

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0010011	Andover School District						
	0010111	Andover Elementary School	18.97%	195	18.97%	195	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0020011	Ansonia School District						
	0020311	Mead School	71.76%	1360	77.74%	620	5.98%
	★ 0020811	Prendergast School	72.23%	1253	66.82%	639	5.40%
	★ 0026111	Ansonia High School	64.61%	568	63.94%	513	0.68%
	★ 0025111	Ansonia Middle School	69.66%	356	69.66%	356	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0030011	Ashford School District						
	0030111	Ashford School	15.38%	390	15.38%	390	0.00%

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0040011	Avon School District						
	0040311	Roaring Brook School	37.20%	1121	35.52%	487	1.68%
	0040411	Pine Grove School	37.20%	1121	38.49%	634	1.29%
	0040511	Thompson Brook School	39.41%	505	39.04%	502	0.36%
	0046111	Avon High School	31.05%	976	31.24%	957	0.20%
	0045111	Avon Middle School	38.14%	527	38.21%	526	0.07%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0050011		Barkhamsted School District					
	0050111	Barkhamsted Elementary School	7.31%	219	7.11%	197	0.20%

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0070011	Berlin School District						
	0070111	Richard D. Hubbard School	21.11%	1118	26.76%	213	5.65%
	0070511	Mary E. Griswold School	21.07%	1177	18.29%	503	2.78%
	0070411	Emma Hart Willard School	21.07%	1177	21.52%	460	0.45%
	0075111	Catherine M. McGee Middle School	22.27%	651	21.89%	644	0.38%
	0076111	Berlin High School	18.77%	927	18.66%	911	0.11%

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0080011	Bethany School District						
	0080111	Bethany Community School	17.30%	370	17.07%	369	0.22%

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0090011	Bethel School District						
	0090411	Anna H. Rockwell School	40.98%	854	39.86%	424	1.13%
	0090111	Frank A. Berry School	40.47%	944	40.96%	520	0.50%
	0090511	Ralph M. T. Johnson School	35.76%	467	35.84%	466	0.08%
	0095111	Bethel Middle School	35.77%	808	35.73%	806	0.04%
	0096111	Bethel High School	32.94%	929	32.93%	905	0.01%

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0110011	Bloomfield School District						
	0116311	Global Experience Magnet School	94.72%	1156	80.54%	185	14.18%
	0116411	Learning Academy at Bloomfield	94.08%	338	100.00%	9	5.92%
	0115211	Carmen Arace Middle School	94.01%	334	97.39%	268	3.38%
	0116111	Bloomfield High School	95.10%	673	98.02%	556	2.93%
	0110711	Carmen Arace Intermediate School	95.26%	274	96.27%	241	1.01%
	0110511	Metacomet School	97.30%	259	97.28%	257	0.02%
	0110611	Laurel School	97.44%	352	97.44%	351	0.01%
	★ 0110811	Wintonbury Early Childhood Magnet School	65.92%	314	65.92%	314	0.00%

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0120011	Bolton School District						
	0126111	Bolton High School	21.00%	281	20.29%	276	0.71%
	0120111	Bolton Center School	24.10%	498	24.14%	497	0.05%

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0130011	Bozrah School District						
	0130111	Fields Memorial School	20.97%	186	21.08%	185	0.11%

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0140011	Branford School District						
	0141511	Mary R. Tisko School	30.22%	1092	18.08%	365	12.14%
	0141411	Mary T. Murphy School	30.22%	1092	39.74%	385	9.52%
	0141611	John B. Sliney School	30.22%	1092	32.30%	291	2.08%
	0146111	Branford High School	24.36%	854	24.50%	804	0.15%
	0145111	Francis Walsh Intermediate School	26.64%	856	26.67%	855	0.03%

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0150011		Bridgeport School District					
★	0153711	Interdistrict Discovery Magnet School	87.97%	15098	73.05%	486	14.93%
★	0150311	Black Rock School	87.97%	15098	73.27%	505	14.70%
	0154611	Multicultural Magnet School	87.85%	14151	77.09%	467	10.76%
	0150811	Aerospace/Hydrospace, Engineering and Physical Sciences Magnet Hi	88.09%	5213	77.87%	366	10.22%
	0152011	Madison School	87.50%	11133	78.43%	445	9.07%
	0150211	Beardsley School	87.67%	12080	94.87%	312	7.20%
	0154111	Paul Laurence Dunbar School	87.97%	15098	95.15%	309	7.17%
	0154411	A.B. Skane Center	89.76%	947	82.86%	210	6.90%
	0150611	Biotechnology, Research & Zoological Studies Magnet High School	88.09%	5213	81.52%	433	6.56%
	0153011	Waltersville School	87.97%	15098	94.16%	514	6.19%
	0153611	John Winthrop School	87.97%	15098	82.36%	652	5.61%
	0154211	James J. Curiale School	87.85%	14151	93.24%	562	5.39%
	0156111	Bassick High School	88.09%	5213	93.32%	808	5.23%
	0154011	Blackham School	87.97%	15098	82.99%	1070	4.98%
	0156311	Warren Harding High School	88.09%	5213	92.97%	1153	4.89%

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0150011	Bridgeport School District (continued)						
	0153111	Geraldine Claytor Magnet Academy	87.97%	15098	92.74%	441	4.77%
	0152211	Jettie S. Tisdale School	87.97%	15098	92.50%	613	4.52%
	0152511	Read School	87.97%	15098	92.40%	789	4.42%
	0151011	Luis Munoz Marin School	87.97%	15098	92.14%	840	4.17%
	0150111	Barnum School	87.97%	15098	92.02%	639	4.05%
	0151211	Hallen School	87.67%	12080	91.64%	299	3.96%
	0151511	Information Technology & Software Engineering Magnet High School	88.09%	5213	84.17%	398	3.92%
	0152111	Classical Studies Academy	87.97%	15098	91.76%	461	3.79%
	0151411	Cesar Batalla School	87.97%	15098	91.41%	1141	3.44%
	0153211	Geraldine Johnson School	87.97%	15098	91.26%	778	3.29%
	0150511	Columbus School	87.97%	15098	84.74%	570	3.24%
	0154511	High Horizons Magnet School	87.97%	15098	84.80%	454	3.17%
	0151611	Bridgeport Military Academy	88.09%	5213	90.74%	324	2.65%
	0151111	Hall School	87.50%	11133	90.00%	180	2.50%
	0156211	Central High School	88.09%	5213	85.86%	1577	2.23%

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0150011	Bridgeport School District (continued)						
	0152611	Roosevelt School	87.97%	15098	89.80%	549	1.83%
	0150711	Edison School	87.50%	11133	89.25%	186	1.75%
	0151711	Park City Magnet School	87.97%	15098	89.64%	521	1.66%
	0150411	Bryant School	87.67%	12080	86.45%	332	1.23%
	0151311	Thomas Hooker School	87.85%	14151	88.62%	334	0.77%
	0153911	Wilbur Cross School	87.85%	14151	88.58%	289	0.73%

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0170011	Bristol School District						
	0171911	Ivy Drive School	49.11%	3667	36.54%	364	12.58%
	0171711	Mountain View School	49.11%	3667	40.24%	338	8.88%
	0175211	Northeast Middle School	48.29%	1876	40.09%	469	8.21%
	0171411	Ellen P. Hubbell School	49.11%	3667	56.28%	398	7.17%
	0172011	West Bristol School	49.24%	5258	55.17%	919	5.93%
	0171111	South Side School	49.11%	3667	43.29%	492	5.82%
	0176211	Bristol Eastern High School	40.61%	2433	37.26%	1079	3.35%
	0175111	Chippens Hill Middle School	48.29%	1876	51.39%	720	3.09%
	0176111	Bristol Central High School	40.61%	2433	43.64%	1187	3.03%
	0170511	Greene-Hills School	48.84%	5543	50.61%	909	1.77%
	0170411	Bristol Early Childhood Center-BECC	41.40%	285	39.82%	113	1.58%
	0171211	Stafford School	49.76%	3382	50.69%	361	0.93%
	0170311	Edgewood School	49.76%	3382	49.30%	286	0.46%

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0180011	Brookfield School District						
	0185311	Whisconier Middle School	24.16%	836	24.25%	829	0.08%
	0186111	Brookfield High School	24.00%	875	24.05%	869	0.05%
	0180411	Huckleberry Hill Elementary School	22.71%	524	22.75%	523	0.04%
	0180311	Center Elementary School	17.53%	388	17.53%	388	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0190011	Brooklyn School District						
	0195111	Brooklyn Middle School	21.51%	344	21.18%	340	0.34%
	0190111	Brooklyn Elementary School	20.78%	563	20.78%	563	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0210011	Canaan School District						
	0210111	Lee H. Kellogg School	5.97%	67	5.97%	67	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0220011	Canterbury School District						
	0225111	Dr. Helen Baldwin Middle School	7.22%	180	6.78%	177	0.44%
	0220211	Canterbury Elementary School	9.93%	292	9.93%	292	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0230011	Canton School District						
	0236111	Canton High School	17.28%	492	17.50%	480	0.22%
	0230311	Canton Intermediate School	20.44%	362	20.22%	361	0.22%
	0235111	Canton Middle School	21.12%	251	21.20%	250	0.08%
	0230211	Cherry Brook Primary School	16.42%	469	16.42%	469	0.00%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0240011	Chaplin School District						
	0240211	Chaplin Elementary School	12.86%	140	12.95%	139	0.09%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0250011	Cheshire School District						
	0250111	Chapman School	21.95%	1991	13.97%	315	7.98%
	0250611	Doolittle School	21.91%	1716	24.54%	436	2.63%
	0250211	Darcey School	23.02%	378	25.41%	185	2.39%
	0250411	Highland School	21.95%	1991	22.75%	721	0.80%
	0250511	Norton School	21.95%	1991	22.65%	415	0.70%
	0256111	Cheshire High School	20.45%	1452	20.78%	1405	0.33%
	0255111	Dodd Middle School	20.21%	653	20.12%	651	0.09%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0260011	Chester School District						
	0260111	Chester Elementary School	12.37%	186	12.37%	186	0.00%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0270011	Clinton School District						
	0276111	The Morgan School	19.00%	600	19.06%	598	0.06%
	0275111	Jared Eliot School	23.71%	523	23.75%	522	0.05%
	0270311	Lewin G. Joel Jr. School	27.55%	559	27.55%	559	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0280011		Colchester School District					
	0286111	Bacon Academy	14.56%	790	14.90%	772	0.34%
	0285111	William J. Johnston Middle School	16.18%	519	16.05%	517	0.13%
	0280211	Jack Jackter Intermediate School	15.94%	458	16.01%	456	0.07%
	0280411	Colchester Elementary School	13.33%	555	13.33%	555	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0290011	Colebrook School District						
	0290111	Colebrook Consolidated School	8.11%	74	8.11%	74	0.00%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0300011	Columbia School District						
	0300111	Horace W. Porter School	11.03%	408	11.03%	408	0.00%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0310011	Cornwall School District						
	0310111	Cornwall Consolidated School	24.14%	87	24.14%	87	0.00%

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0320011	Coventry School District						
	0320111	Coventry Academy	12.80%	453	26.32%	19	13.51%
	0326111	Coventry High School	12.80%	453	12.06%	431	0.74%
	0320411	George Hersey Robertson School	14.95%	368	14.99%	367	0.04%
	0320211	Coventry Grammar School	13.85%	361	13.85%	361	0.00%
	0325111	Capt. Nathan Hale School	11.25%	400	11.25%	400	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0330011	Cromwell School District						
	0335111	Cromwell Middle School	31.29%	457	30.84%	454	0.45%
	0330311	Woodside Intermediate School	32.22%	478	32.00%	475	0.22%
	0336111	Cromwell High School	26.88%	558	26.73%	550	0.15%
	0330211	Edna C. Stevens School	30.06%	489	30.06%	489	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0340011	Danbury School District						
	0340611	Morris Street School	66.01%	5519	81.14%	334	15.13%
★	0341911	Western CT Academy of International Studies Elementary Magnet Sch	66.01%	5519	52.05%	365	13.95%
★	0340311	Westside Middle School Academy	64.96%	2737	52.97%	691	11.99%
★	0341111	Great Plain School	66.06%	5789	54.43%	305	11.63%
	0341411	Ellsworth Avenue School	66.01%	5519	76.81%	496	10.81%
★	0341011	South Street School	66.01%	5519	73.33%	390	7.32%
★	0341611	Stadley Rough School	66.01%	5519	59.02%	532	6.99%
★	0345211	Rogers Park Middle School	64.96%	2737	71.69%	1049	6.73%
★	0340211	Hayestown Avenue School	66.06%	5789	72.09%	473	6.04%
★	0340511	Mill Ridge Primary School	66.24%	3652	60.32%	378	5.92%
★	0341711	King Street Intermediate School	65.56%	1867	61.13%	391	4.43%
★	0340811	Park Avenue School	66.01%	5519	69.76%	635	3.76%
★	0341211	Shelter Rock School	66.01%	5519	62.50%	528	3.51%
★	0340111	DPS Early Childhood Center	67.04%	270	70.32%	155	3.29%
★	0341311	King Street Primary School	66.24%	3652	63.74%	444	2.50%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0340011	Danbury School District (continued)						
★	0345111	Broadview Middle School	64.96%	2737	66.13%	989	1.17%
★	0341511	Pembroke School	66.01%	5519	67.04%	361	1.03%
★	0346111	Danbury High School	66.20%	3402	66.52%	3292	0.33%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0350011	Darien School District						
	0350611	Tokeneke Elementary School	16.61%	2179	13.45%	446	3.16%
	0351311	Ox Ridge Elementary School	16.61%	2179	19.24%	421	2.63%
	0350211	Hindley Elementary School	16.61%	2179	17.17%	460	0.56%
	0350711	Holmes Elementary School	16.61%	2179	16.93%	449	0.31%
	0350511	Royle Elementary School	16.61%	2179	16.46%	401	0.15%
	0355111	Middlesex Middle School	15.23%	1162	15.31%	1156	0.08%
	0356111	Darien High School	13.20%	1424	13.25%	1404	0.05%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0360011	Deep River School District						
	0360111	Deep River Elementary School	16.17%	235	16.17%	235	0.00%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0370011		Derby School District					
★	0370611	Bradley School	70.00%	540	61.04%	231	8.96%
	0370411	Irving School	70.00%	540	77.12%	306	7.12%
★	0376111	Derby High School	54.49%	334	53.82%	314	0.67%
★	0370111	Little Raiders University	56.86%	51	57.14%	49	0.28%
★	0375011	Derby Middle School	61.62%	370	61.77%	361	0.15%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0390011	Eastford School District						
	0390111	Eastford Elementary School	14.57%	151	14.67%	150	0.10%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0400011	East Granby School District						
	0406111	East Granby High School	26.07%	257	25.59%	254	0.48%
	0405111	East Granby Middle School	27.86%	201	27.64%	199	0.22%
	0400111	Allgrove School	26.40%	197	26.40%	197	0.00%
	0400211	R. Dudley Seymour School	25.97%	181	25.97%	181	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0410011	East Haddam School District						
	0415111	Nathan Hale-Ray Middle School	9.74%	380	9.76%	379	0.03%
	0410111	East Haddam Elementary School	8.25%	315	8.25%	315	0.00%
	0416111	Nathan Hale-Ray High School	6.95%	302	6.95%	302	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0420011	East Hampton School District						
	0426111	East Hampton High School	9.04%	509	8.87%	496	0.17%
	0420111	Memorial School	13.32%	578	13.32%	578	0.00%
	0420311	Center School	11.95%	293	11.95%	293	0.00%
	0425111	East Hampton Middle School	10.82%	462	10.82%	462	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0430011	East Hartford School District						
	0431011	Dr. Thomas S. O'Connell School	89.15%	2856	78.15%	540	11.00%
	0436311	Connecticut IB Academy	86.70%	2083	76.37%	182	10.33%
	0430911	Anna E. Norris School	89.15%	2856	95.92%	294	6.77%
	0431211	Silver Lane School	89.15%	2856	95.56%	270	6.41%
	0430611	Dr. Franklin H. Mayberry School	89.15%	2856	95.37%	324	6.22%
	0432011	Governor William Pitkin School	89.15%	2856	83.75%	320	5.40%
	0431811	Robert J. O'Brien School	89.15%	2856	93.99%	366	4.84%
	0432211	Dr. John A. Langford School	89.15%	2856	92.09%	316	2.94%
	0432411	Sunset Ridge Middle School	89.88%	1531	87.69%	333	2.19%
	0430411	Joseph O. Goodwin School	89.15%	2856	87.86%	379	1.28%
	0435111	East Hartford Middle School	89.88%	1531	90.64%	1133	0.77%
	0436211	East Hartford High School	86.70%	2083	87.40%	1682	0.69%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0440011	East Haven School District						
	0441711	Carbone School/East Haven Academy	43.65%	1576	28.76%	306	14.90%
	0441011	Grove J. Tuttle School	44.18%	1116	50.57%	263	6.39%
	0440711	Momauguin School	44.18%	1116	49.36%	312	5.18%
	0440111	Deer Run School	45.92%	760	41.03%	234	4.90%
	0445111	Joseph Melillo Middle School	44.09%	635	47.69%	520	3.60%
	0441311	Dominick H. Ferrara School	41.23%	587	43.90%	164	2.68%
	0441811	Overbrook Early Learning Center	45.07%	406	43.43%	175	1.65%
	0446111	East Haven High School	38.16%	912	38.53%	898	0.37%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0450011	East Lyme School District						
	0450211	Niantic Center School	24.55%	827	19.83%	232	4.72%
	0450411	Lillie B. Haynes School	24.55%	827	28.39%	310	3.84%
	0456111	East Lyme High School	22.63%	1025	22.99%	996	0.36%
	0450111	Flanders School	24.55%	827	24.30%	284	0.25%
	0455111	East Lyme Middle School	25.28%	791	25.35%	789	0.06%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0460011	Easton School District						
	0465111	Helen Keller Middle School	19.81%	323	19.69%	320	0.13%
	0460111	Samuel Staples Elementary School	18.15%	562	18.18%	561	0.03%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0470011		East Windsor School District					
	0476111	East Windsor High School	40.20%	301	40.91%	286	0.71%
	0475411	East Windsor Middle School	43.38%	302	42.76%	297	0.62%
	0470111	Broad Brook Elementary School	49.58%	476	49.58%	476	0.00%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0480011	Ellington School District						
	0480611	Windermere School	28.17%	1473	42.86%	665	14.68%
	0480111	Center School	27.83%	1398	13.43%	469	14.39%
	0480211	Crystal Lake School	28.17%	1473	19.10%	335	9.07%
	0485111	Ellington Middle School	21.45%	415	21.50%	414	0.05%
	0486111	Ellington High School	17.91%	793	17.92%	787	0.01%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0490011	Enfield School District						
	0490211	Enfield Street School	35.02%	1008	29.09%	275	5.93%
	0491511	Prudence Crandall School	31.48%	1134	35.47%	406	3.99%
	0491311	Edgar H. Parkman School	31.48%	1134	27.70%	343	3.78%
	0491811	Henry Barnard School	35.02%	1008	37.96%	382	2.94%
	0491611	Eli Whitney School	31.48%	1134	29.61%	358	1.87%
	0495211	John F. Kennedy Middle School	30.79%	1101	30.33%	1078	0.46%
	0490411	Hazardville Memorial School	35.02%	1008	35.22%	335	0.20%
	0496111	Enfield High School	30.67%	1552	30.53%	1510	0.14%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0500011	Essex School District						
	0500111	Essex Elementary School	15.11%	331	15.15%	330	0.05%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0510011	Fairfield School District						
	0510611	McKinley School	25.62%	4063	55.61%	437	29.98%
	0511311	Sherman School	25.62%	4063	12.53%	423	13.09%
	0510411	Holland Hill School	25.62%	4063	36.86%	350	11.24%
	0511211	Riverfield School	25.62%	4063	16.01%	406	9.61%
	0515111	Tomlinson Middle School	24.59%	2420	33.33%	663	8.75%
	0515311	Roger Ludlowe Middle School	24.59%	2420	16.45%	845	8.14%
	0510111	Dwight Elementary School	25.62%	4063	17.88%	274	7.74%
	0510711	Mill Hill School	25.62%	4063	19.21%	354	6.41%
	0516211	Fairfield Warde High School	23.79%	3018	28.93%	1438	5.14%
	0516011	Fairfield Ludlowe High School	23.79%	3018	19.13%	1500	4.66%
	0511411	Stratfield School	25.62%	4063	21.00%	381	4.62%
	0511811	Osborn Hill School	25.62%	4063	21.87%	407	3.75%
	0510211	Burr Elementary School	25.62%	4063	28.42%	366	2.79%
	0511611	North Stratfield School	25.62%	4063	23.39%	372	2.23%
	0515211	Fairfield Woods Middle School	24.59%	2420	25.91%	903	1.33%
	0511711	Jennings School	25.62%	4063	25.35%	288	0.27%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0520011	Farmington School District						
	0520411	East Farms School	44.04%	1467	51.18%	467	7.14%
	0520311	West District School	44.04%	1467	37.77%	323	6.26%
	0520111	Union School	44.04%	1467	40.75%	319	3.28%
	0520211	Noah Wallace School	44.04%	1467	43.42%	357	0.62%
	0520511	West Woods Upper Elementary School	43.16%	943	42.74%	634	0.42%
	0526111	Farmington High School	32.19%	1258	31.99%	1244	0.20%
	0525111	Irving A. Robbins Middle School	43.27%	684	43.19%	683	0.08%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0530011	Franklin School District						
	0530111	Franklin Elementary School	15.63%	160	15.72%	159	0.10%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0540011	Glastonbury School District						
	0540711	Naubuc School	34.92%	2374	52.55%	411	17.63%
	0540911	Nayaug Elementary School	34.92%	2374	24.18%	546	10.74%
	0540411	Hebron Avenue School	34.92%	2374	30.47%	430	4.45%
	0540211	Buttonball Lane School	34.92%	2374	37.15%	471	2.24%
	0540611	Hopewell School	34.92%	2374	34.26%	505	0.66%
	0545211	Smith Middle School	31.74%	1402	32.20%	944	0.46%
	0540811	Gideon Welles School	30.91%	453	30.51%	449	0.39%
	0546111	Glastonbury High School	27.61%	2003	27.32%	1947	0.28%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0560011	Granby School District						
	0560411	Kelly Lane Primary School	17.73%	406	17.53%	405	0.20%
	0560311	Wells Road Intermediate School	15.67%	383	15.75%	381	0.08%
	0565111	Granby Memorial Middle School	15.00%	420	14.94%	415	0.06%
	0566111	Granby Memorial High School	13.22%	590	13.24%	589	0.02%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0570011		Greenwich School District					
	0570611	New Lebanon School	39.89%	4146	77.52%	298	37.62%
	0570511	Hamilton Avenue School	39.89%	4146	73.30%	367	33.40%
	0571111	Parkway School	39.89%	4146	17.62%	244	22.27%
	0571011	Riverside School	39.37%	3950	23.19%	457	16.17%
	0575311	Western Middle School	38.67%	2087	54.75%	632	16.08%
	0570811	North Street School	39.89%	4146	24.57%	411	15.32%
	0570911	Old Greenwich School	39.89%	4146	25.12%	422	14.78%
	0570311	Julian Curtiss School	39.37%	3950	53.19%	282	13.82%
	0571311	International School At Dundee	39.37%	3950	51.76%	369	12.39%
	0575211	Eastern Middle School	38.67%	2087	31.67%	862	7.00%
	0575111	Central Middle School	38.67%	2087	31.86%	587	6.81%
	0570411	Glenville School	39.37%	3950	32.67%	404	6.69%
	0570711	North Mianus School	39.37%	3950	36.22%	497	3.15%
	0570211	Cos Cob School	39.37%	3950	37.02%	389	2.35%
	0576111	Greenwich High School	36.55%	2815	36.52%	2749	0.03%

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0580011	Griswold School District						
	0580111	Griswold Alternative School	20.41%	681	13.33%	15	7.08%
	0586211	Griswold High School	20.66%	542	20.54%	521	0.13%
	0585111	Griswold Middle School	22.86%	560	22.90%	559	0.04%
	0580311	Griswold Elementary School	22.99%	670	22.99%	670	0.00%

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0590011	Groton School District						
	0590311	Claude Chester School	47.50%	2238	70.45%	335	22.95%
	0591911	Northeast Academy Elementary School	47.80%	2044	26.90%	420	20.89%
	0592011	Catherine Kolnaski Magnet School	47.50%	2238	63.16%	437	15.66%
	0590111	S. B. Butler School	47.50%	2238	33.98%	309	13.52%
	0595211	West Side Middle School	48.72%	1016	58.45%	503	9.73%
	0595311	Carl C. Cutler Middle School	48.72%	1016	39.14%	511	9.58%
	0591811	Charles Barnum School	47.80%	2044	41.03%	368	6.77%
	0591711	Mary Morrisson School	47.50%	2238	49.31%	363	1.81%
	0596111	Robert E. Fitch High School	45.58%	1018	45.77%	981	0.19%

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0600011	Guilford School District						
	0600211	Guilford Lakes School	17.15%	1108	21.52%	316	4.37%
	0600411	Calvin Leete School	16.84%	1075	13.60%	250	3.24%
	0600311	Melissa Jones School	16.84%	1075	14.53%	289	2.30%
	0600611	A. W. Cox School	16.84%	1075	18.25%	252	1.42%
	0606111	Guilford High School	16.86%	1400	15.98%	1114	0.88%
	0605111	E. C. Adams Middle School	19.38%	547	19.52%	543	0.14%
	0600711	A. Baldwin Middle School	17.51%	474	17.58%	472	0.07%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0620011	Hamden School District						
★	0621011	Spring Glen School	65.50%	2716	34.98%	406	30.53%
	0620211	Church Street School	66.32%	2916	91.58%	273	25.25%
	0620411	Helen Street School	66.32%	2916	86.20%	326	19.87%
★	0621211	Bear Path School	65.50%	2716	45.67%	416	19.83%
	0620111	Shepherd Glen School	65.50%	2716	82.69%	312	17.19%
★	0621411	West Woods School	65.50%	2716	52.79%	341	12.71%
	0620311	Dunbar Hill School	66.32%	2916	78.52%	256	12.19%
★	0621111	Ridge Hill School	65.50%	2716	68.65%	303	3.15%
★	0625211	Hamden Middle School	65.85%	896	66.10%	876	0.25%
★	0626111	Hamden High School	65.66%	1683	65.61%	1570	0.05%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0630011	Hampton School District						
	0630111	Hampton Elementary School	12.22%	90	12.22%	90	0.00%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District						
	0640511	Montessori Magnet at Batchelder School	91.68%	10633	76.02%	367	15.66%
	★ 0646711	University High School of Science and Engineering	89.31%	5269	74.36%	429	14.96%
	0643711	Montessori Magnet at Fisher School	91.40%	13611	77.65%	358	13.75%
	0646511	Sport and Medical Sciences Academy	90.06%	9644	78.07%	643	11.98%
	0646311	Weaver High School	89.31%	5269	99.76%	423	10.45%
	0641111	Kinsella Magnet School of Performing Arts	90.82%	18880	80.87%	711	9.95%
	0646611	Pathways Academy of Technology and Design	89.31%	5269	79.40%	403	9.91%
	0640911	Environmental Sciences Magnet at Hooker School	91.40%	13611	82.01%	606	9.39%
	0647911	Great Path Academy at MCC	89.31%	5269	80.94%	320	8.38%
	0647111	Bulkeley High School	89.31%	5269	97.69%	562	8.37%
	0641711	Rawson School	91.62%	9236	99.70%	332	8.08%
	0646211	Hartford Public High School	89.31%	5269	97.13%	976	7.82%
	0642011	Webster Micro Society Magnet School	91.40%	13611	83.62%	635	7.78%
	0643611	Global Communications Academy	91.22%	17541	98.97%	583	7.75%
	0640111	SAND School	91.62%	9236	99.10%	333	7.48%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District (continued)						
	0641611	M. L. King, Jr. Middle School	90.95%	4375	98.22%	169	7.28%
	0641911	Milner Middle School	90.95%	4375	98.13%	320	7.18%
	0645411	Hartford Magnet Trinity College Academy	90.06%	9644	83.08%	1046	6.98%
	0643811	Betances STEM Magnet School	91.49%	5723	84.58%	253	6.91%
	0642511	STEM Magnet at Annie Fisher School	92.04%	12272	85.16%	337	6.88%
	0643011	Sanchez School	91.62%	9236	98.43%	381	6.81%
	0642211	Wish Museum School	91.62%	9236	98.19%	332	6.57%
	0640811	M. D. Fox School	91.40%	13611	97.94%	583	6.54%
	0643311	Breakthrough Magnet School, South	91.40%	13611	85.02%	327	6.39%
	0641211	McDonough Middle School	90.95%	4375	97.19%	391	6.24%
	0642111	West Middle School	91.40%	13611	97.62%	462	6.22%
	0640611	Burns Latino Studies Academy	91.62%	9236	97.06%	272	5.44%
	0642311	Burr School	92.04%	12272	97.41%	579	5.37%
	0641411	Naylor/CCSU Leadership Academy	92.04%	12272	86.76%	423	5.28%
	0641011	Kennelly School	91.40%	13611	95.96%	644	4.56%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District (continued)						
	0643211	Expeditionary Learning Academy at Moylan School	91.62%	9236	96.08%	510	4.46%
	0640711	Bellizzi School	91.40%	13611	95.14%	555	3.73%
	0641311	Hartford PreKindergarten Magnet School	85.59%	1339	88.82%	161	3.23%
	0643511	Breakthrough Magnet School, North	91.62%	9236	94.77%	325	3.15%
	0646911	Capital Preparatory Magnet School	90.82%	18880	93.66%	631	2.84%
	0646411	Classical Magnet School	90.06%	9644	87.88%	429	2.18%
	0642811	Betances Learning Lab Magnet School	91.34%	7888	89.78%	411	1.56%
	0644011	Renzulli Gifted and Talented Academy	91.66%	7078	90.70%	129	0.97%
	0641511	Parkville Community School	91.62%	9236	91.90%	432	0.28%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0650011	Hartland School District						
	0650111	Hartland School	14.01%	157	14.01%	157	0.00%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0670011	Hebron School District						
	0670111	Hebron Elementary School	8.80%	341	8.80%	341	0.00%
	0670211	Gilead Hill School	7.57%	317	7.57%	317	0.00%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0680011	Kent School District						
	0680111	Kent Center School	15.61%	205	15.61%	205	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0690011	Killingly School District						
	0690111	Killingly Central School	23.77%	509	24.81%	391	1.04%
	0696111	Killingly High School	18.75%	800	18.95%	781	0.20%
	0690311	Killingly Memorial School	20.04%	529	19.92%	527	0.11%
	0695211	Killingly Intermediate School	21.32%	652	21.30%	648	0.02%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0710011	Lebanon School District						
	0716211	Lyman Memorial High School	9.66%	321	9.09%	308	0.57%
	0715111	Lebanon Middle School	11.74%	298	11.49%	296	0.26%
	0710111	Lebanon Elementary School	12.37%	372	12.40%	371	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0720011	Ledyard School District						
	0720311	Juliet W. Long School	25.38%	528	19.39%	263	5.99%
	0720411	Gallup Hill School	25.02%	1111	26.62%	586	1.60%
	0720211	Gales Ferry School	26.07%	514	27.52%	258	1.45%
	0725111	Ledyard Middle School	27.76%	735	28.31%	544	0.55%
	0726111	Ledyard High School	30.48%	771	29.97%	754	0.51%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0730011	Lisbon School District						
	0730111	Lisbon Central School	22.33%	421	22.20%	419	0.13%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0740011	Litchfield School District						
	0746111	Litchfield High School	12.08%	265	12.31%	260	0.23%
	0746011	Litchfield Middle School	9.77%	133	9.92%	131	0.15%
	0740211	Center School	9.30%	301	9.30%	301	0.00%
	0740311	Litchfield Intermediate School	8.42%	190	8.42%	190	0.00%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0760011	Madison School District						
	0760311	Kathleen H. Ryerson Elementary School	14.20%	634	15.19%	283	1.00%
	0760111	J. Milton Jeffrey Elementary School	14.20%	634	13.39%	351	0.81%
	0766111	Daniel Hand High School	12.60%	1024	12.72%	1014	0.12%
	0760611	Dr. Robert H. Brown Intermediate School	13.39%	336	13.43%	335	0.04%
	0765211	Walter C. Polson Middle School	15.11%	589	15.14%	588	0.03%

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2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0770011		Manchester School District					
	0771211	Verplanck School	64.35%	2443	77.62%	478	13.27%
	★ 0770611	Keeney School	65.50%	2739	53.65%	274	11.85%
	★ 0771311	Waddell School	64.35%	2443	73.97%	484	9.62%
	★ 0770411	Highland Park School	64.35%	2443	55.38%	316	8.97%
	★ 0771611	Martin School	64.35%	2443	56.00%	225	8.35%
	★ 0770111	Bowers School	64.35%	2443	59.05%	337	5.30%
	★ 0770311	Buckley School	65.50%	2739	60.86%	373	4.64%
	★ 0775311	Illing Middle School	68.79%	1317	67.50%	837	1.29%
	★ 0771711	Elisabeth M. Bennet Academy	68.20%	937	68.03%	907	0.17%
	★ 0776111	Manchester High School	65.93%	1758	65.81%	1597	0.12%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0780011	Mansfield School District						
	0780511	Southeast Elementary School	36.96%	579	31.06%	161	5.90%
	0780411	Annie E. Vinton School	36.96%	579	40.27%	226	3.31%
	0780211	Dorothy C. Goodwin School	36.96%	579	38.02%	192	1.06%
	0785111	Mansfield Middle School	32.31%	554	32.07%	552	0.25%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0790011	Marlborough School District						
	0790111	Elmer Thienes-Mary Hall Elementary School	13.39%	448	13.39%	448	0.00%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0800011	Meriden School District						
★	0801011	Thomas Hooker School	75.36%	4066	59.95%	417	15.40%
	0800511	John Barry School	75.36%	4066	89.70%	505	14.35%
★	0800311	Hanover School	75.36%	4066	66.08%	451	9.28%
	0801111	Casimir Pulaski School	75.53%	3948	82.13%	610	6.60%
★	0800111	Benjamin Franklin School	75.36%	4066	70.22%	356	5.13%
	0800811	Roger Sherman School	75.36%	4066	80.21%	475	4.85%
★	0805211	Lincoln Middle School	70.14%	1661	74.47%	799	4.33%
★	0805411	Washington Middle School	70.14%	1661	66.20%	787	3.94%
	0806211	Orville H. Platt High School	72.91%	2436	76.84%	980	3.93%
★	0806111	Francis T. Maloney High School	72.91%	2436	69.17%	1197	3.73%
★	0800711	Nathan Hale School	75.53%	3948	73.97%	557	1.56%
★	0800411	Israel Putnam School	75.53%	3948	74.80%	496	0.73%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0830011		Middletown School District					
★	0831411	Wesley School	56.70%	2164	47.88%	236	8.82%
★	0830211	Bielefield School	56.70%	2164	65.52%	290	8.82%
★	0830911	MacDonough School	56.70%	2164	64.86%	222	8.16%
★	0831211	Moody School	56.70%	2164	49.05%	210	7.65%
★	0830111	Spencer School	56.70%	2164	53.00%	283	3.70%
★	0830511	Farm Hill School	56.70%	2164	58.25%	309	1.55%
★	0836211	Middletown High School	50.36%	1382	49.18%	1283	1.18%
★	0831511	Keigwin Middle School	50.46%	323	49.68%	316	0.78%
★	0831111	Snow School	57.17%	2281	57.85%	363	0.68%
★	0831311	Lawrence School	56.70%	2164	56.15%	317	0.55%
★	0835411	Woodrow Wilson Middle School	55.99%	634	55.66%	618	0.33%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0840011	Milford School District						
	0840711	Meadowside School	32.94%	2310	53.07%	277	20.12%
	0840111	Calf Pen Meadow School	32.94%	2310	20.51%	273	12.43%
	0841811	Orchard Hills School	32.66%	2535	20.81%	322	11.86%
	0845311	West Shore Middle School	29.43%	1308	37.37%	471	7.93%
	0845111	East Shore Middle School	29.43%	1308	21.62%	407	7.81%
	0841911	J. F. Kennedy School	32.66%	2535	38.89%	324	6.23%
	0840811	Orange Avenue School	32.66%	2535	26.74%	389	5.93%
	0841011	Pumpkin Delight School	32.66%	2535	37.13%	272	4.47%
	0841711	Mathewson School	32.94%	2310	36.21%	359	3.27%
	0846211	Jonathan Law High School	23.17%	1778	25.49%	816	2.32%
	0841611	Live Oaks School	32.66%	2535	30.48%	315	2.19%
	0846311	Joseph A. Foran High School	23.17%	1778	21.22%	872	1.96%
	0845211	Harborside Middle School	29.43%	1308	28.07%	424	1.37%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0850011	Monroe School District						
	0850111	Monroe Elementary School	23.90%	1364	20.17%	362	3.73%
	0850311	Stepney Elementary School	23.73%	1319	26.28%	430	2.55%
	0850511	Fawn Hollow Elementary School	23.73%	1319	24.39%	570	0.66%
	0856111	Masuk High School	19.74%	1013	19.96%	997	0.22%
	0855211	Jockey Hollow School	20.03%	759	20.13%	755	0.11%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0860011		Montville School District					
	0860111	Mohegan School	39.21%	936	53.66%	328	14.45%
	0860511	Oakdale School	39.82%	879	26.97%	267	12.85%
	0860711	Dr. Charles E. Murphy School	39.21%	936	35.66%	286	3.55%
	0866111	Montville High School	37.16%	592	38.08%	541	0.92%
	0865111	Leonard J. Tyl Middle School	35.45%	536	35.40%	531	0.04%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0880011		Naugatuck School District					
	0880611	Salem School	48.61%	1588	56.25%	272	7.64%
	0880311	Maple Hill School	48.61%	1588	41.13%	496	7.49%
	0880211	Cross Street Intermediate School	48.42%	663	43.56%	326	4.86%
	0880411	Hillside Intermediate School	48.42%	663	53.27%	336	4.86%
	0880511	Hop Brook Elementary School	48.61%	1588	52.40%	313	3.78%
	0880711	Western School	48.61%	1588	50.59%	253	1.98%
	0880811	Andrew Avenue School	48.61%	1588	48.19%	249	0.42%
	0886111	Naugatuck High School	46.43%	1273	46.37%	1240	0.05%
	0885111	City Hill Middle School	43.25%	689	43.23%	687	0.02%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0890011		New Britain School District					
★	0895411	House of Arts Letters and Science (HALS) Academy	82.78%	2248	64.71%	153	18.08%
★	0890611	Holmes Elementary School	84.37%	4959	68.86%	501	15.51%
★	0890711	Jefferson Elementary School	84.37%	4959	74.05%	420	10.32%
	0890911	Northend Elementary School	84.37%	4959	93.23%	266	8.86%
	0891111	DiLoreto Elementary & Middle School	83.88%	7207	88.31%	813	4.44%
	0891211	Smalley Elementary School	84.37%	4959	88.52%	610	4.15%
	0890311	Chamberlain Elementary School	84.37%	4959	87.78%	442	3.41%
	0895211	Slade Middle School	82.78%	2248	86.18%	854	3.40%
	0891511	Vance Elementary School	84.37%	4959	87.70%	496	3.33%
	0890511	Gaffney Elementary School	84.61%	5359	81.95%	493	2.66%
	0891311	Smith Elementary School	84.37%	4959	86.38%	514	2.01%
	0896111	New Britain High School	82.18%	2486	81.67%	2221	0.51%
	0895311	Pulaski Middle School	82.78%	2248	82.46%	901	0.32%
	0890811	Lincoln Elementary School	84.37%	4959	84.68%	620	0.31%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0900011	New Canaan School District						
	0900311	West School	19.24%	1554	13.67%	461	5.57%
	0900411	East School	18.88%	1515	21.80%	555	2.92%
	0900211	South School	18.88%	1515	21.38%	538	2.50%
	0905111	Saxe Middle School	18.59%	1329	18.50%	1324	0.08%
	0906111	New Canaan High School	15.47%	1338	15.41%	1324	0.06%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0910011	New Fairfield School District						
	0910111	Consolidated School	18.99%	495	18.83%	494	0.16%
	0910211	Meeting House Hill School	23.42%	444	23.53%	442	0.11%
	0916111	New Fairfield High School	16.76%	710	16.76%	698	0.00%
	0915211	New Fairfield Middle School	16.95%	537	16.95%	537	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0920011		New Hartford School District					
	0920211	New Hartford Elementary School	6.22%	193	8.89%	90	2.67%
	0920111	Bakerville Consolidated School	6.25%	176	3.92%	102	2.33%
	0920311	Ann Antolini School	6.15%	244	6.20%	242	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011		New Haven School District					
★	0936711	Sound School	87.37%	5748	52.54%	335	34.83%
★	0933811	Worthington Hooker School	88.05%	13626	55.16%	417	32.90%
★	0931411	Nathan Hale School	87.73%	14927	59.44%	535	28.29%
★	0931711	Engineering - Science University Magnet School	87.18%	10640	68.46%	596	18.72%
★	0931211	Edgewood School	88.05%	13626	71.33%	443	16.72%
	0934911	West Rock Authors Academy	88.21%	8516	76.88%	173	11.33%
	0932911	Truman School	87.73%	14927	98.12%	533	10.39%
	0930811	John S. Martinez Sea and Sky STEM School	87.73%	14927	97.50%	521	9.77%
	0933211	Wexler/Grant Community School	88.05%	13626	97.78%	361	9.73%
	0934111	Columbus Family Academy	87.73%	14927	97.38%	496	9.65%
	0932011	Lincoln-Bassett School	87.87%	11671	97.02%	336	9.16%
	0930711	Hill Central Music Academy	87.73%	14927	96.42%	475	8.69%
	0931611	Fair Haven School	87.73%	14927	96.16%	833	8.42%
	0936211	James Hillhouse High School	87.37%	5748	95.62%	1074	8.25%
	0930911	Davis Academy for Arts & Design Innovation	87.73%	14927	80.74%	514	6.99%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District (continued)						
	0932811	Barack H. Obama Magnet University School	88.90%	7215	95.88%	267	6.98%
	0931511	Augusta Lewis Troup School	87.73%	14927	94.28%	437	6.55%
	0932111	Brennan Rogers School	87.73%	14927	93.51%	416	5.78%
	0931811	Benjamin Jepson Magnet School	87.73%	14927	82.12%	509	5.61%
	0936311	Hill Regional Career High School	87.37%	5748	92.72%	632	5.35%
	0930611	Clinton Avenue School	88.05%	13626	93.17%	454	5.12%
	0934211	Roberto Clemente Leadership Academy for Global Awareness	88.05%	13626	92.58%	445	4.53%
	0934811	Celentano BioTech, Health and Medical Magnet School	87.73%	14927	92.25%	374	4.51%
	0933011	King/Robinson Magnet School	87.73%	14927	92.23%	515	4.50%
	0931911	Mauro-Sheridan Magnet School	87.73%	14927	83.27%	538	4.46%
	0936011	Metropolitan Business Academy	87.37%	5748	91.44%	397	4.07%
	0933111	Conte/West Hills Magnet School	87.73%	14927	91.49%	693	3.75%
	0934311	Bishop Woods Architecture and Design Magnet School	88.05%	13626	91.67%	432	3.61%
	0936611	High School In The Community	87.37%	5748	90.94%	265	3.57%
	0935511	Betsy Ross Arts Magnet School	87.10%	6411	83.56%	444	3.54%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District (continued)						
	0931011	Ross/Woodward School	87.73%	14927	84.71%	680	3.03%
	0937011	New Haven Academy	87.37%	5748	90.20%	296	2.83%
	0936411	Cooperative High School - Inter-District Magnet	87.37%	5748	84.68%	581	2.69%
	0933511	Quinnipiac Real World Math STEM School	88.66%	8734	90.98%	255	2.32%
	0930211	Barnard Environmental Magnet School	87.73%	14927	86.13%	512	1.60%
	0936111	Wilbur Cross High School	87.37%	5748	88.86%	1553	1.49%
	0934611	East Rock Community Magnet School	87.73%	14927	86.43%	457	1.30%
	0931311	John C. Daniels	87.73%	14927	88.76%	516	1.03%
	0930311	Beecher School	87.73%	14927	87.02%	493	0.72%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0940011	Newington School District						
	0940211	Elizabeth Green School	45.74%	1408	50.00%	284	4.26%
	0945111	Martin Kellogg Middle School	43.54%	1293	46.90%	629	3.36%
	0945311	John Wallace Middle School	43.54%	1293	40.36%	659	3.18%
	0940811	John Paterson School	45.74%	1408	42.60%	392	3.14%
	0940711	Ruth Chaffee School	45.74%	1408	44.75%	324	0.99%
	0940611	Anna Reynolds School	45.74%	1408	46.53%	404	0.80%
	0946111	Newington High School	39.42%	1314	39.58%	1301	0.16%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0950011		New London School District					
	0950311	C.B. Jennings International Elementary Magnet	81.58%	1813	92.66%	477	11.08%
	0951411	New London Visual and Performing Arts Magnet School	85.97%	1162	76.47%	204	9.50%
	0951311	Science and Technology Magnet School of Southeastern Connecticut	85.00%	1627	75.91%	548	9.09%
	0956111	New London High School	84.64%	996	93.66%	568	9.02%
★	0950811	Winthrop STEM Elementary Magnet School	81.41%	1775	73.07%	505	8.34%
	0955111	Bennie Dover Jackson Middle School	85.58%	631	92.86%	266	7.28%
	0950611	Harbor Elementary School	81.58%	1813	86.07%	280	4.49%
	0950911	Nathan Hale Arts Magnet School	81.41%	1775	77.24%	536	4.17%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0960011	New Milford School District						
	0960511	Hill And Plain School	25.32%	853	29.87%	375	4.54%
	0960811	Northville Elementary School	25.32%	853	21.64%	476	3.68%
	0965211	Schaghticoke Middle School	28.80%	941	28.86%	939	0.06%
	0966111	New Milford High School	22.96%	1350	23.01%	1330	0.04%
	0960911	Sarah Noble Intermediate School	28.61%	804	28.64%	803	0.04%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0970011	Newtown School District						
	0970411	Head O'Meadow Elementary School	15.37%	1321	13.51%	296	1.85%
	0970311	Middle Gate Elementary School	15.37%	1321	16.85%	356	1.49%
	0970111	Hawley Elementary School	15.37%	1321	14.72%	299	0.65%
	0970211	Sandy Hook Elementary School	15.37%	1321	15.72%	369	0.35%
	0975111	Newtown Middle School	15.04%	685	15.00%	680	0.04%
	0976111	Newtown High School	13.83%	1547	13.85%	1516	0.02%
	0970511	Reed Intermediate School	15.36%	560	15.36%	560	0.00%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0980011	Norfolk School District						
	0980111	Botelle Elementary School	16.22%	74	16.44%	73	0.22%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0990011		North Branford School District					
	0990411	Jerome Harrison School	12.90%	535	12.60%	524	0.30%
	0990611	Totoket Valley Elementary School	14.25%	393	14.10%	390	0.15%
	0995111	North Branford Intermediate School	13.07%	375	13.07%	375	0.00%
	0996111	North Branford High School	13.35%	397	13.35%	397	0.00%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1000011		North Canaan School District					
	1000111	North Canaan Elementary School	18.58%	253	18.58%	253	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1010011	North Haven School District						
	1010211	Montowese Elementary School	26.67%	1410	22.32%	336	4.35%
	1010311	Ridge Road Elementary School	26.67%	1410	22.63%	274	4.04%
	1010711	Green Acres Elementary School	26.67%	1410	30.65%	398	3.99%
	1010811	Clintonville Elementary School	26.67%	1410	28.93%	401	2.26%
	1015211	North Haven Middle School	22.04%	1030	22.20%	1000	0.16%
	1016111	North Haven High School	24.16%	741	24.25%	738	0.10%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1020011		North Stonington School District					
	1026111	Wheeler High School	14.06%	320	14.33%	314	0.27%
	1020111	North Stonington Elementary School	11.71%	427	11.71%	427	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1030011	Norwalk School District						
★	1031311	Rowayton School	75.24%	5009	51.32%	491	23.92%
★	1030411	Cranbury Elementary School	75.24%	5009	54.59%	436	20.66%
	1030711	Jefferson Magnet School	75.04%	5285	93.65%	504	18.61%
★	1030511	Center for Global Studies	72.45%	3771	56.68%	277	15.77%
	1030811	Kendall Elementary School	75.04%	5285	90.46%	503	15.41%
	1030211	Brookside Elementary School	75.04%	5285	89.89%	435	14.84%
★	1030311	Columbus Magnet School	75.07%	7669	60.52%	347	14.55%
	1032311	Silvermine Dual Language Magnet School	75.24%	5009	89.72%	496	14.47%
	1035311	Ponus Ridge Middle School	74.74%	2660	86.44%	671	11.70%
	1031411	Tracey Magnet School	75.24%	5009	84.14%	435	8.89%
★	1032111	Naramake Elementary School	75.04%	5285	66.67%	387	8.38%
★	1035511	Roton Middle School	74.74%	2660	66.61%	578	8.13%
★	1032411	Wolfpit School	75.24%	5009	67.33%	300	7.91%
★	1035211	Nathan Hale Middle School	74.74%	2660	67.94%	627	6.79%
★	1030111	Norwalk Early Childhood Center	71.38%	276	65.81%	155	5.57%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1030011	Norwalk School District (continued)						
	1036211	Brien McMahon High School	72.45%	3771	77.84%	1611	5.39%
	★ 1032011	Fox Run Elementary School	75.04%	5285	70.90%	402	4.15%
	★ 1036111	Norwalk High School	72.45%	3771	69.90%	1445	2.55%
	★ 1032211	Marvin Elementary School	75.24%	5009	72.75%	422	2.50%
	1035411	West Rocks Middle School	74.74%	2660	76.82%	716	2.08%
	★ 1030911	P-TECH Norwalk	72.45%	3771	73.26%	374	0.81%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1040011	Norwich School District						
★	1042011	Moriarty Magnet School	69.84%	2175	59.19%	397	10.65%
	1041911	Uncas Elementary School	69.84%	2175	79.84%	258	10.01%
	1041411	John B. Stanton School	69.84%	2175	79.74%	311	9.90%
★	1040811	Samuel Huntington School	69.84%	2175	61.70%	376	8.14%
★	1040111	Bishop School Early Learning Center	75.77%	260	69.66%	178	6.11%
★	1041511	Wequonnoc Magnet School	69.84%	2175	74.62%	264	4.78%
★	1041811	Veterans' Memorial School	69.84%	2175	72.15%	298	2.31%
★	1041711	Thomas W. Mahan School	70.47%	2435	68.18%	242	2.29%
★	1045211	Teachers' Memorial Global Studies Magnet Middle School	71.83%	1065	73.74%	396	1.91%
★	1045111	Kelly STEAM Magnet Middle School	71.83%	1065	71.79%	638	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1060011	Old Saybrook School District						
	1060211	Kathleen E. Goodwin School	24.68%	470	25.76%	396	1.08%
	1066111	Old Saybrook Senior High School	17.95%	429	17.88%	425	0.07%
	1065211	Old Saybrook Middle School	16.71%	371	16.76%	370	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1070011	Orange School District						
	1070411	Turkey Hill School	27.70%	1000	21.74%	299	5.96%
	1070311	Race Brook School	27.70%	1000	32.70%	367	5.00%
	1070511	Peck Place School	27.70%	1000	27.41%	332	0.29%
	1070211	Mary L. Tracy School	25.85%	236	25.85%	236	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1080011	Oxford School District						
	1080111	Oxford Center School	14.44%	381	14.21%	380	0.23%
	1086011	Oxford High School	12.38%	541	12.21%	524	0.17%
	1085111	Great Oak Middle School	14.67%	450	14.57%	446	0.09%
	1080311	Quaker Farms School	17.14%	350	17.19%	349	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1090011	Plainfield School District						
	1090111	Moosup Elementary School	16.99%	618	15.08%	305	1.91%
	1090411	Shepard Hill Elementary School	16.67%	756	17.13%	432	0.46%
	1096111	Plainfield High School	11.19%	599	10.85%	590	0.34%
	1090311	Plainfield Memorial School	17.55%	302	17.67%	300	0.12%
	1095111	Plainfield Central School	14.72%	523	14.70%	517	0.02%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1100011	Plainville School District						
	1100511	Louis Toffolon School	31.90%	1119	26.70%	397	5.20%
	1100211	Linden Street School	31.90%	1119	35.59%	413	3.69%
	1100411	Frank T. Wheeler School	31.90%	1119	33.66%	309	1.75%
	1106111	Plainville High School	29.68%	694	29.31%	679	0.38%
	1105211	Middle School of Plainville	34.99%	543	35.06%	542	0.06%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1110011	Plymouth School District						
	1110211	Plymouth Center School	21.34%	628	15.96%	307	5.38%
	1110411	Harry S. Fisher Elementary School	21.07%	560	26.42%	318	5.34%
	1116111	Terryville High School	16.54%	381	16.31%	374	0.23%
	1115111	Eli Terry Jr. Middle School	16.43%	359	16.43%	359	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1120011	Pomfret School District						
	1120111	Pomfret Community School	6.28%	382	6.28%	382	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1130011	Portland School District						
	1136111	Portland High School	19.68%	376	18.87%	371	0.81%
	1130411	Gildersleeve School	27.39%	303	27.48%	302	0.09%
	1130511	Brownstone Intermediate School	28.43%	197	28.50%	193	0.07%
	1130211	Valley View School	25.43%	232	25.43%	232	0.00%
	1135111	Portland Middle School	25.74%	202	25.74%	202	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1140011	Preston School District						
	1145111	Preston Plains School	16.89%	148	17.01%	147	0.11%
	1140411	Preston Veterans' Memorial School	15.38%	286	15.38%	286	0.00%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1160011	Putnam School District						
	1166111	Putnam High School	18.50%	254	18.91%	238	0.40%
	1165111	Putnam Middle School	18.37%	283	18.15%	281	0.23%
	1160311	Putnam Elementary School	24.76%	638	24.72%	635	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1170011	Redding School District						
	1175111	John Read Middle School	16.62%	361	16.76%	358	0.14%
	1170111	Redding Elementary School	18.95%	475	18.99%	474	0.04%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1180011		Ridgefield School District					
	1180811	Barlow Mountain Elementary School	20.33%	1928	27.86%	341	7.53%
	1180211	Veterans Park Elementary School	19.94%	1876	25.38%	264	5.44%
	1180611	Branchville Elementary School	19.94%	1876	14.73%	353	5.21%
	1180511	Scotland Elementary School	19.94%	1876	16.22%	339	3.71%
	1180411	Farmingville Elementary School	19.94%	1876	17.71%	271	2.22%
	1185211	Scotts Ridge Middle School	18.42%	1129	19.35%	558	0.93%
	1185111	East Ridge Middle School	18.42%	1129	17.56%	558	0.86%
	1180311	Ridgebury Elementary School	20.33%	1928	20.51%	351	0.18%
	1186111	Ridgefield High School	18.24%	1650	18.17%	1596	0.07%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1190011	Rocky Hill School District						
★	1190411	Myrtle H. Stevens School	58.39%	894	41.67%	396	16.72%
★	1190511	West Hill School	58.39%	894	71.63%	497	13.24%
	1196111	Rocky Hill High School	35.38%	749	35.53%	743	0.15%
	1195111	Albert D. Griswold Middle School	42.29%	584	42.20%	583	0.10%
★	1190611	Moser School	53.16%	474	53.16%	474	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1210011	Salem School District						
	1210111	Salem Elementary School	15.35%	417	15.38%	416	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1220011	Salisbury School District						
	1220111	Salisbury Central School	19.72%	284	19.72%	284	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1230011	Scotland School District						
	1230111	Scotland Elementary School	2.83%	106	2.83%	106	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1240011	Seymour School District						
	1240111	Bungay School	28.80%	948	24.65%	434	4.14%
	1240211	Chatfield-LoPresti School	28.88%	973	32.34%	538	3.46%
	1246111	Seymour High School	26.37%	656	26.71%	644	0.34%
	1245111	Seymour Middle School	28.73%	550	28.86%	544	0.13%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1250011	Sharon School District						
	1250111	Sharon Center School	14.56%	103	14.56%	103	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1260011	Shelton School District						
	1260611	Sunnyside School	34.55%	1780	48.82%	254	14.27%
	1260811	Long Hill School	34.55%	1780	47.50%	360	12.95%
	1260511	Elizabeth Shelton School	34.55%	1780	26.48%	423	8.07%
	1261011	Booth Hill School	34.55%	1780	26.93%	323	7.62%
	1260911	Mohegan School	34.55%	1780	29.05%	358	5.50%
	1266111	Shelton High School	29.78%	1387	30.29%	1357	0.51%
	1265111	Intermediate School	33.89%	779	33.98%	777	0.09%
	1261111	Perry Hill Elementary School	32.69%	728	32.74%	727	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1270011	Sherman School District						
	1270111	Sherman School	12.77%	274	12.77%	274	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1280011	Simsbury School District						
	1280311	Tariffville School	28.90%	2038	37.40%	246	8.50%
	1280711	Squadron Line School	29.22%	2084	26.98%	645	2.25%
	1280411	Tootin' Hills School	28.90%	2038	26.85%	365	2.05%
	1280611	Latimer Lane School	28.90%	2038	30.18%	444	1.28%
	1285111	Henry James Memorial School	27.69%	632	27.32%	626	0.37%
	1280111	Central School	28.90%	2038	28.80%	375	0.10%
	1286111	Simsbury High School	22.84%	1375	22.78%	1330	0.05%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1290011	Somers School District						
	1295111	Mabelle B. Avery Middle School	11.07%	307	10.86%	304	0.22%
	1290411	Somers Elementary School	9.21%	608	9.06%	607	0.15%
	1296111	Somers High School	13.24%	438	13.24%	438	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1310011	Southington School District						
	1312111	Southington Public Schools Preschool Program	14.56%	103	4.17%	24	10.40%
	1311311	Flanders Elementary School	21.67%	2630	27.47%	273	5.80%
	1311411	Urbin T. Kelley School	21.41%	2733	16.49%	291	4.91%
	1311511	Derynoski Elementary School	21.67%	2630	17.55%	530	4.13%
	1312011	Southington Public Schools Preschool Program at Hatton School	14.56%	103	18.18%	77	3.62%
	1310911	Thalberg Elementary School	21.67%	2630	23.89%	427	2.21%
	1310611	Oshana Elementary School	21.67%	2630	23.64%	258	1.97%
	1310811	Strong Elementary School	21.67%	2630	23.31%	266	1.64%
	1315111	Joseph A. Depaolo Middle School	20.82%	1470	20.28%	705	0.53%
	1310211	Hatton Elementary School	21.67%	2630	22.01%	309	0.33%
	1316211	Southington High School	18.38%	2133	18.23%	2030	0.15%
	1310711	South End Elementary School	21.67%	2630	21.76%	239	0.08%
	1315311	John F. Kennedy Middle School	20.82%	1470	20.81%	740	0.01%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1320011	South Windsor School District						
★	1320211	Pleasant Valley School	50.12%	2079	59.28%	587	9.16%
	1320711	Eli Terry School	49.56%	2175	41.27%	458	8.30%
	1320111	Philip R. Smith School	49.56%	2175	41.56%	397	8.00%
★	1320611	Orchard Hill School	50.12%	2079	53.06%	637	2.94%
	1326211	South Windsor High School	38.88%	1327	39.29%	1293	0.40%
	1325111	Timothy Edwards School	44.77%	1052	44.90%	1049	0.13%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1330011	Sprague School District						
	1330111	Sayles School	31.02%	274	31.25%	272	0.23%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1340011	Stafford School District						
	1340411	West Stafford School	15.33%	287	16.55%	139	1.22%
	1340311	Staffordville School	15.09%	285	14.19%	148	0.90%
	1345211	Stafford Middle School	11.83%	372	11.38%	369	0.45%
	1340611	Stafford Elementary School	12.82%	429	12.53%	423	0.29%
	1346111	Stafford High School	14.29%	371	14.29%	371	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1350011	Stamford School District						
★	1352011	Davenport Ridge School	71.88%	7931	56.08%	633	15.80%
★	1351811	Northeast School	71.88%	7657	57.49%	654	14.39%
	1350511	K. T. Murphy School	71.88%	7931	84.85%	482	12.97%
★	1350811	Rogers International School	71.01%	11466	58.69%	840	12.32%
	1351911	Toquam Magnet School	71.88%	7657	83.03%	666	11.15%
	1355611	Cloonan School	69.26%	3809	78.04%	715	8.78%
★	1356411	The Academy of Information, Technology & Engineering	66.85%	4860	58.19%	629	8.66%
	1352211	Hart School	71.88%	7657	80.53%	601	8.65%
	1351411	Westover School	71.88%	7657	79.34%	605	7.46%
★	1355711	Scofield Middle School	69.26%	3809	64.96%	645	4.30%
	1351111	Springdale School	71.88%	7657	75.94%	557	4.06%
★	1356111	Stamford High School	66.85%	4860	70.38%	1813	3.53%
★	1355811	Rippowam Middle School	69.26%	3809	71.79%	787	2.53%
★	1351211	Julia A. Stark School	71.88%	7657	73.73%	571	1.85%
★	1350611	Newfield School	71.88%	7657	70.16%	553	1.72%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1350011	Stamford School District (continued)						
★	1350711	Strawberry Hill an ext. of Rogers International	72.22%	6418	70.75%	523	1.47%
★	1352111	Stillmeadow School	71.88%	7657	70.55%	652	1.33%
★	1355311	Dolan School	69.26%	3809	68.13%	662	1.13%
★	1355511	Turn of River School	69.26%	3809	70.36%	685	1.11%
★	1356311	Westhill High School	66.85%	4860	66.32%	2236	0.53%
★	1350911	Roxbury School	71.88%	7931	71.85%	604	0.03%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1360011		Sterling School District					
	1360311	Sterling Community School	17.73%	361	17.78%	360	0.05%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1370011	Stonington School District						
	1370611	West Vine Street School	16.11%	838	18.93%	354	2.82%
	1370511	Deans Mill School	16.11%	838	13.72%	481	2.39%
	1375211	Stonington Middle School	11.34%	476	10.90%	468	0.45%
	1376111	Stonington High School	13.49%	667	13.33%	645	0.16%

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2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1380011	Stratford School District						
	1380411	Franklin School	67.93%	3552	88.06%	335	20.13%
	★ 1380311	Chapel School	67.95%	3370	49.34%	302	18.61%
	★ 1381411	Wilcoxson School	67.95%	3370	50.00%	384	17.95%
	1381511	Stratford Academy - Johnson House	67.87%	2462	83.30%	461	15.43%
	1382211	Stratford Academy - Victoria Soto School	68.07%	1090	83.01%	259	14.94%
	★ 1381311	Eli Whitney School	67.95%	3370	53.61%	498	14.34%
	★ 1380911	Nichols School	67.95%	3370	72.90%	476	4.95%
	★ 1386211	Bunnell High School	63.28%	2168	59.19%	1012	4.09%
	★ 1380811	Lordship School	67.95%	3370	71.18%	288	3.23%
	★ 1386111	Stratford High School	63.28%	2168	66.28%	1023	2.99%
	★ 1385311	Harry B. Flood Middle School	64.10%	1142	62.79%	524	1.31%
	★ 1385211	David Wooster Middle School	64.10%	1142	65.31%	591	1.21%
	★ 1381011	Second Hill Lane School	67.93%	3552	66.81%	479	1.13%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1390011	Suffield School District						
	1396111	Suffield High School	13.54%	783	13.36%	771	0.18%
	1390311	McAlister Intermediate School	16.87%	415	16.71%	413	0.16%
	1395111	Suffield Middle School	17.47%	475	17.41%	471	0.06%
	1390411	A. Ward Spaulding School	17.84%	454	17.84%	454	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1400011	Thomaston School District						
	1406211	Thomaston High School	9.21%	369	9.01%	344	0.20%
	1400211	Thomaston Center School	10.15%	197	10.20%	196	0.05%
	1400111	Black Rock School	11.68%	291	11.68%	291	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1410011	Thompson School District						
	1416111	Tourtellotte Memorial High School	13.54%	229	13.12%	221	0.41%
	1410111	Mary R. Fisher Elementary School	3.29%	426	3.07%	423	0.21%
	1415111	Thompson Middle School	15.00%	340	14.85%	330	0.15%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1420011	Tolland School District						
	1426111	Tolland High School	11.74%	818	11.92%	797	0.18%
	1420211	Tolland Intermediate School	13.51%	496	13.39%	493	0.12%
	1420111	Birch Grove Primary School	18.16%	468	18.20%	467	0.04%
	1425111	Tolland Middle School	15.21%	572	15.19%	566	0.02%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1430011		Torrington School District					
	1430911	Torrington School	40.11%	1289	45.40%	630	5.29%
	1431311	Vogel-Wetmore School	40.67%	1227	35.76%	590	4.91%
	1430811	Southwest School	41.48%	634	39.80%	299	1.68%
	1430211	Forbes School	42.07%	946	42.99%	328	0.92%
	1436111	Torrington High School	44.10%	916	44.46%	875	0.35%
	1435111	Torrington Middle School	43.22%	1018	43.11%	1002	0.11%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1440011	Trumbull School District						
	1440311	Middlebrook School	34.65%	2814	45.21%	511	10.56%
	1441011	Frenchtown Elementary School	34.65%	2814	45.14%	494	10.49%
	1440911	Tashua School	34.65%	2814	26.95%	423	7.70%
	1440811	Daniels Farm School	34.65%	2814	27.68%	513	6.97%
	1440411	Jane Ryan School	34.65%	2814	28.50%	386	6.15%
	1440111	Booth Hill School	34.65%	2814	31.47%	483	3.18%
	1445211	Hillcrest Middle School	31.80%	1626	29.82%	758	1.98%
	1445111	Madison Middle School	31.80%	1626	33.68%	864	1.88%
	1446111	Trumbull High School	27.03%	2142	27.28%	2082	0.25%

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1450011	Union School District						
	1450111	Union Elementary School	4.35%	46	4.35%	46	0.00%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1460011	Vernon School District						
★	1460111	Lake Street School	51.97%	1445	28.79%	198	23.18%
★	1460211	Maple Street School	52.00%	1548	66.44%	298	14.44%
★	1460311	Northeast School	51.97%	1445	44.55%	211	7.42%
★	1461411	Center Road School	52.00%	1548	54.06%	505	2.06%
★	1461011	Skinner Road School	52.00%	1548	53.70%	311	1.70%
	1466111	Rockville High School	35.89%	875	36.19%	851	0.31%
	1465111	Vernon Center Middle School	42.72%	728	42.80%	722	0.08%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1470011		Voluntown School District					
	1470111	Voluntown Elementary School	13.74%	262	13.79%	261	0.05%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1480011	Wallingford School District						
	1480811	Mary G. Fritz Elementary School of Yalesville	28.45%	1202	20.39%	304	8.06%
	1480311	Parker Farms School	28.45%	1202	35.44%	285	6.99%
	1480211	Highland School	27.87%	1342	22.46%	325	5.41%
	1481011	Cook Hill School	27.87%	1342	32.38%	349	4.51%
	1480411	Rock Hill School	28.45%	1202	31.33%	300	2.88%
	1485311	James H. Moran Middle School	27.12%	1250	28.67%	579	1.55%
	1485211	Dag Hammarskjold Middle School	27.12%	1250	25.62%	644	1.50%
	1481211	Pond Hill School	28.45%	1202	27.53%	287	0.93%
	1480911	Evarts C. Stevens School	27.87%	1342	27.44%	317	0.42%
	1486211	Mark T. Sheehan High School	26.28%	1899	25.90%	776	0.37%
	1486111	Lyman Hall High School	26.28%	1899	26.62%	1037	0.34%
	1480111	Moses Y. Beach School	27.87%	1342	28.17%	323	0.30%

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2019 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1510011	Waterbury School District						
★	1515011	Waterbury Arts Magnet School (Middle)	85.92%	4296	62.94%	367	22.97%
★	1516011	Waterbury Arts Magnet School (High)	83.23%	4855	61.54%	455	21.70%
★	1513311	Rotella Interdistrict Magnet School	84.92%	9656	65.80%	614	19.12%
★	1513111	Maloney Interdistrict Magnet School	84.92%	9656	66.10%	590	18.82%
	1513211	Woodrow Wilson School	84.92%	9656	96.39%	443	11.47%
	1510811	Wendell L. Cross School	84.92%	9656	75.00%	324	9.92%
	1512111	B. W. Tinker School	84.92%	9656	75.84%	538	9.08%
	1512211	Walsh School	84.92%	9656	93.99%	383	9.07%
	1516311	Wilby High School	83.23%	4855	92.09%	1062	8.86%
	1510511	Bucks Hill School	84.92%	9656	93.14%	350	8.22%
	1513411	Reed School	85.23%	13952	93.25%	474	8.02%
	1512711	Carrington School	85.23%	13952	77.73%	494	7.50%
	1511411	F. J. Kingsbury School	85.11%	8820	92.04%	490	6.93%
	1512311	Washington School	84.92%	9656	91.37%	313	6.45%
	1512011	Sprague School	84.92%	9656	90.80%	489	5.88%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1510011	Waterbury School District (continued)						
	1515311	North End Middle School	85.92%	4296	91.00%	900	5.08%
	1516711	Waterbury Career Academy	83.18%	5691	78.39%	805	4.80%
	1511611	Duggan School	85.23%	13952	89.12%	478	3.89%
	1516211	Crosby High School	83.23%	4855	86.82%	1138	3.59%
	1510911	Driggs School	84.92%	9656	87.57%	507	2.65%
	1515111	Michael F. Wallace Middle School	85.58%	7239	87.64%	1125	2.07%
	1515211	West Side Middle School	85.92%	4296	83.92%	939	2.00%
	1512611	Gilmartin School	85.23%	13952	86.89%	473	1.66%
	1510611	Bunker Hill School	84.92%	9656	86.08%	474	1.15%
	1512811	Regan School	85.11%	8820	86.15%	231	1.03%
	1511111	Margaret M. Generali Elementary School	85.11%	8820	86.11%	547	0.99%
	1516411	John F. Kennedy High School	83.23%	4855	82.38%	1169	0.86%
	1511311	Hopeville School	85.11%	8820	85.49%	317	0.38%
	1510711	H. S. Chase School	84.92%	9656	84.73%	668	0.19%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1520011	Waterford School District						
	1520711	Quaker Hill Elementary School	24.15%	998	28.89%	360	4.74%
	1520611	Oswegatchie Elementary School	24.15%	998	19.81%	313	4.34%
	1520211	Great Neck Elementary School	24.15%	998	23.10%	316	1.05%
	1526111	Waterford High School	23.52%	829	23.67%	811	0.15%
	1525111	Clark Lane Middle School	26.23%	591	26.11%	586	0.12%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1530011	Watertown School District						
	1530311	Fletcher W. Judson School	15.08%	597	8.53%	293	6.54%
	1530411	Polk School	15.08%	597	21.12%	303	6.05%
	1536111	Watertown High School	18.36%	806	18.50%	789	0.14%
	1535111	Swift Middle School	16.74%	681	16.69%	677	0.05%
	1530211	John Trumbull Primary School	14.06%	640	14.08%	639	0.02%

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2019 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1540011	Westbrook School District						
	1546111	Westbrook High School	21.59%	227	21.88%	224	0.29%
	1545111	Westbrook Middle School	26.74%	187	26.49%	185	0.25%
	1540211	Daisy Ingraham School	29.41%	255	29.41%	255	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1550011	West Hartford School District						
	1550511	Charter Oak International Academy	43.70%	4190	69.57%	539	25.87%
	1551711	Smith School	43.70%	4190	65.40%	341	21.70%
	1550611	Duffy School	43.47%	3950	25.38%	461	18.09%
	1550911	Morley School	43.47%	3950	28.32%	279	15.15%
	1550211	Braeburn School	43.47%	3950	29.14%	350	14.33%
	1550411	Bugbee School	43.47%	3950	29.18%	377	14.29%
	1551511	Wolcott School	43.47%	3950	52.20%	364	8.73%
	1555311	Bristow Middle School	42.86%	2219	37.05%	386	5.81%
	1551011	Norfeldt School	43.47%	3950	38.96%	326	4.51%
	1556211	Hall High School	43.97%	3093	39.50%	1514	4.47%
	1555211	Sedgwick Middle School	42.86%	2219	46.09%	920	3.23%
	1556111	Conard High School	43.97%	3093	46.97%	1437	3.00%
	1551311	Whiting Lane School	43.70%	4190	46.27%	335	2.57%
	1551611	Aiken School	43.70%	4190	41.67%	432	2.03%
	1551211	Webster Hill School	43.70%	4190	42.64%	326	1.06%
	1555111	King Philip Middle School	42.86%	2219	42.23%	895	0.62%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1560011	West Haven School District						
★	1560411	Seth G. Haley School	69.93%	2418	52.45%	408	17.48%
	1560311	Forest School	69.93%	2418	84.24%	406	14.30%
	1561411	Savin Rock Community School	69.93%	2418	76.89%	476	6.96%
★	1560611	Edith E. Mackrille School	69.93%	2418	63.31%	308	6.62%
	1561211	Washington School	69.93%	2418	75.00%	420	5.07%
★	1560811	Alma E. Pagels School	69.93%	2418	65.12%	367	4.81%
★	1566111	West Haven High School	69.82%	1647	70.55%	1535	0.73%
★	1565311	Carrigan 5/6 Intermediate School	70.90%	842	70.72%	830	0.18%
★	1565111	Harry M. Bailey Middle School	68.37%	958	68.42%	934	0.04%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1570011	Weston School District						
	1576111	Weston High School	13.64%	799	13.51%	792	0.13%
	1575111	Weston Middle School	19.45%	581	19.52%	579	0.07%
	1570111	Hurlbutt Elementary School	26.63%	413	26.63%	413	0.00%
	1570211	Weston Intermediate School	23.34%	497	23.34%	497	0.00%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1580011	Westport School District						
	1580811	Saugatuck Elementary School	23.74%	2157	19.43%	422	4.31%
	1580511	King's Highway Elementary School	23.74%	2157	26.52%	445	2.78%
	1580311	Coleytown Elementary School	23.74%	2157	20.97%	391	2.76%
	1580711	Long Lots School	23.74%	2157	25.83%	511	2.10%
	1580411	Green's Farms School	23.74%	2157	24.32%	370	0.59%
	1585111	Bedford Middle School	21.91%	1269	21.76%	1259	0.14%
	1586111	Staples High School	17.32%	1848	17.23%	1828	0.08%

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1590011	Wethersfield School District						
	1591011	Charles Wright School	32.43%	1804	40.77%	287	8.34%
	1591111	Highcrest School	32.14%	1870	25.21%	468	6.93%
	1590811	Alfred W. Hanmer School	32.43%	1804	29.36%	344	3.07%
	1590211	Emerson-Williams School	32.14%	1870	33.81%	423	1.67%
	1591211	Samuel B. Webb Elementary School	32.14%	1870	32.60%	319	0.46%
	1595211	Silas Deane Middle School	30.35%	570	30.04%	566	0.32%
	1596111	Wethersfield High School	29.49%	1170	29.72%	1144	0.23%

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1600011	Willington School District						
	1605111	Hall Memorial School	13.37%	202	13.43%	201	0.07%
	1600111	Center School	11.39%	237	11.39%	237	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1610011	Wilton School District						
	1616111	Wilton High School	22.15%	1305	22.56%	1272	0.42%
	1615211	Middlebrook School	24.40%	955	24.55%	945	0.15%
	1610711	Cider Mill School	27.28%	854	27.32%	853	0.03%
	1610511	Miller-Driscoll School	24.34%	756	24.34%	756	0.00%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1620011	Winchester School District						
	1625111	Pearson School	22.08%	308	22.37%	304	0.29%
	1620411	Batcheller Early Education Center	12.99%	254	12.99%	254	0.00%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1630011		Windham School District					
	★ 1630411	Charles H. Barrows STEM Academy	76.99%	2460	51.81%	554	25.19%
	1630611	W. B. Sweeney School	76.96%	1610	89.45%	237	12.49%
	1630111	Natchaug School	76.96%	1610	85.25%	305	8.29%
	1635111	Windham Middle School	77.06%	850	84.95%	658	7.90%
	1630311	North Windham School	76.96%	1610	84.14%	454	7.18%
	1636111	Windham High School	82.26%	637	82.79%	616	0.53%
	1630511	Windham Center School	76.96%	1610	76.92%	221	0.03%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1640011	Windsor School District						
	1640111	Clover Street School	77.52%	654	81.02%	274	3.50%
	1640811	John F. Kennedy School	77.52%	654	75.07%	373	2.46%
	1645311	Sage Park Middle School	75.45%	717	75.18%	709	0.28%
★	1640511	Poquonock Elementary School	74.13%	804	74.35%	347	0.22%
	1646111	Windsor High School	75.47%	1170	75.56%	1113	0.09%
★	1640911	Oliver Ellsworth School	74.13%	804	74.17%	453	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1650011		Windsor Locks School District					
	1656111	Windsor Locks High School	36.67%	469	37.22%	403	0.55%
	1650111	North Street School	38.85%	453	38.72%	452	0.14%
	1655111	Windsor Locks Middle School	46.63%	341	46.61%	339	0.02%
	1650411	South Elementary School	47.92%	336	47.90%	334	0.01%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1660011	Wolcott School District						
	1660611	Alcott School	18.02%	938	23.74%	278	5.72%
	1660511	Wakelee School	18.34%	894	14.88%	383	3.46%
	1660211	Frisbie School	18.34%	894	16.91%	272	1.43%
	1665111	Tyrrell Middle School	19.51%	528	19.47%	524	0.04%
	1666111	Wolcott High School	14.93%	730	14.92%	717	0.01%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1670011	Woodbridge School District						
	1670311	Beecher Road School	32.10%	841	32.10%	838	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1690011	Woodstock School District						
	1690211	Woodstock Elementary School	10.50%	457	10.50%	457	0.00%
	1695111	Woodstock Middle School	8.36%	359	8.36%	359	0.00%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2010012	Regional School District 01						
	2016112	Housatonic Valley Regional High School	21.51%	358	21.63%	356	0.12%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2040012	Regional School District 04						
	2045112	John Winthrop Middle School	14.23%	260	14.40%	257	0.17%
	2046112	Valley Regional High School	9.36%	598	9.43%	583	0.07%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2050012	Regional School District 05						
	2055112	Amity Middle School: Bethany	26.34%	710	29.41%	340	3.07%
	2055212	Amity Middle School: Orange	26.34%	710	23.84%	365	2.50%
	2056112	Amity Regional High School	25.15%	1475	25.29%	1455	0.14%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2060012	Regional School District 06						
	2060312	Warren Elementary School	10.17%	403	7.14%	84	3.03%
	2060212	James Morris School	10.17%	403	11.90%	126	1.73%
	2060112	Goshen Center School	10.17%	403	10.42%	192	0.24%
	2066112	Wamogo Regional High School	9.14%	514	9.25%	508	0.11%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2070012	Regional School District 07						
	2076112	Northwestern Regional High School	6.47%	726	5.87%	647	0.60%
	2075112	Northwestern Regional Middle School	5.48%	310	5.70%	298	0.22%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2080012	Regional School District 08						
	2086112	RHAM High School	8.52%	962	8.18%	941	0.34%
	2085112	RHAM Middle School	10.67%	450	10.67%	450	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2090012	Regional School District 09						
	2096112	Joel Barlow High School	16.61%	867	16.73%	855	0.12%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2100012		Regional School District 10					
	2100312	Harwinton Consolidated School	15.99%	794	13.73%	357	2.27%
	2100212	Lake Garda Elementary School	15.99%	794	17.97%	434	1.98%
	2106112	Lewis S. Mills High School	16.48%	728	16.71%	718	0.23%
	2105112	Har-Bur Middle School	12.22%	720	12.29%	716	0.07%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2110012	Regional School District 11						
	2116112	Parish Hill High School	13.53%	207	13.30%	203	0.23%

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Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2120012	Regional School District 12						
	2120212	Booth Free School	12.50%	224	8.45%	71	4.05%
	2120112	The Burnham School	12.50%	224	10.00%	60	2.50%
	2120412	Washington Primary School	11.52%	269	13.77%	138	2.24%
	2120312	Shepaug Valley School	11.90%	437	11.81%	432	0.09%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2130012	Regional School District 13						
	2130512	John Lyman School	9.71%	515	12.62%	214	2.91%
	2130112	Frederick Brewster School	10.07%	447	7.77%	283	2.29%
	2135112	Frank Ward Strong School	16.76%	364	15.29%	255	1.46%
	2130412	Middlefield Memorial School	13.14%	312	14.29%	259	1.14%
	2136112	Coginchaug Regional High School	10.93%	503	10.54%	484	0.40%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2140012	Regional School District 14						
	2140112	Bethlehem Elementary School	12.83%	608	8.46%	272	4.37%
	2140212	Mitchell Elementary School	12.83%	608	16.42%	335	3.59%
	2146112	Nonnewaug High School	8.97%	669	9.05%	663	0.08%
	2145112	Woodbury Middle School	10.79%	315	10.86%	313	0.07%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2150012	Regional School District 15						
	2150612	Middlebury Elementary School	16.57%	1521	13.90%	331	2.67%
	2150512	Pomperaug School	16.57%	1521	17.79%	371	1.22%
	2155112	Rochambeau Middle School	15.59%	853	16.62%	397	1.03%
	2155212	Memorial Middle School	15.59%	853	14.99%	447	0.60%
	2150712	Long Meadow Elementary School	16.37%	1594	16.92%	532	0.54%
	2156212	Pomperaug Regional High School	14.72%	1230	14.90%	1208	0.19%
	2150412	Gainfield Elementary School	16.57%	1521	16.57%	356	0.00%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2160012	Regional School District 16						
	2160112	Laurel Ledge School	13.73%	830	21.15%	279	7.41%
	2160512	Prospect Elementary School	13.58%	876	9.75%	595	3.84%
	2166012	Woodland Regional High School	13.15%	692	13.36%	681	0.21%
	2165112	Long River Middle School	12.98%	516	12.87%	513	0.12%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2170012	Regional School District 17						
	2170312	Killingworth Elementary School	9.13%	526	6.37%	204	2.75%
	2170212	Burr District Elementary School	8.80%	568	9.67%	362	0.87%
	2175112	Haddam-Killingworth Middle School	10.00%	480	9.66%	476	0.34%
	2176112	Haddam-Killingworth High School	7.59%	646	7.38%	637	0.21%
	2170512	Haddam-Killingworth Intermediate School	9.85%	264	9.96%	261	0.11%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2180012	Regional School District 18						
	2180112	Lyme Consolidated School	14.60%	459	14.36%	202	0.24%
	2180212	Mile Creek School	14.60%	459	14.79%	257	0.19%
	2186112	Lyme-Old Lyme High School	10.81%	481	10.65%	479	0.16%
	2185112	Lyme-Old Lyme Middle School	13.62%	279	13.67%	278	0.05%
	2180312	Center School	4.23%	71	4.23%	71	0.00%

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Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2190012	Regional School District 19						
	2196112	E. O. Smith High School	25.86%	1102	26.18%	1062	0.31%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2410014	Capitol Region Education Council						
	2410414	International Magnet School for Global Citizenship	76.36%	4382	85.97%	499	9.61%
	★ 2418114	Discovery Academy	76.36%	4382	68.46%	520	7.90%
	★ 2410314	Reggio Magnet School of the Arts	76.36%	4382	68.80%	516	7.56%
	2416414	Greater Hartford Academy of the Arts High School - Full Time	79.20%	2216	75.00%	452	4.20%
	2416114	Metropolitan Learning Center for Global and International Studies	79.39%	4275	83.36%	697	3.97%
	2410514	Museum Academy	76.36%	4382	79.89%	522	3.53%
	2410214	University of Hartford Magnet School	76.36%	4382	79.45%	477	3.10%
	2415214	Civic Leadership High School	79.20%	2216	81.61%	348	2.41%
	2415014	Two Rivers Magnet Middle School	79.60%	2059	81.98%	666	2.38%
	2410714	Academy of Aerospace and Engineering Elementary	76.36%	4382	78.13%	480	1.77%
	2415314	Greater Hartford Academy of the Arts Magnet Middle	79.60%	2059	81.14%	334	1.54%
	2415114	Academy of Aerospace and Engineering	79.39%	4275	80.91%	770	1.52%
	2410614	Ana Grace Academy of the Arts Elementary School	76.36%	4382	77.82%	478	1.47%
	2416514	Academy of Science and Innovation	79.39%	4275	78.54%	755	0.85%
	2410114	Glastonbury/East Hartford Magnet School	76.36%	4382	77.12%	459	0.77%
	2413114	Montessori Magnet School	77.13%	5095	77.12%	354	0.02%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2430014	Cooperative Educational Services						
	2430114	Six-Six Magnet School	75.80%	686	76.25%	459	0.45%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2440014	Area Cooperative Educational Services						
	2445114	Thomas Edison Magnet Middle School	80.10%	1025	79.37%	698	0.73%
	2440314	Wintergreen Interdistrict Magnet School	78.40%	1537	78.06%	515	0.34%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2450014	Learn						
★	2456114	Marine Science Magnet High School	60.62%	843	26.47%	272	34.15%
★	2456214	Three Rivers Middle College Magnet School	57.57%	436	32.84%	67	24.73%
	2456014	Connecticut River Academy	60.62%	843	83.78%	481	23.17%
	2450314	Riverside Magnet School at Goodwin College	70.93%	1510	77.94%	476	7.01%
★	2450214	The Friendship School	66.35%	746	63.42%	503	2.93%
★	2450114	Regional Multicultural Magnet School	75.10%	1024	73.07%	505	2.03%
	2455014	Dual Language & Arts Magnet Middle School	73.94%	165	75.00%	148	1.06%

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2019 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2530014	Eastern Connecticut Regional Educational Service Center (EASTCONN)						
	2530314	LEAP Alternative High School	32.89%	298	90.91%	11	58.02%
	2536114	Quinebaug Middle College	32.59%	405	25.00%	176	7.59%
	2536014	Arts at the Capitol Theater Magnet School (ACT)	32.59%	405	40.00%	150	7.41%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2610013	Jumoke Academy District						
	2610113	Jumoke Academy	99.43%	706	99.43%	706	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2630013		Odyssey Community School District					
★	2635113	Odyssey Community School	66.26%	329	66.26%	329	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2640013		Integrated Day Charter School District					
★	2640113	Integrated Day Charter School	52.84%	352	52.84%	352	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2650013		Interdistrict School for Arts and Comm District					
	2655113	Interdistrict School For Arts And Communication	82.44%	279	82.44%	279	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2680013		Common Ground High School District					
	2686113	Common Ground High School	79.37%	223	79.37%	223	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2690013	The Bridge Academy District						
	2696113	The Bridge Academy	98.93%	281	98.93%	281	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2700013	Side By Side Charter School District						
	2700113	Side By Side Charter School	89.41%	236	89.41%	236	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2720013	Explorations District						
	2726113	Explorations	18.28%	93	18.28%	93	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2790013	Amistad Academy District						
	2795113	Amistad Academy	98.55%	1103	98.55%	1103	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2800013		New Beginnings Inc Family Academy District					
	2800113	New Beginnings Inc Family Academy	95.84%	505	95.84%	505	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2820013	Stamford Academy District						
	2826013	Stamford Academy	92.52%	147	92.52%	147	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2830013		Park City Prep Charter School District					
	2835113	Park City Prep Charter School	94.74%	361	94.74%	361	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2850013	Bridgeport	Achievement First District					
	2850113	Achievement First Bridgeport Academy	98.83%	1110	98.83%	1110	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2860013	Highville Charter School District						
	2860113	Highville Charter School	98.70%	460	98.70%	460	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2880013	Achievement First Hartford Academy District						
	2880113	Achievement First Hartford Academy	99.74%	1169	99.74%	1169	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2890013	Elm City College Preparatory School District						
	2890113	Elm City College Preparatory School	97.26%	767	97.26%	767	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2900013	Brass City Charter School District						
	2900113	Brass City Charter School	90.80%	326	90.80%	326	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2910013		Elm City Montessori School District					
★	2910113	Elm City Montessori School	70.31%	229	70.31%	229	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2940013	Great Oaks Charter School District						
	2940113	Great Oaks Charter School	94.23%	555	94.23%	555	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2950013	Booker T. Washington Academy District						
	2950113	Booker T. Washington Academy	99.05%	420	99.05%	420	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2960013		Stamford Charter School for Excellence District					
	2960113	Stamford Charter School for Excellence	98.48%	395	98.48%	395	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2970013	Capital Preparatory Harbor School District						
	2970113	Capital Preparatory Harbor School	99.34%	760	99.34%	760	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9000016	Connecticut Technical Education and Career System						
	9001316	H. H. Ellis Technical High School	57.46%	10995	10.53%	703	46.94%
	9001116	Bullard-Havens Technical High School	57.46%	10995	96.37%	798	38.90%
	9002216	Oliver Wolcott Technical High School	57.46%	10995	19.31%	611	38.15%
	9001516	A. I. Prince Technical High School	57.46%	10995	94.55%	716	37.09%
	9001416	Eli Whitney Technical High School	57.46%	10995	90.17%	631	32.71%
	9002116	J. M. Wright Technical High School	57.46%	10995	84.07%	427	26.61%
	★ 9001816	Vinal Technical High School	57.46%	10995	31.58%	418	25.88%
	★ 9002016	Norwich Technical High School	57.46%	10995	36.95%	663	20.51%
	★ 9002516	Emmett O'Brien Technical High School	57.46%	10995	40.43%	648	17.03%
	★ 9001916	E. C. Goodwin Technical High School	57.46%	10995	73.10%	658	15.64%
	★ 9002416	Windham Technical High School	57.46%	10995	42.86%	462	14.61%
	★ 9001616	Howell Cheney Technical High School	57.46%	10995	48.60%	644	8.86%
	★ 9002316	W. F. Kaynor Technical High School	57.46%	10995	65.63%	800	8.16%
	★ 9002716	Ella T. Grasso Technical High School	57.46%	10995	53.36%	536	4.10%
	★ 9002616	Platt Technical High School	57.46%	10995	61.12%	805	3.66%
	★ 9001216	Henry Abbott Technical High School	57.46%	10995	55.17%	696	2.29%
	★ 9001716	H. C. Wilcox Technical High School	57.46%	10995	55.71%	779	1.75%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9010022	Norwich Free Academy District						
	9016122	Norwich Free Academy	47.66%	2266	47.66%	2241	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9020022	The Gilbert School District						
	9026122	The Gilbert School	29.98%	467	29.98%	467	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019

Connecticut State Department of Education

2019 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9030022	The Woodstock Academy District						
	9036122	The Woodstock Academy	16.17%	1107	16.17%	1107	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2019