## Results from the Superintendents Survey about the Smarter Balanced Testing Calendar

Below are the results from the calendar question that was asked in the survey. The count and percent are noted. A total of about 115 surveys were started. (Not everyone

completed the survey or noted all the information.)	ompleted t	he survey o	r noted all	the inform	ation.)
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Value		Percent	Count	Percent
1	The Smarter Balanced testing window for 2015–16 should be similar to the 2014–15 testing window.		49	60.5%
2	The Smarter Balanced testing window for 2015–16 should be shortened by starting later in the school year.		14	17.3%
3	The Smarter Balanced testing window for 2015–16 should be shortened by ending earlier in the school year.		7	8.6%
4	The Smarter Balanced testing window for 2015-16 should be shortened by starting later, as well as ending earlier in the school year.		11	13.6%
-	Total		81	100.0%

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## **Below are the Districts that Responded**

Below are the District "Open Ended" Comments that were Noted by Superintendents about the calendar

Putnam
Director, The Bridge Academy

It is difficult to get all students in a large school through the testing in a short testing window.

In our exploration of how schools scheduled their assessments last year, we were surprised to learn that when the tests were administered

## Easton Redding Region 9

Brookfield Hebron Public Schools New Hartford

regional school district no. 7 West Hartford Public Schools Woodstock Public Schools New Fairfield

Thomaston

**East Windsor** 

Bristol Public Schools Manchester Windsor Waterbury Great Oaks Bridgeport Amity Region 5

Glastonbury

Vernon Public Schools Cheshire Wallingford Public Schools did not impact performance scores; schools that were early in the window did well, and others that were near the end didn't or the opposite. It seems counterintuitive that a school with ten more weeks of instruction would not have an advantage over the early testers. I would like the State to brief us on our perceptions. Was there an association between when a schools system administered the tests and how students performed?

Our issues with the timing of the SBAC were more at the high school level. We waited until the end of the window so we could get as much math in as possible. However, then we ran into AP exams and other standardized tests. Now that the high school is giving the SAT, the window doesn't matter as much. / / On an aside, I would love to have the SAT administration date.

The more time we have, the greater flexibility we have across schools to deal with different scenarios. Thanks for asking.

This allows adequate time for other testing that needs to take place in district such as NWEA and AP exams.

At some schools we used much of the test window primarily due to make ups for students moving in without having tested prior to moving. While we may not require the entire test window, we do appreciate the flexibility it offers in terms of choosing specific dates.

I'm fine with it staying the way it is - but we don't test until May.

If ending earlier translates to receiving results earlier...

It is difficult to schedule students for the computer labs if the schedule is shortened.

It would be helpful to get information regarding the administration of the SAT in Grade 11. Information such as the testing day, time, accommodations protocol, and procedures would be helpful to get as soon as possible. / / Thanks

The later it goes into the school year, the more it interferes with end of year benchmarks, activities, NWEA, etc. etc. / / It could keep the same start date, but ending earlier would be useful. / W

In my district the BOE wants us to begin assessing as late in the school year as possible so that there has been an adequate period of instruction. An early start reduces the instructional window. I selected keep the window the same as last year instead of start later however in respect of other districts who may want to begin sooner. Snow days play a factor too so an early start date without flexibility for a district to begin when it is appropriate for them is concerning to me. Provide a broad window and leave the decision up to the individual district. Thank you.

~starting later provides more exposure to content for our students / / ~results are requested in a more timely manner for planning purposes None at this time. Thank you.

It would be beneficial if the TIDE system would allow the district an option for more than one District Administrator access.

Last year's window worked well for us, as we needed time in between testing (schools) to move laptop computer carts.

I would like to see the SAT be given in late April-May

We have a middle school of 1300 students (grades 5-8). We have about 175 devices that are used for testing purposes- that allows us to test about 1/2 of a grade level at a time. One grade level even exceeds 350 students. When you multiply number of hours to test one student by the number of students we have in the building, we need all the time we can get to accomplish this. Last year we began mid March and ended first week of June.

In a K-8 school like in Bolton, we test 5 grades in the testing window. To shorten the window for us could mean we are not able to complete the testing.

I would recommend a four week testing window in May.

Tolland

Seymour Norwich

Oxford

East Haven Public Schools C.E.S.

Meriden

East Lyme Public Schools

Cromwell

Region 18

Wolcott

Granby

Bethel

**Integrated Day Charter School** 

Regional School District16

Mansfield
Hartland
New Canaan
Winchester
Region One School District
Bolton
Colebrook School District
Sterling
Highville Charter School
Canterbury
Killingly

The 2014-2015 window was helpful due to technology constraints. This year the district has invested heavily into technology to better meet the demands of the online testing. A later start would allow for more academic time prior to testing.

From a facilitation perspective the larger window works, although the narrow window would be more indicative when comparing districts etc. Some feedback from faculty regarding starting the testing after the April break. Obviously this is difficult operation to coordinate all 169 districts.

We need the longer window for proctoring with our small staff.

The longer testing period allows smaller districts to administer the tests without significantly reducing technology available for instruction.

We said we wanted to keep the window the same because it gives more flexibility. If the window is to be shortened, I suggest shortening the window on the closing end. Thank you for seeking our input.

We utilize district benchmark assessments we need to also fit in to windows as well (STAR)

I am concerned about the exposure to curriculum with the earlier students taking the assessments vs later test takers.

None

The administrators in our district would actually prefer a window that started a little earlier but still ended at the same time as last year. They would prefer to be done with testing by early May if possible to make time for other district end-of-year assessments.

The availability of computers requires a longer window for completion of the tests.

None at this time

I have been asked to request that test moderators can clearly see the difference between interim assessments and the actual assessments so that there are no inadvertent mix-ups.

Our annual district calendar, including all of our assessment plans, which are integrated and inter-dependent with our calendar and school operations, is adopted by our Board of Education in December of the preceding academic year. / / If there is to be a change is the administration window, please consider planning a year in advance. / You could use the data collected with this instrument to inform the Spring 2017 administration windows, and publish the schedule in late November / Early December, in advance of the calendar adoption cycle for school districts.

Hampton

Wilton

Waterford

East Granby Public Schools

Milford

Coventry

East Hartford Public Schools

**ACES** 

Simsbury

**New Milford Public Schools** 

Plymouth Public Schools

Plainville

Weston

Norfolk

Newington

Danbury

Milford

CREC

Portland

Voluntown

Sherman

**Thompson Public Schools** 

Regional School District 15

Union

Bridgeport

Ellington

Norfolk

Eastford

**New London Public Schools** 

Bloomfield

Naugatuck

