

Reflecting on Actions to Implement the Connecticut Core Standards for Mathematics – Activity 2

	What it looks like/sounds like when it is happening	Challenges to getting our school there	Early actions – Steps we can take right away
Focus strongly where the Standards focus			
Coherence: Think across grades, and link to major topics within grades			
Rigor: In major topics pursue conceptual understanding , procedural skill and fluency , and application with equal intensity			