

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0010011	Andover School District						
	0010111	Andover Elementary School	16.24%	197	16.33%	196	0.08%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0020011	Ansonia School District						
	0020311	Mead School	76.17%	1179	77.78%	567	1.61%
	★ 0020811	Prendergast School	76.17%	1179	74.59%	606	1.58%
	★ 0026111	Ansonia High School	70.52%	614	71.17%	555	0.65%
	0025111	Ansonia Middle School	76.44%	539	76.54%	537	0.10%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0030011	Ashford School District						
	0030111	Ashford School	17.12%	368	16.89%	367	0.23%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0040011	Avon School District						
	0045111	Avon Middle School	40.30%	526	40.08%	524	0.23%
	0040311	Roaring Brook School	33.81%	1130	33.95%	483	0.15%
	0046111	Avon High School	38.42%	937	38.35%	923	0.07%
	0040411	Pine Grove School	33.81%	1130	33.75%	643	0.06%
	0040511	Thompson Brook School	36.84%	456	36.84%	456	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0050011		Barkhamsted School District					
	0050111	Barkhamsted Elementary School	9.84%	193	8.70%	184	1.15%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0070011		Berlin School District					
	0070111	Richard D. Hubbard School	22.81%	1140	28.63%	227	5.83%
	0070511	Mary E. Griswold School	22.34%	1195	18.75%	528	3.59%
	0070411	Emma Hart Willard School	22.34%	1195	23.34%	437	1.00%
	0076111	Berlin High School	21.75%	901	21.79%	858	0.04%
	0075111	Catherine M. McGee Middle School	22.01%	586	21.99%	582	0.02%

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0080011	Bethany School District						
	0080111	Bethany Community School	21.21%	429	21.21%	429	0.00%

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0090011		Bethel School District					
	0090411	Anna H. Rockwell School	44.70%	575	42.86%	287	1.84%
	0090111	Frank A. Berry School	44.08%	676	44.85%	388	0.76%
	0096111	Bethel High School	37.55%	1100	37.82%	1063	0.27%
	0095111	Bethel Middle School	41.70%	765	41.75%	764	0.05%
	0090511	Ralph M. T. Johnson School	47.51%	682	47.51%	682	0.00%

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0110011	Bloomfield School District						
	0110611	Laurel School	80.65%	620	94.14%	307	13.49%
	0116311	Global Experience Magnet School	95.43%	1095	87.18%	195	8.25%
	0110711	Carmen Arace Intermediate School	95.55%	247	97.67%	215	2.13%
	0116111	Bloomfield High School	95.99%	648	97.71%	525	1.73%
	0115211	Carmen Arace Middle School	95.30%	319	96.34%	246	1.04%
	★ 0110811	Wintonbury Early Childhood Magnet School	68.10%	326	67.10%	310	1.00%
	0110511	Metacomet School	96.38%	221	96.33%	218	0.05%

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0120011	Bolton School District						
	0126111	Bolton High School	18.64%	236	18.45%	233	0.19%
	0120111	Bolton Center School	24.50%	498	24.55%	497	0.05%

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0130011	Bozrah School District						
	0130111	Fields Memorial School	24.40%	168	24.55%	167	0.15%

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0140011	Branford School District						
	0141511	Mary R. Tisko School	33.88%	1036	18.75%	352	15.13%
	0141411	Mary T. Murphy School	33.88%	1036	47.81%	366	13.93%
	0146111	Branford High School	31.83%	845	31.66%	818	0.17%
	0145111	Francis Walsh Intermediate School	28.57%	770	28.68%	767	0.11%
	0141611	John B. Sliney School	33.88%	1036	33.82%	275	0.06%

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0150011		Bridgeport School District					
	★ 0150311	Black Rock School	90.91%	13978	73.26%	445	17.66%
	0153711	Interdistrict Discovery Magnet School	90.91%	13978	77.39%	482	13.53%
	0154611	Multicultural Magnet School	90.90%	13056	82.58%	396	8.32%
	0151511	Information Technology & Software Engineering Magnet High School	91.51%	5359	85.71%	392	5.80%
	0153611	John Winthrop School	90.91%	13978	85.17%	600	5.75%
	0150811	Aerospace/Hydrospace, Engineering and Physical Sciences Magnet Hi	91.51%	5359	86.64%	307	4.86%
	0154111	Paul Laurence Dunbar School	90.91%	13978	95.38%	368	4.47%
	0152011	Madison School	91.03%	11147	86.65%	427	4.38%
	0151011	Luis Munoz Marin School	90.91%	13978	95.17%	724	4.25%
	0153011	Waltersville School	90.91%	13978	95.12%	451	4.21%
	0153911	Wilbur Cross School	90.91%	13978	95.02%	301	4.10%
	0153111	Geraldine Claytor Magnet Academy	90.91%	13978	94.94%	395	4.02%
	0153211	Geraldine Johnson School	90.91%	13978	94.79%	806	3.87%
	0150211	Beardsley School	91.03%	11147	94.79%	307	3.76%
	0156111	Bassick High School	91.51%	5359	95.14%	1009	3.63%

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0150011	Bridgeport School District (continued)						
	0156311	Warren Harding High School	91.51%	5359	94.77%	1109	3.26%
	0151411	Cesar Batalla School	90.91%	13978	94.12%	1054	3.20%
	0154211	James J. Curiale School	90.91%	13978	94.07%	523	3.16%
	0152511	Read School	90.91%	13978	93.97%	730	3.06%
	0152111	Classical Studies Academy	90.91%	13978	93.94%	396	3.03%
	0151111	Hall School	91.03%	11147	93.99%	183	2.96%
	0154011	Blackham School	90.91%	13978	88.11%	1068	2.81%
	0152211	Jettie S. Tisdale School	90.91%	13978	93.47%	567	2.56%
	0150611	Biotechnology, Research & Zoological Studies Magnet High School	91.51%	5359	89.03%	392	2.48%
	0154511	High Horizons Magnet School	90.91%	13978	88.65%	414	2.27%
	0150111	Barnum School	90.91%	13978	93.10%	580	2.19%
	0151211	Hallen School	91.03%	11147	93.10%	261	2.07%
	0151611	Bridgeport Military Academy	91.51%	5359	89.94%	308	1.57%
	0150511	Columbus School	90.91%	13978	92.44%	542	1.52%
	0156211	Central High School	91.51%	5359	90.10%	1677	1.41%

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0150011	Bridgeport School District (continued)						
	0151711	Park City Magnet School	90.91%	13978	89.96%	488	0.96%
	0150711	Edison School	91.03%	11147	91.85%	184	0.82%
	0154411	A.B. Skane Center	91.11%	922	90.37%	187	0.73%
	0150411	Bryant School	91.03%	11147	91.64%	311	0.61%
	0151311	Thomas Hooker School	90.91%	13978	91.22%	262	0.31%
	0152611	Roosevelt School	90.91%	13978	91.20%	466	0.29%

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0170011	Bristol School District						
★	0175211	Northeast Middle School	53.00%	1732	40.48%	336	12.53%
★	0171411	Ellen P. Hubbell School	56.55%	3229	64.20%	352	7.65%
★	0171911	Ivy Drive School	56.26%	3509	48.88%	358	7.37%
★	0174011	Bristol Arts and Innovation Magnet School	53.00%	1732	59.77%	256	6.76%
★	0171211	Stafford School	56.55%	3229	60.98%	346	4.43%
★	0171711	Mountain View School	56.26%	3509	52.57%	331	3.69%
★	0172011	West Bristol School	55.31%	4961	58.49%	819	3.17%
★	0171111	South Side School	56.26%	3509	53.33%	480	2.92%
	0176111	Bristol Central High School	49.74%	2543	52.33%	1246	2.58%
	0176211	Bristol Eastern High School	49.74%	2543	47.35%	1113	2.39%
★	0170411	Bristol Early Childhood Center-BECC	52.86%	280	50.89%	112	1.96%
★	0175111	Chippens Hill Middle School	53.00%	1732	54.31%	580	1.31%
★	0170311	Edgewood School	56.55%	3229	55.38%	251	1.17%
★	0170511	Greene-Hills School	55.18%	5241	54.25%	824	0.93%

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0180011	Brookfield School District						
	0186111	Brookfield High School	26.27%	883	26.64%	871	0.36%
	0185311	Whisconier Middle School	27.84%	783	27.88%	782	0.04%
	0180311	Center Elementary School	34.32%	370	34.32%	370	0.00%
	0180411	Huckleberry Hill Elementary School	25.62%	527	25.62%	527	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0190011	Brooklyn School District						
	0190111	Brooklyn Elementary School	20.45%	533	20.49%	532	0.04%
	0195111	Brooklyn Middle School	20.67%	358	20.67%	358	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0210011	Canaan School District						
	0210111	Lee H. Kellogg School	11.11%	72	11.11%	72	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0220011	Canterbury School District						
	0225111	Dr. Helen Baldwin Middle School	13.07%	199	12.63%	198	0.44%
	0220211	Canterbury Elementary School	14.07%	270	14.07%	270	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0230011	Canton School District						
	0236111	Canton High School	21.88%	480	22.20%	464	0.32%
	0235111	Canton Middle School	19.68%	249	19.84%	247	0.16%
	0230311	Canton Intermediate School	22.89%	332	23.03%	330	0.14%
	0230211	Cherry Brook Primary School	15.42%	467	15.42%	467	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0240011	Chaplin School District						
	0240211	Chaplin Elementary School	17.36%	144	17.36%	144	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0250011	Cheshire School District						
	0250111	Chapman School	24.74%	2183	18.38%	359	6.35%
	0250211	Darcey School	29.32%	399	33.56%	149	4.23%
	0250611	Doolittle School	24.74%	2183	26.25%	518	1.52%
	0250411	Highland School	24.74%	2183	26.04%	818	1.30%
	0250511	Norton School	24.74%	2183	23.54%	429	1.19%
	0255111	Dodd Middle School	25.32%	624	25.40%	622	0.08%
	0256111	Cheshire High School	24.96%	1286	25.02%	1239	0.06%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0260011	Chester School District						
	0260111	Chester Elementary School	9.91%	222	9.91%	222	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0270011	Clinton School District						
	0276111	The Morgan School	24.53%	530	24.62%	524	0.09%
	0270311	Lewin G. Joel Jr. School	30.05%	549	30.05%	549	0.00%
	0275111	Jared Eliot School	31.58%	418	31.58%	418	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0280011	Colchester School District						
	0286111	Bacon Academy	19.53%	681	19.35%	672	0.18%
	0285111	William J. Johnston Middle School	18.58%	479	18.66%	477	0.08%
	0280411	Colchester Elementary School	17.75%	631	17.78%	630	0.03%
	0280211	Jack Jackter Intermediate School	15.77%	444	15.77%	444	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0290011	Colebrook School District						
	0290111	Colebrook Consolidated School	6.94%	72	6.94%	72	0.00%

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0300011	Columbia School District						
	0300111	Horace W. Porter School	15.98%	463	16.02%	462	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0310011	Cornwall School District						
	0310111	Cornwall Consolidated School	17.02%	94	17.02%	94	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0320011	Coventry School District						
	0320111	Coventry Academy	11.78%	314	33.33%	18	21.55%
	0326111	Coventry High School	11.89%	429	10.89%	404	1.00%
	0320211	Coventry Grammar School	13.60%	375	13.60%	375	0.00%
	0320411	George Hersey Robertson School	15.13%	357	15.13%	357	0.00%
	0325111	Capt. Nathan Hale School	15.94%	389	15.94%	389	0.00%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0330011	Cromwell School District						
	0330211	Edna C. Stevens School	33.54%	477	32.98%	473	0.56%
	0336111	Cromwell High School	30.60%	549	30.41%	536	0.19%
	0335111	Cromwell Middle School	30.20%	490	30.02%	483	0.18%
	0330311	Woodside Intermediate School	30.63%	431	30.63%	431	0.00%

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0340011	Danbury School District						
	0340111	DPS Early Childhood Center	80.00%	240	92.65%	68	12.65%
★	0341111	Great Plain School	81.10%	5445	69.48%	249	11.62%
★	0341911	Western CT Academy of International Studies Elementary Magnet Scl	81.10%	5445	70.37%	351	10.73%
★	0340311	Westside Middle School Academy	75.25%	2723	65.46%	744	9.79%
	0341411	Ellsworth Avenue School	81.10%	5445	88.41%	466	7.31%
	0340611	Morris Street School	81.10%	5445	88.03%	376	6.93%
	0340811	Park Avenue School	81.10%	5445	87.99%	608	6.89%
	0341011	South Street School	81.10%	5445	87.56%	386	6.46%
	0340511	Mill Ridge Primary School	82.65%	3626	76.60%	329	6.06%
	0341311	King Street Primary School	82.65%	3626	77.18%	390	5.47%
★	0341711	King Street Intermediate School	78.01%	1819	73.01%	389	5.00%
	0340411	DPS Early Childhood Center at Granville	80.00%	240	75.00%	172	5.00%
	0345211	Rogers Park Middle School	75.25%	2723	79.89%	950	4.65%
	0340211	Hayestown Avenue School	81.10%	5445	84.41%	449	3.31%
	0345111	Broadview Middle School	75.25%	2723	78.07%	1026	2.82%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0340011	Danbury School District (continued)						
	0341511	Pembroke School	81.10%	5445	79.51%	366	1.59%
	0341211	Shelter Rock School	81.10%	5445	80.27%	583	0.83%
	0341611	Stadley Rough School	81.10%	5445	80.48%	502	0.62%
	★ 0346111	Danbury High School	73.68%	3701	74.04%	3590	0.36%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0350011	Darien School District						
	0350511	Royle Elementary School	20.67%	2196	23.77%	366	3.10%
	0351311	Ox Ridge Elementary School	20.67%	2196	18.44%	526	2.23%
	0350211	Hindley Elementary School	20.67%	2196	19.19%	422	1.48%
	0350611	Tokeneke Elementary School	20.67%	2196	21.70%	447	1.03%
	0350711	Holmes Elementary School	20.67%	2196	21.20%	434	0.52%
	0356111	Darien High School	17.13%	1430	17.17%	1415	0.04%
	0355111	Middlesex Middle School	16.57%	1074	16.57%	1068	0.00%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0360011	Deep River School District						
	0360111	Deep River Elementary School	16.15%	192	16.15%	192	0.00%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0370011		Derby School District					
★	0370611	Bradley School	70.38%	574	63.40%	265	6.99%
	0370411	Irving School	70.38%	574	76.80%	306	6.41%
★	0376111	Derby High School	68.10%	395	67.75%	369	0.35%
★	0370111	Little Raiders University	54.39%	57	54.39%	57	0.00%
★	0375011	Derby Middle School	73.20%	291	73.20%	291	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0390011	Eastford School District						
	0390111	Eastford Elementary School	17.11%	152	17.22%	151	0.11%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0400011	East Granby School District						
	0405111	East Granby Middle School	27.41%	197	27.69%	195	0.28%
	0406111	East Granby High School	30.42%	263	30.23%	258	0.19%
	0400111	Allgrove School	16.26%	203	16.34%	202	0.08%
	0400211	R. Dudley Seymour School	27.86%	201	27.86%	201	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0410011	East Haddam School District						
	0416111	Nathan Hale-Ray High School	11.72%	273	12.21%	262	0.49%
	0415111	Nathan Hale-Ray Middle School	13.42%	380	12.96%	378	0.46%
	0410111	East Haddam Elementary School	15.73%	337	15.73%	337	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0420011	East Hampton School District						
	0426111	East Hampton High School	12.40%	524	12.06%	514	0.34%
	0425111	East Hampton Middle School	13.79%	435	13.63%	433	0.17%
	0420311	Center School	15.41%	266	15.47%	265	0.06%
	0420111	Memorial School	12.29%	545	12.32%	544	0.02%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0430011	East Hartford School District						
	0431011	Dr. Thomas S. O'Connell School	89.05%	2748	79.62%	525	9.43%
	0431211	Silver Lane School	89.05%	2748	97.00%	233	7.95%
	0432411	Sunset Ridge Middle School	90.05%	1266	82.54%	338	7.50%
	0436311	Connecticut IB Academy	90.14%	2058	82.95%	176	7.18%
	0431811	Robert J. O'Brien School	89.05%	2748	94.43%	341	5.38%
	0430611	Dr. Franklin H. Mayberry School	89.05%	2748	93.69%	333	4.65%
	0435111	East Hartford Middle School	90.05%	1266	92.92%	890	2.87%
	0432011	Governor William Pitkin School	89.05%	2748	86.47%	340	2.58%
	0430411	Joseph O. Goodwin School	89.05%	2748	86.63%	344	2.42%
	0432211	Dr. John A. Langford School	89.05%	2748	91.25%	320	2.20%
	0430911	Anna E. Norris School	89.05%	2748	90.37%	270	1.32%
	0436211	East Hartford High School	90.14%	2058	91.34%	1698	1.21%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0440011	East Haven School District						
★	0441711	Carbone School/East Haven Academy	51.94%	1623	32.73%	333	19.21%
★	0440711	Momauguin School	53.81%	1180	60.51%	314	6.70%
★	0445111	Joseph Melillo Middle School	50.62%	644	56.59%	516	5.97%
★	0441011	Grove J. Tuttle School	53.81%	1180	59.44%	286	5.63%
★	0440111	Deer Run School	55.56%	801	53.59%	237	1.97%
★	0441811	Overbrook Early Learning Center	61.58%	190	62.42%	157	0.84%
★	0441311	Dominick H. Ferrara School	53.95%	569	54.27%	164	0.31%
★	0446111	East Haven High School	51.89%	871	51.83%	849	0.07%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0450011	East Lyme School District						
	0450211	Niantic Center School	28.45%	847	18.48%	211	9.97%
	0450411	Lillie B. Haynes School	28.45%	847	37.57%	362	9.12%
	0450111	Flanders School	28.45%	847	24.09%	274	4.37%
	0456111	East Lyme High School	23.90%	1004	23.71%	966	0.20%
	0455111	East Lyme Middle School	29.79%	715	29.79%	715	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0460011	Easton School District						
	0460111	Samuel Staples Elementary School	24.92%	606	24.96%	605	0.04%
	0465111	Helen Keller Middle School	19.53%	297	19.53%	297	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0470011	East Windsor School District						
	★ 0476111	East Windsor High School	51.81%	276	50.58%	257	1.23%
		0475411 East Windsor Middle School	46.93%	326	46.60%	324	0.33%
	★ 0470111	Broad Brook Elementary School	52.80%	428	52.80%	428	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0480011	Ellington School District						
	0480611	Windermere School	29.92%	1424	42.39%	644	12.48%
	0480111	Center School	29.78%	1343	18.67%	466	11.11%
	0480211	Crystal Lake School	29.92%	1424	20.20%	307	9.72%
	0486111	Ellington High School	23.36%	762	22.80%	737	0.56%
	0485111	Ellington Middle School	24.00%	400	23.87%	398	0.13%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0490011	Enfield School District						
	0491311	Edgar H. Parkman School	37.41%	973	33.83%	269	3.58%
	0491811	Henry Barnard School	40.31%	1017	43.29%	365	2.97%
	0490411	Hazardville Memorial School	40.31%	1017	37.99%	329	2.32%
	0490211	Enfield Street School	40.31%	1017	38.25%	285	2.07%
	0491511	Prudence Crandall School	37.41%	973	38.71%	341	1.30%
	0496111	Enfield High School	34.74%	1560	34.30%	1490	0.45%
	0495211	John F. Kennedy Middle School	34.39%	1134	34.03%	1096	0.36%
	0491611	Eli Whitney School	37.41%	973	37.46%	339	0.05%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0500011	Essex School District						
	0500111	Essex Elementary School	13.29%	301	13.33%	300	0.04%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0510011	Fairfield School District						
	0510611	McKinley School	26.79%	4046	54.97%	433	28.17%
	0510411	Holland Hill School	26.79%	4046	39.57%	374	12.78%
	0511311	Sherman School	26.79%	4046	15.42%	389	11.37%
	0515311	Roger Ludlowe Middle School	28.71%	2149	18.55%	771	10.16%
	0511211	Riverfield School	26.79%	4046	17.14%	391	9.66%
	0510111	Dwight Elementary School	26.79%	4046	17.55%	245	9.24%
	0515111	Tomlinson Middle School	28.71%	2149	37.68%	621	8.97%
	0510711	Mill Hill School	26.79%	4046	20.05%	404	6.74%
	0516211	Fairfield Warde High School	26.75%	3036	32.16%	1418	5.41%
	0516011	Fairfield Ludlowe High School	26.75%	3036	21.43%	1498	5.32%
	0511811	Osborn Hill School	26.79%	4046	22.00%	441	4.80%
	0511411	Stratfield School	26.79%	4046	22.94%	340	3.85%
	0515211	Fairfield Woods Middle School	28.71%	2149	32.17%	743	3.46%
	0511611	North Stratfield School	26.79%	4046	23.84%	411	2.95%
	0510211	Burr Elementary School	26.79%	4046	28.69%	352	1.90%
	0511711	Jennings School	26.79%	4046	27.48%	262	0.69%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0520011	Farmington School District						
	0520411	East Farms School	46.19%	1496	53.63%	468	7.44%
	0520311	West District School	46.19%	1496	38.87%	391	7.32%
	0520111	Union School	46.19%	1496	39.62%	318	6.57%
	0520211	Noah Wallace School	46.19%	1496	50.63%	318	4.44%
★	0525111	Irving A. Robbins Middle School	50.16%	626	50.24%	625	0.08%
	0520511	West Woods Upper Elementary School	47.82%	642	47.89%	641	0.07%
	0526111	Farmington High School	45.43%	1281	45.45%	1263	0.01%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0530011	Franklin School District						
	0530111	Franklin Elementary School	20.86%	187	20.43%	186	0.43%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0540011	Glastonbury School District						
	0540711	Naubuc School	37.03%	2441	51.83%	436	14.80%
	0540911	Nayaug Elementary School	37.03%	2441	26.45%	518	10.59%
	0540411	Hebron Avenue School	37.03%	2441	33.41%	458	3.63%
	0540211	Buttonball Lane School	37.03%	2441	38.69%	442	1.65%
	0540811	Gideon Welles School	36.79%	840	36.22%	508	0.57%
	0540611	Hopewell School	36.94%	2017	36.81%	470	0.13%
	0546111	Glastonbury High School	31.74%	1862	31.82%	1801	0.08%
	0545211	Smith Middle School	36.26%	1277	36.23%	853	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0560011	Granby School District						
	0560311	Wells Road Intermediate School	19.63%	382	19.53%	379	0.11%
	0566111	Granby Memorial High School	16.58%	561	16.64%	553	0.06%
	0565111	Granby Memorial Middle School	18.70%	401	18.75%	400	0.05%
	0560411	Kelly Lane Primary School	15.23%	394	15.27%	393	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0570011	Greenwich School District						
	0570611	New Lebanon School	38.20%	3898	70.83%	336	32.63%
	0570511	Hamilton Avenue School	38.20%	3898	67.35%	294	29.15%
	0570911	Old Greenwich School	38.20%	3898	17.98%	406	20.22%
	0570311	Julian Curtiss School	38.20%	3898	56.43%	241	18.23%
	0571111	Parkway School	37.72%	3698	20.16%	243	17.56%
	0570811	North Street School	38.20%	3898	21.96%	387	16.24%
	0571311	International School At Dundee	37.72%	3698	53.08%	341	15.36%
	0575311	Western Middle School	41.89%	1917	56.73%	617	14.84%
	0571011	Riverside School	37.72%	3698	28.28%	435	9.45%
	0575211	Eastern Middle School	41.89%	1917	34.57%	784	7.32%
	0570411	Glenville School	37.72%	3698	30.63%	382	7.09%
	0575111	Central Middle School	41.89%	1917	35.38%	506	6.51%
	0570211	Cos Cob School	37.72%	3698	33.83%	337	3.90%
	0570711	North Mianus School	37.72%	3698	35.16%	492	2.56%
	0576111	Greenwich High School	40.98%	2745	40.85%	2668	0.13%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0580011	Griswold School District						
	0580111	Griswold Alternative School	26.75%	557	44.44%	18	17.69%
	0586211	Griswold High School	26.75%	557	26.08%	533	0.67%
	0585111	Griswold Middle School	24.84%	475	24.52%	473	0.32%
	0580311	Griswold Elementary School	26.12%	693	26.19%	691	0.08%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0590011	Groton School District						
★	0591911	Northeast Academy Magnet School	50.88%	1942	30.18%	391	20.70%
★	0592011	Catherine Kolnaski Magnet School	50.88%	1942	65.63%	352	14.75%
★	0591711	Thames River Magnet School	50.26%	2141	53.79%	528	3.53%
★	0591311	Mystic River Magnet School	50.26%	2141	52.96%	523	2.71%
★	0591811	Charles Barnum Magnet School	50.26%	2141	47.84%	347	2.42%
★	0596111	Robert E. Fitch High School	54.19%	1050	54.63%	1005	0.44%
★	0591111	Groton Middle School	51.15%	913	51.27%	907	0.12%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0600011	Guilford School District						
	0600311	Melissa Jones School	24.04%	1065	18.25%	285	5.79%
	0600211	Guilford Lakes School	24.51%	1122	29.14%	350	4.63%
	0600611	A. W. Cox School	24.04%	1065	27.86%	262	3.83%
	0600411	Calvin Leete School	24.04%	1065	21.33%	225	2.70%
	0606111	Guilford High School	20.41%	1073	20.71%	1048	0.30%
	0605111	E. C. Adams Middle School	18.40%	489	18.52%	486	0.11%
	0600711	A. Baldwin Middle School	16.14%	471	16.03%	468	0.11%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0620011	Hamden School District						
★	0621011	Spring Glen School	70.00%	2610	38.92%	370	31.08%
	0620211	Church Street School	70.62%	2808	96.03%	277	25.41%
★	0621211	Bear Path School	70.00%	2610	53.20%	406	16.80%
	0620311	Dunbar Hill School	70.62%	2808	86.03%	272	15.41%
	0620411	Helen Street School	70.62%	2808	84.31%	325	13.69%
	0620111	Shepherd Glen School	70.00%	2610	80.56%	288	10.56%
★	0621411	West Woods School	70.00%	2610	64.63%	294	5.37%
★	0621111	Ridge Hill School	70.62%	2808	69.39%	294	1.23%
★	0625211	Hamden Middle School	72.12%	832	72.01%	811	0.11%
★	0626111	Hamden High School	72.87%	1828	72.91%	1672	0.04%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0630011	Hampton School District						
	0630111	Hampton Elementary School	16.42%	67	16.67%	66	0.25%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District						
	0644011	Renzulli Gifted and Talented Academy	93.82%	6050	75.63%	119	18.19%
	0646711	University High School of Science and Engineering	92.05%	4881	83.01%	412	9.04%
	0643711	Montessori Magnet at Fisher School	93.43%	11893	84.55%	343	8.89%
	0640511	Montessori Magnet at Batchelder School	93.31%	9375	84.85%	363	8.46%
	0646511	Sport and Medical Sciences Academy	92.74%	8559	84.72%	530	8.03%
	0642011	Webster Micro Society Magnet School	93.43%	11893	85.85%	615	7.58%
	0646311	Weaver High School	92.05%	4881	98.60%	643	6.55%
	0640111	SAND School	93.33%	8215	99.30%	286	5.97%
	0641610	Hartford PreKindergarten Magnet School: South Campus	90.65%	1315	96.49%	114	5.84%
	0646611	Pathways Academy of Technology and Design	92.05%	4881	86.38%	389	5.68%
	0641311	Hartford PreKindergarten Magnet School: North Campus	90.65%	1315	96.25%	80	5.60%
	0642111	West Middle School	93.33%	8215	98.63%	293	5.31%
	0647111	Bulkeley High School	92.05%	4881	97.26%	548	5.21%
	0645411	Hartford Magnet Trinity College Academy	92.74%	8559	87.64%	963	5.10%
	0641111	Kinsella Magnet School of Performing Arts: PK-8 Campus	93.43%	11893	88.39%	465	5.05%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District (continued)						
	0641711	Rawson School	93.33%	8215	98.27%	231	4.94%
	0641911	Milner Middle School	93.67%	3678	98.59%	284	4.93%
	0640911	Environmental Sciences Magnet at Hooker School	93.43%	11893	88.67%	556	4.76%
	0646911	Capital Preparatory Magnet School	93.03%	16774	97.77%	584	4.74%
	0642211	Wish Museum School	93.33%	8215	97.59%	291	4.27%
	0641511	Parkville Community School	93.33%	8215	89.14%	396	4.19%
	0643611	Global Communications Academy	93.78%	10578	97.75%	444	3.97%
	0640711	Dwight-Bellizzi Dual Language Academy	93.43%	11893	97.28%	626	3.85%
	0642311	Burr Middle School	93.67%	3678	97.47%	277	3.81%
	0641011	Kennelly School	93.43%	11893	97.16%	598	3.72%
	0643511	Breakthrough Magnet School, North	93.33%	8215	96.94%	327	3.61%
	0640811	M. D. Fox School	93.33%	8215	96.75%	493	3.43%
	0641611	M. L. King, Jr. Middle School	93.67%	3678	97.04%	203	3.38%
	0643011	Sanchez School	93.33%	8215	96.58%	322	3.25%
	0641411	Naylor/CCSU Leadership Academy	93.33%	8215	90.20%	357	3.13%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District (continued)						
	0646211	Hartford Public High School	92.05%	4881	95.06%	709	3.01%
	0647911	Great Path Academy at MCC	92.05%	4881	89.14%	313	2.91%
	0643211	Expeditionary Learning Academy at Moylan School	93.33%	8215	96.11%	360	2.78%
	0643811	Betances STEM Magnet School	93.65%	4848	90.95%	210	2.69%
	0642511	STEM Magnet at Annie Fisher School	93.78%	10578	95.35%	344	1.57%
	0641710	Kinsella Magnet School of Performing Arts: High School Campus	92.05%	4881	90.71%	140	1.34%
	0643311	Breakthrough Magnet School, South	93.43%	11893	92.42%	343	1.01%
	0640611	Burns Latino Studies Academy	93.84%	6900	92.86%	224	0.98%
	0641211	McDonough Middle School	93.67%	3678	94.01%	317	0.34%
	0646411	Classical Magnet School	92.74%	8559	92.58%	445	0.16%
	0642811	Betances Learning Lab Magnet School	93.29%	7045	93.40%	394	0.11%

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2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0650011	Hartland School District						
	0650111	Hartland School	16.38%	116	16.38%	116	0.00%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0670011	Hebron School District						
	0670111	Hebron Elementary School	9.40%	351	9.40%	351	0.00%
	0670211	Gilead Hill School	13.91%	345	13.91%	345	0.00%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0680011	Kent School District						
	0680111	Kent Center School	17.53%	194	17.53%	194	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0690011	Killingly School District						
	0690111	Killingly Central School	23.04%	434	21.99%	332	1.05%
	0696111	Killingly High School	20.30%	808	20.56%	788	0.26%
	0690311	Killingly Memorial School	26.07%	537	26.13%	532	0.06%
	0695211	Killingly Intermediate School	22.80%	671	22.79%	667	0.01%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0710011	Lebanon School District						
	0716211	Lyman Memorial High School	15.08%	325	15.22%	322	0.14%
	0715111	Lebanon Middle School	10.90%	266	10.98%	264	0.08%
	0710111	Lebanon Elementary School	14.44%	367	14.48%	366	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0720011	Ledyard School District						
	0720211	Gales Ferry School	26.21%	496	23.38%	231	2.83%
	0720311	Juliet W. Long School	28.99%	545	31.14%	273	2.14%
	0720411	Gallup Hill School	28.36%	1125	28.80%	618	0.45%
	0726111	Ledyard High School	31.27%	758	30.96%	743	0.31%
	0725111	Ledyard Middle School	29.00%	538	29.03%	534	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0730011	Lisbon School District						
	0730111	Lisbon Central School	22.07%	435	21.89%	434	0.18%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0740011	Litchfield School District						
	0746111	Litchfield High School	15.06%	239	15.38%	234	0.32%
	0740211	Center School	11.15%	260	11.15%	260	0.00%
	0740311	Litchfield Intermediate School	11.64%	189	11.64%	189	0.00%
	0746011	Litchfield Middle School	12.80%	125	12.80%	125	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0760011	Madison School District						
	0760311	Kathleen H. Ryerson Elementary School	14.83%	681	10.76%	316	4.07%
	0760111	J. Milton Jeffrey Elementary School	14.83%	681	18.23%	362	3.40%
	0766111	Daniel Hand High School	15.48%	840	15.70%	828	0.22%
	0765211	Walter C. Polson Middle School	14.75%	522	14.81%	520	0.06%
	0760611	Dr. Robert H. Brown Intermediate School	17.51%	354	17.51%	354	0.00%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0770011		Manchester School District					
★	0770311	Buckley School	69.70%	2333	58.68%	288	11.02%
	0771311	Waddell School	69.70%	2333	79.61%	461	9.91%
	0771211	Verplanck School	69.70%	2333	79.43%	457	9.74%
★	0770611	Keeney School	70.87%	2575	63.30%	327	7.57%
★	0770411	Highland Park School	69.70%	2333	64.47%	318	5.23%
★	0771611	Martin School	70.87%	2575	66.00%	250	4.87%
★	0770111	Bowers School	69.70%	2333	68.73%	323	0.97%
★	0775311	Illing Middle School	69.63%	889	69.27%	846	0.36%
★	0771711	Elisabeth M. Bennet Academy	69.22%	861	69.04%	843	0.18%
★	0776111	Manchester High School	70.86%	1867	70.71%	1673	0.15%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0780011	Mansfield School District						
	0780411	Mansfield Elementary at Vinton	32.35%	272	32.10%	271	0.25%
	0780211	Mansfield Elementary at Goodwin	40.41%	292	40.21%	291	0.20%
	0785111	Mansfield Middle School	34.56%	463	34.56%	463	0.00%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0790011	Marlborough School District						
	0790111	Elmer Thienes-Mary Hall Elementary School	14.91%	456	14.91%	456	0.00%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0800011	Meriden School District						
	0800511	John Barry School	79.08%	3920	88.98%	472	9.90%
★	0801011	Thomas Hooker School	79.08%	3920	70.06%	354	9.03%
★	0800111	Benjamin Franklin School	79.08%	3920	71.75%	354	7.33%
★	0800311	Hanover School	79.08%	3920	71.90%	427	7.18%
	0800811	Roger Sherman School	79.08%	3920	85.68%	475	6.60%
	0806211	Orville H. Platt High School	77.28%	2632	81.95%	1108	4.67%
★	0806111	Francis T. Maloney High School	77.28%	2632	73.42%	1264	3.86%
	0801111	Casimir Pulaski School	79.33%	3779	82.99%	576	3.65%
	0800711	Nathan Hale School	79.08%	3920	77.25%	523	1.83%
	0805211	Lincoln Middle School	77.77%	2078	77.03%	688	0.73%
	0802711	Edison Middle School	77.77%	2078	78.50%	665	0.73%
	0800411	Israel Putnam School	79.33%	3779	78.80%	500	0.53%
	0805411	Washington Middle School	77.77%	2078	77.33%	622	0.44%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0830011		Middletown School District					
★	0830211	Bielefield School	56.61%	2157	70.48%	271	13.87%
★	0830911	MacDonough School	55.92%	2017	66.08%	227	10.15%
★	0831411	Wesley School	55.92%	2017	46.48%	213	9.45%
★	0831211	Moody School	55.92%	2017	51.87%	214	4.06%
★	0831311	Lawrence School	55.92%	2017	51.98%	329	3.95%
★	0830511	Farm Hill School	55.92%	2017	53.07%	277	2.86%
★	0830111	Spencer School	56.61%	2157	55.09%	265	1.51%
★	0836211	Middletown High School	55.30%	1284	54.70%	1214	0.60%
★	0831111	Snow School	56.61%	2157	56.93%	332	0.32%
★	0835411	Beman Middle School	56.94%	973	56.92%	968	0.02%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0840011	Milford School District						
	0840711	Meadowside School	33.90%	2248	53.90%	269	20.01%
	0840111	Calf Pen Meadow School	33.90%	2248	23.77%	265	10.12%
	0841811	Orchard Hills School	33.86%	2484	24.50%	347	9.36%
	0845311	West Shore Middle School	36.19%	1213	43.91%	419	7.72%
	0845111	East Shore Middle School	36.19%	1213	28.80%	382	7.40%
	0846211	Jonathan Law High School	31.63%	1685	37.18%	815	5.55%
	0841911	J. F. Kennedy School	33.86%	2484	39.21%	329	5.35%
	0846311	Joseph A. Foran High School	31.63%	1685	26.93%	765	4.70%
	0841611	Live Oaks School	33.86%	2484	29.97%	287	3.89%
	0841711	Mathewson School	33.90%	2248	37.46%	315	3.56%
	0840811	Orange Avenue School	33.86%	2484	30.69%	404	3.16%
	0845211	Harborside Middle School	36.19%	1213	35.24%	403	0.96%
	0841011	Pumpkin Delight School	33.86%	2484	33.97%	262	0.11%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0850011	Monroe School District						
	0850311	Stepney Elementary School	29.16%	1478	34.85%	485	5.68%
	0850511	Fawn Hollow Elementary School	29.16%	1478	26.05%	664	3.11%
	0850111	Monroe Elementary School	29.34%	1561	28.29%	410	1.05%
	0856111	Masuk High School	26.25%	1063	26.69%	1034	0.45%
	0855211	Jockey Hollow School	29.97%	774	29.97%	774	0.00%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0860011	Montville School District						
	0860111	Mohegan School	38.61%	891	54.25%	306	15.64%
	0860511	Oakdale School	38.61%	891	28.48%	302	10.13%
	0860711	Dr. Charles E. Murphy School	38.61%	891	32.51%	283	6.10%
	0866111	Montville High School	38.92%	555	39.28%	499	0.36%
	0865111	Leonard J. Tyl Middle School	43.22%	516	43.33%	510	0.12%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0880011		Naugatuck School District					
★	0880611	Salem School	58.64%	1545	64.54%	251	5.90%
★	0880311	Maple Hill School	58.64%	1545	55.19%	453	3.45%
★	0880211	Cross Street Intermediate School	57.66%	659	55.29%	331	2.38%
★	0880411	Hillside Intermediate School	57.66%	659	59.82%	326	2.15%
★	0880811	Andrew Avenue School	58.64%	1545	60.25%	239	1.61%
★	0880711	Western School	58.64%	1545	57.35%	272	1.29%
★	0886111	Naugatuck High School	57.02%	1331	57.30%	1288	0.27%
★	0885111	City Hill Middle School	55.87%	639	56.06%	635	0.19%
★	0880511	Hop Brook Elementary School	58.64%	1545	58.54%	328	0.10%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0890011		New Britain School District					
	★ 0895411	House of Arts Letters and Science (HALS) Academy	85.27%	2234	63.57%	140	21.70%
	0890611	Holmes Elementary School	87.63%	4510	76.74%	460	10.89%
	0890911	Northend Elementary School	87.63%	4510	94.81%	231	7.18%
	0891211	Smalley Elementary School	87.63%	4510	92.09%	594	4.46%
	0890311	Chamberlain Elementary School	87.63%	4510	91.86%	381	4.24%
	0895211	Slade Middle School	85.27%	2234	88.93%	795	3.66%
	0891111	DiLoreto Elementary & Middle School	86.85%	6744	90.50%	842	3.65%
	0890711	Jefferson Elementary School	87.63%	4510	84.36%	390	3.27%
	0895311	Pulaski Middle School	85.27%	2234	82.47%	867	2.80%
	0890511	Gaffney Elementary School	87.33%	4837	84.63%	423	2.69%
	0890811	Lincoln Elementary School	87.63%	4510	86.15%	527	1.48%
	0891511	Vance Elementary School	87.63%	4510	88.56%	411	0.94%
	0891311	Smith Elementary School	87.63%	4510	88.42%	449	0.79%
	0896111	New Britain High School	83.11%	2646	82.84%	2331	0.27%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0900011	New Canaan School District						
	0900211	South School	20.23%	1493	21.70%	507	1.47%
	0900311	West School	20.56%	1542	19.67%	483	0.89%
	0900411	East School	20.23%	1493	20.36%	550	0.14%
	0906111	New Canaan High School	18.18%	1309	18.24%	1294	0.06%
	0905111	Saxe Middle School	21.34%	1317	21.37%	1315	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0910011		New Fairfield School District					
	0915211	New Fairfield Middle School	29.84%	496	30.08%	492	0.24%
	0910211	Meeting House Hill School	21.35%	459	21.18%	458	0.17%
	0910111	Consolidated School	23.55%	484	23.40%	483	0.16%
	0916111	New Fairfield High School	22.59%	704	22.59%	686	0.01%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0920011	New Hartford School District						
	0920211	New Hartford Elementary School	9.50%	200	13.68%	95	4.18%
	0920111	Bakerville Consolidated School	9.70%	165	5.77%	104	3.93%
	0920311	Ann Antolini School	11.93%	243	11.93%	243	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District						
★	0933811	Worthington Hooker School	90.36%	11960	57.95%	371	32.41%
★	0936711	Sound School	87.87%	5986	55.98%	343	31.90%
★	0931411	Nathan Hale School	90.25%	13164	68.68%	530	21.57%
★	0931711	Engineering - Science University Magnet School	88.31%	10293	72.74%	598	15.57%
	0931211	Edgewood School	90.36%	11960	77.81%	401	12.55%
	0930811	John S. Martinez Sea and Sky STEM School	90.25%	13164	98.11%	476	7.86%
	0934111	Family Academy of Multilingual Exploration	90.25%	13164	97.57%	452	7.32%
	0932911	Truman School	90.25%	13164	97.52%	483	7.27%
	0936211	James Hillhouse High School	87.87%	5986	95.00%	1139	7.12%
	0933211	Wexler/Grant Community School	90.36%	11960	97.36%	265	7.00%
	0932111	Brennan Rogers School	90.25%	13164	95.90%	317	5.65%
	0930611	Clinton Avenue School	90.36%	11960	96.00%	450	5.64%
	0931911	Mauro-Sheridan Magnet School	90.25%	13164	84.62%	507	5.63%
	0931611	Fair Haven School	90.25%	13164	95.75%	682	5.50%
	0930711	Hill Central Music Academy	90.25%	13164	95.74%	423	5.50%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District (continued)						
	0931511	Augusta Lewis Troup School	90.25%	13164	95.64%	413	5.40%
	0932011	Lincoln-Bassett School	90.64%	10279	95.78%	237	5.14%
	0936611	High School In The Community	87.87%	5986	92.96%	284	5.09%
	0936311	Hill Regional Career High School	87.87%	5986	92.93%	651	5.06%
	0933111	Conte/West Hills Magnet School	90.25%	13164	95.21%	606	4.97%
	0934811	Celentano BioTech, Health and Medical Magnet School	90.25%	13164	94.78%	364	4.53%
	0935511	Betsy Ross Arts Magnet School	89.54%	5641	85.02%	327	4.53%
	0933011	King/Robinson Magnet School	90.25%	13164	94.74%	418	4.49%
	0932811	Barack H. Obama Magnet University School	90.77%	7523	95.18%	311	4.40%
	0936411	Cooperative High School - Inter-District Magnet	87.87%	5986	83.84%	557	4.03%
	0934311	Bishop Woods Architecture and Design Magnet School	90.36%	11960	93.61%	438	3.25%
	0936011	Metropolitan Business Academy	87.87%	5986	90.62%	405	2.75%
	0934211	Roberto Clemente Leadership Academy for Global Awareness	90.36%	11960	92.98%	399	2.62%
	0930211	Barnard Environmental Magnet School	90.25%	13164	88.44%	467	1.81%
	0936111	Wilbur Cross High School	87.87%	5986	89.65%	1633	1.78%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District (continued)						
	0931311	John C. Daniels	90.25%	13164	91.90%	494	1.66%
	0934611	East Rock Community Magnet School	90.25%	13164	88.64%	449	1.60%
	0930911	Davis Academy for Arts & Design Innovation	90.25%	13164	88.98%	481	1.26%
	0931811	Benjamin Jepson Magnet School	90.25%	13164	89.20%	500	1.05%
	0931011	Ross/Woodward School	90.25%	13164	91.21%	603	0.96%
	0937011	New Haven Academy	87.87%	5986	87.20%	336	0.67%
	0930311	Beecher School	90.25%	13164	89.79%	480	0.45%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0940011	Newington School District						
	0940211	Elizabeth Green School	47.48%	1447	53.85%	286	6.37%
	0940811	John Paterson School	47.48%	1447	43.21%	442	4.26%
	0945111	Martin Kellogg Middle School	47.35%	1149	51.35%	555	4.01%
	0945311	John Wallace Middle School	47.35%	1149	43.34%	586	4.00%
	0940711	Ruth Chaffee School	47.48%	1447	44.34%	327	3.14%
	0940611	Anna Reynolds School	47.14%	1362	50.26%	388	3.12%
	0946111	Newington High School	44.89%	1341	44.91%	1327	0.02%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0950011	New London School District						
	0950611	Harbor Elementary School	84.35%	1425	93.72%	239	9.37%
	0950911	Nathan Hale Arts Magnet School	84.35%	1425	76.79%	392	7.57%
	0951311	Science and Technology Magnet Pathway for High School Grades	89.93%	874	82.47%	194	7.46%
	0950311	C.B. Jennings International Elementary Magnet	84.35%	1425	91.76%	364	7.41%
	0951411	New London Visual and Performing Arts Magnet School	89.81%	1453	84.45%	238	5.36%
	0950811	Winthrop STEM Elementary Magnet School	84.35%	1425	79.76%	425	4.59%
	0951211	Science and Technology Magnet Pathway for Middle Grades	89.64%	579	85.22%	115	4.42%
	0956111	New London High School	89.93%	874	94.17%	532	4.24%
	0955111	Bennie Dover Jackson Middle School	89.64%	579	93.70%	349	4.06%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0960011	New Milford School District						
	0960511	Hill And Plain School	35.76%	825	40.05%	377	4.30%
	0960811	Northville Elementary School	35.76%	825	32.14%	448	3.61%
	0966111	New Milford High School	28.39%	1282	28.71%	1247	0.32%
	0960911	Sarah Noble Intermediate School	33.68%	760	33.86%	756	0.18%
	0965211	Schaghticoke Middle School	34.44%	816	34.40%	811	0.03%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0970011	Newtown School District						
	0970111	Hawley Elementary School	17.48%	1379	12.24%	286	5.24%
	0970311	Middle Gate Elementary School	17.48%	1379	20.26%	390	2.78%
	0970211	Sandy Hook Elementary School	17.48%	1379	19.45%	365	1.98%
	0970411	Head O'Meadow Elementary School	17.48%	1379	15.90%	327	1.57%
	0976111	Newtown High School	17.53%	1352	17.66%	1325	0.13%
	0975111	Newtown Middle School	19.19%	615	19.28%	607	0.09%
	0970511	Reed Intermediate School	21.34%	581	21.32%	577	0.03%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0980011	Norfolk School District						
	0980111	Botelle Elementary School	13.64%	66	13.64%	66	0.00%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0990011		North Branford School District					
	0996111	North Branford High School	17.24%	435	17.38%	420	0.14%
	0990611	Totoket Valley Elementary School	13.72%	328	13.80%	326	0.08%
	0990411	Jerome Harrison School	13.18%	387	13.18%	387	0.00%
	0995111	North Branford Intermediate School	15.46%	388	15.46%	388	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1000011	North Canaan School District						
	1000111	North Canaan Elementary School	21.01%	238	21.01%	238	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1010011	North Haven School District						
	1010811	Clintonville Elementary School	30.99%	1452	26.15%	371	4.85%
	1010711	Green Acres Elementary School	31.18%	1517	35.15%	421	3.97%
	1010311	Ridge Road Elementary School	30.99%	1452	32.70%	422	1.71%
	1010211	Montowese Elementary School	31.18%	1517	29.70%	303	1.48%
	1016111	North Haven High School	26.27%	944	26.38%	921	0.11%
	1015211	North Haven Middle School	28.51%	726	28.59%	724	0.08%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1020011	North Stonington School District						
	1020111	North Stonington Elementary School	11.22%	410	11.03%	408	0.19%
	1026111	Wheeler High School	10.89%	349	10.79%	343	0.10%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1030011	Norwalk School District						
★	1031311	Rowayton School	75.69%	4796	46.37%	468	29.32%
	1031511	South Norwalk Elementary School	74.12%	1082	96.97%	66	22.85%
★	1030411	Cranbury Elementary School	75.69%	4796	56.56%	419	19.12%
	1030711	Jefferson Marine Science Elementary School	75.69%	4796	93.88%	425	18.19%
	1030811	Kendall College & Career Academy	75.86%	5086	93.55%	403	17.69%
★	1030311	Concord Magnet School	76.89%	7249	59.69%	320	17.21%
	1032311	Silvermine Dual Language Magnet School	75.69%	4796	91.81%	464	16.12%
★	1030511	Center for Global Studies	76.08%	3975	62.77%	282	13.31%
	1030211	Brookside Elementary School	75.86%	5086	87.07%	433	11.21%
	1035311	Ponus Ridge STEAM Academy	79.25%	2453	88.82%	644	9.57%
★	1032411	Wolfpit Integrated Arts Elementary School	75.86%	5086	66.76%	361	9.10%
	1031411	Tracey Magnet School	75.69%	4796	83.23%	465	7.54%
★	1032111	Naramake Elementary School	75.86%	5086	68.77%	365	7.09%
★	1035511	Roton Middle School	79.25%	2453	72.87%	494	6.38%
★	1035211	Nathan Hale Middle School	79.25%	2453	74.86%	545	4.39%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1030011	Norwalk School District (continued)						
	1036211	Brien McMahon High School	76.08%	3975	78.02%	1711	1.95%
	1030111	Norwalk Early Childhood Center	78.62%	290	76.73%	159	1.89%
	1036111	Norwalk High School	76.08%	3975	76.95%	1484	0.88%
	1035411	West Rocks Middle School	79.25%	2453	80.00%	700	0.75%
	1030911	P-TECH Norwalk	76.08%	3975	76.72%	408	0.64%
	1032011	Fox Run Elementary School	75.86%	5086	76.06%	376	0.21%
	1032211	Marvin Elementary School	75.69%	4796	75.79%	413	0.10%

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1040011	Norwich School District						
	1041911	Uncas Elementary School	72.45%	2058	84.94%	239	12.49%
	★ 1042011	Moriarty Magnet School	72.45%	2058	60.87%	368	11.58%
	1041811	Veterans' Memorial School	71.91%	2246	77.86%	271	5.95%
	1041411	John B. Stanton School	72.45%	2058	76.66%	377	4.21%
	★ 1040811	Samuel Huntington School	72.45%	2058	68.92%	325	3.53%
	★ 1041511	Wequonnoc Magnet School	72.45%	2058	70.61%	228	1.83%
	1045211	Teachers' Memorial Global Studies Magnet Middle School	74.05%	1029	75.34%	442	1.29%
	★ 1045111	Kelly STEAM Magnet Middle School	74.05%	1029	72.84%	556	1.21%
	★ 1041711	Thomas W. Mahan School	71.91%	2246	70.72%	263	1.18%
	★ 1040111	Bishop School Early Learning Center	65.96%	188	64.86%	148	1.09%

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1060011	Old Saybrook School District						
	1066111	Old Saybrook Senior High School	19.03%	352	18.73%	347	0.30%
	1060211	Kathleen E. Goodwin School	22.94%	401	22.94%	401	0.00%
	1065211	Old Saybrook Middle School	22.71%	317	22.71%	317	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1070011	Orange School District						
	1070411	Turkey Hill School	29.72%	1060	23.08%	312	6.64%
	1070311	Race Brook School	29.72%	1060	33.93%	389	4.22%
	1070511	Peck Place School	29.72%	1060	30.73%	358	1.01%
	1070211	Mary L. Tracy School	19.46%	221	19.46%	221	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1080011	Oxford School District						
	1086011	Oxford High School	15.54%	547	15.18%	527	0.36%
	1085111	Oxford Middle School	17.27%	411	17.07%	410	0.20%
	1080311	Quaker Farms School	19.21%	406	19.26%	405	0.05%
	1080111	Great Oak Elementary School	17.56%	353	17.56%	353	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1090011	Plainfield School District						
	1090111	Moosup Elementary School	19.12%	591	19.59%	291	0.47%
	1090411	Shepard Hill Elementary School	19.12%	591	18.67%	300	0.45%
	1096111	Plainfield High School	16.30%	546	16.07%	535	0.23%
	1095111	Plainfield Central School	20.58%	447	20.45%	445	0.13%
	1090311	Plainfield Memorial School	17.83%	286	17.83%	286	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1100011	Plainville School District						
	1100411	Frank T. Wheeler School	36.85%	1053	42.16%	287	5.31%
	1100511	Louis Toffolon School	36.85%	1053	31.73%	375	5.11%
	1100211	Linden Street School	36.85%	1053	38.02%	384	1.17%
	1106111	Plainville High School	38.40%	698	38.63%	686	0.23%
	1105211	Middle School of Plainville	36.11%	540	36.11%	540	0.00%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1110011	Plymouth School District						
	1115111	Eli Terry Jr. Middle School	22.97%	283	22.58%	279	0.39%
	1116111	Terryville High School	21.49%	377	21.25%	367	0.23%
	1110211	Plymouth Center School	23.10%	342	23.10%	342	0.00%
	1110411	Harry S. Fisher Elementary School	26.64%	304	26.64%	304	0.00%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1120011	Pomfret School District						
	1120111	Pomfret Community School	6.49%	370	6.49%	370	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1130011	Portland School District						
	1136111	Portland High School	26.10%	318	25.72%	311	0.38%
	1130411	Gildersleeve School	27.84%	291	27.93%	290	0.10%
	1130211	Valley View School	25.58%	215	25.58%	215	0.00%
	1130511	Brownstone Intermediate School	33.02%	215	33.02%	215	0.00%
	1135111	Portland Middle School	29.35%	201	29.35%	201	0.00%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1140011	Preston School District						
	1145111	Preston Plains School	16.67%	126	16.00%	125	0.67%
	1140411	Preston Veterans' Memorial School	17.95%	312	18.01%	311	0.06%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1160011	Putnam School District						
	1165111	Putnam Middle School	16.08%	342	16.42%	335	0.34%
	1166111	Putnam High School	15.19%	270	15.02%	253	0.17%
	1160311	Putnam Elementary School	21.82%	573	21.89%	571	0.08%

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2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1170011	Redding School District						
	1170111	Redding Elementary School	20.83%	480	20.67%	479	0.17%
	1175111	John Read Middle School	19.89%	352	20.00%	350	0.11%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1180011	Ridgefield School District						
	1180811	Barlow Mountain Elementary School	20.45%	2000	25.61%	371	5.16%
	1180611	Branchville Elementary School	20.63%	1944	15.48%	336	5.15%
	1180211	Veterans Park Elementary School	20.63%	1944	25.60%	250	4.97%
	1180411	Farmingville Elementary School	20.63%	1944	16.88%	314	3.75%
	1180511	Scotland Elementary School	20.63%	1944	17.01%	341	3.62%
	1185211	Scotts Ridge Middle School	22.28%	1028	19.62%	525	2.66%
	1185111	East Ridge Middle School	22.28%	1028	24.85%	495	2.57%
	1186111	Ridgefield High School	20.97%	1540	21.30%	1474	0.33%
	1180311	Ridgebury Elementary School	20.45%	2000	20.61%	359	0.16%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1190011	Rocky Hill School District						
★	1190511	West Hill School	53.15%	809	63.16%	399	10.01%
★	1190411	Myrtle H. Stevens School	53.15%	809	43.41%	410	9.74%
	1196111	Rocky Hill High School	40.38%	733	40.03%	722	0.35%
	1195111	Albert D. Griswold Middle School	49.29%	637	49.13%	633	0.16%
★	1190611	Moser School	53.37%	371	53.37%	371	0.00%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1210011	Salem School District						
	1210111	Salem Elementary School	17.63%	397	17.63%	397	0.00%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1220011	Salisbury School District						
	1220111	Salisbury Central School	21.28%	296	21.28%	296	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1230011	Scotland School District						
	1230111	Scotland Elementary School	11.34%	97	10.42%	96	0.92%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1240011	Seymour School District						
	1240111	Bungay School	34.81%	994	30.84%	454	3.97%
	1240211	Chatfield-LoPresti School	35.20%	1037	38.55%	581	3.36%
	1246111	Seymour High School	33.88%	614	34.05%	608	0.17%
	1245111	Seymour Middle School	35.06%	482	35.21%	480	0.15%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1250011	Sharon School District						
	1250111	Sharon Center School	12.37%	97	12.37%	97	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1260011	Shelton School District						
	1260811	Long Hill School	42.35%	1674	52.57%	331	10.21%
	1261011	Booth Hill School	42.35%	1674	32.91%	316	9.44%
	1260611	Sunnyside School	42.35%	1674	50.00%	236	7.65%
	1260911	Mohegan School	42.35%	1674	37.11%	353	5.24%
	1260511	Elizabeth Shelton School	42.35%	1674	40.05%	402	2.30%
	1266111	Shelton High School	39.24%	1292	39.06%	1270	0.19%
	1261111	Perry Hill Elementary School	38.87%	692	38.90%	689	0.02%
	1265111	Intermediate School	41.06%	777	41.06%	777	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1270011	Sherman School District						
	1270111	Sherman School	17.42%	264	17.42%	264	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1280011	Simsbury School District						
	1280311	Tariffville School	28.93%	2174	38.61%	259	9.68%
	1280711	Squadron Line School	29.07%	2219	24.76%	723	4.31%
	1280111	Central School	28.93%	2174	32.99%	394	4.06%
	1280411	Tootin' Hills School	28.93%	2174	27.55%	392	1.38%
	1280611	Latimer Lane School	28.93%	2174	28.06%	449	0.87%
	1285111	Henry James Memorial School	29.39%	626	29.52%	620	0.12%
	1286111	Simsbury High School	27.97%	1280	27.94%	1217	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1290011	Somers School District						
	1290411	Somers Elementary School	10.77%	650	10.63%	649	0.14%
	1296111	Somers High School	11.31%	389	11.20%	384	0.11%
	1295111	Mabelle B. Avery Middle School	11.76%	306	11.84%	304	0.08%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1310011	Southington School District						
	1312011	Preschool Program - HES	27.83%	115	34.15%	41	6.32%
	1310711	South End Elementary School	24.97%	2687	19.43%	247	5.54%
	1311411	Urbin T. Kelley School	25.09%	2802	20.64%	281	4.45%
	1310611	Oshana Elementary School	24.97%	2687	28.35%	261	3.38%
	1310911	Thalberg Elementary School	24.97%	2687	27.15%	431	2.17%
	1312111	Preschool Program - SES	27.83%	115	26.15%	65	1.67%
	1310811	Strong Elementary School	24.97%	2687	25.91%	274	0.94%
	1315311	John F. Kennedy Middle School	24.18%	1431	23.32%	699	0.86%
	1310211	Hatton Elementary School	24.97%	2687	24.16%	327	0.81%
	1311511	Derynoski Elementary School	24.97%	2687	25.69%	545	0.72%
	1316211	Southington High School	22.33%	2051	21.85%	1945	0.48%
	1311311	Flanders Elementary School	24.97%	2687	24.91%	277	0.06%
	1315111	Joseph A. Depaolo Middle School	24.18%	1431	24.21%	694	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1320011	South Windsor School District						
★	1320111	Philip R. Smith School	54.65%	2280	42.40%	467	12.25%
★	1320211	Pleasant Valley School	54.65%	2280	66.67%	678	12.02%
★	1320711	Eli Terry School	54.65%	2280	47.33%	505	7.32%
★	1320611	Orchard Hill School	54.18%	2366	56.78%	627	2.59%
	1326211	South Windsor High School	46.67%	1365	47.33%	1329	0.66%
★	1325111	Timothy Edwards School	54.80%	1146	54.82%	1142	0.02%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1330011	Sprague School District						
	1330111	Sayles School	37.00%	273	36.67%	270	0.33%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1340011	Stafford School District						
	1345211	Stafford Middle School	15.98%	338	16.27%	332	0.29%
	1346111	Stafford High School	13.93%	402	13.82%	398	0.11%
	1340611	Stafford Elementary School	14.44%	478	14.47%	477	0.03%
	1340411	West Stafford School	9.84%	183	9.84%	183	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1350011	Stamford School District						
★	1351811	Northeast School	74.61%	7129	59.39%	495	15.22%
★	1352011	Davenport Ridge School	74.61%	7129	59.94%	659	14.67%
	1351911	Toquam Magnet School	74.61%	7129	88.56%	533	13.94%
	1350511	K. T. Murphy School	74.61%	7129	86.55%	394	11.94%
★	1350811	Rogers International School	74.28%	10761	63.53%	765	10.75%
★	1355711	Scofield Middle School	73.62%	3632	63.36%	584	10.27%
	1352211	Hart School	74.61%	7129	84.57%	551	9.96%
	1355611	Cloonan School	73.62%	3632	82.47%	576	8.84%
	1351411	Westover School	74.61%	7129	82.14%	532	7.53%
★	1356411	The Academy of Information, Technology & Engineering	72.72%	5132	67.60%	642	5.12%
★	1350711	Strawberry Hill an ext. of Rogers International	74.34%	9530	70.39%	716	3.95%
	1355311	Dolan School	73.62%	3632	76.92%	611	3.30%
	1351211	Julia A. Stark School	74.61%	7129	77.91%	593	3.30%
	1355511	Turn of River School	73.62%	3632	76.74%	662	3.11%
	1356311	Westhill High School	72.72%	5132	75.23%	2265	2.51%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1350011	Stamford School District (continued)						
★	1352111	Stillmeadow School	74.61%	7129	72.30%	621	2.31%
	1350611	Newfield School	74.61%	7129	76.76%	525	2.15%
	1350911	Roxbury School	74.61%	7129	76.33%	562	1.72%
★	1356111	Stamford High School	72.72%	5132	71.58%	2048	1.14%
★	1355811	Rippowam Middle School	73.62%	3632	74.62%	725	1.00%
★	1351111	Springdale School	74.61%	7129	74.87%	581	0.26%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1360011	Sterling School District						
	1360311	Sterling Community School	20.44%	318	20.63%	315	0.19%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1370011	Stonington School District						
	1370611	West Vine Street School	16.63%	806	21.47%	354	4.84%
	1370511	Deans Mill School	16.63%	806	12.86%	451	3.76%
	1375211	Stonington Middle School	20.05%	384	19.79%	379	0.26%
	1376111	Stonington High School	14.59%	610	14.36%	585	0.23%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1380011	Stratford School District						
★	1381411	Wilcoxson School	73.80%	3237	53.42%	365	20.38%
	1380411	Franklin School	73.80%	3237	88.93%	262	15.13%
	1381511	Stratford Academy - Johnson House	73.80%	3237	88.87%	557	15.07%
★	1381311	Eli Whitney School	73.80%	3237	61.39%	461	12.41%
★	1380811	Lordship School	73.80%	3237	62.15%	177	11.66%
★	1380311	Chapel School	73.80%	3237	66.89%	302	6.92%
	1380911	Nichols School	73.80%	3237	79.14%	441	5.34%
	1381011	Second Hill Lane School	73.80%	3237	77.61%	594	3.81%
	1385211	David Wooster Middle School	72.16%	1056	75.51%	539	3.35%
★	1385311	Harry B. Flood Middle School	72.16%	1056	68.92%	489	3.24%
★	1386211	Bunnell High School	70.69%	2313	69.19%	1042	1.49%
★	1386111	Stratford High School	70.69%	2313	71.96%	1127	1.27%
★	1382211	Stratford Academy - Victoria Soto School	72.44%	156	72.26%	155	0.18%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1390011	Suffield School District						
	1390311	McAlister Intermediate School	18.46%	428	18.08%	426	0.38%
	1390411	A. Ward Spaulding School	17.26%	481	17.08%	480	0.17%
	1395111	Suffield Middle School	18.75%	448	18.65%	445	0.10%
	1396111	Suffield High School	20.18%	684	20.12%	676	0.06%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1400011		Thomaston School District					
	1406211	Thomaston High School	14.24%	337	13.88%	317	0.36%
	1400111	Black Rock School	22.18%	293	22.26%	292	0.08%
	1400211	Thomaston Center School	18.95%	190	18.95%	190	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1410011	Thompson School District						
	1416111	Tourtellotte Memorial High School	16.67%	234	17.27%	220	0.61%
	1410111	Mary R. Fisher Elementary School	9.55%	398	9.34%	396	0.20%
	1415111	Thompson Middle School	15.93%	295	15.79%	285	0.14%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1420011	Tolland School District						
	1426111	Tolland High School	17.77%	743	17.40%	724	0.36%
	1420211	Tolland Intermediate School	20.94%	468	20.82%	466	0.12%
	1425111	Tolland Middle School	18.55%	523	18.50%	519	0.05%
	1420111	Birch Grove Primary School	21.13%	568	21.13%	568	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1430011		Torrington School District					
★	1436111	Torrington High School	54.26%	1056	55.15%	1010	0.89%
★	1430211	Forbes School	51.82%	606	52.26%	310	0.44%
★	1431311	Vogel-Wetmore School	51.27%	1145	51.69%	532	0.43%
★	1430911	Torrington School	51.27%	1145	50.98%	612	0.29%
★	1430811	Southwest School	51.82%	606	52.05%	292	0.24%
★	1435111	Torrington Middle School	50.25%	987	50.46%	975	0.21%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1440011	Trumbull School District						
	1441011	Frenchtown Elementary School	39.67%	2932	50.67%	525	11.00%
	1440811	Daniels Farm School	39.67%	2932	29.70%	495	9.97%
	1440311	Middlebrook School	39.67%	2932	47.21%	519	7.54%
	1440911	Tashua School	39.67%	2932	32.94%	425	6.72%
	1440411	Jane Ryan School	39.67%	2932	36.61%	448	3.06%
	1440111	Booth Hill School	39.67%	2932	38.52%	514	1.14%
	1445111	Madison Middle School	39.07%	1556	38.80%	786	0.27%
	1446111	Trumbull High School	35.69%	2197	35.75%	2134	0.07%
	1445211	Hillcrest Middle School	39.07%	1556	39.11%	767	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1450011	Union School District						
	1450111	Union School	7.55%	53	7.55%	53	0.00%

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1460011	Vernon School District						
★	1460211	Maple Street School	52.27%	1517	68.09%	257	15.82%
★	1460111	Lake Street School	52.01%	1365	41.04%	251	10.98%
★	1461411	Center Road School	52.27%	1517	43.49%	453	8.79%
★	1461011	Skinner Road School	52.27%	1517	60.75%	321	8.47%
★	1460311	Northeast School	52.27%	1517	50.24%	211	2.04%
	1466111	Rockville High School	42.84%	950	43.03%	932	0.18%
	1465111	Vernon Center Middle School	48.75%	681	48.67%	678	0.08%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1470011		Voluntown School District					
	1470111	Voluntown Elementary School	9.68%	248	9.68%	248	0.00%

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1480011		Wallingford School District					
	1480211	Highland School	30.11%	1345	21.43%	294	8.68%
	1480811	Mary G. Fritz Elementary School of Yalesville	32.72%	1091	24.73%	283	7.99%
	1480311	Parker Farms School	32.72%	1091	40.27%	226	7.54%
	1480911	Evarts C. Stevens School	30.11%	1345	36.51%	315	6.40%
	1481011	Cook Hill School	30.11%	1345	32.89%	377	2.78%
	1486211	Mark T. Sheehan High School	31.83%	1709	34.21%	722	2.38%
	1480111	Moses Y. Beach School	30.11%	1345	28.01%	332	2.10%
	1486111	Lyman Hall High School	31.83%	1709	29.89%	930	1.94%
	1480411	Rock Hill School	32.72%	1091	34.65%	303	1.93%
	1481211	Pond Hill School	32.72%	1091	31.13%	257	1.59%
	1485311	James H. Moran Middle School	30.67%	1190	30.09%	575	0.59%
	1485211	Dag Hammarskjold Middle School	30.67%	1190	30.74%	579	0.07%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1510011	Waterbury School District						
★	1516011	Waterbury Arts Magnet School	88.62%	9255	70.04%	821	18.59%
★	1513311	Rotella Interdistrict Magnet School	89.24%	9446	73.78%	614	15.47%
★	1513111	Maloney Interdistrict Magnet School	89.24%	9446	73.99%	596	15.25%
	1513211	Woodrow Wilson School	89.24%	9446	97.72%	438	8.47%
	1512711	Carrington School	89.27%	13341	81.40%	457	7.87%
	1512211	Walsh School	89.24%	9446	96.67%	360	7.42%
	1517311	International School	90.07%	5074	97.08%	171	7.01%
	1510811	Wendell L. Cross School	89.38%	11962	82.58%	551	6.81%
	1513411	Reed School	89.27%	13341	95.82%	455	6.55%
	1511411	F. J. Kingsbury School	89.24%	9446	95.22%	439	5.97%
	1516311	Wilby High School	88.10%	5360	94.04%	1157	5.94%
	1510511	Bucks Hill School	89.25%	8630	94.90%	294	5.65%
	1512311	Washington School	89.24%	9446	94.26%	296	5.01%
	1512111	B. W. Tinker School	89.24%	9446	84.83%	567	4.41%
	1512011	Sprague School	89.24%	9446	93.61%	407	4.37%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1510011	Waterbury School District (continued)						
	1516211	Crosby High School	88.10%	5360	92.29%	1400	4.19%
	1515311	North End Middle School	89.35%	3895	93.50%	692	4.15%
	1510911	Driggs School	89.24%	9446	92.86%	462	3.61%
	1516711	Waterbury Career Academy	88.24%	6176	85.12%	766	3.13%
	1512611	Gilmartin School	89.27%	13341	91.67%	480	2.39%
	1510611	Bunker Hill School	89.24%	9446	91.45%	468	2.21%
	1511311	Hopeville School	89.25%	8630	91.42%	303	2.17%
	1515111	Michael F. Wallace Middle School	88.74%	6836	90.40%	1062	1.66%
	1511111	Margaret M. Generali Elementary School	89.24%	9446	87.96%	457	1.28%
	1511611	Duggan School	89.27%	13341	90.44%	429	1.17%
	1512811	Regan School	89.24%	9446	88.62%	246	0.63%
	1515211	West Side Middle School	89.35%	3895	89.96%	817	0.62%
	1516411	John F. Kennedy High School	88.10%	5360	87.90%	1297	0.20%
	1510711	H. S. Chase School	89.24%	9446	89.35%	629	0.10%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1520011	Waterford School District						
	1520611	Oswegatchie Elementary School	29.81%	946	25.43%	291	4.38%
	1520711	Quaker Hill Elementary School	29.81%	946	31.74%	334	1.93%
	1520211	Great Neck Elementary School	29.81%	946	31.63%	313	1.82%
	1525111	Clark Lane Middle School	25.67%	557	25.32%	549	0.35%
	1526111	Waterford High School	25.33%	762	25.03%	735	0.29%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1530011	Watertown School District						
	1530311	Fletcher W. Judson School	18.63%	612	16.03%	287	2.60%
	1530411	Polk School	18.63%	612	21.18%	321	2.56%
	1536111	Watertown High School	18.92%	761	19.18%	735	0.26%
	1535111	Swift Middle School	21.50%	586	21.40%	584	0.10%
	1530211	John Trumbull Primary School	22.22%	639	22.22%	639	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2022 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1540011	Westbrook School District						
	1545111	Westbrook Middle School	27.33%	161	27.67%	159	0.34%
	1546111	Westbrook High School	31.37%	204	31.68%	202	0.31%
	1540211	Daisy Ingraham School	33.73%	252	33.73%	252	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1550011	West Hartford School District						
	1550511	Charter Oak International Academy	45.18%	4212	73.24%	512	28.06%
	1551711	Smith School	45.18%	4212	70.06%	344	24.88%
	1550611	Duffy School	44.54%	3938	25.89%	475	18.65%
	1550411	Bugbee School	44.54%	3938	28.03%	371	16.51%
	1550211	Braeburn School	44.54%	3938	29.19%	346	15.35%
	1550911	Morley School	44.54%	3938	30.10%	299	14.44%
	1551511	Wolcott School	44.54%	3938	53.35%	358	8.81%
	1556211	Hall High School	44.32%	3008	40.27%	1408	4.05%
	1551611	Aiken School	45.18%	4212	41.20%	415	3.98%
	1551011	Norfeltdt School	44.54%	3938	41.07%	336	3.47%
	1551311	Whiting Lane School	45.18%	4212	47.81%	366	2.63%
	1551211	Webster Hill School	45.18%	4212	47.63%	338	2.45%
	1556111	Conard High School	44.32%	3008	46.26%	1418	1.95%
	1555211	Sedgwick Middle School	47.19%	2011	45.73%	866	1.46%
	1555311	Bristow Middle School	47.19%	2011	48.57%	315	1.38%
	1555111	King Philip Middle School	47.19%	2011	48.34%	815	1.15%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1560011	West Haven School District						
★	1560411	Seth G. Haley School	72.97%	2320	60.31%	383	12.66%
	1560311	Forest School	72.97%	2320	85.61%	410	12.64%
★	1560611	Edith E. Mackrille School	72.97%	2320	65.12%	301	7.86%
	1561411	Savin Rock Community School	72.97%	2320	76.78%	478	3.80%
	1561211	Washington School	72.97%	2320	76.61%	372	3.64%
★	1560811	Alma E. Pagels School	72.97%	2320	70.08%	371	2.89%
	1566111	West Haven High School	74.93%	1903	75.34%	1780	0.40%
★	1565311	Carrigan 5/6 Intermediate School	71.75%	885	71.92%	876	0.17%
★	1565111	Harry M. Bailey Middle School	73.62%	868	73.52%	861	0.10%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1570011	Weston School District						
	1575111	Weston Middle School	26.31%	536	26.22%	534	0.09%
	1576111	Weston High School	19.32%	735	19.25%	722	0.07%
	1570111	Hurlbutt Elementary School	24.74%	473	24.74%	473	0.00%
	1570211	Weston Intermediate School	26.49%	453	26.49%	453	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1580011	Westport School District						
	1580811	Saugatuck Elementary School	24.98%	2418	21.66%	434	3.32%
	1580511	King's Highway Elementary School	24.98%	2418	27.62%	449	2.64%
	1580411	Green's Farms School	24.98%	2418	22.85%	442	2.13%
	1580711	Long Lots School	24.98%	2418	26.78%	590	1.80%
	1580311	Coleytown Elementary School	24.98%	2418	24.53%	477	0.45%
	1585311	Coleytown Middle School	24.60%	1199	25.00%	464	0.40%
	1585111	Bedford Middle School	24.60%	1199	24.28%	729	0.32%
	1586111	Staples High School	21.32%	1712	21.35%	1686	0.03%

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1590011	Wethersfield School District						
	1591011	Charles Wright School	36.94%	1887	49.45%	273	12.51%
	1590811	Alfred W. Hanmer School	36.94%	1887	29.32%	324	7.62%
	1591111	Highcrest School	37.42%	1820	29.83%	476	7.59%
	1591211	Samuel B. Webb Elementary School	36.94%	1887	39.39%	330	2.46%
	1590211	Emerson-Williams School	36.94%	1887	37.56%	434	0.62%
	1596111	Wethersfield High School	34.23%	1183	34.06%	1151	0.18%
	1595211	Silas Deane Middle School	32.64%	576	32.75%	574	0.11%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1600011	Willington School District						
	1600111	Center School	18.92%	222	18.92%	222	0.00%
	1605111	Hall Memorial School	14.77%	176	14.77%	176	0.00%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1610011	Wilton School District						
	1616111	Wilton High School	24.55%	1275	24.78%	1231	0.23%
	1615211	Middlebrook School	26.70%	899	26.73%	894	0.04%
	1610711	Cider Mill School	25.55%	771	25.58%	770	0.03%
	1610511	Miller-Driscoll School	23.61%	843	23.63%	842	0.03%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1620011	Winchester School District						
	1625111	Pearson School	25.25%	297	25.17%	294	0.08%
	1620211	Mary P. Hinsdale School	19.00%	300	19.00%	300	0.00%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1630011	Windham School District						
★	1630411	Charles H. Barrows STEM Academy	76.27%	2280	55.70%	553	20.58%
	1630111	Natchaug School	74.80%	1516	85.88%	255	11.08%
	1630611	W. B. Sweeney School	74.80%	1516	84.91%	212	10.10%
	1635111	Windham Middle School	79.19%	764	86.59%	574	7.40%
	1630311	North Windham School	74.80%	1516	80.29%	421	5.48%
★	1630511	Windham Center School	74.80%	1516	72.32%	224	2.48%
	1636111	Windham High School	84.76%	702	85.95%	662	1.19%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1640011	Windsor School District						
	1640511	Poquonock Elementary School	75.25%	808	77.01%	374	1.76%
	★ 1640911	Oliver Ellsworth School	75.25%	808	73.78%	431	1.47%
	1640111	Clover Street School	76.07%	652	75.35%	284	0.72%
	1646111	Windsor High School	76.75%	1170	77.27%	1100	0.52%
	1640811	John F. Kennedy School	76.07%	652	76.37%	364	0.30%
	1645311	Sage Park Middle School	82.60%	707	82.66%	698	0.06%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1650011	Windsor Locks School District						
	1656111	Windsor Locks High School	46.47%	482	44.82%	415	1.65%
	1655111	Windsor Locks Middle School	46.89%	322	46.54%	318	0.35%
	1650411	South Elementary School	42.24%	348	42.01%	338	0.23%
	1650111	North Street School	38.29%	397	38.29%	397	0.00%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1660011	Wolcott School District						
	1660511	Wakelee School	25.17%	906	24.11%	365	1.06%
	1666111	Wolcott High School	25.64%	667	25.27%	649	0.37%
	1660211	Frisbie School	25.17%	906	25.44%	287	0.27%
	1665111	Tyrrell Middle School	24.46%	511	24.31%	510	0.15%
	1660611	Alcott School	24.97%	961	24.83%	298	0.14%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1670011	Woodbridge School District						
	1670311	Beecher Road School	34.08%	848	34.12%	847	0.04%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1690011	Woodstock School District						
	1695111	Woodstock Middle School	12.10%	347	12.14%	346	0.03%
	1690211	Woodstock Elementary School	11.48%	427	11.48%	427	0.00%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2010012	Regional School District 01						
	2016112	Housatonic Valley Regional High School	19.50%	323	19.44%	319	0.07%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2040012	Regional School District 04						
	2046112	Valley Regional High School	15.07%	511	15.54%	489	0.47%
	2045112	John Winthrop Middle School	14.58%	240	14.71%	238	0.12%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2050012	Regional School District 05						
	2055212	Amity Middle School: Orange	32.42%	731	29.41%	357	3.01%
	2055112	Amity Middle School: Bethany	32.42%	731	35.34%	365	2.92%
	2056112	Amity Regional High School	30.80%	1344	30.96%	1318	0.15%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2060012	Regional School District 06						
	2060312	Warren Elementary School	10.00%	270	6.52%	46	3.48%
	2060112	Goshen Center School	9.09%	308	12.41%	137	3.32%
	2060212	James Morris School	9.09%	308	6.40%	125	2.69%
	2060512	Wamogo Regional Middle School	12.57%	167	12.05%	166	0.53%
	2066112	Wamogo Regional High School	10.58%	378	10.24%	371	0.34%

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2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2070012	Regional School District 07						
	2076112	Northwestern Regional High School	7.63%	629	7.09%	564	0.54%
	2075112	Northwestern Regional Middle School	8.81%	261	8.64%	243	0.17%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2080012	Regional School District 08						
	2086112	RHAM High School	12.69%	835	12.45%	819	0.24%
	2085112	RHAM Middle School	13.75%	371	13.82%	369	0.07%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2090012	Regional School District 09						
	2096112	Joel Barlow High School	18.10%	779	18.36%	768	0.26%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2100012	Regional School District 10						
	2100312	Harwinton Consolidated School	30.75%	826	29.02%	386	1.74%
	2100212	Lake Garda Elementary School	30.75%	826	32.27%	440	1.52%
	2106112	Lewis S. Mills High School	34.04%	661	34.57%	648	0.53%
	2105112	Har-Bur Middle School	33.03%	660	33.38%	653	0.35%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2110012	Regional School District 11						
	2116112	Parish Hill High School	12.44%	225	12.73%	220	0.28%

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Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2120012	Regional School District 12						
	2120112	The Burnham School	15.53%	264	8.33%	72	7.20%
	2120212	Booth Free School	15.53%	264	9.59%	73	5.94%
	2120412	Washington Primary School	14.33%	307	19.14%	162	4.80%
	2120312	Shepaug Valley School	16.10%	497	16.19%	494	0.10%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2130012	Regional School District 13						
	2130512	John Lyman School	10.40%	519	16.48%	182	6.08%
	2130412	Middlefield Memorial School	13.69%	314	11.69%	231	2.01%
	2130112	Frederick Brewster School	9.85%	335	8.09%	235	1.77%
	2136112	Coginchaug Regional High School	13.12%	404	13.54%	384	0.42%
	2135112	Frank Ward Strong School	15.38%	312	15.26%	308	0.12%

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2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2140012	Regional School District 14						
	2140112	Bethlehem Elementary School	20.06%	628	17.79%	281	2.27%
	2140212	Mitchell Elementary School	20.06%	628	21.90%	347	1.84%
	2146112	Nonnewaug High School	14.45%	685	14.64%	676	0.19%
	2145112	Woodbury Middle School	13.49%	304	13.53%	303	0.04%

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2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2150012	Regional School District 15						
	2150412	Gainfield Elementary School	19.08%	1604	15.67%	351	3.41%
	2150712	Long Meadow Elementary School	19.08%	1604	22.33%	515	3.25%
	2155112	Rochambeau Middle School	19.42%	798	20.83%	384	1.41%
	2155212	Memorial Middle School	19.42%	798	18.38%	408	1.04%
	2150612	Middlebury Elementary School	18.80%	1537	17.87%	319	0.93%
	2150512	Pomperaug School	19.08%	1604	18.80%	415	0.28%
	2156212	Pomperaug Regional High School	17.71%	1067	17.52%	1039	0.20%

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Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2160012	Regional School District 16						
	2160112	Laurel Ledge School	19.03%	904	29.70%	303	10.68%
	2160512	Prospect Elementary School	19.03%	904	13.50%	600	5.53%
	2165112	Long River Middle School	15.87%	441	15.91%	440	0.04%
	2166012	Woodland Regional High School	15.66%	613	15.68%	606	0.02%

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2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2170012		Regional School District 17					
	2170212	Burr District Elementary School	9.42%	552	7.85%	331	1.57%
	2170312	Killingworth Elementary School	9.06%	596	10.57%	265	1.51%
	2176112	Haddam-Killingworth High School	10.33%	552	9.89%	546	0.44%
	2175112	Haddam-Killingworth Middle School	12.13%	404	11.78%	399	0.35%
	2170512	Haddam-Killingworth Intermediate School	10.31%	262	10.00%	260	0.31%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2180012	Regional School District 18						
	2180112	Lyme Consolidated School	13.15%	517	13.04%	207	0.11%
	2186112	Lyme-Old Lyme High School	15.65%	409	15.72%	407	0.08%
	2180212	Mile Creek School	13.15%	517	13.23%	310	0.07%
	2180312	Center School	6.52%	92	6.52%	92	0.00%
	2185112	Lyme-Old Lyme Middle School	14.81%	270	14.81%	270	0.00%

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2022 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2190012	Regional School District 19						
	2196112	E. O. Smith High School	23.89%	1126	24.42%	1073	0.53%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2310018	Goodwin University Educational Services (GUES)						
	2310118	Connecticut River Academy at Goodwin University	87.35%	664	87.35%	664	0.00%
	2310218	Riverside Magnet School at Goodwin University	86.13%	476	86.13%	476	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2410014	Capitol Region Education Council						
	2410414	Academy of International Studies Elementary School	83.92%	4552	93.93%	494	10.01%
★	2410314	Reggio Magnet School of the Arts	83.92%	4552	74.32%	514	9.60%
	2418114	Discovery Academy	83.92%	4552	76.35%	520	7.57%
	2416114	Academy of International Studies 6-12	84.74%	4390	91.40%	709	6.66%
	2416414	Greater Hartford Academy of the Arts High School - Full Day	82.78%	2335	77.83%	424	4.95%
	2410114	Glastonbury/East Hartford Magnet School	83.92%	4552	88.08%	495	4.16%
	2415214	Academy of Computer Science and Engineering	82.78%	2335	86.90%	496	4.11%
	2410514	Museum Academy	83.92%	4552	86.16%	513	2.24%
	2410214	University of Hartford Magnet School	83.92%	4552	86.08%	510	2.16%
	2415014	Academy of Computer Science and and Engineering Middle School	86.96%	2055	89.10%	642	2.14%
	2416514	Academy of Science and Innovation	84.74%	4390	82.67%	756	2.07%
	2415114	Academy of Aerospace and Engineering	84.74%	4390	86.72%	768	1.98%
	2410714	Academy of Aerospace and Engineering Elementary	83.92%	4552	83.22%	578	0.70%
	2413114	Montessori Magnet School	84.28%	5241	84.77%	348	0.49%
	2410614	Ana Grace Academy of the Arts	84.86%	6607	85.05%	863	0.19%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2430014	Cooperative Educational Services						
	2430114	Six-Six Magnet School	74.89%	661	76.15%	457	1.26%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2440014	Area Cooperative Educational Services						
	2440614	The Bridge at ACES	54.79%	146	0.00%	1	54.79%
	2440314	Wintergreen Interdistrict Magnet School	76.44%	1439	83.73%	467	7.28%
	★ 2445114	ACES at Chase	74.64%	978	70.34%	671	4.30%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2450014	Learn						
	2456214	Three Rivers Middle College Magnet School	38.29%	222	46.84%	79	8.55%
	2456114	Marine Science Magnet High School	38.62%	391	33.58%	271	5.04%
	★ 2450214	The Friendship School	65.12%	559	63.22%	484	1.89%
	★ 2450114	Regional Multicultural Magnet School	74.51%	608	74.85%	501	0.34%

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Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2530014		Eastern Connecticut Regional Educational Service Center (EASTCONN)					
	2536014	Arts at the Capitol Theater Magnet School (ACT)	30.25%	357	39.55%	134	9.30%
	2536114	Quinebaug Middle College	30.25%	357	24.54%	163	5.71%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2610013	Jumoke Academy District						
	2610113	Jumoke Academy	99.05%	629	99.05%	629	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2630013		Odyssey Community School District					
★	2635113	Odyssey Community School	72.99%	374	72.99%	374	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2640013		Integrated Day Charter School District					
★	2640113	Integrated Day Charter School	56.79%	361	56.79%	361	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2650013		Interdistrict School for Arts and Comm District					
	2655113	Interdistrict School For Arts And Communication	87.19%	281	87.19%	281	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2680013	Common Ground High School District						
	2686113	Common Ground High School	79.65%	226	79.65%	226	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2690013	The Bridge Academy District						
	2696113	The Bridge Academy	99.29%	280	99.29%	280	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2700013	Side By Side Charter School District						
	2700113	Side By Side Charter School	89.83%	236	89.83%	236	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2720013	Explorations District						
	2726113	Explorations	22.58%	93	22.58%	93	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2790013	Amistad Academy District						
	2795113	Amistad Academy	98.66%	1116	98.66%	1116	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2800013	New Beginnings Inc Family Academy District						
	2800113	New Beginnings Inc Family Academy	98.77%	406	98.77%	406	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2830013	Park City Prep Charter School District						
	2835113	Park City Prep Charter School	94.52%	383	94.52%	383	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2850013	Bridgeport	Achievement First District					
	2850113	Achievement First Bridgeport Academy	98.06%	1084	98.06%	1084	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2860013	Highville Charter School District						
	2860113	Highville Charter School	99.21%	505	99.21%	505	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2880013	Achievement First Hartford Academy District						
	2880113	Achievement First Hartford Academy	99.71%	1041	99.71%	1041	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2890013	Elm City College Preparatory School District						
	2890113	Elm City College Preparatory School	97.70%	783	97.70%	783	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2900013	Brass City Charter School District						
	2900113	Brass City Charter School	95.00%	360	95.00%	360	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2910013		Elm City Montessori School District					
★	2910113	Elm City Montessori School	64.43%	298	64.43%	298	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2940013	Great Oaks Charter School District						
	2940113	Great Oaks Charter School	96.69%	664	96.69%	664	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2950013	Booker T. Washington Academy District						
	2950113	Booker T. Washington Academy	99.10%	444	99.10%	444	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2960013		Stamford Charter School for Excellence District					
	2960113	Stamford Charter School for Excellence	96.26%	561	96.26%	561	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2970013	Capital Preparatory Harbor School District						
	2970113	Capital Preparatory Harbor School	99.48%	772	99.48%	772	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9000016	Connecticut Technical Education and Career System						
	9001316	H. H. Ellis Technical High School	60.44%	11183	17.22%	668	43.22%
	9001116	Bullard-Havens Technical High School	60.44%	11183	97.53%	810	37.09%
	9002216	Oliver Wolcott Technical High School	60.44%	11183	24.76%	618	35.68%
	9001416	Eli Whitney Technical High School	60.44%	11183	95.48%	619	35.04%
	9001516	A. I. Prince Technical High School	60.44%	11183	94.19%	757	33.75%
★	9001816	Vinal Technical High School	60.44%	11183	33.27%	529	27.17%
	9002116	J. M. Wright Technical High School	60.44%	11183	85.08%	429	24.64%
★	9002016	Norwich Technical High School	60.44%	11183	37.67%	661	22.77%
★	9002416	Windham Technical High School	60.44%	11183	44.18%	464	16.26%
★	9002516	Emmett O'Brien Technical High School	60.44%	11183	47.69%	627	12.75%
★	9001916	E. C. Goodwin Technical High School	60.44%	11183	72.49%	647	12.05%
★	9002316	W. F. Kaynor Technical High School	60.44%	11183	70.42%	791	9.98%
★	9001616	Howell Cheney Technical High School	60.44%	11183	50.99%	659	9.45%
★	9002616	Platt Technical High School	60.44%	11183	65.57%	787	5.13%
★	9001716	H. C. Wilcox Technical High School	60.44%	11183	57.42%	761	3.02%
★	9002716	Ella T. Grasso Technical High School	60.44%	11183	58.10%	654	2.34%
★	9001216	Henry Abbott Technical High School	60.44%	11183	58.12%	702	2.32%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

¹ The reporting districts include all students in schools, programs, and out-placed facilities.

² R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9010022		Norwich Free Academy District					
	★ 9016122	Norwich Free Academy	53.37%	2106	53.17%	2033	0.20%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9020022	The Gilbert School District						
	9026122	The Gilbert School	31.95%	410	31.95%	410	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022

Connecticut State Department of Education

2022 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9030022	The Woodstock Academy District						
	9036122	The Woodstock Academy	15.66%	1041	15.66%	1041	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2022