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Serving schools and their leaders

THE CONNECTICUT ASSOCIATION OF SCHOOLS

FEEDBACK FOR CONNECTICUT MASTERY EXAMINATION COMMITTEE REGARDING THE MASTERY EXAMINATION TESTING EXPERIENCE IN 2014-2015

PLEASE SEND RESPONSES TO kniehoff@casciac.org BY NOVEMBER 15

Our school serves students in grades: Enrollment:

Demographic information (urban, suburban, rural, regional, CTHSS, charter, magnet, etc.):

- 1. How much time did your school devote to the administration of the Connecticut Mastery Examination? Feel free to describe testing schedule:
- 2. Did your school engage in specific test preparation and/or incentive activities for students? If so, please list:
- 3. Did your school engage in specific test preparation activities for staff? If so, please list:
- 4. In your opinion, were the test accommodations for ELL students and special education students appropriate? If not, please tell us why:
- 5. Did your district provide sufficient education for parents regarding the mastery examination(s) and interpretation of resulting scores? If so, please share best practices; if not, please tell us why:
- 6. Are the results of the mastery examination in alignment with your school's beliefs about your students' current progress? Please explain:
- 7. Do you anticipate that the results of the mastery examination will have a significant impact on instructional practices in your school? Please explain: