



CONNECTICUT STATE DEPARTMENT OF EDUCATION

The Early Indication Tool (EIT)

**Practical Uses and Implications for
Attendance Teams and Building Leaders**

Presented by

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November 15, 2019

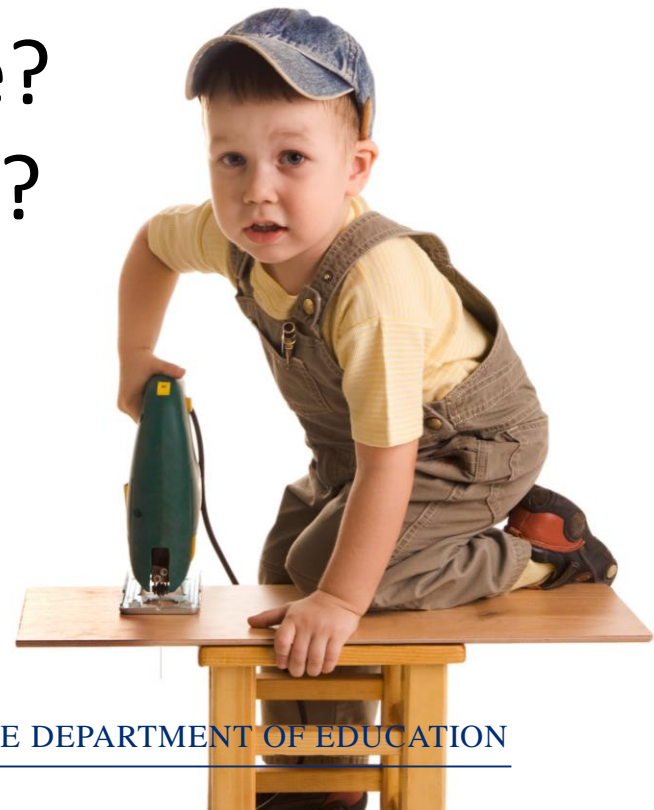
Early Warning System (EWS)

Data analytics tool that uses readily available education data to systematically *predict* and *improve* student outcomes



What EWS tools do you use?

- For each tool:
 - What is the tool?
 - What data does it include?
 - What is the methodology?



Additional Attendance Considerations

- **Ambivalence and/or Alienation**
 - Ineffective teaching
 - Staff turnover
 - Teacher absenteeism
 - Classroom chaos
 - Bullying
 - Correlation: Overall vs. specials day



What is **EdSight Secure**?

EdSight
Secure

- Secure Online Data Portal
- For Designated LEA Staff
- Access Student-level Data
- View Charts and Tables
 - Filter and Disaggregate
 - Export



How do I gain access?



Find your LEA Security Manager at: <https://portal.ct.gov/SDE/Performance/Data-Collection/Help-Sites/Directory-Manager/-/media/SDE/Performance/Data-Collection/Help-Sites/Directory-Manager/LEASecurityManagerContactList.pdf>



What reports are available?



Students

- Early Indication Tool (EIT)
- FAFSA Completion



Educators

- Educators with Active Endorsements



Performance

- CMT/CAPT Science
- Connecticut School Day SAT
- Smarter Balanced Achievement
- Smarter Balanced Growth
- LAS Links Achievement/Mastery
- LAS Links Growth



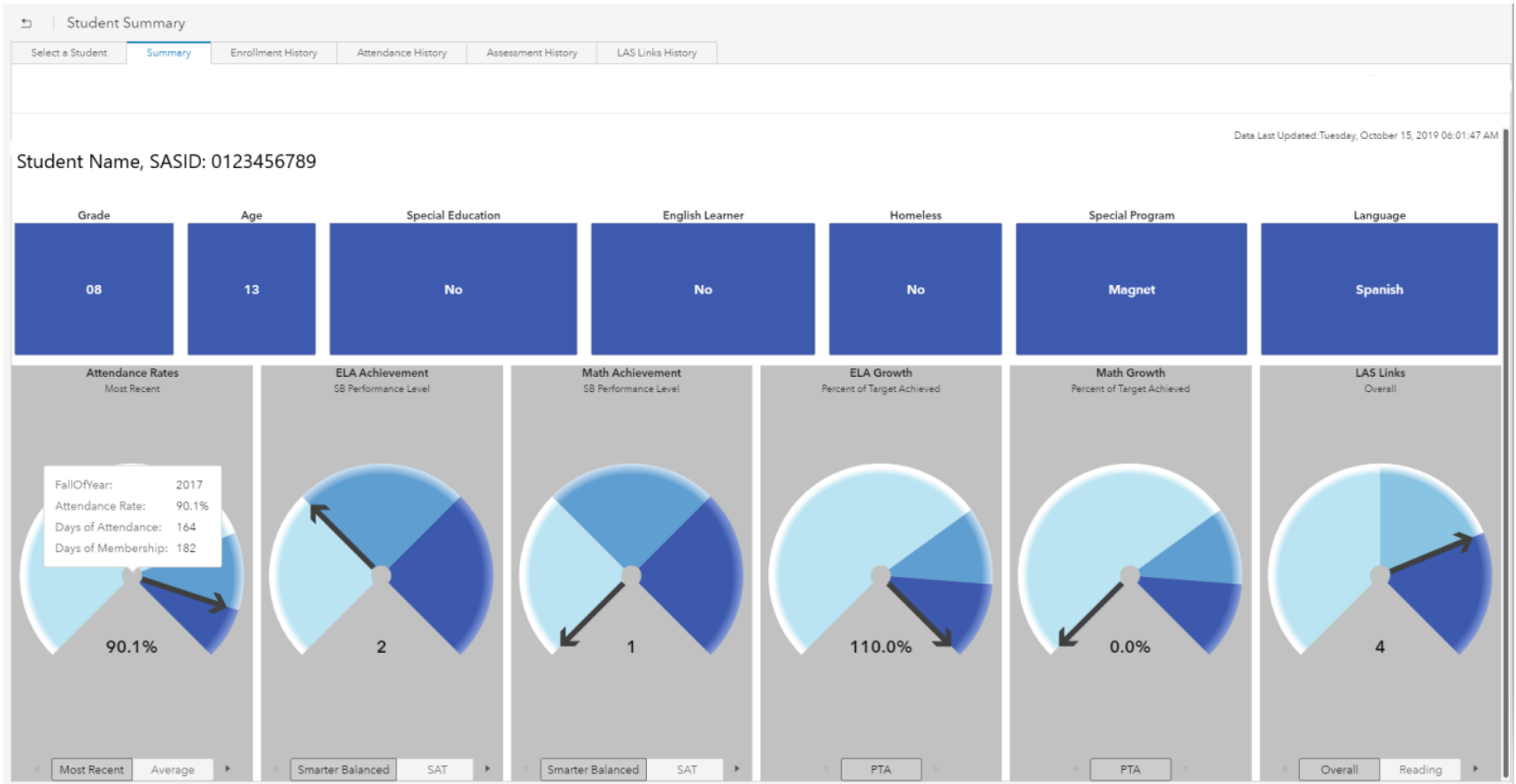
What reports are coming soon?

- **Next Generation Science Standards (NGSS)**
 - Similar look/feel of current assessment reports
- **Student Summary**
 - Single-student profile
 - Dashboard with most current information
 - Grade, Age, Special Education Status, English Learner Status, Homeless Status, Special Program Status, Language, Attendance Rate, English Language Arts/Math Achievement and Growth, LAS Links
 - Separate tabs with historical data
 - Enrollment, Attendance, Assessment, LAS Links



Student Summary

Dashboard



Student Summary

Historical Data Page

Student Summary

Select a Student | Summary | **Enrollment History** | Attendance History | Assessment History | LAS Links History

Enrollment History for SASID

School Year ▲	Co... ▲	Reporting District	School	Grade	Race/Ethnicity	Student_SpecEd_CH	Student_LEP_CH	EL Program Type	HomelessnessStatusFlag
2014-15	Oct			g3	Hispanic/Latino of any race	0	1	Eligible, participating in a TBE program	0
2014-15	Jan			g3	Hispanic/Latino of any race	0	1	Eligible, participating in a TBE program	0
2014-15	Jun			g3	Hispanic/Latino of any race	0	1	Eligible, participating in a TBE program	0
2015-16	Oct			g4	Hispanic/Latino of any race	0	1	Eligible, participating in a TBE program	0
2015-16	Jan			g4	Hispanic/Latino of any race	0	1	Eligible, participating in a TBE program	0
2015-16	Jun			g4	Hispanic/Latino of any race	0	1	Eligible, participating in a TBE program	0
2016-17	Oct			g5	Hispanic/Latino of any race	0	1	LTSS after 30 months in program	0
2016-17	Jan			g5	Hispanic/Latino of any race	0	1	LTSS after 30 months in program	0
2016-17	Jun			g5	Hispanic/Latino of any race	0	1	LTSS after 30 months in program	0
2017-18	Oct			g6	Hispanic/Latino of any race	0	0		0
2017-18	Jun			g6	Hispanic/Latino of any race	0	0		0
2018-19	Oct			g7	Hispanic/Latino of any race	0	0		0



What is the EIT?



A data analytics and visualization tool that uses statistical methods to systematically predict and improve student outcomes



EARLY INDICATION TOOL (EIT)

Early Indication Tool

Close

- Grades 123 Chart
- Grades 123 Data
- Grades 4567 Chart
- Grades 4567 Data
- Grades 89 Chart
- Grades 89 Data
- Grades 10to12 Chart
- Grades 10to12 Data
- Resources

District ABC

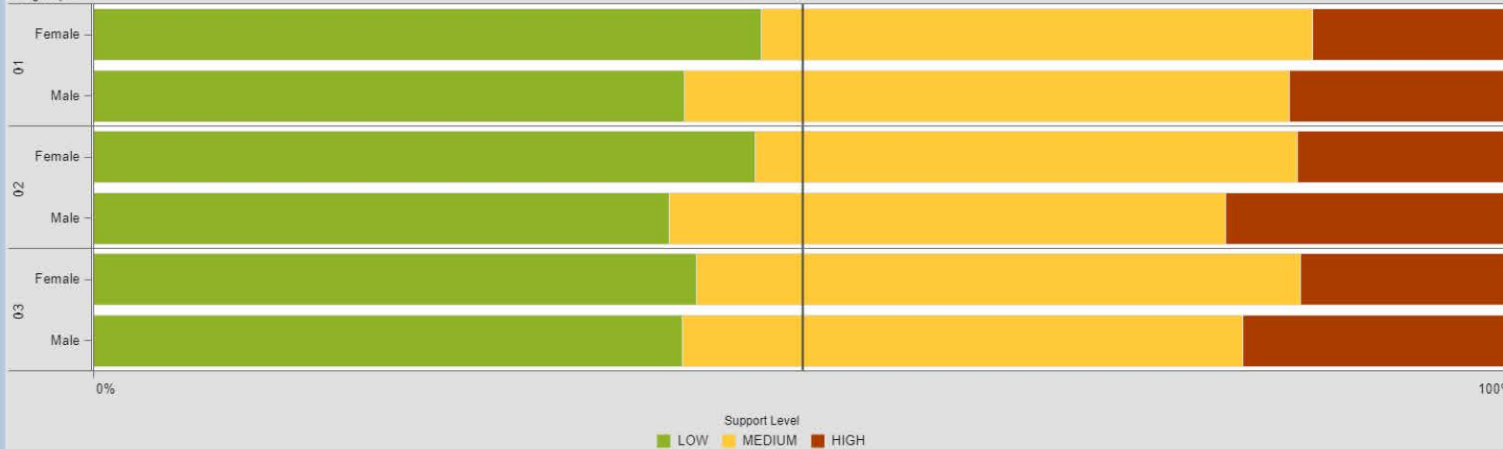
- School/Program
- Current Grade*
- Gender
- Race/Ethnicity
- High Needs
- Special Education
- English Learner

Filter = <No interactive filters present>

This bar chart shows the percentage of students in the filtered group (Grade, School, Subgroup, etc.) by support level indicated by the Early Indication Tool Model.

To narrow your data to a specific grade, school, or subgroup, use the dropdown filters above. Double-click on the chart to open a window of student-level data for only students at that support level. To get a full list of all students, go straight to the Grades 123 Data tab. To create a cross-tabulation, select a subgroup in either one or both of the drop-down lists below.

Percent of Students by Support Level
subgroup 1



Select subgroup 1:
Gender

Select subgroup 2:
Grade

*The EIT models are specific to each grade level. For the most meaningful results, filter the data using the Grade drop-down list or choose Subgroup "Grade" to break out the bar charts by Grade Level.



Primary Purpose of the EIT

To *allow for timely student interventions* by district/school staff with the ultimate goal of *improving student engagement and outcomes*

(aligned to Connecticut's ESSA Plan for provision of student supports)



Attendance

Behavior

Course

Performance/
Credit

Accrual



Dropout

Attendance

Behavior

Demographics

Mobility

**Achievement
Tests**

**School
Indices**

***Academic
Milestone***

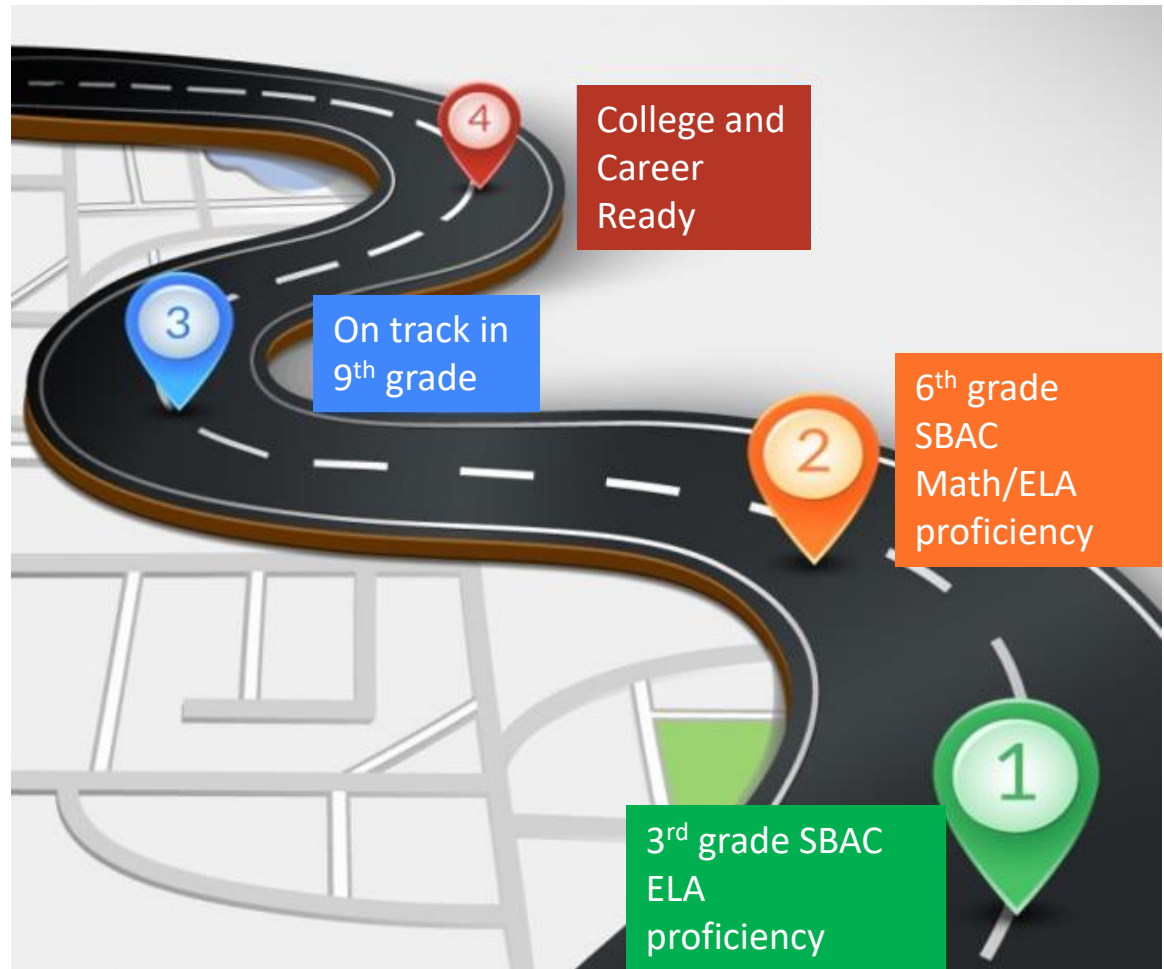
**District
Indices**

**Course
Performance**



MILE MARKER APPROACH

Markers serve as **targets** for students, and as **dependent variables** in the EIT model



What does the EIT report?

- **Secure student-level data**
 - Demographics
 - Attendance Rates
 - Suspensions
 - Mobility
 - Achievement
 - Course performance
- **Targeted support level**
 - High, Medium, or Low



EIT Predictors (grade-invariant)

The following are included in all EIT models:

- **Attendance**
- **Behavior**
- **Mobility**
- **High Needs status**
- **Detailed special education data**
- **Retention; age in grade**



Graduation Rates SWD

Subgroup	Four-Year Graduation Rate	Five-Year Graduation Rate
Students without Identified Disabilities	67.10%	69.60%
Two+ Years below Grade Level	45.50%	49.00%
Learning Disability	47.80%	52.70%
Mild Cognitive Disability	41.70%	47.20%
Emotional Disturbance	18.70%	23.50%
Speech/Language Disabilities	58.10%	63.50%
Physical/Sensory Disabilities	75.00%	77.50%

Source: Gwynne, J., Lesnick, J., Hart, H. M., & Allensworth, E. M. (2009)

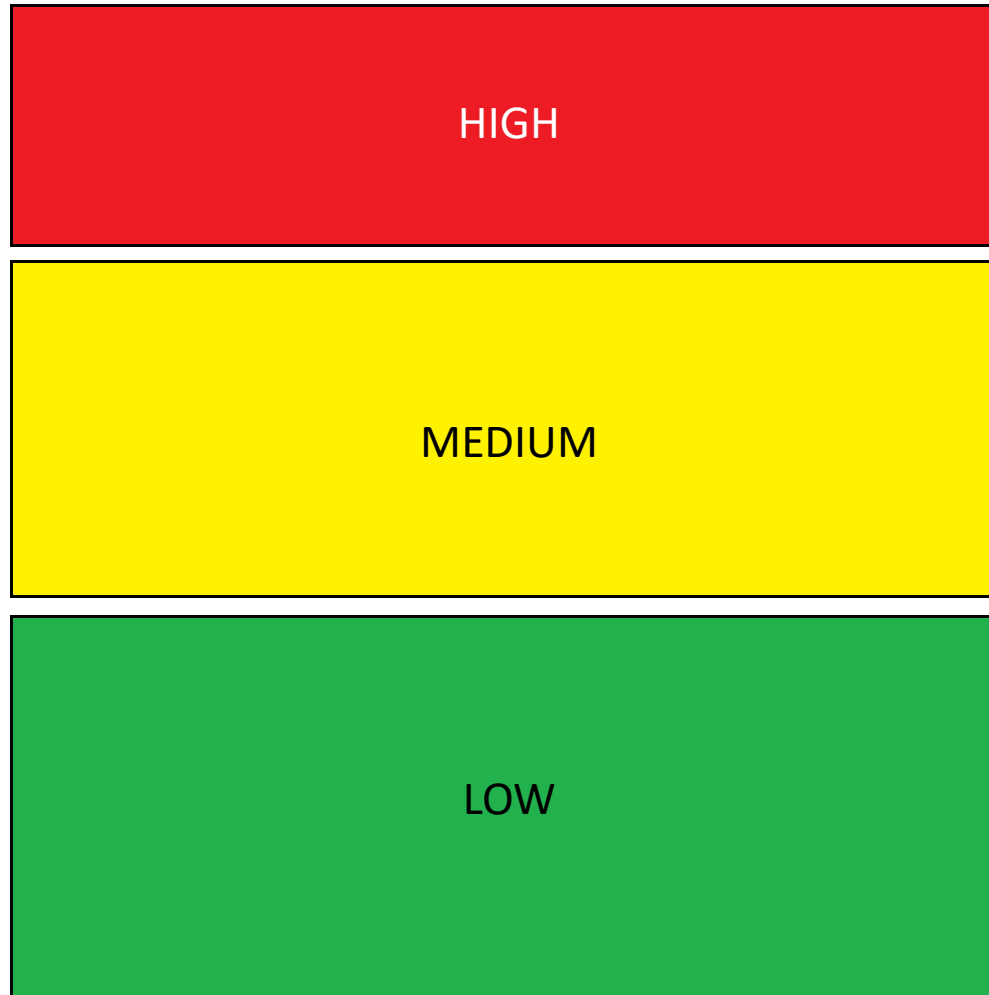


Machine Learning

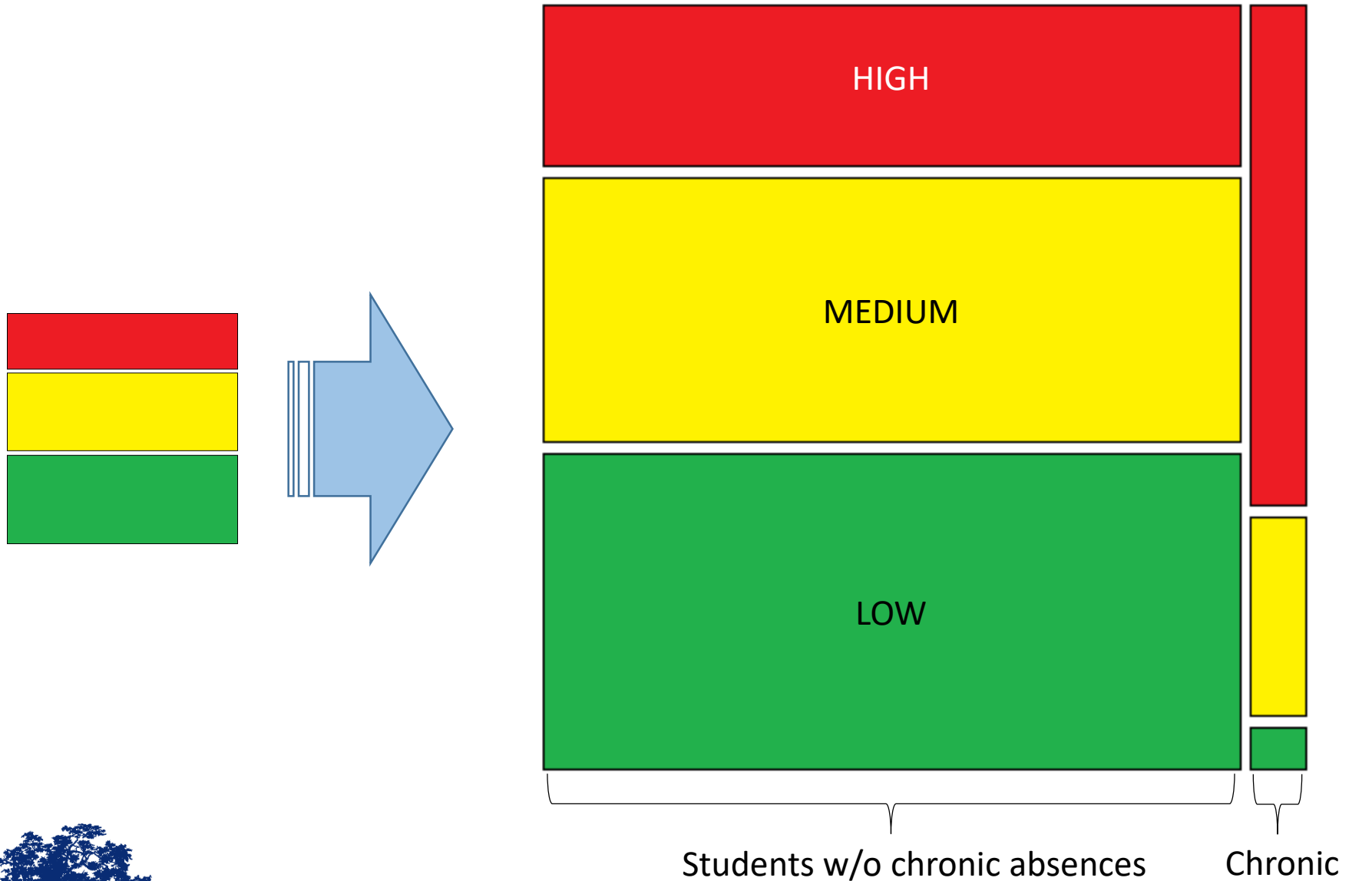
Data mining techniques and computer algorithms to understand patterns in data to solve problems



Support Levels



Support Levels by Chronic Absentee Status



How to Get the Most out of the EIT EdSight Secure Report

Sections By Student Grade Levels

Bar Charts of Support Levels

Filters, lattices, flyovers, info windows

Data lists

Numerical and Character Filters

Color coded data display

Sorting student-level data

Resources tab

Support links

Student support best practices links





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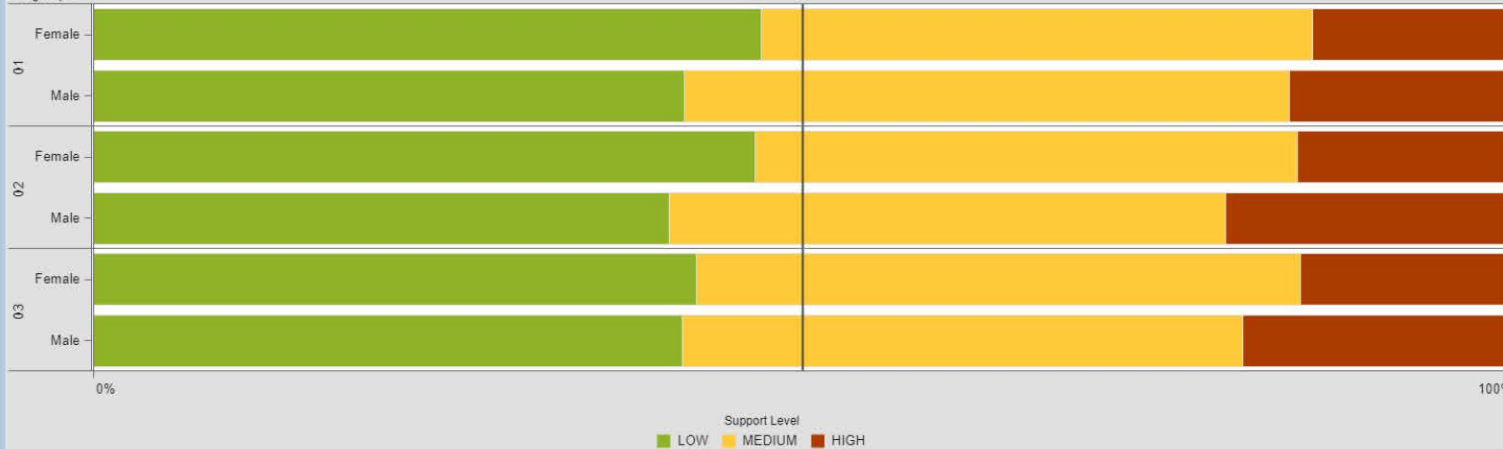
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EARLY INDICATION TOOL (EIT)

OVERVIEW

The EIT is a K-12 system that uses statistical methods to identify clusters of students who are at-risk of missing milestones and/or dropping out, and **ultimately facilitates more timely interventions by assigning targeted student support levels.**

INFORMATION & ACCESS

The EIT provides **color-coded longitudinal data** and **visualizations** to school and district users in a secure fashion via EdSight Secure.

THE DASHBOARD

Early Indication Tool

School/Program | Current Grade | Support Level | Gender | Race/Ethnicity | High Needs | Special Education | English Learner

Filter = Special Education Status = 'Special Education', Current Grade = '06', Support Level = 'High'

SASID Search: Enter SASID... | Attendance (Last yr) | Perf. Level ELA (Last yr) | Perf. Level Math (Last yr) | Total School Moves | Total ISS (2 yrs) | Total OSS (2 yrs)

Current Grade	Special Education Status	English Learner Status	Race/Ethnicity	Gender	High Needs Status	Support Level	Attendance Rate (Last yr)	Attendance Rate (2yrs ago)	SB ELA Score (Last yr)	Perf. Level ELA (Last yr)	SB Math Score (Last yr)	Perf. Level Math (Last yr)	SB ELA Score (2 yrs ago)	SB Math Score (2 yrs ago)	Total School Moves	Total ISS (2 yrs)	Total OSS (2 yrs)
06	Special Education	Non-English Learner	Hispanic/Latino of any race	Male	High Needs	High	88.5%	90.1%	2340	1	2429	1	2359	2456	0	0	0
06	Special Education	Non-English Learner	Asian	Male	High Needs	High	88.5%	98.3%	2430	1	2471	2	2355	2412	0	0	0
06	Special Education	Non-English Learner	Hispanic/Latino of any race	Male	High Needs	High	89.0%	90.7%	2534	3	2505	2	2382	2442	0	0	0
06	Special Education	Non-English Learner	Two or More Races	Female	High Needs	High	89.6%	94.5%	2475	2	2470	2	2499	2437	0	0	0

Filters

One row per student (*)

Options to maximize, save, and export

Summary data by column

Demographics and special populations status fields

Two years of attendance, achievement, mobility, discipline, and retention

Targeted Student Support Level
(as determined by the EIT model)

* Additional fields, including student ID, name, and date of birth, are displayed in the EIT

EIT: Suggestions

- Compare EIT support levels with your EWS results
- Remember: Variability matters
 - Filter and/or sort to differentiate
- Look beyond thresholds
- Avoid silos
 - Consider interactions between variables
- Use findings to dig deeper and/or start a conversation



LOOKING AHEAD...

- Grades 1 through 12
 - Models will be run in the Fall semester using the 2018-19 data and updates will be available soon thereafter
- **New:** Student Summary
- More conversations like today
- Continuous improvement of models and reports
- Expanded Targeted Support Library



THANK YOU!

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