Dynamic Indicators of Basic Early Literacy Skills 6th Edition

DIBELS

Kindergarten Scoring Booklet
DIBELS Benchmark Assessment

Edited By:
Roland H. Good III
Ruth A. Kaminski
University of Oregon

Available:
http://dibels.uoregon.edu/

Instructions:
This packet includes 2 parts: the student response form and student stimulus materials. The student response forms are photocopied back to back and saddle stapled. The same form is used by each student for each benchmark assessment throughout the year. The second part is the reusable student stimulus materials. Make one copy for each person who is doing the benchmark testing. They can be laminated and comb bound for reuse.

Good, R. H., & Kaminski, R. A. (Eds.). (2007). *Dynamic Indicators of Basic Early Literacy Skills* (6th ed.). Eugene, OR: Institute for the Development of Educational Achievement. Available: http://dibels.uoregon.edu/

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CTL Center on Teaching & Learning

DIBELS 6th Edition

Name: _____ Teacher: _____

School: _____ District: _____

	Benchmark 1 Beginning/Fall	Benchmark 2 Middle/Winter		Benchmark 3 End/Spring	
Date					
Initial Sound Fluency (optional)	(optional)	(optional)			
Letter Naming Fluency					
Phoneme Segmentation Fluency				(optional)	
Nonsense Word Fluency		CLS	WRC	CLS	WRC
Word Use Fluency (optional)	(optional)	(optional)		(optional)	

CLS = Correct letter-sound correspondences.
WRC = Words recoded completely and correctly as a whole word.

Kindergarten Scoring Booklet
Benchmark Assessment

Materials revised 6-11-07 Cover revised 7-1-14

DIBELS Initial Sound Fluency

Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

This is mouse, flowers, pillow, letters (point to each picture while saying its name)***. Mouse*** (point to mouse) ***begins with the sound /m/. Listen, /m/, mouse. Which one begins with the sounds /fl/?***

CORRECT RESPONSE: Student points to flowers, you say	INCORRECT RESPONSE: If student gives any other response, you say
Good. Flowers begins with the sounds /fl/.	***Flowers*** (point to flowers) ***begins with the sounds /fl/. Listen, /fl/, flowers. Let's try it again. Which one begins with the sounds /fl/?***

Pillow (point to pillow) ***begins with the sound /p/. Listen, /p/, pillow. What sound does letters*** (point to letters) ***begin with?***

CORRECT RESPONSE: Student says /l/, you say	INCORRECT RESPONSE: If student gives any other response, you say
Good. Letters begins with the sound /l/.	***Letters*** (point to letters) ***begins with the sound /l/. Listen, /l/, letters. Let's try it again. What sound does letters*** (point to letters) ***begin with?***

Here are some more pictures. Listen carefully to the words.

Show the student the first page of pictures. Ask the questions in the scoring booklet.

Timing is intermittent. After you finish asking the question, begin your stopwatch. Stop your stopwatch as soon as the child responds.

Notes:

Benchmark K.3
DIBELS Word Use Fluency

animals	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
computer	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
ant	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
felt	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
doctor	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
early	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
cut	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
earth	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
light	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
north	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
fix	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
block	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
party	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
ever	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
show	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
rumbled	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
shirt	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
dogs	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I

Total words in correct sentences: _____

Benchmark K.1
DIBELS Initial Sound Fluency

This is tomato, cub, plate, doughnut (point to pictures)**.**

1. **Which picture begins with /d/?** 0 1
2. **Which picture begins with /t/?** 0 1
3. **Which picture begins with /k/?** 0 1
4. **What sound does "plate" begin with?** 0 1

This is bump, insect, refrigerator, skate (point to pictures)**.**

5. **Which picture begins with /sk/?** 0 1
6. **Which picture begins with /r/?** 0 1
7. **Which picture begins with /b/?** 0 1
8. **What sound does "insect" begin with?** 0 1

This is rooster, mule, .y , soap (point to pictures)**.**

9. **Which picture begins with /r/?** 0 1
10. **Which picture begins with /fl/?** 0 1
11. **Which picture begins with /s/?** 0 1
12. **What sound does "mule" begin with?** 0 1

This is pliers, doctor, quilt, beetle (point to pictures)**.**

13. **Which picture begins with /b/?** 0 1
14. **Which picture begins with /pl/?** 0 1
15. **Which picture begins with /d/?** 0 1
16. **What sound does "quilt" begin with?** 0 1

Time:_____ **Seconds** **Total Correct:** _____

$$\frac{60 \times \text{Total Correct}}{\text{Seconds}} = _____ \text{ Correct Initial Sounds per Minute}$$

DIBELS Letter Naming Fluency

Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

Here are some letters (point to the student probe)***. Tell me the names of as many letters as you can. When I say, "Begin," start here*** (point to first letter)***, and go across the page*** (point)***. Point to each letter and tell me the name of that letter. If you come to a letter you don't know I'll tell it to you. Put your finger on the first letter. Ready, begin.***

Benchmark K.3
DIBELS Nonsense Word Fluency

h o j	r i j	a d	b o l	e m	__/13
b u v	h a j	e n	w o f	l o j	__/14
t u c	r u l	v a b	f u m	h a n	__/15
h o l	m u n	y u d	d a v	d u b	__/15
p a j	j a v	l a k	d i z	n o m	__/15
v i f	k o n	j u f	m i z	v u v	__/15
z e p	y a c	d a c	j o m	r e j	__/15
z u z	v u m	z u s	t e j	z u b	__/15
w o b	j e c	o c	r i t	d e f	__/14
n e b	k i f	w a b	o v	r u j	__/14

Total correct letter sounds (CLS): _____

Total words recoded completely and correctly (WRC): _____

Error Pattern:

Benchmark K.3
DIBELS Phoneme Segmentation Fluency

duck	/d/ /u/ /k/	gone	/g/ /o/ /n/	____/6
too	/t/ /oo/	seen	/s/ /ea/ /n/	____/5
rush	/r/ /u/ /sh/	hoot	/h/ /oo/ /t/	____/6
shop	/sh/ /o/ /p/	bat	/b/ /a/ /t/	____/6
pine	/p/ /ie/ /n/	should	/sh/ /uu/ /d/	____/6
hall	/h/ /o/ /l/	knock	/n/ /o/ /k/	____/6
row	/r/ /oa/	more	/m/ /or/	____/4
tip	/t/ /i/ /p/	used	/y/ /oo/ /z/ /t/	____/7
birds	/b/ /ir/ /d/ /z/	ground	/g/ /r/ /ow/ /n/ /d/	____/9
boots	/b/ /oo/ /t/ /s/	thank	/th/ /a/ /ng/ /k/	____/8
your	/y/ /or/	ranch	/r/ /a/ /n/ /ch/	____/6
hung	/h/ /u/ /ng/	cheese	/ch/ /ea/ /z/	____/6

Total: ____

Error Pattern:

Benchmark K.1
DIBELS Letter Naming Fluency

g	N	E	Y	R	l	V	d	H	Z
N	d	x	S	C	n	j	H	s	S
E	n	G	h	c	i	h	B	b	O
Y	F	p	D	L	i	q	c	D	Q
R	v	F	J	Z	M	P	o	p	u
l	G	A	f	V	B	P	k	m	I
V	M	e	r	y	z	a	L	U	A
d	y	q	v	w	u	T	w	N	U
H	j	K	e	r	X	T	z	Y	X
Z	x	f	m	W	W	s	J	I	k
l	E	R	K	g	N	E	Y	R	l

Total: _____

DIBELS Word Use Fluency

Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

Listen to me use this word: "green." (pause) ***"The grass is green." Here is another word: "jump."*** (pause) ***"I like to jump rope." Your turn to use a word.*** (pause) ***"Rabbit."***

CORRECT RESPONSE: If student uses the word correctly in a phrase, say	INCORRECT RESPONSE: If student gives any other response, say
Very good.	***Listen to me use the word "rabbit."*** (pause) ***"The rabbit is eating a carrot." Your turn. "Rabbit."***

OK. Here is your first word.

Start your stopwatch after you give the student the first word.

Benchmark K.3
DIBELS Letter Naming Fluency

n	z	v	c	j	G	g	x	V	m
z	i	R	Z	n	e	M	J	l	Y
v	w	K	U	d	s	o	V	z	y
c	A	e	w	G	T	c	q	H	O
j	r	K	D	i	N	J	Z	b	s
G	p	T	x	g	S	Y	I	r	B
g	H	u	F	j	N	S	f	L	A
x	X	E	q	t	u	M	f	R	Q
V	p	k	B	F	W	P	U	m	C
m	t	v	D	P	a	h	L	y	d
O	k	C	h	n	z	v	c	j	G

Total: _____

Benchmark K.2
DIBELS Word Use Fluency

fence	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
coach	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
front	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
which	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
nobody	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
meant	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
felt	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
path	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
woman	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
answered	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
stay	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
dragonfly	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
alone	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
pretty	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
else	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
open	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
tired	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
worms	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I

Total words in correct sentences: _____

Benchmark K.1
DIBELS Word Use Fluency

happy	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
rained	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
ago	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
ones	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
anything	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
rags	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
opened	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
makes	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
cried	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
alone	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
afraid	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
listen	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
catch	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
against	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
uncle	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
few	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
write	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
secret	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I

Total words in correct sentences: _____

Benchmark K.2
DIBELS Initial Sound Fluency

This is yard, giraffe, present, bridge (point to pictures)**.**

1. **Which picture begins with /y/?** 0 1
2. **Which picture begins with /j/?** 0 1
3. **Which picture begins with /pr/?** 0 1
4. **What sound does "bridge" begin with?** 0 1

This is crutches, feather, toothpaste, city (point to pictures)**.**

5. **Which picture begins with /s/?** 0 1
6. **Which picture begins with /f/?** 0 1
7. **Which picture begins with /t/?** 0 1
8. **What sound does "crutches" begin with?** 0 1

This is dime, sofa, peanuts, horse (point to pictures)**.**

9. **Which picture begins with /h/?** 0 1
10. **Which picture begins with /s/?** 0 1
11. **Which picture begins with /d/?** 0 1
12. **What sound does "peanuts" begin with?** 0 1

This is mop, footprints, dishes, goat (point to pictures)**.**

13. **Which picture begins with /m/?** 0 1
14. **Which picture begins with /f/?** 0 1
15. **Which picture begins with /g/?** 0 1
16. **What sound does "dishes" begin with?** 0 1

Time:_____ Seconds **Total Correct: _____**

$$\frac{60 \times \textit{Total Correct}}{\textit{Seconds}} = _____ \text{ Correct Initial Sounds per Minute}$$

Benchmark K.2
DIBELS Nonsense Word Fluency

yiz	wan	zoc	ful	mik	__/15
zum	nuf	kun	ruv	fod	__/15
vep	ij	op	juj	sug	__/13
zuz	ov	vit	wam	buk	__/14
lef	luk	tev	lof	kom	__/15
juf	tam	nol	rez	kec	__/15
pum	poz	mum	ol	kav	__/14
riv	kic	kis	kem	vak	__/15
tek	ut	riz	aj	vej	__/13
yil	jev	neg	som	jup	__/15

Total correct letter sounds (CLS): _____

Total words recoded completely and correctly (WRC): _____

Error Pattern:

DIBELS Nonsense Word Fluency

Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

Look at this word (point to the first word on the practice probe)**.** ***It's a make-believe word. Watch me read the word: /s/ /i/ /m/, "sim"*** (point to each letter then run your finger fast beneath the whole word)**.** ***I can say the sounds of the letters, /s/ /i/ /m/*** (point to each letter)**,** ***or I can read the whole word, "sim"*** (run your finger fast beneath the whole word)**.**

Your turn to read a make-believe word. Read this word the best you can (point to the word "lut")**.** ***Make sure you say any sounds you know.***

CORRECT RESPONSE: If the child responds "lut" or with some or all of the sounds, say	INCORRECT OR NO RESPONSE: If the child does not respond within 3 seconds or responds incorrectly, say
That's right. The sounds are /l/ /u/ /t/ or "lut."	***Remember, you can say the sounds or you can say the whole word. Watch me: The sounds are /l/ /u/ /t/*** (point to each letter) ***or "lut"*** (run your finger fast beneath the whole word)**.** ***Let's try again. Read this word the best you can*** (point to the word "lut")**.**

Place the student copy of the probe in front of the child.

Here are some more make-believe words (point to the student probe)**.** ***Start here*** (point to the first word) ***and go across the page*** (point across the page)**.** ***When I say, "Begin," read the words the best you can. Point to each letter and tell me the sound or read the whole word. Read the words the best you can. Put your finger on the first word. Ready, begin.*** Start your stopwatch.

Benchmark K.2
DIBELS Letter Naming Fluency

S	l	u	n	s	X	k	U	x	i
l	D	H	h	T	c	r	D	g	t
u	a	n	r	U	w	C	M	J	i
n	q	R	m	t	X	O	R	B	F
s	d	l	d	w	a	f	E	F	W
X	m	z	c	j	C	Q	I	S	b
k	J	B	O	W	h	q	K	s	o
U	N	b	V	v	k	p	g	p	A
x	M	A	Z	L	u	K	G	e	V
i	Y	Y	N	P	G	T	j	Q	y
L	v	f	I	S	l	u	n	s	X

Total: _____

DIBELS Phoneme Segmentation Fluency

Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

I am going to say a word. After I say it, you tell me all the sounds in the word. So, if I say, "sam," you would say /s/ /a/ /m/. Let's try one (one-second pause)***. Tell me the sounds in "mop."***

CORRECT RESPONSE: If student says /m/ /o/ /p/, you say	INCORRECT RESPONSE: If student gives any other response, you say
Very good. The sounds in "mop" are /m/ /o/ /p/.	***The sounds in "mop" are /m/ /o/ /p/. Your turn. Tell me the sounds in "mop."***

OK. Here is your first word.

Give the student the first word and start your stopwatch.

Benchmark K.2
DIBELS Phoneme Segmentation Fluency

hat	/h/ /a/ /t/	hear	/h/ /ea/ /r/	____/6
as	/a/ /z/	punch	/p/ /u/ /n/ /ch/	____/6
means	/m/ /ea/ /n/ /z/	by	/b/ /ie/	____/6
seam	/s/ /ea/ /m/	ship	/sh/ /i/ /p/	____/6
ought	/o/ /t/	pack	/p/ /a/ /k/	____/5
jam	/j/ /a/ /m/	if	/i/ /f/	____/5
yell	/y/ /e/ /l/	ham	/h/ /a/ /m/	____/6
calls	/k/ /o/ /l/ /z/	ear	/ea/ /r/	____/6
key	/k/ /ea/	crowd	/k/ /r/ /ow/ /d/	____/6
loud	/l/ /ow/ /d/	choose	/ch/ /oo/ /z/	____/6
bare	/b/ /ai/ /r/	bills	/b/ /i/ /l/ /z/	____/7
guy	/g/ /ie/	stand	/s/ /t/ /a/ /n/ /d/	____/7

Total: ____

Error Pattern:

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Kindergarten Student Materials
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Instructions:
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SOAP

g	N	E	Y	R	l	V	d	H	Z
N	d	x	S	C	n	j	H	s	S
E	n	G	h	c	i	h	B	b	O
Y	F	p	D	L	i	q	c	D	Q
R	v	F	J	Z	M	P	o	p	u
l	G	A	f	V	B	P	k	m	I
V	M	e	r	y	z	a	L	U	A
d	y	q	v	w	u	T	w	N	U
H	j	K	e	r	X	T	z	Y	X
Z	x	f	m	W	W	s	J	I	k
l	E	R	K	g	N	E	Y	R	l

LIBERTY
IN GOD
WE TRUST
P
1989

S	l	u	n	s	X	k	U	x	i
l	D	H	h	T	c	r	D	g	t
u	a	n	r	U	w	C	M	J	i
n	q	R	m	t	X	O	R	B	F
s	d	l	d	w	a	f	E	F	W
X	m	z	c	j	C	Q	I	S	b
k	J	B	O	W	h	q	K	s	o
U	N	b	V	v	k	p	g	p	A
x	M	A	Z	L	u	K	G	e	V
i	Y	Y	N	P	G	T	j	Q	y
L	v	f	I	S	l	u	n	s	X

sim lut

yiz	wan	zoc	ful	mik
zum	nuf	kun	ruv	fod
vep	ij	op	juj	sug
zuz	ov	vit	wam	buk
lef	luk	tev	lof	kom
juf	tam	nol	rez	kec
pum	poz	mum	ol	kav
riv	kic	kis	kem	vak
tek	ut	riz	aj	vej
yil	jev	neg	som	jup

n	z	v	c	j	G	g	x	V	m
z	i	R	Z	n	e	M	J	l	Y
v	w	K	U	d	s	o	V	z	y
c	A	e	w	G	T	c	q	H	O
j	r	K	D	i	N	J	Z	b	s
G	p	T	x	g	S	Y	I	r	B
g	H	u	F	j	N	S	f	L	A
x	X	E	q	t	u	M	f	R	Q
V	p	k	B	F	W	P	U	m	C
m	t	v	D	P	a	h	L	y	d
O	k	C	h	n	z	v	c	j	G

hoj	rij	ad	bol	em
buv	haj	en	wof	loj
tuc	rul	vab	fum	han
hol	mun	yud	dav	dub
paj	jav	lak	diz	nom
vif	kon	juf	miz	vuv
zep	yac	dac	jom	rej
zuz	vum	zus	tej	zub
wob	jec	oc	rit	def
neb	kif	wab	ov	ruj