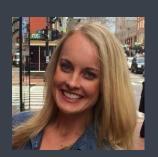


The Future of Leadership to Accelerate Learning

A Decade's Worth of Change in One Year

May 14, 2021





Kelly Freiheit

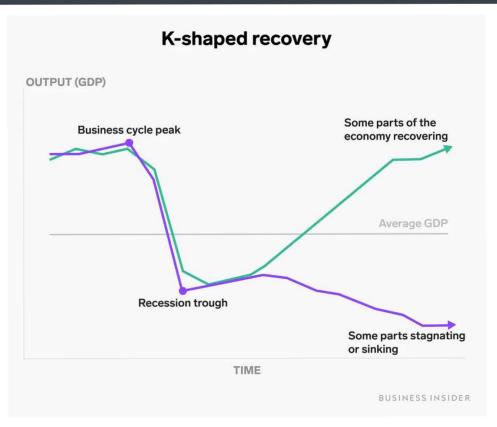
Email: kelly@edelements.com

Twitter: @kelly_freiheit



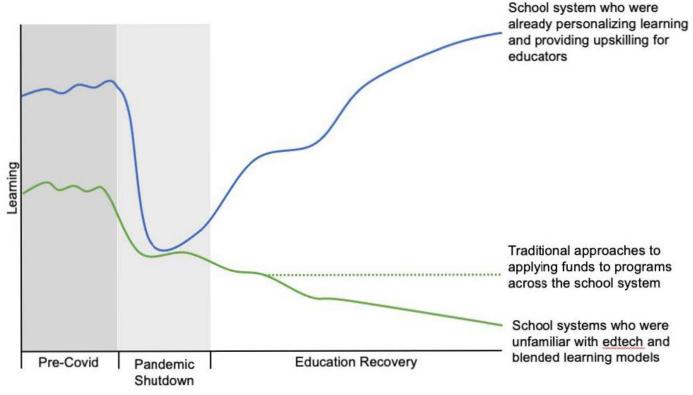


Economy Recovery Show Growing Disparities





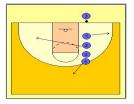
Education Recovery Will Look Similar





Planning vs Preparation

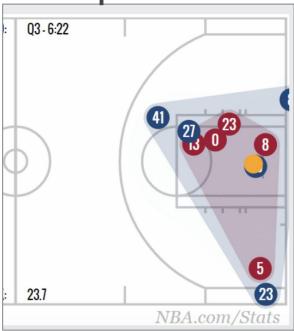
Plan



(Hours, Days)

Often overlooked or no time because Planning took so long

Preparation



Reality



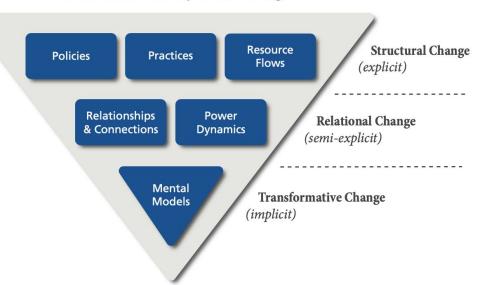
(Seconds)

(Days, Weeks, Months)



Responsive Leadership is about Systems Change

Six Conditions of Systems Change



Policies: Rules and regulations

Practices: Procedures and shared habits

Resource Flows: How assets are allocated

Relationships & Connections:

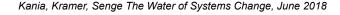
Communications between different actors

Power Dynamics: Decision-making power and

influence

Mental Models: Habits of thought - deeply held

beliefs





Purpose of Leadership

- 1. Equity, responsive, innovation, agile all requires constant change.
- 2. Can we define it?
 - a. Peter Senge's definition of leadership: it is a system's capacity to shape its future. Leadership is a system capacity, not an individual trait or the possession of power and authority. Certainly people with power and authority have an important role to play in shaping the future of an organization.
 - b. We are defining the attributes of a leader of a learning organization.

Senge defines a 'learning organization' as a dynamical system that is in a state of continuous adaptation and improvement.

Peter Michael Senge is an American systems scientist who is a senior lecturer at the MIT Sloan School of Management, co-faculty at the New England Complex Systems Institute, and the founder of the Society for Organizational Learning. Wikipedia

Born: 1947 (age 74 years), Stanford, CA



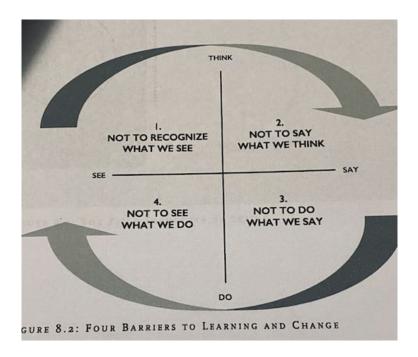
Another Version

A learning organization is an organization skilled at creating, acquiring, and transferring knowledge, and at modifying its behavior to reflect new knowledge and insights.

- David A. Garvin, Harvard Business Review



How you lead creates organizational learning



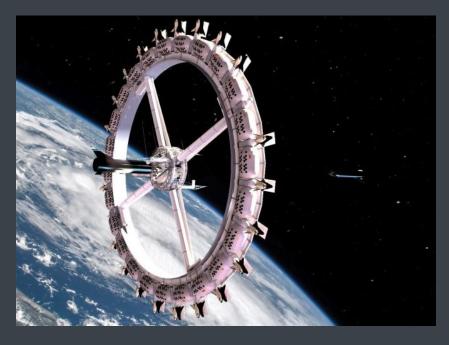
Schools/organizations are a group of people who agreed to come together and operate on a set of rules.

What prevents organizations from changing based on the same barriers individuals find it difficult to change.

Each element of your culture is represented through 1000s of habits and behaviors of the individuals in on your team.

Systems level leadership means that everyone understand how they lead that change and change results in learning.





Space Hotel opening in 2027



Non Fungible Token 600 ETH = \$1.1M on March 9, 2021 ETH is cryptocurrency like Bitcoin



	CATEGORY	BUILDERS	BABY BOOMERS	GENERATION X	GENERATION Y	GENERATION Z	GEN ALPHA		
	Slang terms	We prefer proper English if you please Born: < 1946 Age: 74+	Be cool Peace Groovy Way out Born: 1946-1964 Age: 55-73	Dude Ace Rad As if Wicked Born: 1965-1979 Age: 40-54	Bling Funky Doh Foshizz Whassup? Born: 1980-1994 Age: 25-39	GOAT Slay Yass queen Born: 1995-2009 Age: 10-24	lit yeet hundo oof rn idrc Born: 2010-2024 Age: under 10		
	Social markers	World War II 1939-1945	Moon landing	Stock market crash	September 11 2001	GFC 2008	Trump / Brexit		
	Iconic cars	Model T Ford Finol, 1927.	Ford Mustang	Holden Commodore	Toyota Prius	Tesla Model S	Autonomous vehicles		
	Iconic toys	Roller skates	Frisbee	Rubix cube	BMX bike	Folding scooter	Fidget spinner		
	Music devices	Record player LP, 1948	Audio cassette	Walkman 1979	iPod 2001	Spotify 2008	Smart speakers Now		
	Leadership style L - Leader I - New leaders	Controlling	Directing	Coordinating	Guiding	l L Empowering	l L L Inspiring		
	Ideal leader	Commander	Thinker	Doer	Supporter	Collaborator	Co-creator		
	Learning style	Formal	Structured	Participative	Interactive	Multi-modal	Virtual		
	Influence/advice	Officials	Experts	Practitioners	Peers	Forums	Chatbots		
E	Marketing	Print (traditional)	Broadcast (mass)	Direct (targeted)	oஇ,2020,edycation elementation coordinates and confidential				
	Source: mccrindle.com.au								











© 2020 education elements, inc. - proprietary and confidential.

Predictable (Pre-COVID)	Uncertain (COVID)
Self Assurance	Self Awareness
Working from Experience	Collecting Inputs
Overwhelming Communications	Deliberate Communications
Sticks to the Plan	Agility
Working at Repetitions	Working at Scale
Managing Production	Condition Setting
Directing Others	Develops Others
Linear Thinker	Systems Thinker



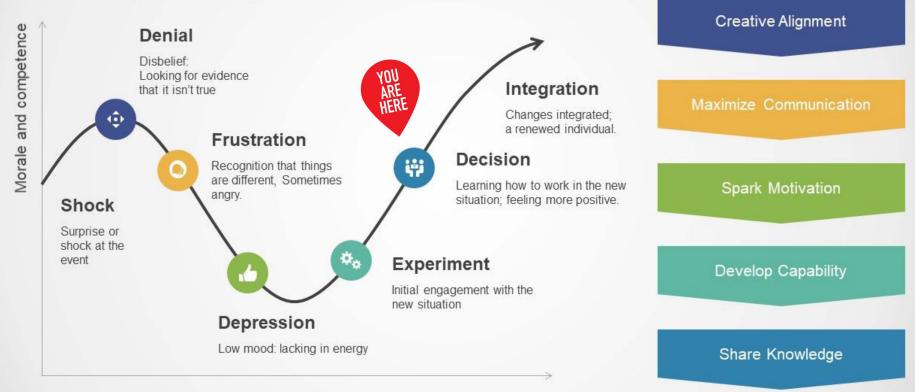
Personal Reflection - how are you surviving COVID

During COVID	How it's defined	Concept
Upped my meditation game. Short burst workouts and long endurance activities. More time with family. Good decisions?	Access tools to manage emotions, set goals, have empathy, maintain relationships, and make good decisions.	SEL
Figuring out what this means for schools, our employees, communities we live in and serve.	Recognizing that each person has different circumstances and allocates the exact resources and opportunities needed to reach an equal outcome.	Equity
Deliberate outreach is required. Not as fun or memorable as before, but necessary.	Having commonality of norms, values, or identity and being able to connect in those ways.	Community
Get up at 4:30a/5a. Read for 30 minutes.	Learning experience designed for each student with their specific needs in mind.	Personalization

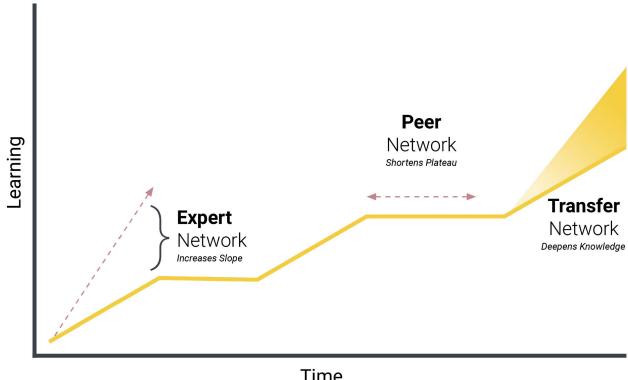


The Kübler-Ross Change Curve

Emotional Response to Change



Learning happens when









What systems still hold true for me since 95, when I was 25 y/o?

Would you? Or can you operate with upgrades or so you need to change the operating system?

What do you still hold on to about education from over 25 years ago?





"Your Whole Audience Will Say, 'Oh My God, That Guy Has A Mullet!'"









Feel free to reach out to me: anthony@edelements.com @anthonx





Kelly Freiheit

Email: kelly@edelements.com

Twitter: @kelly_freiheit

