

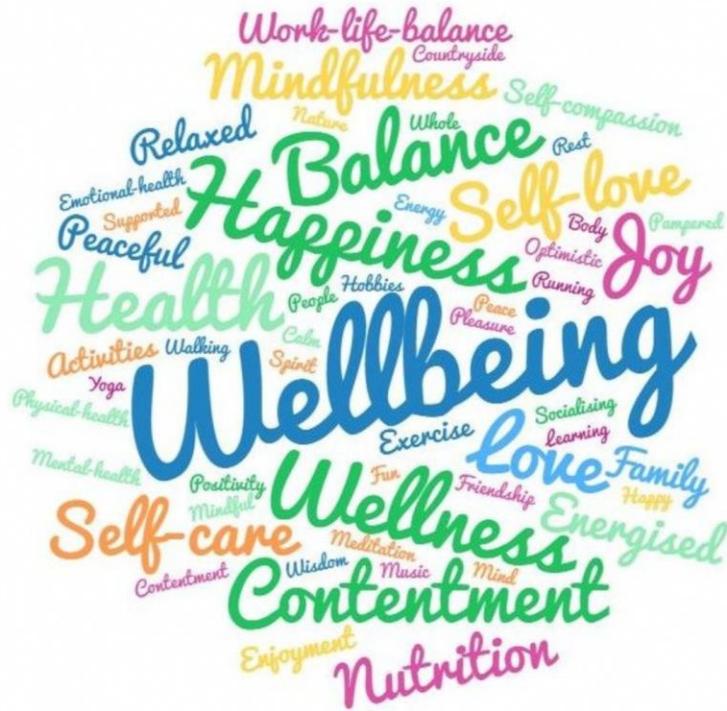
Boldly Reimagine What is Possible to Accelerate Learning



Connecticut State Department of Education

@CT_Academics @EducateCT #Netstat21

Check-In



In the chat...

What's your high, low, buffalo this week?

WHO: By the Numbers

Eleven Towns/Cities networking today!

30 Instructional Leaders and Designers

19 Building Leaders

4 Teacher Leaders

3 Instructional Coach

1 Student Support Leader

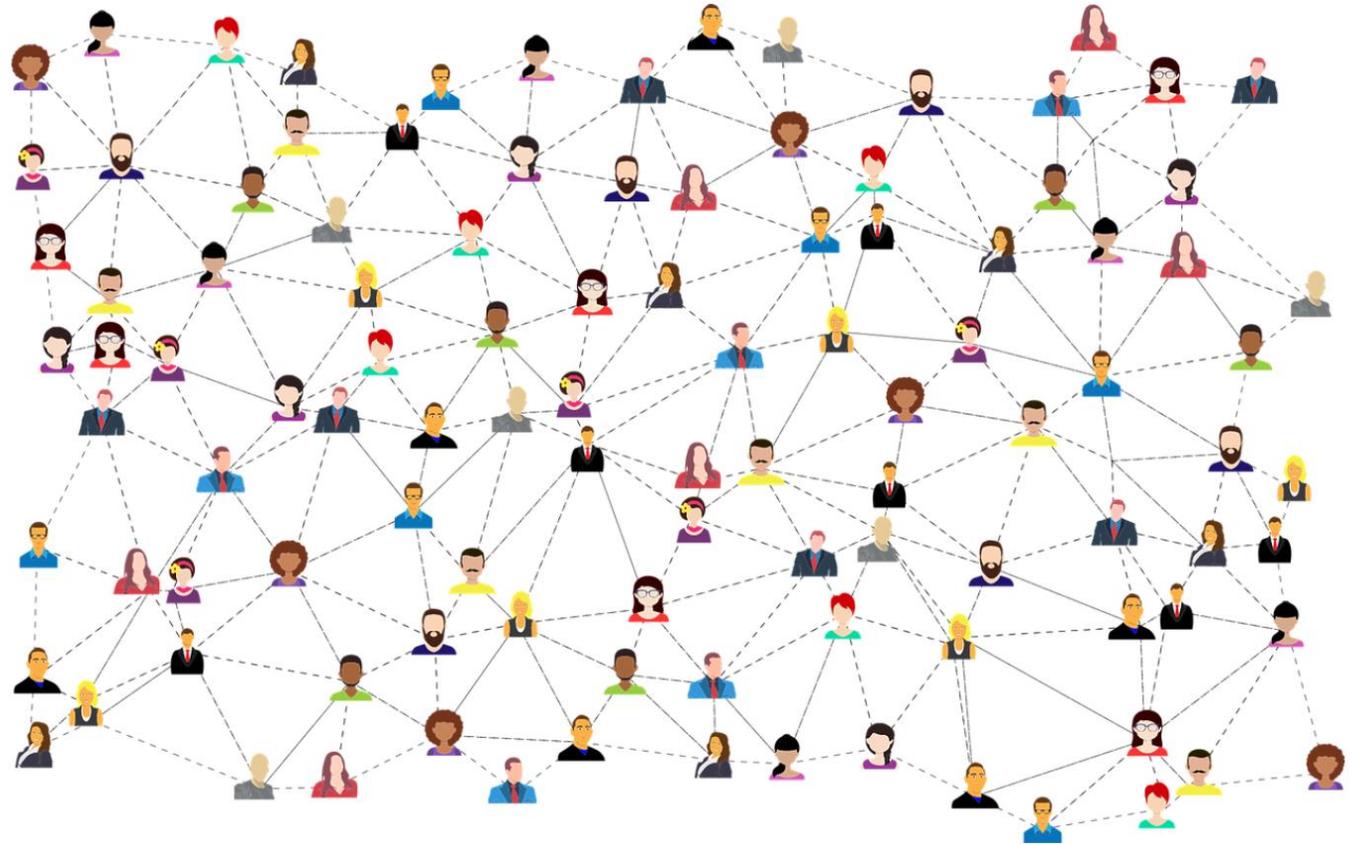
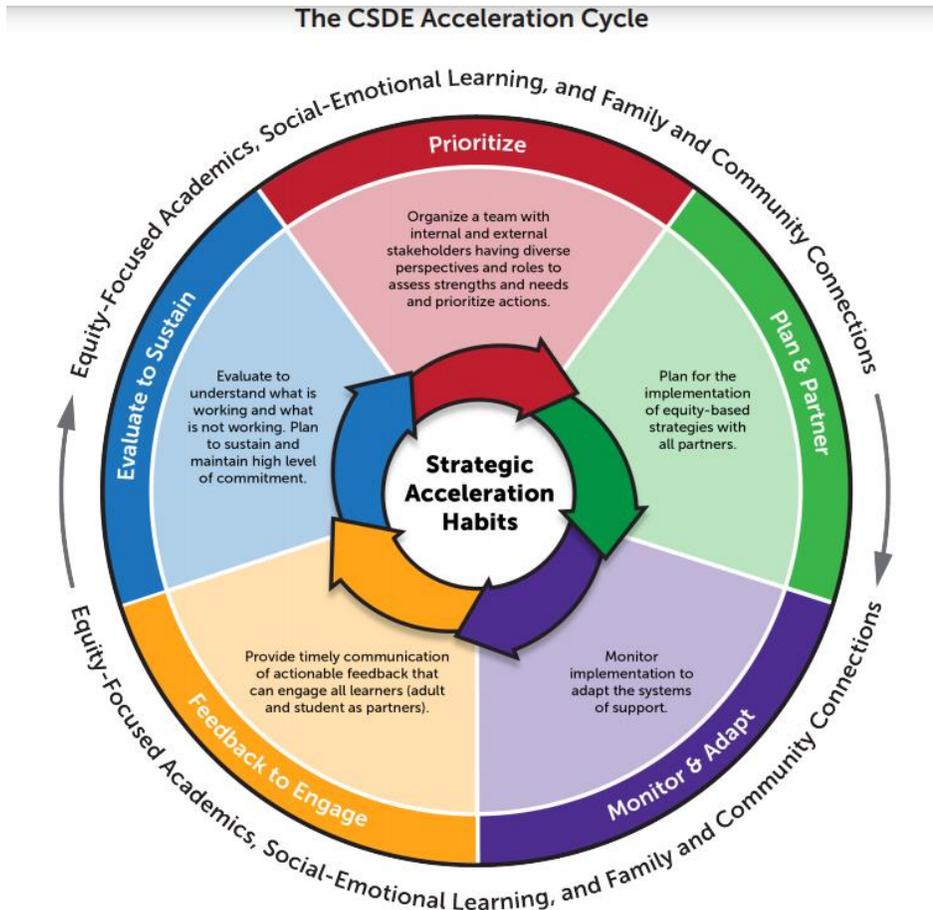


Image Credit: <https://www.legalreader.com/wp-content/uploads/2020/03/Featured-6.png>

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Strategic Acceleration Habits

Habits vs Rules



Organize to **Prioritize**
Plan & Partner
Monitor & Adapt
Feedback to Engage
Evaluate to Maintain *and sustain*

Strategic Acceleration Habits

Step	Habits for realizing each step	Guiding Questions
Prioritize	Organize a centralized or individual school-based team with internal and external stakeholders having diverse perspectives and roles to assess needs and prioritize actions	What needs to be prioritized to accelerate schooling and leverage the district strategic operating plan? To what extent is this a priority today?
Plan & Partner	Plan for the implementation of equity-based strategies with all partners	In our desired future normal, what must always be true?
Monitor & Adapt	Monitor implementation to adapt systems of support	In our desired future normal, what must always be true?
Feedback to Engage	Timely communication of actionable feedback that can engage all learners (adult and student) as partners:	In our desired future normal, what must always be true?
Evaluate to Maintain	Evaluate to understand what is working and what is not working, plan to sustain and maintain at a high level of commitment	In our desired future normal, what must always be true?



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Alignment...

- Where are you?
- Where do you want to be?



Socialize
and
Share



Photo Credit: 200630_fciccolella_money_final.jpg

The Intersection of the Brain, High Quality Instruction and Accelerated Learning

Materials:

Two different colored markers of choice

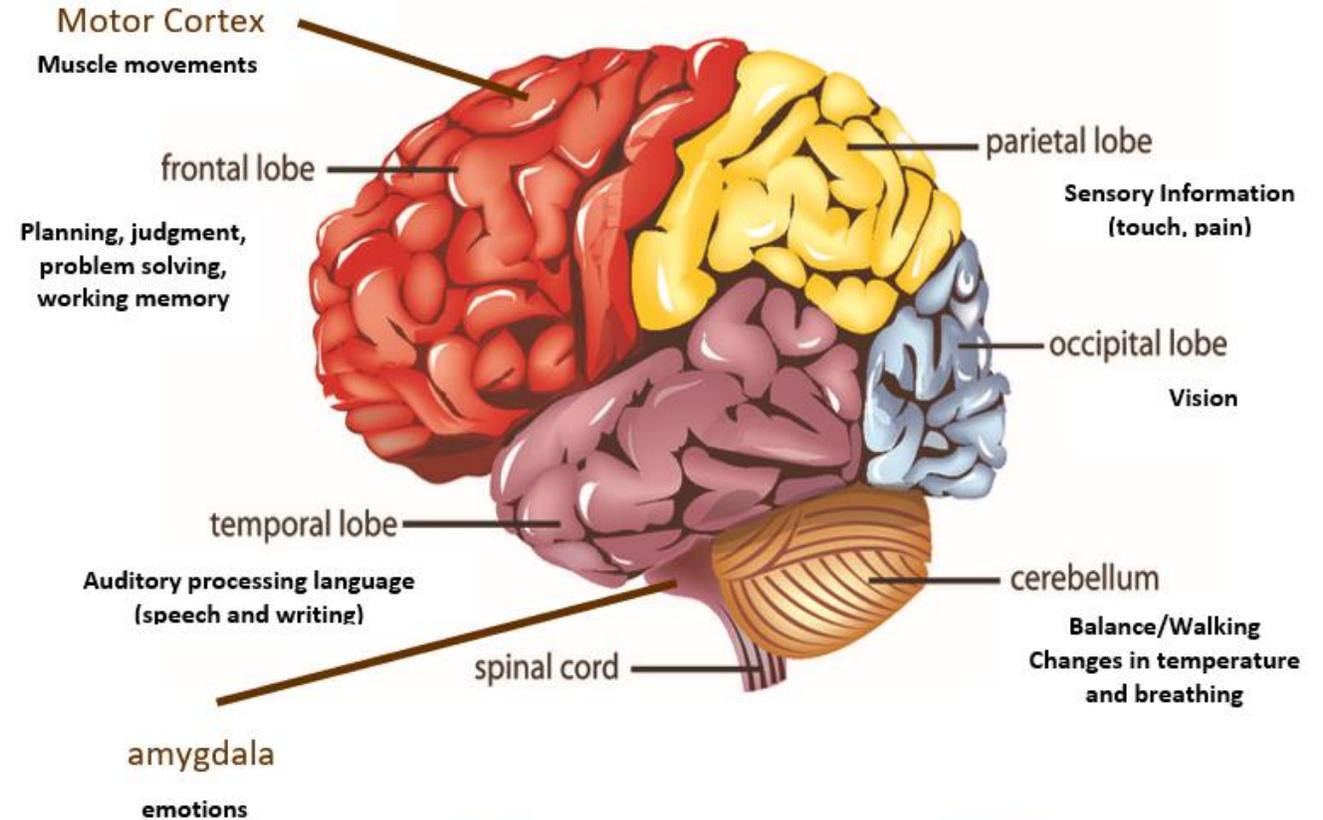
Goals:

Deepen our knowledge of the brain and neuroscience to make informed, research-based decisions that accelerate student learning

Boldly reimagine what is possible to accelerate learning through intentional lesson planning

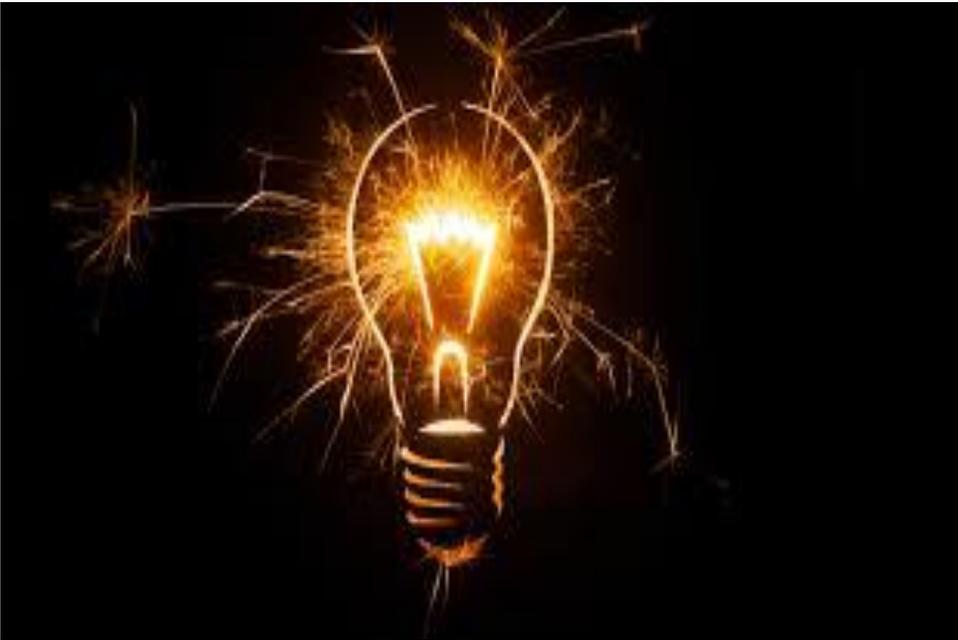
The Brain is a Web

Credit: The Franklin Institute



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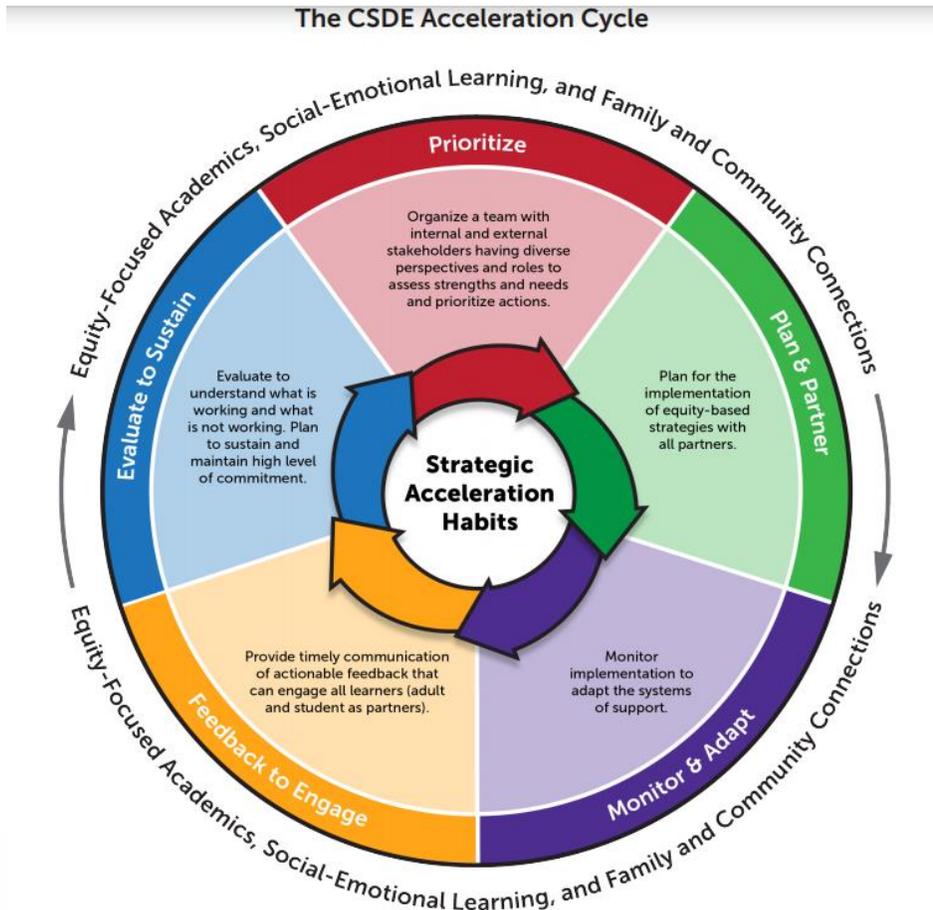
Spark



Share in the Chat...

- *What is sparking for you right now?*
- *How might we begin conversations in our districts to boldly reimagine what is possible?*

Strategic Acceleration Habits



Habits vs Rules

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Monitor & Adapt

Feedback to Engage

Evaluate to Maintain *and sustain*

Everything is Figureoutable!

- Marie Floreo

Opportunityisnowhere

- **John Perricone**

We Can Help You



If you have questions or require technical assistance, email



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