

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0010011	Andover School District						
	0010111	Andover Elementary School	16.33%	245	16.33%	245	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0020011	Ansonia School District						
	★ 0020811	Prendergast School	77.26%	1152	73.40%	579	3.85%
	0020311	Mead School	77.26%	1152	81.02%	569	3.76%
	0026111	Ansonia High School	77.29%	700	76.47%	646	0.82%
	0025111	Ansonia Middle School	82.71%	538	82.58%	534	0.13%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0030011	Ashford School District						
	0030111	Ashford School	17.03%	370	17.07%	369	0.05%

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0040011	Avon School District						
	0040311	Roaring Brook School	31.19%	1042	33.33%	456	2.14%
	0040411	Pine Grove School	31.19%	1042	29.45%	584	1.74%
	0046111	Avon High School	41.11%	939	40.61%	916	0.50%
	0040511	Thompson Brook School	37.22%	489	37.17%	487	0.05%
	0045111	Avon Middle School	40.90%	445	40.90%	445	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0050011		Barkhamsted School District					
	0050111	Barkhamsted Elementary School	9.00%	211	8.37%	203	0.63%

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0070011	Berlin School District						
	0070411	Emma Hart Willard School	24.59%	1163	30.32%	442	5.73%
	0070511	Mary E. Griswold School	24.59%	1163	20.60%	500	3.99%
	0070111	Richard D. Hubbard School	23.83%	1091	21.74%	207	2.09%
	0076111	Berlin High School	25.08%	885	24.06%	794	1.03%
	0075111	Catherine M. McGee Middle School	24.54%	603	24.54%	603	0.00%

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0080011	Bethany School District						
	0080111	Bethany Community School	19.40%	433	19.40%	433	0.00%

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0090011		Bethel School District					
	0090411	Anna H. Rockwell School	47.48%	575	47.02%	302	0.46%
	0090111	Frank A. Berry School	46.95%	656	46.74%	353	0.21%
	0096111	Bethel High School	44.95%	1090	45.03%	1057	0.08%
	0090511	Ralph M. T. Johnson School	49.43%	619	49.51%	616	0.08%
	★ 0095111	Bethel Middle School	51.71%	760	51.78%	759	0.07%

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0110011	Bloomfield School District						
	0110611	Laurel Literacy Academy	77.23%	584	94.60%	278	17.38%
	★ 0110811	Wintonbury Early Childhood Magnet School	65.29%	340	58.06%	279	7.23%
	0116311	Global Experience Magnet School	97.89%	805	94.57%	92	3.32%
	0116111	Bloomfield High School	98.06%	568	98.76%	485	0.70%
	0115211	Carmen Arace Middle School	97.47%	237	97.10%	207	0.37%
	0110511	Metacomet School	93.05%	187	92.97%	185	0.08%
	0110711	Carmen Arace Intermediate School	97.94%	194	97.93%	193	0.01%

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0120011	Bolton School District						
	0126111	Bolton High School	25.36%	209	24.64%	207	0.72%
	0120111	Bolton Center School	24.23%	454	24.06%	453	0.17%

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0130011	Bozrah School District						
	0130111	Fields Memorial School	18.58%	183	18.58%	183	0.00%

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0140011	Branford School District						
	0141411	Mary T. Murphy School	33.37%	893	47.04%	304	13.67%
	0141511	Mary R. Tisko School	33.37%	893	20.57%	350	12.80%
	0141611	John B. Sliney School	33.37%	893	34.73%	239	1.36%
	0146111	Branford High School	33.64%	755	33.33%	714	0.31%
	0145111	Francis Walsh Intermediate School	34.85%	749	34.76%	748	0.09%

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0150011	Bridgeport School District						
	0150311	Black Rock School	93.20%	13659	81.44%	431	11.76%
	0153711	Interdistrict Discovery Magnet School	93.20%	13659	82.63%	495	10.57%
	0150811	Aerospace/Hydrospace, Engineering and Physical Sciences Magnet Hi	91.84%	5721	83.28%	311	8.56%
	0151511	Information Technology & Software Engineering Magnet High School	91.84%	5721	83.99%	381	7.85%
	0153611	John Winthrop School	93.20%	13659	86.24%	596	6.96%
	0151011	Luis Munoz Marin School	93.20%	13659	98.26%	634	5.07%
	0154111	Paul Laurence Dunbar School	93.20%	13659	97.03%	370	3.83%
	0152011	Madison School	94.06%	10868	90.25%	441	3.81%
	0156111	Bassick High School	91.84%	5721	94.60%	1129	2.76%
	0154411	A.B. Skane Center	92.28%	1036	89.56%	182	2.72%
	0151411	Cesar Batalla School	93.20%	13659	95.90%	927	2.70%
	0156311	Warren Harding High School	91.84%	5721	94.24%	1371	2.40%
	0154211	James J. Curiale School	93.20%	13659	95.50%	489	2.30%
	0151111	Hall School	94.06%	10868	96.27%	161	2.22%
	0150211	Beardsley School	94.06%	10868	96.08%	306	2.02%

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0150011	Bridgeport School District (continued)						
	0150611	Biotechnology, Research & Zoological Studies Magnet High School	91.84%	5721	89.84%	364	2.00%
	0153211	Geraldine Johnson School	93.20%	13659	95.19%	811	1.99%
	0153011	Waltersville School	93.20%	13659	95.18%	436	1.98%
	0151711	Park City Magnet School	93.20%	13659	91.24%	468	1.96%
	0150511	Columbus School	93.20%	13659	95.09%	530	1.90%
	0152611	Roosevelt School	93.20%	13659	94.99%	479	1.79%
	0153111	Geraldine Claytor Magnet Academy	93.20%	13659	94.90%	471	1.71%
	0152211	Jettie S. Tisdale School	93.20%	13659	94.61%	557	1.42%
	0152111	Classical Studies Academy	93.20%	13659	94.60%	352	1.40%
	0154011	Blackham School	93.20%	13659	91.82%	1015	1.38%
	0153911	Wilbur Cross School	93.20%	13659	94.50%	291	1.30%
	0152511	Read School	93.20%	13659	94.33%	759	1.14%
	0150711	Edison School	94.06%	10868	95.06%	162	1.01%
	0151211	Hallen School	94.06%	10868	94.90%	255	0.85%
	0151611	Bridgeport Military Academy	91.84%	5721	92.68%	246	0.85%

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0150011	Bridgeport School District (continued)						
	0151311	Thomas Hooker School	93.20%	13659	93.92%	263	0.72%
	0150111	Barnum School	93.20%	13659	93.86%	554	0.66%
	0150411	Bryant School	94.06%	10868	94.61%	297	0.56%
	0156211	Central High School	91.84%	5721	91.51%	1755	0.33%
	0154511	High Horizons Magnet School	93.20%	13659	93.41%	440	0.21%
	0154611	Multicultural Magnet School	93.27%	12623	93.43%	426	0.15%

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0170011	Bristol School District						
★	0171911	Ivy Drive School	60.78%	3223	52.09%	382	8.69%
★	0175211	Northeast Middle School	58.53%	1787	50.31%	320	8.22%
★	0171411	Ellen P. Hubbell School	60.78%	3223	68.92%	325	8.14%
★	0172011	West Bristol School	59.98%	5010	54.69%	843	5.29%
★	0170511	Greene-Hills School	59.98%	5010	64.27%	904	4.29%
★	0171711	Mountain View School	60.78%	3223	64.65%	331	3.87%
★	0176211	Bristol Eastern High School	55.18%	2327	52.07%	968	3.11%
★	0171111	South Side School	60.78%	3223	63.69%	482	2.91%
★	0171211	Stafford School	60.78%	3223	58.57%	350	2.21%
★	0176111	Bristol Central High School	55.18%	2327	57.17%	1102	1.99%
★	0170411	Edgewood Pre-K Academy	61.54%	260	59.92%	242	1.62%
★	0174011	Bristol Arts and Innovation Magnet School	58.53%	1787	58.24%	261	0.30%
★	0175111	Chippens Hill Middle School	58.53%	1787	58.52%	593	0.02%

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0180011	Brookfield School District						
	0186111	Brookfield High School	32.81%	823	33.00%	812	0.20%
	0180111	Candlewood Lake Elementary School	36.86%	1077	36.87%	1074	0.01%
	0185311	Whisconier Middle School	32.18%	609	32.18%	609	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0190011	Brooklyn School District						
	0195111	Brooklyn Middle School	22.98%	383	22.83%	381	0.14%
	0190111	Brooklyn Elementary School	22.12%	443	22.12%	443	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0210011	Canaan School District						
	0210111	Lee H. Kellogg School	8.45%	71	8.45%	71	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0220011	Canterbury School District						
	0220211	Canterbury Elementary School	15.52%	290	15.52%	290	0.00%
	0225111	Dr. Helen Baldwin Middle School	15.27%	203	15.27%	203	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0230011	Canton School District						
	0236111	Canton High School	20.63%	446	21.13%	426	0.50%
	0230311	Canton Intermediate School	16.22%	339	15.77%	336	0.45%
	0230211	Cherry Brook Primary School	14.75%	427	14.55%	426	0.20%
	0235111	Canton Middle School	20.74%	217	20.56%	214	0.18%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0240011	Chaplin School District						
	0240211	Chaplin Elementary School	21.38%	145	21.38%	145	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0250011	Cheshire School District						
	0250511	Norton School	30.61%	2267	27.85%	395	2.77%
	0250111	Chapman School	30.61%	2267	31.38%	392	0.76%
	0250411	Highland School	30.61%	2267	31.17%	911	0.56%
	0250611	Doolittle School	30.61%	2267	30.51%	531	0.10%
	0256111	Cheshire High School	28.63%	1254	28.68%	1203	0.05%
	0255111	Dodd Middle School	25.83%	693	25.83%	689	0.00%
	0250211	Darcey School	29.85%	134	29.85%	134	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0260011	Chester School District						
	0260111	Chester Elementary School	14.95%	194	14.95%	194	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0270011	Clinton School District						
	0276111	The Morgan School	33.41%	449	33.56%	444	0.15%
	0270311	Lewin G. Joel Jr. School	31.31%	511	31.43%	509	0.12%
	0275111	Jared Eliot School	33.89%	419	33.89%	419	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0280011	Colchester School District						
	0285111	William J. Johnston Middle School	17.36%	455	17.00%	453	0.36%
	0280211	Jack Jackter Intermediate School	19.70%	528	19.58%	526	0.12%
	0286111	Bacon Academy	20.03%	574	20.07%	563	0.04%
	0280411	Colchester Elementary School	17.93%	513	17.93%	513	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0290011		Colebrook School District					
	0290111	Colebrook Consolidated School	6.78%	59	6.78%	59	0.00%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0300011	Columbia School District						
	0300111	Horace W. Porter School	16.32%	435	16.36%	434	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0310011	Cornwall School District						
	0310111	Cornwall Consolidated School	12.77%	94	12.77%	94	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0320011	Coventry School District						
	0320111	Coventry Academy	13.35%	412	8.33%	12	5.02%
	0326111	Coventry High School	13.35%	412	13.52%	392	0.17%
	0325111	Capt. Nathan Hale School	18.08%	365	18.13%	364	0.05%
	0320211	Coventry Grammar School	15.76%	330	15.76%	330	0.00%
	0320411	George Hersey Robertson School	14.84%	384	14.84%	384	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0330011	Cromwell School District						
	0330311	Woodside Intermediate School	33.79%	441	33.26%	436	0.53%
	0335111	Cromwell Middle School	33.26%	445	33.03%	442	0.23%
	0336111	Cromwell High School	32.31%	523	32.28%	508	0.03%
	0330211	Edna C. Stevens School	34.21%	380	34.21%	380	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0340011	Danbury School District						
★	0341911	Western CT Academy of International Studies Elementary Magnet Scl	82.82%	5082	72.70%	337	10.12%
★	0341111	Great Plain School	82.82%	5082	73.53%	272	9.29%
	0340611	Morris Street School	82.82%	5082	92.02%	326	9.20%
★	0340311	Westside Middle School Academy	81.41%	2619	73.36%	732	8.04%
	0341511	Pembroke School	82.82%	5082	76.12%	335	6.70%
	0341411	Ellsworth Avenue School	82.90%	5375	89.27%	494	6.37%
	0341011	South Street School	82.82%	5082	88.30%	342	5.48%
	0341711	King Street Intermediate School	85.00%	1913	80.20%	404	4.80%
	0340211	Hayestown Avenue School	82.82%	5082	87.16%	405	4.34%
	0345111	Broadview Middle School	81.41%	2619	85.35%	976	3.94%
	0340811	Park Avenue School	82.82%	5082	86.54%	535	3.72%
	0341311	King Street Primary School	81.51%	3169	78.59%	355	2.92%
	0341611	Stadley Rough School	82.82%	5082	85.42%	480	2.59%
	0345211	Rogers Park Middle School	81.41%	2619	83.61%	909	2.20%
	0341211	Shelter Rock School	82.82%	5082	80.79%	531	2.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0340011	Danbury School District (continued)						
	0340411	DPS Early Childhood Center at Granville	84.30%	293	82.35%	187	1.95%
	0340511	Mill Ridge Primary School	81.51%	3169	80.14%	292	1.37%
	0340911	Danbury High School West	78.89%	2586	77.83%	636	1.06%
	0340111	DPS Early Childhood Center	84.30%	293	85.19%	54	0.88%
	0346111	Danbury High School	77.84%	3456	77.86%	2723	0.02%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0350011	Darien School District						
	0350511	Royle Elementary School	19.69%	2082	25.89%	367	6.19%
	0351311	Ox Ridge Elementary School	19.69%	2082	16.30%	497	3.39%
	0350211	Hindley Elementary School	19.69%	2082	17.03%	417	2.67%
	0350611	Tokeneke Elementary School	19.69%	2082	20.64%	407	0.95%
	0350711	Holmes Elementary School	19.69%	2082	19.49%	390	0.21%
	0356111	Darien High School	19.63%	1350	19.68%	1326	0.05%
	0355111	Middlesex Middle School	23.27%	1040	23.31%	1038	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0360011	Deep River School District						
	0360111	Deep River Elementary School	15.00%	180	15.00%	180	0.00%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0370011	Derby School District						
★	0370611	Bradley School	74.77%	547	66.80%	253	7.97%
	0370411	Irving School	74.77%	547	81.79%	291	7.02%
	0376111	Derby High School	78.22%	326	79.67%	305	1.45%
	0375011	Derby Middle School	75.60%	291	75.86%	290	0.26%
	0370111	Little Raiders University	77.61%	67	77.61%	67	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0390011	Eastford School District						
	0390111	Eastford Elementary School	16.56%	163	16.56%	163	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0400011	East Granby School District						
	0406111	East Granby High School	31.98%	247	32.64%	242	0.66%
	0400111	Allgrove School	18.50%	200	18.18%	198	0.32%
	0405111	East Granby Middle School	28.85%	208	28.99%	207	0.14%
	0400211	R. Dudley Seymour School	23.23%	198	23.35%	197	0.12%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0410011	East Haddam School District						
	0416111	Nathan Hale-Ray High School	13.06%	245	12.71%	236	0.35%
	0415111	Nathan Hale-Ray Middle School	10.86%	359	10.89%	358	0.03%
	0410111	East Haddam Elementary School	11.21%	330	11.21%	330	0.00%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0420011	East Hampton School District						
	0426111	East Hampton High School	14.71%	503	14.05%	491	0.66%
	0425111	East Hampton Middle School	14.51%	386	14.66%	382	0.15%
	0420311	Center School	15.02%	233	15.15%	231	0.13%
	0420111	Memorial School	15.91%	509	15.91%	509	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0430011	East Hartford School District						
	0432411	Sunset Ridge Middle School	91.23%	1323	82.83%	332	8.40%
	0431011	Dr. Thomas S. O'Connell School	88.59%	2480	80.49%	487	8.10%
	0436311	Connecticut IB Academy	91.06%	2013	83.42%	199	7.64%
	0431811	Robert J. O'Brien School	88.59%	2480	94.38%	320	5.79%
	0430611	Dr. Franklin H. Mayberry School	88.59%	2480	94.02%	301	5.43%
	0431211	Silver Lane School	88.59%	2480	93.94%	198	5.35%
	0432011	Governor William Pitkin School	88.59%	2480	83.81%	315	4.78%
	0432211	Dr. John A. Langford School	88.59%	2480	92.58%	283	3.99%
	0435111	East Hartford Middle School	91.23%	1323	94.27%	960	3.04%
	0430411	Joseph O. Goodwin School	88.59%	2480	86.10%	295	2.49%
	0430911	Anna E. Norris School	88.59%	2480	90.69%	247	2.10%
	0436211	East Hartford High School	91.06%	2013	91.78%	1654	0.72%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0440011	East Haven School District						
	★ 0441711	Carbone School/East Haven Academy	58.95%	1530	43.24%	340	15.72%
	★ 0440711	Momauguin School	58.98%	1336	68.00%	275	9.02%
	★ 0445111	Joseph Melillo Middle School	59.59%	579	65.85%	448	6.26%
	★ 0441311	Dominick H. Ferrara School	55.59%	599	60.00%	155	4.41%
	★ 0440111	Deer Run School	61.74%	737	57.46%	228	4.28%
	★ 0441811	Overbrook Early Learning Center	60.00%	385	63.44%	186	3.44%
	★ 0441011	Grove J. Tuttle School	58.64%	1100	57.82%	275	0.82%
	★ 0446111	East Haven High School	58.92%	874	59.44%	863	0.52%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0450011	East Lyme School District						
	0450211	Niantic Center School	30.55%	779	19.10%	178	11.45%
	0450411	Lillie B. Haynes School	30.55%	779	36.16%	365	5.61%
	0455111	East Lyme Middle School	30.34%	702	30.56%	697	0.22%
	0456111	East Lyme High School	28.81%	906	28.70%	885	0.11%
	0450111	Flanders School	30.55%	779	30.51%	236	0.04%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0460011		Easton School District					
	0465111	Helen Keller Middle School	26.44%	295	26.53%	294	0.09%
	0460111	Samuel Staples Elementary School	26.34%	615	26.34%	615	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0470011	East Windsor School District						
★	0470111	Broad Brook Elementary School	57.54%	431	57.85%	427	0.30%
	0476111	East Windsor High School	48.47%	262	48.59%	249	0.12%
★	0475411	East Windsor Middle School	50.84%	299	50.84%	297	0.01%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0480011	Ellington School District						
	0480611	Windermere School	30.90%	1356	41.97%	629	11.07%
	0480111	Center School	30.65%	1253	19.67%	427	10.97%
	0480211	Crystal Lake School	30.90%	1356	22.45%	294	8.45%
	0485111	Ellington Middle School	26.27%	415	25.85%	410	0.41%
	0486111	Ellington High School	28.90%	744	28.49%	702	0.41%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0490011	Enfield School District						
	0490411	Hazardville Memorial School	41.68%	883	36.30%	303	5.37%
	0491511	Prudence Crandall School	42.47%	1003	46.99%	349	4.52%
	0491311	Edgar H. Parkman School	42.47%	1003	38.43%	268	4.04%
	0490211	Enfield Street School	41.68%	883	37.84%	222	3.84%
	0491811	Henry Barnard School	41.68%	883	44.33%	300	2.66%
	0491611	Eli Whitney School	42.47%	1003	40.88%	340	1.59%
	0495211	John F. Kennedy Middle School	40.04%	979	39.16%	950	0.88%
	0496111	Enfield High School	37.47%	1468	36.60%	1366	0.86%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0500011	Essex School District						
	0500111	Essex Elementary School	16.29%	307	16.39%	305	0.11%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0510011	Fairfield School District						
	0510611	McKinley School	28.81%	4034	57.99%	457	29.18%
	0510411	Holland Hill School	28.81%	4034	41.01%	395	12.21%
	0511311	Sherman School	28.81%	4034	16.76%	376	12.05%
	0510111	Dwight Elementary School	28.81%	4034	16.96%	224	11.84%
	0511211	Riverfield School	28.81%	4034	18.84%	430	9.97%
	0515311	Roger Ludlowe Middle School	29.53%	2079	19.86%	725	9.67%
	0515111	Tomlinson Middle School	29.53%	2079	38.61%	575	9.08%
	0510711	Mill Hill School	28.81%	4034	22.07%	376	6.73%
	0516211	Fairfield Warde High School	31.54%	2714	38.02%	1265	6.48%
	0516011	Fairfield Ludlowe High School	31.54%	2714	25.64%	1338	5.90%
	0511411	Stratfield School	28.81%	4034	23.62%	309	5.18%
	0511811	Osborn Hill School	28.81%	4034	25.17%	453	3.64%
	0511611	North Stratfield School	28.81%	4034	25.57%	395	3.24%
	0515211	Fairfield Woods Middle School	29.53%	2079	31.87%	772	2.33%
	0511711	Jennings School	28.81%	4034	29.67%	273	0.87%
	0510211	Burr Elementary School	28.81%	4034	28.70%	338	0.11%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0520011	Farmington School District						
	0520111	Union School	46.45%	1380	38.49%	278	7.96%
	0520411	East Farms School	46.45%	1380	50.81%	372	4.36%
	0520211	Noah Wallace School	46.45%	1380	50.00%	390	3.55%
	0520311	West District School	47.06%	1700	44.12%	340	2.94%
★	0520511	West Woods Upper Elementary School	50.70%	1351	48.66%	674	2.04%
	0526111	Farmington High School	49.76%	1268	50.12%	1243	0.36%
★	0525111	Irving A. Robbins Middle School	52.37%	674	52.47%	669	0.09%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0530011	Franklin School District						
	0530111	Franklin Elementary School	19.79%	192	19.79%	192	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0540011	Glastonbury School District						
	0540711	Naubuc School	37.99%	2469	51.06%	423	13.07%
	0540911	Nayaug Elementary School	37.99%	2469	31.48%	559	6.51%
	0540411	Hebron Avenue School	37.99%	2469	33.69%	463	4.30%
	0540611	Hopewell School	37.14%	2030	33.02%	424	4.12%
	0540211	Buttonball Lane School	37.14%	2030	39.39%	391	2.24%
	0545211	Smith Middle School	40.13%	1343	38.96%	888	1.17%
	0540811	Gideon Welles School	42.24%	883	42.77%	622	0.52%
	0546111	Glastonbury High School	37.33%	1736	37.37%	1686	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0560011	Granby School District						
	0565111	Granby Memorial Middle School	23.38%	402	22.78%	395	0.60%
	0566111	Granby Memorial High School	21.09%	550	20.60%	529	0.49%
	0560311	Wells Road Intermediate School	19.69%	381	19.31%	378	0.37%
	0560411	Kelly Lane Primary School	26.45%	363	26.59%	361	0.15%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²
Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0570011	Greenwich School District						
	0570611	New Lebanon School	38.95%	3923	71.35%	363	32.40%
	0570511	Hamilton Avenue School	38.95%	3923	68.75%	272	29.80%
	0570911	Old Greenwich School	38.95%	3923	17.88%	397	21.07%
	0571111	Parkway School	38.62%	3682	17.65%	238	20.97%
	0570311	Julian Curtiss School	38.95%	3923	59.83%	229	20.88%
	0575311	Western Middle School	41.33%	1776	55.28%	530	13.95%
	0571311	International School At Dundee	38.62%	3682	52.21%	339	13.59%
	0570811	North Street School	38.95%	3923	25.64%	429	13.31%
	0571011	Riverside School	38.62%	3682	29.07%	430	9.55%
	0575111	Central Middle School	41.33%	1776	32.90%	465	8.43%
	0570411	Glenville School	38.62%	3682	32.35%	439	6.27%
	0575211	Eastern Middle School	41.33%	1776	36.82%	774	4.51%
	0570211	Cos Cob School	38.95%	3923	34.67%	375	4.28%
	0570711	North Mianus School	38.62%	3682	36.10%	410	2.52%
	0576111	Greenwich High School	44.19%	2614	43.56%	2537	0.63%

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0580011	Griswold School District						
	0580111	Griswold Soule Street Academy	30.60%	634	18.18%	22	12.42%
	0586211	Griswold High School	30.60%	634	31.40%	602	0.80%
	0580311	Griswold Elementary School	27.93%	648	27.98%	647	0.04%
	0585111	Griswold Middle School	25.93%	536	25.89%	533	0.04%

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0590011	Groton School District						
	★ 0591911	Northeast Academy Magnet School	53.10%	1987	36.65%	352	16.45%
	★ 0591811	Charles Barnum Magnet School	53.45%	1796	44.79%	317	8.66%
	★ 0591711	Thames River Magnet School	53.10%	1987	61.09%	460	7.99%
	★ 0592011	Catherine Kolnaski Magnet School	53.45%	1796	59.66%	352	6.21%
	★ 0591311	Mystic River Magnet School	53.10%	1987	57.74%	504	4.64%
	★ 0596111	Robert E. Fitch High School	56.46%	944	56.34%	907	0.12%
	★ 0591111	Groton Middle School	51.18%	889	51.30%	885	0.12%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0600011	Guilford School District						
	0600311	Melissa Jones School	23.05%	1063	15.44%	272	7.61%
	0600211	Guilford Lakes School	22.91%	1122	27.51%	349	4.60%
	0600611	A. W. Cox School	23.05%	1063	24.24%	264	1.19%
	0600411	Calvin Leete School	22.91%	1122	23.31%	236	0.40%
	0605111	E. C. Adams Middle School	18.69%	487	18.43%	483	0.26%
	0606111	Guilford High School	20.02%	974	19.87%	946	0.15%
	0600711	A. Baldwin Middle School	24.46%	417	24.52%	416	0.06%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0620011	Hamden School District						
★	0621011	Spring Glen School	74.82%	2542	43.15%	336	31.67%
	0620211	Church Street School	76.31%	2807	94.69%	320	18.38%
	0620411	Helen Street School	76.31%	2807	90.73%	259	14.42%
★	0621211	Bear Path School	74.82%	2542	64.96%	371	9.86%
	0620111	Shepherd Glen School	76.31%	2807	84.62%	338	8.31%
	0620311	Dunbar Hill School	76.31%	2807	83.96%	268	7.65%
★	0621411	West Woods School	76.31%	2807	69.53%	338	6.78%
★	0621111	Ridge Hill School	76.31%	2807	73.80%	313	2.51%
	0625211	Hamden Middle School	75.84%	807	75.94%	798	0.10%
	0626111	Hamden High School	78.69%	1736	78.66%	1593	0.03%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0630011	Hampton School District						
	0630111	Hampton Elementary School	15.49%	71	15.71%	70	0.22%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District						
★	0644011	Renzulli Gifted and Talented Academy	94.27%	5582	74.40%	125	19.87%
	0643711	Montessori Magnet at Fisher School	94.31%	11058	86.78%	348	7.53%
	0642011	Webster Micro Society Magnet School	94.31%	11058	87.76%	621	6.55%
	0640511	Montessori Magnet at Batchelder School	94.19%	8781	87.74%	310	6.45%
	0641511	Parkville Community School	94.31%	7721	88.49%	304	5.83%
	0641711	Rawson School	94.31%	7721	99.47%	188	5.15%
	0640111	SAND School	94.31%	7721	99.26%	269	4.94%
	0641710	Kinsella Magnet School of Performing Arts: High School Campus	94.72%	4505	89.81%	108	4.90%
	0646711	University High School of Science and Engineering	94.72%	4505	89.83%	413	4.89%
	0646311	Weaver High School	94.72%	4505	99.53%	632	4.81%
	0641611	M. L. King, Jr. Middle School	94.31%	3337	98.80%	167	4.50%
	0641311	Hartford PreKindergarten Magnet School: North Campus	90.77%	1332	86.44%	118	4.33%
	0641610	Hartford PreKindergarten Magnet School: South Campus	90.77%	1332	94.87%	117	4.11%
	0642511	STEM Magnet at Annie Fisher School	94.80%	9726	98.86%	352	4.07%
	0641911	Milner Middle School	94.31%	3337	98.34%	241	4.03%

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2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District (continued)						
	0646911	Capital Preparatory Magnet School	94.43%	15563	97.82%	550	3.39%
	0647911	Great Path Academy at CT State Manchester	94.72%	4505	91.34%	358	3.38%
	0643611	Global Communications Academy	94.80%	9726	98.02%	405	3.23%
	0642211	Wish Museum School	94.31%	7721	97.35%	264	3.03%
	0646511	Sport and Medical Sciences Academy	94.54%	7842	91.61%	465	2.93%
	0642811	Betances Learning Lab Magnet School	94.56%	6616	97.45%	392	2.89%
	0647111	Bulkeley High School	94.72%	4505	97.58%	495	2.86%
	0642111	West Middle School	94.31%	7721	97.07%	273	2.76%
	0640911	Environmental Sciences Magnet at Hooker School	94.31%	11058	91.56%	545	2.75%
	0643011	Sanchez School	94.31%	7721	97.00%	300	2.69%
	0641111	Kinsella Magnet School of Performing Arts: PK-8 Campus	94.31%	11058	91.99%	387	2.32%
	0640711	Dwight-Bellizzi Dual Language Academy	94.31%	11058	96.59%	616	2.28%
	0642311	Burr Middle School	94.31%	3337	96.41%	195	2.10%
	0645411	Hartford Magnet Trinity College Academy	94.54%	7842	92.53%	897	2.01%
	0640811	M. D. Fox School	94.31%	7721	96.27%	536	1.95%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District (continued)						
	0643311	Breakthrough Magnet School, South	94.31%	11058	92.38%	315	1.93%
	0646211	Hartford Public High School	94.72%	4505	96.26%	535	1.54%
	0641011	Kennelly School	94.31%	11058	95.73%	562	1.42%
	0646611	Pathways Academy of Technology and Design	94.72%	4505	93.60%	344	1.11%
	0641411	Naylor/CCSU Leadership Academy	94.31%	7721	93.64%	346	0.67%
	0646411	Classical Magnet School	94.54%	7842	95.09%	448	0.55%
	0641211	McDonough Middle School	94.31%	3337	94.81%	308	0.50%
	0643211	Expeditionary Learning Academy at Moylan School	94.31%	7721	94.75%	324	0.44%
	0643811	Betances STEM Magnet School	93.94%	4442	93.56%	202	0.38%
	0643511	Breakthrough Magnet School, North	94.31%	7721	94.68%	301	0.37%
	0640611	Burns Latino Studies Academy	95.05%	6389	95.34%	193	0.28%

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2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0650011	Hartland School District						
	0650111	Hartland School	12.17%	115	12.17%	115	0.00%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0670011	Hebron School District						
	0670111	Hebron Elementary School	13.90%	374	13.90%	374	0.00%
	0670211	Gilead Hill School	14.29%	315	14.29%	315	0.00%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0680011	Kent School District						
	0680111	Kent Center School	22.70%	185	22.70%	185	0.00%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0690011	Killingly School District						
	0690311	Killingly Memorial School	28.01%	457	27.69%	455	0.32%
	0690111	Killingly Central School	26.12%	268	25.84%	267	0.28%
	0696111	Killingly High School	24.01%	754	24.20%	723	0.20%
	0695211	Killingly Intermediate School	25.52%	721	25.35%	710	0.17%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0710011	Lebanon School District						
	0716211	Lyman Memorial High School	11.53%	321	10.68%	309	0.85%
	0715111	Lebanon Middle School	15.95%	232	15.58%	231	0.36%
	0710111	Lebanon Elementary School	13.67%	373	13.71%	372	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0720011	Ledyard School District						
	0720211	Gales Ferry School	34.11%	428	29.63%	189	4.48%
	0720311	Juliet W. Long School	31.55%	485	29.00%	231	2.54%
	0720411	Gallup Hill School	32.74%	1008	35.20%	588	2.47%
	0726111	Ledyard High School	31.08%	740	31.02%	719	0.07%
	0725111	Ledyard Middle School	34.30%	554	34.31%	548	0.01%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0730011	Lisbon School District						
	0730111	Lisbon Central School	24.05%	395	24.17%	393	0.12%

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0760011		Madison School District					
	0760611	Dr. Robert H. Brown Elementary School	13.61%	1161	12.29%	480	1.32%
	0760711	Neck River Elementary School	13.61%	1161	14.58%	679	0.97%
	0766111	Daniel Hand High School	16.91%	739	16.78%	727	0.13%
	0765211	Walter C. Polson Middle School	20.57%	564	20.54%	560	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0770011		Manchester School District					
★	0770611	Keeney School	76.07%	2102	63.00%	327	13.07%
	0771211	Verplanck School	76.07%	2102	86.71%	429	10.64%
★	0770311	Buckley School	76.07%	2102	66.19%	281	9.88%
	0771311	Waddell School	76.07%	2102	84.48%	451	8.41%
★	0770411	Highland Park School	76.07%	2102	69.96%	263	6.11%
	0771811	Manchester Preschool Center at Martin	86.72%	271	82.99%	147	3.72%
	0771711	Elisabeth M. Bennet Academy	74.23%	1746	75.73%	886	1.51%
★	0775311	Illing Middle School	72.85%	847	72.22%	799	0.63%
★	0776111	Manchester High School	74.86%	1794	74.52%	1609	0.34%
	0770111	Bowers School	76.07%	2102	76.05%	334	0.02%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²
Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0780011		Mansfield School District					
	0780111	Mansfield Elementary School	42.06%	535	42.11%	532	0.05%
	0785111	Mansfield Middle School	39.60%	404	39.60%	404	0.00%

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0790011		Marlborough School District					
	0790111	Elmer Thienes-Mary Hall Elementary School	15.58%	462	15.40%	461	0.18%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0800011	Meriden School District						
	0800511	John Barry School	82.32%	3564	91.33%	392	9.00%
	★ 0800111	Benjamin Franklin School	82.29%	3726	74.12%	340	8.17%
	0800311	Hanover School	82.29%	3726	77.61%	393	4.68%
	0801011	Thomas Hooker School	82.29%	3726	77.66%	385	4.62%
	0800811	Roger Sherman School	82.32%	3564	85.97%	449	3.65%
	0805411	Washington Middle School	82.02%	1997	85.47%	516	3.44%
	0806211	Orville H. Platt High School	80.40%	2658	83.23%	1121	2.83%
	0801111	Casimir Pulaski School	82.32%	3564	85.05%	515	2.73%
	0806111	Francis T. Maloney High School	80.40%	2658	78.52%	1257	1.88%
	0805211	Lincoln Middle School	82.02%	1997	80.16%	620	1.86%
	0800711	Nathan Hale School	82.29%	3726	80.99%	463	1.29%
	0800411	Israel Putnam School	82.29%	3726	83.04%	448	0.75%
	0802711	Edison Middle School	82.02%	1997	81.77%	779	0.25%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0830011		Middletown School District					
	0830911	Macdonough School	63.64%	1870	79.88%	169	16.25%
	★ 0831211	Moody School	64.26%	2107	48.08%	208	16.19%
	★ 0831411	Wesley School	64.26%	2107	51.83%	218	12.43%
	★ 0830211	Bielefield School	64.26%	2107	74.19%	248	9.93%
	★ 0831311	Lawrence School	64.26%	2107	59.22%	309	5.04%
	★ 0830511	Farm Hill School	64.26%	2107	68.69%	329	4.43%
	★ 0830111	Spencer School	64.26%	2107	61.95%	226	2.32%
	★ 0831111	Snow School	64.26%	2107	65.88%	340	1.62%
	★ 0836211	Middletown High School	63.47%	1210	63.02%	1114	0.45%
	★ 0835411	Beman Middle School	61.54%	1027	61.61%	1008	0.07%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0840011	Milford School District						
	0840711	Meadowside School	34.11%	2246	46.47%	269	12.36%
	0841811	Orchard Hills School	34.11%	2246	23.21%	336	10.89%
	0845111	East Shore Middle School	34.28%	1164	25.66%	339	8.61%
	0846311	Joseph A. Foran High School	37.19%	1546	30.48%	702	6.71%
	0846211	Jonathan Law High School	37.19%	1546	43.69%	753	6.50%
	0841711	Mathewson School	34.11%	2246	40.60%	335	6.49%
	0840111	Calf Pen Meadow School	34.11%	2246	27.94%	272	6.16%
	0845311	West Shore Middle School	34.28%	1164	40.00%	395	5.72%
	0841911	J. F. Kennedy School	34.39%	2460	39.49%	276	5.10%
	0841611	Live Oaks School	34.39%	2460	29.96%	277	4.43%
	0841011	Pumpkin Delight School	34.39%	2460	37.08%	267	2.69%
	0840811	Orange Avenue School	34.39%	2460	32.22%	419	2.17%
	0845211	Harborside Middle School	34.28%	1164	35.27%	414	0.99%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0850011	Monroe School District						
	0850511	Fawn Hollow Elementary School	31.28%	1480	27.60%	674	3.69%
	0850111	Monroe Elementary School	31.56%	1559	35.04%	391	3.48%
	0850311	Stepney Elementary School	31.28%	1480	34.02%	488	2.73%
	0856111	Masuk High School	32.64%	1063	32.85%	1041	0.21%
	0855211	Jockey Hollow School	30.97%	791	30.84%	788	0.14%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0860011	Montville School District						
	0860111	Mohegan School	41.16%	894	57.57%	304	16.40%
	0860511	Oakdale School	41.45%	854	31.78%	258	9.67%
	0860711	Dr. Charles E. Murphy School	41.16%	894	34.24%	295	6.93%
	0866111	Montville High School	42.86%	532	43.27%	490	0.41%
	0865111	Leonard J. Tyl Middle School	38.93%	447	38.79%	446	0.14%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0880011	Naugatuck School District						
★	0880511	Hop Brook Elementary School	61.40%	1404	68.77%	349	7.37%
★	0880311	Maple Hill School	61.40%	1404	55.24%	496	6.15%
★	0880811	Andrew Avenue School	61.40%	1404	65.26%	213	3.86%
★	0880411	Hillside Intermediate School	61.20%	616	64.97%	314	3.77%
★	0880211	Cross Street Intermediate School	61.20%	616	57.53%	299	3.68%
★	0880711	Western School	61.40%	1404	60.40%	346	0.99%
★	0886111	Naugatuck High School	63.80%	1188	64.29%	1134	0.48%
★	0885111	City Hill Middle School	66.44%	596	66.50%	594	0.06%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0890011		New Britain School District					
★	0895411	House of Arts Letters and Science (HALS) Academy	87.14%	2201	71.90%	153	15.25%
★	0890611	Holmes Elementary School	87.96%	4402	74.93%	375	13.03%
	0890811	Lincoln Elementary School	87.96%	4402	82.26%	530	5.70%
	0890911	Northend Elementary School	87.96%	4402	93.53%	201	5.57%
	0891111	DiLoreto Elementary & Middle School	87.69%	6603	92.47%	823	4.78%
	0891511	Vance Elementary School	87.96%	4402	91.78%	426	3.82%
	0890311	Chamberlain Elementary School	87.96%	4402	91.42%	408	3.46%
	0891211	Smalley Elementary School	87.96%	4402	91.10%	584	3.14%
	0895211	Slade Middle School	87.14%	2201	90.20%	765	3.05%
	0890711	Jefferson Elementary School	87.96%	4402	85.39%	356	2.57%
	0890511	Gaffney Elementary School	88.09%	4844	86.52%	408	1.57%
	0895311	Pulaski Middle School	87.14%	2201	85.88%	857	1.26%
	0891311	Smith Elementary School	87.96%	4402	87.84%	436	0.12%
	0896111	New Britain High School	85.20%	2852	85.12%	2480	0.08%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0900011	New Canaan School District						
	0900211	South School	18.22%	1476	20.25%	489	2.02%
	0900311	West School	18.62%	1531	16.81%	476	1.81%
	0900411	East School	18.22%	1476	18.76%	565	0.54%
	0906111	New Canaan High School	21.37%	1273	21.56%	1257	0.19%
	0905111	Saxe Middle School	23.76%	1225	23.83%	1221	0.08%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0910011	New Fairfield School District						
	0915211	New Fairfield Middle School	26.95%	486	26.86%	484	0.10%
	0916111	New Fairfield High School	29.31%	696	29.23%	674	0.08%
	0910211	New Fairfield Elementary School	27.05%	913	27.00%	911	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0920011		New Hartford School District					
	0920111	Bakerville Consolidated School	8.72%	149	6.45%	93	2.27%
	0920211	New Hartford Elementary School	7.98%	188	9.68%	93	1.70%
	0920311	Ann Antolini School	12.05%	249	12.10%	248	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District						
★	0936711	Sound School	88.68%	5705	57.49%	334	31.19%
★	0931411	Nathan Hale School	92.10%	12132	71.40%	472	20.70%
★	0933811	Worthington Hooker School	92.00%	10995	73.85%	413	18.15%
★	0931711	Engineering - Science University Magnet School	89.89%	9861	74.66%	596	15.23%
	0931211	Edgewood School	92.00%	10995	79.18%	413	12.82%
	0936211	James Hillhouse High School	88.68%	5705	95.07%	1034	6.39%
	0933211	Wexler/Grant - Lincoln/Bassett Community School	92.10%	12132	98.42%	380	6.33%
	0932911	Truman School	92.10%	12132	98.39%	434	6.29%
	0930811	John S. Martinez Sea and Sky STEM School	92.10%	12132	98.14%	483	6.04%
	0934111	Family Academy of Multilingual Exploration	92.10%	12132	97.96%	442	5.87%
	0931611	Fair Haven School	92.10%	12132	97.80%	682	5.71%
	0932811	Barack H. Obama Magnet University School	92.49%	6858	97.61%	335	5.12%
	0931511	Augusta Lewis Troup School	92.00%	10995	97.01%	334	5.01%
	0930611	Clinton Avenue School	92.00%	10995	96.98%	398	4.99%
	0934811	Celentano BioTech, Health and Medical Magnet School	92.10%	12132	96.40%	333	4.30%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District (continued)						
	0933011	King/Robinson Magnet School	92.10%	12132	96.13%	388	4.04%
	0936111	Wilbur Cross High School	88.68%	5705	92.56%	1533	3.89%
	0937011	New Haven Academy	88.68%	5705	84.81%	316	3.87%
	0930711	Hill Central Music Academy	92.10%	12132	95.85%	410	3.76%
	0933111	Conte/West Hills Magnet School	92.10%	12132	95.53%	492	3.43%
	0931911	Mauro-Sheridan Magnet School	92.10%	12132	89.22%	473	2.88%
	0936311	Hill Regional Career High School	88.68%	5705	91.53%	626	2.86%
	0931311	John C. Daniels	92.10%	12132	94.52%	511	2.43%
	0934311	Bishop Woods Architecture and Design Magnet School	92.00%	10995	94.24%	382	2.24%
	0930911	Davis Academy for Arts & Design Innovation	92.10%	12132	90.10%	495	1.99%
	0936011	Metropolitan Business Academy	88.68%	5705	90.50%	379	1.82%
	0936611	High School In The Community	88.68%	5705	90.24%	246	1.57%
	0936411	Cooperative High School - Inter-District Magnet	88.68%	5705	87.27%	550	1.40%
	0934611	East Rock Community Magnet School	92.10%	12132	91.01%	445	1.08%
	0930311	Beecher School	92.10%	12132	92.93%	467	0.84%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District (continued)						
	0935511	Betsy Ross Arts and Design Academy	90.96%	5733	90.16%	305	0.80%
	0930211	Barnard Environmental Magnet School	92.10%	12132	92.89%	464	0.79%
	0934211	Roberto Clemente Leadership Academy for Global Awareness	92.00%	10995	92.79%	416	0.79%
	0931811	Benjamin Jepson Magnet School	92.10%	12132	91.40%	465	0.70%
	0931011	Ross/Woodward School	92.10%	12132	92.37%	524	0.27%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0940011		Newington School District					
★	0940711	Ruth Chaffee School	50.11%	1417	43.93%	321	6.18%
★	0940611	Anna Reynolds School	50.11%	1417	54.96%	413	4.86%
★	0945111	Martin Kellogg Middle School	50.04%	1195	54.58%	579	4.54%
★	0945311	John Wallace Middle School	50.04%	1195	45.81%	609	4.23%
★	0940211	Elizabeth Green School	50.11%	1417	52.13%	282	2.02%
★	0940811	John Paterson School	50.11%	1417	48.49%	398	1.61%
★	0946111	Newington High School	51.52%	1215	51.59%	1192	0.07%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0950011	New London School District						
	0951411	New London Visual and Performing Arts Magnet Pathway	89.09%	1503	82.58%	310	6.51%
	0951211	Science and Technology Magnet Pathway for Middle Grades	88.31%	830	81.82%	165	6.50%
	0955111	Bennie Dover Jackson Middle School	87.66%	640	93.46%	306	5.81%
	0950311	C.B. Jennings International Elementary Magnet	87.54%	1364	92.73%	385	5.19%
	0956111	New London High School	90.15%	863	93.80%	548	3.64%
	0951311	Science and Technology Magnet Pathway for High School Grades	90.15%	863	87.20%	164	2.96%
	0950811	Winthrop STEM Elementary Magnet School	87.54%	1364	85.75%	428	1.79%
	0950911	Nathan Hale Arts Magnet School	87.54%	1364	86.64%	434	0.90%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0960011	New Milford School District						
	0960511	Hill And Plain School	41.24%	759	49.72%	362	8.49%
	0960811	Northville Elementary School	41.24%	759	33.59%	396	7.65%
	0966111	New Milford High School	38.72%	1139	39.01%	1110	0.29%
	0965211	Schaghticoke Middle School	37.45%	785	37.74%	779	0.29%
	0960911	Sarah Noble Intermediate School	39.32%	763	39.37%	762	0.05%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0970011	Newtown School District						
	0970211	Sandy Hook Elementary School	19.93%	1405	25.36%	347	5.43%
	0970411	Head O'Meadow Elementary School	19.93%	1405	15.07%	345	4.86%
	0970111	Hawley Elementary School	19.93%	1405	18.94%	301	0.99%
	0976111	Newtown High School	22.90%	1214	22.62%	1185	0.28%
	0970511	Reed Intermediate School	21.38%	594	21.12%	587	0.26%
	0975111	Newtown Middle School	21.38%	594	21.60%	588	0.22%
	0970311	Middle Gate Elementary School	19.93%	1405	19.75%	395	0.18%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0980011	Norfolk School District						
	0980111	Botelle Elementary School	10.91%	55	10.91%	55	0.00%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0990011		North Branford School District					
	0996111	North Branford High School	19.43%	458	19.65%	453	0.21%
	0990611	Totoket Valley Elementary School	17.48%	349	17.53%	348	0.05%
	0990411	Jerome Harrison School	18.14%	397	18.14%	397	0.00%
	0995111	North Branford Intermediate School	19.48%	344	19.48%	344	0.00%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1000011		North Canaan School District					
	1000111	North Canaan Elementary School	24.58%	236	24.58%	236	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1010011	North Haven School District						
	1010311	Ridge Road Elementary School	34.12%	1448	38.08%	407	3.97%
	1010811	Clintonville Elementary School	34.12%	1448	30.36%	359	3.75%
	1010711	Green Acres Elementary School	34.12%	1448	33.25%	382	0.87%
	1016111	North Haven High School	35.18%	921	35.29%	901	0.11%
	1010211	Montowese Elementary School	34.12%	1448	34.23%	298	0.11%
	1015211	North Haven Middle School	33.94%	766	33.94%	766	0.00%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1020011		North Stonington School District					
	1026111	Wheeler High School	10.18%	334	9.91%	333	0.27%
	1020111	North Stonington Elementary School	11.56%	398	11.59%	397	0.03%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1030011	Norwalk School District						
★	1031311	Rowayton School	75.87%	4978	42.75%	414	33.12%
★	1030411	Cranbury Elementary School	75.87%	4978	51.63%	399	24.24%
	1031511	South Norwalk Elementary School	74.87%	3438	97.74%	265	22.87%
★	1030311	Concord Magnet School	77.15%	7076	56.69%	411	20.46%
	1030811	Kendall College & Career Academy	75.87%	4978	94.15%	359	18.28%
	1030711	Jefferson Marine Science Elementary School	75.55%	4617	92.02%	451	16.47%
	1032311	Silvermine Dual Language Magnet School	75.55%	4617	91.89%	419	16.34%
★	1032411	Wolfpit Integrated Arts Elementary School	75.87%	4978	62.57%	358	13.30%
★	1030511	Center for Global Studies	79.77%	3855	68.15%	292	11.62%
	1031411	Tracey Magnet School	75.87%	4978	86.04%	444	10.16%
	1035311	Ponus Ridge STEAM Academy	80.15%	2459	90.26%	647	10.11%
	1030211	Brookside Elementary School	75.87%	4978	84.68%	385	8.80%
★	1032111	Naramake Elementary School	75.87%	4978	70.22%	319	5.65%
	1035211	Nathan Hale Middle School	80.15%	2459	76.18%	550	3.97%
	1035511	Roton Middle School	80.15%	2459	76.37%	474	3.78%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1030011	Norwalk School District (continued)						
	1036211	Brien McMahon High School	79.77%	3855	82.75%	1739	2.98%
	1035411	West Rocks Middle School	80.15%	2459	82.42%	637	2.26%
	1030111	Norwalk Early Childhood Center	80.06%	361	81.42%	113	1.36%
	1030911	P-TECH Norwalk	79.77%	3855	80.80%	401	1.03%
	1036111	Norwalk High School	79.77%	3855	78.89%	1317	0.88%
	1032011	Fox Run Elementary School	75.87%	4978	75.37%	410	0.51%
	1032211	Marvin Elementary School	75.87%	4978	75.71%	354	0.17%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1040011	Norwich School District						
	1041911	Uncas Elementary School	75.81%	2104	86.03%	229	10.22%
	★ 1040811	Samuel Huntington School	75.81%	2104	68.78%	362	7.02%
	★ 1042011	Moriarty Magnet School	75.81%	2104	70.23%	430	5.58%
	1041811	Veterans' Memorial School	75.81%	2104	81.04%	269	5.23%
	★ 1041711	Thomas W. Mahan School	75.81%	2104	70.93%	227	4.88%
	1041511	Wequonnoc Magnet School	75.67%	1878	80.53%	190	4.86%
	1045211	Teachers' Memorial Middle School	74.27%	1065	79.09%	397	4.82%
	1041411	John B. Stanton School	75.67%	1878	79.19%	370	3.52%
	★ 1045111	Kelly STEAM Magnet Middle School	74.27%	1065	71.36%	646	2.91%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1060011	Old Saybrook School District						
	1066111	Old Saybrook Senior High School	24.22%	322	24.21%	318	0.01%
	1060211	Kathleen E. Goodwin School	20.30%	399	20.30%	399	0.00%
	1065211	Old Saybrook Middle School	26.02%	269	26.02%	269	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1070011	Orange School District						
	1070411	Turkey Hill School	30.78%	1046	24.56%	285	6.22%
	1070311	Race Brook School	30.78%	1046	34.58%	373	3.80%
	1070511	Peck Place School	30.78%	1046	31.61%	386	0.82%
	1070211	Mary L. Tracy School	22.81%	228	22.81%	228	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1080011	Oxford School District						
	1080311	Quaker Farms School	23.25%	400	22.73%	396	0.52%
	1086011	Oxford High School	21.72%	442	21.28%	437	0.44%
	1085111	Oxford Middle School	23.45%	371	23.31%	369	0.14%
	1080111	Great Oak Elementary School	20.31%	384	20.26%	380	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1090011	Plainfield School District						
	1090111	Moosup Elementary School	15.88%	485	17.18%	227	1.30%
	1096111	Plainfield High School	14.96%	508	14.57%	494	0.39%
	1095111	Plainfield Central School	11.48%	418	11.38%	413	0.10%
	1090411	Shepard Hill Elementary School	17.18%	588	17.22%	360	0.05%
	1090311	Plainfield Memorial School	14.29%	301	14.29%	301	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1100011	Plainville School District						
	1100511	Louis Toffolon School	40.33%	957	38.76%	356	1.57%
	1100211	Linden Street School	40.33%	957	41.41%	355	1.07%
	1100411	Frank T. Wheeler School	40.33%	957	40.91%	242	0.57%
	1105211	Middle School of Plainville	39.80%	500	39.76%	493	0.04%
	1106111	Plainville High School	39.77%	684	39.79%	671	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1110011	Plymouth School District						
	1116111	Terryville High School	26.73%	318	26.38%	307	0.35%
	1110211	Plymouth Center School	26.11%	337	26.11%	337	0.00%
	1110411	Harry S. Fisher Elementary School	27.65%	264	27.65%	264	0.00%
	1115111	Eli Terry Jr. Middle School	30.46%	325	30.46%	325	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1120011		Pomfret School District					
	1120111	Pomfret Community School	14.02%	328	14.07%	327	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1130011	Portland School District						
	1130511	Brownstone Intermediate School	27.51%	189	26.88%	186	0.63%
	1136111	Portland High School	31.27%	339	30.75%	322	0.52%
	1135111	Portland Middle School	30.59%	219	30.37%	214	0.22%
	1130411	Gildersleeve School	23.60%	267	23.68%	266	0.09%
	1130211	Valley View School	25.23%	218	25.23%	218	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1140011	Preston School District						
	1140411	Preston Veterans' Memorial School	15.47%	265	15.65%	262	0.18%
	1145111	Preston Plains School	22.92%	144	23.08%	143	0.16%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1160011	Putnam School District						
	1166111	Putnam High School	26.44%	261	27.42%	248	0.98%
	1165111	Putnam Middle School	31.74%	356	31.44%	353	0.30%
	1160311	Putnam Elementary School	31.07%	544	31.12%	543	0.06%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1170011	Redding School District						
	1170111	Redding Elementary School	19.44%	468	19.27%	467	0.17%
	1175111	John Read Middle School	20.42%	382	20.47%	381	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1180011		Ridgefield School District					
	1180611	Branchville Elementary School	21.20%	1811	17.07%	328	4.13%
	1180811	Barlow Mountain Elementary School	21.31%	1891	25.27%	364	3.96%
	1180411	Farmingville Elementary School	21.20%	1811	18.60%	301	2.60%
	1180211	Veterans Park Elementary School	21.31%	1891	23.29%	249	1.98%
	1185111	East Ridge Middle School	21.33%	1069	19.96%	491	1.37%
	1180311	Ridgebury Elementary School	21.20%	1811	22.26%	310	1.05%
	1185211	Scotts Ridge Middle School	21.33%	1069	22.06%	562	0.74%
	1180511	Scotland Elementary School	21.20%	1811	20.60%	301	0.61%
	1186111	Ridgefield High School	23.30%	1429	23.20%	1375	0.10%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1190011	Rocky Hill School District						
★	1190411	Myrtle H. Stevens School	55.74%	714	47.72%	373	8.02%
★	1190511	West Hill School	56.18%	769	64.14%	396	7.96%
	1196111	Rocky Hill High School	49.56%	797	49.81%	779	0.25%
★	1195111	Albert D. Griswold Middle School	55.48%	575	55.34%	571	0.14%
★	1190611	Moser School	54.52%	420	54.65%	419	0.13%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1210011	Salem School District						
	1210111	Salem Elementary School	18.14%	397	18.14%	397	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1220011	Salisbury School District						
	1220111	Salisbury Central School	21.38%	276	21.45%	275	0.08%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1230011	Scotland School District						
	1230111	Scotland Elementary School	4.60%	87	4.65%	86	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1240011	Seymour School District						
	1240111	Bungay School	40.17%	966	33.92%	454	6.24%
	1240211	Chatfield-LoPresti School	40.13%	912	45.60%	511	5.47%
	1245111	Seymour Middle School	38.39%	508	38.54%	506	0.15%
	1246111	Seymour High School	36.98%	557	36.98%	549	0.01%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1250011	Sharon School District						
	1250111	Sharon Center School	17.02%	94	17.02%	94	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1260011	Shelton School District						
	1260611	Sunnyside School	44.83%	1626	58.01%	231	13.17%
	1261011	Booth Hill School	44.83%	1626	37.04%	297	7.80%
	1260511	Elizabeth Shelton School	45.29%	1718	39.46%	408	5.82%
	1260811	Long Hill School	44.83%	1626	50.64%	312	5.81%
	1260911	Mohegan School	44.83%	1626	40.00%	325	4.83%
	1265111	Intermediate School	43.06%	1038	42.34%	725	0.72%
	1266111	Shelton High School	45.48%	1295	45.85%	1252	0.36%
	1261111	Perry Hill Elementary School	44.63%	670	44.69%	669	0.07%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1270011	Sherman School District						
	1270111	Sherman School	18.80%	234	18.88%	233	0.08%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1280011	Simsbury School District						
	1280311	Tariffville School	28.31%	2098	45.69%	232	17.38%
	1280711	Squadron Line School	28.67%	2145	23.22%	676	5.45%
	1280111	Central School	28.31%	2098	28.68%	380	0.37%
	1280611	Latimer Lane School	28.67%	2145	28.34%	501	0.33%
	1280411	Tootin' Hills School	28.31%	2098	28.13%	352	0.19%
	1285111	Henry James Memorial School	31.89%	646	31.73%	643	0.16%
	1286111	Simsbury High School	30.84%	1245	30.83%	1187	0.01%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1290011	Somers School District						
	1290411	Somers Elementary School	13.61%	632	13.20%	629	0.41%
	1296111	Somers High School	14.25%	358	14.41%	354	0.16%
	1295111	Mabelle B. Avery Middle School	13.69%	314	13.69%	314	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1310011	Southington School District						
	1312011	Wrinn Integrated Preschool - HES	37.61%	117	28.21%	39	9.40%
	1312111	Wrinn Integrated Preschool - SES	37.61%	117	46.67%	60	9.06%
	1310711	South End Elementary School	25.44%	2634	16.88%	231	8.55%
	1310211	William H. Hatton Elementary School	25.95%	2751	19.74%	304	6.22%
	1310911	R. E. Thalberg Elementary School	25.44%	2634	29.72%	424	4.28%
	1311311	Flanders Elementary School	25.44%	2634	28.24%	255	2.80%
	1310611	Zaya A. Oshana Elementary School	25.44%	2634	24.27%	239	1.17%
	1311411	Urbin T. Kelley School	25.44%	2634	24.31%	288	1.13%
	1310811	William M. Strong Elementary School	25.95%	2751	26.64%	304	0.69%
	1315311	John F. Kennedy Middle School	28.43%	1414	29.10%	670	0.67%
	1316211	Southington High School	26.82%	1950	26.33%	1861	0.49%
	1311511	Walter A. Derynoski Elementary School	25.95%	2751	25.51%	537	0.44%
	1315111	Joseph A. Depaolo Middle School	28.43%	1414	28.02%	703	0.41%

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1320011	South Windsor School District						
	★ 1320211	Pleasant Valley School	58.06%	2239	69.48%	688	11.42%
	★ 1320711	Eli Terry School	58.06%	2239	48.78%	451	9.28%
	★ 1320111	Philip R. Smith School	58.06%	2239	50.42%	480	7.64%
	★ 1326211	South Windsor High School	56.57%	1515	56.85%	1481	0.29%
	★ 1325111	Timothy Edwards School	58.63%	1298	58.73%	1294	0.10%
	★ 1320611	Orchard Hill School	58.06%	2239	58.01%	612	0.06%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1330011	Sprague School District						
	1330111	Sayles School	37.20%	250	37.14%	245	0.06%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1340011	Stafford School District						
	1346111	Stafford High School	16.29%	356	16.05%	349	0.25%
	1345211	Stafford Middle School	17.73%	282	17.92%	279	0.19%
	1340611	Stafford Elementary School	15.80%	443	15.84%	442	0.04%
	1340411	West Stafford School	15.96%	188	15.96%	188	0.00%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²
Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1350011	Stamford School District						
	1351911	Toquam Magnet School	74.03%	6611	90.06%	473	16.04%
	★ 1351811	Northeast School	74.03%	6611	59.38%	416	14.65%
	★ 1352011	Davenport Ridge School	74.03%	6611	59.76%	574	14.27%
	★ 1355711	Scotfield Middle School	77.70%	3538	64.52%	637	13.18%
	1350511	K. T. Murphy School	74.03%	6611	86.65%	382	12.62%
	1352211	Hart School	74.03%	6611	85.58%	527	11.55%
	★ 1350811	Rogers International School	75.31%	10149	64.90%	775	10.40%
	1355611	Cloonan School	77.70%	3538	86.11%	324	8.41%
	1355811	Rippowam Middle School	77.70%	3538	84.58%	681	6.88%
	★ 1350711	Strawberry Hill an ext. of Rogers International	75.31%	10149	69.29%	814	6.02%
	1351411	Westover School	75.05%	9005	81.01%	711	5.97%
	1351211	Julia A. Stark School	74.03%	6611	77.84%	519	3.81%
	1355311	Dolan School	77.70%	3538	81.34%	595	3.65%
	★ 1356111	Stamford High School	78.14%	4839	74.74%	1956	3.39%
	1356311	Westhill High School	78.14%	4839	81.51%	1979	3.37%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1350011	Stamford School District (continued)						
	1350911	Roxbury School	74.03%	6611	76.31%	477	2.28%
	1356411	The Academy of Information, Technology & Engineering	78.14%	4839	75.88%	651	2.25%
	★ 1352111	Stillmeadow School	74.03%	6611	72.93%	532	1.10%
	★ 1351111	Springdale School	74.03%	6611	73.72%	529	0.30%
	★ 1350611	Newfield School	74.03%	6611	74.19%	496	0.17%
	1355511	Turn of River School	77.70%	3538	77.82%	586	0.12%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1360011	Sterling School District						
	1360311	Sterling Community School	17.24%	290	17.13%	286	0.11%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1370011	Stonington School District						
	1370611	West Vine Street School	17.14%	770	21.37%	351	4.22%
	1370511	Deans Mill School	17.14%	770	13.64%	418	3.51%
	1376111	Stonington High School	17.58%	512	16.70%	479	0.88%
	1375211	Stonington Middle School	16.84%	386	16.88%	385	0.04%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1380011	Stratford School District						
★	1381411	Wilcoxson School	77.46%	3039	60.44%	316	17.02%
	1381511	Johnson House Elementary School	77.46%	3039	91.51%	424	14.05%
	1380411	Franklin School	77.46%	3039	90.59%	287	13.13%
★	1381311	Eli Whitney School	77.46%	3039	67.64%	411	9.82%
	1380911	Nichols School	77.46%	3039	85.18%	398	7.72%
★	1380311	Chapel School	77.46%	3039	70.98%	379	6.48%
★	1380811	Lordship School	77.46%	3039	72.83%	184	4.63%
★	1385311	Harry B. Flood Middle School	77.24%	1006	73.06%	464	4.18%
	1385211	David Wooster Middle School	77.24%	1006	81.20%	516	3.96%
★	1381011	Second Hill Lane School	77.46%	3039	74.24%	524	3.22%
	1386111	Stratford High School	77.80%	2131	79.76%	1092	1.96%
	1386211	Bunnell High School	77.80%	2131	76.06%	969	1.75%
	1382211	Victoria Soto Preschool	80.09%	231	80.09%	231	0.00%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1390011	Suffield School District						
	1390311	McAlister Intermediate School	16.03%	468	15.52%	464	0.51%
	1395111	Suffield Middle School	21.91%	470	21.51%	465	0.41%
	1396111	Suffield High School	20.19%	639	19.78%	632	0.41%
	1390411	A. Ward Spaulding School	16.81%	458	16.96%	454	0.15%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1400011	Thomaston School District						
	1406211	Thomaston High School	20.06%	334	20.32%	315	0.26%
	1400211	Thomaston Center School	25.13%	199	25.25%	198	0.13%
	1400111	Black Rock School	19.40%	232	19.40%	232	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1410011	Thompson School District						
	1416111	Tourtellotte Memorial High School	20.56%	180	21.69%	166	1.13%
	1415111	Thompson Middle School	12.28%	285	12.46%	281	0.17%
	1410111	Mary R. Fisher Elementary School	12.46%	329	12.58%	326	0.11%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1420011	Tolland School District						
	1425111	Tolland Middle School	21.38%	477	21.56%	473	0.18%
	1420111	Birch Grove Primary School	19.35%	491	19.18%	490	0.16%
	1420211	Tolland Intermediate School	23.09%	511	22.94%	510	0.15%
	1426111	Tolland High School	19.21%	635	19.22%	614	0.01%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1430011		Torrington School District					
★	1430911	Torrington School	55.06%	1077	46.90%	420	8.16%
★	1431311	Vogel-Wetmore School	54.82%	1204	60.97%	392	6.15%
★	1430811	Southwest School	55.06%	1077	59.16%	262	4.10%
★	1436111	Torrington High School	61.70%	1068	63.55%	996	1.85%
★	1435111	Torrington Middle School	58.27%	659	58.53%	639	0.26%
★	1432511	Torrington Intermediate School	54.75%	937	54.81%	936	0.06%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1440011	Trumbull School District						
	1441011	Frenchtown Elementary School	43.25%	2830	53.61%	513	10.36%
	1440811	Daniels Farm School	43.25%	2830	32.98%	467	10.27%
	1440311	Middlebrook School	43.25%	2830	48.50%	499	5.25%
	1440911	Tashua School	43.25%	2830	39.35%	399	3.90%
	1440411	Jane Ryan School	43.25%	2830	41.32%	438	1.93%
	1440111	Booth Hill School	43.25%	2830	41.78%	505	1.47%
	1446111	Trumbull High School	42.01%	2204	42.20%	2159	0.18%
	1445111	Madison Middle School	43.11%	1647	43.02%	860	0.09%
	1445211	Hillcrest Middle School	43.11%	1647	43.17%	783	0.06%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1450011	Union School District						
	1450111	Union School	7.32%	41	7.32%	41	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1460011	Vernon School District						
★	1460211	Maple Street School	56.78%	1527	69.51%	246	12.73%
★	1460111	Lake Street School	56.22%	1375	43.86%	228	12.36%
★	1461011	Skinner Road School	56.78%	1527	63.11%	328	6.33%
★	1461411	Center Road School	56.78%	1527	50.57%	435	6.20%
★	1460311	Northeast School	56.78%	1527	56.03%	257	0.75%
	1466111	Rockville High School	47.00%	1015	47.06%	988	0.07%
★	1465111	Vernon Center Middle School	53.41%	704	53.42%	702	0.01%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1470011		Voluntown School District					
	1470111	Voluntown Elementary School	15.46%	207	15.46%	207	0.00%

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1480011	Wallingford School District						
	1480811	Mary G. Fritz Elementary School of Yalesville	32.36%	1125	22.81%	263	9.54%
	1480211	Highland School	30.78%	1238	21.95%	287	8.82%
	1480111	Moses Y. Beach School	30.78%	1238	35.60%	323	4.83%
	1480311	Parker Farms School	32.36%	1125	36.80%	269	4.45%
	1481011	Cook Hill School	30.78%	1238	33.63%	336	2.86%
	1481211	Pond Hill School	32.36%	1125	34.74%	285	2.38%
	1480911	Evarts C. Stevens School	30.78%	1238	29.32%	266	1.45%
	1486211	Mark T. Sheehan High School	33.91%	1607	34.60%	656	0.69%
	1485311	James H. Moran Middle School	34.34%	1121	34.72%	530	0.37%
	1485211	Dag Hammarskjold Middle School	34.34%	1121	33.98%	568	0.37%
	1486111	Lyman Hall High School	33.91%	1607	33.56%	891	0.36%
	1480411	Rock Hill School	32.36%	1125	32.03%	281	0.33%

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2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1510011	Waterbury School District						
★	1516011	Waterbury Arts Magnet School	90.82%	9362	74.57%	822	16.25%
	1513311	Rotella Interdistrict Magnet School	91.64%	9019	75.41%	614	16.23%
	1513111	Maloney Interdistrict Magnet School	91.64%	9019	82.26%	592	9.38%
	1517311	Roberto Clemente International Dual Language School	91.64%	9019	97.84%	324	6.20%
	1512711	Carrington School	91.40%	13131	85.29%	442	6.11%
	1512211	Walsh School	91.64%	9019	97.67%	257	6.03%
	1513211	Woodrow Wilson School	91.64%	9019	97.61%	419	5.97%
	1511411	F. J. Kingsbury School	91.64%	9019	97.22%	431	5.58%
	1513411	Reed School	91.40%	13131	96.66%	449	5.26%
	1512011	Sprague School	91.64%	9019	96.76%	339	5.12%
	1510711	H. S. Chase School	91.64%	9019	86.61%	560	5.03%
	1510511	Bucks Hill School	91.89%	8043	96.85%	254	4.96%
	1516311	Wilby High School	90.78%	5250	95.44%	1096	4.66%
	1511611	Duggan School	91.40%	13131	95.95%	420	4.55%
	1515311	North End Middle School	90.88%	4112	95.13%	739	4.25%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1510011	Waterbury School District (continued)						
	1512611	Gilmartin School	91.40%	13131	95.51%	445	4.10%
	1510811	Wendell L. Cross School	91.40%	13131	87.40%	611	4.00%
	1510911	Driggs School	91.64%	9019	95.25%	442	3.61%
	1512311	Washington School	91.64%	9019	94.66%	281	3.02%
	1512111	B. W. Tinker School	91.64%	9019	88.69%	548	2.95%
	1516711	Waterbury Career Academy	90.59%	6226	87.91%	736	2.68%
	1512811	Regan School	91.89%	8043	94.50%	218	2.60%
	1516211	Crosby High School	90.78%	5250	93.34%	1396	2.56%
	1511111	Margaret M. Generali Elementary School	91.64%	9019	89.86%	424	1.78%
	1516411	John F. Kennedy High School	90.78%	5250	91.93%	1288	1.14%
	1515211	West Side Middle School	90.88%	4112	92.02%	927	1.14%
	1515111	Michael F. Wallace Middle School	91.03%	6913	91.43%	1050	0.40%
	1510611	Bunker Hill School	91.64%	9019	91.73%	411	0.09%
	1511311	Hopeville School	91.64%	9019	91.70%	289	0.06%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1520011	Waterford School District						
	1520711	Quaker Hill Elementary School	33.44%	918	42.86%	315	9.41%
	1520611	Oswegatchie Elementary School	33.44%	918	26.60%	297	6.84%
	1520211	Great Neck Elementary School	33.44%	918	29.41%	289	4.03%
	1526111	Waterford High School	29.52%	708	29.15%	686	0.37%
	1525111	Clark Lane Middle School	29.98%	507	29.98%	507	0.00%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1530011	Watertown School District						
	1530311	Fletcher W. Judson School	27.21%	599	19.66%	295	7.55%
	1530411	Polk School	27.21%	599	34.54%	304	7.33%
	1535111	Swift Middle School	24.52%	628	24.64%	621	0.12%
	1530211	John Trumbull Primary School	28.35%	582	28.40%	581	0.05%
	1536111	Watertown High School	24.90%	735	24.93%	702	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1540011	Westbrook School District						
	1546111	Westbrook High School	33.13%	166	33.76%	157	0.63%
	1540211	Daisy Ingraham School	28.32%	279	28.32%	279	0.00%
	1545111	Westbrook Middle School	28.70%	108	28.70%	108	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1550011	West Hartford School District						
	1550511	Charter Oak International Academy	44.64%	4189	74.38%	480	29.73%
	1551711	Smith School	44.64%	4189	68.82%	340	24.18%
	1550611	Duffy School	43.23%	3932	25.15%	513	18.09%
	1550211	Braeburn School	43.23%	3932	25.66%	343	17.58%
	1550411	Bugbee School	43.23%	3932	26.38%	345	16.86%
	1550911	Morley School	43.23%	3932	30.72%	306	12.52%
	1551511	Wolcott School	43.23%	3932	53.02%	364	9.79%
	1551311	Whiting Lane School	44.64%	4189	53.26%	353	8.62%
	1551011	Norfeltd School	43.23%	3932	34.83%	356	8.40%
	1551211	Webster Hill School	44.64%	4189	51.86%	349	7.22%
	1556211	Hall High School	47.83%	2856	45.11%	1319	2.72%
	1551611	Aiken School	44.64%	4189	42.09%	411	2.55%
	1555311	Bristow Middle School	48.47%	2024	49.53%	317	1.06%
	1556111	Conard High School	47.83%	2856	48.57%	1361	0.74%
	1555111	King Philip Middle School	48.47%	2024	47.74%	842	0.72%
	1555211	Sedgwick Middle School	48.47%	2024	48.10%	844	0.36%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1560011	West Haven School District						
★	1560411	Seth G. Haley School	75.94%	2215	64.24%	330	11.69%
	1560311	Forest School	75.94%	2215	87.47%	399	11.53%
★	1560611	Edith E. Mackrille School	75.94%	2215	67.32%	306	8.62%
★	1560811	Alma E. Pagels School	75.94%	2215	69.72%	360	6.21%
	1561211	Washington School	75.94%	2215	81.65%	387	5.72%
	1561411	Savin Rock Community School	75.94%	2215	80.09%	427	4.16%
	1566111	West Haven High School	78.88%	1913	79.17%	1810	0.29%
	1565111	Harry M. Bailey Middle School	77.46%	905	77.68%	887	0.22%
	1565311	Carrigan 5/6 Intermediate School	79.40%	830	79.52%	825	0.12%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1570011	Weston School District						
	1570111	Hurlbutt Elementary School	21.02%	452	20.84%	451	0.18%
	1570211	Weston Intermediate School	25.34%	438	25.17%	437	0.17%
	1575111	Weston Middle School	26.64%	458	26.70%	457	0.06%
	1576111	Weston High School	23.91%	686	23.93%	677	0.02%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1580011	Westport School District						
	1580511	King's Highway Elementary School	24.55%	2363	25.94%	451	1.40%
	1580811	Saugatuck Elementary School	24.55%	2363	23.33%	450	1.21%
	1580711	Long Lots School	24.55%	2363	23.50%	532	1.05%
	1585311	Coleytown Middle School	25.19%	1195	25.79%	473	0.60%
	1585111	Bedford Middle School	25.19%	1195	24.86%	720	0.33%
	1580311	Coleytown Elementary School	24.55%	2363	24.78%	464	0.24%
	1586111	Staples High School	24.97%	1650	24.74%	1621	0.23%
	1580411	Green's Farms School	24.55%	2363	24.66%	438	0.11%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1590011	Wethersfield School District						
	1591011	Charles Wright School	36.62%	1723	48.99%	247	12.37%
	1591111	Highcrest School	36.62%	1723	26.86%	417	9.76%
	1590811	Alfred W. Hanmer School	36.62%	1723	27.51%	269	9.11%
	1591211	Samuel B. Webb Elementary School	36.62%	1723	42.57%	350	5.95%
	1590211	Emerson-Williams School	36.62%	1723	37.82%	394	1.20%
	1596111	Wethersfield High School	39.39%	1150	38.95%	1122	0.44%
	1595211	Silas Deane Middle School	40.63%	539	40.49%	536	0.15%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1600011	Willington School District						
	1605111	Hall Memorial School	16.36%	165	16.77%	161	0.41%
	1600111	Center School	23.22%	211	23.22%	211	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1610011	Wilton School District						
	1616111	Wilton High School	25.33%	1212	25.55%	1178	0.22%
	1615211	Middlebrook School	27.15%	803	27.23%	797	0.08%
	1610711	Cider Mill School	24.79%	835	24.76%	832	0.03%
	1610511	Miller-Driscoll School	25.23%	852	25.23%	852	0.00%

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1620011	Winchester School District						
	1625111	Pearson School	21.62%	333	21.75%	331	0.13%
	1620211	Mary P. Hinsdale School	27.31%	260	27.41%	259	0.11%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1630011	Windham School District						
★	1630411	Charles H. Barrows STEM Academy	75.55%	2213	57.07%	552	18.49%
	1630111	Natchaug School	77.39%	1194	85.34%	191	7.95%
	1635111	Windham Middle School	73.41%	1019	79.79%	762	6.38%
	1630311	North Windham School	77.39%	1194	82.34%	436	4.95%
	1630611	W. B. Sweeney School	77.39%	1194	81.82%	220	4.43%
	1636111	Windham High School	88.62%	650	89.27%	587	0.65%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1640011	Windsor School District						
	1640511	Poquonock Elementary School	78.82%	661	80.13%	307	1.31%
	1640111	Clover Street School	76.53%	703	76.79%	293	0.26%
	1640811	John F. Kennedy School	76.53%	703	76.35%	406	0.17%
	1646111	Windsor High School	83.85%	1121	83.70%	1080	0.15%
	1645311	Sage Park Middle School	79.23%	732	79.23%	727	0.01%
	1640911	Oliver Ellsworth School	78.35%	605	78.35%	351	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1650011	Windsor Locks School District						
	1656111	Windsor Locks High School	49.14%	407	48.41%	347	0.73%
	1655111	Windsor Locks Middle School	42.40%	342	42.18%	339	0.21%
	1650411	South Elementary School	45.63%	309	45.42%	306	0.21%
	1650111	North Street School	42.56%	383	42.56%	383	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1660011	Wolcott School District						
	1660211	Frisbie School	30.73%	872	29.60%	250	1.13%
	1660511	Wakelee School	30.73%	872	30.12%	332	0.61%
	1666111	Wolcott High School	28.62%	622	28.36%	610	0.26%
	1660611	Alcott School	30.78%	926	30.94%	320	0.16%
	1665111	Tyrrell Middle School	27.46%	477	27.58%	475	0.12%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1670011	Woodbridge School District						
	1670311	Beecher Road School	34.11%	862	34.07%	860	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1690011	Woodstock School District						
	1690211	Woodstock Elementary School	12.63%	372	12.67%	371	0.03%
	1695111	Woodstock Middle School	11.32%	371	11.35%	370	0.03%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2010012	Regional School District 01						
	2016112	Housatonic Valley Regional High School	19.02%	326	19.14%	324	0.12%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2040012	Regional School District 04						
	2045112	John Winthrop Middle School	15.17%	178	15.34%	176	0.17%
	2046112	Valley Regional High School	15.59%	417	15.54%	399	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2050012	Regional School District 05						
	2055212	Amity Middle School: Orange	37.25%	757	36.74%	362	0.51%
	2055112	Amity Middle School: Bethany	37.25%	757	37.73%	387	0.47%
	2056112	Amity Regional High School	35.32%	1379	35.35%	1358	0.03%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2070012	Regional School District 07						
	2075112	Northwestern Regional Middle School	13.62%	235	12.67%	221	0.95%
	2076112	Northwestern Regional High School	8.65%	532	7.95%	478	0.70%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2080012	Regional School District 08						
	2086112	RHAM High School	13.68%	687	13.48%	675	0.20%
	2085112	RHAM Middle School	15.41%	344	15.41%	344	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2090012	Regional School District 09						
	2096112	Joel Barlow High School	20.83%	696	21.00%	681	0.17%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2100012		Regional School District 10					
	2100312	Harwinton Consolidated School	16.15%	799	14.93%	355	1.22%
	2100212	Lake Garda Elementary School	16.15%	799	17.12%	444	0.97%
	2106112	Lewis S. Mills High School	20.54%	589	20.63%	572	0.09%
	2105112	Har-Bur Middle School	20.24%	667	20.24%	667	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2110012	Regional School District 11						
	2116112	Parish Hill High School	18.75%	192	18.89%	180	0.14%

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Connecticut State Department of Education

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2120012	Regional School District 12						
	2120212	Booth Free School	18.21%	280	10.23%	88	7.99%
	2120112	The Burnham School	18.21%	280	21.62%	74	3.41%
	2120412	Washington Primary School	17.18%	326	18.90%	164	1.72%
	2120312	Shepaug Valley School	18.60%	484	18.54%	480	0.05%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2130012	Regional School District 13						
	2136112	Coginchaug Regional High School	16.16%	365	15.32%	333	0.85%
	2135112	Frank Ward Strong School	13.25%	415	12.99%	408	0.26%
	2130512	John Lyman School	10.89%	303	10.96%	301	0.07%
	2130112	Frederick Brewster School	20.38%	211	20.38%	211	0.00%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2140012	Regional School District 14						
	2140112	Bethlehem Elementary School	21.10%	564	21.92%	260	0.82%
	2140212	Mitchell Elementary School	21.10%	564	20.39%	304	0.70%
	2145112	Woodbury Middle School	21.21%	297	21.43%	294	0.22%
	2146112	Nonnewaug High School	24.15%	675	24.17%	666	0.03%

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Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2150012	Regional School District 15						
	2150412	Gainfield Elementary School	21.62%	1508	16.21%	327	5.41%
	2150712	Long Meadow Elementary School	21.62%	1508	24.62%	524	3.00%
	2150612	Middlebury Elementary School	21.36%	1437	22.41%	290	1.05%
	2156212	Pomperaug Regional High School	23.07%	997	22.71%	973	0.36%
	2155212	Memorial Middle School	22.01%	845	22.28%	413	0.26%
	2150512	Pomperaug Elementary School	21.36%	1437	21.53%	367	0.16%
	2155112	Rochambeau Middle School	22.01%	845	21.88%	425	0.13%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2160012	Regional School District 16						
	2160112	Laurel Ledge School	22.88%	839	31.91%	304	9.02%
	2160512	Prospect Elementary School	23.66%	896	19.43%	592	4.24%
	2165112	Long River Middle School	24.08%	436	23.91%	435	0.17%
	2166012	Woodland Regional High School	20.97%	558	20.80%	553	0.17%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2170012		Regional School District 17					
	2170312	Killingworth Elementary School	11.81%	508	15.28%	229	3.47%
	2170212	Burr District Elementary School	11.35%	467	8.66%	277	2.68%
	2176112	Haddam-Killingworth High School	14.83%	472	14.19%	465	0.64%
	2175112	Haddam-Killingworth Middle School	10.41%	413	10.19%	412	0.22%
	2170512	Haddam-Killingworth Intermediate School	11.64%	275	11.64%	275	0.00%

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Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2180012	Regional School District 18						
	2180112	Lyme Consolidated School	11.49%	609	8.78%	205	2.71%
	2180212	Mile Creek School	10.83%	508	11.64%	318	0.81%
	2186112	Lyme-Old Lyme High School	16.34%	361	16.01%	356	0.33%
	2185112	Lyme-Old Lyme Middle School	17.20%	279	16.97%	277	0.24%

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2025 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2190012	Regional School District 19						
	2196112	E. O. Smith High School	27.69%	1004	27.60%	953	0.09%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2200012	Regional School District 20						
	2200712	Warren School	9.75%	595	7.69%	52	2.06%
	2200312	James Morris School	9.57%	658	7.89%	114	1.68%
	2200212	Goshen Center School	9.57%	658	8.06%	124	1.51%
	2200112	Litchfield Center School	8.67%	427	10.13%	227	1.47%
	2200412	Litchfield Intermediate School	11.26%	231	12.06%	141	0.80%
	2200612	Lakeview High School	14.33%	607	14.02%	592	0.31%
	2200512	Plumb Hill Middle School	13.51%	333	13.55%	332	0.04%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2310018	Goodwin University Educational Services (GUES)						
	2310418	RiverTech at Goodwin University	92.15%	242	87.91%	91	4.24%
	2310118	Connecticut River Academy at Goodwin University	89.87%	869	90.05%	774	0.18%
	2310218	Riverside Magnet School at Goodwin University	88.08%	495	88.08%	495	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2410014	Capitol Region Education Council						
★	2410314	Reggio Magnet School of the Arts	85.39%	4626	74.85%	509	10.53%
	2416414	Greater Hartford Academy of the Arts High School - Full Day	85.87%	2427	77.08%	432	8.78%
	2410514	Museum Academy	85.39%	4626	93.09%	492	7.70%
	2410414	Academy of International Studies Elementary School	85.39%	4626	92.67%	491	7.28%
	2416114	Academy of International Studies 6-12	88.02%	4492	93.37%	694	5.35%
	2418114	Discovery Academy	85.39%	4626	80.31%	518	5.08%
	2410214	University of Hartford Magnet School	85.39%	4626	89.94%	477	4.55%
	2415114	Academy of Aerospace and Engineering	88.02%	4492	91.31%	771	3.29%
	2410114	Glastonbury/East Hartford Magnet School	85.39%	4626	87.05%	448	1.67%
	2415014	Academy of Computer Science and Engineering Middle School	90.56%	2065	92.07%	656	1.52%
	2410714	Academy of Aerospace and Engineering Elementary	85.39%	4626	84.00%	625	1.39%
	2415214	Academy of Computer Science and Engineering	85.87%	2427	87.11%	582	1.25%
	2412114	CREC Preschool at Progress Drive	76.74%	1066	77.97%	118	1.23%
	2413114	Montessori Magnet School	85.98%	5306	86.40%	353	0.42%
	2410614	Ana Grace Academy of the Arts	86.98%	6691	87.12%	846	0.13%
	2416514	Academy of Science and Innovation	88.02%	4492	87.96%	756	0.06%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2430014	Cooperative Educational Services						
	2430114	Six-Six Magnet School	74.76%	618	77.73%	440	2.97%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2440014	Area Cooperative Educational Services						
	2440614	The Bridge at ACES	74.70%	506	88.89%	18	14.19%
	2440314	Wintergreen Interdistrict Magnet School	78.95%	1183	91.59%	511	12.63%
	★ 2445114	ACES Chase Academy	73.97%	945	67.03%	558	6.94%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2450014	Learn						
	2456214	Three Rivers Middle College Magnet School	39.77%	259	47.37%	95	7.60%
	2456114	Marine Science Magnet High School	41.51%	424	37.10%	283	4.41%
	2450114	Regional Multicultural Magnet School	80.89%	471	84.14%	435	3.25%
★	2450214	The Friendship School	70.61%	490	70.76%	489	0.14%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2530014		Eastern Connecticut Regional Educational Service Center (EASTCONN)					
	2536014	Arts at the Capitol Theater Magnet School (ACT)	33.44%	326	48.03%	127	14.60%
	2536114	Quinebaug Middle College	33.44%	326	20.00%	140	13.44%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2610013	Jumoke Academy District						
	2610113	Jumoke Academy	100.00%	621	100.00%	621	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2630013	Odyssey Community School District						
	2635113	Odyssey Community School	75.24%	420	75.24%	420	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2640013		Integrated Day Charter School District					
★	2640113	Integrated Day Charter School	60.99%	364	60.99%	364	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2650013		Interdistrict School for Arts and Comm District					
	2655113	Interdistrict School For Arts And Communication	83.64%	330	83.64%	330	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²
Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2680013		Common Ground High School District					
	2686113	Common Ground High School	89.50%	219	89.50%	219	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2690013	The Bridge Academy District						
	2696113	The Bridge Academy	100.00%	281	100.00%	281	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2700013		Side By Side Charter School District					
	2700113	Side By Side Charter School	94.49%	236	94.49%	236	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2720013	Explorations District						
	2726113	Explorations	26.83%	82	26.83%	82	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2790013	Amistad Academy District						
	2795113	Amistad Academy	98.90%	1089	98.90%	1089	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²
Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2800013	New Beginnings Inc Family Academy District						
	2800113	New Beginnings Inc Family Academy	99.08%	434	99.08%	434	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2830013		Park City Prep Charter School District					
	2835113	Park City Prep Charter School	94.51%	437	94.51%	437	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2850013	Bridgeport	Achievement First District					
	2850113	Achievement First Bridgeport Academy	98.20%	1054	98.20%	1054	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2860013		Highville Charter School District					
	2860113	Highville Charter School	99.80%	507	99.80%	507	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2880013	Achievement First Hartford Academy District						
	2880113	Achievement First Hartford Academy	99.56%	915	99.56%	915	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2890013	Elm City College Preparatory School District						
	2890113	Elm City College Preparatory School	98.02%	758	98.02%	758	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2900013	Brass City Charter School District						
	2900113	Brass City Charter School	96.00%	400	96.00%	400	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²
Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2910013		Elm City Montessori School District					
★	2910113	Elm City Montessori School	63.41%	317	63.41%	317	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2940013	Great Oaks Charter School District						
	2940113	Great Oaks Charter School	96.82%	661	96.82%	661	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²
Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2950013	Booker T. Washington Academy District						
	2950113	Booker T. Washington Academy	99.28%	417	99.28%	417	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2960013		Stamford Charter School for Excellence District					
	2960113	Stamford Charter School for Excellence	96.86%	541	96.86%	541	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2970013	Capital Preparatory Harbor School District						
	2970113	Capital Preparatory Harbor School	99.35%	772	99.35%	772	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2980013	Edmonds Cofield Preparatory Academy for Young Men, Inc.	District					
	2980113	Edmonds Cofield Preparatory Academy for Young Men, Inc.	100.00%	45	100.00%	45	0.00%
	2990113	Stamford Big Picture Learning Academy	100.00%	9	100.00%	9	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2990013	Stamford Big Picture Learning Academy District						
	2990113	Stamford Big Picture Learning Academy	100.00%	9	100.00%	9	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

2025 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²
Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9000016	Connecticut Technical Education and Career System						
	9001316	H. H. Ellis Technical High School	63.99%	11612	19.42%	654	44.57%
★	9002216	Oliver Wolcott Technical High School	63.99%	11612	28.20%	649	35.79%
	9001116	Bullard-Havens Technical High School	63.99%	11612	97.58%	826	33.59%
	9001416	Eli Whitney Technical High School	63.99%	11612	95.78%	593	31.80%
	9001516	A. I. Prince Technical High School	63.99%	11612	95.30%	788	31.32%
★	9001816	Vinal Technical High School	63.99%	11612	34.36%	550	29.62%
	9002116	J. M. Wright Technical High School	63.99%	11612	92.15%	535	28.16%
★	9002016	Norwich Technical High School	63.99%	11612	40.69%	666	23.29%
★	9002416	Windham Technical High School	63.99%	11612	47.83%	529	16.16%
★	9001616	Howell Cheney Technical High School	63.99%	11612	52.06%	655	11.92%
★	9001216	Henry Abbott Technical High School	63.99%	11612	72.90%	738	8.91%
★	9001916	E. C. Goodwin Technical High School	63.99%	11612	72.30%	722	8.31%
★	9002316	W. F. Kaynor Technical High School	63.99%	11612	72.06%	841	8.07%
★	9002516	Emmett O'Brien Technical High School	63.99%	11612	56.03%	639	7.96%
★	9002616	Platt Technical High School	63.99%	11612	69.66%	758	5.67%
★	9002716	Ella T. Grasso Technical High School	63.99%	11612	59.86%	690	4.13%
★	9001716	H. C. Wilcox Technical High School	63.99%	11612	62.00%	779	1.98%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2025

Connecticut State Department of Education

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9010022		Norwich Free Academy District					
★	9016122	Norwich Free Academy	60.23%	2004	59.63%	1910	0.60%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9020022	The Gilbert School District						
	9026122	The Gilbert School	34.70%	415	34.70%	415	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9030022	The Woodstock Academy District						
	9036122	The Woodstock Academy	21.44%	998	21.65%	984	0.20%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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