

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0010011	Andover School District						
	0010111	Andover Elementary School	15.10%	192	15.18%	191	0.08%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0020011	Ansonia School District						
	0020311	Mead School	74.55%	1167	76.08%	581	1.53%
	★ 0020811	Prendergast School	74.55%	1167	73.07%	583	1.48%
	★ 0025111	Ansonia Middle School	72.78%	518	72.96%	514	0.18%
	★ 0026111	Ansonia High School	68.79%	580	69.20%	526	0.41%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0030011	Ashford School District						
	0030111	Ashford School	17.59%	381	17.59%	381	0.00%

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0040011	Avon School District						
	0040311	Roaring Brook School	35.49%	1082	35.70%	465	0.21%
	0040411	Pine Grove School	35.49%	1082	35.39%	616	0.10%
	0040511	Thompson Brook School	36.64%	494	36.64%	494	0.00%
	0045111	Avon Middle School	41.31%	518	41.05%	514	0.26%
	0046111	Avon High School	35.57%	970	35.56%	956	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0050011		Barkhamsted School District					
	0050111	Barkhamsted Elementary School	11.79%	195	9.84%	183	1.96%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0070011	Berlin School District						
	0070111	Richard D. Hubbard School	23.24%	1106	30.99%	213	7.75%
	0070411	Emma Hart Willard School	22.64%	1157	22.07%	435	0.58%
	0070511	Mary E. Griswold School	22.64%	1157	19.69%	508	2.96%
	0075111	Catherine M. McGee Middle School	22.57%	607	22.67%	600	0.10%
	0076111	Berlin High School	20.58%	904	19.98%	866	0.60%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0080011	Bethany School District						
	0080111	Bethany Community School	19.79%	389	19.59%	388	0.21%

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0090011		Bethel School District					
	0090111	Frank A. Berry School	45.55%	696	44.04%	386	1.50%
	0090411	Anna H. Rockwell School	47.08%	616	47.25%	309	0.17%
	0090511	Ralph M. T. Johnson School	43.45%	679	43.45%	679	0.00%
	0095111	Bethel Middle School	37.56%	772	37.61%	771	0.05%
	0096111	Bethel High School	35.93%	1013	36.04%	985	0.11%

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0110011	Bloomfield School District						
	0110511	Metacomet School	98.22%	225	98.21%	223	0.02%
	0110611	Laurel School	97.08%	308	97.05%	305	0.03%
	0110711	Carmen Arace Intermediate School	97.33%	262	97.41%	232	0.09%
	★ 0110811	Wintonbury Early Childhood Magnet School	62.71%	303	62.71%	303	0.00%
	0115211	Carmen Arace Middle School	95.22%	293	96.94%	229	1.72%
	0116111	Bloomfield High School	96.46%	650	97.90%	525	1.44%
	0116311	Global Experience Magnet School	96.33%	1091	90.32%	186	6.01%

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0120011	Bolton School District						
	0120111	Bolton Center School	23.29%	498	23.34%	497	0.05%
	0126111	Bolton High School	21.83%	252	21.69%	249	0.14%

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0130011	Bozrah School District						
	0130111	Fields Memorial School	25.30%	166	25.45%	165	0.15%

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0140011	Branford School District						
	0141411	Mary T. Murphy School	31.50%	908	41.83%	349	10.34%
	0141511	Mary R. Tisko School	31.45%	1011	18.64%	354	12.81%
	0141611	John B. Sliney School	31.45%	1011	36.67%	270	5.21%
	0145111	Francis Walsh Intermediate School	29.19%	788	29.22%	787	0.04%
	0146111	Branford High School	28.62%	835	28.55%	788	0.07%

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0150011		Bridgeport School District					
	0150111	Barnum School	90.37%	13972	93.38%	619	3.01%
	0150211	Beardsley School	90.23%	11065	95.62%	297	5.39%
	0150311	Black Rock School	90.37%	13972	75.93%	457	14.44%
	0150411	Bryant School	90.23%	11065	90.72%	334	0.49%
	0150511	Columbus School	90.37%	13972	89.89%	534	0.48%
	0150611	Biotechnology, Research & Zoological Studies Magnet HS	90.47%	5259	86.07%	402	4.40%
	0150711	Edison School	90.16%	10190	91.67%	180	1.51%
	0150811	Aerospace/Hydrospace, Engineering, Physical Sci Magnet HS	90.47%	5259	83.60%	317	6.88%
	0151011	Luis Munoz Marin School	90.37%	13972	95.59%	725	5.22%
	0151111	Hall School	90.16%	10190	93.20%	147	3.04%
	0151211	Hallen School	90.23%	11065	94.70%	264	4.47%
	0151311	Thomas Hooker School	90.32%	13097	89.17%	277	1.15%
	0151411	Cesar Batalla School	90.37%	13972	93.61%	1033	3.24%
	0151511	Information Technology & Software Engineering Magnet HS	90.47%	5259	83.83%	402	6.64%
	0151611	Bridgeport Military Academy	90.47%	5259	89.42%	312	1.05%

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0150011	Bridgeport School District (continued)						
	0151711	Park City Magnet School	90.37%	13972	90.30%	495	0.06%
	0152011	Madison School	90.23%	11065	82.97%	417	7.26%
	0152111	Classical Studies Academy	90.37%	13972	93.77%	401	3.40%
	0152211	Jettie S. Tisdale School	90.37%	13972	93.28%	536	2.92%
	0152511	Read School	90.37%	13972	93.35%	707	2.99%
	0152611	Roosevelt School	90.37%	13972	91.96%	485	1.59%
	0153011	Waltersville School	90.37%	13972	95.45%	440	5.09%
	0153111	Geraldine Claytor Magnet Academy	90.37%	13972	94.84%	426	4.47%
	0153211	Geraldine Johnson School	90.37%	13972	94.07%	776	3.71%
	0153611	John Winthrop School	90.37%	13972	85.83%	614	4.54%
	0153711	Interdistrict Discovery Magnet School	90.37%	13972	75.10%	482	15.26%
	0153911	Wilbur Cross School	90.32%	13097	93.38%	287	3.06%
	0154011	Blackham School	90.37%	13972	85.49%	1020	4.88%
	0154111	Paul Laurence Dunbar School	90.37%	13972	95.81%	358	5.44%
	0154211	James J. Curiale School	90.37%	13972	94.72%	530	4.35%

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0150011	Bridgeport School District (continued)						
	0154411	A.B. Skane Center	93.55%	2356	89.52%	210	4.02%
	0154511	High Horizons Magnet School	90.37%	13972	88.38%	439	1.98%
	0154611	Multicultural Magnet School	90.32%	13097	80.10%	407	10.22%
	0156111	Bassick High School	90.47%	5259	93.81%	969	3.33%
	0156211	Central High School	90.47%	5259	89.08%	1575	1.39%
	0156311	Warren Harding High School	90.47%	5259	95.11%	1124	4.63%

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0170011	Bristol School District						
★	0170311	Edgewood School	53.31%	3202	51.35%	259	1.96%
★	0170411	Bristol Early Childhood Center-BECC	57.59%	290	57.76%	116	0.17%
★	0170511	Greene-Hills School	52.93%	5245	51.97%	887	0.95%
★	0171111	South Side School	53.67%	3492	50.92%	491	2.75%
★	0171211	Stafford School	53.31%	3202	60.29%	340	6.98%
★	0171411	Ellen P. Hubbell School	53.31%	3202	61.72%	337	8.41%
★	0171711	Mountain View School	53.67%	3492	47.06%	340	6.61%
★	0171911	Ivy Drive School	53.67%	3492	44.29%	359	9.38%
★	0172011	West Bristol School	52.65%	4955	56.52%	867	3.86%
★	0175111	Chippens Hill Middle School	51.45%	1753	53.55%	691	2.09%
★	0175211	Northeast Middle School	51.45%	1753	42.64%	387	8.82%
	0176111	Bristol Central High School	46.67%	2511	49.51%	1220	2.83%
	0176211	Bristol Eastern High School	46.67%	2511	44.42%	1130	2.25%

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0180011	Brookfield School District						
	0180311	Center Elementary School	30.71%	381	30.71%	381	0.00%
	0180411	Huckleberry Hill Elementary School	25.10%	514	25.10%	514	0.00%
	0185311	Whisconier Middle School	27.96%	794	28.10%	790	0.14%
	0186111	Brookfield High School	25.22%	912	25.47%	903	0.25%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0190011	Brooklyn School District						
	0190111	Brooklyn Elementary School	20.88%	522	20.88%	522	0.00%
	0195111	Brooklyn Middle School	21.68%	346	21.45%	345	0.23%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0210011	Canaan School District						
	0210111	Lee H. Kellogg School	5.41%	74	5.41%	74	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0220011	Canterbury School District						
	0220211	Canterbury Elementary School	12.36%	267	12.36%	267	0.00%
	0225111	Dr. Helen Baldwin Middle School	6.15%	195	6.19%	194	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0230011	Canton School District						
	0230211	Cherry Brook Primary School	15.87%	460	15.69%	459	0.18%
	0230311	Canton Intermediate School	18.67%	332	18.79%	330	0.11%
	0235111	Canton Middle School	19.42%	242	19.42%	242	0.00%
	0236111	Canton High School	18.62%	478	18.67%	466	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0240011	Chaplin School District						
	0240211	Chaplin Elementary School	14.19%	155	14.29%	154	0.09%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0250011	Cheshire School District						
	0250111	Chapman School	22.25%	2108	15.90%	346	6.35%
	0250211	Darcey School	18.74%	427	23.78%	164	5.05%
	0250411	Highland School	22.25%	2108	23.50%	766	1.25%
	0250511	Norton School	22.25%	2108	22.25%	436	0.00%
	0250611	Doolittle School	22.25%	2108	24.59%	484	2.34%
	0255111	Dodd Middle School	24.31%	617	24.43%	614	0.12%
	0256111	Cheshire High School	23.33%	1359	23.36%	1314	0.04%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0260011	Chester School District						
	0260111	Chester Elementary School	11.43%	210	11.43%	210	0.00%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0270011	Clinton School District						
	0270311	Lewin G. Joel Jr. School	28.90%	557	28.90%	557	0.00%
	0275111	Jared Eliot School	30.75%	452	30.75%	452	0.00%
	0276111	The Morgan School	20.93%	540	20.97%	534	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0280011	Colchester School District						
	0280211	Jack Jackter Intermediate School	16.74%	436	16.74%	436	0.00%
	0280411	Colchester Elementary School	15.86%	599	15.86%	599	0.00%
	0285111	William J. Johnston Middle School	15.80%	481	15.90%	478	0.10%
	0286111	Bacon Academy	18.44%	705	18.39%	696	0.05%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0290011		Colebrook School District					
	0290111	Colebrook Consolidated School	6.49%	77	6.49%	77	0.00%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0300011	Columbia School District						
	0300111	Horace W. Porter School	14.51%	441	14.55%	440	0.03%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0310011	Cornwall School District						
	0310111	Cornwall Consolidated School	17.12%	111	17.12%	111	0.00%

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0320011	Coventry School District						
	0320111	Coventry Academy	12.35%	324	30.00%	20	17.65%
	0320211	Coventry Grammar School	11.29%	372	11.29%	372	0.00%
	0320411	George Hersey Robertson School	17.04%	358	17.04%	358	0.00%
	0325111	Capt. Nathan Hale School	12.06%	398	12.06%	398	0.00%
	0326111	Coventry High School	12.68%	426	11.66%	403	1.01%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0330011	Cromwell School District						
	0330211	Edna C. Stevens School	33.19%	479	33.05%	478	0.14%
	0330311	Woodside Intermediate School	30.31%	452	30.38%	451	0.07%
	0335111	Cromwell Middle School	31.60%	462	31.37%	459	0.23%
	0336111	Cromwell High School	29.73%	555	29.49%	546	0.24%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0340011	Danbury School District						
	0340111	DPS Early Childhood Center	77.09%	227	77.08%	48	0.01%
	0340211	Hayestown Avenue School	78.53%	5309	81.53%	417	3.01%
★	0340311	Westside Middle School Academy	73.76%	2828	61.03%	716	12.73%
	0340411	DPS Early Childhood Center at Granville	77.09%	227	77.09%	179	0.00%
★	0340511	Mill Ridge Primary School	80.34%	3504	74.92%	331	5.41%
	0340611	Morris Street School	78.53%	5309	89.84%	384	11.32%
	0340811	Park Avenue School	78.53%	5309	84.43%	610	5.90%
	0341011	South Street School	78.53%	5309	85.75%	386	7.22%
★	0341111	Great Plain School	78.53%	5309	71.28%	282	7.25%
	0341211	Shelter Rock School	78.53%	5309	76.58%	521	1.94%
★	0341311	King Street Primary School	80.34%	3504	73.75%	381	6.58%
	0341411	Ellsworth Avenue School	78.53%	5309	85.40%	452	6.87%
	0341511	Pembroke School	78.53%	5309	78.30%	341	0.23%
	0341611	Stadley Rough School	78.53%	5309	76.73%	490	1.79%
★	0341711	King Street Intermediate School	75.01%	1805	68.39%	386	6.62%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0340011	Danbury School District (continued)						
★	0341911	Western CT Acad International Studies Elementary Magnet	78.53%	5309	66.06%	327	12.47%
	0345111	Broadview Middle School	73.76%	2828	76.06%	1065	2.29%
	0345211	Rogers Park Middle School	73.76%	2828	80.21%	1041	6.45%
★	0346111	Danbury High School	71.57%	3479	71.89%	3373	0.32%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0350011	Darien School District						
	0350211	Hindley Elementary School	18.86%	2116	19.41%	443	0.56%
	0350511	Royle Elementary School	19.05%	2210	19.68%	376	0.63%
	0350611	Tokeneke Elementary School	19.05%	2210	18.76%	437	0.29%
	0350711	Holmes Elementary School	19.05%	2210	19.96%	451	0.91%
	0351311	Ox Ridge Elementary School	19.05%	2210	17.67%	498	1.38%
	0355111	Middlesex Middle School	15.58%	1104	15.66%	1098	0.09%
	0356111	Darien High School	15.76%	1440	15.89%	1422	0.13%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0360011	Deep River School District						
	0360111	Deep River Elementary School	13.73%	204	13.73%	204	0.00%

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2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0370011		Derby School District					
★	0370111	Little Raiders University	58.00%	50	58.00%	50	0.00%
	0370411	Irving School	69.89%	548	76.67%	300	6.78%
★	0370611	Bradley School	69.89%	548	62.04%	245	7.85%
★	0375011	Derby Middle School	71.29%	303	71.29%	303	0.00%
★	0376111	Derby High School	64.06%	384	64.00%	375	0.06%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0390011	Eastford School District						
	0390111	Eastford Elementary School	16.90%	142	16.90%	142	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0400011		East Granby School District					
	0400111	Allgrove School	17.24%	174	17.44%	172	0.20%
	0400211	R. Dudley Seymour School	28.08%	203	28.08%	203	0.00%
	0405111	East Granby Middle School	29.69%	192	29.84%	191	0.16%
	0406111	East Granby High School	29.07%	258	28.57%	252	0.50%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0410011	East Haddam School District						
	0410111	East Haddam Elementary School	31.46%	321	31.46%	321	0.00%
	0415111	Nathan Hale-Ray Middle School	12.94%	371	12.70%	370	0.24%
	0416111	Nathan Hale-Ray High School	8.96%	279	9.29%	269	0.33%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0420011	East Hampton School District						
	0420111	Memorial School	14.62%	520	14.64%	519	0.03%
	0420311	Center School	14.93%	288	14.93%	288	0.00%
	0425111	East Hampton Middle School	13.16%	433	12.96%	432	0.20%
	0426111	East Hampton High School	10.28%	545	9.93%	534	0.35%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0430011	East Hartford School District						
	0430411	Joseph O. Goodwin School	89.10%	2734	85.37%	335	3.73%
	0430611	Dr. Franklin H. Mayberry School	89.10%	2734	94.33%	335	5.23%
	0430911	Anna E. Norris School	89.10%	2734	92.19%	256	3.09%
	0431011	Dr. Thomas S. O'Connell School	89.10%	2734	79.77%	524	9.33%
	0431211	Silver Lane School	89.10%	2734	96.33%	245	7.23%
	0431811	Robert J. O'Brien School	89.10%	2734	94.82%	367	5.72%
	0432011	Governor William Pitkin School	89.10%	2734	84.85%	330	4.25%
	0432211	Dr. John A. Langford School	89.10%	2734	92.38%	302	3.28%
	0432411	Sunset Ridge Middle School	88.76%	1335	81.44%	334	7.33%
	0435111	East Hartford Middle School	88.76%	1335	91.55%	959	2.79%
	0436211	East Hartford High School	88.34%	1972	89.89%	1632	1.55%
	0436311	Connecticut IB Academy	88.34%	1972	77.84%	176	10.50%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0440011		East Haven School District					
★	0440111	Deer Run School	51.34%	781	45.49%	266	5.86%
★	0440711	Momauguin School	50.27%	1132	56.89%	283	6.63%
★	0441011	Grove J. Tuttle School	50.27%	1132	55.19%	270	4.92%
★	0441311	Dominick H. Ferrara School	51.99%	554	57.05%	156	5.07%
	0441711	Carbone School/East Haven Academy	49.11%	1574	30.99%	313	18.12%
★	0441811	Overbrook Early Learning Center	59.11%	203	65.16%	155	6.05%
	0445111	Joseph Melillo Middle School	46.37%	647	50.57%	530	4.20%
	0446111	East Haven High School	46.90%	887	47.12%	868	0.22%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0450011		East Lyme School District					
	0450111	Flanders School	27.24%	826	24.33%	263	2.91%
	0450211	Niantic Center School	27.24%	826	19.21%	229	8.03%
	0450411	Lillie B. Haynes School	27.24%	826	35.03%	334	7.79%
	0455111	East Lyme Middle School	25.63%	749	25.70%	747	0.07%
	0456111	East Lyme High School	24.68%	1009	24.85%	970	0.17%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0460011	Easton School District						
	0460111	Samuel Staples Elementary School	23.57%	577	23.57%	577	0.00%
	0465111	Helen Keller Middle School	20.44%	318	20.57%	316	0.13%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0470011	East Windsor School District						
★	0470111	Broad Brook Elementary School	51.40%	428	51.40%	428	0.00%
	0475411	East Windsor Middle School	47.10%	310	47.10%	310	0.00%
★	0476111	East Windsor High School	50.17%	293	50.36%	280	0.19%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0480011	Ellington School District						
	0480111	Center School	29.35%	1356	18.28%	465	11.07%
	0480211	Crystal Lake School	29.99%	1434	19.75%	319	10.24%
	0480611	Windermere School	29.99%	1434	43.28%	647	13.29%
	0485111	Ellington Middle School	24.33%	411	24.33%	411	0.00%
	0486111	Ellington High School	20.75%	776	20.34%	762	0.41%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0490011	Enfield School District						
	0490211	Enfield Street School	38.32%	1002	34.67%	274	3.65%
	0490411	Hazardville Memorial School	38.32%	1002	36.97%	330	1.35%
	0491311	Edgar H. Parkman School	35.03%	1022	28.19%	298	6.84%
	0491511	Prudence Crandall School	35.03%	1022	41.85%	356	6.82%
	0491611	Eli Whitney School	35.03%	1022	32.44%	336	2.59%
	0491811	Henry Barnard School	38.32%	1002	41.87%	363	3.55%
	0495211	John F. Kennedy Middle School	33.12%	1099	32.71%	1064	0.41%
	0496111	Enfield High School	33.31%	1552	33.05%	1504	0.27%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0500011	Essex School District						
	0500111	Essex Elementary School	15.61%	301	15.61%	301	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0510011	Fairfield School District						
	0510111	Dwight Elementary School	26.19%	3967	18.04%	255	8.15%
	0510211	Burr Elementary School	26.19%	3967	28.61%	339	2.42%
	0510411	Holland Hill School	26.19%	3967	39.44%	360	13.25%
	0510611	McKinley School	26.19%	3967	55.56%	441	29.36%
	0510711	Mill Hill School	26.19%	3967	18.75%	368	7.44%
	0511211	Riverfield School	26.19%	3967	18.40%	375	7.79%
	0511311	Sherman School	26.19%	3967	12.44%	402	13.75%
	0511411	Stratfield School	26.19%	3967	19.88%	337	6.31%
	0511611	North Stratfield School	26.19%	3967	24.46%	413	1.74%
	0511711	Jennings School	26.19%	3967	23.17%	259	3.03%
	0511811	Osborn Hill School	26.19%	3967	22.25%	409	3.94%
	0515111	Tomlinson Middle School	27.34%	2231	35.07%	613	7.73%
	0515211	Fairfield Woods Middle School	27.34%	2231	30.55%	802	3.21%
	0515311	Roger Ludlowe Middle School	27.34%	2231	18.59%	807	8.75%
	0516011	Fairfield Ludlowe High School	26.28%	3033	21.12%	1529	5.15%
	0516211	Fairfield Warde High School	26.28%	3033	31.97%	1398	5.70%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0520011	Farmington School District						
	0520111	Union School	45.80%	1487	38.92%	316	6.87%
	0520211	Noah Wallace School	45.80%	1487	48.61%	323	2.81%
	0520311	West District School	45.80%	1487	40.43%	376	5.37%
	0520411	East Farms School	45.80%	1487	52.65%	471	6.86%
	0520511	West Woods Upper Elementary School	46.31%	935	45.07%	608	1.24%
	0525111	Irving A. Robbins Middle School	44.55%	660	44.66%	656	0.12%
	0526111	Farmington High School	39.48%	1279	39.45%	1265	0.04%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0530011	Franklin School District						
	0530111	Franklin Elementary School	20.56%	180	19.77%	177	0.78%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0540011	Glastonbury School District						
	0540211	Buttonball Lane School	35.67%	2397	37.06%	429	1.39%
	0540411	Hebron Avenue School	35.67%	2397	32.67%	453	3.00%
	0540611	Hopewell School	36.00%	1986	35.59%	472	0.41%
	0540711	Naubuc School	35.67%	2397	51.29%	427	15.62%
	0540811	Gideon Welles School	34.49%	835	35.62%	511	1.13%
	0540911	Nayaug Elementary School	35.67%	2397	23.48%	511	12.19%
	0545211	Smith Middle School	33.77%	1300	33.06%	865	0.71%
	0546111	Glastonbury High School	30.07%	1932	30.03%	1865	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0560011	Granby School District						
	0560311	Wells Road Intermediate School	17.75%	355	17.56%	353	0.18%
	0560411	Kelly Lane Primary School	15.27%	406	15.27%	406	0.00%
	0565111	Granby Memorial Middle School	17.92%	424	17.86%	420	0.07%
	0566111	Granby Memorial High School	14.14%	580	13.94%	574	0.20%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0570011	Greenwich School District						
	0570211	Cos Cob School	38.53%	3901	37.33%	359	1.20%
	0570311	Julian Curtiss School	38.53%	3901	54.92%	244	16.39%
	0570411	Glenville School	38.53%	3901	27.51%	378	11.02%
	0570511	Hamilton Avenue School	38.53%	3901	67.90%	324	29.37%
	0570611	New Lebanon School	38.53%	3901	72.29%	314	33.76%
	0570711	North Mianus School	38.53%	3901	35.94%	498	2.58%
	0570811	North Street School	38.53%	3901	19.68%	371	18.85%
	0570911	Old Greenwich School	38.53%	3901	19.90%	392	18.63%
	0571011	Riverside School	38.43%	3713	27.79%	457	10.64%
	0571111	Parkway School	38.43%	3713	18.89%	217	19.54%
	0571311	International School At Dundee	38.53%	3901	53.78%	344	15.25%
	0575111	Central Middle School	41.73%	1994	35.42%	542	6.30%
	0575211	Eastern Middle School	41.73%	1994	35.94%	818	5.78%
	0575311	Western Middle School	41.73%	1994	54.69%	629	12.96%
	0576111	Greenwich High School	39.38%	2735	39.27%	2674	0.11%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0580011	Griswold School District						
	0580111	Griswold Alternative School	22.79%	531	17.65%	17	5.14%
	0580311	Griswold Elementary School	25.14%	696	25.14%	696	0.00%
	0585111	Griswold Middle School	23.98%	492	23.83%	491	0.15%
	0586211	Griswold High School	22.79%	531	23.03%	508	0.24%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0590011	Groton School District						
	0591111	Groton Middle School	49.56%	912	49.50%	905	0.06%
	★ 0591311	Mystic River Magnet School	50.35%	2129	54.29%	525	3.93%
	★ 0591711	Thames River Magnet School	50.35%	2129	56.09%	517	5.74%
	★ 0591811	Charles Barnum School	50.35%	2129	41.39%	331	8.96%
	★ 0591911	Northeast Academy Elementary School	50.31%	1950	30.23%	397	20.08%
	★ 0592011	Catherine Kolnaski Magnet School	50.31%	1950	66.85%	359	16.54%
	★ 0596111	Robert E. Fitch High School	50.47%	1072	50.34%	1019	0.12%

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0600011	Guilford School District						
	0600211	Guilford Lakes School	21.94%	1085	24.70%	332	2.76%
	0600311	Melissa Jones School	21.24%	1045	19.34%	274	1.90%
	0600411	Calvin Leete School	21.24%	1045	20.09%	229	1.16%
	0600611	A. W. Cox School	21.24%	1045	22.89%	249	1.65%
	0600711	A. Baldwin Middle School	17.66%	470	17.52%	468	0.14%
	0605111	E. C. Adams Middle School	20.13%	467	20.22%	465	0.09%
	0606111	Guilford High School	19.21%	1114	19.20%	1094	0.01%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0620011	Hamden School District						
	0620111	Shepherd Glen School	67.72%	2627	80.13%	297	12.41%
	0620211	Church Street School	68.56%	2789	92.19%	256	23.63%
	0620311	Dunbar Hill School	68.56%	2789	83.46%	260	14.91%
	0620411	Helen Street School	68.56%	2789	84.57%	311	16.01%
	★ 0621011	Spring Glen School	67.72%	2627	38.31%	402	29.41%
	★ 0621111	Ridge Hill School	67.72%	2627	65.26%	285	2.46%
	★ 0621211	Bear Path School	67.72%	2627	52.27%	396	15.45%
	★ 0621411	West Woods School	67.72%	2627	61.86%	312	5.86%
	★ 0625211	Hamden Middle School	70.71%	850	70.55%	832	0.15%
	★ 0626111	Hamden High School	69.78%	1823	69.64%	1693	0.14%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0630011		Hampton School District					
	0630111	Hampton Elementary School	10.81%	74	10.96%	73	0.15%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District						
	0640111	SAND School	93.02%	8299	99.66%	291	6.63%
	0640511	Montessori Magnet at Batchelder School	93.22%	9581	84.25%	362	8.96%
	0640611	Burns Latino Studies Academy	93.47%	7048	94.83%	232	1.35%
	0640711	Dwight-Bellizzi Dual Language Academy	93.20%	12148	96.97%	594	3.77%
	0640811	M. D. Fox School	93.02%	8299	97.82%	504	4.79%
	0640911	Environmental Sciences Magnet at Hooker School	93.20%	12148	84.78%	552	8.42%
	0641011	Kennelly School	93.20%	12148	97.24%	579	4.04%
	0641111	Kinsella Magnet School of Performing Arts	92.70%	17183	89.14%	654	3.56%
	0641211	McDonough Middle School	93.58%	3849	96.20%	316	2.62%
	0641311	Hartford PreKindergarten Magnet School	90.49%	1251	92.59%	189	2.10%
	0641411	Naylor/CCSU Leadership Academy	93.02%	8299	89.20%	389	3.82%
	0641511	Parkville Community School	93.02%	8299	90.14%	416	2.88%
	0641611	M. L. King, Jr. Middle School	93.58%	3849	99.07%	215	5.49%
	0641711	Rawson School	93.02%	8299	99.11%	224	6.08%
	0641911	Milner Middle School	93.58%	3849	98.72%	312	5.14%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District (continued)						
	0642011	Webster Micro Society Magnet School	93.20%	12148	87.44%	629	5.76%
	0642111	West Middle School	93.02%	8299	97.97%	295	4.94%
	0642211	Wish Museum School	93.02%	8299	98.27%	289	5.25%
	0642311	Burr Middle School	93.58%	3849	97.73%	308	4.14%
	0642511	STEM Magnet at Annie Fisher School	93.51%	10897	92.90%	352	0.61%
	0642811	Betances Learning Lab Magnet School	92.92%	7095	92.39%	394	0.54%
	0643011	Sanchez School	93.02%	8299	97.84%	324	4.82%
	0643211	Expeditionary Learning Academy at Moylan School	93.02%	8299	96.69%	363	3.67%
	0643311	Breakthrough Magnet School, South	93.20%	12148	89.68%	339	3.53%
	0643511	Breakthrough Magnet School, North	93.02%	8299	95.83%	336	2.81%
	0643611	Global Communications Academy	93.51%	10897	97.91%	431	4.40%
	0643711	Montessori Magnet at Fisher School	93.20%	12148	84.38%	333	8.82%
	0643811	Betances STEM Magnet School	93.59%	5053	88.11%	227	5.48%
	0644011	Renzulli Gifted and Talented Academy	93.60%	6236	81.03%	116	12.57%
	0645411	Hartford Magnet Trinity College Academy	92.40%	8884	86.62%	979	5.78%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District (continued)						
	0646211	Hartford Public High School	91.50%	5035	95.72%	771	4.22%
	0646311	Weaver High School	91.50%	5035	99.04%	626	7.54%
	0646411	Classical Magnet School	92.40%	8884	92.31%	455	0.09%
	0646511	Sport and Medical Sciences Academy	92.40%	8884	83.07%	579	9.33%
	0646611	Pathways Academy of Technology and Design	91.50%	5035	83.25%	412	8.25%
	0646711	University High School of Science and Engineering	91.50%	5035	81.84%	413	9.66%
	0646911	Capital Preparatory Magnet School	92.70%	17183	97.06%	647	4.36%
	0647111	Bulkeley High School	91.50%	5035	98.21%	616	6.71%
	0647911	Great Path Academy at MCC	91.50%	5035	87.10%	310	4.40%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0650011	Hartland School District						
	0650111	Hartland School	15.71%	140	15.71%	140	0.00%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0670011	Hebron School District						
	0670111	Hebron Elementary School	10.63%	348	10.63%	348	0.00%
	0670211	Gilead Hill School	12.69%	331	12.69%	331	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0680011	Kent School District						
	0680111	Kent Center School	14.62%	212	14.62%	212	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0690011	Killingly School District						
	0690111	Killingly Central School	22.22%	459	23.84%	365	1.61%
	0690311	Killingly Memorial School	26.03%	511	25.93%	509	0.09%
	0695211	Killingly Intermediate School	22.14%	646	21.88%	640	0.26%
	0696111	Killingly High School	19.33%	771	19.36%	754	0.04%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0710011	Lebanon School District						
	0710111	Lebanon Elementary School	14.54%	337	14.58%	336	0.04%
	0715111	Lebanon Middle School	11.44%	271	11.52%	269	0.09%
	0716211	Lyman Memorial High School	12.50%	328	12.26%	318	0.24%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0720011	Ledyard School District						
	0720211	Gales Ferry School	24.66%	511	28.57%	238	3.91%
	0720311	Juliet W. Long School	29.49%	529	27.07%	266	2.42%
	0720411	Gallup Hill School	27.35%	1126	27.02%	618	0.33%
	0725111	Ledyard Middle School	27.71%	747	28.15%	547	0.44%
	0726111	Ledyard High School	30.19%	775	29.87%	760	0.33%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0730011	Lisbon School District						
	0730111	Lisbon Central School	20.51%	429	20.19%	426	0.33%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0740011	Litchfield School District						
	0740211	Center School	10.43%	278	10.43%	278	0.00%
	0740311	Litchfield Intermediate School	12.17%	189	12.17%	189	0.00%
	0746011	Litchfield Middle School	9.42%	138	8.76%	137	0.66%
	0746111	Litchfield High School	16.03%	237	16.38%	232	0.35%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0760011		Madison School District					
	0760111	J. Milton Jeffrey Elementary School	14.35%	641	16.01%	356	1.66%
	0760311	Kathleen H. Ryerson Elementary School	14.35%	641	11.97%	284	2.38%
	0760611	Dr. Robert H. Brown Intermediate School	16.22%	339	15.98%	338	0.25%
	0765211	Walter C. Polson Middle School	14.42%	541	14.47%	539	0.05%
	0766111	Daniel Hand High School	14.51%	889	14.60%	877	0.08%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0770011		Manchester School District					
★	0770111	Bowers School	67.96%	2347	62.02%	337	5.94%
★	0770311	Buckley School	68.35%	2559	61.08%	316	7.27%
★	0770411	Highland Park School	67.96%	2347	59.58%	334	8.38%
★	0770611	Keeney School	68.35%	2559	57.44%	289	10.91%
	0771211	Verplanck School	67.96%	2347	79.33%	450	11.37%
	0771311	Waddell School	67.96%	2347	81.01%	474	13.05%
★	0771611	Martin School	67.96%	2347	62.44%	213	5.52%
★	0771711	Elisabeth M. Bennet Academy	66.39%	854	66.07%	837	0.32%
★	0775311	Illing Middle School	71.90%	904	71.79%	858	0.11%
★	0776111	Manchester High School	67.43%	1882	67.39%	1702	0.04%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0780011		Mansfield School District					
	0780211	Dorothy C. Goodwin School	37.60%	524	41.45%	152	3.85%
	0780411	Annie E. Vinton School	37.60%	524	40.67%	209	3.07%
	0780511	Southeast Elementary School	37.60%	524	29.19%	161	8.40%
	0785111	Mansfield Middle School	34.81%	474	34.81%	474	0.00%

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0790011		Marlborough School District					
	0790111	Elmer Thienes-Mary Hall Elementary School	13.17%	448	13.20%	447	0.03%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0800011	Meriden School District						
★	0800111	Benjamin Franklin School	78.17%	3926	70.82%	353	7.35%
★	0800311	Hanover School	78.17%	3926	70.57%	435	7.60%
	0800411	Israel Putnam School	78.57%	3822	76.60%	500	1.97%
	0800511	John Barry School	78.17%	3926	88.51%	470	10.34%
	0800711	Nathan Hale School	78.17%	3926	75.14%	531	3.03%
	0800811	Roger Sherman School	78.57%	3822	85.39%	486	6.82%
★	0801011	Thomas Hooker School	78.57%	3822	67.16%	341	11.42%
	0801111	Casimir Pulaski School	78.17%	3926	84.81%	599	6.64%
	0802711	Edison Middle School	75.60%	2037	81.67%	502	6.07%
★	0805211	Lincoln Middle School	75.60%	2037	74.17%	724	1.43%
★	0805411	Washington Middle School	75.60%	2037	72.42%	718	3.18%
★	0806111	Francis T. Maloney High School	76.19%	2558	72.55%	1235	3.64%
	0806211	Orville H. Platt High School	76.19%	2558	80.07%	1069	3.88%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0830011		Middletown School District					
★	0830111	Spencer School	54.70%	2117	49.80%	249	4.90%
★	0830211	Bielefield School	54.70%	2117	67.44%	258	12.74%
★	0830511	Farm Hill School	54.91%	1987	52.46%	284	2.44%
★	0830911	MacDonough School	54.91%	1987	66.50%	200	11.59%
★	0831111	Snow School	54.70%	2117	53.46%	376	1.24%
★	0831211	Moody School	54.91%	1987	49.75%	199	5.16%
★	0831311	Lawrence School	54.91%	1987	53.11%	322	1.80%
★	0831411	Wesley School	54.91%	1987	44.39%	205	10.52%
★	0835411	Beman Middle School	53.95%	988	53.64%	975	0.31%
★	0836211	Middletown High School	53.28%	1325	52.92%	1251	0.37%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0840011	Milford School District						
	0840111	Calf Pen Meadow School	34.51%	2240	20.72%	251	13.79%
	0840711	Meadowside School	34.51%	2240	51.40%	286	16.89%
	0840811	Orange Avenue School	33.82%	2463	28.61%	395	5.21%
	0841011	Pumpkin Delight School	33.82%	2463	36.33%	245	2.51%
	0841611	Live Oaks School	33.82%	2463	33.92%	286	0.10%
	0841711	Mathewson School	34.51%	2240	35.17%	327	0.66%
	0841811	Orchard Hills School	33.82%	2463	25.66%	343	8.16%
	0841911	J. F. Kennedy School	33.82%	2463	40.12%	324	6.30%
	0845111	East Shore Middle School	30.49%	1253	22.65%	415	7.84%
	0845211	Harborside Middle School	30.49%	1253	29.02%	410	1.46%
	0845311	West Shore Middle School	30.49%	1253	39.38%	419	8.89%
	0846211	Jonathan Law High School	28.94%	1700	32.45%	826	3.50%
	0846311	Joseph A. Foran High School	28.94%	1700	26.21%	786	2.73%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0850011	Monroe School District						
	0850111	Monroe Elementary School	28.20%	1486	23.14%	376	5.06%
	0850311	Stepney Elementary School	28.52%	1427	33.55%	456	5.03%
	0850511	Fawn Hollow Elementary School	28.52%	1427	27.41%	653	1.11%
	0855211	Jockey Hollow School	28.74%	783	28.81%	781	0.07%
	0856111	Masuk High School	24.07%	1076	24.50%	1053	0.43%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0860011	Montville School District						
	0860111	Mohegan School	37.98%	911	53.97%	315	15.99%
	0860511	Oakdale School	37.98%	911	26.62%	308	11.36%
	0860711	Dr. Charles E. Murphy School	37.98%	911	32.64%	288	5.34%
	0865111	Leonard J. Tyl Middle School	39.07%	494	39.18%	490	0.11%
	0866111	Montville High School	37.68%	552	37.90%	496	0.22%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0880011		Naugatuck School District					
★	0880211	Cross Street Intermediate School	52.32%	646	49.37%	316	2.95%
★	0880311	Maple Hill School	56.58%	1513	54.04%	446	2.54%
★	0880411	Hillside Intermediate School	52.32%	646	55.35%	327	3.03%
★	0880511	Hop Brook Elementary School	56.58%	1513	57.14%	308	0.57%
★	0880611	Salem School	56.58%	1513	61.20%	250	4.62%
★	0880711	Western School	56.58%	1513	55.02%	269	1.56%
★	0880811	Andrew Avenue School	56.58%	1513	57.14%	238	0.57%
★	0885111	City Hill Middle School	53.95%	684	54.03%	683	0.08%
★	0886111	Naugatuck High School	51.78%	1319	51.71%	1284	0.07%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0890011	New Britain School District						
	0890311	Chamberlain Elementary School	86.10%	4541	91.46%	410	5.36%
	0890511	Gaffney Elementary School	85.87%	4840	81.32%	423	4.54%
★	0890611	Holmes Elementary School	86.10%	4541	71.88%	448	14.23%
	0890711	Jefferson Elementary School	86.10%	4541	79.18%	389	6.93%
	0890811	Lincoln Elementary School	86.10%	4541	84.88%	516	1.22%
	0890911	Northend Elementary School	86.10%	4541	89.19%	259	3.08%
	0891111	DiLoreto Elementary & Middle School	85.76%	6799	90.43%	805	4.67%
	0891211	Smalley Elementary School	86.10%	4541	92.39%	591	6.28%
	0891311	Smith Elementary School	86.10%	4541	87.82%	468	1.72%
	0891511	Vance Elementary School	86.10%	4541	88.17%	431	2.06%
	0895211	Slade Middle School	85.08%	2258	87.66%	835	2.59%
	0895311	Pulaski Middle School	85.08%	2258	83.13%	889	1.95%
★	0895411	House of Arts Letters and Science (HALS) Academy	85.08%	2258	65.07%	146	20.01%
	0896111	New Britain High School	82.27%	2640	81.80%	2363	0.47%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0900011	New Canaan School District						
	0900211	South School	20.69%	1455	22.03%	522	1.34%
	0900311	West School	21.13%	1505	19.04%	457	2.09%
	0900411	East School	20.69%	1455	22.10%	525	1.41%
	0905111	Saxe Middle School	18.76%	1327	18.76%	1327	0.00%
	0906111	New Canaan High School	16.93%	1305	16.94%	1287	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0910011	New Fairfield School District						
	0910111	Consolidated School	20.94%	487	20.78%	486	0.16%
	0910211	Meeting House Hill School	23.42%	444	23.53%	442	0.11%
	0915211	New Fairfield Middle School	24.66%	519	24.76%	517	0.10%
	0916111	New Fairfield High School	22.14%	682	21.80%	665	0.34%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0920011		New Hartford School District					
	0920111	Bakerville Consolidated School	9.88%	162	6.00%	100	3.88%
	0920211	New Hartford Elementary School	10.06%	179	15.19%	79	5.13%
	0920311	Ann Antolini School	8.76%	251	8.84%	249	0.07%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District						
	0930211	Barnard Environmental Magnet School	89.70%	13544	87.58%	467	2.12%
	0930311	Beecher School	89.70%	13544	91.00%	500	1.30%
	0930611	Clinton Avenue School	89.87%	12361	94.55%	459	4.68%
	0930711	Hill Central Music Academy	89.70%	13544	97.05%	440	7.35%
	0930811	John S. Martinez Sea and Sky STEM School	89.70%	13544	97.69%	477	7.99%
	0930911	Davis Academy for Arts & Design Innovation	89.70%	13544	85.95%	491	3.75%
	0931011	Ross/Woodward School	89.70%	13544	90.88%	636	1.18%
	0931211	Edgewood School	89.87%	12361	75.92%	407	13.95%
	0931311	John C. Daniels	89.70%	13544	89.80%	490	0.10%
	★ 0931411	Nathan Hale School	89.70%	13544	66.54%	544	23.16%
	0931511	Augusta Lewis Troup School	89.70%	13544	95.53%	425	5.83%
	0931611	Fair Haven School	89.70%	13544	96.07%	737	6.36%
	★ 0931711	Engineering - Science University Magnet School	87.86%	10424	71.21%	580	16.66%
	0931811	Benjamin Jepson Magnet School	89.70%	13544	87.93%	489	1.77%
	0931911	Mauro-Sheridan Magnet School	89.70%	13544	85.26%	529	4.45%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District (continued)						
	0932011	Lincoln-Bassett School	90.09%	10459	96.50%	286	6.41%
	0932111	Brennan Rogers School	89.70%	13544	94.92%	374	5.22%
	0932811	Barack H. Obama Magnet University School	90.39%	7584	94.95%	317	4.57%
	0932911	Truman School	89.70%	13544	97.03%	505	7.33%
	0933011	King/Robinson Magnet School	89.70%	13544	94.64%	466	4.93%
	0933111	Conte/West Hills Magnet School	89.70%	13544	93.83%	616	4.13%
	0933211	Wexler/Grant Community School	89.87%	12361	96.83%	315	6.95%
	★ 0933811	Worthington Hooker School	89.87%	12361	58.52%	393	31.35%
	0934111	Family Academy of Multilingual Exploration	89.70%	13544	97.71%	436	8.01%
	0934211	Roberto Clemente Leadership Academy for Global Awareness	89.87%	12361	93.06%	389	3.19%
	0934311	Bishop Woods Architecture and Design Magnet School	89.87%	12361	92.68%	437	2.81%
	0934611	East Rock Community Magnet School	89.70%	13544	86.47%	451	3.23%
	0934811	Celentano BioTech, Health and Medical Magnet School	89.70%	13544	93.97%	348	4.27%
	0935511	Betsy Ross Arts Magnet School	88.83%	5960	84.77%	348	4.06%
	0936011	Metropolitan Business Academy	87.49%	5876	90.75%	389	3.25%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District (continued)						
	0936111	Wilbur Cross High School	87.49%	5876	89.06%	1563	1.57%
	0936211	James Hillhouse High School	87.49%	5876	95.82%	1171	8.32%
	0936311	Hill Regional Career High School	87.49%	5876	93.88%	637	6.39%
	0936411	Cooperative High School - Inter-District Magnet	87.49%	5876	81.39%	575	6.10%
	0936611	High School In The Community	87.49%	5876	91.42%	268	3.93%
★	0936711	Sound School	87.49%	5876	54.71%	340	32.79%
	0937011	New Haven Academy	87.49%	5876	89.16%	332	1.67%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0940011	Newington School District						
	0940211	Elizabeth Green School	46.78%	1413	55.05%	307	8.27%
	0940611	Anna Reynolds School	46.78%	1413	48.58%	387	1.80%
	0940711	Ruth Chaffee School	46.78%	1413	45.45%	319	1.33%
	0940811	John Paterson School	46.78%	1413	39.65%	396	7.13%
	0945111	Martin Kellogg Middle School	47.05%	1186	50.52%	580	3.47%
	0945311	John Wallace Middle School	47.05%	1186	43.43%	601	3.62%
	0946111	Newington High School	41.57%	1323	41.56%	1309	0.01%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0950011		New London School District					
	0950311	C.B. Jennings International Elementary Magnet	84.69%	1548	90.82%	425	6.13%
	0950611	Harbor Elementary School	84.69%	1548	92.80%	236	8.11%
	0950811	Winthrop STEM Elementary Magnet School	84.69%	1548	78.84%	430	5.85%
	0950911	Nathan Hale Arts Magnet School	84.69%	1548	80.31%	452	4.38%
	0951211	Science and Technology Magnet Pathway for Middle Grades	87.65%	599	83.59%	128	4.05%
	0951311	Science and Technology Magnet Pathway for HS Grades	88.79%	910	83.27%	245	5.53%
	0951411	New London Visual and Performing Arts Magnet School	88.34%	1509	81.15%	260	7.18%
	0955111	Bennie Dover Jackson Middle School	87.65%	599	91.99%	337	4.34%
	0956111	New London High School	88.79%	910	93.93%	511	5.14%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0960011	New Milford School District						
	0960511	Hill And Plain School	31.30%	802	33.99%	356	2.69%
	0960811	Northville Elementary School	31.30%	802	29.21%	445	2.08%
	0960911	Sarah Noble Intermediate School	31.42%	751	31.51%	749	0.08%
	0965211	Schaghticoke Middle School	34.28%	814	34.44%	810	0.17%
	0966111	New Milford High School	28.26%	1327	28.64%	1306	0.38%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0970011	Newtown School District						
	0970111	Hawley Elementary School	16.98%	1384	13.62%	301	3.36%
	0970211	Sandy Hook Elementary School	16.98%	1384	19.62%	372	2.64%
	0970311	Middle Gate Elementary School	16.98%	1384	19.02%	389	2.04%
	0970411	Head O'Meadow Elementary School	16.98%	1384	15.02%	313	1.96%
	0970511	Reed Intermediate School	20.00%	580	19.90%	578	0.10%
	0975111	Newtown Middle School	17.91%	592	17.70%	582	0.21%
	0976111	Newtown High School	16.39%	1428	16.38%	1398	0.01%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0980011	Norfolk School District						
	0980111	Botelle Elementary School	12.86%	70	12.86%	70	0.00%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0990011		North Branford School District					
	0990411	Jerome Harrison School	12.87%	404	12.90%	403	0.03%
	0990611	Totoket Valley Elementary School	12.76%	337	12.80%	336	0.04%
	0995111	North Branford Intermediate School	14.95%	388	14.95%	388	0.00%
	0996111	North Branford High School	15.35%	456	15.35%	443	0.00%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1000011		North Canaan School District					
	1000111	North Canaan Elementary School	18.80%	234	18.80%	234	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1010011	North Haven School District						
	1010211	Montowese Elementary School	27.95%	1399	26.32%	304	1.63%
	1010311	Ridge Road Elementary School	27.85%	1454	30.10%	382	2.25%
	1010711	Green Acres Elementary School	27.85%	1454	30.15%	408	2.29%
	1010811	Clintonville Elementary School	27.95%	1399	23.96%	359	3.99%
	1015211	North Haven Middle School	27.99%	711	28.07%	709	0.08%
	1016111	North Haven High School	23.22%	995	23.43%	973	0.22%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1020011	North Stonington School District						
	1020111	North Stonington Elementary School	11.14%	440	11.16%	439	0.03%
	1026111	Wheeler High School	11.71%	333	11.89%	328	0.18%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1030011	Norwalk School District						
	1030111	Norwalk Early Childhood Center	77.19%	263	77.56%	156	0.38%
	1030211	Brookside Elementary School	76.04%	4975	87.70%	439	11.66%
★	1030311	Columbus Magnet School	76.36%	7271	59.14%	301	17.22%
★	1030411	Cranbury Elementary School	75.98%	4712	57.69%	416	18.28%
★	1030511	Center for Global Studies	73.78%	3924	59.64%	280	14.13%
	1030711	Jefferson Elementary School	75.98%	4712	94.15%	427	18.17%
	1030811	Kendall Elementary School	76.04%	4975	92.71%	425	16.67%
★	1030911	P-TECH Norwalk	73.78%	3924	74.18%	395	0.40%
★	1031311	Rowayton School	75.98%	4712	47.11%	467	28.87%
	1031411	Tracey Magnet School	75.98%	4712	84.23%	463	8.26%
★	1032011	Fox Run Elementary School	76.04%	4975	74.86%	366	1.18%
★	1032111	Naramake Elementary School	76.04%	4975	70.88%	364	5.16%
★	1032211	Marvin Elementary School	75.98%	4712	74.88%	406	1.10%
	1032311	Silvermine Dual Language Magnet School	75.98%	4712	91.58%	463	15.60%
★	1032411	Wolfpit School	76.04%	4975	67.68%	328	8.36%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1030011	Norwalk School District (continued)						
★	1035211	Nathan Hale Middle School	77.06%	2559	72.94%	547	4.12%
	1035311	Ponus Ridge Middle School	77.06%	2559	87.89%	677	10.83%
	1035411	West Rocks Middle School	77.06%	2559	78.30%	719	1.24%
★	1035511	Roton Middle School	77.06%	2559	68.07%	548	9.00%
★	1036111	Norwalk High School	73.78%	3924	73.94%	1508	0.16%
	1036211	Brien McMahon High School	73.78%	3924	76.88%	1665	3.10%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1040011	Norwich School District						
★	1040111	Bishop School Early Learning Center	67.16%	134	70.30%	101	3.13%
★	1040811	Samuel Huntington School	71.32%	2019	65.05%	289	6.27%
★	1041411	John B. Stanton School	71.32%	2019	74.48%	384	3.16%
★	1041511	Wequonnoc Magnet School	71.32%	2019	73.48%	230	2.16%
★	1041711	Thomas W. Mahan School	71.06%	2153	69.83%	232	1.24%
	1041811	Veterans' Memorial School	71.06%	2153	75.19%	258	4.13%
	1041911	Uncas Elementary School	71.32%	2019	82.20%	236	10.88%
★	1042011	Moriarty Magnet School	71.32%	2019	61.52%	395	9.80%
★	1045111	Kelly STEAM Magnet Middle School	74.08%	1057	72.30%	639	1.78%
	1045211	Teachers' Memorial Global Studies Magnet Middle School	74.08%	1057	76.96%	395	2.88%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1060011	Old Saybrook School District						
	1060211	Kathleen E. Goodwin School	24.62%	390	24.62%	390	0.00%
	1065211	Old Saybrook Middle School	21.66%	337	21.56%	334	0.10%
	1066111	Old Saybrook Senior High School	18.61%	446	18.28%	361	0.33%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1070011	Orange School District						
	1070211	Mary L. Tracy School	20.75%	212	20.75%	212	0.00%
	1070311	Race Brook School	29.25%	1046	32.55%	381	3.29%
	1070411	Turkey Hill School	29.25%	1046	23.97%	317	5.28%
	1070511	Peck Place School	29.25%	1046	30.35%	346	1.09%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1080011		Oxford School District					
	1080111	Great Oak Elementary School	16.62%	355	16.67%	354	0.05%
	1080311	Quaker Farms School	13.14%	388	13.18%	387	0.03%
	1085111	Oxford Middle School	17.16%	402	16.96%	401	0.21%
	1086011	Oxford High School	14.16%	558	13.43%	536	0.72%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1090011	Plainfield School District						
	1090111	Moosup Elementary School	18.28%	558	19.34%	274	1.06%
	1090311	Plainfield Memorial School	17.63%	312	17.68%	311	0.06%
	1090411	Shepard Hill Elementary School	18.28%	558	17.25%	284	1.03%
	1095111	Plainfield Central School	17.63%	465	17.49%	463	0.14%
	1096111	Plainfield High School	14.21%	542	13.96%	530	0.24%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1100011	Plainville School District						
	1100211	Linden Street School	34.27%	957	37.39%	337	3.11%
	1100411	Frank T. Wheeler School	34.30%	1070	37.68%	353	3.38%
	1100511	Louis Toffolon School	34.30%	1070	28.34%	374	5.96%
	1105211	Middle School of Plainville	36.68%	747	37.23%	548	0.55%
	1106111	Plainville High School	33.33%	675	32.98%	658	0.35%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1110011	Plymouth School District						
	1110211	Plymouth Center School	24.70%	336	24.70%	336	0.00%
	1110411	Harry S. Fisher Elementary School	23.64%	275	23.36%	274	0.28%
	1115111	Eli Terry Jr. Middle School	22.19%	320	22.01%	318	0.17%
	1116111	Terryville High School	19.89%	377	19.68%	371	0.22%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1120011	Pomfret School District						
	1120111	Pomfret Community School	6.69%	359	6.69%	359	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1130011	Portland School District						
	1130211	Valley View School	31.94%	191	31.94%	191	0.00%
	1130411	Gildersleeve School	27.60%	308	27.69%	307	0.09%
	1130511	Brownstone Intermediate School	27.67%	206	27.67%	206	0.00%
	1135111	Portland Middle School	28.14%	199	28.43%	197	0.29%
	1136111	Portland High School	22.69%	335	22.29%	332	0.40%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1140011		Preston School District					
	1140411	Preston Veterans' Memorial School	17.57%	296	17.63%	295	0.06%
	1145111	Preston Plains School	17.19%	128	17.19%	128	0.00%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1160011	Putnam School District						
	1160311	Putnam Elementary School	27.29%	546	27.34%	545	0.05%
	1165111	Putnam Middle School	21.39%	332	20.97%	329	0.41%
	1166111	Putnam High School	23.46%	260	23.48%	247	0.02%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1170011	Redding School District						
	1170111	Redding Elementary School	20.65%	494	20.53%	492	0.12%
	1175111	John Read Middle School	15.09%	338	15.22%	335	0.14%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1180011	Ridgefield	School District					
	1180211	Veterans Park Elementary School	20.80%	1918	25.30%	253	4.49%
	1180311	Ridgebury Elementary School	20.54%	1967	20.29%	350	0.25%
	1180411	Farmingville Elementary School	20.80%	1918	18.46%	298	2.35%
	1180511	Scotland Elementary School	20.80%	1918	16.47%	334	4.34%
	1180611	Branchville Elementary School	20.80%	1918	16.43%	353	4.37%
	1180811	Barlow Mountain Elementary School	20.54%	1967	24.86%	350	4.32%
	1185111	East Ridge Middle School	22.85%	1033	23.65%	499	0.80%
	1185211	Scotts Ridge Middle School	22.85%	1033	21.88%	521	0.97%
	1186111	Ridgefield High School	19.52%	1578	19.57%	1518	0.05%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1190011		Rocky Hill School District					
★	1190411	Myrtle H. Stevens School	55.84%	822	40.89%	384	14.95%
★	1190511	West Hill School	55.84%	822	68.95%	438	13.11%
	1190611	Moser School	48.35%	364	48.21%	363	0.14%
	1195111	Albert D. Griswold Middle School	49.53%	636	49.53%	636	0.00%
	1196111	Rocky Hill High School	37.90%	715	37.59%	705	0.31%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1210011	Salem School District						
	1210111	Salem Elementary School	16.80%	387	16.84%	386	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1220011	Salisbury School District						
	1220111	Salisbury Central School	20.98%	305	20.98%	305	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1230011	Scotland School District						
	1230111	Scotland Elementary School	10.89%	101	10.89%	101	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1240011		Seymour School District					
	1240111	Bungay School	31.76%	935	28.77%	438	3.00%
	1240211	Chatfield-LoPresti School	31.88%	960	34.62%	520	2.74%
	1245111	Seymour Middle School	31.59%	497	31.65%	496	0.06%
	1246111	Seymour High School	32.20%	615	32.40%	605	0.20%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1250011	Sharon School District						
	1250111	Sharon Center School	14.58%	96	14.58%	96	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1260011	Shelton School District						
	1260511	Elizabeth Shelton School	39.69%	1595	36.75%	381	2.94%
	1260611	Sunnyside School	39.69%	1595	46.50%	243	6.82%
	1260811	Long Hill School	39.69%	1595	50.29%	340	10.61%
	1260911	Mohegan School	39.39%	1673	32.55%	341	6.84%
	1261011	Booth Hill School	39.69%	1595	31.43%	280	8.26%
	1261111	Perry Hill Elementary School	39.89%	717	40.00%	715	0.11%
	1265111	Intermediate School	37.94%	738	37.99%	737	0.05%
	1266111	Shelton High School	35.75%	1295	35.92%	1275	0.17%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1270011	Sherman School District						
	1270111	Sherman School	15.71%	261	15.71%	261	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1280011	Simsbury School District						
	1280111	Central School	30.82%	2083	35.00%	380	4.18%
	1280311	Tariffville School	30.82%	2083	40.74%	243	9.92%
	1280411	Tootin' Hills School	30.82%	2083	28.93%	363	1.90%
	1280611	Latimer Lane School	30.82%	2083	30.89%	437	0.07%
	1280711	Squadron Line School	30.88%	2121	26.22%	694	4.66%
	1285111	Henry James Memorial School	26.59%	643	26.42%	636	0.18%
	1286111	Simsbury High School	26.34%	1325	26.45%	1274	0.11%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1290011	Somers School District						
	1290411	Somers Elementary School	10.51%	628	10.53%	627	0.02%
	1295111	Mabelle B. Avery Middle School	10.87%	276	10.55%	275	0.32%
	1296111	Somers High School	11.51%	443	11.39%	439	0.12%

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1310011	Southington School District						
	1310211	Hatton Elementary School	23.73%	2634	22.53%	324	1.20%
	1310611	Oshana Elementary School	23.73%	2634	27.87%	244	4.14%
	1310711	South End Elementary School	23.73%	2634	16.52%	230	7.21%
	1310811	Strong Elementary School	23.73%	2634	25.48%	263	1.75%
	1310911	Thalberg Elementary School	23.73%	2634	26.71%	423	2.99%
	1311311	Flanders Elementary School	23.73%	2634	26.35%	277	2.63%
	1311411	Urbin T. Kelley School	23.74%	2738	19.86%	292	3.88%
	1311511	Derynoski Elementary School	23.74%	2738	22.08%	539	1.66%
	1312011	Southington Public Schools Preschool Program at Hatton School	24.04%	104	21.95%	41	2.09%
	1312111	Southington Public Schools Preschool Program	24.04%	104	26.79%	56	2.75%
	1315111	Joseph A. Depaolo Middle School	22.42%	1463	21.25%	706	1.17%
	1315311	John F. Kennedy Middle School	22.42%	1463	22.47%	730	0.05%
	1316211	Southington High School	20.82%	2065	20.52%	1954	0.30%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1320011	South Windsor School District						
★	1320111	Philip R. Smith School	52.30%	2302	41.46%	451	10.84%
★	1320211	Pleasant Valley School	52.30%	2302	63.55%	642	11.25%
★	1320611	Orchard Hill School	52.30%	2302	55.45%	642	3.15%
★	1320711	Eli Terry School	52.52%	2205	43.55%	473	8.97%
★	1325111	Timothy Edwards School	51.87%	1149	51.88%	1145	0.01%
	1326211	South Windsor High School	43.86%	1327	44.23%	1282	0.37%

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1330011	Sprague School District						
	1330111	Sayles School	34.75%	282	34.52%	281	0.23%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1340011	Stafford School District						
	1340411	West Stafford School	12.83%	187	12.83%	187	0.00%
	1340611	Stafford Elementary School	15.71%	471	15.81%	468	0.10%
	1345211	Stafford Middle School	11.63%	361	11.61%	353	0.02%
	1346111	Stafford High School	14.71%	367	14.71%	367	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1350011	Stamford School District						
	1350511	K. T. Murphy School	74.83%	7180	87.24%	431	12.41%
	1350611	Newfield School	74.83%	7180	77.86%	524	3.03%
	★ 1350711	Strawberry Hill an ext. of Rogers International	74.05%	8385	70.56%	659	3.49%
	★ 1350811	Rogers International School	73.68%	10823	62.78%	755	10.89%
	★ 1350911	Roxbury School	74.83%	7180	74.56%	562	0.28%
	1351111	Springdale School	74.83%	7180	75.91%	548	1.08%
	1351211	Julia A. Stark School	74.83%	7180	77.35%	574	2.52%
	1351411	Westover School	74.83%	7180	83.33%	534	8.50%
	★ 1351811	Northeast School	74.83%	7180	60.28%	564	14.55%
	1351911	Toquam Magnet School	74.83%	7180	87.54%	570	12.71%
	★ 1352011	Davenport Ridge School	74.83%	7180	60.88%	611	13.95%
	★ 1352111	Stillmeadow School	74.83%	7180	72.66%	629	2.18%
	1352211	Hart School	74.83%	7180	83.83%	532	9.00%
	★ 1355311	Dolan School	71.40%	3643	70.93%	626	0.47%
	★ 1355511	Turn of River School	71.40%	3643	72.77%	672	1.37%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1350011	Stamford School District (continued)						
	1355611	Cloonan School	71.40%	3643	80.67%	626	9.27%
	★ 1355711	Scofield Middle School	71.40%	3643	64.05%	587	7.34%
	★ 1355811	Rippowam Middle School	71.40%	3643	72.92%	746	1.53%
	★ 1356111	Stamford High School	69.10%	5051	70.26%	1974	1.17%
	★ 1356311	Westhill High School	69.10%	5051	70.55%	2285	1.45%
	★ 1356411	The Academy of Information, Technology & Engineering	69.10%	5051	61.44%	625	7.66%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1360011		Sterling School District					
	1360311	Sterling Community School	21.15%	331	21.21%	330	0.06%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1370011	Stonington School District						
	1370511	Deans Mill School	16.85%	801	13.08%	451	3.77%
	1370611	West Vine Street School	16.85%	801	21.71%	350	4.86%
	1375211	Stonington Middle School	16.50%	400	16.37%	397	0.13%
	1376111	Stonington High School	14.13%	630	13.50%	600	0.63%

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2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1380011	Stratford School District						
★	1380311	Chapel School	72.13%	3319	62.79%	301	9.34%
	1380411	Franklin School	71.78%	3491	86.35%	293	14.56%
★	1380811	Lordship School	72.13%	3319	66.36%	217	5.77%
	1380911	Nichols School	72.13%	3319	76.91%	446	4.78%
★	1381011	Second Hill Lane School	71.78%	3491	68.70%	492	3.09%
★	1381311	Eli Whitney School	72.13%	3319	60.09%	466	12.04%
★	1381411	Wilcoxson School	72.13%	3319	53.64%	371	18.49%
	1381511	Stratford Academy - Johnson House	72.45%	2457	87.32%	560	14.88%
	1382211	Stratford Academy - Victoria Soto School	70.21%	1034	80.46%	261	10.25%
★	1385211	David Wooster Middle School	70.15%	1099	72.25%	573	2.10%
★	1385311	Harry B. Flood Middle School	70.15%	1099	68.31%	508	1.85%
★	1386111	Stratford High School	67.44%	2270	69.97%	1069	2.53%
★	1386211	Bunnell High School	67.44%	2270	65.07%	1062	2.38%

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2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1390011	Suffield School District						
	1390311	McAlister Intermediate School	15.06%	405	14.93%	402	0.14%
	1390411	A. Ward Spaulding School	15.29%	471	15.29%	471	0.00%
	1395111	Suffield Middle School	18.43%	445	18.37%	441	0.06%
	1396111	Suffield High School	17.67%	730	17.50%	720	0.17%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1400011		Thomaston School District					
	1400111	Black Rock School	20.26%	311	20.32%	310	0.07%
	1400211	Thomaston Center School	18.88%	196	18.97%	195	0.10%
	1406211	Thomaston High School	12.46%	337	11.91%	319	0.55%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1410011	Thompson School District						
	1410111	Mary R. Fisher Elementary School	8.87%	417	8.70%	414	0.18%
	1415111	Thompson Middle School	15.16%	310	15.44%	298	0.27%
	1416111	Tourtellotte Memorial High School	16.24%	234	16.59%	223	0.35%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1420011	Tolland School District						
	1420111	Birch Grove Primary School	21.24%	499	21.29%	498	0.04%
	1420211	Tolland Intermediate School	18.49%	438	18.31%	437	0.19%
	1425111	Tolland Middle School	15.61%	538	15.76%	533	0.15%
	1426111	Tolland High School	16.36%	758	16.33%	741	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1430011		Torrington School District					
	1430211	Forbes School	48.18%	633	50.60%	334	2.42%
	1430811	Southwest School	48.18%	633	45.73%	293	2.45%
	1430911	Torrington School	49.11%	1240	50.75%	601	1.64%
	1431311	Vogel-Wetmore School	49.35%	1147	48.25%	543	1.10%
	1435111	Torrington Middle School	48.38%	1019	48.66%	1009	0.28%
★	1436111	Torrington High School	51.21%	994	52.32%	948	1.11%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1440011	Trumbull School District						
	1440111	Booth Hill School	39.13%	2929	38.25%	515	0.87%
	1440311	Middlebrook School	39.13%	2929	46.15%	507	7.03%
	1440411	Jane Ryan School	39.13%	2929	35.24%	437	3.89%
	1440811	Daniels Farm School	39.13%	2929	30.52%	521	8.61%
	1440911	Tashua School	39.13%	2929	32.36%	411	6.77%
	1441011	Frenchtown Elementary School	39.13%	2929	49.81%	534	10.69%
	1445111	Madison Middle School	35.93%	1539	36.70%	793	0.76%
	1445211	Hillcrest Middle School	35.93%	1539	35.22%	744	0.72%
	1446111	Trumbull High School	32.98%	2198	32.98%	2141	0.01%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1450011	Union School District						
	1450111	Union School	7.32%	41	7.32%	41	0.00%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1460011	Vernon School District						
★	1460111	Lake Street School	52.34%	1368	41.63%	245	10.71%
★	1460211	Maple Street School	52.08%	1488	67.16%	271	15.08%
★	1460311	Northeast School	52.34%	1368	45.70%	186	6.64%
★	1461011	Skinner Road School	52.08%	1488	56.96%	309	4.87%
★	1461411	Center Road School	52.08%	1488	47.59%	456	4.50%
	1465111	Vernon Center Middle School	46.98%	713	46.91%	712	0.07%
	1466111	Rockville High School	41.96%	982	42.20%	962	0.25%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1470011		Voluntown School District					
	1470111	Voluntown Elementary School	10.93%	247	10.98%	246	0.04%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1480011		Wallingford School District					
	1480111	Moses Y. Beach School	29.98%	1281	29.84%	315	0.14%
	1480211	Highland School	29.98%	1281	22.92%	301	7.05%
	1480311	Parker Farms School	30.42%	1108	41.44%	222	11.03%
	1480411	Rock Hill School	30.42%	1108	30.94%	307	0.53%
	1480811	Mary G. Fritz Elementary School of Yalesville	30.42%	1108	22.30%	296	8.12%
	1480911	Evarts C. Stevens School	29.98%	1281	31.94%	288	1.97%
	1481011	Cook Hill School	29.98%	1281	33.43%	350	3.45%
	1481211	Pond Hill School	30.42%	1108	28.97%	252	1.45%
	1485211	Dag Hammarskjold Middle School	31.90%	1207	29.82%	607	2.08%
	1485311	James H. Moran Middle School	31.90%	1207	32.98%	567	1.08%
	1486111	Lyman Hall High School	30.81%	1746	30.44%	956	0.37%
	1486211	Mark T. Sheehan High School	30.81%	1746	31.37%	746	0.55%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1510011	Waterbury School District						
	1510511	Bucks Hill School	88.02%	8582	95.72%	304	7.70%
	1510611	Bunker Hill School	87.87%	9381	91.48%	446	3.61%
	1510711	H. S. Chase School	87.87%	9381	87.02%	647	0.85%
	1510811	Wendell L. Cross School	88.08%	10602	81.61%	446	6.46%
	1510911	Driggs School	87.87%	9381	92.21%	475	4.34%
	1511111	Margaret M. Generali Elementary School	87.87%	9381	90.57%	456	2.70%
	1511311	Hopeville School	87.87%	9381	90.31%	320	2.44%
	1511411	F. J. Kingsbury School	87.87%	9381	94.32%	458	6.45%
	1511611	Duggan School	88.08%	13386	89.89%	475	1.81%
	1512011	Sprague School	87.87%	9381	93.43%	426	5.56%
	1512111	B. W. Tinker School	88.02%	8582	81.70%	541	6.32%
	1512211	Walsh School	87.87%	9381	96.44%	365	8.57%
	1512311	Washington School	87.87%	9381	92.58%	283	4.71%
	1512611	Gilmartin School	88.08%	13386	90.50%	484	2.41%
	1512711	Carrington School	88.08%	13386	78.25%	469	9.83%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1510011	Waterbury School District (continued)						
	1512811	Regan School	88.02%	8582	86.02%	236	2.00%
	★ 1513111	Maloney Interdistrict Magnet School	87.87%	9381	69.68%	587	18.19%
	1513211	Woodrow Wilson School	87.87%	9381	96.34%	410	8.47%
	★ 1513311	Rotella Interdistrict Magnet School	87.87%	9381	72.48%	614	15.39%
	1513411	Reed School	88.08%	13386	93.04%	460	4.96%
	1515111	Michael F. Wallace Middle School	88.16%	6858	89.99%	1109	1.83%
	1515211	West Side Middle School	88.59%	4005	88.19%	855	0.40%
	1515311	North End Middle School	88.59%	4005	92.91%	776	4.32%
	★ 1516011	Waterbury Arts Magnet School	87.51%	9279	66.58%	811	20.92%
	1516211	Crosby High School	86.69%	5274	91.73%	1343	5.05%
	1516311	Wilby High School	86.69%	5274	92.81%	1140	6.12%
	1516411	John F. Kennedy High School	86.69%	5274	87.18%	1326	0.49%
	1516711	Waterbury Career Academy	86.63%	6073	82.66%	796	3.97%
	1517311	International School	88.37%	3621	95.90%	122	7.53%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1520011	Waterford School District						
	1520211	Great Neck Elementary School	25.93%	937	23.23%	310	2.71%
	1520611	Oswegatchie Elementary School	25.93%	937	22.15%	289	3.79%
	1520711	Quaker Hill Elementary School	25.93%	937	31.72%	331	5.79%
	1525111	Clark Lane Middle School	26.40%	572	26.36%	569	0.04%
	1526111	Waterford High School	27.24%	782	26.87%	748	0.37%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1530011	Watertown School District						
	1530211	John Trumbull Primary School	18.67%	632	18.67%	632	0.00%
	1530311	Fletcher W. Judson School	16.55%	592	12.50%	272	4.05%
	1530411	Polk School	16.55%	592	20.19%	317	3.64%
	1535111	Swift Middle School	19.06%	577	18.99%	574	0.07%
	1536111	Watertown High School	17.56%	803	17.87%	778	0.31%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1540011	Westbrook School District						
	1540211	Daisy Ingraham School	31.43%	245	31.43%	245	0.00%
	1545111	Westbrook Middle School	26.86%	175	26.74%	172	0.11%
	1546111	Westbrook High School	25.58%	215	26.07%	211	0.48%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1550011	West Hartford School District						
	1550211	Braeburn School	43.84%	3864	28.79%	323	15.05%
	1550411	Bugbee School	43.84%	3864	28.80%	368	15.04%
	1550511	Charter Oak International Academy	44.35%	4135	68.26%	501	23.91%
	1550611	Duffy School	43.84%	3864	26.33%	471	17.51%
	1550911	Morley School	43.84%	3864	30.71%	280	13.13%
	1551011	Norfeltd School	43.84%	3864	42.55%	322	1.29%
	1551211	Webster Hill School	44.35%	4135	43.32%	337	1.03%
	1551311	Whiting Lane School	44.35%	4135	50.40%	377	6.04%
	1551511	Wolcott School	43.84%	3864	52.37%	359	8.53%
	1551611	Aiken School	44.35%	4135	40.84%	404	3.51%
	1551711	Smith School	44.35%	4135	66.36%	330	22.01%
	1555111	King Philip Middle School	43.94%	2021	43.79%	829	0.15%
	1555211	Sedgwick Middle School	43.94%	2021	44.37%	861	0.43%
	1555311	Bristow Middle School	43.94%	2021	43.04%	309	0.90%
	1556111	Conard High School	43.46%	3044	45.61%	1436	2.15%
	1556211	Hall High School	43.46%	3044	39.36%	1433	4.10%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1560011	West Haven School District						
	1560311	Forest School	72.29%	2342	86.05%	430	13.76%
	★ 1560411	Seth G. Haley School	72.29%	2342	56.54%	382	15.74%
	★ 1560611	Edith E. Mackrille School	72.29%	2342	68.15%	314	4.14%
	★ 1560811	Alma E. Pagels School	72.29%	2342	65.65%	361	6.64%
	1561211	Washington School	72.29%	2342	77.19%	399	4.90%
	1561411	Savin Rock Community School	72.29%	2342	76.50%	451	4.21%
	★ 1565111	Harry M. Bailey Middle School	73.26%	864	72.85%	847	0.42%
	★ 1565311	Carrigan 5/6 Intermediate School	71.29%	843	71.10%	834	0.19%
	★ 1566111	West Haven High School	72.68%	1790	73.45%	1661	0.77%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1570011	Weston School District						
	1570111	Hurlbutt Elementary School	26.10%	456	26.10%	456	0.00%
	1570211	Weston Intermediate School	27.87%	470	27.87%	470	0.00%
	1575111	Weston Middle School	21.73%	543	21.85%	540	0.12%
	1576111	Weston High School	18.31%	770	18.42%	760	0.11%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1580011	Westport School District						
	1580311	Coleytown Elementary School	25.09%	2328	25.34%	446	0.25%
	1580411	Green's Farms School	25.09%	2328	23.94%	426	1.14%
	1580511	King's Highway Elementary School	25.09%	2328	28.03%	446	2.94%
	1580711	Long Lots School	25.09%	2328	24.91%	566	0.17%
	1580811	Saugatuck Elementary School	25.09%	2328	22.33%	421	2.76%
	1585111	Bedford Middle School	23.73%	1197	22.69%	758	1.03%
	1585311	Coleytown Middle School	23.73%	1197	25.29%	431	1.56%
	1586111	Staples High School	19.03%	1739	18.95%	1715	0.08%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1590011	Wethersfield School District						
	1590211	Emerson-Williams School	35.94%	1878	37.27%	432	1.33%
	1590811	Alfred W. Hanmer School	35.94%	1878	31.34%	335	4.60%
	1591011	Charles Wright School	35.94%	1878	49.27%	274	13.33%
	1591111	Highcrest School	35.94%	1878	28.63%	475	7.31%
	1591211	Samuel B. Webb Elementary School	35.94%	1878	35.78%	327	0.16%
	1595211	Silas Deane Middle School	30.97%	565	31.08%	563	0.11%
	1596111	Wethersfield High School	31.81%	1179	31.73%	1141	0.08%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1600011	Willington School District						
	1600111	Center School	10.95%	201	11.00%	200	0.05%
	1605111	Hall Memorial School	11.83%	186	11.89%	185	0.06%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1610011	Wilton School District						
	1610511	Miller-Driscoll School	25.59%	809	25.62%	808	0.03%
	1610711	Cider Mill School	26.53%	784	26.53%	784	0.00%
	1615211	Middlebrook School	25.97%	901	25.92%	895	0.05%
	1616111	Wilton High School	24.37%	1264	24.82%	1221	0.45%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1620011	Winchester School District						
	1620411	Batcheller Early Education Center	15.88%	277	15.88%	277	0.00%
	1625111	Pearson School	19.58%	286	19.43%	283	0.15%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1630011		Windham School District					
	1630111	Natchaug School	74.84%	1522	83.45%	278	8.62%
	1630311	North Windham School	74.84%	1522	81.12%	392	6.29%
	★ 1630411	Charles H. Barrows STEM Academy	75.88%	2338	53.87%	542	22.00%
	★ 1630511	Windham Center School	74.84%	1522	72.87%	247	1.96%
	1630611	W. B. Sweeney School	74.84%	1522	86.38%	213	11.55%
	1635111	Windham Middle School	77.82%	816	85.60%	632	7.78%
	1636111	Windham High School	85.76%	653	86.71%	617	0.95%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1640011	Windsor School District						
★	1640111	Clover Street School	76.00%	650	72.99%	274	3.01%
	1640511	Poquonock Elementary School	74.64%	765	77.95%	322	3.31%
	1640811	John F. Kennedy School	76.00%	650	78.38%	370	2.38%
★	1640911	Oliver Ellsworth School	74.64%	765	72.44%	439	2.20%
	1645311	Sage Park Middle School	80.78%	739	80.83%	725	0.04%
	1646111	Windsor High School	75.22%	1134	75.47%	1072	0.25%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1650011	Windsor Locks School District						
	1650111	North Street School	36.76%	389	36.60%	388	0.16%
	1650411	South Elementary School	44.27%	323	44.05%	311	0.22%
	1655111	Windsor Locks Middle School	44.48%	317	44.62%	316	0.14%
	1656111	Windsor Locks High School	43.93%	494	42.86%	427	1.07%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1660011		Wolcott School District					
	1660211	Frisbie School	25.44%	908	25.09%	275	0.35%
	1660511	Wakelee School	25.44%	908	22.37%	380	3.07%
	1660611	Alcott School	25.36%	962	28.76%	299	3.40%
	1665111	Tyrrell Middle School	21.15%	506	21.15%	506	0.00%
	1666111	Wolcott High School	23.12%	692	22.71%	678	0.41%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1670011	Woodbridge School District						
	1670311	Beecher Road School	34.71%	847	34.75%	846	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1690011	Woodstock School District						
	1690211	Woodstock Elementary School	11.24%	445	11.24%	445	0.00%
	1695111	Woodstock Middle School	11.27%	346	11.30%	345	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2010012	Regional School District 01						
	2016112	Housatonic Valley Regional High School	21.57%	343	21.47%	340	0.10%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2040012	Regional School District 04						
	2045112	John Winthrop Middle School	18.07%	249	18.22%	247	0.15%
	2046112	Valley Regional High School	11.46%	567	11.54%	546	0.07%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2050012	Regional School District 05						
	2055112	Amity Middle School: Bethany	32.17%	718	35.77%	355	3.60%
	2055212	Amity Middle School: Orange	32.17%	718	28.17%	355	4.00%
	2056112	Amity Regional High School	29.15%	1427	29.39%	1395	0.24%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2060012	Regional School District 06						
	2060112	Goshen Center School	10.78%	334	14.47%	159	3.69%
	2060212	James Morris School	10.78%	334	6.09%	115	4.69%
	2060312	Warren Elementary School	10.78%	334	10.00%	60	0.78%
	2060512	Wamogo Regional Middle School	9.70%	165	9.70%	165	0.00%
	2066112	Wamogo Regional High School	11.60%	388	11.32%	380	0.28%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2070012	Regional School District 07						
	2075112	Northwestern Regional Middle School	4.24%	236	4.41%	227	0.17%
	2076112	Northwestern Regional High School	7.41%	675	7.28%	604	0.12%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2080012	Regional School District 08						
	2085112	RHAM Middle School	12.93%	379	12.93%	379	0.00%
	2086112	RHAM High School	11.28%	842	11.06%	823	0.23%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2090012	Regional School District 09						
	2096112	Joel Barlow High School	17.64%	822	17.71%	813	0.07%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2100012	Regional School District 10						
	2100212	Lake Garda Elementary School	28.64%	796	29.95%	424	1.31%
	2100312	Harwinton Consolidated School	28.64%	796	27.15%	372	1.49%
	2105112	Har-Bur Middle School	27.69%	697	27.93%	691	0.24%
	2106112	Lewis S. Mills High School	30.21%	682	30.84%	668	0.63%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2110012	Regional School District 11						
	2116112	Parish Hill High School	11.48%	209	11.11%	207	0.37%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2120012	Regional School District 12						
	2120112	The Burnham School	13.89%	252	8.47%	59	5.41%
	2120212	Booth Free School	13.89%	252	8.11%	74	5.78%
	2120312	Shepaug Valley School	15.34%	476	15.25%	472	0.08%
	2120412	Washington Primary School	12.54%	287	16.23%	154	3.69%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2130012	Regional School District 13						
	2130112	Frederick Brewster School	10.64%	329	8.56%	222	2.08%
	2130412	Middlefield Memorial School	11.82%	313	10.00%	230	1.82%
	2130512	John Lyman School	10.32%	504	15.79%	190	5.47%
	2135112	Frank Ward Strong School	13.71%	299	13.76%	298	0.05%
	2136112	Coginchaug Regional High School	12.47%	425	12.19%	402	0.28%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2140012	Regional School District 14						
	2140112	Bethlehem Elementary School	16.92%	603	16.06%	274	0.86%
	2140212	Mitchell Elementary School	16.92%	603	17.63%	329	0.71%
	2145112	Woodbury Middle School	10.90%	312	10.97%	310	0.07%
	2146112	Nonnewaug High School	11.93%	679	12.07%	671	0.14%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2150012	Regional School District 15						
	2150412	Gainfield Elementary School	18.42%	1591	15.65%	345	2.76%
	2150512	Pomperaug School	18.42%	1591	18.70%	385	0.29%
	2150612	Middlebury Elementary School	18.66%	1533	17.45%	321	1.21%
	2150712	Long Meadow Elementary School	18.42%	1591	20.63%	538	2.22%
	2155112	Rochambeau Middle School	19.35%	801	21.45%	373	2.10%
	2155212	Memorial Middle School	19.35%	801	17.73%	423	1.62%
	2156212	Pomperaug Regional High School	18.40%	1147	18.52%	1123	0.13%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2160012	Regional School District 16						
	2160112	Laurel Ledge School	17.76%	867	28.94%	273	11.18%
	2160512	Prospect Elementary School	17.76%	867	12.50%	592	5.26%
	2165112	Long River Middle School	15.20%	467	15.05%	465	0.15%
	2166012	Woodland Regional High School	12.99%	639	13.09%	634	0.10%

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2170012		Regional School District 17					
	2170212	Burr District Elementary School	9.07%	518	7.95%	302	1.13%
	2170312	Killingworth Elementary School	8.81%	556	9.84%	254	1.03%
	2170512	Haddam-Killingworth Intermediate School	10.11%	277	9.49%	274	0.62%
	2175112	Haddam-Killingworth Middle School	10.50%	400	10.35%	396	0.15%
	2176112	Haddam-Killingworth High School	9.37%	555	9.16%	546	0.21%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2180012	Regional School District 18						
	2180112	Lyme Consolidated School	13.21%	492	12.18%	197	1.03%
	2180212	Mile Creek School	13.21%	492	13.90%	295	0.69%
	2180312	Center School	6.90%	87	6.90%	87	0.00%
	2185112	Lyme-Old Lyme Middle School	16.61%	271	16.61%	271	0.00%
	2186112	Lyme-Old Lyme High School	13.42%	447	13.48%	445	0.06%

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Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2190012	Regional School District 19						
	2196112	E. O. Smith High School	23.73%	1138	23.93%	1099	0.21%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2310018		Goodwin University Educational Services (GUES)					
	2310118	Connecticut River Academy at Goodwin University	86.54%	587	86.54%	587	0.00%
	2310218	Riverside Magnet School at Goodwin University	83.05%	478	83.05%	478	0.00%

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2410014	Capitol Region Education Council						
	2410114	Glastonbury/East Hartford Magnet School	82.26%	4409	85.87%	453	3.61%
	2410214	University of Hartford Magnet School	82.26%	4409	83.54%	474	1.28%
★	2410314	Reggio Magnet School of the Arts	82.26%	4409	74.22%	516	8.04%
	2410414	International Magnet School for Global Citizenship	82.26%	4409	92.26%	491	10.00%
	2410514	Museum Academy	82.26%	4409	85.05%	515	2.78%
	2410614	Ana Grace Academy of the Arts Elementary School	82.26%	4409	85.01%	507	2.75%
	2410714	Academy of Aerospace and Engineering Elementary	82.26%	4409	80.48%	538	1.78%
	2413114	Montessori Magnet School	82.50%	5074	81.56%	358	0.93%
	2415014	Two Rivers Magnet Middle School	85.57%	2023	87.90%	628	2.33%
	2415114	Academy of Aerospace and Engineering	83.63%	4342	85.15%	781	1.52%
	2415214	Civic Leadership High School	81.93%	2319	85.28%	462	3.35%
	2415314	Greater Hartford Academy of the Arts Magnet Middle	85.57%	2023	83.84%	328	1.72%
	2416114	Metropolitan Learning Center for Global and International Studies	83.63%	4342	88.78%	695	5.15%
	2416414	Greater Hartford Academy of the Arts High School - Full Day	81.93%	2319	80.18%	434	1.75%
	2416514	Academy of Science and Innovation	83.63%	4342	81.38%	768	2.24%
	2418114	Discovery Academy	82.26%	4409	75.29%	522	6.98%

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¹ The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2430014	Cooperative Educational Services						
	2430114	Six-Six Magnet School	74.40%	668	75.69%	469	1.29%

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2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2440014	Area Cooperative Educational Services						
	2440314	Wintergreen Interdistrict Magnet School	77.92%	1513	83.33%	516	5.41%
	★ 2445114	ACES at Chase	76.24%	1027	73.88%	712	2.37%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2450014	Learn						
★	2450114	Regional Multicultural Magnet School	74.43%	618	74.70%	502	0.27%
★	2450214	The Friendship School	66.16%	588	64.61%	503	1.54%
	2456114	Marine Science Magnet High School	36.41%	368	31.73%	271	4.68%
	2456214	Three Rivers Middle College Magnet School	36.79%	212	43.28%	67	6.49%

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2021 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2530014		Eastern Connecticut Regional Educational Service Center (EASTCONN)					
	2536014	Arts at the Capitol Theater Magnet School (ACT)	30.75%	361	39.26%	135	8.51%
	2536114	Quinebaug Middle College	30.75%	361	26.45%	155	4.30%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2610013	Jumoke Academy District						
	2610113	Jumoke Academy	99.56%	686	99.56%	686	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2630013	Odyssey Community School District						
★	2635113	Odyssey Community School	70.73%	328	70.73%	328	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2640013		Integrated Day Charter School District					
★	2640113	Integrated Day Charter School	55.24%	353	55.24%	353	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2650013		Interdistrict School for Arts and Comm District					
	2655113	Interdistrict School For Arts And Communication	85.66%	279	85.66%	279	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2680013		Common Ground High School District					
	2686113	Common Ground High School	78.35%	231	78.35%	231	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2690013	The Bridge Academy District						
	2696113	The Bridge Academy	98.57%	279	98.57%	279	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2700013	Side By Side Charter School District						
	2700113	Side By Side Charter School	88.98%	236	88.98%	236	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2720013	Explorations District						
	2726113	Explorations	21.35%	89	21.35%	89	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2790013	Amistad Academy District						
	2795113	Amistad Academy	98.83%	1115	98.83%	1115	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2800013	New Beginnings Inc Family Academy District						
	2800113	New Beginnings Inc Family Academy	98.14%	484	98.14%	484	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2830013	Park City Prep Charter School District						
	2835113	Park City Prep Charter School	93.91%	361	93.91%	361	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2850013	Achievement First Bridgeport Academy District						
	2850113	Achievement First Bridgeport Academy	98.55%	1105	98.55%	1105	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2860013		Highville Charter School District					
	2860113	Highville Charter School	98.60%	501	98.60%	501	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2880013	Achievement First Hartford Academy District						
	2880113	Achievement First Hartford Academy	99.82%	1123	99.82%	1123	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2890013	Elm City College Preparatory School District						
	2890113	Elm City College Preparatory School	96.91%	776	96.91%	776	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2900013	Brass City Charter School District						
	2900113	Brass City Charter School	92.50%	360	92.50%	360	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2910013		Elm City Montessori School District					
★	2910113	Elm City Montessori School	68.79%	282	68.79%	282	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2940013	Great Oaks Charter School District						
	2940113	Great Oaks Charter School	96.31%	650	96.31%	650	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2950013	Booker T. Washington Academy District						
	2950113	Booker T. Washington Academy	99.42%	519	99.42%	519	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2960013		Stamford Charter School for Excellence District					
	2960113	Stamford Charter School for Excellence	97.23%	506	97.23%	506	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2970013	Capital Preparatory Harbor School District						
	2970113	Capital Preparatory Harbor School	99.24%	793	99.24%	793	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9000016	Connecticut Technical Education and Career System						
	9001116	Bullard-Havens Technical High School	59.93%	11500	97.70%	827	37.77%
★	9001216	Henry Abbott Technical High School	59.93%	11500	56.18%	712	3.75%
	9001316	H. H. Ellis Technical High School	59.93%	11500	13.85%	693	46.08%
	9001416	Eli Whitney Technical High School	59.93%	11500	93.51%	678	33.58%
	9001516	A. I. Prince Technical High School	59.93%	11500	94.02%	786	34.09%
★	9001616	Howell Cheney Technical High School	59.93%	11500	52.65%	661	7.28%
★	9001716	H. C. Wilcox Technical High School	59.93%	11500	56.13%	791	3.80%
★	9001816	Vinal Technical High School	59.93%	11500	34.62%	491	25.31%
★	9001916	E. C. Goodwin Technical High School	59.93%	11500	72.85%	685	12.92%
★	9002016	Norwich Technical High School	59.93%	11500	38.14%	666	21.79%
	9002116	J. M. Wright Technical High School	59.93%	11500	85.59%	465	25.66%
	9002216	Oliver Wolcott Technical High School	59.93%	11500	21.16%	638	38.77%
★	9002316	W. F. Kaynor Technical High School	59.93%	11500	70.58%	792	10.65%
★	9002416	Windham Technical High School	59.93%	11500	44.40%	500	15.53%
★	9002516	Emmett O'Brien Technical High School	59.93%	11500	47.52%	686	12.41%
★	9002616	Platt Technical High School	59.93%	11500	63.86%	808	3.93%
★	9002716	Ella T. Grasso Technical High School	59.93%	11500	55.39%	621	4.54%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9010022	Norwich Free Academy District						
★	9016122	Norwich Free Academy	50.17%	2079	50.05%	2074	0.12%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9020022	The Gilbert School District						
	9026122	The Gilbert School	34.93%	438	34.93%	438	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021

Connecticut State Department of Education

2021 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9030022	The Woodstock Academy District						
	9036122	The Woodstock Academy	15.28%	1060	15.28%	1060	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2021