

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0010011	Andover School District						
	0010111	Andover Elementary School	15.06%	239	15.06%	239	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0020011	Ansonia School District						
	0020811	Prendergast School	78.79%	1169	76.53%	588	2.25%
	0020311	Mead School	78.79%	1169	80.97%	578	2.18%
★	0026111	Ansonia High School	75.11%	671	74.55%	617	0.56%
	0025111	Ansonia Middle School	79.08%	564	78.93%	560	0.15%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0030011	Ashford School District						
	0030111	Ashford School	16.24%	351	16.24%	351	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0040011	Avon School District						
	0040311	Roaring Brook School	33.55%	1076	32.54%	461	1.01%
	0040411	Pine Grove School	33.55%	1076	34.26%	613	0.71%
	0046111	Avon High School	42.37%	970	41.86%	946	0.51%
	0040511	Thompson Brook School	38.43%	497	38.43%	497	0.00%
	0045111	Avon Middle School	37.53%	461	37.53%	461	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0050011		Barkhamsted School District					
	0050111	Barkhamsted Elementary School	10.00%	210	9.76%	205	0.24%

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0070011	Berlin School District						
	0070411	Emma Hart Willard School	24.03%	1165	28.57%	434	4.54%
	0070511	Mary E. Griswold School	24.03%	1165	20.66%	513	3.37%
	0070111	Richard D. Hubbard School	24.03%	1165	22.33%	215	1.71%
	0075111	Catherine M. McGee Middle School	24.25%	598	23.87%	595	0.38%
	0076111	Berlin High School	22.16%	871	22.37%	836	0.21%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0080011	Bethany School District						
	0080111	Bethany Community School	18.37%	430	18.37%	430	0.00%

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0090011		Bethel School District					
	0090111	Frank A. Berry School	44.95%	683	42.59%	378	2.36%
	0090411	Anna H. Rockwell School	46.87%	591	47.52%	303	0.66%
	0090511	Ralph M. T. Johnson School	49.85%	654	50.00%	652	0.15%
	0096111	Bethel High School	42.84%	1132	42.84%	1097	0.00%
	0095111	Bethel Middle School	47.23%	758	47.23%	758	0.00%

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0110011	Bloomfield School District						
	0110611	Laurel Literacy Academy	73.49%	562	91.90%	247	18.42%
	★ 0110811	Wintonbury Early Childhood Magnet School	60.43%	326	55.71%	289	4.72%
	0116311	Global Experience Magnet School	96.76%	1049	93.14%	175	3.62%
	0115211	Carmen Arace Middle School	95.70%	256	97.52%	202	1.82%
	0116111	Bloomfield High School	97.10%	655	97.73%	528	0.63%
	0110711	Carmen Arace Intermediate School	97.49%	239	97.14%	210	0.35%
	0110511	Metacomet School	96.22%	185	96.17%	183	0.04%

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0120011	Bolton School District						
	0126111	Bolton High School	22.79%	215	22.17%	212	0.62%
	0120111	Bolton Center School	24.52%	473	24.52%	473	0.00%

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0130011	Bozrah School District						
	0130111	Fields Memorial School	19.44%	180	19.44%	180	0.00%

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0140011	Branford School District						
	0141511	Mary R. Tisko School	33.27%	1004	18.08%	365	15.18%
	0141411	Mary T. Murphy School	33.27%	1004	47.48%	318	14.22%
	0141611	John B. Sliney School	33.37%	878	35.71%	252	2.34%
	0146111	Branford High School	33.33%	786	32.66%	738	0.68%
	0145111	Francis Walsh Intermediate School	34.62%	777	34.71%	775	0.09%

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0150011	Bridgeport School District						
	0150311	Black Rock School	92.35%	14250	77.68%	439	14.67%
	0153711	Interdistrict Discovery Magnet School	92.35%	14250	79.88%	492	12.47%
	0151511	Information Technology & Software Engineering Magnet High School	92.17%	5772	84.20%	386	7.97%
	0150811	Aerospace/Hydrospace, Engineering and Physical Sciences Magnet Hi	92.17%	5772	86.11%	324	6.06%
	0153611	John Winthrop School	92.35%	14250	86.82%	607	5.53%
	0154411	A.B. Skane Center	89.93%	1072	84.70%	183	5.23%
	0151011	Luis Munoz Marin School	92.35%	14250	97.18%	709	4.83%
	0154111	Paul Laurence Dunbar School	92.35%	14250	96.68%	391	4.32%
	0150211	Beardsley School	93.15%	11333	97.25%	327	4.09%
	0154611	Multicultural Magnet School	92.55%	13178	88.53%	436	4.02%
	0153011	Waltersville School	92.35%	14250	96.06%	432	3.71%
	0153211	Geraldine Johnson School	92.35%	14250	95.64%	825	3.29%
	0151411	Cesar Batalla School	92.35%	14250	95.56%	990	3.20%
	0156111	Bassick High School	92.17%	5772	95.35%	1075	3.18%
	0150611	Biotechnology, Research & Zoological Studies Magnet High School	92.17%	5772	89.10%	376	3.07%

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0150011	Bridgeport School District (continued)						
	0154011	Blackham School	92.35%	14250	89.34%	1088	3.01%
	0156311	Warren Harding High School	92.17%	5772	95.17%	1324	3.00%
	0152111	Classical Studies Academy	92.35%	14250	95.16%	351	2.81%
	0150711	Edison School	93.15%	11333	95.58%	181	2.43%
	0154211	James J. Curiale School	92.35%	14250	94.70%	509	2.34%
	0153111	Geraldine Claytor Magnet Academy	92.35%	14250	94.67%	450	2.32%
	0150411	Bryant School	93.15%	11333	95.27%	317	2.12%
	0153911	Wilbur Cross School	92.35%	14250	94.34%	318	1.99%
	0154511	High Horizons Magnet School	92.35%	14250	90.74%	443	1.61%
	0151211	Hallen School	93.15%	11333	94.64%	280	1.49%
	0151111	Hall School	93.15%	11333	94.44%	162	1.29%
	0151711	Park City Magnet School	92.35%	14250	91.17%	487	1.18%
	0152611	Roosevelt School	92.35%	14250	93.51%	493	1.16%
	0152211	Jettie S. Tisdale School	92.35%	14250	93.42%	547	1.07%
	0150511	Columbus School	92.35%	14250	93.41%	546	1.06%

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0150011	Bridgeport School District (continued)						
	0152511	Read School	92.35%	14250	93.40%	863	1.04%
	0156211	Central High School	92.17%	5772	91.24%	1803	0.93%
	0150111	Barnum School	92.35%	14250	93.03%	588	0.68%
	0151611	Bridgeport Military Academy	92.17%	5772	91.90%	321	0.27%
	0152011	Madison School	93.15%	11333	93.13%	451	0.03%
	0151311	Thomas Hooker School	92.35%	14250	92.36%	288	0.01%

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0170011	Bristol School District						
★	0171911	Ivy Drive School	59.51%	3285	50.13%	385	9.38%
★	0175211	Northeast Middle School	56.81%	1739	49.69%	324	7.12%
★	0171411	Ellen P. Hubbell School	59.51%	3285	65.86%	331	6.35%
★	0170511	Greene-Hills School	58.58%	5024	63.83%	918	5.26%
★	0171211	Stafford School	59.51%	3285	55.52%	353	3.99%
★	0171711	Mountain View School	59.51%	3285	63.20%	356	3.69%
★	0176211	Bristol Eastern High School	53.80%	2394	50.20%	998	3.60%
★	0172011	West Bristol School	58.58%	5024	55.34%	833	3.24%
★	0176111	Bristol Central High School	53.80%	2394	56.36%	1148	2.56%
★	0171111	South Side School	59.51%	3285	61.55%	515	2.04%
★	0170411	Edgewood Pre-K Academy	59.66%	295	57.68%	267	1.98%
★	0175111	Chippens Hill Middle School	56.81%	1739	55.78%	545	1.03%
★	0174011	Bristol Arts and Innovation Magnet School	56.81%	1739	57.84%	268	1.02%

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0180011	Brookfield School District						
	0186111	Brookfield High School	31.05%	860	31.33%	849	0.28%
	0180111	Candlewood Lake Elementary School	32.38%	1087	32.35%	1085	0.03%
	0185311	Whisconier Middle School	32.27%	595	32.27%	595	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0190011	Brooklyn School District						
	0195111	Brooklyn Middle School	22.93%	375	23.06%	373	0.12%
	0190111	Brooklyn Elementary School	21.32%	469	21.32%	469	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0210011	Canaan School District						
	0210111	Lee H. Kellogg School	12.86%	70	12.86%	70	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0220011	Canterbury School District						
	0220211	Canterbury Elementary School	15.93%	295	15.93%	295	0.00%
	0225111	Dr. Helen Baldwin Middle School	14.08%	213	14.08%	213	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0230011	Canton School District						
	0236111	Canton High School	20.82%	461	21.44%	443	0.62%
	0230311	Canton Intermediate School	17.01%	335	16.52%	333	0.50%
	0235111	Canton Middle School	22.58%	217	22.43%	214	0.15%
	0230211	Cherry Brook Primary School	14.08%	426	14.08%	426	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0240011	Chaplin School District						
	0240211	Chaplin Elementary School	20.67%	150	20.67%	150	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0250011	Cheshire School District						
	0250511	Norton School	28.04%	2240	25.97%	412	2.06%
	0250111	Chapman School	28.04%	2240	28.46%	369	0.42%
	0256111	Cheshire High School	28.13%	1255	27.73%	1208	0.40%
	0250411	Highland School	28.04%	2240	28.36%	899	0.33%
	0250611	Doolittle School	28.04%	2240	27.98%	529	0.06%
	0255111	Dodd Middle School	27.75%	663	27.73%	660	0.03%
	0250211	Darcey School	32.70%	159	32.70%	159	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0260011	Chester School District						
	0260111	Chester Elementary School	12.63%	198	12.63%	198	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0270011	Clinton School District						
	0276111	The Morgan School	31.58%	475	31.71%	473	0.13%
	0270311	Lewin G. Joel Jr. School	31.52%	533	31.58%	532	0.06%
	0275111	Jared Eliot School	34.21%	418	34.21%	418	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0280011	Colchester School District						
	0286111	Bacon Academy	19.69%	584	19.41%	572	0.29%
	0285111	William J. Johnston Middle School	18.57%	603	18.81%	452	0.23%
	0280211	Jack Jackter Intermediate School	18.79%	511	18.66%	509	0.12%
	0280411	Colchester Elementary School	18.63%	553	18.66%	552	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0290011		Colebrook School District					
	0290111	Colebrook Consolidated School	9.84%	61	9.84%	61	0.00%

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0300011	Columbia School District						
	0300111	Horace W. Porter School	16.52%	442	16.59%	440	0.08%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0310011	Cornwall School District						
	0310111	Cornwall Consolidated School	11.63%	86	11.63%	86	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0320011	Coventry School District						
	0320111	Coventry Academy	13.14%	312	18.18%	11	5.04%
	0326111	Coventry High School	13.38%	411	13.16%	395	0.22%
	0320211	Coventry Grammar School	14.68%	361	14.68%	361	0.00%
	0320411	George Hersey Robertson School	14.59%	370	14.59%	370	0.00%
	0325111	Capt. Nathan Hale School	19.01%	363	19.01%	363	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0330011	Cromwell School District						
	0336111	Cromwell High School	33.08%	529	32.43%	515	0.65%
	0330311	Woodside Intermediate School	35.28%	445	34.77%	440	0.51%
	0330211	Edna C. Stevens School	32.53%	415	32.20%	413	0.33%
	0335111	Cromwell Middle School	30.53%	452	30.36%	448	0.17%

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0340011	Danbury School District						
★	0341111	Great Plain School	83.31%	5261	73.06%	271	10.25%
★	0340311	Westside Middle School Academy	79.72%	2697	69.70%	736	10.02%
	0341911	Western CT Academy of International Studies Elementary Magnet Sch	83.31%	5261	75.76%	330	7.55%
	0340611	Morris Street School	83.31%	5261	90.59%	340	7.28%
	0341411	Ellsworth Avenue School	83.30%	5532	90.45%	492	7.15%
	0341711	King Street Intermediate School	83.39%	1800	77.66%	367	5.73%
	0341511	Pembroke School	83.31%	5261	78.19%	376	5.12%
	0341011	South Street School	83.31%	5261	88.17%	372	4.86%
	0340111	DPS Early Childhood Center	83.03%	271	87.69%	65	4.67%
	0340811	Park Avenue School	83.31%	5261	87.37%	562	4.06%
	0345111	Broadview Middle School	79.72%	2697	83.55%	1070	3.83%
	0340211	Hayestown Avenue School	83.31%	5261	87.11%	450	3.80%
	0341311	King Street Primary School	83.27%	3461	79.64%	393	3.63%
	0345211	Rogers Park Middle School	79.72%	2697	83.33%	888	3.62%
	0340411	DPS Early Childhood Center at Granville	83.03%	271	79.89%	184	3.13%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0340011	Danbury School District (continued)						
	0340511	Mill Ridge Primary School	83.27%	3461	80.56%	319	2.71%
	0341611	Stadley Rough School	83.31%	5261	84.76%	479	1.45%
	0341211	Shelter Rock School	83.31%	5261	82.16%	527	1.15%
	0346111	Danbury High School	77.03%	3727	76.83%	3612	0.21%

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2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0350011	Darien School District						
	0350511	Royle Elementary School	20.13%	2121	25.44%	342	5.31%
	0350211	Hindley Elementary School	20.13%	2121	17.27%	411	2.86%
	0351311	Ox Ridge Elementary School	20.40%	2226	19.04%	625	1.36%
	0350711	Holmes Elementary School	20.13%	2121	21.13%	407	1.00%
	0350611	Tokeneke Elementary School	20.13%	2121	20.27%	439	0.14%
	0355111	Middlesex Middle School	20.84%	1046	20.71%	1043	0.13%
	0356111	Darien High School	19.34%	1401	19.39%	1382	0.05%

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2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0360011	Deep River School District						
	0360111	Deep River Elementary School	12.70%	189	12.70%	189	0.00%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0370011	Derby School District						
★	0370611	Bradley School	75.44%	570	66.80%	244	8.64%
	0370411	Irving School	75.44%	570	81.99%	322	6.55%
★	0375011	Derby Middle School	73.84%	302	74.33%	300	0.49%
	0376111	Derby High School	76.33%	376	76.39%	360	0.06%
★	0370111	Little Raiders University	68.25%	63	68.25%	63	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0390011	Eastford School District						
	0390111	Eastford Elementary School	17.34%	173	17.34%	173	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0400011	East Granby School District						
	0406111	East Granby High School	32.54%	252	32.93%	249	0.39%
	0405111	East Granby Middle School	26.36%	220	26.61%	218	0.24%
	0400211	R. Dudley Seymour School	23.96%	192	24.08%	191	0.13%
	0400111	Allgrove School	20.83%	216	20.93%	215	0.10%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0410011	East Haddam School District						
	0416111	Nathan Hale-Ray High School	12.36%	267	12.60%	262	0.24%
	0415111	Nathan Hale-Ray Middle School	11.24%	347	11.27%	346	0.03%
	0410111	East Haddam Elementary School	9.71%	340	9.71%	340	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0420011	East Hampton School District						
	0426111	East Hampton High School	13.31%	496	12.91%	488	0.40%
	0425111	East Hampton Middle School	16.35%	416	16.55%	411	0.20%
	0420111	Memorial School	15.59%	513	15.66%	511	0.06%
	0420311	Center School	11.55%	251	11.55%	251	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0430011	East Hartford School District						
	0432411	Sunset Ridge Middle School	90.77%	1333	81.74%	334	9.04%
	0431011	Dr. Thomas S. O'Connell School	88.99%	2688	80.35%	519	8.64%
	0431811	Robert J. O'Brien School	88.99%	2688	96.51%	344	7.52%
	0436311	Connecticut IB Academy	92.08%	2160	85.00%	200	7.08%
	0431211	Silver Lane School	88.99%	2688	95.07%	203	6.09%
	0430611	Dr. Franklin H. Mayberry School	88.99%	2688	94.19%	310	5.21%
	0432011	Governor William Pitkin School	88.99%	2688	84.35%	345	4.64%
	0435111	East Hartford Middle School	90.77%	1333	94.03%	971	3.25%
	0432211	Dr. John A. Langford School	88.99%	2688	91.46%	316	2.47%
	0430411	Joseph O. Goodwin School	88.99%	2688	86.83%	334	2.16%
	0430911	Anna E. Norris School	88.99%	2688	91.04%	279	2.05%
	0436211	East Hartford High School	92.08%	2160	92.91%	1776	0.82%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0440011	East Haven School District						
	★ 0441711	Carbone School/East Haven Academy	57.09%	1580	37.74%	363	19.35%
	★ 0445111	Joseph Melillo Middle School	59.46%	597	67.46%	461	8.00%
	★ 0440711	Momauguin School	55.51%	1135	61.59%	302	6.08%
	★ 0441311	Dominick H. Ferrara School	53.44%	582	58.17%	153	4.73%
	★ 0441811	Overbrook Early Learning Center	58.95%	229	62.43%	173	3.48%
	★ 0441011	Grove J. Tuttle School	55.51%	1135	57.04%	270	1.53%
	★ 0440111	Deer Run School	58.06%	782	56.90%	232	1.16%
	★ 0446111	East Haven High School	55.58%	896	56.20%	879	0.62%

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0450011	East Lyme School District						
	0450211	Niantic Center School	30.06%	805	18.18%	198	11.88%
	0450411	Lillie B. Haynes School	30.06%	805	38.08%	365	8.02%
	0450111	Flanders School	30.06%	805	27.69%	242	2.38%
	0456111	East Lyme High School	27.64%	908	27.53%	890	0.12%
	0455111	East Lyme Middle School	29.53%	718	29.61%	716	0.08%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0460011	Easton School District						
	0465111	Helen Keller Middle School	26.04%	288	26.13%	287	0.09%
	0460111	Samuel Staples Elementary School	25.74%	606	25.74%	606	0.00%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0470011	East Windsor School District						
★	0470111	Broad Brook Elementary School	57.34%	443	57.60%	441	0.26%
★	0475411	East Windsor Middle School	52.66%	319	52.52%	318	0.15%
	0476111	East Windsor High School	48.72%	273	48.65%	259	0.07%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0480011	Ellington School District						
	0480111	Center School	30.51%	1288	17.98%	445	12.53%
	0480611	Windermere School	30.61%	1385	42.58%	627	11.97%
	0480211	Crystal Lake School	30.61%	1385	23.38%	308	7.24%
	0486111	Ellington High School	26.86%	741	25.82%	701	1.04%
	0485111	Ellington Middle School	28.50%	400	28.24%	393	0.26%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0490011	Enfield School District						
	0490411	Hazardville Memorial School	41.26%	887	37.25%	298	4.01%
	0491811	Henry Barnard School	41.26%	887	43.73%	311	2.47%
	0491611	Eli Whitney School	40.45%	1011	38.44%	346	2.02%
	0491511	Prudence Crandall School	40.45%	1011	42.45%	351	2.00%
	0490211	Enfield Street School	41.26%	887	39.38%	226	1.88%
	0495211	John F. Kennedy Middle School	37.54%	1039	36.73%	1002	0.81%
	0496111	Enfield High School	37.48%	1513	37.17%	1426	0.31%
	0491311	Edgar H. Parkman School	40.45%	1011	40.60%	266	0.15%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0500011	Essex School District						
	0500111	Essex Elementary School	17.21%	308	17.26%	307	0.06%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0510011	Fairfield School District						
	0510611	McKinley School	28.65%	4059	56.38%	470	27.73%
	0510411	Holland Hill School	28.65%	4059	41.04%	385	12.39%
	0511311	Sherman School	28.65%	4059	16.36%	385	12.29%
	0511211	Riverfield School	28.65%	4059	17.73%	406	10.92%
	0510111	Dwight Elementary School	28.65%	4059	18.42%	228	10.23%
	0515311	Roger Ludlowe Middle School	29.96%	2076	20.55%	764	9.41%
	0515111	Tomlinson Middle School	29.96%	2076	39.21%	584	9.25%
	0510711	Mill Hill School	28.65%	4059	20.49%	371	8.17%
	0516211	Fairfield Warde High School	30.54%	2793	36.85%	1308	6.31%
	0516011	Fairfield Ludlowe High School	30.54%	2793	24.43%	1367	6.11%
	0511811	Osborn Hill School	28.65%	4059	23.77%	446	4.89%
	0511411	Stratfield School	28.65%	4059	25.15%	326	3.50%
	0515211	Fairfield Woods Middle School	29.96%	2076	32.73%	715	2.77%
	0511611	North Stratfield School	28.65%	4059	26.96%	408	1.69%
	0510211	Burr Elementary School	28.65%	4059	29.68%	347	1.03%
	0511711	Jennings School	28.65%	4059	29.64%	280	0.99%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0520011	Farmington School District						
	0520111	Union School	46.92%	1462	38.69%	305	8.23%
	0520411	East Farms School	46.92%	1462	53.61%	457	6.69%
	0520311	West District School	46.92%	1462	42.58%	357	4.34%
	0520211	Noah Wallace School	46.92%	1462	49.71%	342	2.79%
	0526111	Farmington High School	49.73%	1285	50.36%	1261	0.63%
★	0525111	Irving A. Robbins Middle School	50.15%	672	50.00%	670	0.15%
	0520511	West Woods Upper Elementary School	49.48%	677	49.41%	676	0.07%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0530011	Franklin School District						
	0530111	Franklin Elementary School	19.25%	187	18.38%	185	0.87%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0540011	Glastonbury School District						
	0540711	Naubuc School	38.49%	2481	52.38%	441	13.89%
	0540911	Nayaug Elementary School	38.49%	2481	31.33%	533	7.16%
	0540611	Hopewell School	37.89%	2048	33.19%	458	4.70%
	0540411	Hebron Avenue School	38.49%	2481	35.15%	458	3.34%
	0540211	Buttonball Lane School	38.49%	2481	41.21%	461	2.72%
	0540811	Gideon Welles School	38.83%	886	36.48%	551	2.35%
	0545211	Smith Middle School	38.27%	1338	39.20%	875	0.93%
	0546111	Glastonbury High School	35.90%	1791	35.92%	1737	0.02%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0560011	Granby School District						
	0565111	Granby Memorial Middle School	21.28%	390	20.93%	387	0.35%
	0566111	Granby Memorial High School	20.80%	577	20.57%	564	0.23%
	0560311	Wells Road Intermediate School	18.04%	388	17.97%	384	0.07%
	0560411	Kelly Lane Primary School	24.29%	354	24.36%	353	0.07%

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0570011	Greenwich School District						
	0570611	New Lebanon School	39.08%	3915	69.87%	375	30.79%
	0570511	Hamilton Avenue School	39.08%	3915	69.23%	299	30.15%
	0570911	Old Greenwich School	39.08%	3915	16.10%	385	22.98%
	0570311	Julian Curtiss School	39.08%	3915	57.63%	236	18.55%
	0571111	Parkway School	38.61%	3688	20.48%	249	18.13%
	0571311	International School At Dundee	38.61%	3688	54.09%	342	15.48%
	0570811	North Street School	39.08%	3915	25.55%	411	13.53%
	0575311	Western Middle School	42.41%	1851	54.00%	563	11.59%
	0571011	Riverside School	38.61%	3688	28.64%	440	9.98%
	0575111	Central Middle School	42.41%	1851	34.78%	483	7.63%
	0570211	Cos Cob School	39.08%	3915	32.65%	343	6.43%
	0570411	Glenville School	38.61%	3688	33.58%	411	5.04%
	0570711	North Mianus School	38.61%	3688	34.52%	423	4.10%
	0575211	Eastern Middle School	42.41%	1851	38.77%	797	3.64%
	0576111	Greenwich High School	42.79%	2699	42.33%	2620	0.47%

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2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0580011	Griswold School District						
	0580111	Griswold Soule Street Academy	30.88%	748	36.84%	19	5.96%
	0580311	Griswold Elementary School	27.66%	658	27.79%	655	0.13%
	0586211	Griswold High School	31.91%	633	32.01%	606	0.10%
	0585111	Griswold Middle School	26.32%	532	26.28%	529	0.04%

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0590011	Groton School District						
★	0591911	Northeast Academy Magnet School	53.36%	2129	36.22%	392	17.13%
★	0592011	Catherine Kolnaski Magnet School	53.36%	2129	61.60%	375	8.24%
★	0591711	Thames River Magnet School	53.36%	2129	60.08%	501	6.72%
★	0591811	Charles Barnum Magnet School	53.36%	2129	48.67%	339	4.69%
★	0591311	Mystic River Magnet School	53.36%	2129	56.92%	520	3.56%
★	0596111	Robert E. Fitch High School	57.01%	991	57.43%	942	0.42%
★	0591111	Groton Middle School	52.64%	889	52.60%	884	0.04%

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0600011	Guilford School District						
	0600311	Melissa Jones School	23.43%	1037	13.58%	265	9.85%
	0600211	Guilford Lakes School	23.30%	1103	29.81%	369	6.51%
	0600611	A. W. Cox School	23.43%	1037	25.10%	255	1.67%
	0600411	Calvin Leete School	23.43%	1037	22.07%	213	1.37%
	0606111	Guilford High School	19.94%	1033	20.14%	1008	0.20%
	0605111	E. C. Adams Middle School	16.63%	481	16.53%	478	0.10%
	0600711	A. Baldwin Middle School	22.25%	463	22.25%	463	0.00%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0620011	Hamden School District						
★	0621011	Spring Glen School	74.02%	2571	40.63%	347	33.38%
	0620211	Church Street School	75.28%	2844	95.51%	334	20.23%
	0620411	Helen Street School	75.28%	2844	90.00%	280	14.72%
★	0621211	Bear Path School	74.02%	2571	60.78%	385	13.24%
	0620311	Dunbar Hill School	75.28%	2844	85.98%	271	10.70%
	0620111	Shepherd Glen School	74.02%	2571	84.49%	303	10.47%
★	0621411	West Woods School	75.28%	2844	69.72%	317	5.57%
★	0621111	Ridge Hill School	75.28%	2844	72.59%	321	2.70%
	0626111	Hamden High School	77.96%	1756	77.75%	1609	0.21%
	0625211	Hamden Middle School	75.23%	864	75.38%	845	0.15%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0630011		Hampton School District					
	0630111	Hampton Elementary School	16.22%	74	16.44%	73	0.22%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District						
★	0644011	Renzulli Gifted and Talented Academy	93.92%	5819	73.44%	128	20.48%
	0643711	Montessori Magnet at Fisher School	94.01%	11633	84.99%	353	9.02%
	0642011	Webster Micro Society Magnet School	94.01%	11633	85.46%	626	8.55%
	0640511	Montessori Magnet at Batchelder School	93.98%	9264	86.71%	346	7.27%
	0641311	Hartford PreKindergarten Magnet School: North Campus	89.46%	1281	96.52%	115	7.06%
	0646711	University High School of Science and Engineering	94.25%	4801	88.67%	406	5.58%
	0641711	Rawson School	93.85%	8147	98.99%	198	5.14%
	0641511	Parkville Community School	93.85%	8147	88.89%	351	4.96%
	0646311	Weaver High School	94.25%	4801	99.03%	721	4.78%
	0640111	SAND School	93.85%	8147	98.50%	266	4.65%
	0641611	M. L. King, Jr. Middle School	94.38%	3486	98.91%	184	4.54%
	0646511	Sport and Medical Sciences Academy	94.30%	8287	89.85%	463	4.46%
	0641710	Kinsella Magnet School of Performing Arts: High School Campus	94.25%	4801	90.00%	110	4.25%
	0646911	Capital Preparatory Magnet School	94.08%	16434	98.28%	580	4.20%
	0642211	Wish Museum School	93.85%	8147	97.98%	297	4.13%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District (continued)						
	0641911	Milner Middle School	94.38%	3486	98.47%	261	4.09%
	0647911	Great Path Academy at MCC	94.25%	4801	90.48%	336	3.78%
	0647111	Bulkeley High School	94.25%	4801	98.01%	552	3.76%
	0643611	Global Communications Academy	94.57%	10352	98.31%	414	3.74%
	0642111	West Middle School	93.85%	8147	97.58%	289	3.73%
	0641610	Hartford PreKindergarten Magnet School: South Campus	89.46%	1281	92.86%	112	3.40%
	0642311	Burr Middle School	94.38%	3486	97.68%	259	3.31%
	0641111	Kinsella Magnet School of Performing Arts: PK-8 Campus	94.01%	11633	90.80%	435	3.20%
	0642511	STEM Magnet at Annie Fisher School	94.57%	10352	97.70%	348	3.13%
	0640911	Environmental Sciences Magnet at Hooker School	94.01%	11633	91.22%	547	2.78%
	0645411	Hartford Magnet Trinity College Academy	94.30%	8287	91.68%	925	2.63%
	0643011	Sanchez School	93.85%	8147	96.46%	311	2.61%
	0642811	Betances Learning Lab Magnet School	93.94%	6984	96.48%	398	2.54%
	0641011	Kennelly School	94.01%	11633	96.50%	628	2.49%
	0643511	Breakthrough Magnet School, North	93.85%	8147	96.19%	289	2.34%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District (continued)						
	0640711	Dwight-Bellizzi Dual Language Academy	94.01%	11633	96.16%	651	2.15%
	0643811	Betances STEM Magnet School	94.11%	4649	92.23%	206	1.87%
	0643211	Expeditionary Learning Academy at Moylan School	93.85%	8147	95.61%	342	1.76%
	0640811	M. D. Fox School	93.85%	8147	95.37%	562	1.52%
	0646611	Pathways Academy of Technology and Design	94.25%	4801	92.76%	359	1.49%
	0641411	Naylor/CCSU Leadership Academy	93.85%	8147	92.47%	372	1.38%
	0646411	Classical Magnet School	94.30%	8287	95.66%	438	1.36%
	0643311	Breakthrough Magnet School, South	94.01%	11633	92.94%	326	1.06%
	0646211	Hartford Public High School	94.25%	4801	94.99%	698	0.73%
	0641211	McDonough Middle School	94.38%	3486	93.69%	301	0.69%
	0640611	Burns Latino Studies Academy	94.67%	6866	94.02%	251	0.65%

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2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0650011	Hartland School District						
	0650111	Hartland School	12.30%	122	12.40%	121	0.10%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0670011	Hebron School District						
	0670111	Hebron Elementary School	11.26%	364	11.26%	364	0.00%
	0670211	Gilead Hill School	13.25%	317	13.25%	317	0.00%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0680011	Kent School District						
	0680111	Kent Center School	22.78%	180	22.78%	180	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0690011	Killingly School District						
	0690111	Killingly Central School	24.00%	600	27.44%	317	3.44%
	0690311	Killingly Memorial School	24.28%	486	24.12%	485	0.16%
	0695211	Killingly Intermediate School	26.49%	706	26.59%	692	0.10%
	0696111	Killingly High School	23.11%	766	23.12%	744	0.01%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0710011	Lebanon School District						
	0716211	Lyman Memorial High School	13.51%	333	13.04%	322	0.47%
	0715111	Lebanon Middle School	15.73%	267	15.47%	265	0.26%
	0710111	Lebanon Elementary School	15.76%	368	15.85%	366	0.09%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0720011	Ledyard School District						
	0720211	Gales Ferry School	31.52%	441	24.10%	195	7.42%
	0720311	Juliet W. Long School	33.46%	526	36.60%	265	3.14%
	0720411	Gallup Hill School	32.64%	1054	33.61%	592	0.98%
	0725111	Ledyard Middle School	32.96%	540	33.08%	535	0.12%
	0726111	Ledyard High School	29.35%	753	29.27%	731	0.07%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0730011	Lisbon School District						
	0730111	Lisbon Central School	24.52%	416	24.46%	413	0.06%

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0760011	Madison School District						
	0760311	Kathleen H. Ryerson Elementary School	14.94%	723	14.33%	314	0.61%
	0760111	J. Milton Jeffrey Elementary School	14.94%	723	15.48%	407	0.54%
	0766111	Daniel Hand High School	17.19%	762	17.44%	751	0.25%
	0760611	Dr. Robert H. Brown Intermediate School	15.66%	364	15.51%	361	0.15%
	0765211	Walter C. Polson Middle School	20.11%	542	20.15%	541	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0770011		Manchester School District					
★	0770611	Keeney School	76.59%	2529	61.20%	366	15.39%
★	0770311	Buckley School	76.59%	2529	65.14%	284	11.45%
★	0770411	Highland Park School	76.59%	2529	67.00%	300	9.59%
	0771211	Verplanck School	76.59%	2529	85.62%	466	9.03%
	0771311	Waddell School	76.59%	2529	84.66%	476	8.07%
	0770111	Bowers School	76.26%	2987	77.66%	376	1.40%
	0771811	Manchester Preschool Center at Martin	85.29%	333	84.97%	153	0.32%
★	0775311	Illing Middle School	71.57%	809	71.30%	763	0.27%
★	0776111	Manchester High School	74.25%	1899	73.99%	1703	0.26%
★	0771711	Elisabeth M. Bennet Academy	71.84%	1694	71.99%	864	0.15%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0780011		Mansfield School District					
	0780111	Mansfield Elementary School	40.22%	552	40.26%	549	0.04%
	0785111	Mansfield Middle School	39.37%	414	39.37%	414	0.00%

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0790011		Marlborough School District					
	0790111	Elmer Thienes-Mary Hall Elementary School	15.28%	458	15.28%	458	0.00%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0800011	Meriden School District						
	0800511	John Barry School	81.76%	3689	90.43%	418	8.67%
	★ 0800111	Benjamin Franklin School	81.64%	3868	73.39%	357	8.25%
	0800811	Roger Sherman School	81.64%	3868	86.87%	457	5.23%
	0801011	Thomas Hooker School	81.64%	3868	76.73%	404	4.91%
	0800311	Hanover School	81.64%	3868	78.07%	456	3.57%
	0802711	Edison Middle School	81.03%	2082	78.14%	773	2.89%
	0806211	Orville H. Platt High School	79.91%	2757	82.20%	1191	2.29%
	0801111	Casimir Pulaski School	81.76%	3689	84.04%	539	2.29%
	0800711	Nathan Hale School	81.64%	3868	79.38%	485	2.26%
	0805211	Lincoln Middle School	81.03%	2082	82.89%	684	1.87%
	0806111	Francis T. Maloney High School	79.91%	2757	78.23%	1291	1.67%
	0800411	Israel Putnam School	81.76%	3689	82.70%	445	0.94%
	0805411	Washington Middle School	81.03%	2082	81.90%	536	0.88%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0830011		Middletown School District					
★	0831211	Moody School	62.83%	2139	48.58%	212	14.25%
	0830911	MacDonough School	62.06%	1903	76.15%	218	14.09%
★	0831411	Wesley School	62.83%	2139	52.34%	214	10.50%
★	0831311	Lawrence School	62.83%	2139	52.79%	305	10.05%
★	0830211	Bielefield School	62.83%	2139	71.31%	251	8.48%
★	0831111	Snow School	62.83%	2139	69.12%	340	6.28%
★	0830511	Farm Hill School	62.83%	2139	64.24%	316	1.41%
★	0835411	Beman Middle School	61.73%	993	62.03%	977	0.29%
★	0836211	Middletown High School	61.89%	1262	61.94%	1193	0.06%
★	0830111	Spencer School	62.83%	2139	62.87%	237	0.04%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0840011	Milford School District						
	0840711	Meadowside School	34.31%	2259	50.00%	276	15.69%
	0841811	Orchard Hills School	34.31%	2259	26.00%	350	8.31%
	0840111	Calf Pen Meadow School	34.31%	2259	26.02%	269	8.28%
	0846211	Jonathan Law High School	33.79%	1595	41.24%	776	7.44%
	0846311	Joseph A. Foran High School	33.79%	1595	26.41%	727	7.38%
	0845111	East Shore Middle School	36.36%	1144	29.50%	339	6.87%
	0845311	West Shore Middle School	36.36%	1144	42.13%	394	5.77%
	0841611	Live Oaks School	34.49%	2479	29.41%	272	5.08%
	0841711	Mathewson School	34.31%	2259	38.84%	327	4.53%
	0841911	J. F. Kennedy School	34.49%	2479	38.98%	295	4.49%
	0840811	Orange Avenue School	34.49%	2479	32.61%	414	1.88%
	0841011	Pumpkin Delight School	34.49%	2479	35.42%	271	0.93%
	0845211	Harborside Middle School	36.36%	1144	36.00%	400	0.36%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0850011	Monroe School District						
	0850511	Fawn Hollow Elementary School	31.07%	1529	27.71%	682	3.35%
	0850311	Stepney Elementary School	31.07%	1529	34.18%	512	3.11%
	0850111	Monroe Elementary School	31.14%	1612	33.09%	414	1.95%
	0856111	Masuk High School	30.15%	1078	30.56%	1044	0.41%
	0855211	Jockey Hollow School	30.99%	768	30.85%	765	0.14%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0860011	Montville School District						
	0860111	Mohegan School	39.17%	937	58.03%	305	18.87%
	0860511	Oakdale School	40.00%	870	30.26%	271	9.74%
	0860711	Dr. Charles E. Murphy School	39.17%	937	30.07%	296	9.10%
	0866111	Montville High School	41.67%	540	42.16%	491	0.49%
	0865111	Leonard J. Tyl Middle School	43.89%	524	43.74%	519	0.16%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0880011	Naugatuck School District						
★	0880311	Maple Hill School	60.69%	1473	54.31%	464	6.38%
★	0880511	Hop Brook Elementary School	60.69%	1473	64.42%	312	3.73%
★	0880811	Andrew Avenue School	60.69%	1473	64.25%	221	3.56%
★	0880611	Salem School	60.69%	1473	64.07%	231	3.38%
★	0880711	Western School	60.69%	1473	61.57%	242	0.88%
★	0880411	Hillside Intermediate School	61.55%	606	62.33%	292	0.78%
★	0886111	Naugatuck High School	61.60%	1237	62.15%	1202	0.55%
★	0880211	Cross Street Intermediate School	61.55%	606	61.09%	311	0.46%
★	0885111	City Hill Middle School	62.99%	616	63.03%	614	0.04%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0890011		New Britain School District					
	★ 0895411	House of Arts Letters and Science (HALS) Academy	86.16%	2196	67.76%	152	18.39%
	0890611	Holmes Elementary School	87.78%	4566	78.74%	414	9.04%
	0890911	Northend Elementary School	87.78%	4566	93.87%	212	6.09%
	0891211	Smalley Elementary School	87.78%	4566	93.43%	594	5.66%
	0890711	Jefferson Elementary School	87.78%	4566	83.29%	389	4.49%
	0890811	Lincoln Elementary School	87.78%	4566	83.33%	552	4.45%
	0890511	Gaffney Elementary School	87.89%	4972	83.56%	438	4.33%
	0891111	DiLoreto Elementary & Middle School	87.25%	6762	91.21%	819	3.96%
	0895211	Slade Middle School	86.16%	2196	89.50%	781	3.34%
	0891511	Vance Elementary School	87.78%	4566	90.18%	438	2.40%
	0890311	Chamberlain Elementary School	87.78%	4566	90.05%	402	2.27%
	0895311	Pulaski Middle School	86.16%	2196	84.51%	839	1.65%
	0891311	Smith Elementary School	87.78%	4566	87.20%	461	0.58%
	0896111	New Britain High School	84.95%	2870	84.65%	2521	0.30%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0900011	New Canaan School District						
	0900311	West School	19.82%	1514	17.05%	481	2.77%
	0900211	South School	19.52%	1460	21.17%	477	1.65%
	0900411	East School	19.52%	1460	21.12%	554	1.60%
	0906111	New Canaan High School	21.76%	1273	21.96%	1257	0.20%
	0905111	Saxe Middle School	22.70%	1273	22.74%	1271	0.04%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0910011	New Fairfield School District						
	0916111	New Fairfield High School	28.53%	708	28.86%	693	0.33%
	0910211	New Fairfield Elementary School	24.71%	947	24.63%	946	0.08%
	0915211	New Fairfield Middle School	27.78%	468	27.80%	464	0.02%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0920011	New Hartford School District						
	0920211	New Hartford Elementary School	8.95%	190	15.48%	84	6.53%
	0920111	Bakerville Consolidated School	8.59%	163	3.85%	104	4.74%
	0920311	Ann Antolini School	11.52%	243	11.62%	241	0.10%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011		New Haven School District					
★	0936711	Sound School	88.22%	6037	59.04%	332	29.19%
★	0933811	Worthington Hooker School	91.41%	11560	68.81%	420	22.60%
★	0931411	Nathan Hale School	91.46%	12780	70.75%	506	20.70%
★	0931711	Engineering - Science University Magnet School	89.26%	10283	72.86%	608	16.40%
	0931211	Edgewood School	91.41%	11560	77.83%	397	13.58%
	0933211	Wexler/Grant Community School	91.41%	11560	98.97%	194	7.56%
	0934111	Family Academy of Multilingual Exploration	91.46%	12780	98.19%	441	6.73%
	0930811	John S. Martinez Sea and Sky STEM School	91.46%	12780	97.94%	486	6.49%
	0932911	Truman School	91.46%	12780	97.61%	460	6.15%
	0932111	Brennan Rogers School	91.46%	12780	97.54%	203	6.08%
	0936211	James Hillhouse High School	88.22%	6037	94.13%	1124	5.91%
	0932811	Barack H. Obama Magnet University School	91.75%	7173	97.38%	343	5.63%
	0930611	Clinton Avenue School	91.41%	11560	96.86%	446	5.45%
	0931611	Fair Haven School	91.46%	12780	96.87%	734	5.41%
	0930711	Hill Central Music Academy	91.46%	12780	96.74%	430	5.29%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District (continued)						
	0934811	Celentano BioTech, Health and Medical Magnet School	91.46%	12780	96.65%	328	5.19%
	0933011	King/Robinson Magnet School	91.46%	12780	96.36%	412	4.90%
	0932011	Lincoln-Bassett School	91.69%	9984	96.19%	236	4.50%
	0933111	Conte/West Hills Magnet School	91.46%	12780	95.56%	496	4.11%
	0931511	Augusta Lewis Troup School	91.41%	11560	95.33%	300	3.92%
	0931311	John C. Daniels	91.46%	12780	95.21%	522	3.76%
	0937011	New Haven Academy	88.22%	6037	84.74%	321	3.49%
	0931911	Mauro-Sheridan Magnet School	91.46%	12780	88.38%	482	3.07%
	0934311	Bishop Woods Architecture and Design Magnet School	91.41%	11560	94.36%	408	2.95%
	0936311	Hill Regional Career High School	88.22%	6037	91.04%	625	2.82%
	0936111	Wilbur Cross High School	88.22%	6037	90.99%	1742	2.76%
	0936011	Metropolitan Business Academy	88.22%	6037	90.79%	380	2.57%
	0934611	East Rock Community Magnet School	91.46%	12780	89.14%	442	2.32%
	0936611	High School In The Community	88.22%	6037	90.44%	251	2.22%
	0935511	Betsy Ross Arts Magnet School	91.08%	5607	89.08%	348	2.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District (continued)						
	0930211	Barnard Environmental Magnet School	91.46%	12780	89.92%	496	1.54%
	0930311	Beecher School	91.46%	12780	92.64%	462	1.19%
	0936411	Cooperative High School - Inter-District Magnet	88.22%	6037	87.14%	560	1.08%
	0931011	Ross/Woodward School	91.46%	12780	90.57%	562	0.89%
	0934211	Roberto Clemente Leadership Academy for Global Awareness	91.41%	11560	90.55%	434	0.86%
	0931811	Benjamin Jepson Magnet School	91.46%	12780	90.68%	483	0.77%
	0930911	Davis Academy for Arts & Design Innovation	91.46%	12780	91.00%	489	0.45%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0940011	Newington School District						
	0940211	Elizabeth Green School	48.18%	1399	55.40%	278	7.22%
	0940711	Ruth Chaffee School	48.18%	1399	41.32%	317	6.85%
	★ 0945111	Martin Kellogg Middle School	50.13%	1181	54.32%	567	4.19%
	★ 0945311	John Wallace Middle School	50.13%	1181	46.23%	610	3.90%
	0940611	Anna Reynolds School	48.18%	1399	51.35%	407	3.17%
	0940811	John Paterson School	48.18%	1399	45.18%	394	3.00%
	0946111	Newington High School	49.25%	1275	49.48%	1255	0.23%

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0950011	New London School District						
	0951311	Science and Technology Magnet Pathway for High School Grades	89.86%	917	81.87%	171	7.99%
	0951411	New London Visual and Performing Arts Magnet Pathway	89.52%	1527	82.46%	268	7.06%
	0950311	C.B. Jennings International Elementary Magnet	86.92%	1391	93.60%	406	6.68%
	0955111	Bennie Dover Jackson Middle School	89.02%	610	93.59%	343	4.57%
	0956111	New London High School	89.86%	917	94.21%	605	4.36%
	0950811	Winthrop STEM Elementary Magnet School	86.95%	1318	83.52%	449	3.43%
	0951211	Science and Technology Magnet Pathway for Middle Grades	88.26%	886	85.71%	133	2.55%
	0950911	Nathan Hale Arts Magnet School	86.95%	1318	84.49%	445	2.46%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0960011	New Milford School District						
	0960511	Hill And Plain School	40.50%	800	48.79%	371	8.29%
	0960811	Northville Elementary School	40.50%	800	33.18%	428	7.32%
	0966111	New Milford High School	35.56%	1184	36.00%	1150	0.44%
	0965211	Schaghticoke Middle School	36.40%	794	36.54%	791	0.14%
	0960911	Sarah Noble Intermediate School	35.28%	754	35.33%	753	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0970011	Newtown School District						
	0970411	Head O'Meadow Elementary School	20.54%	1373	16.21%	327	4.33%
	0970211	Sandy Hook Elementary School	20.54%	1373	24.64%	349	4.10%
	0970111	Hawley Elementary School	20.54%	1373	19.22%	281	1.32%
	0975111	Newtown Middle School	23.05%	603	22.93%	593	0.12%
	0970311	Middle Gate Elementary School	20.54%	1373	20.65%	397	0.12%
	0976111	Newtown High School	20.37%	1281	20.41%	1254	0.04%
	0970511	Reed Intermediate School	20.24%	583	20.24%	583	0.00%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0980011	Norfolk School District						
	0980111	Botelle Elementary School	13.11%	61	13.11%	61	0.00%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0990011		North Branford School District					
	0996111	North Branford High School	18.45%	439	18.52%	432	0.07%
	0995111	North Branford Intermediate School	16.43%	353	16.48%	352	0.05%
	0990411	Jerome Harrison School	17.62%	386	17.66%	385	0.05%
	0990611	Totoket Valley Elementary School	18.21%	368	18.21%	368	0.00%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1000011		North Canaan School District					
	1000111	North Canaan Elementary School	24.08%	245	24.08%	245	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1010011	North Haven School District						
	1010311	Ridge Road Elementary School	33.93%	1497	37.35%	415	3.41%
	1010811	Clintonville Elementary School	34.19%	1433	31.45%	372	2.74%
	1010211	Montowese Elementary School	33.93%	1497	32.46%	305	1.48%
	1015211	North Haven Middle School	30.90%	754	30.98%	752	0.08%
	1016111	North Haven High School	33.44%	963	33.47%	944	0.04%
	1010711	Green Acres Elementary School	33.93%	1497	33.91%	404	0.02%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1020011		North Stonington School District					
	1026111	Wheeler High School	11.53%	347	11.05%	344	0.48%
	1020111	North Stonington Elementary School	9.50%	379	9.50%	379	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1030011	Norwalk School District						
★	1031311	Rowayton School	76.27%	4733	44.03%	402	32.24%
	1031511	South Norwalk Elementary School	74.84%	2687	97.77%	179	22.92%
★	1030411	Cranbury Elementary School	76.60%	5073	54.88%	410	21.72%
★	1030311	Concord Magnet School	77.79%	7129	58.51%	388	19.29%
	1030811	Kendall College & Career Academy	76.60%	5073	94.23%	416	17.63%
	1030711	Jefferson Marine Science Elementary School	76.27%	4733	92.56%	457	16.29%
	1032311	Silvermine Dual Language Magnet School	76.27%	4733	91.59%	428	15.32%
★	1032411	Wolfpit Integrated Arts Elementary School	76.60%	5073	65.40%	341	11.21%
	1030211	Brookside Elementary School	76.60%	5073	87.01%	408	10.41%
★	1030511	Center for Global Studies	78.57%	4004	68.20%	283	10.37%
	1035311	Ponus Ridge STEAM Academy	80.80%	2396	90.27%	637	9.47%
	1031411	Tracey Magnet School	76.27%	4733	83.41%	434	7.14%
★	1032111	Naramake Elementary School	76.60%	5073	69.83%	358	6.77%
	1035511	Roton Middle School	80.80%	2396	75.81%	463	4.99%
	1030111	Norwalk Early Childhood Center	81.18%	340	85.56%	187	4.39%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1030011	Norwalk School District (continued)						
	1035211	Nathan Hale Middle School	80.80%	2396	76.75%	499	4.05%
	1036211	Brien McMahan High School	78.57%	4004	81.37%	1739	2.80%
	1035411	West Rocks Middle School	80.80%	2396	82.65%	657	1.85%
	1032011	Fox Run Elementary School	76.60%	5073	75.13%	398	1.48%
	1030911	P-TECH Norwalk	78.57%	4004	79.64%	388	1.07%
	1036111	Norwalk High School	78.57%	4004	77.78%	1494	0.79%
	1032211	Marvin Elementary School	76.27%	4733	76.00%	375	0.27%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1040011	Norwich School District						
	1041911	Uncas Elementary School	73.94%	2153	85.78%	232	11.83%
	★ 1042011	Moriarty Magnet School	73.94%	2153	66.34%	404	7.61%
	1045211	Teachers' Memorial Global Studies Magnet Middle School	74.58%	1062	78.97%	447	4.39%
	★ 1040811	Samuel Huntington School	73.94%	2153	69.55%	358	4.39%
	1041811	Veterans' Memorial School	73.94%	2153	78.28%	290	4.33%
	★ 1041711	Thomas W. Mahan School	73.94%	2153	69.65%	257	4.29%
	1041511	Wequonnoc Magnet School	73.94%	2153	78.17%	197	4.23%
	★ 1045111	Kelly STEAM Magnet Middle School	74.58%	1062	71.16%	593	3.41%
	1041411	John B. Stanton School	73.94%	2153	76.96%	382	3.02%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1060011	Old Saybrook School District						
	1065211	Old Saybrook Middle School	25.32%	308	25.41%	307	0.08%
	1066111	Old Saybrook Senior High School	21.83%	339	21.89%	338	0.06%
	1060211	Kathleen E. Goodwin School	24.02%	383	24.02%	383	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1070011	Orange School District						
	1070411	Turkey Hill School	29.46%	1059	23.57%	297	5.89%
	1070311	Race Brook School	29.46%	1059	33.07%	375	3.60%
	1070511	Peck Place School	29.46%	1059	30.31%	386	0.85%
	1070211	Mary L. Tracy School	31.28%	195	31.28%	195	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1080011	Oxford School District						
	1085111	Oxford Middle School	21.66%	374	21.29%	371	0.36%
	1080311	Quaker Farms School	23.71%	388	23.44%	384	0.27%
	1080111	Great Oak Elementary School	16.94%	372	16.80%	369	0.13%
	1086011	Oxford High School	20.90%	488	20.80%	476	0.10%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1090011	Plainfield School District						
	1090111	Moosup Elementary School	15.21%	539	17.06%	252	1.85%
	1090411	Shepard Hill Elementary School	16.15%	644	15.56%	392	0.59%
	1096111	Plainfield High School	16.00%	525	15.73%	515	0.27%
	1095111	Plainfield Central School	12.91%	426	13.03%	422	0.12%
	1090311	Plainfield Memorial School	16.84%	291	16.84%	291	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1100011	Plainville School District						
	1100411	Frank T. Wheeler School	39.20%	995	43.51%	262	4.32%
	1100511	Louis Toffolon School	39.20%	995	36.99%	365	2.21%
	1100211	Linden Street School	39.20%	995	38.57%	363	0.63%
	1105211	Middle School of Plainville	38.33%	540	37.94%	535	0.39%
	1106111	Plainville High School	39.97%	688	40.21%	674	0.24%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1110011	Plymouth School District						
	1115111	Eli Terry Jr. Middle School	25.43%	291	25.17%	290	0.26%
	1116111	Terryville High School	27.67%	347	27.60%	337	0.07%
	1110211	Plymouth Center School	24.69%	320	24.69%	320	0.00%
	1110411	Harry S. Fisher Elementary School	30.77%	286	30.77%	286	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1120011	Pomfret School District						
	1120111	Pomfret Community School	10.51%	333	10.54%	332	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1130011	Portland School District						
	1136111	Portland High School	28.11%	338	27.55%	323	0.55%
	1130211	Valley View School	21.82%	220	21.46%	219	0.36%
	1135111	Portland Middle School	34.86%	218	34.58%	214	0.28%
	1130411	Gildersleeve School	29.13%	254	28.85%	253	0.28%
	1130511	Brownstone Intermediate School	29.09%	220	29.03%	217	0.06%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1140011		Preston School District					
	1140411	Preston Veterans' Memorial School	16.14%	285	16.20%	284	0.06%
	1145111	Preston Plains School	22.70%	141	22.70%	141	0.00%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1160011	Putnam School District						
	1166111	Putnam High School	24.71%	263	25.30%	253	0.58%
	1165111	Putnam Middle School	28.25%	354	28.33%	353	0.08%
	1160311	Putnam Elementary School	29.70%	559	29.75%	558	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1170011	Redding School District						
	1175111	John Read Middle School	18.28%	383	18.37%	381	0.10%
	1170111	Redding Elementary School	20.13%	472	20.17%	471	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1180011	Ridgefield	School District					
	1180811	Barlow Mountain Elementary School	21.10%	1962	27.06%	377	5.95%
	1180611	Branchville Elementary School	20.94%	1882	16.47%	340	4.46%
	1180211	Veterans Park Elementary School	21.10%	1962	23.66%	262	2.56%
	1180411	Farmingville Elementary School	20.94%	1882	18.65%	311	2.29%
	1180511	Scotland Elementary School	20.94%	1882	19.50%	318	1.44%
	1180311	Ridgebury Elementary School	20.94%	1882	20.19%	322	0.75%
	1185211	Scotts Ridge Middle School	21.44%	1054	20.99%	548	0.46%
	1186111	Ridgefield High School	22.82%	1468	22.54%	1411	0.28%
	1185111	East Ridge Middle School	21.44%	1054	21.47%	489	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1190011		Rocky Hill School District					
★	1190511	West Hill School	55.74%	793	65.05%	392	9.31%
★	1190411	Myrtle H. Stevens School	55.74%	793	46.63%	401	9.10%
★	1190611	Moser School	51.08%	370	50.95%	369	0.13%
★	1195111	Albert D. Griswold Middle School	53.76%	625	53.70%	622	0.06%
	1196111	Rocky Hill High School	46.34%	751	46.34%	738	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1210011	Salem School District						
	1210111	Salem Elementary School	18.25%	389	18.25%	389	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1220011	Salisbury School District						
	1220111	Salisbury Central School	23.26%	288	23.26%	288	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1230011	Scotland School District						
	1230111	Scotland Elementary School	11.46%	96	11.58%	95	0.12%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1240011	Seymour School District						
	1240111	Bungay School	37.59%	995	34.10%	478	3.49%
	1240211	Chatfield-LoPresti School	37.92%	952	40.78%	515	2.86%
	1246111	Seymour High School	35.29%	612	35.43%	604	0.14%
	1245111	Seymour Middle School	37.30%	496	37.25%	494	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1250011	Sharon School District						
	1250111	Sharon Center School	18.56%	97	18.56%	97	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1260011	Shelton School District						
	1261011	Booth Hill School	45.72%	1623	35.53%	304	10.19%
	1260611	Sunnyside School	47.02%	1744	56.33%	229	9.31%
	1260811	Long Hill School	45.72%	1623	52.44%	307	6.73%
	1260911	Mohegan School	45.72%	1623	42.15%	325	3.56%
	1260511	Elizabeth Shelton School	45.72%	1623	42.22%	405	3.50%
	1266111	Shelton High School	45.83%	1344	45.95%	1308	0.11%
	1265111	Intermediate School	40.31%	717	40.34%	714	0.03%
	1261111	Perry Hill Elementary School	42.50%	713	42.48%	711	0.02%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1270011	Sherman School District						
	1270111	Sherman School	16.52%	230	16.59%	229	0.07%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1280011	Simsbury School District						
	1280311	Tariffville School	27.81%	2143	41.53%	236	13.71%
	1280711	Squadron Line School	28.34%	2198	22.82%	710	5.53%
	1280111	Central School	27.81%	2143	29.77%	393	1.96%
	1280611	Latimer Lane School	28.34%	2198	28.99%	483	0.64%
	1280411	Tootin' Hills School	27.81%	2143	27.72%	368	0.09%
	1285111	Henry James Memorial School	32.02%	687	32.12%	685	0.09%
	1286111	Simsbury High School	29.87%	1242	29.91%	1187	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1290011	Somers School District						
	1290411	Somers Elementary School	12.21%	647	11.94%	645	0.27%
	1296111	Somers High School	13.19%	364	13.09%	359	0.09%
	1295111	Mabelle B. Avery Middle School	15.18%	336	15.22%	335	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1310011	Southington School District						
	1310711	South End Elementary School	25.75%	2687	17.70%	243	8.06%
	1312111	Wrinn Integrated Preschool - SES	39.42%	137	45.16%	62	5.75%
	1310911	R. E. Thalberg Elementary School	25.75%	2687	31.15%	443	5.40%
	1310211	William H. Hatton Elementary School	25.75%	2687	21.56%	320	4.19%
	1310811	William M. Strong Elementary School	26.42%	2824	23.13%	294	3.29%
	1311411	Urbin T. Kelley School	26.42%	2824	23.59%	301	2.83%
	1310611	Zaya A. Oshana Elementary School	25.75%	2687	27.23%	235	1.48%
	1312011	Wrinn Integrated Preschool - HES	39.42%	137	40.68%	59	1.26%
	1311511	Walter A. Derynoski Elementary School	26.42%	2824	27.14%	549	0.72%
	1316211	Southington High School	25.55%	2000	25.04%	1905	0.51%
	1311311	Flanders Elementary School	25.75%	2687	26.25%	259	0.50%
	1315311	John F. Kennedy Middle School	27.98%	1376	28.07%	659	0.09%
	1315111	Joseph A. Depaolo Middle School	27.98%	1376	28.02%	671	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1320011	South Windsor School District						
★	1320211	Pleasant Valley School	57.54%	2320	69.43%	736	11.89%
★	1320111	Philip R. Smith School	57.54%	2320	47.65%	468	9.89%
★	1320711	Eli Terry School	57.54%	2320	48.26%	489	9.28%
★	1320611	Orchard Hill School	57.54%	2320	58.27%	623	0.72%
★	1326211	South Windsor High School	55.90%	1474	56.17%	1442	0.27%
★	1325111	Timothy Edwards School	55.59%	1225	55.77%	1221	0.18%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1330011	Sprague School District						
	1330111	Sayles School	34.23%	260	34.65%	254	0.41%

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1340011	Stafford School District						
	1346111	Stafford High School	14.56%	364	14.01%	357	0.55%
	1340611	Stafford Elementary School	14.77%	440	14.84%	438	0.07%
	1345211	Stafford Middle School	16.78%	286	16.84%	285	0.06%
	1340411	West Stafford School	13.64%	176	13.64%	176	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1350011	Stamford School District						
★	1352011	Davenport Ridge School	74.85%	7023	58.84%	673	16.01%
★	1351811	Northeast School	74.85%	7023	58.94%	436	15.91%
	1351911	Toquam Magnet School	74.85%	7023	88.16%	532	13.30%
	1352211	Hart School	74.85%	7023	86.75%	566	11.90%
	1350511	K. T. Murphy School	74.85%	7023	86.67%	390	11.81%
★	1355711	Scofield Middle School	78.25%	3559	66.88%	622	11.37%
	1355611	Cloonan School	78.25%	3559	89.49%	447	11.23%
★	1350811	Rogers International School	76.00%	10582	65.38%	780	10.61%
★	1350711	Strawberry Hill an ext. of Rogers International	76.00%	10582	69.09%	799	6.91%
	1351411	Westover School	75.34%	8215	81.41%	624	6.07%
	1355811	Rippowam Middle School	78.25%	3559	83.52%	704	5.27%
	1355311	Dolan School	78.25%	3559	82.67%	577	4.42%
	1351211	Julia A. Stark School	74.85%	7023	79.02%	553	4.17%
	1350911	Roxbury School	74.85%	7023	78.19%	509	3.34%
	1356311	Westhill High School	77.80%	5239	80.76%	2224	2.95%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1350011	Stamford School District (continued)						
	1356411	The Academy of Information, Technology & Engineering	77.80%	5239	75.08%	658	2.73%
	1350611	Newfield School	74.85%	7023	77.04%	575	2.19%
	1356111	Stamford High School	77.80%	5239	75.69%	2102	2.11%
★	1352111	Stillmeadow School	74.85%	7023	74.28%	587	0.58%
	1355511	Turn of River School	78.25%	3559	77.68%	560	0.57%
★	1351111	Springdale School	74.85%	7023	74.51%	565	0.34%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1360011		Sterling School District					
	1360311	Sterling Community School	20.07%	304	20.27%	301	0.20%

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2024 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1370011	Stonington School District						
	1370611	West Vine Street School	15.65%	773	19.88%	342	4.23%
	1370511	Deans Mill School	15.65%	773	12.35%	429	3.30%
	1376111	Stonington High School	16.81%	583	16.39%	543	0.42%
	1375211	Stonington Middle School	16.12%	366	16.12%	366	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1380011	Stratford School District						
★	1381411	Wilcoxson School	76.13%	3133	55.35%	318	20.78%
	1380411	Franklin School	76.13%	3133	90.65%	246	14.53%
	1381511	Johnson House Elementary School	76.13%	3133	90.50%	537	14.38%
★	1380811	Lordship School	76.13%	3133	62.99%	154	13.14%
★	1381311	Eli Whitney School	76.13%	3133	65.15%	462	10.97%
★	1380311	Chapel School	76.13%	3133	69.31%	290	6.81%
	1380911	Nichols School	76.13%	3133	81.82%	418	5.69%
	1385211	David Wooster Middle School	79.73%	1021	82.34%	538	2.62%
★	1386211	Bunnell High School	74.58%	2207	72.20%	982	2.38%
	1386111	Stratford High School	74.58%	2207	76.87%	1150	2.29%
	1385311	Harry B. Flood Middle School	79.73%	1021	77.47%	466	2.26%
	1381011	Second Hill Lane School	76.13%	3133	77.70%	610	1.58%
★	1382211	Victoria Soto Preschool	74.65%	217	74.65%	217	0.00%

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2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1390011	Suffield School District						
	1395111	Suffield Middle School	17.41%	448	16.93%	443	0.48%
	1390311	McAlister Intermediate School	18.03%	477	17.58%	472	0.44%
	1396111	Suffield High School	22.20%	644	22.00%	641	0.21%
	1390411	A. Ward Spaulding School	14.85%	458	14.73%	455	0.12%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1400011	Thomaston School District						
	1406211	Thomaston High School	17.13%	321	17.26%	307	0.13%
	1400211	Thomaston Center School	20.30%	197	20.41%	196	0.10%
	1400111	Black Rock School	23.17%	259	23.17%	259	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1410011	Thompson School District						
	1416111	Tourtellotte Memorial High School	20.41%	196	21.20%	184	0.79%
	1410111	Mary R. Fisher Elementary School	12.19%	361	11.98%	359	0.21%
	1415111	Thompson Middle School	15.61%	269	15.65%	262	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1420011	Tolland School District						
	1425111	Tolland Middle School	20.81%	471	20.73%	468	0.08%
	1426111	Tolland High School	19.94%	657	19.87%	639	0.06%
	1420211	Tolland Intermediate School	21.49%	484	21.53%	483	0.04%
	1420111	Birch Grove Primary School	19.74%	532	19.74%	532	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1430011		Torrington School District					
★	1430811	Southwest School	55.43%	599	51.90%	289	3.52%
★	1430211	Forbes School	55.43%	599	58.90%	309	3.47%
★	1431311	Vogel-Wetmore School	53.80%	1236	56.33%	529	2.53%
★	1436111	Torrington High School	60.74%	1080	62.48%	1034	1.74%
★	1430911	Torrington School	53.80%	1236	52.14%	583	1.66%
★	1435111	Torrington Middle School	55.72%	996	56.07%	981	0.34%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1440011	Trumbull School District						
	1440811	Daniels Farm School	42.55%	2865	31.40%	484	11.14%
	1441011	Frenchtown Elementary School	42.55%	2865	51.94%	516	9.39%
	1440311	Middlebrook School	42.55%	2865	47.01%	502	4.46%
	1440111	Booth Hill School	42.55%	2865	40.80%	522	1.74%
	1440911	Tashua School	42.55%	2865	41.12%	394	1.43%
	1445111	Madison Middle School	42.66%	1655	42.01%	857	0.65%
	1440411	Jane Ryan School	42.55%	2865	42.01%	438	0.54%
	1445211	Hillcrest Middle School	42.66%	1655	43.06%	792	0.40%
	1446111	Trumbull High School	40.68%	2222	40.61%	2152	0.07%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1450011	Union School District						
	1450111	Union School	6.12%	49	6.12%	49	0.00%

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1460011	Vernon School District						
★	1460111	Lake Street School	54.64%	1413	40.85%	235	13.78%
★	1460211	Maple Street School	55.62%	1566	66.80%	256	11.18%
★	1461011	Skinner Road School	55.62%	1566	63.53%	340	7.91%
★	1461411	Center Road School	55.62%	1566	49.44%	443	6.18%
★	1460311	Northeast School	55.62%	1566	56.32%	261	0.70%
★	1465111	Vernon Center Middle School	50.84%	653	50.69%	651	0.15%
	1466111	Rockville High School	46.71%	1017	46.63%	995	0.07%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1470011	Voluntown School District						
	1470111	Voluntown Elementary School	12.50%	216	12.50%	216	0.00%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1480011		Wallingford School District					
	1480811	Mary G. Fritz Elementary School of Yalesville	33.79%	1104	25.28%	265	8.50%
	1480311	Parker Farms School	33.79%	1104	41.42%	268	7.63%
	1480211	Highland School	30.50%	1308	23.63%	292	6.87%
	1480911	Evarts C. Stevens School	30.50%	1308	33.55%	301	3.05%
	1481011	Cook Hill School	30.50%	1308	32.49%	357	1.99%
	1486211	Mark T. Sheehan High School	33.53%	1676	35.07%	673	1.53%
	1486111	Lyman Hall High School	33.53%	1676	32.16%	936	1.37%
	1480411	Rock Hill School	33.79%	1104	32.73%	278	1.05%
	1480111	Moses Y. Beach School	30.50%	1308	29.75%	326	0.75%
	1481211	Pond Hill School	33.79%	1104	34.46%	267	0.67%
	1485211	Dag Hammarskjold Middle School	32.78%	1153	33.22%	593	0.44%
	1485311	James H. Moran Middle School	32.78%	1153	32.39%	531	0.39%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1510011	Waterbury School District						
★	1516011	Waterbury Arts Magnet School	89.90%	9603	71.46%	820	18.44%
	1513311	Rotella Interdistrict Magnet School	90.96%	9173	76.06%	614	14.90%
	1513111	Maloney Interdistrict Magnet School	90.96%	9173	77.29%	590	13.67%
	1512711	Carrington School	90.60%	13304	82.64%	455	7.96%
	1517311	Roberto Clemente International Dual Language School	91.05%	7765	98.18%	275	7.13%
	1513211	Woodrow Wilson School	90.96%	9173	97.83%	415	6.87%
	1512211	Walsh School	90.96%	9173	97.14%	350	6.18%
	1513411	Reed School	90.60%	13304	96.58%	439	5.99%
	1510511	Bucks Hill School	90.96%	9173	96.82%	283	5.86%
	1510811	Wendell L. Cross School	90.60%	13304	84.82%	606	5.78%
	1516311	Wilby High School	89.99%	5472	94.98%	1196	5.00%
	1511411	F. J. Kingsbury School	90.96%	9173	95.91%	416	4.95%
	1515311	North End Middle School	89.78%	4131	94.26%	766	4.47%
	1512011	Sprague School	90.96%	9173	95.06%	344	4.10%
	1516211	Crosby High School	89.99%	5472	93.81%	1453	3.82%

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2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1510011	Waterbury School District (continued)						
	1512611	Gilmartin School	90.60%	13304	94.37%	462	3.78%
	1512111	B. W. Tinker School	90.96%	9173	87.37%	578	3.59%
	1512311	Washington School	90.96%	9173	94.37%	284	3.40%
	1511611	Duggan School	90.60%	13304	93.94%	429	3.34%
	1510911	Driggs School	90.96%	9173	93.90%	410	2.94%
	1516711	Waterbury Career Academy	89.91%	6404	87.02%	709	2.89%
	1510711	H. S. Chase School	90.96%	9173	88.58%	543	2.38%
	1515211	West Side Middle School	89.78%	4131	91.98%	848	2.20%
	1512811	Regan School	90.96%	9173	92.41%	237	1.44%
	1511311	Hopeville School	90.96%	9173	92.10%	291	1.13%
	1510611	Bunker Hill School	90.96%	9173	91.69%	445	0.72%
	1511111	Margaret M. Generali Elementary School	90.96%	9173	91.33%	415	0.36%
	1516411	John F. Kennedy High School	89.99%	5472	90.15%	1391	0.17%
	1515111	Michael F. Wallace Middle School	90.14%	6878	90.18%	1059	0.04%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1520011	Waterford School District						
	1520711	Quaker Hill Elementary School	32.94%	944	40.48%	331	7.54%
	1520611	Oswegatchie Elementary School	32.94%	944	28.42%	292	4.52%
	1520211	Great Neck Elementary School	32.94%	944	28.80%	309	4.14%
	1526111	Waterford High School	26.78%	732	26.23%	713	0.55%
	1525111	Clark Lane Middle School	28.71%	533	28.73%	529	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1530011	Watertown School District						
	1530311	Fletcher W. Judson School	25.45%	605	19.87%	302	5.59%
	1530411	Polk School	25.45%	605	31.02%	303	5.57%
	1535111	Swift Middle School	22.32%	596	22.50%	591	0.19%
	1536111	Watertown High School	22.18%	717	22.22%	693	0.05%
	1530211	John Trumbull Primary School	26.56%	610	26.56%	610	0.00%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1540011	Westbrook School District						
	1546111	Westbrook High School	34.48%	174	35.54%	166	1.06%
	1540211	Daisy Ingraham School	30.14%	292	30.14%	292	0.00%
	1545111	Westbrook Middle School	29.37%	126	29.37%	126	0.00%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1550011	West Hartford School District						
	1550511	Charter Oak International Academy	44.85%	4183	75.51%	486	30.67%
	1551711	Smith School	44.85%	4183	71.05%	342	26.20%
	1550611	Duffy School	44.06%	3908	24.74%	489	19.32%
	1550211	Braeburn School	44.06%	3908	25.07%	347	18.99%
	1550411	Bugbee School	44.06%	3908	25.95%	343	18.12%
	1550911	Morley School	44.06%	3908	29.57%	301	14.50%
	1551011	Norfeldt School	44.06%	3908	36.19%	362	7.88%
	1551511	Wolcott School	44.06%	3908	51.69%	354	7.63%
	1551311	Whiting Lane School	44.85%	4183	52.24%	379	7.39%
	1551211	Webster Hill School	44.85%	4183	49.40%	332	4.55%
	1556211	Hall High School	46.68%	2907	42.72%	1332	3.96%
	1556111	Conard High School	46.68%	2907	49.06%	1380	2.38%
	1551611	Aiken School	44.85%	4183	43.63%	408	1.22%
	1555311	Bristow Middle School	49.12%	2038	50.31%	326	1.19%
	1555211	Sedgwick Middle School	49.12%	2038	48.28%	874	0.83%
	1555111	King Philip Middle School	49.12%	2038	49.27%	820	0.15%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1560011	West Haven School District						
	1560311	Forest School	75.68%	2233	85.28%	428	9.60%
	★ 1560411	Seth G. Haley School	75.68%	2233	66.57%	332	9.12%
	★ 1560611	Edith E. Mackrille School	75.68%	2233	67.81%	320	7.87%
	1561411	Savin Rock Community School	75.68%	2233	80.83%	459	5.14%
	★ 1560811	Alma E. Pagels School	75.68%	2233	71.15%	364	4.53%
	1561211	Washington School	75.17%	2118	77.88%	321	2.72%
	1566111	West Haven High School	77.94%	1981	78.16%	1813	0.22%
	1565311	Carrigan 5/6 Intermediate School	77.46%	834	77.32%	829	0.14%
	★ 1565111	Harry M. Bailey Middle School	74.61%	902	74.69%	885	0.08%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1570011	Weston School District						
	1570111	Hurlbutt Elementary School	25.68%	444	25.51%	443	0.17%
	1570211	Weston Intermediate School	25.68%	479	25.52%	478	0.16%
	1576111	Weston High School	23.90%	703	24.02%	691	0.13%
	1575111	Weston Middle School	27.58%	475	27.64%	474	0.06%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1580011	Westport School District						
	1580511	King's Highway Elementary School	24.50%	2363	27.49%	451	2.99%
	1580411	Green's Farms School	24.50%	2363	23.04%	460	1.46%
	1580811	Saugatuck Elementary School	24.50%	2363	23.54%	395	0.96%
	1580311	Coleytown Elementary School	24.50%	2363	23.64%	461	0.86%
	1585311	Coleytown Middle School	24.16%	1196	24.79%	484	0.63%
	1585111	Bedford Middle School	24.16%	1196	23.80%	710	0.36%
	1586111	Staples High School	24.02%	1661	23.82%	1629	0.20%
	1580711	Long Lots School	24.50%	2363	24.34%	571	0.16%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1590011	Wethersfield School District						
	1591011	Charles Wright School	35.85%	1746	45.96%	235	10.10%
	1590811	Alfred W. Hanmer School	35.85%	1746	27.50%	280	8.35%
	1591111	Highcrest School	35.85%	1746	28.21%	429	7.65%
	1591211	Samuel B. Webb Elementary School	35.85%	1746	39.47%	342	3.62%
	1590211	Emerson-Williams School	35.55%	1671	38.48%	408	2.93%
	1596111	Wethersfield High School	36.94%	1175	36.65%	1146	0.29%
	1595211	Silas Deane Middle School	39.27%	550	39.19%	546	0.08%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1600011	Willington School District						
	1600111	Center School	21.84%	206	21.46%	205	0.38%
	1605111	Hall Memorial School	18.82%	170	19.16%	167	0.34%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1610011	Wilton School District						
	1616111	Wilton High School	24.62%	1243	24.79%	1202	0.17%
	1615211	Middlebrook School	27.67%	860	27.82%	852	0.14%
	1610711	Cider Mill School	26.74%	834	26.71%	831	0.02%
	1610511	Miller-Driscoll School	24.38%	845	24.38%	845	0.00%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1620011	Winchester School District						
	1620211	Mary P. Hinsdale School	25.94%	266	26.24%	263	0.30%
	1625111	Pearson School	23.57%	403	23.58%	318	0.01%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1630011	Windham School District						
★	1630411	Charles H. Barrows STEM Academy	75.98%	2227	55.89%	535	20.09%
	1630111	Natchaug School	75.81%	1455	88.89%	234	13.08%
★	1630511	Windham Center School	75.81%	1455	63.64%	176	12.17%
	1630311	North Windham School	75.81%	1455	83.60%	445	7.79%
	1630611	W. B. Sweeney School	75.81%	1455	83.49%	212	7.68%
	1635111	Windham Middle School	76.30%	772	83.36%	583	7.07%
	1636111	Windham High School	87.08%	689	87.99%	633	0.91%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1640011	Windsor School District						
	1640111	Clover Street School	78.50%	693	79.35%	276	0.85%
	1640911	Oliver Ellsworth School	76.16%	709	76.72%	378	0.56%
	1640811	John F. Kennedy School	78.50%	693	78.16%	412	0.34%
	1640511	Poquonock Elementary School	76.16%	709	75.91%	328	0.25%
	1646111	Windsor High School	81.77%	1141	81.92%	1095	0.15%
	1645311	Sage Park Middle School	79.25%	723	79.28%	719	0.02%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1650011	Windsor Locks School District						
	1656111	Windsor Locks High School	47.96%	442	47.26%	383	0.71%
	1655111	Windsor Locks Middle School	44.06%	320	43.63%	314	0.43%
	1650411	South Elementary School	41.67%	288	41.75%	285	0.09%
	1650111	North Street School	40.20%	398	40.15%	396	0.05%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1660011	Wolcott School District						
	1660611	Alcott School	29.42%	972	28.75%	320	0.67%
	1666111	Wolcott High School	27.71%	628	27.17%	611	0.54%
	1660211	Frisbie School	29.01%	910	28.68%	265	0.33%
	1665111	Tyrrell Middle School	28.80%	500	28.71%	498	0.09%
	1660511	Wakelee School	29.01%	910	28.96%	366	0.05%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1670011	Woodbridge School District						
	1670311	Beecher Road School	34.45%	862	34.45%	862	0.00%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1690011	Woodstock School District						
	1695111	Woodstock Middle School	13.02%	361	13.06%	360	0.04%
	1690211	Woodstock Elementary School	11.48%	392	11.51%	391	0.03%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2010012	Regional School District 01						
	2016112	Housatonic Valley Regional High School	18.87%	355	19.03%	352	0.16%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2040012	Regional School District 04						
	2046112	Valley Regional High School	17.19%	448	17.48%	429	0.30%
	2045112	John Winthrop Middle School	13.13%	198	13.20%	197	0.07%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2050012	Regional School District 05						
	2055212	Amity Middle School: Orange	36.64%	767	35.53%	380	1.11%
	2055112	Amity Middle School: Bethany	36.64%	767	37.53%	373	0.90%
	2056112	Amity Regional High School	34.06%	1371	34.15%	1347	0.09%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2070012	Regional School District 07						
	2075112	Northwestern Regional Middle School	12.66%	229	11.47%	218	1.20%
	2076112	Northwestern Regional High School	6.79%	589	5.97%	536	0.82%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2080012	Regional School District 08						
	2086112	RHAM High School	15.08%	723	15.13%	714	0.05%
	2085112	RHAM Middle School	15.34%	352	15.34%	352	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2090012	Regional School District 09						
	2096112	Joel Barlow High School	21.77%	712	22.21%	698	0.44%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2100012	Regional School District 10						
	2100312	Harwinton Consolidated School	24.52%	840	23.26%	374	1.26%
	2100212	Lake Garda Elementary School	24.52%	840	25.54%	466	1.01%
	2106112	Lewis S. Mills High School	34.02%	629	34.69%	614	0.67%
	2105112	Har-Bur Middle School	32.49%	671	32.59%	669	0.10%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2110012	Regional School District 11						
	2116112	Parish Hill High School	17.53%	194	17.39%	184	0.13%

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2120012	Regional School District 12						
	2120212	Booth Free School	16.04%	268	8.14%	86	7.91%
	2120412	Washington Primary School	15.81%	310	19.87%	156	4.07%
	2120112	The Burnham School	16.04%	268	16.18%	68	0.13%
	2120312	Shepaug Valley School	16.39%	488	16.46%	486	0.07%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2130012	Regional School District 13						
	2135112	Frank Ward Strong School	14.20%	324	13.79%	319	0.40%
	2130112	Frederick Brewster School	16.28%	215	16.36%	214	0.08%
	2130512	John Lyman School	11.54%	208	11.59%	207	0.06%
	2136112	Coginchaug Regional High School	16.32%	386	16.29%	356	0.03%
	2130412	Middlefield Memorial School	10.19%	206	10.19%	206	0.00%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2140012	Regional School District 14						
	2140112	Bethlehem Elementary School	20.70%	604	22.10%	276	1.41%
	2140212	Mitchell Elementary School	20.70%	604	19.51%	328	1.18%
	2146112	Nonnewaug High School	23.93%	656	24.11%	647	0.18%
	2145112	Woodbury Middle School	20.93%	301	21.00%	300	0.07%

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2150012	Regional School District 15						
	2150412	Gainfield Elementary School	20.79%	1544	15.26%	321	5.53%
	2150712	Long Meadow Elementary School	20.79%	1544	24.32%	518	3.53%
	2150612	Middlebury Elementary School	20.20%	1480	22.01%	309	1.80%
	2155112	Rochambeau Middle School	21.51%	837	22.33%	412	0.82%
	2155212	Memorial Middle School	21.51%	837	20.95%	420	0.55%
	2150512	Pomperaug Elementary School	20.20%	1480	19.75%	395	0.46%
	2156212	Pomperaug Regional High School	21.78%	987	21.86%	970	0.07%

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2160012	Regional School District 16						
	2160112	Laurel Ledge School	22.50%	840	32.59%	313	10.09%
	2160512	Prospect Elementary School	22.82%	885	17.48%	572	5.34%
	2165112	Long River Middle School	21.38%	435	21.20%	434	0.18%
	2166012	Woodland Regional High School	18.69%	578	18.56%	571	0.12%

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Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2170012	Regional School District 17						
	2170312	Killingworth Elementary School	8.94%	537	12.06%	257	3.12%
	2170212	Burr District Elementary School	8.72%	493	5.76%	278	2.97%
	2175112	Haddam-Killingworth Middle School	11.94%	427	11.11%	423	0.83%
	2176112	Haddam-Killingworth High School	12.29%	472	12.02%	466	0.27%
	2170512	Haddam-Killingworth Intermediate School	10.71%	280	10.71%	280	0.00%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2180012		Regional School District 18					
	2185112	Lyme-Old Lyme Middle School	14.34%	272	14.02%	271	0.32%
	2180112	Lyme Consolidated School	13.04%	560	13.27%	226	0.24%
	2186112	Lyme-Old Lyme High School	18.43%	369	18.26%	367	0.17%
	2180212	Mile Creek School	13.04%	560	12.87%	334	0.16%
	2180312	Center School	8.75%	80	8.75%	80	0.00%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2190012	Regional School District 19						
	2196112	E. O. Smith High School	27.05%	1061	27.43%	1010	0.38%

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2200012	Regional School District 20						
	2200712	Warren School	10.10%	673	7.41%	54	2.70%
	2200312	James Morris School	10.10%	673	7.76%	116	2.35%
	2200112	Litchfield Center School	9.32%	472	10.57%	246	1.25%
	2200212	Goshen Center School	10.10%	673	11.11%	135	1.01%
	2200412	Litchfield Intermediate School	11.94%	201	11.57%	121	0.37%
	2200612	Lakeview High School	12.46%	594	12.18%	583	0.28%
	2200512	Plumb Hill Middle School	13.35%	352	13.11%	351	0.25%

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2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2310018	Goodwin University Educational Services (GUES)						
	2310118	Connecticut River Academy at Goodwin University	89.22%	742	89.22%	742	0.00%
	2310218	Riverside Magnet School at Goodwin University	88.15%	481	88.15%	481	0.00%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2410014	Capitol Region Education Council						
	2410414	Academy of International Studies Elementary School	84.80%	4644	92.96%	497	8.16%
	2410314	Reggio Magnet School of the Arts	84.80%	4644	76.71%	511	8.09%
	2416414	Greater Hartford Academy of the Arts High School - Full Day	85.06%	2362	77.92%	403	7.14%
	2418114	Discovery Academy	84.80%	4644	78.54%	522	6.25%
	2416114	Academy of International Studies 6-12	87.07%	4447	92.97%	697	5.90%
	2410514	Museum Academy	84.80%	4644	90.41%	511	5.61%
	2410214	University of Hartford Magnet School	84.80%	4644	89.31%	477	4.51%
	2415214	Academy of Computer Science and Engineering	85.06%	2362	89.09%	550	4.04%
	2415114	Academy of Aerospace and Engineering	87.07%	4447	89.96%	767	2.89%
	2412114	CREC Preschool at Progress Drive	77.23%	1067	79.66%	118	2.44%
	2413114	Montessori Magnet School	85.45%	5341	84.08%	358	1.37%
	2416514	Academy of Science and Innovation	87.07%	4447	85.79%	767	1.28%
	2415014	Academy of Computer Science and Engineering Middle School	89.35%	2085	90.43%	669	1.08%
	2410714	Academy of Aerospace and Engineering Elementary	84.80%	4644	83.94%	604	0.86%
	2410114	Glastonbury/East Hartford Magnet School	84.80%	4644	84.65%	456	0.15%
	2410614	Ana Grace Academy of the Arts	86.21%	6729	86.08%	855	0.13%

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2024 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2430014	Cooperative Educational Services						
	2430114	Six-Six Magnet School	75.04%	617	78.46%	441	3.42%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2440014	Area Cooperative Educational Services						
	2440614	The Bridge at ACES	70.01%	1077	90.63%	32	20.62%
	2440314	Wintergreen Interdistrict Magnet School	76.75%	1299	89.19%	509	12.44%
	★ 2445114	ACES at Chase	72.23%	922	65.47%	556	6.77%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2450014	Learn						
	2450114	Regional Multicultural Magnet School	78.71%	498	81.24%	469	2.52%
	2456114	Marine Science Magnet High School	40.83%	409	38.69%	274	2.15%
	2456214	Three Rivers Middle College Magnet School	40.63%	256	42.39%	92	1.77%
★	2450214	The Friendship School	70.00%	460	70.00%	460	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2530014		Eastern Connecticut Regional Educational Service Center (EASTCONN)					
	2536014	Arts at the Capitol Theater Magnet School (ACT)	35.31%	337	46.34%	123	11.03%
	2536114	Quinebaug Middle College	35.31%	337	25.69%	144	9.62%

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2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2610013	Jumoke Academy District						
	2610113	Jumoke Academy	100.00%	571	100.00%	571	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2630013	Odyssey Community School District						
	2635113	Odyssey Community School	76.34%	410	76.34%	410	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2640013		Integrated Day Charter School District					
★	2640113	Integrated Day Charter School	60.16%	364	60.16%	364	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2650013		Interdistrict School for Arts and Comm District					
	2655113	Interdistrict School For Arts And Communication	86.28%	328	86.28%	328	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2680013	Common Ground High School District						
	2686113	Common Ground High School	84.62%	221	84.62%	221	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2690013	The Bridge Academy District						
	2696113	The Bridge Academy	99.29%	281	99.29%	281	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2700013	Side By Side Charter School District						
	2700113	Side By Side Charter School	90.25%	236	90.25%	236	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2720013	Explorations District						
	2726113	Explorations	28.57%	77	28.57%	77	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2790013	Amistad Academy District						
	2795113	Amistad Academy	99.10%	1105	99.10%	1105	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2800013	New Beginnings Inc Family Academy District						
	2800113	New Beginnings Inc Family Academy	98.84%	431	98.84%	431	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2830013		Park City Prep Charter School District					
	2835113	Park City Prep Charter School	94.24%	434	94.24%	434	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2850013	Bridgeport	Achievement First District					
	2850113	Achievement First Bridgeport Academy	97.98%	1090	97.98%	1090	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2860013		Highville Charter School District					
	2860113	Highville Charter School	99.60%	499	99.60%	499	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2880013	Achievement First Hartford Academy District						
	2880113	Achievement First Hartford Academy	99.34%	907	99.34%	907	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2890013	Elm City College Preparatory School District						
	2890113	Elm City College Preparatory School	98.42%	760	98.42%	760	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2900013	Brass City Charter School District						
	2900113	Brass City Charter School	96.26%	401	96.26%	401	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2910013		Elm City Montessori School District					
★	2910113	Elm City Montessori School	66.35%	312	66.35%	312	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2940013	Great Oaks Charter School District						
	2940113	Great Oaks Charter School	96.22%	662	96.22%	662	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2950013	Booker T. Washington Academy District						
	2950113	Booker T. Washington Academy	99.01%	404	99.01%	404	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2960013		Stamford Charter School for Excellence District					
	2960113	Stamford Charter School for Excellence	97.24%	543	97.24%	543	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2970013	Capital Preparatory Harbor School District						
	2970113	Capital Preparatory Harbor School	99.48%	775	99.48%	775	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9000016	Connecticut Technical Education and Career System						
	9001316	H. H. Ellis Technical High School	62.81%	11296	18.31%	650	44.50%
★	9002216	Oliver Wolcott Technical High School	62.81%	11296	26.91%	643	35.90%
	9001116	Bullard-Havens Technical High School	62.81%	11296	97.80%	819	34.99%
	9001416	Eli Whitney Technical High School	62.81%	11296	95.22%	586	32.41%
	9001516	A. I. Prince Technical High School	62.81%	11296	94.48%	725	31.67%
★	9001816	Vinal Technical High School	62.81%	11296	35.63%	522	27.18%
	9002116	J. M. Wright Technical High School	62.81%	11296	89.47%	494	26.66%
★	9002016	Norwich Technical High School	62.81%	11296	37.13%	649	25.68%
★	9002416	Windham Technical High School	62.81%	11296	47.25%	510	15.55%
★	9001616	Howell Cheney Technical High School	62.81%	11296	50.15%	652	12.66%
★	9002316	W. F. Kaynor Technical High School	62.81%	11296	72.08%	831	9.27%
★	9001916	E. C. Goodwin Technical High School	62.81%	11296	72.03%	690	9.22%
★	9002516	Emmett O'Brien Technical High School	62.81%	11296	55.18%	618	7.63%
★	9001216	Henry Abbott Technical High School	62.81%	11296	67.96%	721	5.15%
★	9002616	Platt Technical High School	62.81%	11296	66.89%	749	4.08%
★	9001716	H. C. Wilcox Technical High School	62.81%	11296	61.62%	753	1.19%
★	9002716	Ella T. Grasso Technical High School	62.81%	11296	62.87%	684	0.06%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9010022		Norwich Free Academy District					
	★ 9016122	Norwich Free Academy	60.94%	2097	60.40%	2020	0.55%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9020022	The Gilbert School District						
	9026122	The Gilbert School	33.19%	452	33.19%	452	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024

Connecticut State Department of Education

2024 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9030022	The Woodstock Academy District						
	9036122	The Woodstock Academy	20.35%	1022	20.47%	1011	0.12%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2024