

Special Considerations for Bilingual Education/Dual Language Programs

Students who are being instructed in literacy in their native language with the ultimate goal of bi-literacy should be administered reading assessments from the approved menu in both English and the native language, if available. The rationale is to identify at-risk readers, regardless of language of instruction. Students in bilingual or dual-language education programs may appear to be below proficiency in reading on a reading assessment in English. These students should still be referred for summer programming. Ideally, a summer bilingual program would provide the most benefit for students in these regular school year programs. Assessment results should be communicated to parents in a timely manner and should be maintained in the student's cumulative file.