

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0010011	Andover School District						
	0010111	Andover Elementary School	18.39%	174	18.50%	173	0.11%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0020011	Ansonia School District						
	0020311	Mead School	72.64%	1316	77.53%	623	4.88%
	★ 0020811	Prendergast School	72.55%	1257	67.92%	636	4.63%
	★ 0025111	Ansonia Middle School	70.19%	369	70.14%	365	0.05%
	★ 0026111	Ansonia High School	68.54%	553	68.39%	503	0.15%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0030011	Ashford School District						
	0030111	Ashford School	15.14%	370	15.14%	370	0.00%

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0040011	Avon School District						
	0040311	Roaring Brook School	36.56%	1094	34.56%	489	2.00%
	0040411	Pine Grove School	36.56%	1094	38.25%	604	1.68%
	0040511	Thompson Brook School	41.30%	506	41.15%	503	0.15%
	0045111	Avon Middle School	41.05%	514	41.10%	511	0.05%
	0046111	Avon High School	33.68%	971	33.75%	957	0.07%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0050011		Barkhamsted School District					
	0050111	Barkhamsted Elementary School	8.42%	190	7.65%	183	0.77%

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0070011		Berlin School District					
	0070111	Richard D. Hubbard School	21.74%	1095	27.40%	208	5.67%
	0070411	Emma Hart Willard School	21.34%	1148	21.62%	444	0.28%
	0070511	Mary E. Griswold School	21.74%	1095	18.42%	494	3.31%
	0075111	Catherine M. McGee Middle School	22.76%	637	22.63%	632	0.14%
	0076111	Berlin High School	20.75%	930	20.71%	903	0.04%

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0080011	Bethany School District						
	0080111	Bethany Community School	18.65%	370	18.43%	369	0.22%

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0090011		Bethel School District					
	0090111	Frank A. Berry School	44.50%	636	45.22%	356	0.73%
	0090411	Anna H. Rockwell School	45.23%	566	43.57%	280	1.66%
	0090511	Ralph M. T. Johnson School	38.07%	696	38.13%	695	0.05%
	0095111	Bethel Middle School	37.56%	796	37.61%	795	0.05%
	0096111	Bethel High School	32.67%	961	32.83%	935	0.16%

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0110011		Bloomfield School District					
	0110511	Metacomet School	97.67%	215	97.66%	214	0.01%
	0110611	Laurel School	96.26%	321	96.24%	319	0.02%
	0110711	Carmen Arace Intermediate School	96.63%	267	97.44%	234	0.81%
	★ 0110811	Wintonbury Early Childhood Magnet School	65.70%	309	65.70%	309	0.00%
	0115211	Carmen Arace Middle School	95.09%	346	97.41%	270	2.32%
	0116111	Bloomfield High School	95.50%	622	98.02%	506	2.53%
	0116311	Global Experience Magnet School	95.29%	1103	84.38%	192	10.91%

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0120011	Bolton School District						
	0120111	Bolton Center School	23.82%	487	23.87%	486	0.05%
	0126111	Bolton High School	21.43%	266	20.99%	262	0.44%

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0130011	Bozrah School District						
	0130111	Fields Memorial School	21.71%	175	21.97%	173	0.25%

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0140011	Branford School District						
	0141411	Mary T. Murphy School	31.29%	898	41.54%	325	10.25%
	0141511	Mary R. Tisko School	31.29%	898	19.39%	330	11.90%
	0141611	John B. Sliney School	31.29%	898	33.74%	243	2.45%
	0145111	Francis Walsh Intermediate School	28.78%	827	28.73%	825	0.05%
	0146111	Branford High School	25.91%	822	26.28%	780	0.37%

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0150011		Bridgeport School District					
	0150111	Barnum School	89.03%	14243	92.80%	597	3.77%
	0150211	Beardsley School	88.79%	11369	95.55%	292	6.75%
★	0150311	Black Rock School	89.03%	14243	74.89%	474	14.13%
	0150411	Bryant School	88.79%	11369	87.10%	310	1.70%
	0150511	Columbus School	89.03%	14243	88.57%	525	0.45%
	0150611	Biotechnology, Research & Zoological Studies Magnet High School	89.22%	5206	83.51%	382	5.72%
	0150711	Edison School	88.64%	10603	91.84%	196	3.19%
	0150811	Aerospace/Hydrospace, Engineering and Physical Sciences Magnet Hi	89.22%	5206	78.34%	314	10.88%
	0151011	Luis Munoz Marin School	89.03%	14243	93.53%	788	4.50%
	0151111	Hall School	88.64%	10603	92.00%	175	3.36%
	0151211	Hallen School	88.79%	11369	93.31%	284	4.52%
	0151311	Thomas Hooker School	88.92%	13477	87.87%	305	1.05%
	0151411	Cesar Batalla School	89.03%	14243	92.49%	1052	3.46%
	0151511	Information Technology & Software Engineering Magnet High School	89.22%	5206	81.82%	374	7.41%
	0151611	Bridgeport Military Academy	89.22%	5206	89.41%	340	0.19%

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0150011	Bridgeport School District (continued)						
	0151711	Park City Magnet School	89.03%	14243	89.96%	498	0.93%
	0152011	Madison School	88.64%	10603	80.63%	413	8.02%
	0152111	Classical Studies Academy	89.03%	14243	93.41%	425	4.39%
	0152211	Jettie S. Tisdale School	89.03%	14243	92.01%	563	2.98%
	0152511	Read School	89.03%	14243	91.67%	744	2.64%
	0152611	Roosevelt School	89.03%	14243	89.86%	493	0.83%
	0153011	Waltersville School	89.03%	14243	94.32%	493	5.29%
	0153111	Geraldine Claytor Magnet Academy	89.03%	14243	93.80%	403	4.77%
	0153211	Geraldine Johnson School	89.03%	14243	93.07%	750	4.04%
	0153611	John Winthrop School	89.03%	14243	85.01%	607	4.02%
	★ 0153711	Interdistrict Discovery Magnet School	89.03%	14243	74.07%	486	14.95%
	0153911	Wilbur Cross School	88.92%	13477	91.43%	315	2.51%
	0154011	Blackham School	89.03%	14243	83.88%	1030	5.14%
	0154111	Paul Laurence Dunbar School	89.03%	14243	93.67%	300	4.64%
	0154211	James J. Curiale School	88.92%	13477	93.42%	517	4.50%

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0150011	Bridgeport School District (continued)						
	0154411	A.B. Skane Center	90.86%	766	90.24%	205	0.62%
	0154511	High Horizons Magnet School	89.03%	14243	85.75%	456	3.28%
	0154611	Multicultural Magnet School	88.92%	13477	77.90%	439	11.02%
	0156111	Bassick High School	89.22%	5206	94.14%	904	4.91%
	0156211	Central High School	89.22%	5206	87.31%	1545	1.91%
	0156311	Warren Harding High School	89.22%	5206	94.22%	1193	4.99%

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0170011	Bristol School District						
★	0170311	Edgewood School	51.84%	3210	50.38%	264	1.46%
	0170411	Bristol Early Childhood Center-BECC	46.75%	231	52.08%	96	5.33%
★	0170511	Greene-Hills School	51.28%	5242	49.44%	898	1.83%
★	0171111	South Side School	51.50%	3441	44.75%	467	6.74%
★	0171211	Stafford School	51.84%	3210	59.02%	327	7.18%
★	0171411	Ellen P. Hubbell School	51.50%	3441	58.82%	374	7.33%
★	0171711	Mountain View School	51.50%	3441	42.09%	316	9.41%
★	0171911	Ivy Drive School	51.50%	3441	42.74%	358	8.76%
★	0172011	West Bristol School	51.49%	5011	58.01%	843	6.52%
★	0175111	Chippens Hill Middle School	50.86%	1801	52.88%	694	2.02%
★	0175211	Northeast Middle School	50.86%	1801	42.04%	421	8.82%
	0176111	Bristol Central High School	43.32%	2484	45.42%	1202	2.11%
	0176211	Bristol Eastern High School	43.32%	2484	40.61%	1108	2.70%

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0180011	Brookfield School District						
	0180311	Center Elementary School	21.10%	346	21.10%	346	0.00%
	0180411	Huckleberry Hill Elementary School	27.20%	511	27.25%	510	0.05%
	0185311	Whisconier Middle School	26.26%	796	26.46%	790	0.20%
	0186111	Brookfield High School	23.74%	910	23.84%	902	0.10%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0190011	Brooklyn School District						
	0190111	Brooklyn Elementary School	21.58%	482	21.58%	482	0.00%
	0195111	Brooklyn Middle School	20.71%	338	20.36%	334	0.35%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0210011	Canaan School District						
	0210111	Lee H. Kellogg School	7.35%	68	7.35%	68	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0220011	Canterbury School District						
	0220211	Canterbury Elementary School	9.76%	246	9.76%	246	0.00%
	0225111	Dr. Helen Baldwin Middle School	7.07%	184	7.14%	182	0.08%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0230011		Canton School District					
	0230211	Cherry Brook Primary School	17.66%	436	17.47%	435	0.19%
	0230311	Canton Intermediate School	18.42%	342	18.18%	341	0.24%
	0235111	Canton Middle School	20.49%	244	20.58%	243	0.08%
	0236111	Canton High School	18.79%	495	18.92%	481	0.13%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0240011	Chaplin School District						
	0240211	Chaplin Elementary School	11.45%	131	11.54%	130	0.09%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0250011	Cheshire School District						
	0250111	Chapman School	22.70%	1982	15.94%	320	6.77%
	0250211	Darcey School	22.63%	358	24.36%	156	1.73%
	0250411	Highland School	22.70%	1982	23.46%	746	0.75%
	0250511	Norton School	22.70%	1982	23.08%	403	0.37%
	0250611	Doolittle School	22.93%	1718	26.34%	429	3.41%
	0255111	Dodd Middle School	24.09%	635	24.01%	633	0.08%
	0256111	Cheshire High School	20.55%	1411	20.69%	1368	0.13%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0260011	Chester School District						
	0260111	Chester Elementary School	13.93%	201	13.93%	201	0.00%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0270011	Clinton School District						
	0270311	Lewin G. Joel Jr. School	30.42%	526	30.42%	526	0.00%
	0275111	Jared Eliot School	27.22%	474	27.27%	473	0.06%
	0276111	The Morgan School	19.82%	570	19.86%	564	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0280011	Colchester School District						
	0280211	Jack Jackter Intermediate School	16.14%	446	16.18%	445	0.04%
	0280411	Colchester Elementary School	14.86%	498	14.86%	498	0.00%
	0285111	William J. Johnston Middle School	17.26%	504	17.17%	501	0.10%
	0286111	Bacon Academy	17.58%	745	17.74%	733	0.15%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0290011		Colebrook School District					
	0290111	Colebrook Consolidated School	8.00%	75	8.00%	75	0.00%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0300011	Columbia School District						
	0300111	Horace W. Porter School	13.50%	400	13.50%	400	0.00%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0310011	Cornwall School District						
	0310111	Cornwall Consolidated School	20.19%	104	20.19%	104	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0320011	Coventry School District						
	0320111	Coventry Academy	13.37%	329	25.00%	12	11.63%
	0320211	Coventry Grammar School	10.67%	328	10.67%	328	0.00%
	0320411	George Hersey Robertson School	18.04%	377	18.09%	376	0.05%
	0325111	Capt. Nathan Hale School	11.11%	387	11.11%	387	0.00%
	0326111	Coventry High School	13.82%	434	13.37%	419	0.46%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0330011	Cromwell School District						
	0330211	Edna C. Stevens School	35.23%	491	35.23%	491	0.00%
	0330311	Woodside Intermediate School	28.88%	464	28.94%	463	0.06%
	0335111	Cromwell Middle School	30.30%	472	29.85%	469	0.45%
	0336111	Cromwell High School	28.29%	562	28.08%	552	0.21%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0340011	Danbury School District						
	0340111	DPS Early Childhood Center	75.85%	207	76.87%	134	1.02%
★	0340211	Hayestown Avenue School	69.51%	5550	74.62%	461	5.11%
★	0340311	Westside Middle School Academy	68.32%	2841	56.85%	744	11.47%
★	0340511	Mill Ridge Primary School	71.10%	3540	66.20%	355	4.90%
	0340611	Morris Street School	69.27%	5343	84.53%	362	15.26%
★	0340811	Park Avenue School	69.27%	5343	73.70%	597	4.43%
★	0341011	South Street School	69.27%	5343	73.57%	401	4.30%
★	0341111	Great Plain School	69.51%	5550	59.86%	284	9.65%
★	0341211	Shelter Rock School	69.27%	5343	66.80%	518	2.47%
★	0341311	King Street Primary School	71.10%	3540	67.78%	388	3.32%
	0341411	Ellsworth Avenue School	69.27%	5343	78.29%	479	9.02%
★	0341511	Pembroke School	69.27%	5343	69.79%	341	0.53%
★	0341611	Stadley Rough School	69.27%	5343	64.48%	487	4.79%
★	0341711	King Street Intermediate School	65.67%	1803	60.76%	395	4.91%
★	0341911	Western CT Academy of International Studies Elementary Magnet Scl	69.27%	5343	54.62%	346	14.64%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0340011	Danbury School District (continued)						
★	0345111	Broadview Middle School	68.32%	2841	69.50%	1023	1.18%
	0345211	Rogers Park Middle School	68.32%	2841	75.09%	1068	6.77%
★	0346111	Danbury High School	67.73%	3443	68.08%	3340	0.35%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0350011	Darien School District						
	0350211	Hindley Elementary School	17.52%	2060	17.25%	429	0.27%
	0350511	Royle Elementary School	17.50%	2131	13.95%	387	3.55%
	0350611	Tokeneke Elementary School	17.50%	2131	16.13%	434	1.37%
	0350711	Holmes Elementary School	17.52%	2060	19.86%	433	2.34%
	0351311	Ox Ridge Elementary School	17.50%	2131	19.78%	445	2.27%
	0355111	Middlesex Middle School	16.26%	1150	16.36%	1143	0.10%
	0356111	Darien High School	14.28%	1401	14.47%	1382	0.20%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0360011	Deep River School District						
	0360111	Deep River Elementary School	15.14%	218	15.14%	218	0.00%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0370011	Derby School District						
★	0370111	Little Raiders University	56.82%	44	58.14%	43	1.32%
★	0370411	Irving School	69.90%	505	73.53%	272	3.63%
★	0370611	Bradley School	69.90%	505	65.80%	231	4.10%
★	0375011	Derby Middle School	64.53%	327	64.91%	322	0.38%
★	0376111	Derby High School	61.17%	358	60.66%	333	0.51%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0390011	Eastford School District						
	0390111	Eastford Elementary School	19.42%	139	19.57%	138	0.14%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0400011		East Granby School District					
	0400111	Allgrove School	20.90%	177	21.14%	175	0.24%
	0400211	R. Dudley Seymour School	25.54%	184	25.68%	183	0.14%
	0405111	East Granby Middle School	30.00%	210	30.14%	209	0.14%
	0406111	East Granby High School	28.52%	263	27.80%	259	0.72%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0410011	East Haddam School District						
	0410111	East Haddam Elementary School	8.01%	287	8.01%	287	0.00%
	0415111	Nathan Hale-Ray Middle School	10.54%	351	10.32%	349	0.23%
	0416111	Nathan Hale-Ray High School	6.06%	297	6.12%	294	0.06%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0420011	East Hampton School District						
	0420111	Memorial School	14.67%	559	14.67%	559	0.00%
	0420311	Center School	12.96%	301	12.96%	301	0.00%
	0425111	East Hampton Middle School	11.21%	428	11.21%	428	0.00%
	0426111	East Hampton High School	10.63%	536	10.52%	523	0.12%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0430011	East Hartford School District						
	0430411	Joseph O. Goodwin School	89.00%	2754	86.00%	350	3.00%
	0430611	Dr. Franklin H. Mayberry School	89.00%	2754	93.27%	312	4.27%
	0430911	Anna E. Norris School	89.00%	2754	94.10%	271	5.10%
	0431011	Dr. Thomas S. O'Connell School	89.00%	2754	77.74%	530	11.26%
	0431211	Silver Lane School	89.00%	2754	96.30%	270	7.30%
	0431811	Robert J. O'Brien School	89.00%	2754	95.65%	368	6.65%
	0432011	Governor William Pitkin School	89.00%	2754	83.39%	301	5.61%
	0432211	Dr. John A. Langford School	89.00%	2754	93.16%	307	4.16%
	0432411	Sunset Ridge Middle School	89.89%	1494	86.13%	346	3.77%
	0435111	East Hartford Middle School	89.89%	1494	91.18%	1089	1.29%
	0436211	East Hartford High School	87.40%	2072	88.72%	1675	1.31%
	0436311	Connecticut IB Academy	87.40%	2072	78.02%	182	9.38%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0440011	East Haven School District						
	0440111	Deer Run School	46.34%	710	42.69%	253	3.65%
	0440711	Momauguin School	46.44%	1096	50.36%	280	3.92%
	0441011	Grove J. Tuttle School	46.44%	1096	49.42%	259	2.98%
	0441311	Dominick H. Ferrara School	45.79%	546	52.73%	165	6.94%
	0441711	Carbone School/East Haven Academy	46.52%	1552	30.03%	303	16.49%
	0441811	Overbrook Early Learning Center	43.75%	160	48.60%	107	4.85%
	0445111	Joseph Melillo Middle School	45.51%	646	49.62%	524	4.11%
	0446111	East Haven High School	39.93%	899	40.00%	880	0.07%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0450011		East Lyme School District					
	0450111	Flanders School	25.45%	774	25.09%	271	0.36%
	0450211	Niantic Center School	25.45%	774	16.82%	220	8.63%
	0450411	Lillie B. Haynes School	25.45%	774	32.51%	283	7.06%
	0455111	East Lyme Middle School	26.24%	743	26.28%	742	0.04%
	0456111	East Lyme High School	23.59%	1047	23.76%	1010	0.17%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0460011	Easton School District						
	0460111	Samuel Staples Elementary School	20.22%	539	20.22%	539	0.00%
	0465111	Helen Keller Middle School	19.44%	319	19.56%	317	0.12%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0470011	East Windsor School District						
	0470111	Broad Brook Elementary School	50.00%	468	50.11%	467	0.11%
	0475411	East Windsor Middle School	47.49%	299	47.47%	297	0.02%
	0476111	East Windsor High School	44.88%	283	45.19%	270	0.31%

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2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0480011	Ellington School District						
	0480111	Center School	28.74%	1336	16.48%	449	12.26%
	0480211	Crystal Lake School	28.45%	1385	20.19%	312	8.26%
	0480611	Windermere School	28.45%	1385	41.16%	622	12.71%
	0485111	Ellington Middle School	26.95%	423	26.95%	423	0.00%
	0486111	Ellington High School	20.42%	818	20.17%	813	0.24%

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2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0490011	Enfield School District						
	0490211	Enfield Street School	36.11%	947	30.23%	258	5.88%
	0490411	Hazardville Memorial School	36.11%	947	36.06%	330	0.05%
	0491311	Edgar H. Parkman School	33.74%	1067	27.67%	318	6.07%
	0491511	Prudence Crandall School	33.74%	1067	38.61%	373	4.87%
	0491611	Eli Whitney School	33.74%	1067	32.39%	352	1.35%
	0491811	Henry Barnard School	36.11%	947	39.29%	336	3.17%
	0495211	John F. Kennedy Middle School	32.57%	1142	32.19%	1112	0.38%
	0496111	Enfield High School	32.19%	1569	32.02%	1521	0.17%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0500011	Essex School District						
	0500111	Essex Elementary School	14.70%	313	14.79%	311	0.09%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0510011	Fairfield School District						
	0510111	Dwight Elementary School	26.40%	3897	19.17%	266	7.23%
	0510211	Burr Elementary School	26.40%	3897	27.14%	350	0.74%
	0510411	Holland Hill School	26.40%	3897	37.71%	350	11.31%
	0510611	McKinley School	26.40%	3897	56.65%	436	30.25%
	0510711	Mill Hill School	26.40%	3897	20.83%	360	5.57%
	0511211	Riverfield School	26.40%	3897	16.44%	365	9.97%
	0511311	Sherman School	26.40%	3897	12.11%	413	14.30%
	0511411	Stratfield School	26.40%	3897	21.30%	338	5.10%
	0511611	North Stratfield School	26.40%	3897	23.92%	372	2.48%
	0511711	Jennings School	26.40%	3897	25.56%	270	0.85%
	0511811	Osborn Hill School	26.40%	3897	23.45%	371	2.95%
	0515111	Tomlinson Middle School	25.03%	2289	33.70%	638	8.67%
	0515211	Fairfield Woods Middle School	25.03%	2289	27.56%	831	2.52%
	0515311	Roger Ludlowe Middle School	25.03%	2289	15.67%	817	9.37%
	0516011	Fairfield Ludlowe High School	24.61%	3109	19.60%	1546	5.01%
	0516211	Fairfield Warde High School	24.61%	3109	29.82%	1472	5.22%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0520011	Farmington School District						
	0520111	Union School	45.39%	1399	42.33%	300	3.06%
	0520211	Noah Wallace School	45.39%	1399	48.39%	310	3.00%
	0520311	West District School	45.39%	1399	36.83%	334	8.56%
	0520411	East Farms School	45.39%	1399	51.76%	454	6.37%
	0520511	West Woods Upper Elementary School	44.56%	929	46.31%	624	1.75%
	0525111	Irving A. Robbins Middle School	44.09%	685	44.13%	682	0.05%
	0526111	Farmington High School	35.28%	1281	35.44%	1267	0.15%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0530011	Franklin School District						
	0530111	Franklin Elementary School	15.76%	165	15.85%	164	0.10%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0540011	Glastonbury School District						
	0540211	Buttonball Lane School	35.62%	2386	38.53%	449	2.91%
	0540411	Hebron Avenue School	35.62%	2386	32.40%	429	3.22%
	0540611	Hopewell School	35.62%	2386	35.98%	542	0.35%
	0540711	Naubuc School	35.62%	2386	51.46%	410	15.84%
	0540811	Gideon Welles School	34.52%	423	34.62%	416	0.10%
	0540911	Nayaug Elementary School	35.62%	2386	23.62%	542	12.01%
	0545211	Smith Middle School	32.59%	1338	31.98%	910	0.61%
	0546111	Glastonbury High School	28.81%	1982	28.49%	1927	0.32%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0560011	Granby School District						
	0560311	Wells Road Intermediate School	15.85%	347	15.65%	345	0.20%
	0560411	Kelly Lane Primary School	17.30%	370	17.34%	369	0.05%
	0565111	Granby Memorial Middle School	15.03%	439	15.14%	436	0.10%
	0566111	Granby Memorial High School	13.09%	573	12.83%	569	0.26%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0570011	Greenwich School District						
	0570211	Cos Cob School	39.22%	3944	35.08%	362	4.14%
	0570311	Julian Curtiss School	38.97%	3800	53.31%	272	14.34%
	0570411	Glenville School	38.97%	3800	31.66%	398	7.32%
	0570511	Hamilton Avenue School	39.22%	3944	69.63%	349	30.40%
	0570611	New Lebanon School	39.22%	3944	75.86%	290	36.64%
	0570711	North Mianus School	39.22%	3944	34.76%	489	4.46%
	0570811	North Street School	39.22%	3944	22.31%	372	16.91%
	0570911	Old Greenwich School	39.22%	3944	23.67%	376	15.55%
	0571011	Riverside School	38.97%	3800	26.74%	445	12.23%
	0571111	Parkway School	39.22%	3944	18.58%	226	20.64%
	0571311	International School At Dundee	39.22%	3944	50.42%	361	11.19%
	0575111	Central Middle School	40.42%	2046	34.66%	577	5.76%
	0575211	Eastern Middle School	40.42%	2046	33.69%	837	6.73%
	0575311	Western Middle School	40.42%	2046	54.78%	628	14.36%
	0576111	Greenwich High School	38.06%	2806	38.07%	2750	0.01%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0580011	Griswold School District						
	0580111	Griswold Alternative School	19.73%	669	6.25%	16	13.48%
	0580311	Griswold Elementary School	23.42%	619	23.42%	619	0.00%
	0585111	Griswold Middle School	24.33%	526	24.38%	525	0.05%
	0586211	Griswold High School	18.25%	526	18.69%	503	0.44%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0590011	Groton School District						
	0590111	S. B. Butler School	49.10%	2059	38.40%	250	10.70%
	0590311	Claude Chester School	49.10%	2059	69.30%	316	20.20%
	0591111	Groton Middle School	49.33%	977	49.28%	970	0.06%
	0591711	Mary Morrisson School	49.10%	2059	52.84%	352	3.74%
	0591811	Charles Barnum School	49.21%	1902	41.03%	351	8.19%
	0591911	Northeast Academy Elementary School	49.21%	1902	28.08%	406	21.13%
	0592011	Catherine Kolnaski Magnet School	49.10%	2059	65.53%	380	16.42%
	0596111	Robert E. Fitch High School	48.16%	1032	47.56%	982	0.60%

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0600011	Guilford School District						
	0600211	Guilford Lakes School	20.22%	1014	22.60%	292	2.39%
	0600311	Melissa Jones School	20.04%	993	18.88%	249	1.16%
	0600411	Calvin Leete School	20.04%	993	16.52%	230	3.52%
	0600611	A. W. Cox School	20.04%	993	22.41%	241	2.37%
	0600711	A. Baldwin Middle School	17.70%	469	17.74%	468	0.04%
	0605111	E. C. Adams Middle School	18.91%	497	19.07%	493	0.15%
	0606111	Guilford High School	18.13%	1125	18.21%	1104	0.07%

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2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0620011	Hamden School District						
	0620111	Shepherd Glen School	66.63%	2613	79.43%	316	12.80%
	0620211	Church Street School	67.34%	2759	89.58%	259	22.23%
	0620311	Dunbar Hill School	67.34%	2759	79.05%	253	11.71%
	0620411	Helen Street School	67.34%	2759	83.39%	307	16.04%
	★ 0621011	Spring Glen School	66.63%	2613	36.41%	401	30.22%
	★ 0621111	Ridge Hill School	66.63%	2613	69.73%	294	3.10%
	★ 0621211	Bear Path School	66.63%	2613	47.68%	367	18.94%
	★ 0621411	West Woods School	66.63%	2613	58.06%	310	8.56%
	★ 0625211	Hamden Middle School	68.18%	858	68.42%	836	0.24%
	★ 0626111	Hamden High School	66.13%	1727	65.66%	1616	0.47%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0630011		Hampton School District					
	0630111	Hampton Elementary School	9.59%	73	9.72%	72	0.13%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District						
	0640111	SAND School	92.56%	8590	99.30%	286	6.74%
	0640511	Montessori Magnet at Batchelder School	92.62%	9889	79.89%	373	12.73%
	0640611	Burns Latino Studies Academy	93.35%	7408	97.10%	241	3.75%
	0640711	Dwight-Bellizzi Dual Language Academy	92.61%	12606	95.94%	566	3.33%
	0640811	M. D. Fox School	92.56%	8590	97.90%	525	5.34%
	0640911	Environmental Sciences Magnet at Hooker School	92.61%	12606	84.47%	573	8.14%
	0641011	Kennelly School	92.61%	12606	96.69%	605	4.09%
	0641111	Kinsella Magnet School of Performing Arts	92.07%	17733	85.39%	712	6.67%
	0641211	McDonough Middle School	92.70%	4016	97.10%	345	4.40%
	0641311	Hartford PreKindergarten Magnet School	87.65%	1182	93.33%	180	5.69%
	0641411	Naylor/CCSU Leadership Academy	92.56%	8590	89.18%	388	3.39%
	0641511	Parkville Community School	92.56%	8590	93.25%	385	0.69%
	0641611	M. L. King, Jr. Middle School	92.70%	4016	98.54%	274	5.84%
	0641711	Rawson School	92.56%	8590	99.22%	255	6.65%
	0641911	Milner Middle School	92.70%	4016	98.48%	328	5.77%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District (continued)						
	0642011	Webster Micro Society Magnet School	92.61%	12606	85.98%	642	6.63%
	0642111	West Middle School	92.56%	8590	97.71%	262	5.15%
	0642211	Wish Museum School	92.56%	8590	97.54%	285	4.98%
	0642311	Burr Middle School	92.70%	4016	97.53%	324	4.83%
	0642511	STEM Magnet at Annie Fisher School	93.12%	11424	90.94%	342	2.18%
	0642811	Betances Learning Lab Magnet School	92.34%	7294	93.15%	438	0.81%
	0643011	Sanchez School	92.56%	8590	98.26%	344	5.69%
	0643211	Expeditionary Learning Academy at Moylan School	92.56%	8590	97.84%	416	5.28%
	0643311	Breakthrough Magnet School, South	92.61%	12606	88.56%	341	4.04%
	0643511	Breakthrough Magnet School, North	92.56%	8590	94.48%	344	1.92%
	0643611	Global Communications Academy	93.12%	11424	98.17%	438	5.05%
	0643711	Montessori Magnet at Fisher School	92.61%	12606	82.22%	360	10.38%
	0643811	Betances STEM Magnet School	92.98%	5312	86.90%	229	6.08%
	0644011	Renzulli Gifted and Talented Academy	93.05%	6576	86.07%	122	6.98%
	0645411	Hartford Magnet Trinity College Academy	91.60%	9143	85.96%	1026	5.64%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District (continued)						
	0646211	Hartford Public High School	90.74%	5127	96.68%	844	5.95%
	0646311	Weaver High School	90.74%	5127	99.82%	544	9.08%
	0646411	Classical Magnet School	91.60%	9143	90.49%	452	1.11%
	0646511	Sport and Medical Sciences Academy	91.60%	9143	80.20%	606	11.40%
	0646611	Pathways Academy of Technology and Design	90.74%	5127	81.46%	426	9.28%
	0646711	University High School of Science and Engineering	90.74%	5127	80.28%	431	10.46%
	0646911	Capital Preparatory Magnet School	92.07%	17733	95.45%	660	3.39%
	0647111	Bulkeley High School	90.74%	5127	97.97%	592	7.24%
	0647911	Great Path Academy at MCC	90.74%	5127	85.06%	308	5.67%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0650011	Hartland School District						
	0650111	Hartland School	14.48%	145	14.48%	145	0.00%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0670011	Hebron School District						
	0670111	Hebron Elementary School	9.91%	343	9.91%	343	0.00%
	0670211	Gilead Hill School	8.19%	293	8.19%	293	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0680011	Kent School District						
	0680111	Kent Center School	18.36%	207	18.36%	207	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0690011	Killingly School District						
	0690111	Killingly Central School	23.26%	417	23.21%	349	0.05%
	0690311	Killingly Memorial School	22.91%	515	22.81%	513	0.11%
	0695211	Killingly Intermediate School	21.79%	638	21.70%	636	0.09%
	0696111	Killingly High School	18.80%	766	19.30%	746	0.50%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0710011	Lebanon School District						
	0710111	Lebanon Elementary School	14.58%	336	14.63%	335	0.04%
	0715111	Lebanon Middle School	12.75%	298	12.88%	295	0.13%
	0716211	Lyman Memorial High School	10.83%	314	10.53%	304	0.30%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0720011	Ledyard School District						
	0720211	Gales Ferry School	23.27%	477	24.12%	228	0.85%
	0720311	Juliet W. Long School	28.16%	515	26.88%	253	1.28%
	0720411	Gallup Hill School	25.73%	1061	26.00%	577	0.27%
	0725111	Ledyard Middle School	30.14%	730	26.60%	515	3.54%
	0726111	Ledyard High School	31.37%	781	30.79%	760	0.58%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0730011	Lisbon School District						
	0730111	Lisbon Central School	22.33%	430	22.25%	427	0.08%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0740011	Litchfield School District						
	0740211	Center School	9.06%	254	9.06%	254	0.00%
	0740311	Litchfield Intermediate School	10.31%	194	10.31%	194	0.00%
	0746011	Litchfield Middle School	9.85%	132	9.92%	131	0.08%
	0746111	Litchfield High School	12.86%	241	13.08%	237	0.22%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0760011	Madison School District						
	0760111	J. Milton Jeffrey Elementary School	14.12%	602	14.20%	324	0.08%
	0760311	Kathleen H. Ryerson Elementary School	14.12%	602	13.72%	277	0.40%
	0760611	Dr. Robert H. Brown Intermediate School	12.54%	319	12.58%	318	0.04%
	0765211	Walter C. Polson Middle School	16.03%	549	16.06%	548	0.03%
	0766111	Daniel Hand High School	13.30%	970	13.47%	958	0.17%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0770011		Manchester School District					
★	0770111	Bowers School	65.54%	2278	60.06%	333	5.48%
★	0770311	Buckley School	66.24%	2473	59.20%	326	7.03%
★	0770411	Highland Park School	65.54%	2278	54.51%	288	11.03%
★	0770611	Keeney School	66.24%	2473	56.11%	303	10.13%
	0771211	Verplanck School	65.54%	2278	78.11%	434	12.57%
	0771311	Waddell School	65.54%	2278	75.80%	405	10.26%
★	0771611	Martin School	65.54%	2278	66.09%	233	0.55%
★	0771711	Elisabeth M. Bennet Academy	66.48%	916	66.14%	889	0.34%
★	0775311	Illing Middle School	70.20%	896	70.31%	852	0.10%
★	0776111	Manchester High School	65.89%	1806	65.85%	1640	0.04%

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0780011	Mansfield School District						
	0780211	Dorothy C. Goodwin School	36.36%	517	38.69%	168	2.33%
	0780411	Annie E. Vinton School	36.36%	517	40.31%	196	3.94%
	0780511	Southeast Elementary School	36.36%	517	28.95%	152	7.42%
	0785111	Mansfield Middle School	34.29%	522	34.36%	521	0.07%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0790011		Marlborough School District					
	0790111	Elmer Thienes-Mary Hall Elementary School	11.99%	442	12.02%	441	0.03%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0800011	Meriden School District						
★	0800111	Benjamin Franklin School	76.87%	3909	71.14%	343	5.74%
★	0800311	Hanover School	76.87%	3909	67.73%	440	9.15%
	0800411	Israel Putnam School	77.09%	3802	76.98%	517	0.11%
	0800511	John Barry School	76.87%	3909	86.93%	482	10.06%
★	0800711	Nathan Hale School	76.87%	3909	73.98%	515	2.89%
	0800811	Roger Sherman School	77.09%	3802	83.51%	479	6.42%
★	0801011	Thomas Hooker School	76.87%	3909	63.01%	319	13.86%
	0801111	Casimir Pulaski School	77.09%	3802	83.50%	600	6.41%
	0805211	Lincoln Middle School	72.26%	1759	75.67%	822	3.41%
★	0805411	Washington Middle School	72.26%	1759	68.98%	851	3.28%
★	0806111	Francis T. Maloney High School	74.61%	2450	70.70%	1208	3.92%
	0806211	Orville H. Platt High School	74.61%	2450	78.57%	1008	3.96%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0830011		Middletown School District					
★	0830111	Spencer School	55.96%	2021	48.81%	252	7.15%
★	0830211	Bielefield School	55.96%	2021	65.10%	255	9.14%
★	0830511	Farm Hill School	55.96%	2021	57.38%	305	1.41%
★	0830911	MacDonough School	55.96%	2021	62.68%	209	6.72%
★	0831111	Snow School	55.97%	2119	56.02%	332	0.05%
★	0831211	Moody School	55.96%	2021	50.00%	210	5.96%
★	0831311	Lawrence School	55.96%	2021	57.89%	304	1.93%
★	0831411	Wesley School	55.96%	2021	46.01%	213	9.95%
★	0831511	Keigwin Middle School	54.92%	295	54.33%	289	0.59%
★	0835411	Woodrow Wilson Middle School	55.31%	640	54.88%	625	0.43%
★	0836211	Middletown High School	51.73%	1355	51.02%	1270	0.71%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0840011	Milford School District						
	0840111	Calf Pen Meadow School	34.04%	2224	24.42%	258	9.62%
	0840711	Meadowside School	34.04%	2224	53.01%	266	18.97%
	0840811	Orange Avenue School	33.67%	2406	28.79%	396	4.88%
	0841011	Pumpkin Delight School	33.67%	2406	38.96%	231	5.30%
	0841611	Live Oaks School	33.67%	2406	32.62%	279	1.05%
	0841711	Mathewson School	34.04%	2224	33.74%	329	0.30%
	0841811	Orchard Hills School	33.67%	2406	22.88%	319	10.78%
	0841911	J. F. Kennedy School	33.67%	2406	39.13%	322	5.46%
	0845111	East Shore Middle School	26.97%	1268	19.02%	389	7.95%
	0845211	Harborside Middle School	26.97%	1268	25.64%	429	1.33%
	0845311	West Shore Middle School	26.97%	1268	34.92%	441	7.95%
	0846211	Jonathan Law High School	26.49%	1759	29.95%	838	3.46%
	0846311	Joseph A. Foran High School	26.49%	1759	23.55%	828	2.94%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0850011	Monroe School District						
	0850111	Monroe Elementary School	26.31%	1357	21.96%	337	4.35%
	0850311	Stepney Elementary School	26.57%	1321	31.70%	429	5.13%
	0850511	Fawn Hollow Elementary School	26.57%	1321	24.75%	590	1.83%
	0855211	Jockey Hollow School	25.19%	774	25.26%	772	0.07%
	0856111	Masuk High School	20.90%	1048	21.10%	1033	0.21%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0860011	Montville School District						
	0860111	Mohegan School	37.92%	902	54.75%	305	16.84%
	0860511	Oakdale School	38.31%	864	24.65%	284	13.66%
	0860711	Dr. Charles E. Murphy School	38.31%	864	34.06%	276	4.25%
	0865111	Leonard J. Tyl Middle School	35.99%	514	35.95%	509	0.04%
	0866111	Montville High School	37.77%	548	38.71%	496	0.94%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0880011	Naugatuck School District						
	★ 0880211	Cross Street Intermediate School	50.08%	629	47.64%	296	2.44%
	★ 0880311	Maple Hill School	51.08%	1482	46.90%	467	4.18%
	★ 0880411	Hillside Intermediate School	50.08%	629	52.58%	329	2.50%
	★ 0880511	Hop Brook Elementary School	51.08%	1482	50.32%	310	0.76%
	★ 0880611	Salem School	51.08%	1482	58.23%	237	7.15%
	★ 0880711	Western School	51.08%	1482	55.88%	238	4.80%
	★ 0880811	Andrew Avenue School	51.08%	1482	47.58%	227	3.50%
	★ 0885111	City Hill Middle School	50.29%	700	50.29%	698	0.00%
	0886111	Naugatuck High School	48.36%	1311	48.24%	1279	0.12%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0890011	New Britain School District						
	0890311	Chamberlain Elementary School	84.91%	4697	88.35%	412	3.44%
	0890511	Gaffney Elementary School	84.92%	4881	80.38%	418	4.54%
★	0890611	Holmes Elementary School	84.91%	4697	69.52%	479	15.39%
	0890711	Jefferson Elementary School	84.91%	4697	76.90%	407	8.00%
	0890811	Lincoln Elementary School	84.91%	4697	83.45%	550	1.45%
	0890911	Northend Elementary School	84.91%	4697	91.41%	256	6.50%
	0891111	DiLoreto Elementary & Middle School	84.28%	6936	89.70%	806	5.42%
	0891211	Smalley Elementary School	84.91%	4697	89.68%	591	4.77%
	0891311	Smith Elementary School	84.91%	4697	88.02%	484	3.11%
	0891511	Vance Elementary School	84.91%	4697	88.04%	460	3.14%
	0895211	Slade Middle School	82.98%	2239	87.29%	842	4.31%
	0895311	Pulaski Middle School	82.98%	2239	80.94%	897	2.05%
★	0895411	House of Arts Letters and Science (HALS) Academy	82.98%	2239	65.03%	163	17.95%
	0896111	New Britain High School	81.85%	2545	81.23%	2286	0.61%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0900011	New Canaan School District						
	0900211	South School	20.39%	1486	23.02%	517	2.63%
	0900311	West School	20.85%	1530	15.98%	463	4.87%
	0900411	East School	20.39%	1486	22.95%	549	2.56%
	0905111	Saxe Middle School	19.42%	1344	19.37%	1342	0.05%
	0906111	New Canaan High School	15.24%	1358	15.25%	1344	0.01%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0910011		New Fairfield School District					
	0910111	Consolidated School	18.46%	455	18.28%	454	0.18%
	0910211	Meeting House Hill School	25.21%	472	25.32%	470	0.11%
	0915211	New Fairfield Middle School	19.32%	497	19.35%	496	0.04%
	0916111	New Fairfield High School	20.20%	708	20.06%	698	0.14%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0920011		New Hartford School District					
	0920111	Bakerville Consolidated School	7.14%	154	4.12%	97	3.02%
	0920211	New Hartford Elementary School	6.98%	172	10.81%	74	3.83%
	0920311	Ann Antolini School	7.66%	248	7.72%	246	0.06%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District						
	0930211	Barnard Environmental Magnet School	88.74%	14188	87.45%	470	1.29%
	0930311	Beecher School	88.74%	14188	89.24%	511	0.50%
	0930611	Clinton Avenue School	88.87%	13049	92.74%	427	3.87%
	0930711	Hill Central Music Academy	88.74%	14188	96.44%	421	7.70%
	0930811	John S. Martinez Sea and Sky STEM School	88.74%	14188	97.01%	469	8.28%
	0930911	Davis Academy for Arts & Design Innovation	88.74%	14188	83.94%	498	4.80%
	0931011	Ross/Woodward School	88.74%	14188	88.11%	639	0.63%
	0931211	Edgewood School	88.87%	13049	75.00%	428	13.87%
	0931311	John C. Daniels	88.74%	14188	88.74%	515	0.00%
	★ 0931411	Nathan Hale School	88.74%	14188	62.36%	526	26.38%
	0931511	Augusta Lewis Troup School	88.74%	14188	94.21%	397	5.47%
	0931611	Fair Haven School	88.74%	14188	96.11%	796	7.37%
	★ 0931711	Engineering - Science University Magnet School	87.62%	10599	71.82%	589	15.80%
	0931811	Benjamin Jepson Magnet School	88.74%	14188	86.83%	501	1.91%
	0931911	Mauro-Sheridan Magnet School	88.74%	14188	83.99%	537	4.75%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District (continued)						
	0932011	Lincoln-Bassett School	89.04%	10995	98.23%	283	9.19%
	0932111	Brennan Rogers School	88.74%	14188	95.22%	356	6.49%
	0932811	Barack H. Obama Magnet University School	89.46%	7980	96.13%	284	6.67%
	0932911	Truman School	88.74%	14188	97.74%	487	9.00%
	0933011	King/Robinson Magnet School	88.74%	14188	92.70%	507	3.97%
	0933111	Conte/West Hills Magnet School	88.74%	14188	91.99%	662	3.26%
	0933211	Wexler/Grant Community School	88.87%	13049	97.34%	338	8.46%
	0933511	Quinnipiac Real World Math STEM School	89.58%	8313	92.09%	253	2.51%
	★ 0933811	Worthington Hooker School	88.87%	13049	57.00%	400	31.87%
	0934111	Columbus Family Academy	88.74%	14188	98.25%	456	9.51%
	0934211	Roberto Clemente Leadership Academy for Global Awareness	88.87%	13049	92.47%	438	3.59%
	0934311	Bishop Woods Architecture and Design Magnet School	88.87%	13049	92.34%	444	3.47%
	0934611	East Rock Community Magnet School	88.74%	14188	85.29%	435	3.45%
	0934811	Celentano BioTech, Health and Medical Magnet School	88.74%	14188	93.31%	359	4.58%
	0934911	West Rock Authors Academy	89.46%	7980	80.89%	157	8.57%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District (continued)						
	0935511	Betsy Ross Arts Magnet School	87.81%	6208	86.91%	405	0.89%
	0936011	Metropolitan Business Academy	87.62%	5863	91.96%	398	4.34%
	0936111	Wilbur Cross High School	87.62%	5863	88.30%	1547	0.68%
	0936211	James Hillhouse High School	87.62%	5863	95.33%	1156	7.71%
	0936311	Hill Regional Career High School	87.62%	5863	93.25%	652	5.63%
	0936411	Cooperative High School - Inter-District Magnet	87.62%	5863	84.24%	571	3.38%
	0936611	High School In The Community	87.62%	5863	90.29%	278	2.67%
★	0936711	Sound School	87.62%	5863	52.74%	328	34.87%
	0937011	New Haven Academy	87.62%	5863	89.90%	297	2.28%

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0940011	Newington School District						
	0940211	Elizabeth Green School	45.74%	1432	53.74%	294	8.00%
	0940611	Anna Reynolds School	45.74%	1432	45.06%	395	0.68%
	0940711	Ruth Chaffee School	45.74%	1432	45.71%	350	0.03%
	0940811	John Paterson School	45.74%	1432	40.36%	389	5.38%
	0945111	Martin Kellogg Middle School	45.90%	1244	49.35%	612	3.45%
	0945311	John Wallace Middle School	45.90%	1244	42.42%	627	3.48%
	0946111	Newington High School	39.21%	1298	39.13%	1283	0.09%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0950011	New London School District						
	0950311	C.B. Jennings International Elementary Magnet	83.54%	1683	92.34%	444	8.80%
	0950611	Harbor Elementary School	83.54%	1683	86.15%	260	2.61%
	0950811	Winthrop STEM Elementary Magnet School	83.20%	1643	76.22%	471	6.98%
	0950911	Nathan Hale Arts Magnet School	83.20%	1643	81.17%	494	2.03%
	0951311	Science and Technology Magnet School of Southeastern Connecticut	87.24%	1614	79.15%	470	8.09%
	0951411	New London Visual and Performing Arts Magnet School	88.47%	1370	82.13%	235	6.34%
	0955111	Bennie Dover Jackson Middle School	88.31%	650	92.28%	337	3.98%
	0956111	New London High School	86.51%	964	93.48%	537	6.97%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0960011	New Milford School District						
	0960511	Hill And Plain School	28.48%	811	31.27%	371	2.78%
	0960811	Northville Elementary School	28.48%	811	26.14%	440	2.35%
	0960911	Sarah Noble Intermediate School	28.94%	736	29.02%	734	0.08%
	0965211	Schaghticoke Middle School	32.53%	873	32.72%	868	0.19%
	0966111	New Milford High School	25.06%	1313	25.27%	1294	0.21%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0970011	Newtown School District						
	0970111	Hawley Elementary School	16.45%	1301	14.34%	279	2.11%
	0970211	Sandy Hook Elementary School	16.45%	1301	16.01%	356	0.44%
	0970311	Middle Gate Elementary School	16.45%	1301	18.60%	371	2.15%
	0970411	Head O'Meadow Elementary School	16.45%	1301	16.03%	287	0.42%
	0970511	Reed Intermediate School	16.81%	583	16.84%	582	0.03%
	0975111	Newtown Middle School	15.94%	640	15.57%	623	0.37%
	0976111	Newtown High School	14.64%	1469	14.64%	1441	0.01%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0980011	Norfolk School District						
	0980111	Botelle Elementary School	15.00%	80	15.00%	80	0.00%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0990011		North Branford School District					
	0990411	Jerome Harrison School	14.67%	368	14.67%	368	0.00%
	0990611	Totoket Valley Elementary School	11.66%	343	11.66%	343	0.00%
	0995111	North Branford Intermediate School	15.50%	400	15.58%	398	0.08%
	0996111	North Branford High School	13.89%	504	13.82%	492	0.07%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1000011		North Canaan School District					
	1000111	North Canaan Elementary School	17.74%	248	17.74%	248	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1010011	North Haven School District						
	1010211	Montowese Elementary School	28.35%	1330	27.80%	277	0.55%
	1010311	Ridge Road Elementary School	28.26%	1373	31.93%	379	3.67%
	1010711	Green Acres Elementary School	28.26%	1373	31.32%	380	3.06%
	1010811	Clintonville Elementary School	28.35%	1330	20.90%	335	7.45%
	1015211	North Haven Middle School	25.41%	740	25.44%	739	0.03%
	1016111	North Haven High School	23.78%	980	23.81%	949	0.04%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1020011		North Stonington School District					
	1020111	North Stonington Elementary School	11.98%	384	11.98%	384	0.00%
	1026111	Wheeler High School	13.31%	323	13.52%	318	0.21%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1030011	Norwalk School District						
★	1030111	Norwalk Early Childhood Center	73.74%	198	69.60%	125	4.14%
	1030211	Brookside Elementary School	75.41%	5011	88.94%	425	13.53%
★	1030311	Columbus Magnet School	75.47%	7457	61.86%	312	13.61%
★	1030411	Cranbury Elementary School	75.48%	4813	57.04%	433	18.44%
★	1030511	Center for Global Studies	73.32%	3924	58.70%	276	14.62%
	1030711	Jefferson Elementary School	75.41%	5011	94.16%	445	18.74%
	1030811	Kendall Elementary School	75.41%	5011	92.58%	472	17.17%
★	1030911	P-TECH Norwalk	73.32%	3924	73.18%	399	0.14%
★	1031311	Rowayton School	75.48%	4813	48.03%	483	27.45%
	1031411	Tracey Magnet School	75.48%	4813	84.55%	453	9.06%
★	1032011	Fox Run Elementary School	75.41%	5011	73.98%	369	1.43%
★	1032111	Naramake Elementary School	75.41%	5011	66.01%	356	9.40%
★	1032211	Marvin Elementary School	75.48%	4813	73.68%	399	1.80%
	1032311	Silvermine Dual Language Magnet School	75.48%	4813	90.56%	466	15.07%
★	1032411	Wolfpit School	75.48%	4813	65.35%	303	10.14%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1030011	Norwalk School District (continued)						
★	1035211	Nathan Hale Middle School	75.45%	2644	70.08%	595	5.37%
	1035311	Ponus Ridge Middle School	75.45%	2644	86.43%	656	10.98%
	1035411	West Rocks Middle School	75.45%	2644	76.60%	735	1.14%
★	1035511	Roton Middle School	75.45%	2644	68.07%	592	7.38%
★	1036111	Norwalk High School	73.32%	3924	73.40%	1466	0.08%
	1036211	Brien McMahon High School	73.32%	3924	76.55%	1710	3.23%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1040011	Norwich School District						
★	1040111	Bishop School Early Learning Center	73.83%	149	69.91%	113	3.91%
★	1040811	Samuel Huntington School	71.64%	2056	66.67%	297	4.98%
	1041411	John B. Stanton School	71.64%	2056	77.85%	316	6.20%
★	1041511	Wequonnoc Magnet School	71.64%	2056	74.54%	271	2.89%
★	1041711	Thomas W. Mahan School	71.79%	2205	69.33%	238	2.46%
★	1041811	Veterans' Memorial School	71.64%	2056	74.32%	222	2.68%
	1041911	Uncas Elementary School	71.64%	2056	78.09%	251	6.44%
★	1042011	Moriarty Magnet School	71.64%	2056	64.47%	425	7.17%
★	1045111	Kelly STEAM Magnet Middle School	72.49%	1087	72.26%	656	0.24%
★	1045211	Teachers' Memorial Global Studies Magnet Middle School	72.49%	1087	73.22%	407	0.73%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1060011	Old Saybrook School District						
	1060211	Kathleen E. Goodwin School	24.73%	469	26.10%	364	1.37%
	1065211	Old Saybrook Middle School	19.03%	331	19.09%	330	0.06%
	1066111	Old Saybrook Senior High School	18.16%	380	18.09%	376	0.07%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1070011	Orange School District						
	1070211	Mary L. Tracy School	24.76%	210	24.76%	210	0.00%
	1070311	Race Brook School	26.86%	1024	28.38%	377	1.53%
	1070411	Turkey Hill School	26.86%	1024	21.85%	302	5.00%
	1070511	Peck Place School	26.86%	1024	29.45%	343	2.59%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1080011		Oxford School District					
	1080111	Oxford Center School	14.12%	354	13.88%	353	0.24%
	1080311	Quaker Farms School	14.05%	306	14.10%	305	0.05%
	1085111	Oxford Middle School	15.51%	419	15.38%	416	0.13%
	1086011	Oxford High School	11.87%	539	11.71%	521	0.17%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1090011	Plainfield School District						
	1090111	Moosup Elementary School	17.38%	587	14.67%	300	2.71%
	1090311	Plainfield Memorial School	18.75%	288	18.47%	287	0.28%
	1090411	Shepard Hill Elementary School	17.38%	587	20.21%	287	2.83%
	1095111	Plainfield Central School	15.98%	482	16.08%	479	0.10%
	1096111	Plainfield High School	12.23%	564	11.75%	553	0.48%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1100011	Plainville School District						
	1100211	Linden Street School	34.58%	1044	38.01%	342	3.43%
	1100411	Frank T. Wheeler School	34.58%	1044	37.08%	329	2.50%
	1100511	Louis Toffolon School	34.58%	1044	29.19%	370	5.39%
	1105211	Middle School of Plainville	35.77%	534	35.78%	531	0.01%
	1106111	Plainville High School	33.04%	687	32.54%	673	0.50%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1110011	Plymouth School District						
	1110211	Plymouth Center School	22.05%	594	18.21%	302	3.84%
	1110411	Harry S. Fisher Elementary School	22.24%	526	25.77%	291	3.53%
	1115111	Eli Terry Jr. Middle School	17.46%	315	17.52%	314	0.06%
	1116111	Terryville High School	17.14%	391	17.02%	382	0.12%

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1120011	Pomfret School District						
	1120111	Pomfret Community School	5.04%	337	5.06%	336	0.02%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1130011	Portland School District						
	1130211	Valley View School	29.68%	219	29.82%	218	0.14%
	1130411	Gildersleeve School	30.48%	292	30.48%	292	0.00%
	1130511	Brownstone Intermediate School	25.76%	198	25.51%	196	0.25%
	1135111	Portland Middle School	25.23%	218	25.23%	214	0.00%
	1136111	Portland High School	19.89%	352	19.54%	348	0.35%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1140011		Preston School District					
	1140411	Preston Veterans' Memorial School	16.73%	263	16.41%	262	0.32%
	1145111	Preston Plains School	16.55%	139	16.67%	138	0.12%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1160011	Putnam School District						
	1160311	Putnam Elementary School	27.23%	573	27.32%	571	0.10%
	1165111	Putnam Middle School	15.93%	270	15.36%	267	0.57%
	1166111	Putnam High School	21.03%	271	21.26%	254	0.23%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1170011	Redding School District						
	1170111	Redding Elementary School	21.43%	476	21.43%	476	0.00%
	1175111	John Read Middle School	17.27%	330	17.38%	328	0.11%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1180011		Ridgefield School District					
	1180211	Veterans Park Elementary School	21.03%	1859	26.61%	233	5.58%
	1180311	Ridgebury Elementary School	21.03%	1859	22.89%	332	1.86%
	1180411	Farmingville Elementary School	20.91%	1817	17.01%	288	3.90%
	1180511	Scotland Elementary School	20.91%	1817	16.46%	328	4.45%
	1180611	Branchville Elementary School	20.91%	1817	14.75%	339	6.16%
	1180811	Barlow Mountain Elementary School	21.03%	1859	28.53%	326	7.49%
	1185111	East Ridge Middle School	20.70%	1087	21.19%	538	0.49%
	1185211	Scotts Ridge Middle School	20.70%	1087	20.41%	539	0.29%
	1186111	Ridgefield High School	18.51%	1610	18.41%	1559	0.10%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1190011		Rocky Hill School District					
★	1190411	Myrtle H. Stevens School	55.23%	831	40.58%	377	14.65%
★	1190511	West Hill School	55.23%	831	67.33%	453	12.09%
★	1190611	Moser School	52.55%	451	52.55%	451	0.00%
	1195111	Albert D. Griswold Middle School	46.56%	610	46.56%	610	0.00%
	1196111	Rocky Hill High School	37.07%	750	36.59%	738	0.48%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1210011	Salem School District						
	1210111	Salem Elementary School	18.13%	386	18.23%	384	0.09%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1220011	Salisbury School District						
	1220111	Salisbury Central School	20.97%	310	20.97%	310	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1230011	Scotland School District						
	1230111	Scotland Elementary School	4.55%	88	4.55%	88	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1240011	Seymour School District						
	1240111	Bungay School	31.56%	903	27.03%	418	4.53%
	1240211	Chatfield-LoPresti School	32.00%	922	36.18%	503	4.19%
	1245111	Seymour Middle School	25.31%	557	25.41%	555	0.09%
	1246111	Seymour High School	29.48%	631	29.66%	617	0.18%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1250011	Sharon School District						
	1250111	Sharon Center School	17.86%	112	17.86%	112	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1260011	Shelton School District						
	1260511	Elizabeth Shelton School	36.33%	1577	31.99%	397	4.34%
	1260611	Sunnyside School	36.20%	1652	47.62%	231	11.42%
	1260811	Long Hill School	36.20%	1652	49.04%	314	12.85%
	1260911	Mohegan School	36.20%	1652	29.46%	336	6.73%
	1261011	Booth Hill School	36.20%	1652	27.18%	298	9.02%
	1261111	Perry Hill Elementary School	35.62%	713	35.53%	712	0.09%
	1265111	Intermediate School	36.04%	1110	35.84%	731	0.19%
	1266111	Shelton High School	31.78%	1309	32.14%	1282	0.36%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1270011	Sherman School District						
	1270111	Sherman School	14.40%	250	14.40%	250	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1280011	Simsbury School District						
	1280111	Central School	28.94%	2018	29.95%	374	1.01%
	1280311	Tariffville School	28.94%	2018	39.83%	241	10.89%
	1280411	Tootin' Hills School	28.94%	2018	27.93%	358	1.01%
	1280611	Latimer Lane School	28.94%	2018	29.71%	441	0.77%
	1280711	Squadron Line School	29.24%	2066	25.50%	647	3.73%
	1285111	Henry James Memorial School	30.90%	631	30.66%	623	0.25%
	1286111	Simsbury High School	23.55%	1325	23.34%	1277	0.21%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1290011	Somers School District						
	1290411	Somers Elementary School	8.88%	563	8.88%	563	0.00%
	1295111	Mabelle B. Avery Middle School	11.38%	290	11.11%	288	0.27%
	1296111	Somers High School	11.73%	452	11.75%	451	0.03%

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1310011	Southington School District						
	1310211	Hatton Elementary School	23.63%	2577	22.48%	307	1.16%
	1310611	Oshana Elementary School	23.63%	2577	28.86%	246	5.23%
	1310711	South End Elementary School	23.63%	2577	19.23%	234	4.40%
	1310811	Strong Elementary School	23.63%	2577	22.71%	229	0.92%
	1310911	Thalberg Elementary School	23.63%	2577	26.00%	423	2.37%
	1311311	Flanders Elementary School	23.63%	2577	27.44%	277	3.80%
	1311411	Urbin T. Kelley School	23.39%	2663	20.34%	290	3.05%
	1311511	Derynoski Elementary School	23.63%	2577	21.10%	526	2.53%
	1312011	Southington Public Schools Preschool Program at Hatton School	16.28%	86	21.05%	38	4.77%
	1312111	Southington Public Schools Preschool Program	16.28%	86	13.04%	46	3.24%
	1315111	Joseph A. Depaolo Middle School	18.81%	1462	17.34%	715	1.47%
	1315311	John F. Kennedy Middle School	18.81%	1462	19.31%	720	0.50%
	1316211	Southington High School	20.10%	2065	20.16%	1979	0.06%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1320011	South Windsor School District						
★	1320111	Philip R. Smith School	51.67%	2154	40.05%	427	11.62%
★	1320211	Pleasant Valley School	51.67%	2154	63.39%	590	11.72%
★	1320611	Orchard Hill School	51.83%	2074	55.61%	624	3.78%
★	1320711	Eli Terry School	51.67%	2154	42.30%	435	9.37%
★	1325111	Timothy Edwards School	50.37%	1084	50.42%	1079	0.05%
	1326211	South Windsor High School	40.00%	1320	40.14%	1283	0.14%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1330011	Sprague School District						
	1330111	Sayles School	32.67%	251	32.53%	249	0.14%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1340011	Stafford School District						
	1340311	Staffordville School	12.88%	233	10.62%	113	2.26%
	1340411	West Stafford School	12.88%	233	15.00%	120	2.12%
	1340611	Stafford Elementary School	13.33%	375	13.04%	368	0.29%
	1345211	Stafford Middle School	13.64%	352	13.62%	345	0.01%
	1346111	Stafford High School	14.29%	392	14.29%	392	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1350011	Stamford School District						
	1350511	K. T. Murphy School	72.62%	7384	85.38%	465	12.76%
	★ 1350611	Newfield School	72.62%	7384	69.20%	513	3.42%
	★ 1350711	Strawberry Hill an ext. of Rogers International	72.62%	7384	70.35%	607	2.27%
	★ 1350811	Rogers International School	71.83%	11125	60.67%	811	11.16%
	★ 1350911	Roxbury School	72.62%	7384	72.63%	570	0.02%
	1351111	Springdale School	72.62%	7384	75.60%	541	2.98%
	★ 1351211	Julia A. Stark School	72.62%	7384	74.56%	574	1.95%
	1351411	Westover School	72.62%	7384	81.55%	569	8.93%
	★ 1351811	Northeast School	72.62%	7384	57.44%	571	15.17%
	1351911	Toquam Magnet School	72.62%	7384	85.43%	604	12.81%
	★ 1352011	Davenport Ridge School	72.62%	7384	57.64%	609	14.98%
	★ 1352111	Stillmeadow School	72.62%	7384	71.64%	610	0.98%
	1352211	Hart School	72.62%	7384	82.80%	564	10.18%
	★ 1355311	Dolan School	70.28%	3741	68.04%	629	2.23%
	★ 1355511	Turn of River School	70.28%	3741	70.89%	663	0.61%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1350011	Stamford School District (continued)						
	1355611	Cloonan School	70.28%	3741	78.42%	695	8.14%
	★ 1355711	Scofield Middle School	70.28%	3741	66.72%	643	3.56%
	★ 1355811	Rippowam Middle School	70.28%	3741	71.53%	808	1.26%
	★ 1356111	Stamford High School	67.68%	4948	70.38%	1914	2.69%
	★ 1356311	Westhill High School	67.68%	4948	68.34%	2236	0.65%
	★ 1356411	The Academy of Information, Technology & Engineering	67.68%	4948	57.17%	628	10.52%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1360011	Sterling School District						
	1360311	Sterling Community School	18.24%	307	18.24%	307	0.00%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1370011	Stonington School District						
	1370511	Deans Mill School	16.91%	810	13.69%	453	3.23%
	1370611	West Vine Street School	16.91%	810	20.85%	355	3.93%
	1375211	Stonington Middle School	14.57%	453	14.29%	448	0.28%
	1376111	Stonington High School	15.20%	638	14.77%	616	0.43%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1380011	Stratford School District						
★	1380311	Chapel School	70.07%	3244	56.12%	278	13.95%
	1380411	Franklin School	69.88%	3376	88.82%	304	18.94%
★	1380811	Lordship School	70.07%	3244	69.88%	259	0.18%
★	1380911	Nichols School	70.07%	3244	74.29%	455	4.22%
★	1381011	Second Hill Lane School	69.88%	3376	66.97%	445	2.91%
★	1381311	Eli Whitney School	70.07%	3244	56.01%	466	14.06%
★	1381411	Wilcoxson School	70.07%	3244	52.84%	352	17.23%
	1381511	Stratford Academy - Johnson House	69.98%	2432	83.73%	510	13.74%
	1382211	Stratford Academy - Victoria Soto School	69.60%	944	83.33%	234	13.74%
★	1385211	David Wooster Middle School	67.72%	1112	70.27%	602	2.55%
★	1385311	Harry B. Flood Middle School	67.72%	1112	64.90%	490	2.82%
★	1386111	Stratford High School	63.82%	2211	65.27%	1051	1.45%
★	1386211	Bunnell High School	63.82%	2211	61.55%	1022	2.27%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1390011	Suffield School District						
	1390311	McAlister Intermediate School	16.28%	393	16.07%	392	0.21%
	1390411	A. Ward Spaulding School	16.96%	454	17.00%	453	0.04%
	1395111	Suffield Middle School	19.32%	440	19.27%	436	0.05%
	1396111	Suffield High School	15.52%	786	15.57%	777	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1400011	Thomaston School District						
	1400111	Black Rock School	15.04%	266	15.04%	266	0.00%
	1400211	Thomaston Center School	13.71%	197	13.78%	196	0.07%
	1406211	Thomaston High School	10.22%	362	10.47%	344	0.24%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1410011	Thompson School District						
	1410111	Mary R. Fisher Elementary School	10.02%	409	9.85%	406	0.17%
	1415111	Thompson Middle School	13.69%	314	13.77%	305	0.08%
	1416111	Tourtellotte Memorial High School	13.83%	253	13.58%	243	0.25%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1420011	Tolland School District						
	1420111	Birch Grove Primary School	20.69%	464	20.73%	463	0.04%
	1420211	Tolland Intermediate School	14.86%	444	14.67%	443	0.19%
	1425111	Tolland Middle School	14.75%	583	14.80%	581	0.05%
	1426111	Tolland High School	14.05%	790	14.23%	766	0.18%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1430011		Torrington School District					
	1430211	Forbes School	45.45%	660	49.03%	308	3.57%
	1430811	Southwest School	45.85%	602	43.01%	286	2.84%
	1430911	Torrington School	44.94%	1166	48.22%	591	3.28%
	1431311	Vogel-Wetmore School	45.13%	1108	41.83%	514	3.30%
	1435111	Torrington Middle School	44.06%	1001	44.33%	988	0.28%
	1436111	Torrington High School	49.09%	935	50.00%	888	0.91%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1440011	Trumbull School District						
	1440111	Booth Hill School	37.17%	2803	33.81%	488	3.36%
	1440311	Middlebrook School	37.17%	2803	49.20%	502	12.03%
	1440411	Jane Ryan School	37.17%	2803	32.41%	398	4.76%
	1440811	Daniels Farm School	37.17%	2803	28.43%	510	8.74%
	1440911	Tashua School	37.17%	2803	28.11%	402	9.07%
	1441011	Frenchtown Elementary School	37.17%	2803	48.00%	500	10.83%
	1445111	Madison Middle School	34.18%	1539	35.60%	778	1.43%
	1445211	Hillcrest Middle School	34.18%	1539	32.94%	756	1.24%
	1446111	Trumbull High School	29.12%	2201	29.17%	2136	0.04%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1450011	Union School District						
	1450111	Union School	6.52%	46	6.52%	46	0.00%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1460011	Vernon School District						
★	1460111	Lake Street School	52.34%	1324	29.80%	198	22.54%
★	1460211	Maple Street School	52.71%	1421	67.80%	264	15.09%
★	1460311	Northeast School	52.34%	1324	43.68%	174	8.66%
★	1461011	Skinner Road School	52.71%	1421	58.59%	326	5.88%
★	1461411	Center Road School	52.71%	1421	52.75%	436	0.04%
	1465111	Vernon Center Middle School	44.18%	704	44.29%	700	0.11%
	1466111	Rockville High School	37.84%	925	38.15%	899	0.32%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1470011		Voluntown School District					
	1470111	Voluntown Elementary School	11.38%	246	11.43%	245	0.05%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1480011	Wallingford School District						
	1480111	Moses Y. Beach School	30.72%	1250	29.55%	308	1.17%
	1480211	Highland School	30.72%	1250	23.13%	281	7.59%
	1480311	Parker Farms School	30.10%	1103	37.24%	239	7.14%
	1480411	Rock Hill School	30.10%	1103	30.74%	296	0.64%
	1480811	Mary G. Fritz Elementary School of Yalesville	30.10%	1103	23.73%	295	6.37%
	1480911	Evarts C. Stevens School	30.72%	1250	31.42%	296	0.70%
	1481011	Cook Hill School	30.72%	1250	36.55%	342	5.83%
	1481211	Pond Hill School	30.10%	1103	29.44%	248	0.66%
	1485211	Dag Hammarskjold Middle School	31.15%	1265	28.84%	638	2.31%
	1485311	James H. Moran Middle School	31.15%	1265	32.83%	597	1.68%
	1486111	Lyman Hall High School	28.91%	1833	29.30%	1017	0.39%
	1486211	Mark T. Sheehan High School	28.91%	1833	28.82%	760	0.10%

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2020 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1510011	Waterbury School District						
	1510511	Bucks Hill School	86.36%	8580	93.91%	312	7.55%
	1510611	Bunker Hill School	85.89%	9105	89.11%	450	3.22%
	1510711	H. S. Chase School	85.89%	9105	86.59%	656	0.70%
	1510811	Wendell L. Cross School	85.89%	9105	77.88%	321	8.01%
	1510911	Driggs School	85.89%	9105	89.70%	437	3.82%
	1511111	Margaret M. Generali Elementary School	86.36%	8580	86.49%	518	0.12%
	1511311	Hopeville School	86.36%	8580	88.31%	325	1.94%
	1511411	F. J. Kingsbury School	86.36%	8580	92.94%	453	6.57%
	1511611	Duggan School	86.21%	13418	90.06%	473	3.85%
	1512011	Sprague School	85.89%	9105	92.01%	388	6.12%
	1512111	B. W. Tinker School	85.89%	9105	78.63%	524	7.26%
	1512211	Walsh School	85.89%	9105	96.62%	355	10.73%
	1512311	Washington School	85.89%	9105	91.61%	286	5.72%
	1512611	Gilmartin School	86.21%	13418	87.92%	447	1.71%
	1512711	Carrington School	86.21%	13418	78.04%	469	8.17%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1510011	Waterbury School District (continued)						
	1512811	Regan School	86.36%	8580	84.54%	207	1.82%
	★ 1513111	Maloney Interdistrict Magnet School	85.89%	9105	64.24%	590	21.65%
	1513211	Woodrow Wilson School	85.89%	9105	95.89%	414	10.01%
	★ 1513311	Rotella Interdistrict Magnet School	85.89%	9105	68.03%	613	17.86%
	1513411	Reed School	86.21%	13418	93.61%	454	7.40%
	★ 1515011	Waterbury Arts Magnet School (Middle)	86.90%	4313	65.95%	373	20.95%
	1515111	Michael F. Wallace Middle School	86.82%	7154	89.06%	1170	2.24%
	1515211	West Side Middle School	86.90%	4313	83.74%	935	3.16%
	1515311	North End Middle School	86.90%	4313	92.41%	896	5.51%
	★ 1516011	Waterbury Arts Magnet School (High)	84.92%	5032	62.86%	455	22.06%
	1516211	Crosby High School	84.92%	5032	88.99%	1217	4.07%
	1516311	Wilby High School	84.92%	5032	92.21%	1091	7.29%
	1516411	John F. Kennedy High School	84.92%	5032	84.46%	1216	0.46%
	1516711	Waterbury Career Academy	84.27%	5557	81.41%	807	2.86%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1520011	Waterford School District						
	1520211	Great Neck Elementary School	23.09%	927	22.92%	301	0.16%
	1520611	Oswegatchie Elementary School	23.09%	927	17.17%	297	5.91%
	1520711	Quaker Hill Elementary School	23.85%	977	28.40%	324	4.55%
	1525111	Clark Lane Middle School	26.20%	584	25.99%	581	0.21%
	1526111	Waterford High School	26.18%	806	26.35%	778	0.17%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1530011	Watertown School District						
	1530211	John Trumbull Primary School	13.05%	613	13.09%	611	0.04%
	1530311	Fletcher W. Judson School	15.72%	579	9.62%	260	6.10%
	1530411	Polk School	15.72%	579	20.50%	317	4.79%
	1535111	Swift Middle School	18.03%	649	18.06%	648	0.03%
	1536111	Watertown High School	17.92%	798	18.11%	773	0.19%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1540011	Westbrook School District						
	1540211	Daisy Ingraham School	27.88%	269	27.88%	269	0.00%
	1545111	Westbrook Middle School	25.88%	170	25.60%	168	0.29%
	1546111	Westbrook High School	21.80%	211	22.12%	208	0.31%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1550011	West Hartford School District						
	1550211	Braeburn School	42.61%	3790	27.25%	334	15.37%
	1550411	Bugbee School	42.61%	3790	25.99%	354	16.62%
	1550511	Charter Oak International Academy	42.91%	3997	69.38%	516	26.47%
	1550611	Duffy School	42.61%	3790	24.35%	460	18.26%
	1550911	Morley School	42.61%	3790	27.96%	279	14.66%
	1551011	Norfeltdt School	42.61%	3790	40.20%	301	2.41%
	1551211	Webster Hill School	42.91%	3997	40.28%	283	2.62%
	1551311	Whiting Lane School	42.91%	3997	48.48%	328	5.57%
	1551511	Wolcott School	42.61%	3790	50.29%	342	7.68%
	1551611	Aiken School	42.91%	3997	40.20%	403	2.71%
	1551711	Smith School	42.91%	3997	64.81%	324	21.91%
	1555111	King Philip Middle School	43.73%	2106	41.45%	871	2.29%
	1555211	Sedgwick Middle School	43.73%	2106	46.71%	867	2.98%
	1555311	Bristow Middle School	43.73%	2106	42.12%	349	1.61%
	1556111	Conard High School	43.10%	3102	44.25%	1453	1.15%
	1556211	Hall High School	43.10%	3102	40.42%	1492	2.69%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1560011	West Haven School District						
	1560311	Forest School	71.24%	2302	85.43%	398	14.18%
	★ 1560411	Seth G. Haley School	71.24%	2302	52.36%	382	18.89%
	★ 1560611	Edith E. Mackrille School	71.24%	2302	65.19%	293	6.05%
	★ 1560811	Alma E. Pagels School	71.24%	2302	68.51%	362	2.73%
	1561211	Washington School	71.24%	2302	76.92%	403	5.68%
	1561411	Savin Rock Community School	71.24%	2302	76.80%	444	5.56%
	★ 1565111	Harry M. Bailey Middle School	71.14%	946	70.77%	927	0.38%
	★ 1565311	Carrigan 5/6 Intermediate School	72.03%	833	71.69%	823	0.34%
	★ 1566111	West Haven High School	69.65%	1720	70.91%	1554	1.26%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1570011	Weston School District						
	1570111	Hurlbutt Elementary School	27.27%	418	27.27%	418	0.00%
	1570211	Weston Intermediate School	23.98%	492	23.98%	492	0.00%
	1575111	Weston Middle School	21.79%	560	21.86%	558	0.08%
	1576111	Weston High School	15.10%	808	15.04%	798	0.06%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1580011	Westport School District						
	1580311	Coleytown Elementary School	24.46%	2253	22.70%	423	1.76%
	1580411	Green's Farms School	24.46%	2253	23.17%	410	1.29%
	1580511	King's Highway Elementary School	24.46%	2253	26.89%	450	2.43%
	1580711	Long Lots School	24.46%	2253	26.61%	545	2.15%
	1580811	Saugatuck Elementary School	24.46%	2253	21.27%	409	3.18%
	1585111	Bedford Middle School	23.47%	1210	23.45%	1207	0.02%
	1586111	Staples High School	17.96%	1826	17.79%	1804	0.17%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1590011	Wethersfield School District						
	1590211	Emerson-Williams School	33.81%	1837	34.70%	438	0.90%
	1590811	Alfred W. Hanmer School	33.99%	1774	29.70%	303	4.29%
	1591011	Charles Wright School	33.81%	1837	44.68%	282	10.88%
	1591111	Highcrest School	33.81%	1837	27.00%	463	6.81%
	1591211	Samuel B. Webb Elementary School	33.81%	1837	34.16%	322	0.36%
	1595211	Silas Deane Middle School	30.02%	583	30.28%	578	0.26%
	1596111	Wethersfield High School	30.68%	1154	30.72%	1123	0.05%

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1600011	Willington School District						
	1600111	Center School	12.38%	202	12.38%	202	0.00%
	1605111	Hall Memorial School	12.76%	196	12.82%	195	0.07%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1610011	Wilton School District						
	1610511	Miller-Driscoll School	26.79%	713	26.79%	713	0.00%
	1610711	Cider Mill School	27.74%	775	27.65%	774	0.09%
	1615211	Middlebrook School	24.14%	928	24.24%	920	0.10%
	1616111	Wilton High School	22.95%	1307	23.35%	1272	0.40%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1620011	Winchester School District						
	1620411	Batcheller Early Education Center	14.34%	251	14.46%	249	0.12%
	1625111	Pearson School	20.62%	291	20.56%	287	0.06%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1630011		Windham School District					
	1630111	Natchaug School	75.70%	1572	86.46%	288	10.76%
	1630311	North Windham School	75.70%	1572	81.44%	431	5.74%
	★ 1630411	Charles H. Barrows STEM Academy	76.44%	2436	53.22%	543	23.21%
	★ 1630511	Windham Center School	75.70%	1572	72.49%	229	3.21%
	1630611	W. B. Sweeney School	75.70%	1572	88.65%	229	12.95%
	1635111	Windham Middle School	77.78%	864	84.37%	678	6.59%
	1636111	Windham High School	83.70%	632	84.27%	604	0.57%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1640011	Windsor School District						
	1640111	Clover Street School	78.13%	640	78.31%	272	0.18%
	1640511	Poquonock Elementary School	74.18%	790	76.76%	340	2.59%
	1640811	John F. Kennedy School	78.13%	640	78.02%	364	0.10%
	★ 1640911	Oliver Ellsworth School	74.18%	790	72.52%	444	1.65%
	1645311	Sage Park Middle School	77.64%	747	77.55%	735	0.09%
	1646111	Windsor High School	74.83%	1148	75.00%	1084	0.17%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1650011	Windsor Locks School District						
	1650111	North Street School	37.87%	404	37.87%	404	0.00%
	1650411	South Elementary School	46.57%	335	46.36%	330	0.20%
	1655111	Windsor Locks Middle School	46.30%	324	46.27%	322	0.02%
	1656111	Windsor Locks High School	43.10%	471	42.61%	399	0.49%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1660011	Wolcott School District						
	1660211	Frisbie School	13.81%	862	14.94%	261	1.14%
	1660511	Wakelee School	13.81%	862	11.88%	362	1.93%
	1660611	Alcott School	13.96%	917	15.68%	287	1.72%
	1665111	Tyrrell Middle School	14.44%	540	14.44%	540	0.00%
	1666111	Wolcott High School	14.51%	703	14.10%	688	0.41%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1670011	Woodbridge School District						
	1670311	Beecher Road School	33.29%	817	33.33%	816	0.04%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1690011	Woodstock School District						
	1690211	Woodstock Elementary School	12.03%	424	12.03%	424	0.00%
	1695111	Woodstock Middle School	9.04%	365	9.04%	365	0.00%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2010012	Regional School District 01						
	2016112	Housatonic Valley Regional High School	19.69%	320	19.62%	316	0.07%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2040012	Regional School District 04						
	2045112	John Winthrop Middle School	14.88%	242	14.94%	241	0.06%
	2046112	Valley Regional High School	9.23%	596	9.19%	577	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2050012	Regional School District 05						
	2055112	Amity Middle School: Bethany	30.00%	710	31.93%	357	1.93%
	2055212	Amity Middle School: Orange	30.00%	710	28.29%	350	1.71%
	2056112	Amity Regional High School	26.19%	1474	26.32%	1444	0.13%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2060012	Regional School District 06						
	2060112	Goshen Center School	10.31%	388	11.34%	194	1.03%
	2060212	James Morris School	10.31%	388	10.08%	129	0.23%
	2060312	Warren Elementary School	10.31%	388	7.69%	65	2.62%
	2066112	Wamogo Regional High School	10.77%	492	10.74%	484	0.03%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2070012	Regional School District 07						
	2075112	Northwestern Regional Middle School	4.91%	285	4.64%	280	0.27%
	2076112	Northwestern Regional High School	6.80%	706	6.41%	624	0.39%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2080012	Regional School District 08						
	2085112	RHAM Middle School	13.81%	391	13.85%	390	0.04%
	2086112	RHAM High School	9.66%	911	9.11%	889	0.55%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2090012	Regional School District 09						
	2096112	Joel Barlow High School	17.72%	835	17.78%	827	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2100012	Regional School District 10						
	2100212	Lake Garda Elementary School	23.31%	768	26.41%	409	3.10%
	2100312	Harwinton Consolidated School	23.31%	768	19.89%	357	3.42%
	2105112	Har-Bur Middle School	20.73%	714	20.85%	710	0.12%
	2106112	Lewis S. Mills High School	24.90%	719	25.46%	703	0.57%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2110012	Regional School District 11						
	2116112	Parish Hill High School	12.68%	205	12.44%	201	0.25%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2120012	Regional School District 12						
	2120112	The Burnham School	14.17%	240	10.17%	59	4.00%
	2120212	Booth Free School	14.17%	240	12.33%	73	1.84%
	2120312	Shepaug Valley School	12.70%	441	12.67%	434	0.03%
	2120412	Washington Primary School	13.77%	247	16.52%	115	2.76%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2130012	Regional School District 13						
	2130112	Frederick Brewster School	9.09%	330	6.79%	221	2.30%
	2130412	Middlefield Memorial School	10.86%	304	10.19%	216	0.67%
	2130512	John Lyman School	10.30%	505	13.20%	197	2.90%
	2135112	Frank Ward Strong School	14.78%	345	14.91%	342	0.13%
	2136112	Coginchaug Regional High School	12.31%	601	11.63%	447	0.68%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2140012	Regional School District 14						
	2140112	Bethlehem Elementary School	16.23%	604	13.57%	280	2.65%
	2140212	Mitchell Elementary School	16.23%	604	18.58%	323	2.35%
	2145112	Woodbury Middle School	12.46%	297	12.50%	296	0.04%
	2146112	Nonnewaug High School	10.90%	679	10.95%	676	0.05%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2150012	Regional School District 15						
	2150412	Gainfield Elementary School	17.72%	1467	16.95%	354	0.77%
	2150512	Pomperaug School	17.72%	1467	18.16%	369	0.43%
	2150612	Middlebury Elementary School	17.72%	1467	14.56%	309	3.16%
	2150712	Long Meadow Elementary School	17.59%	1529	19.52%	497	1.92%
	2155112	Rochambeau Middle School	17.32%	814	19.47%	375	2.14%
	2155212	Memorial Middle School	17.32%	814	15.70%	433	1.62%
	2156212	Pomperaug Regional High School	15.47%	1170	15.63%	1145	0.16%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2160012	Regional School District 16						
	2160112	Laurel Ledge School	15.02%	812	25.87%	259	10.84%
	2160512	Prospect Elementary School	15.12%	853	10.29%	593	4.84%
	2165112	Long River Middle School	15.79%	494	15.65%	492	0.14%
	2166012	Woodland Regional High School	12.23%	654	12.42%	644	0.19%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2170012	Regional School District 17						
	2170212	Burr District Elementary School	8.85%	497	9.49%	295	0.64%
	2170312	Killingworth Elementary School	9.21%	532	8.86%	237	0.35%
	2170512	Haddam-Killingworth Intermediate School	12.65%	253	11.95%	251	0.70%
	2175112	Haddam-Killingworth Middle School	9.34%	439	9.24%	433	0.10%
	2176112	Haddam-Killingworth High School	9.60%	625	9.25%	616	0.35%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2180012	Regional School District 18						
	2180112	Lyme Consolidated School	13.30%	466	13.27%	196	0.04%
	2180212	Mile Creek School	13.30%	466	13.33%	270	0.03%
	2180312	Center School	10.53%	95	10.53%	95	0.00%
	2185112	Lyme-Old Lyme Middle School	15.19%	270	15.19%	270	0.00%
	2186112	Lyme-Old Lyme High School	10.62%	452	10.67%	450	0.05%

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2190012	Regional School District 19						
	2196112	E. O. Smith High School	25.07%	1105	25.31%	1063	0.24%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2410014	Capitol Region Education Council						
	2410114	Glastonbury/East Hartford Magnet School	80.69%	4418	82.80%	465	2.10%
	2410214	University of Hartford Magnet School	80.69%	4418	83.89%	478	3.20%
★	2410314	Reggio Magnet School of the Arts	80.69%	4418	73.24%	512	7.45%
	2410414	International Magnet School for Global Citizenship	80.69%	4418	90.12%	496	9.43%
	2410514	Museum Academy	80.69%	4418	84.64%	521	3.95%
	2410614	Ana Grace Academy of the Arts Elementary School	80.69%	4418	83.85%	483	3.16%
	2410714	Academy of Aerospace and Engineering Elementary	80.69%	4418	79.01%	524	1.68%
	2413114	Montessori Magnet School	81.33%	5116	79.61%	358	1.72%
	2415014	Two Rivers Magnet Middle School	82.78%	2102	86.69%	676	3.91%
	2415114	Academy of Aerospace and Engineering	81.97%	4381	83.89%	776	1.92%
	2415214	Civic Leadership High School	81.22%	2279	83.90%	410	2.68%
	2415314	Greater Hartford Academy of the Arts Magnet Middle	82.78%	2102	81.09%	349	1.69%
	2416114	Metropolitan Learning Center for Global and International Studies	81.97%	4381	86.27%	714	4.31%
	2416414	Greater Hartford Academy of the Arts High School - Full Day	81.22%	2279	78.36%	439	2.86%
	2416514	Academy of Science and Innovation	81.97%	4381	79.43%	778	2.53%
★	2418114	Discovery Academy	80.69%	4418	72.41%	522	8.28%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2430014	Cooperative Educational Services						
	2430114	Six-Six Magnet School	75.36%	621	75.95%	449	0.58%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2440014	Area Cooperative Educational Services						
	2440314	Wintergreen Interdistrict Magnet School	79.31%	1518	80.65%	491	1.34%
	2445114	Thomas Edison Magnet Middle School	80.08%	1024	81.53%	720	1.45%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2450014	Learn						
★	2450114	Regional Multicultural Magnet School	75.74%	1010	72.95%	488	2.79%
★	2450214	The Friendship School	67.99%	678	64.97%	451	3.03%
	2450314	Riverside Magnet School at Goodwin University	73.04%	1439	81.59%	478	8.55%
	2456014	Connecticut River Academy at Goodwin University	64.02%	906	86.49%	533	22.47%
★	2456114	Marine Science Magnet High School	62.81%	847	27.31%	271	35.50%
★	2456214	Three Rivers Middle College Magnet School	58.37%	442	38.81%	67	19.57%

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2020 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2530014		Eastern Connecticut Regional Educational Service Center (EASTCONN)					
	2530314	LEAP Alternative High School	31.59%	383	75.00%	8	43.41%
	2536014	Arts at the Capitol Theater Magnet School (ACT)	31.59%	383	39.23%	130	7.64%
	2536114	Quinebaug Middle College	31.59%	383	26.67%	165	4.93%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2610013	Jumoke Academy District						
	2610113	Jumoke Academy	99.85%	686	99.85%	686	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2630013		Odyssey Community School District					
★	2635113	Odyssey Community School	67.68%	328	67.68%	328	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2640013		Integrated Day Charter School District					
	★ 2640113	Integrated Day Charter School	54.11%	353	54.11%	353	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2650013		Interdistrict School for Arts and Comm District					
	2655113	Interdistrict School For Arts And Communication	84.34%	281	84.34%	281	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2680013		Common Ground High School District					
	2686113	Common Ground High School	77.97%	236	77.97%	236	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2690013	The Bridge Academy District						
	2696113	The Bridge Academy	99.29%	281	99.29%	281	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2700013		Side By Side Charter School District					
	2700113	Side By Side Charter School	87.66%	235	87.66%	235	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2720013	Explorations District						
	2726113	Explorations	20.93%	86	20.93%	86	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2790013	Amistad Academy District						
	2795113	Amistad Academy	99.03%	1134	99.03%	1134	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2800013	New Beginnings Inc Family Academy District						
	2800113	New Beginnings Inc Family Academy	98.01%	502	98.01%	502	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2830013		Park City Prep Charter School District					
	2835113	Park City Prep Charter School	94.17%	360	94.17%	360	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2850013	Achievement First Bridgeport Academy District						
	2850113	Achievement First Bridgeport Academy	98.94%	1127	98.94%	1127	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2860013		Highville Charter School District					
	2860113	Highville Charter School	98.66%	447	98.66%	447	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2880013	Achievement First Hartford Academy District						
	2880113	Achievement First Hartford Academy	99.74%	1164	99.74%	1164	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2890013	Elm City College Preparatory School District						
	2890113	Elm City College Preparatory School	97.03%	774	97.03%	774	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2900013	Brass City Charter School District						
	2900113	Brass City Charter School	91.41%	361	91.41%	361	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2910013		Elm City Montessori School District					
★	2910113	Elm City Montessori School	69.88%	259	69.88%	259	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2940013	Great Oaks Charter School District						
	2940113	Great Oaks Charter School	94.93%	670	94.93%	670	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2950013	Booker T. Washington Academy District						
	2950113	Booker T. Washington Academy	99.38%	480	99.38%	480	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2960013		Stamford Charter School for Excellence District					
	2960113	Stamford Charter School for Excellence	98.47%	391	98.47%	391	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2970013	Capital Preparatory Harbor School District						
	2970113	Capital Preparatory Harbor School	98.98%	785	98.98%	785	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9000016	Connecticut Technical Education and Career System						
	9001116	Bullard-Havens Technical High School	58.29%	11338	97.10%	828	38.81%
	★ 9001216	Henry Abbott Technical High School	58.29%	11338	54.28%	713	4.01%
	9001316	H. H. Ellis Technical High School	58.29%	11338	11.44%	717	46.85%
	9001416	Eli Whitney Technical High School	58.29%	11338	90.85%	623	32.56%
	9001516	A. I. Prince Technical High School	58.29%	11338	94.62%	781	36.33%
	★ 9001616	Howell Cheney Technical High School	58.29%	11338	49.56%	678	8.73%
	★ 9001716	H. C. Wilcox Technical High School	58.29%	11338	56.52%	782	1.77%
	★ 9001816	Vinal Technical High School	58.29%	11338	32.35%	405	25.95%
	★ 9001916	E. C. Goodwin Technical High School	58.29%	11338	73.26%	677	14.97%
	★ 9002016	Norwich Technical High School	58.29%	11338	35.83%	681	22.46%
	9002116	J. M. Wright Technical High School	58.29%	11338	84.82%	448	26.53%
	9002216	Oliver Wolcott Technical High School	58.29%	11338	21.01%	633	37.28%
	★ 9002316	W. F. Kaynor Technical High School	58.29%	11338	65.88%	800	7.58%
	★ 9002416	Windham Technical High School	58.29%	11338	43.10%	478	15.19%
	★ 9002516	Emmett O'Brien Technical High School	58.29%	11338	43.50%	692	14.79%
	★ 9002616	Platt Technical High School	58.29%	11338	63.96%	824	5.67%
	★ 9002716	Ella T. Grasso Technical High School	58.29%	11338	53.29%	578	5.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020

Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9010022	Norwich Free Academy District						
	9016122	Norwich Free Academy	48.08%	2113	48.03%	2103	0.06%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9020022	The Gilbert School District						
	9026122	The Gilbert School	30.09%	452	30.09%	452	0.00%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Connecticut State Department of Education

2020 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9030022	The Woodstock Academy District						
	9036122	The Woodstock Academy	13.79%	1044	13.79%	1044	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2020