State Department of Education's (CSDE) resources, ASP Meal Pattern for Preschoolers, Menu Planning Guide for Preschoolers in the NSLP and SBP, Afterschool Snack Program Handbook, and Crediting Summary Charts for the Preschool Meal Patterns of the School Nutrition Programs.

	A B		С				D	E	F	G	Н	I	J	
Day of snack service	Food item	Serving size	Components Check (✓) at least 2				Temperatures Potentially	Total	Total amount	Number of snacks served Complete after snack service			Number of	
			М	V	r each F	day G	ММА	hazardous foods (PHFs) only	servings prepared	of food used	STUDENTS Reimbursable snacks	ADULTS	TOTAL (G + H)	servings leftover (I - G)
	Low-fat milk	4 fluid ounces						38° F	100	100				
Monday	Whole-grain cereal, bowl pack	½ ounce				Ø		NA	100	100	96	4	100	0
	Whole-grain roll, 1	½ ounce				V		NA	100	100	93	4	97	3
Tuesday	Low-fat cheese cubes	½ ounce					V	40° F	100	31/8 pounds				
	Fat-free Greek yogurt	¹/₄ cup					V	40° F	100	61/4 quarts				
Wednesday	Blueberries	½ cup			\square			NA	100	31/8 gallons	97	3	100	0
	Whole-grain granola (extra food item)	1 tablespoon						NA	100	6 ½ cups				
Thursday	Carrot sticks, thinly sliced	½ cup						NA	100	19.6 pounds	95	3	98	2
	Peanut butter	1 tablespoon					Ø	NA	100	6½ cups				
Friday	Cucumber slices	½ cup		\square				NA	100	19.2 pounds	96	3	99	1
	Fruit salad	½ cup			Ø			NA	100	31/8 gallons				

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Instructions

Complete columns A-F before snack service.

- Column A Food item: List each food item from the planned snack menu.
- Column B Serving size: For each food item in column A, list the serving size. The serving size must be at least the minimum quantity required by the ASP Meal Pattern for Preschoolers.
- Column C Components: Check (✓) the snack components provided. There must be at least two components. For information on the ASP meal pattern and crediting requirements, refer to the CSDE's ASP Meal Pattern for Preschoolers and Menu Planning Guide for Preschoolers in the NSLP and SBP.
- Column D Temperatures for PHFs: When applicable, check and record the actual temperature of any PHFs with a properly calibrated clean and sanitized thermometer. PHFs support the rapid growth of bacteria and must be kept hot (135° F or hotter) or cold (41° F or colder), per the Food and Drug Administration's (FDA) Food Code. For more information, visit the CSDE's Food Safety for Child Nutrition Programs webpage.
- Column E Total servings prepared: For each snack component, indicate the total number of servings prepared for students.
- Column F Total amount of food used: For each snack component, indicate the total amount of food used to meet the meal pattern requirements. This is based on the serving size (column B) and the number of planned snacks (column E). For example, if a site serves 100 children a snack of a 1-ounce whole-grain roll with 1 ounce of low-fat cheese, the total food used is 100 rolls and 6.25 pounds of low-fat cheese. Use the USDA's Food Buying Guide for Child Nutrition Programs to determine the amount of purchased food that meets the requirements. For processed foods, refer to the product's Child Nutrition (CN) label or product formulation statement (PFS). For more information, refer to the CSDE's resources, Child Nutrition (CN) Labeling Program, Using Product Formulation Statements in the School Nutrition Programs, Accepting Processed Product Documentation in the NSLP and SBP, and Crediting Commercial Meat/Meat Alternate Products in the NSLP and SBP; and visit the "Crediting Commercial Processed Products" section of the CSDE's Meal Patterns for Preschoolers in School Nutrition Programs webpage. Foods made from Scratch in Preschool Menus" section of the CSDE's Meal Patterns for Preschoolers in School Nutrition Programs webpage.

Complete columns G-J after snack service.

- Column G Number of snacks served (STUDENTS): Indicate the total number of snacks taken by students. This is the total number of reimbursable snacks served for the day.
- Column H Number of snacks served (ADULTS): Indicate the total number of snacks taken by adults. Adult snacks are not reimbursable.
- Column I Number of snacks served (TOTAL): Indicate the total number of snacks taken by students and adults. This equals column G plus column H.
- Column J Number of servings leftover: Indicate the total number of servings that were prepared but not served. This equals column I minus column G.

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Resources

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Afterschool Snack Program (CSDE website):
   https://portal.ct.gov/SDE/Nutrition/Afterschool-Snack-Program
Afterschool Snack Program Handbook (CSDE):
   https://portal.ct.gov/-/media/SDE/Nutrition/ASP/
   ASP Handbook.pdf
Afterschool Snack Program Meal Pattern for Preschoolers CSDE):
   https://portal.ct.gov/-/media/SDE/Nutrition/ASP/
   Meal_Pattern_ASP_preschool.pdf
Afterschool Snack Program Production Record for Ages 3-4:
   Completed Sample (CSDE):
   https://portal.ct.gov/-/media/SDE/Nutrition/ASP/Forms/
   Production_Record_ASP_ages_3-4_sample.pdf
Afterschool Snack Program Sample Menu for Ages 3-4 (CSDE):
   https://portal.ct.gov/-/media/SDE/Nutrition/ASP/
   Sample Menu ASP ages 3-4.pdf
Comparison of Meal Pattern Requirements for Preschool and
   Grades K-12 in the ASP (CSDE):
   https://portal.ct.gov/-/media/SDE/Nutrition/ASP/
   Comparison_Preschool_Grades_K-12_ASP.pdf
Connecticut Nutrition Standards (CSDE website):
   https://portal.ct.gov/SDE/Nutrition/Connecticut-Nutrition-
   Standards
Crediting Summary Charts for the Preschool Meal Patterns of the School
   Nutrition Programs (CSDE):
   https://portal.ct.gov/-/media/SDE/Nutrition/NSLP/Crediting/
   Crediting_Summary_Charts_SNP_Preschool.pdf
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Healthy Food Certification (CSDE website):
    https://portal.ct.gov/SDE/Nutrition/Healthy-Food-Certification

List of Acceptable Foods and Beverages (CSDE website):
    https://portal.ct.gov/SDE/Nutrition/List-of-Acceptable-Foods-and-Beverages

Menu Planning Guide for Preschoolers in the NSLP and SBP (CSDE):
    https://portal.ct.gov/-/media/SDE/Nutrition/NSLP/Preschool/Menu_Planning_Guide_Preschool.pdf

Noncreditable Foods for Preschoolers in the NSLP and SBP (CSDE):
    https://portal.ct.gov/-/media/SDE/Nutrition/NSLP/Crediting/Noncreditable_Foods_SNP_preschool.pdf

Resources for the Preschool Meal Patterns (CSDE):
    https://portal.ct.gov/-/media/SDE/Nutrition/NSLP/Preschool/Resources_Preschool_Meal_Patterns.pdf
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For more information, refer to the CSDE's *Menu Planning Guide for Preschoolers in the NSLP and SBP* and *Afterschool Snack Program Handbook* and visit the CSDE's Afterschool Snack Program webpage, or contact the school nutrition programs staff at the Connecticut State Department of Education, Bureau of Child Nutrition Programs, 450 Columbus Boulevard, Suite 504, Hartford, CT 06103-1841.

This form is available at https://portal.ct.gov/-/media/SDE/Nutrition/ASP/Forms/Production_Record_ASP_ages_3-4_sample.pdf.

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 Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW
 Washington, D.C. 20250-9410; or
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- 3. email: program.intake@usda.gov

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