

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0010011	Andover School District						
	0010111	Andover Elementary School	14.14%	191	14.14%	191	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0020011	Ansonia School District						
★	0020311	Mead School	66.21%	1376	71.45%	634	5.24%
★	0020811	Prendergast School	65.96%	1266	60.25%	644	5.71%
★	0025111	Ansonia Middle School	63.42%	339	63.88%	335	0.46%
★	0026111	Ansonia High School	60.76%	609	59.65%	565	1.11%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0030011	Ashford School District						
	0030111	Ashford School	15.85%	410	15.89%	409	0.04%

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0040011	Avon School District						
	0040311	Roaring Brook School	38.25%	1111	33.95%	483	4.30%
	0040411	Pine Grove School	38.25%	1111	41.37%	626	3.12%
	0040511	Thompson Brook School	39.22%	510	39.29%	509	0.08%
	0045111	Avon Middle School	33.59%	512	33.66%	511	0.07%
	0046111	Avon High School	28.62%	961	28.60%	951	0.01%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0050011		Barkhamsted School District					
	0050111	Barkhamsted Elementary School	9.69%	227	9.80%	204	0.11%

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0070011	Berlin School District						
	0070111	Richard D. Hubbard School	20.91%	1148	25.91%	220	5.00%
	0070411	Emma Hart Willard School	20.68%	1199	22.48%	476	1.80%
	0070511	Mary E. Griswold School	20.68%	1199	16.73%	502	3.95%
	0075111	Catherine M. McGee Middle School	20.43%	690	20.00%	685	0.43%
	0076111	Berlin High School	19.47%	914	19.47%	899	0.01%

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0080011	Bethany School District						
	0080111	Bethany Community School	19.67%	366	19.23%	364	0.44%

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0090011		Bethel School District					
	0090111	Frank A. Berry School	35.08%	952	35.18%	523	0.10%
	0090411	Anna H. Rockwell School	35.09%	852	34.97%	429	0.13%
	0090511	Ralph M. T. Johnson School	33.26%	484	33.26%	484	0.00%
	0095111	Bethel Middle School	32.84%	749	32.75%	745	0.09%
	0096111	Bethel High School	31.39%	927	31.31%	904	0.09%

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0110011	Bloomfield School District						
	0110511	Metacomet School	96.98%	265	96.96%	263	0.02%
	0110611	Laurel School	94.65%	355	94.63%	354	0.02%
	0110711	Carmen Arace Intermediate School	96.32%	272	96.75%	246	0.42%
	★ 0110811	Wintonbury Early Childhood Magnet School	63.95%	319	63.95%	319	0.00%
	0115211	Carmen Arace Middle School	91.67%	300	96.41%	223	4.75%
	0116111	Bloomfield High School	93.76%	673	97.62%	547	3.86%
	0116311	Global Experience Magnet School	93.55%	1132	78.43%	204	15.12%
	0116411	Learning Academy at Bloomfield	93.76%	673	100.00%	8	6.24%

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0120011	Bolton School District						
	0120111	Bolton Center School	22.65%	521	22.50%	520	0.15%
	0126111	Bolton High School	20.00%	265	19.54%	261	0.46%

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0130011	Bozrah School District						
	0130111	Fields Memorial School	22.28%	202	21.89%	201	0.39%

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0140011	Branford School District						
	0141411	Mary T. Murphy School	28.15%	1112	36.68%	398	8.54%
	0141511	Mary R. Tisko School	28.15%	1112	16.16%	365	11.98%
	0141611	John B. Sliney School	28.15%	1112	29.70%	303	1.56%
	0145111	Francis Walsh Intermediate School	26.58%	873	26.52%	871	0.05%
	0146111	Branford High School	24.34%	875	24.88%	828	0.54%

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0150011	Bridgeport School District						
	0150111	Barnum School	86.43%	15251	90.81%	620	4.38%
	0150211	Beardsley School	86.02%	12307	94.56%	331	8.54%
★	0150311	Black Rock School	86.43%	15251	71.43%	483	15.00%
	0150411	Bryant School	86.02%	12307	83.88%	366	2.14%
	0150511	Columbus School	86.43%	15251	84.60%	565	1.83%
	0150611	Biotechnology, Research and Zoological Studies HS at the Fairchild-W	87.63%	5321	77.94%	467	9.69%
	0150711	Edison School	86.35%	11311	86.41%	184	0.06%
	0150811	Aerospace/Hydrospace, Engineering and Physical Sciences HS at the F	87.63%	5321	78.84%	449	8.79%
	0151011	Luis Munoz Marin School	86.43%	15251	91.08%	818	4.65%
	0151111	Hall School	86.35%	11311	89.00%	200	2.65%
	0151211	Hallen School	86.02%	12307	89.62%	289	3.60%
	0151311	Thomas Hooker School	86.71%	14255	86.11%	360	0.60%
	0151411	Cesar Batalla School	86.43%	15251	91.60%	1072	5.18%
	0151511	Information Technology and Software Engineering High School at the	87.63%	5321	81.68%	475	5.95%
	0151611	Bridgeport Military Academy	87.63%	5321	91.25%	297	3.61%

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0150011	Bridgeport School District (continued)						
	0151711	Park City Magnet School	86.43%	15251	88.91%	523	2.48%
	0152011	Madison School	86.35%	11311	78.37%	453	7.98%
	0152111	Classical Studies Academy	86.43%	15251	89.40%	453	2.98%
	0152211	Jettie S. Tisdale School	86.43%	15251	91.65%	647	5.23%
	0152511	Read School	86.43%	15251	92.85%	797	6.42%
	0152611	Roosevelt School	86.43%	15251	88.87%	584	2.44%
	0153011	Waltersville School	86.43%	15251	93.06%	490	6.63%
	0153111	Geraldine Claytor Magnet Academy	86.43%	15251	90.99%	466	4.56%
	0153211	Geraldine Johnson School	86.43%	15251	91.36%	799	4.94%
	★ 0153611	John Winthrop School	86.43%	15251	71.69%	664	14.74%
	★ 0153711	Interdistrict Discovery Magnet School	86.43%	15251	70.70%	488	15.73%
	0153911	Wilbur Cross School	86.43%	15251	89.71%	311	3.28%
	0154011	Blackham School	86.43%	15251	79.29%	1067	7.14%
	0154111	Paul Laurence Dunbar School	86.43%	15251	94.10%	390	7.68%
	0154211	James J. Curiale School	86.71%	14255	92.53%	562	5.81%

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0150011	Bridgeport School District (continued)						
	0154411	A.B. Skane Center	82.33%	996	81.86%	226	0.47%
	0154511	High Horizons Magnet School	86.43%	15251	82.16%	454	4.27%
	0154611	Multicultural Magnet School	86.71%	14255	76.13%	465	10.58%
	0156111	Bassick High School	87.63%	5321	93.78%	884	6.14%
	0156211	Central High School	87.63%	5321	86.07%	1515	1.56%
	0156311	Warren Harding High School	87.63%	5321	93.81%	1082	6.17%

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0170011	Bristol School District						
	0170311	Edgewood School	48.17%	3342	46.74%	276	1.44%
	0170411	Bristol Early Childhood Center-BECC	40.26%	308	38.32%	107	1.94%
	0170511	Greene-Hills School	46.54%	5578	49.67%	918	3.13%
	0171111	South Side School	47.51%	3650	42.94%	489	4.56%
	0171211	Stafford School	48.17%	3342	50.96%	363	2.79%
	0171411	Ellen P. Hubbell School	47.51%	3650	55.11%	401	7.61%
	0171711	Mountain View School	47.51%	3650	39.71%	350	7.79%
	0171911	Ivy Drive School	47.51%	3650	37.23%	376	10.27%
	0172011	West Bristol School	46.91%	5270	50.88%	910	3.97%
	0175111	Chippens Hill Middle School	44.71%	1928	46.96%	739	2.25%
	0175211	Northeast Middle School	44.71%	1928	35.10%	490	9.61%
	0176111	Bristol Central High School	38.44%	2378	41.11%	1153	2.67%
	0176211	Bristol Eastern High School	38.44%	2378	34.18%	1065	4.26%

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0180011	Brookfield School District						
	0180311	Center Elementary School	25.99%	354	25.99%	354	0.00%
	0180411	Huckleberry Hill Elementary School	26.32%	532	26.37%	531	0.05%
	0185311	Whisconier Middle School	24.80%	859	24.94%	854	0.15%
	0186111	Brookfield High School	22.71%	885	22.73%	880	0.02%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0190011	Brooklyn School District						
	0190111	Brooklyn Elementary School	21.35%	548	21.35%	548	0.00%
	0195111	Brooklyn Middle School	16.76%	364	16.85%	362	0.09%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0210011	Canaan School District						
	0210111	Lee H. Kellogg School	6.35%	63	6.35%	63	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0220011	Canterbury School District						
	0220211	Canterbury Elementary School	7.32%	287	6.99%	286	0.32%
	0225111	Dr. Helen Baldwin Middle School	6.59%	182	6.70%	179	0.11%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0230011	Canton School District						
	0230211	Cherry Brook Primary School	17.90%	458	17.72%	457	0.18%
	0230311	Canton Intermediate School	20.40%	353	20.17%	352	0.23%
	0235111	Canton Middle School	20.00%	255	20.00%	255	0.00%
	0236111	Canton High School	14.98%	494	14.91%	483	0.07%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0240011	Chaplin School District						
	0240211	Chaplin Elementary School	13.46%	156	12.99%	154	0.47%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0250011	Cheshire School District						
	0250111	Chapman School	22.26%	2004	14.42%	312	7.83%
	0250211	Darcey School	20.60%	369	25.28%	178	4.68%
	0250411	Highland School	22.26%	2004	22.88%	743	0.62%
	0250511	Norton School	22.26%	2004	23.76%	425	1.51%
	0250611	Doolittle School	22.71%	1735	24.32%	444	1.62%
	0255111	Dodd Middle School	19.56%	685	19.65%	682	0.09%
	0256111	Cheshire High School	18.80%	1495	18.83%	1450	0.03%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0260011	Chester School District						
	0260111	Chester Elementary School	13.40%	194	13.40%	194	0.00%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0270011	Clinton School District						
	0270111	Abraham Pierson School	26.56%	256	25.50%	251	1.06%
	0270311	Lewin G. Joel Jr. School	26.42%	583	26.48%	472	0.07%
	0275111	Jared Eliot School	21.45%	578	20.32%	438	1.13%
	0276111	The Morgan School	18.01%	583	18.04%	582	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0280011	Colchester School District						
	0280211	Jack Jackter Intermediate School	15.11%	483	15.15%	482	0.03%
	0280411	Colchester Elementary School	14.45%	533	14.45%	533	0.00%
	0285111	William J. Johnston Middle School	15.52%	522	15.38%	520	0.13%
	0286111	Bacon Academy	13.92%	783	14.23%	759	0.31%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0290011	Colebrook School District						
	0290111	Colebrook Consolidated School	5.95%	84	5.95%	84	0.00%

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0300011	Columbia School District						
	0300111	Horace W. Porter School	10.16%	433	10.16%	433	0.00%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0310011	Cornwall School District						
	0310111	Cornwall Consolidated School	21.98%	91	21.98%	91	0.00%

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0320011	Coventry School District						
	0320111	Coventry Academy	10.95%	475	15.79%	19	4.84%
	0320211	Coventry Grammar School	16.33%	349	16.33%	349	0.00%
	0320411	George Hersey Robertson School	10.19%	373	10.22%	372	0.03%
	0325111	Capt. Nathan Hale School	10.14%	365	10.19%	363	0.06%
	0326111	Coventry High School	12.07%	464	11.59%	440	0.48%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0330011	Cromwell School District						
	0330211	Edna C. Stevens School	27.82%	478	27.82%	478	0.00%
	0330311	Woodside Intermediate School	29.96%	454	29.93%	451	0.02%
	0335111	Cromwell Middle School	29.05%	482	28.93%	477	0.11%
	0336111	Cromwell High School	27.26%	532	27.00%	526	0.26%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0340011	Danbury School District						
★	0340111	DPS Early Childhood Center	64.52%	279	67.33%	150	2.82%
★	0340211	Hayestown Avenue School	68.42%	5729	74.26%	470	5.83%
★	0340311	Westside Middle School Academy	66.58%	2600	55.71%	639	10.86%
★	0340511	Mill Ridge Primary School	68.57%	3888	62.47%	373	6.10%
	0340611	Morris Street School	68.62%	5450	83.13%	332	14.51%
★	0340811	Park Avenue School	68.42%	5729	73.91%	640	5.48%
	0341011	South Street School	68.62%	5450	81.03%	390	12.40%
★	0341111	Great Plain School	68.42%	5729	58.67%	300	9.76%
★	0341211	Shelter Rock School	68.42%	5729	65.32%	545	3.10%
★	0341311	King Street Primary School	68.88%	3609	65.49%	452	3.40%
	0341411	Ellsworth Avenue School	68.62%	5450	80.60%	469	11.97%
★	0341511	Pembroke School	68.42%	5729	64.64%	345	3.79%
★	0341611	Stadley Rough School	68.42%	5729	62.45%	514	5.97%
★	0341711	King Street Intermediate School	68.12%	1841	61.89%	370	6.22%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0340011	Danbury School District (continued)						
★	0341911	Western CT Academy of International Studies Elementary Magnet Sch	68.62%	5450	50.93%	377	17.70%
★	0345111	Broadview Middle School	66.58%	2600	66.12%	977	0.46%
★	0345211	Rogers Park Middle School	66.58%	2600	74.16%	979	7.58%
★	0346111	Danbury High School	64.87%	3202	65.07%	3086	0.20%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0350011	Darien School District						
	0350211	Hindley Elementary School	15.29%	2224	16.09%	460	0.80%
	0350511	Royle Elementary School	15.29%	2224	15.87%	416	0.58%
	0350611	Tokeneke Elementary School	15.29%	2224	12.39%	476	2.89%
	0350711	Holmes Elementary School	15.43%	2119	15.37%	449	0.06%
	0351311	Ox Ridge Elementary School	15.29%	2224	17.10%	421	1.81%
	0355111	Middlesex Middle School	13.89%	1109	13.99%	1101	0.10%
	0356111	Darien High School	12.81%	1436	12.69%	1418	0.12%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0360011	Deep River School District						
	0360111	Deep River Elementary School	15.29%	242	15.29%	242	0.00%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0370011		Derby School District					
★	0370111	Little Raiders University	63.64%	44	63.64%	44	0.00%
★	0370411	Irving School	66.31%	567	74.12%	313	7.81%
★	0370611	Bradley School	66.31%	567	56.75%	252	9.57%
★	0375011	Derby Middle School	57.43%	350	56.89%	341	0.54%
★	0376111	Derby High School	54.47%	347	54.55%	330	0.08%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0390011	Eastford School District						
	0390111	Eastford Elementary School	14.46%	166	14.55%	165	0.09%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0400011	East Granby School District						
	0400111	Allgrove School	20.11%	189	20.11%	189	0.00%
	0400211	R. Dudley Seymour School	29.23%	195	29.23%	195	0.00%
	0405111	East Granby Middle School	23.15%	203	22.89%	201	0.27%
	0406111	East Granby High School	24.63%	268	24.71%	263	0.09%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0410011	East Haddam School District						
	0410111	East Haddam Elementary School	8.41%	321	8.41%	321	0.00%
	0415111	Nathan Hale-Ray Middle School	9.14%	361	9.17%	360	0.03%
	0416111	Nathan Hale-Ray High School	8.26%	327	8.28%	326	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0420011	East Hampton School District						
	0420111	Memorial School	15.07%	617	15.07%	617	0.00%
	0420311	Center School	12.27%	277	12.32%	276	0.04%
	0425111	East Hampton Middle School	10.73%	466	10.75%	465	0.02%
	0426111	East Hampton High School	9.23%	509	9.00%	500	0.23%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0430011	East Hartford School District						
	0430411	Joseph O. Goodwin School	88.71%	2922	84.70%	353	4.00%
	0430611	Dr. Franklin H. Mayberry School	88.71%	2922	94.18%	361	5.48%
	0430911	Anna E. Norris School	88.71%	2922	96.43%	308	7.72%
	0431011	Dr. Thomas S. O'Connell School	88.71%	2922	76.37%	529	12.34%
	0431211	Silver Lane School	88.71%	2922	94.36%	266	5.65%
	0431811	Robert J. O'Brien School	88.71%	2922	95.08%	386	6.37%
	0432011	Governor William Pitkin School	88.71%	2922	83.95%	324	4.76%
	0432211	Dr. John A. Langford School	88.71%	2922	91.22%	353	2.51%
	0432411	Sunset Ridge Middle School	88.76%	1415	85.76%	323	3.00%
	0435111	East Hartford Middle School	88.76%	1415	89.82%	1051	1.06%
	0436211	East Hartford High School	86.24%	2181	87.06%	1777	0.81%
	0436311	Connecticut IB Academy	86.24%	2181	77.49%	191	8.76%
	0436411	Stevens Alternate High School	86.24%	1679	86.17%	94	0.07%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0440011	East Haven School District						
	0440111	Deer Run School	45.59%	737	39.83%	231	5.76%
	0440711	Momauguin School	40.68%	1143	45.36%	291	4.68%
	0441011	Grove J. Tuttle School	40.68%	1143	47.14%	280	6.46%
	0441311	Dominick H. Ferrara School	38.40%	612	40.00%	185	1.60%
	0441711	Carbone School/East Haven Academy	40.09%	1599	25.80%	314	14.29%
	★ 0441811	Overbrook Early Learning Center	51.46%	206	53.46%	159	2.00%
	0445111	Joseph Melillo Middle School	40.44%	633	44.23%	511	3.78%
	0446111	East Haven High School	36.76%	914	36.79%	897	0.03%

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0450011		East Lyme School District					
	0450111	Flanders School	23.98%	809	24.85%	334	0.87%
	0450211	Niantic Center School	23.98%	809	17.05%	176	6.93%
	0450411	Lillie B. Haynes School	23.98%	809	27.18%	298	3.20%
	0455111	East Lyme Middle School	23.23%	805	23.16%	803	0.07%
	0456111	East Lyme High School	24.81%	1028	25.15%	1002	0.34%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0460011	Easton School District						
	0460111	Samuel Staples Elementary School	17.14%	566	17.17%	565	0.03%
	0465111	Helen Keller Middle School	15.52%	335	15.36%	332	0.16%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0470011	East Windsor School District						
	★	0470111 Broad Brook Elementary School	50.21%	474	50.00%	472	0.21%
		0475411 East Windsor Middle School	43.83%	324	43.57%	319	0.25%
		0476111 East Windsor High School	39.81%	309	41.02%	295	1.21%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0480011	Ellington School District						
	0480111	Center School	28.23%	1417	13.63%	477	14.60%
	0480211	Crystal Lake School	28.78%	1494	19.14%	324	9.65%
	0480611	Windermere School	28.78%	1494	43.62%	690	14.84%
	0485111	Ellington Middle School	19.63%	438	19.63%	438	0.00%
	0486111	Ellington High School	16.81%	803	16.54%	798	0.27%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0490011	Enfield School District						
	0490211	Enfield Street School	31.79%	1060	26.60%	312	5.19%
	0490411	Hazardville Memorial School	31.79%	1060	31.46%	356	0.33%
	0491011	EPS PK STEAM Academy	38.21%	246	54.41%	68	16.20%
	0491311	Edgar H. Parkman School	30.46%	1103	27.88%	330	2.58%
	0491511	Prudence Crandall School	30.46%	1103	33.58%	399	3.12%
	0491611	Eli Whitney School	30.46%	1103	29.06%	351	1.40%
	0491811	Henry Barnard School	31.79%	1060	36.24%	378	4.45%
	0492211	EPS Integrated Pre-Kindergarten	38.21%	246	16.22%	74	22.00%
	0495211	John F. Kennedy Middle School	31.33%	1162	31.16%	1149	0.17%
	0496111	Enfield High School	28.32%	1529	28.47%	1500	0.15%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0500011	Essex School District						
	0500111	Essex Elementary School	15.22%	335	15.36%	332	0.14%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0510011	Fairfield School District						
	0510111	Dwight Elementary School	25.63%	4160	17.79%	298	7.84%
	0510211	Burr Elementary School	25.93%	4358	26.30%	422	0.37%
	0510411	Holland Hill School	25.63%	4160	38.72%	359	13.09%
	0510611	McKinley School	25.63%	4160	55.48%	438	29.85%
	0510711	Mill Hill School	25.63%	4160	19.08%	346	6.55%
	0511211	Riverfield School	25.63%	4160	16.50%	406	9.12%
	0511311	Sherman School	25.63%	4160	15.44%	447	10.19%
	0511411	Stratfield School	25.93%	4358	22.22%	432	3.71%
	0511611	North Stratfield School	25.63%	4160	25.20%	377	0.43%
	0511711	Jennings School	25.63%	4160	24.75%	295	0.88%
	0511811	Osborn Hill School	25.63%	4160	21.29%	418	4.33%
	0515111	Tomlinson Middle School	22.67%	2409	32.18%	662	9.51%
	0515211	Fairfield Woods Middle School	22.67%	2409	23.41%	910	0.74%
	0515311	Roger Ludlowe Middle School	22.67%	2409	14.34%	830	8.33%
	0516011	Fairfield Ludlowe High School	23.55%	3083	18.92%	1533	4.63%
	0516211	Fairfield Warde High School	23.55%	3083	28.60%	1479	5.05%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0520011	Farmington School District						
	0520111	Union School	44.16%	1404	41.59%	315	2.57%
	0520211	Noah Wallace School	44.16%	1404	42.09%	354	2.07%
	0520311	West District School	44.16%	1404	38.56%	306	5.60%
	0520411	East Farms School	44.16%	1404	51.76%	427	7.60%
	0520511	West Woods Upper Elementary School	43.95%	958	43.57%	661	0.38%
	0525111	Irving A. Robbins Middle School	40.42%	1002	38.17%	655	2.25%
	0526111	Farmington High School	31.96%	1264	31.86%	1246	0.10%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0530011	Franklin School District						
	0530111	Franklin Elementary School	18.83%	154	18.83%	154	0.00%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0540011	Glastonbury School District						
	0540211	Buttonball Lane School	33.16%	2364	37.68%	483	4.52%
	0540411	Hebron Avenue School	33.16%	2364	30.09%	432	3.07%
	0540611	Hopewell School	33.16%	2364	31.24%	477	1.93%
	0540711	Naubuc School	33.16%	2364	49.11%	395	15.95%
	0540811	Gideon Welles School	32.48%	471	32.48%	468	0.01%
	0540911	Nayaug Elementary School	33.16%	2364	22.20%	563	10.96%
	0545211	Smith Middle School	29.80%	1433	28.47%	952	1.33%
	0546111	Glastonbury High School	26.47%	2044	26.54%	2001	0.07%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0560011	Granby School District						
	0560311	Wells Road Intermediate School	16.26%	412	16.26%	412	0.00%
	0560411	Kelly Lane Primary School	14.61%	397	14.61%	397	0.00%
	0565111	Granby Memorial Middle School	13.17%	410	13.02%	407	0.15%
	0566111	Granby Memorial High School	14.13%	658	14.20%	655	0.06%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0570011	Greenwich School District						
	0570211	Cos Cob School	39.76%	4057	37.23%	411	2.53%
	0570311	Julian Curtiss School	39.76%	4057	53.13%	320	13.37%
	0570411	Glenville School	39.76%	4057	33.82%	411	5.94%
	0570511	Hamilton Avenue School	40.07%	4228	73.78%	389	33.71%
	0570611	New Lebanon School	39.76%	4057	79.48%	229	39.72%
	0570711	North Mianus School	39.76%	4057	40.45%	492	0.69%
	0570811	North Street School	40.07%	4228	24.46%	417	15.61%
	0570911	Old Greenwich School	40.07%	4228	23.67%	452	16.39%
	0571011	Riverside School	39.76%	4057	25.62%	484	14.14%
	0571111	Parkway School	40.07%	4228	17.93%	251	22.14%
	0571311	International School At Dundee	39.76%	4057	50.14%	369	10.38%
	0575111	Central Middle School	38.49%	2073	35.51%	583	2.99%
	0575211	Eastern Middle School	38.49%	2073	27.46%	845	11.04%
	0575311	Western Middle School	38.49%	2073	56.11%	638	17.62%
	0576111	Greenwich High School	35.10%	2798	34.85%	2746	0.25%

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0580011	Griswold School District						
	0580111	Griswold Alternative School	19.67%	544	28.57%	14	8.90%
	0580311	Griswold Elementary School	22.41%	696	22.45%	695	0.03%
	0585111	Griswold Middle School	20.34%	536	20.34%	536	0.00%
	0586211	Griswold High School	19.67%	544	19.23%	520	0.44%

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0590011	Groton School District						
	0590111	S. B. Butler School	47.16%	2252	34.91%	318	12.25%
	0590311	Claude Chester School	47.16%	2252	70.06%	334	22.90%
	0591711	Mary Morrisson School	47.16%	2252	47.53%	385	0.37%
	0591811	Charles Barnum School	47.33%	2062	42.93%	368	4.40%
	0591911	Northeast Academy Elementary School	47.33%	2062	25.30%	411	22.03%
	0592011	Catherine Kolnaski Magnet School	47.16%	2252	62.56%	430	15.40%
	0595211	West Side Middle School	46.57%	977	55.67%	476	9.10%
	0595311	Carl C. Cutler Middle School	46.57%	977	37.25%	494	9.32%
	0596111	Robert E. Fitch High School	44.57%	1095	44.59%	1036	0.03%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0600011	Guilford School District						
	0600211	Guilford Lakes School	16.04%	1116	20.00%	310	3.96%
	0600311	Melissa Jones School	16.10%	1087	14.78%	291	1.32%
	0600411	Calvin Leete School	16.10%	1087	13.31%	248	2.79%
	0600611	A. W. Cox School	16.10%	1087	15.41%	266	0.69%
	0600711	A. Baldwin Middle School	17.66%	504	17.73%	502	0.07%
	0605111	E. C. Adams Middle School	17.27%	863	18.31%	579	1.04%
	0606111	Guilford High School	15.78%	1109	15.89%	1095	0.11%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0620011	Hamden School District						
	0620111	Shepherd Glen School	63.97%	2756	80.13%	297	16.17%
	0620211	Church Street School	64.50%	2941	89.75%	283	25.25%
	0620311	Dunbar Hill School	64.50%	2941	76.01%	271	11.51%
	0620411	Helen Street School	64.50%	2941	87.58%	314	23.08%
	★ 0621011	Spring Glen School	63.97%	2756	36.28%	441	27.69%
	★ 0621111	Ridge Hill School	63.97%	2756	72.79%	305	8.82%
	★ 0621211	Bear Path School	63.97%	2756	43.94%	421	20.03%
	★ 0621411	West Woods School	63.97%	2756	46.63%	341	17.34%
	★ 0625211	Hamden Middle School	63.85%	910	64.11%	900	0.26%
	★ 0626111	Hamden High School	63.61%	1561	63.34%	1454	0.27%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0630011	Hampton School District						
	0630111	Hampton Elementary School	11.83%	93	11.83%	93	0.00%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District						
	0640111	SAND School	91.43%	12986	99.49%	395	8.06%
	0640511	Montessori Magnet at Moylan School	91.35%	11239	75.36%	345	15.99%
	0640611	Burns Latino Studies Academy	90.80%	14313	95.93%	467	5.13%
	0640711	Asian Studies Academy at Bellizzi School	90.80%	14313	95.97%	596	5.17%
	0640811	M. D. Fox School	90.80%	14313	97.80%	592	7.01%
	0640911	Environmental Sciences Magnet at Hooker School	90.80%	14313	80.72%	607	10.07%
	0641011	Kennelly School	90.80%	14313	96.49%	626	5.69%
	0641111	Kinsella Magnet School of Performing Arts	90.26%	19767	78.75%	833	11.50%
	0641211	McDonough Middle School	89.43%	4590	97.28%	294	7.85%
	0641311	Hartford PreKindergarten Magnet School	84.63%	1327	92.05%	151	7.43%
	0641411	Naylor/CCSU Leadership Academy	90.80%	14313	85.60%	521	5.19%
	0641511	Parkville Community School	91.44%	9723	95.57%	451	4.12%
	0641611	M. L. King, Jr. Middle School	89.43%	4590	99.45%	182	10.02%
	0641711	Rawson School	91.44%	9723	100.00%	362	8.56%
	0641911	Milner School	90.80%	14313	97.87%	329	7.07%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District (continued)						
	0642011	Webster Micro Society Magnet School	90.80%	14313	83.28%	622	7.52%
	0642111	West Middle School	90.80%	14313	97.08%	480	6.28%
	0642211	Wish Museum School	90.80%	14313	99.20%	502	8.40%
	0642311	Burr School	91.43%	12986	96.34%	546	4.91%
	0642511	STEM Magnet at Fisher School	91.43%	12986	80.33%	366	11.10%
	0642811	Betances Early Reading Lab Magnet School	91.20%	8308	87.72%	391	3.48%
	0643011	Sanchez School	91.44%	9723	99.29%	424	7.85%
	0643211	Expeditionary Learning Academy at Moylan School	91.44%	9723	95.64%	551	4.20%
	0643311	Breakthrough Magnet School, South	90.80%	14313	83.14%	350	7.66%
	0643511	Breakthrough Magnet School, North	91.44%	9723	93.24%	296	1.80%
	0643611	Global Communications Academy	90.66%	18440	99.17%	599	8.50%
	0643711	Montessori Magnet at Fisher School	90.80%	14313	76.14%	352	14.66%
	0643811	Betances STEM Magnet School	90.24%	6005	85.06%	308	5.18%
	0643911	Capital Community College Magnet Academy	88.54%	1257	90.91%	11	2.36%
	0644011	Renzulli Gifted and Talented Academy	90.80%	7453	92.68%	123	1.89%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0640011	Hartford School District (continued)						
	0645411	Hartford Magnet Trinity College Academy	89.11%	10044	81.84%	1057	7.27%
	0646011	Culinary Arts Academy at Weaver High School	86.78%	2474	100.00%	24	13.22%
	0646411	Classical Magnet School	89.11%	10044	84.05%	533	5.06%
	0646511	Sport and Medical Sciences Academy	89.11%	10044	77.91%	679	11.20%
	0646611	Pathways Academy of Technology and Design	88.83%	5454	76.87%	428	11.96%
	★	0646711 University High School of Science and Engineering	88.83%	5454	74.71%	431	14.12%
	0646911	Capital Preparatory Magnet School	90.26%	19767	91.78%	523	1.52%
	0647111	Bulkeley High School	88.83%	5454	98.09%	680	9.25%
	0647211	HPHS Engineering and Green Technology Academy	88.83%	5454	96.49%	370	7.65%
	0647411	HPHS Law and Government Academy	88.83%	5454	98.15%	324	9.31%
	0647511	HPHS Nursing and Health Sciences Academy	88.83%	5454	96.80%	344	7.97%
	0647611	High School, Inc.	88.83%	5454	97.89%	190	9.06%
	0647711	Journalism and Media Academy	88.83%	5454	98.82%	170	9.99%
	0647911	Great Path Academy at MCC	88.83%	5454	77.61%	326	11.23%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0650011	Hartland School District						
	0650111	Hartland School	11.18%	161	10.63%	160	0.56%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0670011	Hebron School District						
	0670111	Hebron Elementary School	10.14%	355	10.14%	355	0.00%
	0670211	Gilead Hill School	7.12%	309	7.14%	308	0.02%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0680011	Kent School District						
	0680111	Kent Center School	16.90%	213	16.90%	213	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0690011	Killingly School District						
	0690111	Killingly Central School	22.75%	510	23.47%	392	0.72%
	0690311	Killingly Memorial School	18.18%	495	18.26%	493	0.07%
	0695211	Killingly Intermediate School	20.49%	654	20.52%	648	0.04%
	0696111	Killingly High School	18.05%	842	18.35%	812	0.30%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0710011	Lebanon School District						
	0710111	Lebanon Elementary School	11.17%	367	11.20%	366	0.03%
	0715111	Lebanon Middle School	14.00%	300	14.05%	299	0.05%
	0716211	Lyman Memorial High School	7.40%	338	6.77%	325	0.63%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0720011	Ledyard School District						
	0720111	Ledyard Center School	27.52%	1192	25.94%	374	1.58%
	0720211	Gales Ferry School	27.03%	555	25.27%	277	1.76%
	0720311	Juliet W. Long School	27.16%	707	20.88%	297	6.28%
	0720411	Gallup Hill School	27.52%	1192	36.22%	312	8.70%
	0725111	Ledyard Middle School	33.33%	387	32.72%	382	0.61%
	0726111	Ledyard High School	27.11%	782	27.28%	766	0.17%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0730011	Lisbon School District						
	0730111	Lisbon Central School	20.64%	407	20.20%	401	0.44%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0740011	Litchfield School District						
	0740211	Center School	9.47%	285	9.47%	285	0.00%
	0740311	Litchfield Intermediate School	9.42%	191	9.47%	190	0.05%
	0746011	Litchfield Middle School	11.51%	139	11.59%	138	0.08%
	0746111	Litchfield High School	8.93%	280	9.03%	277	0.10%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0760011	Madison School District						
	0760111	J. Milton Jeffrey Elementary School	13.91%	798	14.33%	342	0.42%
	0760211	Island Avenue Elementary School	13.91%	798	14.18%	261	0.27%
	0760311	Kathleen H. Ryerson Elementary School	13.91%	798	12.89%	194	1.02%
	0760611	Dr. Robert H. Brown Middle School	15.49%	381	15.53%	380	0.04%
	0765211	Walter C. Polson Upper Middle School	13.92%	424	13.95%	423	0.03%
	0766111	Daniel Hand High School	12.45%	1084	12.59%	1072	0.14%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0770011		Manchester School District					
★	0770111	Bowers School	62.16%	2394	54.71%	340	7.45%
★	0770311	Buckley School	62.74%	2681	57.92%	366	4.81%
★	0770411	Highland Park School	62.16%	2394	48.87%	221	13.29%
★	0770611	Keeney School	62.74%	2681	48.42%	285	14.32%
	0771211	Verplanck School	62.16%	2394	79.55%	269	17.40%
★	0771311	Waddell School	62.16%	2394	70.69%	481	8.53%
	0771411	Washington School	62.16%	2394	76.89%	251	14.74%
★	0771611	Martin School	62.16%	2394	55.07%	227	7.09%
★	0771711	Elisabeth M. Bennet Academy	68.75%	944	68.66%	922	0.09%
★	0775311	Illing Middle School	64.50%	831	64.51%	803	0.01%
★	0776111	Manchester High School	65.52%	1795	65.48%	1628	0.04%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0780011	Mansfield School District						
	0780211	Dorothy C. Goodwin School	34.47%	589	35.48%	186	1.02%
	0780411	Annie E. Vinton School	34.47%	589	35.91%	220	1.44%
	0780511	Southeast Elementary School	34.47%	589	31.69%	183	2.77%
	0785111	Mansfield Middle School	30.94%	556	30.74%	553	0.19%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0790011	Marlborough School District						
	0790111	Elmer Thienes-Mary Hall Elementary School	14.03%	449	14.03%	449	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0800011	Meriden School District						
★	0800111	Benjamin Franklin School	73.73%	3962	70.82%	353	2.90%
★	0800311	Hanover School	73.52%	4082	61.56%	463	11.96%
★	0800411	Israel Putnam School	73.52%	4082	70.96%	489	2.56%
	0800511	John Barry School	73.52%	4082	88.80%	518	15.29%
★	0800711	Nathan Hale School	73.52%	4082	73.32%	596	0.20%
	0800811	Roger Sherman School	73.52%	4082	79.88%	487	6.36%
★	0801011	Thomas Hooker School	73.52%	4082	58.77%	405	14.75%
	0801111	Casimir Pulaski School	73.73%	3962	79.90%	582	6.17%
★	0805211	Lincoln Middle School	70.15%	1588	74.64%	761	4.49%
★	0805411	Washington Middle School	70.15%	1588	65.70%	755	4.46%
	0806111	Francis T. Maloney High School	71.30%	2303	68.69%	1134	2.60%
★	0806211	Orville H. Platt High School	71.30%	2303	73.79%	931	2.49%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0830011		Middletown School District					
★	0830111	Spencer School	56.44%	2174	55.12%	283	1.32%
★	0830211	Bielefield School	56.44%	2174	64.06%	281	7.62%
★	0830511	Farm Hill School	56.44%	2174	59.26%	324	2.82%
★	0830911	MacDonough School	56.44%	2174	70.42%	213	13.98%
★	0831111	Snow School	56.61%	2291	54.74%	380	1.88%
★	0831211	Moody School	56.44%	2174	41.89%	222	14.55%
★	0831311	Lawrence School	56.44%	2174	59.12%	296	2.68%
★	0831411	Wesley School	56.44%	2174	44.40%	241	12.04%
★	0831511	Keigwin Middle School	57.14%	329	56.97%	323	0.18%
★	0835411	Woodrow Wilson Middle School	53.23%	620	53.28%	610	0.05%
	0836211	Middletown High School	48.71%	1400	48.09%	1312	0.62%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0840011	Milford School District						
	0840111	Calf Pen Meadow School	31.41%	2289	23.16%	272	8.25%
	0840711	Meadowside School	31.41%	2289	50.00%	266	18.59%
	0840811	Orange Avenue School	30.51%	2517	22.62%	389	7.89%
	0841011	Pumpkin Delight School	30.51%	2517	36.98%	265	6.47%
	0841611	Live Oaks School	30.51%	2517	24.75%	303	5.76%
	0841711	Mathewson School	31.41%	2289	35.47%	375	4.06%
	0841811	Orchard Hills School	30.51%	2517	18.69%	321	11.82%
	0841911	J. F. Kennedy School	30.51%	2517	35.80%	324	5.29%
	0845111	East Shore Middle School	27.40%	1321	21.52%	395	5.88%
	0845211	Harborside Middle School	27.40%	1321	27.83%	460	0.42%
	0845311	West Shore Middle School	27.40%	1321	32.03%	462	4.63%
	0846211	Jonathan Law High School	20.59%	1797	22.42%	834	1.83%
	0846311	Joseph A. Foran High School	20.59%	1797	18.99%	874	1.60%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0850011	Monroe School District						
	0850111	Monroe Elementary School	21.10%	1341	14.21%	366	6.90%
	0850311	Stepney Elementary School	21.31%	1295	23.64%	423	2.33%
	0850511	Fawn Hollow Elementary School	21.31%	1295	23.72%	548	2.41%
	0855211	Jockey Hollow School	17.00%	759	17.06%	756	0.07%
	0856111	Masuk High School	19.55%	1018	19.66%	997	0.11%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0860011	Montville School District						
	0860111	Mohegan School	38.89%	954	52.82%	337	13.93%
	0860511	Oakdale School	38.70%	907	25.71%	280	12.98%
	0860711	Dr. Charles E. Murphy School	38.70%	907	34.48%	290	4.22%
	0865111	Leonard J. Tyl Middle School	33.47%	505	33.40%	500	0.07%
	0866111	Montville High School	34.95%	618	35.99%	564	1.04%

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0880011	Naugatuck School District						
	0880211	Cross Street Intermediate School	42.13%	648	35.44%	316	6.69%
	0880311	Maple Hill School	45.44%	1569	37.90%	467	7.54%
	0880411	Hillside Intermediate School	42.13%	648	48.34%	331	6.21%
	0880511	Hop Brook Elementary School	45.44%	1569	48.73%	314	3.28%
	0880611	Salem School	45.44%	1569	58.91%	275	13.47%
	0880711	Western School	45.44%	1569	42.75%	262	2.69%
	0880811	Andrew Avenue School	45.44%	1569	43.44%	244	2.00%
	0885111	City Hill Middle School	42.45%	669	42.37%	668	0.09%
	0886111	Naugatuck High School	42.73%	1273	42.70%	1253	0.04%

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0890011	New Britain School District						
	0890311	Chamberlain Elementary School	83.09%	5086	86.97%	476	3.88%
	0890511	Gaffney Elementary School	82.99%	5463	80.65%	434	2.35%
	★ 0890611	Holmes Elementary School	83.09%	5086	66.02%	518	17.07%
	★ 0890711	Jefferson Elementary School	83.09%	5086	72.85%	453	10.24%
	0890811	Lincoln Elementary School	82.99%	5463	83.60%	738	0.61%
	0890911	Northend Elementary School	83.09%	5086	89.53%	277	6.44%
	0891111	DiLoreto Elementary & Middle School	82.52%	7681	87.34%	845	4.82%
	0891211	Smalley Elementary School	83.09%	5086	88.20%	661	5.11%
	0891311	Smith Elementary School	83.09%	5086	84.70%	536	1.61%
	0891511	Vance Elementary School	83.09%	5086	84.88%	463	1.79%
	0895211	Slade Middle School	81.33%	2218	85.22%	866	3.88%
	0895311	Pulaski Middle School	81.33%	2218	81.03%	875	0.31%
	★ 0895411	House of Arts Letters and Science (HALS) Academy	81.33%	2218	58.78%	148	22.55%
	0896111	New Britain High School	82.23%	2498	81.79%	2208	0.43%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0900011	New Canaan School District						
	0900211	South School	17.83%	1492	19.65%	519	1.82%
	0900311	West School	17.82%	1538	10.74%	484	7.07%
	0900411	East School	17.83%	1492	22.43%	535	4.60%
	0905111	Saxe Middle School	17.41%	1338	17.39%	1334	0.02%
	0906111	New Canaan High School	14.73%	1297	14.64%	1284	0.08%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0910011		New Fairfield School District					
	0910111	Consolidated School	18.97%	485	19.01%	484	0.04%
	0910211	Meeting House Hill School	17.47%	458	17.51%	457	0.04%
	0915211	New Fairfield Middle School	17.32%	514	17.38%	512	0.07%
	0916111	New Fairfield High School	15.08%	789	14.93%	777	0.15%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0920011	New Hartford School District						
	0920111	Bakerville Consolidated School	8.19%	171	3.33%	90	4.85%
	0920211	New Hartford Elementary School	7.53%	186	11.46%	96	3.93%
	0920311	Ann Antolini School	6.54%	260	6.54%	260	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District						
	0930211	Barnard Environmental Magnet School	87.36%	15457	82.23%	546	5.13%
	0930311	Beecher School	87.36%	15457	84.62%	481	2.75%
	0930611	Clinton Avenue School	87.44%	13882	92.49%	493	5.05%
	0930711	Hill Central Music Academy	87.36%	15457	96.29%	485	8.92%
	0930811	John S. Martinez Sea and Sky STEM School	87.36%	15457	96.92%	552	9.56%
	0930911	Davis 21st Century Magnet Elementary School	87.36%	15457	80.85%	517	6.51%
	0931011	Ross/Woodward School	87.36%	15457	81.61%	658	5.75%
	★ 0931211	Edgewood School	87.44%	13882	69.41%	438	18.04%
	0931311	John C. Daniels	87.36%	15457	89.26%	540	1.89%
	★ 0931411	Nathan Hale School	87.36%	15457	60.00%	530	27.36%
	0931511	Augusta Lewis Troup School	87.36%	15457	93.03%	459	5.66%
	0931611	Fair Haven School	87.36%	15457	95.32%	812	7.96%
	★ 0931711	Engineering - Science University Magnet School	86.88%	10628	67.22%	601	19.66%
	0931811	Benjamin Jepson Magnet School	87.36%	15457	78.86%	511	8.50%
	0931911	Mauro-Sheridan Magnet School	87.36%	15457	82.12%	548	5.25%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District (continued)						
	0932011	Lincoln-Bassett School	87.38%	12301	97.84%	371	10.46%
	0932111	Brennan Rogers School	87.36%	15457	94.35%	478	6.99%
	0932811	Strong 21st Century Communications Magnet and SCSU Lab School	87.78%	7472	95.88%	267	8.10%
	0932911	Truman School	87.36%	15457	97.52%	565	10.16%
	0933011	King/Robinson Magnet School	87.36%	15457	91.94%	509	4.58%
	0933111	Conte/West Hills Magnet School	87.36%	15457	91.99%	662	4.63%
	0933211	Wexler/Grant Community School	87.36%	15457	97.32%	373	9.95%
	0933511	Quinnipiac Real World Math STEM School	87.51%	9061	92.47%	279	4.97%
	★ 0933811	Worthington Hooker School	87.44%	13882	60.04%	453	27.40%
	0934111	Columbus Family Academy	87.36%	15457	97.98%	496	10.62%
	0934211	Roberto Clemente Leadership Academy for Global Awareness	87.44%	13882	91.37%	475	3.92%
	0934311	Bishop Woods Architecture and Design Magnet School	87.44%	13882	90.85%	448	3.40%
	0934611	East Rock Community Magnet School	87.36%	15457	85.68%	482	1.68%
	0934811	Celentano BioTech, Health and Medical Magnet School	87.36%	15457	92.01%	388	4.65%
	0934911	West Rock Authors Academy	87.59%	9047	81.61%	174	5.98%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0930011	New Haven School District (continued)						
	0935511	Betsy Ross Arts Magnet School	87.05%	6410	79.91%	448	7.14%
	0936011	Metropolitan Business Academy	86.52%	5807	90.98%	410	4.46%
	0936111	Wilbur Cross High School	86.52%	5807	88.77%	1594	2.25%
	0936211	James Hillhouse High School	86.52%	5807	95.14%	946	8.62%
	0936311	Hill Regional Career High School	86.52%	5807	91.57%	700	5.06%
	0936411	Cooperative High School - Inter-District Magnet	86.52%	5807	84.13%	630	2.39%
	0936611	High School In The Community	86.52%	5807	87.03%	239	0.51%
	★ 0936711	Sound School	86.52%	5807	45.60%	318	40.92%
	0937011	New Haven Academy	86.52%	5807	91.78%	304	5.26%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0940011		Newington School District					
	0940211	Elizabeth Green School	43.71%	1407	50.18%	285	6.47%
	0940611	Anna Reynolds School	43.71%	1407	43.91%	419	0.20%
	0940711	Ruth Chaffee School	43.71%	1407	41.93%	322	1.78%
	0940811	John Paterson School	43.71%	1407	39.95%	378	3.76%
	0945111	Martin Kellogg Middle School	41.23%	1322	44.27%	646	3.05%
	0945311	John Wallace Middle School	41.23%	1322	38.15%	671	3.07%
	0946111	Newington High School	36.84%	1322	36.87%	1310	0.03%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0950011	New London School District						
	0950311	C.B. Jennings Dual Language & International Elementary Magnet	81.07%	1817	92.71%	480	11.64%
	0950611	Harbor	81.07%	1817	86.97%	261	5.91%
	★ 0950811	Winthrop STEM Elementary Magnet School	80.84%	1780	70.93%	516	9.91%
	0950911	Nathan Hale Arts Magnet School	80.84%	1780	77.29%	546	3.55%
	★ 0951311	Science and Technology Magnet School of Southeastern Connecticut	83.49%	1738	72.34%	564	11.15%
	★ 0951411	New London Visual and Performing Arts Magnet School	84.30%	981	73.04%	204	11.26%
	0955111	Bennie Dover Jackson Middle School	84.33%	683	93.14%	277	8.81%
	0956111	New London High School	82.94%	1055	92.26%	659	9.32%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0960011	New Milford School District						
	0960511	Hill And Plain School	24.07%	835	28.27%	375	4.19%
	0960811	Northville Elementary School	24.07%	835	20.48%	459	3.59%
	0960911	Sarah Noble Intermediate School	29.10%	818	29.17%	816	0.07%
	0965211	Schaghticoke Middle School	26.41%	992	26.44%	991	0.03%
	0966111	New Milford High School	19.99%	1346	20.11%	1328	0.12%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0970011	Newtown School District						
	0970111	Hawley Elementary School	15.85%	1319	12.90%	310	2.94%
	0970211	Sandy Hook Elementary School	15.85%	1319	17.03%	364	1.19%
	0970311	Middle Gate Elementary School	15.85%	1319	18.01%	361	2.16%
	0970411	Head O'Meadow Elementary School	15.85%	1319	14.49%	283	1.36%
	0970511	Reed Intermediate School	15.50%	626	15.54%	624	0.05%
	0975111	Newtown Middle School	15.01%	686	14.98%	681	0.04%
	0976111	Newtown High School	12.15%	1605	12.19%	1575	0.04%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0980011	Norfolk School District						
	0980111	Botelle Elementary School	13.54%	96	13.68%	95	0.14%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
0990011		North Branford School District					
	0990411	Jerome Harrison School	9.51%	368	9.51%	368	0.00%
	0990611	Totoket Valley Elementary School	11.94%	402	12.00%	400	0.06%
	0995111	North Branford Intermediate School	14.59%	418	14.46%	415	0.14%
	0996111	North Branford High School	12.84%	553	12.50%	544	0.34%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1000011		North Canaan School District					
	1000111	North Canaan Elementary School	16.47%	255	16.47%	255	0.00%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1010011	North Haven School District						
	1010211	Montowese Elementary School	23.10%	1368	21.80%	266	1.29%
	1010311	Ridge Road Elementary School	23.10%	1368	23.45%	388	0.35%
	1010711	Green Acres Elementary School	23.10%	1368	28.42%	380	5.32%
	1010811	Clintonville Elementary School	23.10%	1368	17.66%	334	5.43%
	1015211	North Haven Middle School	21.93%	734	22.02%	731	0.09%
	1016111	North Haven High School	20.13%	1063	20.02%	1034	0.11%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1020011	North Stonington School District						
	1020111	North Stonington Elementary School	11.92%	369	11.92%	369	0.00%
	1026111	Wheeler High School	12.29%	358	12.39%	355	0.10%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1030011	Norwalk School District						
★	1030111	Norwalk Early Childhood Center	62.04%	245	54.60%	163	7.44%
	1030211	Brookside Elementary School	72.71%	5270	90.80%	424	18.09%
★	1030311	Columbus Magnet School	73.34%	6782	61.25%	351	12.09%
★	1030411	Cranbury Elementary School	73.23%	5025	50.00%	430	23.23%
★	1030511	Center for Global Studies	70.73%	3621	60.14%	281	10.58%
	1030711	Jefferson Magnet School	73.23%	5025	91.07%	515	17.83%
	1030811	Kendall Elementary School	73.23%	5025	88.43%	484	15.20%
★	1031311	Rowayton School	73.23%	5025	47.65%	489	25.59%
	1031411	Tracey School	72.71%	5270	85.06%	415	12.35%
★	1032011	Fox Run Elementary School	72.71%	5270	67.94%	418	4.77%
★	1032111	Naramake Elementary School	72.71%	5270	66.39%	363	6.32%
★	1032211	Marvin Elementary School	73.23%	5025	69.14%	418	4.10%
	1032311	Silvermine Elementary School	73.23%	5025	88.44%	493	15.20%
★	1032411	Wolfpit School	73.23%	5025	63.47%	323	9.77%
★	1035211	Nathan Hale Middle School	73.68%	2610	66.67%	648	7.01%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1030011	Norwalk School District (continued)						
	1035311	Ponus Ridge Middle School	73.68%	2610	84.90%	682	11.22%
	1035411	West Rocks Middle School	73.68%	2610	75.41%	675	1.73%
	★ 1035511	Roton Middle School	73.68%	2610	66.12%	549	7.56%
	★ 1036111	Norwalk High School	70.73%	3621	67.83%	1722	2.90%
	1036211	Brien McMahon High School	70.73%	3621	76.76%	1562	6.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1040011	Norwich School District						
★	1040111	Bishop School Early Learning Center	69.23%	247	65.14%	175	4.09%
★	1040811	Samuel Huntington School	70.05%	2224	58.33%	372	11.72%
	1041411	John B. Stanton School	70.05%	2224	78.68%	319	8.63%
★	1041511	Wequonnoc Magnet School	70.05%	2224	72.59%	259	2.53%
★	1041711	Thomas W. Mahan School	69.97%	2471	71.61%	236	1.64%
	1041811	Veterans' Memorial School	70.05%	2224	75.84%	298	5.78%
	1041911	Uncas Network School	70.05%	2224	80.83%	266	10.77%
★	1042011	Moriarty Magnet School	70.05%	2224	59.81%	413	10.25%
★	1045111	Kelly STEAM Magnet Middle School	71.09%	1048	71.16%	631	0.07%
★	1045211	Teachers' Memorial Global Studies Magnet Middle School	71.09%	1048	73.51%	385	2.42%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1060011	Old Saybrook School District						
	1060211	Kathleen E. Goodwin School	23.53%	391	24.92%	317	1.39%
	1065211	Old Saybrook Middle School	16.30%	460	16.38%	458	0.07%
	1066111	Old Saybrook Senior High School	16.93%	443	17.16%	437	0.23%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1070011	Orange School District						
	1070211	Mary L. Tracy School	25.13%	191	25.13%	191	0.00%
	1070311	Race Brook School	26.26%	990	31.74%	356	5.48%
	1070411	Turkey Hill School	26.26%	990	21.16%	293	5.10%
	1070511	Peck Place School	26.26%	990	25.00%	340	1.26%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1080011	Oxford School District						
	1080111	Oxford Center School	15.17%	389	15.28%	386	0.12%
	1080311	Quaker Farms School	14.23%	492	14.25%	365	0.02%
	1085111	Great Oak Middle School	11.32%	486	11.39%	483	0.07%
	1086011	Oxford High School	11.45%	559	11.66%	549	0.21%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1090011	Plainfield School District						
	1090111	Moosup Elementary School	16.04%	611	13.95%	301	2.09%
	1090311	Plainfield Memorial School	13.29%	316	13.06%	314	0.23%
	1090411	Shepard Hill Elementary School	18.27%	739	20.48%	420	2.21%
	1095111	Plainfield Central School	13.42%	514	13.50%	511	0.08%
	1096111	Plainfield High School	9.91%	636	9.60%	625	0.31%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1100011	Plainville School District						
	1100211	Linden Street School	30.69%	1108	35.24%	403	4.55%
	1100411	Frank T. Wheeler School	30.69%	1108	32.48%	311	1.79%
	1100511	Louis Toffolon School	30.69%	1108	24.68%	393	6.00%
	1105211	Middle School of Plainville	32.07%	527	31.55%	523	0.52%
	1106111	Plainville High School	28.13%	718	28.10%	701	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1110011	Plymouth School District						
	1110211	Plymouth Center School	18.53%	653	14.01%	314	4.52%
	1110411	Harry S. Fisher Elementary School	18.73%	582	22.55%	337	3.82%
	1115111	Eli Terry Jr. Middle School	12.99%	354	12.99%	354	0.00%
	1116111	Terryville High School	14.22%	422	14.01%	414	0.21%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1120011	Pomfret School District						
	1120111	Pomfret Community School	11.05%	380	10.82%	379	0.23%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1130011	Portland School District						
	1130211	Valley View School	24.64%	211	24.64%	211	0.00%
	1130411	Gildersleeve School	26.78%	295	26.62%	293	0.16%
	1130511	Brownstone Intermediate School	24.07%	216	24.30%	214	0.22%
	1135111	Portland Middle School	23.41%	205	23.41%	205	0.00%
	1136111	Portland High School	19.19%	396	19.44%	391	0.25%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1140011	Preston School District						
	1140411	Preston Veterans' Memorial School	16.61%	295	16.61%	295	0.00%
	1145111	Preston Plains School	22.60%	146	22.07%	145	0.53%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1160011	Putnam School District						
	1160311	Putnam Elementary School	21.36%	646	21.31%	643	0.06%
	1165111	Putnam Middle School	16.43%	280	16.55%	278	0.12%
	1166111	Putnam High School	19.38%	289	19.34%	274	0.03%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1170011	Redding School District						
	1170111	Redding Elementary School	17.34%	467	17.42%	465	0.07%
	1175111	John Read Middle School	15.60%	391	15.68%	389	0.08%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1180011	Ridgefield School District						
	1180211	Veterans Park Elementary School	20.23%	1997	22.74%	277	2.51%
	1180311	Ridgebury Elementary School	20.23%	1997	19.88%	332	0.35%
	1180411	Farmingville Elementary School	20.29%	1937	19.24%	291	1.05%
	1180511	Scotland Elementary School	20.23%	1997	18.41%	353	1.82%
	1180611	Branchville Elementary School	20.23%	1997	15.83%	360	4.40%
	1180811	Barlow Mountain Elementary School	20.23%	1997	25.74%	373	5.51%
	1185111	East Ridge Middle School	18.06%	1207	16.54%	641	1.52%
	1185211	Scotts Ridge Middle School	18.06%	1207	20.11%	552	2.05%
	1186111	Ridgefield High School	16.43%	1656	16.38%	1618	0.05%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1190011	Rocky Hill School District						
★	1190411	Myrtle H. Stevens School	57.86%	1412	37.83%	608	20.03%
★	1190511	West Hill School	57.86%	1412	74.02%	762	16.15%
	1195111	Albert D. Griswold Middle School	43.98%	805	42.28%	622	1.69%
	1196111	Rocky Hill High School	32.93%	750	33.20%	741	0.27%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1210011	Salem School District						
	1210111	Salem Elementary School	15.22%	414	15.25%	413	0.04%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1220011	Salisbury School District						
	1220111	Salisbury Central School	19.51%	287	19.51%	287	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1230011	Scotland School District						
	1230111	Scotland Elementary School	5.71%	105	5.71%	105	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1240011	Seymour School District						
	1240111	Bungay School	27.01%	959	21.77%	441	5.24%
	1240211	Chatfield-LoPresti School	26.84%	980	30.98%	539	4.15%
	1245111	Seymour Middle School	28.49%	530	28.82%	524	0.33%
	1246111	Seymour High School	22.46%	668	22.58%	660	0.12%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1250011	Sharon School District						
	1250111	Sharon Center School	14.78%	115	14.78%	115	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1260011	Shelton School District						
	1260511	Elizabeth Shelton School	32.79%	1775	27.02%	470	5.77%
	1260611	Sunnyside School	32.79%	1775	46.02%	226	13.23%
	1260811	Long Hill School	32.79%	1775	47.62%	378	14.83%
	1260911	Mohegan School	32.79%	1775	21.78%	303	11.01%
	1261011	Booth Hill School	32.79%	1775	23.48%	345	9.31%
	1261111	Perry Hill Elementary School	31.87%	731	31.96%	729	0.09%
	1265111	Intermediate School	28.94%	774	29.09%	770	0.15%
	1266111	Shelton High School	29.45%	1433	29.84%	1401	0.39%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1270011	Sherman School District						
	1270111	Sherman School	8.96%	279	8.96%	279	0.00%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1280011	Simsbury School District						
	1280111	Central School	28.21%	1989	27.85%	377	0.35%
	1280311	Tariffville School	28.21%	1989	33.87%	248	5.67%
	1280411	Tootin' Hills School	28.21%	1989	28.38%	370	0.17%
	1280611	Latimer Lane School	28.21%	1989	29.80%	406	1.60%
	1280711	Squadron Line School	28.54%	2032	25.68%	623	2.86%
	1285111	Henry James Memorial School	25.57%	610	25.41%	606	0.16%
	1286111	Simsbury High School	21.07%	1438	20.98%	1392	0.09%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1290011	Somers School District						
	1290411	Somers Elementary School	10.38%	578	10.07%	576	0.31%
	1295111	Mabelle B. Avery Middle School	8.28%	338	8.33%	336	0.05%
	1296111	Somers High School	11.66%	463	11.55%	459	0.12%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1310011	Southington School District						
	1310211	Hatton Elementary School	21.67%	2699	18.07%	321	3.61%
	1310611	Plantsville Elementary School	21.67%	2699	23.77%	265	2.10%
	1310711	South End Elementary School	21.67%	2699	22.75%	233	1.07%
	1310811	Strong Elementary School	21.67%	2699	24.56%	281	2.88%
	1310911	Thalberg Elementary School	21.67%	2699	24.44%	446	2.76%
	1311311	Flanders Elementary School	21.67%	2699	27.62%	286	5.95%
	1311411	Urbin T. Kelley School	21.58%	2790	15.46%	291	6.11%
	1311511	Derynoski Elementary School	21.67%	2699	18.32%	535	3.36%
	1312011	Southington Public Schools Preschool Program at Hatton School	18.68%	91	20.00%	70	1.32%
	1312111	Southington Public Schools Preschool Program	18.68%	91	15.79%	19	2.89%
	1315111	Joseph A. Depaolo Middle School	17.36%	1532	17.81%	741	0.45%
	1315311	John F. Kennedy Middle School	17.36%	1532	16.62%	764	0.74%
	1316211	Southington High School	18.13%	2063	17.77%	1970	0.36%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1320011		South Windsor School District					
	1320111	Philip R. Smith School	47.21%	2076	41.62%	394	5.58%
	1320211	Pleasant Valley School	47.36%	1985	55.35%	533	7.99%
	1320611	Orchard Hill School	47.21%	2076	51.14%	616	3.93%
	1320711	Eli Terry School	47.21%	2076	37.02%	443	10.19%
	1325111	Timothy Edwards School	42.35%	987	42.61%	981	0.26%
	1326211	South Windsor High School	34.51%	1307	34.76%	1266	0.25%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1330011	Sprague School District						
	1330111	Sayles School	30.00%	320	30.67%	313	0.67%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1340011	Stafford School District						
	1340311	Staffordville School	14.04%	292	13.61%	147	0.44%
	1340411	West Stafford School	14.04%	292	13.89%	144	0.15%
	1340611	Stafford Elementary School	12.61%	476	12.34%	470	0.26%
	1345211	Stafford Middle School	12.57%	350	12.32%	349	0.25%
	1346111	Stafford High School	15.27%	393	15.10%	384	0.16%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1350011	Stamford School District						
	1350511	K. T. Murphy School	68.01%	7817	80.84%	501	12.83%
	★ 1350611	Newfield School	67.99%	7553	62.98%	524	5.01%
	★ 1350711	Strawberry Hill an ext. of Rogers International	67.94%	5078	67.43%	436	0.51%
	★ 1350811	Rogers International School	67.84%	11125	56.42%	810	11.42%
	★ 1350911	Roxbury School	68.01%	7817	70.23%	571	2.22%
	★ 1351111	Springdale School	67.99%	7553	69.04%	575	1.06%
	★ 1351211	Julia A. Stark School	67.99%	7553	67.50%	600	0.49%
	1351411	Westover School	67.99%	7553	75.62%	685	7.63%
	★ 1351811	Northeast School	67.99%	7553	52.75%	618	15.24%
	1351911	Toquam Magnet School	67.99%	7553	79.43%	637	11.45%
	★ 1352011	Davenport Ridge School	68.01%	7817	52.40%	626	15.61%
	★ 1352111	Stillmeadow School	67.99%	7553	68.08%	636	0.10%
	1352211	Hart School	67.99%	7553	79.25%	612	11.26%
	★ 1355311	Dolan School	67.53%	3572	66.39%	604	1.13%
	★ 1355511	Turn of River School	67.53%	3572	69.83%	653	2.31%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1350011	Stamford School District (continued)						
★	1355611	Cloonan School	67.53%	3572	72.63%	632	5.10%
★	1355711	Scofield Middle School	67.53%	3572	65.33%	646	2.20%
★	1355811	Rippowam Middle School	67.53%	3572	70.44%	751	2.91%
★	1356111	Stamford High School	62.84%	4664	66.67%	1743	3.82%
★	1356311	Westhill High School	62.84%	4664	62.48%	2127	0.36%
★	1356411	The Academy of Information Technology	62.84%	4664	54.08%	638	8.77%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1360011		Sterling School District					
	1360311	Sterling Community School	15.70%	363	15.79%	361	0.09%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1370011	Stonington School District						
	1370111	Stonington BOE Pre-School	15.38%	52	15.38%	26	0.00%
	1370211	Stonington HS PreK	15.38%	52	15.38%	26	0.00%
	1370411	West Broad Street School	18.15%	270	18.92%	111	0.77%
	1370511	Deans Mill School	17.93%	675	14.29%	378	3.64%
	1370611	West Vine Street School	17.57%	535	24.04%	183	6.47%
	1375111	Pawcatuck Middle School	12.38%	638	13.48%	282	1.09%
	1375211	Mystic Middle School	12.38%	638	11.11%	351	1.27%
	1376111	Stonington High School	12.70%	685	12.50%	664	0.20%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1380011	Stratford School District						
★	1380311	Chapel School	65.15%	3400	45.06%	344	20.09%
	1380411	Franklin School	65.07%	3579	86.42%	324	21.35%
★	1380811	Lordship School	65.15%	3400	69.97%	303	4.82%
★	1380911	Nichols School	65.15%	3400	69.42%	448	4.27%
★	1381011	Second Hill Lane School	65.07%	3579	59.14%	465	5.93%
★	1381311	Eli Whitney School	65.15%	3400	52.52%	516	12.63%
★	1381411	Wilcoxson School	65.15%	3400	50.13%	381	15.02%
	1381511	Stratford Academy - Johnson House	65.19%	2485	82.84%	472	17.65%
	1382211	Stratford Academy - Victoria Soto School	64.81%	1094	79.47%	263	14.66%
★	1385211	David Wooster Middle School	62.69%	1115	60.50%	524	2.19%
★	1385311	Harry B. Flood Middle School	62.69%	1115	64.79%	568	2.10%
★	1386111	Stratford High School	59.75%	2122	62.28%	973	2.53%
★	1386211	Bunnell High School	59.75%	2122	57.55%	1046	2.20%

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2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1390011	Suffield School District						
	1390311	McAlister Intermediate School	18.25%	422	17.66%	419	0.59%
	1390411	A. Ward Spaulding School	14.65%	430	14.65%	430	0.00%
	1395111	Suffield Middle School	16.56%	477	16.60%	476	0.03%
	1396111	Suffield High School	12.70%	819	12.47%	810	0.23%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1400011	Thomaston School District						
	1400111	Black Rock School	9.61%	281	9.64%	280	0.03%
	1400211	Thomaston Center School	5.79%	190	5.82%	189	0.03%
	1406211	Thomaston High School	9.95%	382	9.97%	361	0.02%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1410011	Thompson School District						
	1410111	Mary R. Fisher Elementary School	10.58%	416	10.58%	416	0.00%
	1415111	Thompson Middle School	12.80%	328	13.00%	323	0.20%
	1416111	Tourtellotte Memorial High School	12.40%	250	11.84%	245	0.56%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

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Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1420011	Tolland School District						
	1420111	Birch Grove Primary School	13.21%	477	13.03%	476	0.18%
	1420211	Tolland Intermediate School	11.26%	515	11.33%	512	0.07%
	1425111	Tolland Middle School	13.94%	574	14.04%	570	0.10%
	1426111	Tolland High School	8.23%	826	8.24%	801	0.01%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1430011		Torrington School District					
	1430211	Forbes School	39.88%	667	39.78%	362	0.10%
	1430811	Southwest School	39.88%	667	40.40%	297	0.52%
	1430911	Torrington School	39.29%	1260	42.55%	658	3.27%
	1431311	Vogel-Wetmore School	39.29%	1260	35.46%	595	3.82%
	1435111	Torrington Middle School	38.98%	998	38.98%	985	0.01%
	1436111	Torrington High School	41.35%	890	41.74%	853	0.39%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1440011	Trumbull School District						
	1440111	Booth Hill School	32.81%	2795	30.95%	475	1.86%
	1440311	Middlebrook School	32.81%	2795	39.72%	501	6.91%
	1440411	Jane Ryan School	32.81%	2795	26.70%	397	6.11%
	1440811	Daniels Farm School	32.81%	2795	28.94%	501	3.87%
	1440911	Tashua School	32.81%	2795	27.12%	424	5.69%
	1441011	Frenchtown Elementary School	32.81%	2795	41.26%	492	8.45%
	1445111	Madison Middle School	28.10%	1562	29.53%	833	1.43%
	1445211	Hillcrest Middle School	28.10%	1562	26.62%	725	1.48%
	1446111	Trumbull High School	25.44%	2162	25.76%	2104	0.32%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1450011	Union School District						
	1450111	Union Elementary School	3.85%	52	3.85%	52	0.00%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1460011	Vernon School District						
	1460111	Lake Street School	49.58%	1549	22.12%	217	27.46%
	1460211	Maple Street School	48.64%	1429	66.30%	273	17.66%
	1460311	Northeast School	49.58%	1549	46.43%	224	3.15%
	1461011	Skinner Road School	49.58%	1549	53.87%	323	4.29%
	1461411	Center Road School	49.58%	1549	50.62%	484	1.04%
	1465111	Vernon Center Middle School	40.87%	712	40.71%	705	0.16%
	1466111	Rockville High School	34.36%	876	34.43%	854	0.07%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1470011		Voluntown School District					
	1470111	Voluntown Elementary School	13.58%	265	13.64%	264	0.05%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1480011	Wallingford School District						
	1480111	Moses Y. Beach School	27.37%	1363	24.43%	348	2.94%
	1480211	Highland School	27.37%	1363	20.92%	325	6.44%
	1480311	Parker Farms School	28.38%	1198	32.71%	266	4.33%
	1480411	Rock Hill School	28.38%	1198	27.61%	297	0.77%
	1480811	Mary G. Fritz Elementary School of Yalesville	28.38%	1198	22.19%	302	6.20%
	1480911	Evarts C. Stevens School	27.37%	1363	29.97%	307	2.60%
	1481011	Cook Hill School	27.37%	1363	33.98%	362	6.61%
	1481211	Pond Hill School	28.38%	1198	30.82%	305	2.44%
	1485211	Dag Hammarskjold Middle School	27.33%	1266	24.70%	664	2.63%
	1485311	James H. Moran Middle School	27.33%	1266	30.10%	578	2.77%
	1486111	Lyman Hall High School	24.96%	1943	25.98%	1074	1.02%
	1486211	Mark T. Sheehan High School	24.96%	1943	23.52%	795	1.44%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1510011	Waterbury School District						
	1510511	Bucks Hill School	83.94%	8874	94.09%	372	10.14%
	1510611	Bunker Hill School	83.57%	9653	84.14%	473	0.57%
	1510711	H. S. Chase School	83.57%	9653	82.22%	658	1.35%
	1510811	Wendell L. Cross School	83.57%	9653	75.93%	349	7.64%
	1510911	Driggs School	83.57%	9653	87.78%	499	4.21%
	1511111	Margaret M. Generali Elementary School	83.94%	8874	83.63%	562	0.31%
	1511311	Hopeville School	83.94%	8874	83.57%	353	0.37%
	1511411	F. J. Kingsbury School	83.94%	8874	91.55%	509	7.61%
	1511611	Duggan School	83.95%	13948	87.27%	479	3.31%
	1512011	Sprague School	83.57%	9653	89.29%	504	5.72%
	★ 1512111	B. W. Tinker School	83.57%	9653	74.49%	541	9.08%
	1512211	Walsh School	83.57%	9653	92.82%	404	9.25%
	1512311	Washington School	83.57%	9653	92.93%	311	9.36%
	1512611	Gilmartin School	83.95%	13948	83.61%	476	0.34%
	★ 1512711	Carrington School	83.95%	13948	74.31%	510	9.64%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1510011	Waterbury School District (continued)						
	1512811	Regan School	83.94%	8874	83.53%	249	0.41%
	★ 1513111	Maloney Interdistrict Magnet School	83.57%	9653	63.73%	590	19.84%
	1513211	Woodrow Wilson School	83.57%	9653	95.66%	415	12.09%
	★ 1513311	Rotella Interdistrict Magnet School	83.57%	9653	62.21%	614	21.35%
	1513411	Reed School	83.95%	13948	93.10%	478	9.14%
	★ 1515011	Waterbury Arts Magnet School (Middle)	84.82%	4295	58.68%	334	26.14%
	1515111	Michael F. Wallace Middle School	84.82%	4295	86.41%	1052	1.59%
	1515211	West Side Middle School	84.82%	4295	83.13%	978	1.69%
	1515311	North End Middle School	84.82%	4295	91.06%	928	6.24%
	★ 1516011	Waterbury Arts Magnet School (High)	81.45%	4899	60.08%	471	21.36%
	1516211	Crosby High School	81.45%	4899	85.20%	1162	3.75%
	1516311	Wilby High School	81.45%	4899	90.02%	1002	8.57%
	1516411	John F. Kennedy High School	81.45%	4899	80.23%	1244	1.22%
	1516711	Waterbury Career Academy	81.16%	5678	78.84%	808	2.32%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1520011	Waterford School District						
	1520211	Great Neck Elementary School	22.59%	1027	21.84%	316	0.75%
	1520611	Oswegatchie Elementary School	21.90%	1073	17.27%	330	4.63%
	1520711	Quaker Hill Elementary School	22.59%	1027	27.85%	377	5.26%
	1525111	Clark Lane Middle School	23.01%	591	22.72%	581	0.29%
	1526111	Waterford High School	23.39%	855	23.27%	838	0.12%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1530011	Watertown School District						
	1530211	John Trumbull Primary School	12.92%	836	12.80%	656	0.11%
	1530311	Fletcher W. Judson School	15.40%	578	12.22%	270	3.18%
	1530411	Polk School	15.40%	578	17.70%	305	2.31%
	1535111	Swift Middle School	17.25%	690	17.23%	685	0.02%
	1536111	Watertown High School	16.61%	831	16.69%	815	0.08%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1540011	Westbrook School District						
	1540211	Daisy Ingraham School	29.46%	241	29.29%	239	0.17%
	1545111	Westbrook Middle School	22.01%	209	22.01%	209	0.00%
	1546111	Westbrook High School	18.86%	228	19.28%	223	0.42%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1550011	West Hartford School District						
	1550211	Braeburn School	43.64%	4038	29.51%	349	14.12%
	1550411	Bugbee School	43.64%	4038	26.23%	385	17.40%
	1550511	Charter Oak International Academy	44.31%	4290	71.59%	535	27.28%
	1550611	Duffy School	43.64%	4038	26.82%	507	16.81%
	1550911	Morley School	43.64%	4038	27.61%	297	16.03%
	1551011	Norfeltd School	43.64%	4038	39.02%	305	4.62%
	1551211	Webster Hill School	44.31%	4290	45.80%	345	1.48%
	1551311	Whiting Lane School	44.31%	4290	44.16%	351	0.15%
	1551511	Wolcott School	43.64%	4038	53.56%	379	9.93%
	1551611	Aiken School	44.31%	4290	44.29%	420	0.03%
	1551711	Smith School	44.31%	4290	68.66%	351	24.35%
	1555111	King Philip Middle School	41.76%	2220	40.97%	903	0.78%
	1555211	Sedgwick Middle School	41.76%	2220	44.87%	887	3.11%
	1555311	Bristow Middle School	41.76%	2220	37.65%	417	4.11%
	1556111	Conard High School	43.58%	3144	47.55%	1470	3.98%
	1556211	Hall High School	43.58%	3144	37.98%	1522	5.60%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1560011	West Haven School District						
	1560311	Forest School	68.00%	2406	83.38%	397	15.38%
	★ 1560411	Seth G. Haley School	68.00%	2406	48.29%	381	19.70%
	★ 1560611	Edith E. Mackrille School	68.00%	2406	62.11%	322	5.88%
	★ 1560811	Alma E. Pagels School	68.00%	2406	60.28%	360	7.72%
	★ 1561211	Washington School	68.00%	2406	73.38%	432	5.38%
	1561411	Savin Rock Community School	68.00%	2406	76.18%	487	8.18%
	★ 1565111	Harry M. Bailey Middle School	66.84%	989	67.19%	960	0.35%
	★ 1565311	Carrigan 5/6 Intermediate School	69.59%	934	69.39%	918	0.20%
	★ 1566111	West Haven High School	67.99%	1587	68.70%	1476	0.71%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1570011	Weston School District						
	1570111	Hurlbutt Elementary School	28.16%	419	28.23%	418	0.07%
	1570211	Weston Intermediate School	19.06%	509	19.13%	507	0.08%
	1575111	Weston Middle School	16.47%	583	16.35%	581	0.12%
	1576111	Weston High School	13.93%	811	13.73%	801	0.20%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1580011	Westport School District						
	1580311	Coleytown Elementary School	22.66%	2268	22.05%	381	0.62%
	1580411	Green's Farms School	22.66%	2268	21.36%	398	1.31%
	1580511	King's Highway Elementary School	22.66%	2268	22.77%	470	0.10%
	1580711	Long Lots School	22.66%	2268	27.14%	538	4.47%
	1580811	Saugatuck Elementary School	22.66%	2268	18.03%	466	4.64%
	1585111	Bedford Middle School	20.05%	1322	20.51%	858	0.47%
	1585311	Coleytown Middle School	20.05%	1322	18.86%	456	1.19%
	1586111	Staples High School	15.99%	1876	16.04%	1858	0.05%

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1 The reporting districts include all students in schools, programs, and out-placed facilities.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1590011	Wethersfield School District						
	1590211	Emerson-Williams School	29.93%	1911	34.03%	432	4.10%
	1590811	Alfred W. Hanmer School	29.93%	1911	27.50%	360	2.43%
	1591011	Charles Wright School	30.22%	1850	35.06%	328	4.84%
	1591111	Highcrest School	29.93%	1911	24.06%	453	5.87%
	1591211	Samuel B. Webb Elementary School	29.93%	1911	28.66%	321	1.27%
	1595211	Silas Deane Middle School	29.34%	542	29.16%	535	0.18%
	1596111	Wethersfield High School	29.13%	1167	29.39%	1140	0.25%

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1600011	Willington School District						
	1600111	Center School	12.55%	239	12.66%	237	0.11%
	1605111	Hall Memorial School	12.57%	191	12.63%	190	0.07%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1610011	Wilton School District						
	1610511	Miller-Driscoll School	25.41%	791	25.41%	791	0.00%
	1610711	Cider Mill School	24.39%	861	24.48%	858	0.09%
	1615211	Middlebrook School	23.02%	1012	23.23%	1003	0.21%
	1616111	Wilton High School	20.06%	1291	20.51%	1263	0.44%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1620011	Winchester School District						
	1620411	Batcheller Early Education Center	13.52%	244	13.58%	243	0.06%
	1625111	Pearson School	23.49%	298	23.81%	294	0.32%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1630011		Windham School District					
	1630111	Natchaug School	75.71%	1647	84.18%	316	8.46%
	1630311	North Windham School	75.71%	1647	83.78%	444	8.07%
	★ 1630411	Charles H. Barrows STEM Academy	76.16%	2492	50.97%	567	25.19%
	★ 1630511	Windham Center School	75.71%	1647	71.62%	229	4.10%
	1630611	W. B. Sweeney School	75.71%	1647	90.66%	257	14.95%
	1631311	Windham STEPS Academy	81.37%	612	91.18%	34	9.80%
	1635111	Windham Middle School	77.04%	845	85.02%	654	7.97%
	1636111	Windham High School	81.37%	612	81.41%	554	0.04%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1640011	Windsor School District						
	1640111	Clover Street School	76.07%	652	79.29%	280	3.21%
	★ 1640511	Poquonock Elementary School	72.59%	748	73.57%	333	0.98%
	★ 1640811	John F. Kennedy School	76.07%	652	73.42%	365	2.65%
	★ 1640911	Oliver Ellsworth School	72.59%	748	71.78%	411	0.82%
	★ 1645311	Sage Park Middle School	72.71%	722	72.70%	718	0.01%
	1646111	Windsor High School	75.83%	1175	75.41%	1110	0.42%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1650011	Windsor Locks School District						
	1650111	North Street School	40.84%	431	40.65%	428	0.18%
	1650411	South Elementary School	46.32%	326	46.15%	325	0.17%
	1655111	Windsor Locks Middle School	42.20%	346	41.86%	344	0.34%
	1656111	Windsor Locks High School	35.12%	467	35.54%	408	0.42%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1660011	Wolcott School District						
	1660211	Frisbie School	17.40%	885	15.33%	287	2.07%
	1660511	Wakelee School	17.40%	885	14.59%	370	2.81%
	1660611	Alcott School	17.15%	933	21.77%	271	4.62%
	1665111	Tyrrell Middle School	19.10%	555	19.02%	552	0.08%
	1666111	Wolcott High School	13.23%	756	12.92%	743	0.31%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1670011	Woodbridge School District						
	1670311	Beecher Road School	30.22%	847	30.25%	843	0.02%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
1690011	Woodstock School District						
	1690211	Woodstock Elementary School	10.28%	428	10.28%	428	0.00%
	1695111	Woodstock Middle School	9.31%	408	9.36%	406	0.05%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2010012	Regional School District 01						
	2016112	Housatonic Valley Regional High School	20.68%	382	20.84%	379	0.16%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2040012	Regional School District 04						
	2045112	John Winthrop Middle School	12.46%	289	12.72%	283	0.26%
	2046112	Valley Regional High School	8.22%	608	8.35%	599	0.12%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2050012	Regional School District 05						
	2055112	Amity Middle School: Bethany	22.49%	676	25.71%	315	3.23%
	2055212	Amity Middle School: Orange	22.49%	676	19.66%	356	2.82%
	2056112	Amity Regional High School	23.71%	1510	23.88%	1491	0.17%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2060012	Regional School District 06						
	2060112	Goshen Center School	11.72%	401	11.92%	193	0.20%
	2060212	James Morris School	11.72%	401	12.12%	132	0.40%
	2060312	Warren Elementary School	11.72%	401	10.53%	76	1.19%
	2066112	Wamogo Regional High School	7.44%	511	7.47%	509	0.03%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2070012	Regional School District 07						
	2075112	Northwestern Regional Middle School	6.67%	300	6.71%	283	0.05%
	2076112	Northwestern Regional High School	6.32%	775	5.33%	694	0.99%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2080012	Regional School District 08						
	2085112	RHAM Middle School	8.06%	484	8.07%	483	0.02%
	2086112	RHAM High School	7.00%	972	6.83%	952	0.17%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2090012	Regional School District 09						
	2096112	Joel Barlow High School	16.20%	889	16.11%	875	0.08%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2100012	Regional School District 10						
	2100212	Lake Garda Elementary School	7.27%	770	8.79%	421	1.52%
	2100312	Harwinton Consolidated School	7.27%	770	5.46%	348	1.81%
	2105112	Har-Bur Middle School	5.57%	736	5.59%	734	0.02%
	2106112	Lewis S. Mills High School	7.43%	767	7.53%	757	0.10%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2110012	Regional School District 11						
	2116112	Parish Hill High School	15.95%	232	15.56%	225	0.39%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2120012	Regional School District 12						
	2120112	The Burnham School	9.87%	223	9.43%	53	0.43%
	2120212	Booth Free School	9.87%	223	5.63%	71	4.23%
	2120312	Shepaug Valley School	10.45%	421	10.55%	417	0.10%
	2120412	Washington Primary School	9.85%	264	12.14%	140	2.29%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2130012	Regional School District 13						
	2130112	Frederick Brewster School	9.38%	448	8.05%	261	1.33%
	2130412	Middlefield Memorial School	15.28%	360	15.06%	312	0.21%
	2130512	John Lyman School	11.55%	528	12.39%	234	0.84%
	2135112	Frank Ward Strong School	11.65%	266	11.70%	265	0.04%
	2136112	Coginchaug Regional High School	9.76%	543	9.13%	515	0.63%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2140012	Regional School District 14						
	2140112	Bethlehem Elementary School	13.50%	622	7.09%	268	6.42%
	2140212	Mitchell Elementary School	13.50%	622	18.47%	352	4.96%
	2145112	Woodbury Middle School	10.32%	339	9.79%	337	0.53%
	2146112	Nonnewaug High School	7.63%	695	7.70%	688	0.08%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2150012	Regional School District 15						
	2150412	Gainfield Elementary School	15.46%	1455	16.47%	340	1.01%
	2150512	Pomperaug School	15.46%	1455	17.04%	358	1.58%
	2150612	Middlebury Elementary School	15.50%	1516	12.25%	302	3.25%
	2150712	Long Meadow Elementary School	15.50%	1516	15.73%	515	0.23%
	2155112	Rochambeau Middle School	13.40%	873	14.22%	429	0.82%
	2155212	Memorial Middle School	13.40%	873	12.79%	438	0.62%
	2156212	Pomperaug Regional High School	15.42%	1239	15.66%	1207	0.24%

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2018 Public School Enrollment by Reporting District

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2160012	Regional School District 16						
	2160112	Laurel Ledge School	12.79%	860	17.23%	296	4.44%
	2160512	Prospect Elementary School	12.94%	904	10.41%	605	2.53%
	2165112	Long River Middle School	11.83%	541	11.90%	538	0.07%
	2166012	Woodland Regional High School	12.77%	689	12.44%	675	0.33%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2170012	Regional School District 17						
	2170112	Haddam Elementary School	9.56%	659	11.36%	176	1.80%
	2170212	Burr District Elementary School	9.10%	703	8.17%	257	0.93%
	2170312	Killingworth Elementary School	9.56%	659	7.92%	265	1.64%
	2175112	Haddam-Killingworth Middle School	8.35%	671	8.35%	671	0.00%
	2176112	Haddam-Killingworth High School	6.75%	652	6.68%	644	0.07%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2180012	Regional School District 18						
	2180112	Lyme Consolidated School	15.32%	457	12.20%	205	3.12%
	2180212	Mile Creek School	15.32%	457	17.53%	251	2.21%
	2180312	Center School	18.37%	49	18.37%	49	0.00%
	2185112	Lyme-Old Lyme Middle School	12.19%	279	12.23%	278	0.04%
	2186112	Lyme-Old Lyme High School	9.41%	478	9.34%	471	0.07%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2190012	Regional School District 19						
	2196112	E. O. Smith High School	28.00%	1150	28.23%	1091	0.23%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2410014	Capitol Region Education Council						
★	2410114	Glastonbury/East Hartford Magnet School	75.46%	4376	74.56%	456	0.90%
	2410214	University of Hartford Magnet School	75.46%	4376	80.88%	476	5.43%
★	2410314	Reggio Magnet School of the Arts	75.46%	4376	68.91%	521	6.55%
	2410414	International Magnet School for Global Citizenship	75.46%	4376	85.53%	477	10.08%
	2410514	Museum Academy	75.46%	4376	78.12%	521	2.66%
	2410614	Ana Grace Academy of the Arts Elementary School	75.46%	4376	75.52%	478	0.07%
	2410714	Academy of Aerospace and Engineering Elementary	75.46%	4376	75.85%	501	0.39%
	2413114	Montessori Magnet School	75.43%	5117	76.75%	357	1.32%
	2415014	Two Rivers Magnet Middle School	77.33%	2056	78.68%	666	1.34%
	2415114	Academy of Aerospace and Engineering	77.09%	4296	78.88%	786	1.79%
	2415214	PSA Civic Leadership High School	76.88%	2240	80.23%	344	3.36%
★	2415314	Greater Hartford Academy of the Arts Magnet Middle	77.33%	2056	74.33%	335	3.01%
	2416114	Metropolitan Learning Center for Global and International Studies	77.09%	4296	80.70%	710	3.61%
★	2416414	Greater Hartford Academy of the Arts High School - Full Time	76.88%	2240	73.76%	442	3.12%
	2416514	Academy of Science and Innovation	77.09%	4296	79.40%	801	2.31%
★	2418114	Discovery Academy	75.46%	4376	68.02%	519	7.44%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2430014	Cooperative Educational Services						
	2430114	Six-Six Magnet School	74.74%	677	75.38%	455	0.64%

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2440014	Area Cooperative Educational Services						
	2440314	Wintergreen Interdistrict Magnet School	76.42%	1590	79.26%	564	2.84%
	2445114	Thomas Edison Magnet Middle School	76.72%	1044	75.46%	709	1.27%

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2450014	Learn						
★	2450114	Regional Multicultural Magnet School	73.42%	1012	69.42%	520	4.00%
★	2450214	The Friendship School	62.33%	738	63.42%	503	1.09%
	2450314	Riverside Magnet School at Goodwin College	69.41%	1517	76.51%	464	7.10%
★	2455014	Dual Language & Arts Magnet Middle School	71.07%	159	71.23%	146	0.16%
	2456014	Connecticut River Academy	59.42%	833	81.93%	476	22.51%
★	2456114	Marine Science Magnet High School of Southeastern Connecticut	59.42%	833	25.09%	271	34.33%
★	2456214	Three Rivers Middle College Magnet School	56.49%	439	37.31%	67	19.18%

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2530014	Eastern Connecticut Regional Educational Service Center (EASTCONN)						
	2536014	Arts at the Capitol Theater Magnet School (ACT)	32.49%	354	41.67%	120	9.18%
	2536114	Quinebaug Middle College	32.49%	354	28.09%	178	4.40%

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2610013	Jumoke Academy District						
	2610113	Jumoke Academy	99.58%	717	99.58%	717	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2630013		Odyssey Community School District					
★	2635113	Odyssey Community School	63.22%	329	63.22%	329	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2640013		Integrated Day Charter School District					
★	2640113	Integrated Day Charter School	51.04%	337	51.04%	337	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2650013		Interdistrict School for Arts and Comm District					
	2655113	Interdistrict School For Arts And Communication	80.58%	278	80.58%	278	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2680013	Common Ground High School District						
	2686113	Common Ground High School	78.24%	216	78.24%	216	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2690013	The Bridge Academy District						
	2696113	The Bridge Academy	98.93%	281	98.93%	281	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2700013		Side By Side Charter School District					
	2700113	Side By Side Charter School	87.29%	236	87.29%	236	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2720013	Explorations District						
	2726113	Explorations	14.77%	88	14.77%	88	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2780013	Trailblazers Academy District						
	2785113	Trailblazers Academy	97.64%	127	97.64%	127	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2790013	Amistad Academy District						
	2795113	Amistad Academy	98.25%	1083	98.25%	1083	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2800013	New Beginnings Inc	Family Academy District					
	2800113	New Beginnings Inc Family Academy	97.93%	482	97.93%	482	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2820013	Stamford Academy District						
	2826013	Stamford Academy	94.08%	152	94.08%	152	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2830013		Park City Prep Charter School District					
	2835113	Park City Prep Charter School	95.83%	360	95.83%	360	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2850013	Bridgeport	Achievement First District					
	2850113	Achievement First Bridgeport Academy	98.81%	1093	98.81%	1093	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2860013	Highville Charter School District						
	2860113	Highville Charter School	99.00%	502	99.00%	502	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2880013	Achievement First Hartford Academy District						
	2880113	Achievement First Hartford Academy	99.64%	1112	99.64%	1112	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2890013	Elm City College Preparatory School District						
	2890113	Elm City College Preparatory School	98.02%	756	98.02%	756	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2900013		Brass City Charter School District					
	2900113	Brass City Charter School	91.64%	287	91.64%	287	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2910013		Elm City Montessori School District					
★	2910113	Elm City Montessori School	74.37%	199	74.37%	199	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2940013	Great Oaks Charter School District						
	2940113	Great Oaks Charter School	95.27%	465	95.27%	465	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2950013	Booker T. Washington Academy District						
	2950113	Booker T. Washington Academy	99.17%	360	99.17%	360	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2960013		Stamford Charter School for Excellence District					
	2960113	Stamford Charter School for Excellence	99.12%	339	99.12%	339	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
2970013	Capital Preparatory Harbor School District						
	2970113	Capital Preparatory Harbor School	99.84%	634	99.84%	634	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

Connecticut State Department of Education

2018 Public School Enrollment by Reporting District

Imbalance is determined pursuant to §10-226e-3 and §10-226e-4 of the Regulations of Connecticut State Agencies, comparing school proportions with the district proportions of students in the same grade. ²

Note: Bold-faced fonts indicate the greater of the district or school minority percentage figures for each school.

Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9000016	Connecticut Technical Education and Career System						
	9001116	Bullard-Havens Technical High School	56.31%	10647	96.05%	760	39.75%
	★ 9001216	Henry Abbott Technical High School	56.31%	10647	55.36%	672	0.95%
	9001316	H. H. Ellis Technical High School	56.31%	10647	10.20%	657	46.11%
	9001416	Eli Whitney Technical High School	56.31%	10647	88.87%	593	32.56%
	9001516	A. I. Prince Technical High School	56.31%	10647	95.27%	677	38.97%
	★ 9001616	Howell Cheney Technical High School	56.31%	10647	45.80%	631	10.51%
	★ 9001716	H. C. Wilcox Technical High School	56.31%	10647	55.31%	763	1.00%
	★ 9001816	Vinal Technical High School	56.31%	10647	31.20%	407	25.10%
	★ 9001916	E. C. Goodwin Technical High School	56.31%	10647	72.33%	647	16.03%
	★ 9002016	Norwich Technical High School	56.31%	10647	33.54%	641	22.77%
	9002116	J. M. Wright Technical High School	56.31%	10647	80.29%	421	23.98%
	9002216	Oliver Wolcott Technical High School	56.31%	10647	17.74%	637	38.57%
	★ 9002316	W. F. Kaynor Technical High School	56.31%	10647	63.41%	787	7.10%
	★ 9002416	Windham Technical High School	56.31%	10647	43.53%	448	12.78%
	★ 9002516	Emmett O'Brien Technical High School	56.31%	10647	42.34%	607	13.97%
	★ 9002616	Platt Technical High School	56.31%	10647	60.15%	808	3.84%
	★ 9002716	Ella T. Grasso Technical High School	56.31%	10647	49.90%	491	6.41%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

Source Data: Public School Information System (PSIS) October 2018

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9010022	Norwich Free Academy District						
	9016122	Norwich Free Academy	49.82%	2256	49.73%	2234	0.09%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9020022	The Gilbert School District						
	9026122	The Gilbert School	31.90%	511	31.90%	511	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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Reporting District	Facility Code	School	District Pct Minority ¹	District Total ¹	School Pct Minority	School Total	Absolute Imbalance
9030022	The Woodstock Academy District						
	9036122	The Woodstock Academy	15.76%	1098	15.76%	1098	0.00%

★ R.C.S.A. §10-226e-1(9): "Diverse school" means a school, within a school district having a minority school population of fifty percent or more; which school has a minority population of at least twenty-five percent, but less than seventy five percent.

1 The reporting districts include all students in schools, programs, and out-placed facilities.

2 R.C.S.A. §10-226e-1(10): "Unique school" means an interdistrict or intra district magnet, local or state charter, lighthouse, regional vocational agriculture, regional vocational-technical, alternative, or special education school or other school designated by the Commissioner which offers specialized programs or provides for the voluntary enrollment of students.

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