

**C**ONARD

**H**IGH

---

**S**CHOOL



**Closing the Opportunity Gap**



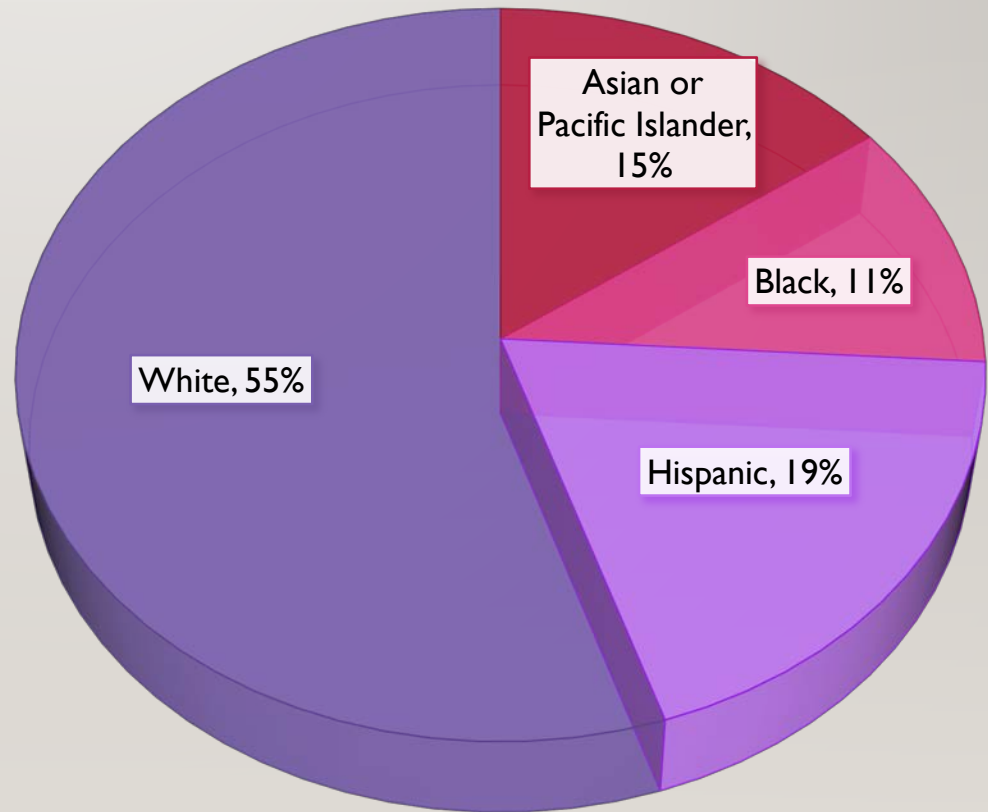
# DEMOGRAPHICS 2019-20



## Total Students

1444

Ethnicity	Total
American Indian	2
Asian/Pacific Islander	218
Black	159
Hispanic	270
White	795



# WHO WE SERVE:

- 52 English learners (4%)
- 113 students with 504 plans (8%)
- 161 students with disabilities (11%)
- 450 economically disadvantaged (32%)
- 46 Different Home Languages
  - (1) Spanish 112
  - (2) Vietnamese 58
  - (3) Portuguese 25
  - (4) Mandarin 24
  - (5) Nepali 17



# CONARD HIGH SCHOOL



## CHS School Profile

Grades 9-12

Traditional Public High School

Total Enrollment: 1444

College Bound (Class of 2018): 90%

4 Year Colleges: 73%

2 Year Colleges: 16%

## Advanced Placement

24 different AP courses offered

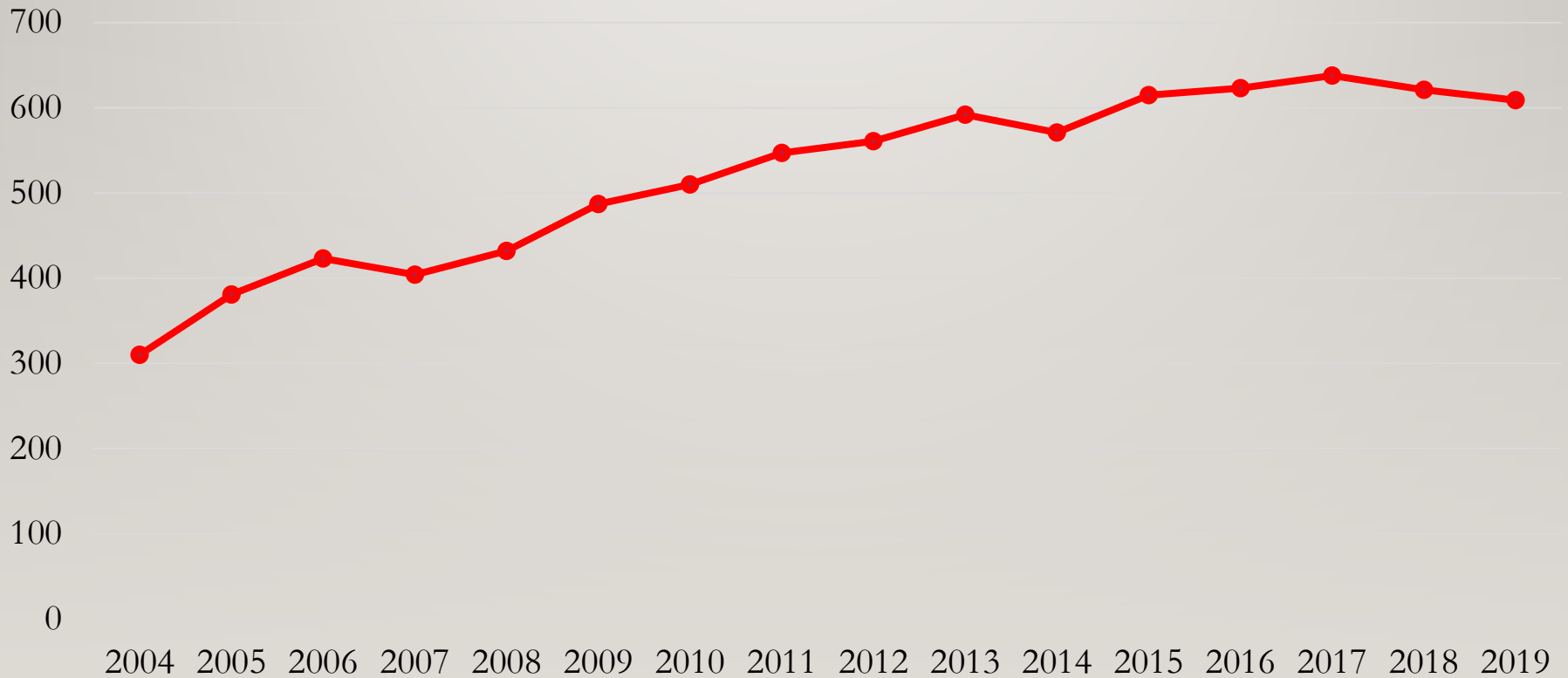
689 students (63% when grade 9 removed)

AP Biology	AP Computer Science A	AP Environmental Science	AP Psychology	AP Statistics
AP Calculus AB	AP Computer Science Principles	AP French	AP Research	AP Studio Art
AP Calculus BC	AP Economics	AP Modern European	AP Seminar	AP US Government
AP Chemistry	AP English: Language	AP Physics I	AP Spanish Language	AP US History
AP Chinese	AP English: Literature	AP Physics I and II	AP Spanish Literature	



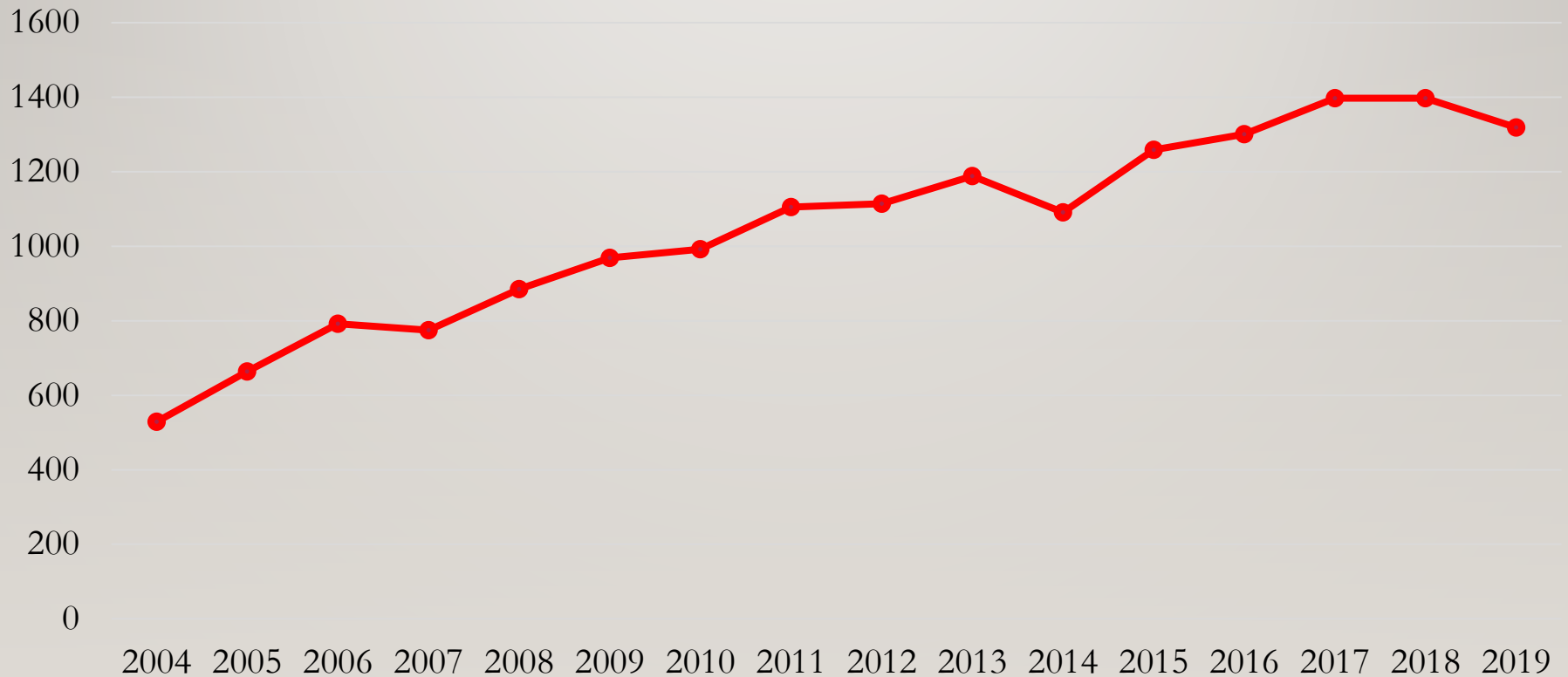
# ADVANCED PLACEMENT NUMBERS

Number of Students Taking an AP Exam	
2004	310
2019	609



# ADVANCED PLACEMENT NUMBERS

Number of AP Exams Taken	
2004	529
2019	1318



# AP EQUITY AND EXCELLENCE...

Number of seniors who scored a 3 or higher on at least one AP Exam at any point during their high school career divided by the total number of Conard seniors.

School Year	AP Equity and Excellence
2014	57%
2015	51%
2016	56%
2017	61%
2018	65%
<b>2019</b>	<b>65%</b>

# OUR AP STORY...



Total  
Exams  
Administered

1318

Percent of  
Possible Exams  
Taken

94%

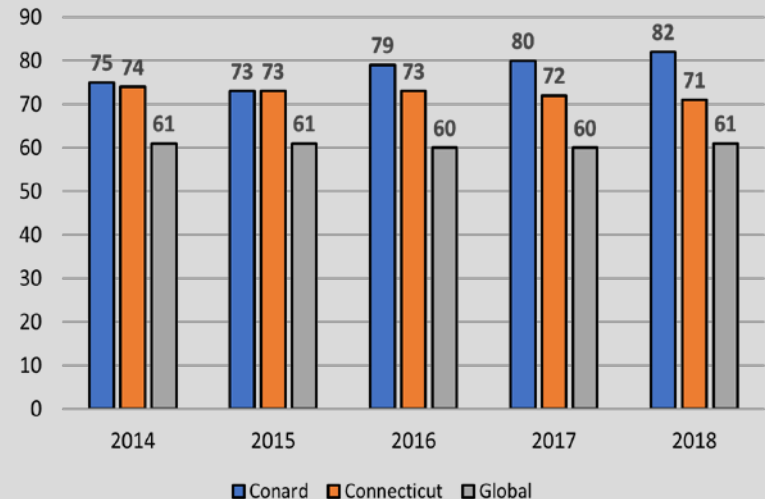
Average  
AP  
Score

3.54



CollegeBoard

Percent of Total AP Students with 3+





# OUR PHILOSOPHY...

Every student will take at least  
one college level course before  
they graduate!

What is the right number?

Conard = 90% (College Bound)

# HOW DID WE GET HERE...

- Open enrollment.
- A culture that believes every child can succeed.
- Helping parents/guardians know why taking an AP class is important.
- Using SAT, PSAT, and the AP Potential List to identify students.
- Individual meetings to personalize the process.
- Never focus on the score.
- Support students (example: AP Boot Camp).
- Be mindful of summer assignments.
- Holding everyone accountable during course selection.

# COURSE SELECTION...

- Encourage students to think about their possible career pathway.
- Teachers are required to have individual conversations with students.
- Counselors have individual meetings with each student.
- Teachers are asked to make their recommendation based on the highest level they believe a student could be successful in.
- Counselors help students create a manageable program of studies.

# LET STUDENTS KNOW YOU BELIEVE IN THEM!





# FOCUS GROUP TAKEAWAYS...

- Be mindful of your words (example: It is really hard!)
- Students feel the pressure of representing a whole subgroup.
- Did not fully understand the benefits of taking an AP, ECE, or CCP course.
- Knowing that it is a college course makes it extra scary...if I don't do well I probably won't do well in college.
- Fear of failure.
- Not confident in their abilities even if doing well in standard courses.
- My parents have no idea what the benefits of these courses are and even discourage me from taking them.
- Worried that I will do all this work and then fail the AP exam so it was all for nothing.
- Did not see payoff from the sacrifice of time now for future rewards.

**Relationship between the student and the staff member help to trump fears about taking AP courses.**

