Available Materials for Dynamic Indicators of Basic Early Literacy Skills (DIBELS) 6th Edition

Per Section Sec. 10-14t(a) of the Connecticut General Statutes (C.G.S.), all local and regional boards of education, including charter schools, serving students in kindergarten to Grade 3, inclusive, must select and administer an assessment from the *Approved Menu of Research-based Grades K-3 Universal Screening Reading Assessments (July 1, 2023)*. Administering a set of screening measures in the primary grades helps identify students who are at risk for reading difficulties and require intervention, and assists in identifying, in whole or in part, students at risk for dyslexia, or other reading-related learning disabilities.

Based on where students are in their reading skills development, different aspects of critical reading skills become most appropriate to include when using a component-based approach to early reading assessment. Thus, some reading areas may not be appropriate to assess for all students (e.g., reading comprehension in beginning of year kindergarten) as indicated by the shaded areas in the chart below. The DIBELS 6th Edition subtests must be administered according to the administration manual, as indicated by grade level and assessment window.

	Word Use Fluency	Initial Sound Fluency	Letter Naming Fluency	Phoneme Segmentation Fluency	Nonsense Word Fluency	Retell Fluency	Oral Reading Fluency
SCREENING STUDENT RESPONSE FORMS AND STUDENT STIMULUS MATERIALS							
Kindergarten	X	X	X	X	X		
Grade 1	X		X	X	X	X	X
Grade 1 Large Print Version	X		X	X	X	X	X
Grade 2	X				X	X	X
Grade 3	X					X	X
PROGRESS MONITORING STUDENT RESPONSE FORMS AND STUDENT STIMULUS MATERIALS							
Kindergarten				X			
Grade 1					X		X
ADDITIONAL DOCUMENTS							
• Dynamic Indicators of Basic Early Literacy Skills 6th Edition Administration and Scoring Guide • DIBELS 6th Edition Benchmark Goals							

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