



CONNECTICUT STATE DEPARTMENT OF EDUCATION

NETSTAT SESSION 1

11-13-20

Theme/ Topic	Successes	Challenges	Support / TA (i.e., guidance, training, policy)
Learning Model IEP Implementation Plan			
FAPE at 3			
Evaluation Process			
High Needs Students (Remote) (In-Person)			
Restraint / Seclusion			
Remote PPTs			
Specialized instruction (Remote)			
Related Services (Remote)			
18-22 programming			
Least Restrictive Environment			
Contracts – APSEP/RESCS			
Other			

Theme	Question
Learning Model IEP Implementation Plan	
FAPE at 3	
Evaluation Process	
High Needs Students (Remote) (In-Person)	
Restraint / Seclusion	
Remote PPTs	
Specialized instruction (Remote)	
Related Services (Remote)	
18-22 programming	
Least Restrictive Environment	
Contracts – APSEP/RESCS	
Other	