# Dynamic Indicators of Basic Early Literacy Skills 6th Edition

# DIBELS

## *DIBELS Phoneme Segmentation Fluency Progress Monitoring Kindergarten Scoring Booklet*

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Available:
http://dibels.uoregon.edu/

Instructions:
This packet includes the student response form. No student stimulus materials are needed. The student response forms are photocopied back to back and saddle stapled. The same form is used by each student for each progress monitoring assessment throughout the second half of kindergarten.

Good, R. H., Kaminski, R. A., & Smith, S. (2007). Phoneme Segmentation Fluency. In R. H. Good & R. A. Kaminski (Eds.), *Dynamic Indicators of Basic Early Literacy Skills* (6th ed.). Eugene, OR: Institute for Development of Educational Achievement. Available: http://dibels.uoregon.edu/

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CTL Center on Teaching & Learning

# DIBELS 6th Edition

Name: _____ Teacher: _____

School: _____ District: _____

Kindergarten Scoring Booklet
Progress Monitoring
Phoneme Segmentation Fluency

Materials revised 6-11-07 Goals updated 7-1-14

## DIBELS Phoneme Segmentation Fluency

*Short Form Directions*

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

***I am going to say a word. After I say it, you tell me all the sounds in the word. So, if I say, "sam," you would say /s/ /a/ /m/. Let's try one*** (one-second pause)***. Tell me the sounds in "mop."***

| CORRECT RESPONSE:<br>If student says /m/ /o/ /p/, you say | INCORRECT RESPONSE:<br>If student gives any other response, you say |
|---|---|
| ***Very good. The sounds in "mop" are /m/ /o/ /p/.*** | ***The sounds in "mop" are /m/ /o/ /p/. Your turn. Tell me the sounds in "mop."*** |

***OK. Here is your first word.***

Give the student the first word and start your stopwatch.



***Notes:***

## *Progress Monitoring 20*

Phoneme Segmentation Fluency

| | | | | |
|---|---|---|---|---|
| view | /v/ /y/ /oo/ | let | /l/ /e/ /t/ | ___/6 |
| watch | /w/ /o/ /ch/ | buy | /b/ /ie/ | ___/5 |
| wood | /w/ /uu/ /d/ | four | /f/ /or/ | ___/5 |
| wrote | /r/ /oa/ /t/ | cart | /k/ /ar/ /t/ | ___/6 |
| start | /s/ /t/ /ar/ /t/ | bus | /b/ /u/ /s/ | ___/7 |
| ham | /h/ /a/ /m/ | hunt | /h/ /u/ /n/ /t/ | ___/7 |
| wish | /w/ /i/ /sh/ | get | /g/ /e/ /t/ | ___/6 |
| hit | /h/ /i/ /t/ | fuss | /f/ /u/ /s/ | ___/6 |
| seed | /s/ /ea/ /d/ | hang | /h/ /a/ /ng/ | ___/6 |
| gift | /g/ /i/ /f/ /t/ | wise | /w/ /ie/ /z/ | ___/7 |
| pin | /p/ /i/ /n/ | oil | /oi/ /l/ | ___/5 |
| bus | /b/ /u/ /s/ | main | /m/ /ai/ /n/ | ___/6 |

Total: ___

Error Pattern:



## *Progress Monitoring 1*

Phoneme Segmentation Fluency

| | | | | |
|---|---|---|---|---|
| leaned | /l/ /ea/ /n/ /d/ | shine | /sh/ /ie/ /n/ | ___/7 |
| worm | /w/ /ir/ /m/ | smiled | /s/ /m/ /ie/ /l/ /d/ | ___/8 |
| porch | /p/ /or/ /ch/ | creek | /k/ /r/ /ea/ /k/ | ___/7 |
| grabbed | /g/ /r/ /a/ /b/ /d/ | bags | /b/ /a/ /g/ /z/ | ___/9 |
| lit | /l/ /i/ /t/ | kissed | /k/ /i/ /s/ /t/ | ___/7 |
| get | /g/ /e/ /t/ | pouch | /p/ /ow/ /ch/ | ___/6 |
| roared | /r/ /or/ /d/ | whale | /w/ /ai/ /l/ | ___/6 |
| broke | /b/ /r/ /oa/ /k/ | meet | /m/ /ea/ /t/ | ___/7 |
| raise | /r/ /ai/ /z/ | note | /n/ /oa/ /t/ | ___/6 |
| worth | /w/ /ir/ /th/ | points | /p/ /oi/ /n/ /t/ /s/ | ___/8 |
| that | /TH/ /a/ /t/ | cold | /k/ /oa/ /l/ /d/ | ___/7 |
| worked | /w/ /ir/ /k/ /t/ | fight | /f/ /ie/ /t/ | ___/7 |

Total: ___

Error Pattern:

## *Progress Monitoring 2*

Phoneme Segmentation Fluency

| | | | | | |
|---|---|---|---|---|---|
| dreams | /d/ /r/ /ea/ /m/ /z/ | year | /y/ /ea/ /r/ | ___/8 |
| match | /m/ /a/ /ch/ | sir | /s/ /ir/ | ___/5 |
| meet | /m/ /ea/ /t/ | yours | /y/ /or/ /z/ | ___/6 |
| kiss | /k/ /i/ /s/ | stones | /s/ /t/ /oa/ /n/ /z/ | ___/8 |
| lived | /l/ /i/ /v/ /d/ | fell | /f/ /e/ /l/ | ___/7 |
| guess | /g/ /e/ /s/ | storm | /s/ /t/ /or/ /m/ | ___/7 |
| mind | /m/ /ie/ /n/ /d/ | nor | /n/ /or/ | ___/6 |
| known | /n/ /oa/ /n/ | showed | /sh/ /oa/ /d/ | ___/6 |
| pushed | /p/ /uu/ /sh/ /t/ | say | /s/ /ai/ | ___/6 |
| at | /a/ /t/ | bag | /b/ /a/ /g/ | ___/5 |
| fish | /f/ /i/ /sh/ | low | /l/ /oa/ | ___/5 |
| least | /l/ /ea/ /s/ /t/ | seem | /s/ /ea/ /m/ | ___/7 |

Total: ___

Error Pattern:



## *Progress Monitoring 19*

Phoneme Segmentation Fluency

| | | | | |
|---|---|---|---|---|
| lap | /l/ /a/ /p/ | steel | /s/ /t/ /ea/ /l/ | ___/7 |
| dead | /d/ /e/ /d/ | low | /l/ /oa/ | ___/5 |
| yours | /y/ /or/ /z/ | wolf | /w/ /uu/ /l/ /f/ | ___/7 |
| rise | /r/ /ie/ /z/ | wing | /w/ /i/ /ng/ | ___/6 |
| what | /w/ /o/ /t/ | chairs | /ch/ /ai/ /r/ /z/ | ___/7 |
| signs | /s/ /ie/ /n/ /z/ | tell | /t/ /e/ /l/ | ___/7 |
| rides | /r/ /ie/ /d/ /z/ | bug | /b/ /u/ /g/ | ___/7 |
| drip | /d/ /r/ /i/ /p/ | three | /th/ /r/ /ea/ | ___/7 |
| duck | /d/ /u/ /k/ | nuts | /n/ /u/ /t/ /s/ | ___/7 |
| poor | /p/ /oo/ /r/ | sand | /s/ /a/ /n/ /d/ | ___/7 |
| mouse | /m/ /ow/ /s/ | lamp | /l/ /a/ /m/ /p/ | ___/7 |
| path | /p/ /a/ /th/ | mad | /m/ /a/ /d/ | ___/6 |

Total: ___

Error Pattern:

## *Progress Monitoring 18*

Phoneme Segmentation Fluency

| | | | | |
|---|---|---|---|---|
| fur | /f/ /ir/ | large | /l/ /ar/ /j/ | ___/5 |
| keep | /k/ /ea/ /p/ | flies | /f/ /l/ /ie/ /z/ | ___/7 |
| meat | /m/ /ea/ /t/ | shine | /sh/ /ie/ /n/ | ___/6 |
| mail | /m/ /ai/ /l/ | been | /b/ /ea/ /n/ | ___/6 |
| ways | /w/ /ai/ /z/ | fit | /f/ /i/ /t/ | ___/6 |
| true | /t/ /r/ /oo/ | low | /l/ /oa/ | ___/5 |
| put | /p/ /uu/ /t/ | hold | /h/ /oa/ /l/ /d/ | ___/7 |
| caps | /k/ /a/ /p/ /s/ | piece | /p/ /ea/ /s/ | ___/7 |
| jet | /j/ /e/ /t/ | smoke | /s/ /m/ /oa/ /k/ | ___/7 |
| shows | /sh/ /oa/ /z/ | coat | /k/ /oa/ /t/ | ___/6 |
| gate | /g/ /ai/ /t/ | fur | /f/ /ir/ | ___/5 |
| talk | /t/ /o/ /k/ | went | /w/ /e/ /n/ /t/ | ___/7 |

Total: ___

Error Pattern:



## *Progress Monitoring 3*

Phoneme Segmentation Fluency

| | | | | |
|---|---|---|---|---|
| least | /l/ /ea/ /s/ /t/ | guess | /g/ /e/ /s/ | ___/7 |
| white | /w/ /ie/ /t/ | wish | /w/ /i/ /sh/ | ___/6 |
| feet | /f/ /ea/ /t/ | grown | /g/ /r/ /oa/ /n/ | ___/7 |
| broke | /b/ /r/ /oa/ /k/ | we | /w/ /ea/ | ___/6 |
| bats | /b/ /a/ /t/ /s/ | pot | /p/ /o/ /t/ | ___/7 |
| mask | /m/ /a/ /s/ /k/ | horse | /h/ /or/ /s/ | ___/7 |
| mail | /m/ /ai/ /l/ | shut | /sh/ /u/ /t/ | ___/6 |
| these | /TH/ /ea/ /z/ | tough | /t/ /u/ /f/ | ___/6 |
| mat | /m/ /a/ /t/ | tell | /t/ /e/ /l/ | ___/6 |
| gum | /g/ /u/ /m/ | cage | /k/ /ai/ /j/ | ___/6 |
| block | /b/ /l/ /o/ /k/ | feel | /f/ /ea/ /l/ | ___/7 |
| palm | /p/ /o/ /l/ /m/ | knocked | /n/ /o/ /k/ /t/ | ___/8 |

Total: ___

Error Pattern:

## *Progress Monitoring 4*

Phoneme Segmentation Fluency

| | | | | |
|---|---|---|---|---|
| ship | /sh/ /i/ /p/ | porch | /p/ /or/ /ch/ | ___/6 |
| owl | /ow/ /l/ | birds | /b/ /ir/ /d/ /z/ | ___/6 |
| butch | /b/ /uu/ /ch/ | car | /k/ /ar/ | ___/5 |
| zoo | /z/ /oo/ | nut | /n/ /u/ /t/ | ___/5 |
| legs | /l/ /e/ /g/ /z/ | dumb | /d/ /u/ /m/ | ___/7 |
| rooms | /r/ /oo/ /m/ /z/ | truth | /t/ /r/ /oo/ /th/ | ___/8 |
| add | /a/ /d/ | with | /w/ /i/ /TH/ | ___/5 |
| read | /r/ /e/ /d/ | try | /t/ /r/ /ie/ | ___/6 |
| jet | /j/ /e/ /t/ | raced | /r/ /ai/ /s/ /t/ | ___/7 |
| tall | /t/ /o/ /l/ | splash | /s/ /p/ /l/ /a/ /sh/ | ___/8 |
| their | /TH/ /ai/ /r/ | rid | /r/ /i/ /d/ | ___/6 |
| sit | /s/ /i/ /t/ | kids | /k/ /i/ /d/ /z/ | ___/7 |

Total: ___

Error Pattern:



## *Progress Monitoring 17*

Phoneme Segmentation Fluency

| | | | | |
|---|---|---|---|---|
| mind | /m/ /ie/ /n/ /d/ | be | /b/ /ea/ | ___/6 |
| like | /l/ /ie/ /k/ | sell | /s/ /e/ /l/ | ___/6 |
| same | /s/ /ai/ /m/ | rides | /r/ /ie/ /d/ /z/ | ___/7 |
| gone | /g/ /o/ /n/ | peek | /p/ /ea/ /k/ | ___/6 |
| balls | /b/ /o/ /l/ /z/ | new | /n/ /oo/ | ___/6 |
| doc | /d/ /o/ /k/ | form | /f/ /or/ /m/ | ___/6 |
| place | /p/ /l/ /ai/ /s/ | mind | /m/ /ie/ /n/ /d/ | ___/8 |
| colt | /k/ /oa/ /l/ /t/ | odd | /o/ /d/ | ___/6 |
| means | /m/ /ea/ /n/ /z/ | use | /y/ /oo/ /s/ | ___/7 |
| truth | /t/ /r/ /oo/ /th/ | pull | /p/ /uu/ /l/ | ___/7 |
| leaped | /l/ /ea/ /p/ /t/ | fought | /f/ /o/ /t/ | ___/7 |
| waves | /w/ /ai/ /v/ /z/ | mule | /m/ /y/ /oo/ /l/ | ___/8 |

Total: ___

Error Pattern:

## *Progress Monitoring 16*

Phoneme Segmentation Fluency

| | | | | |
|---|---|---|---|---|
| pair | /p/ /ai/ /r/ | sit | /s/ /i/ /t/ | ___/6 |
| looks | /l/ /uu/ /k/ /s/ | cooked | /k/ /uu/ /k/ /t/ | ___/8 |
| wife | /w/ /ie/ /f/ | doc | /d/ /o/ /k/ | ___/6 |
| palm | /p/ /o/ /l/ /m/ | help | /h/ /e/ /l/ /p/ | ___/8 |
| board | /b/ /or/ /d/ | hopped | /h/ /o/ /p/ /t/ | ___/7 |
| walk | /w/ /o/ /k/ | month | /m/ /u/ /n/ /th/ | ___/7 |
| my | /m/ /ie/ | field | /f/ /ea/ /l/ /d/ | ___/6 |
| ham | /h/ /a/ /m/ | board | /b/ /or/ /d/ | ___/6 |
| horse | /h/ /or/ /s/ | wheat | /w/ /ea/ /t/ | ___/6 |
| mouth | /m/ /ow/ /TH/ | and | /a/ /n/ /d/ | ___/6 |
| has | /h/ /a/ /z/ | meal | /m/ /ea/ /l/ | ___/6 |
| die | /d/ /ie/ | looked | /l/ /uu/ /k/ /t/ | ___/6 |

Total: ___

Error Pattern:



## *Progress Monitoring 5*

Phoneme Segmentation Fluency

| | | | | |
|---|---|---|---|---|
| air | /ai/ /r/ | sheet | /sh/ /ea/ /t/ | ___/5 |
| crept | /k/ /r/ /e/ /p/ /t/ | wait | /w/ /ai/ /t/ | ___/8 |
| boy | /b/ /oi/ | loose | /l/ /oo/ /s/ | ___/5 |
| so | /s/ /oa/ | walk | /w/ /o/ /k/ | ___/5 |
| rain | /r/ /ai/ /n/ | pie | /p/ /ie/ | ___/5 |
| move | /m/ /oo/ /v/ | showed | /sh/ /oa/ /d/ | ___/6 |
| fill | /f/ /i/ /l/ | he | /h/ /ea/ | ___/5 |
| web | /w/ /e/ /b/ | zoo | /z/ /oo/ | ___/5 |
| most | /m/ /oa/ /s/ /t/ | eight | /ai/ /t/ | ___/6 |
| bud | /b/ /u/ /d/ | belt | /b/ /e/ /l/ /t/ | ___/7 |
| art | /ar/ /t/ | fair | /f/ /ai/ /r/ | ___/5 |
| chip | /ch/ /i/ /p/ | knocked | /n/ /o/ /k/ /t/ | ___/7 |

Total: ___

Error Pattern:

## *Progress Monitoring 6*

Phoneme Segmentation Fluency

| | | | | |
|---|---|---|---|---|
| paw | /p/ /o/ | lad | /l/ /a/ /d/ | ___/5 |
| rug | /r/ /u/ /g/ | hair | /h/ /ai/ /r/ | ___/6 |
| shows | /sh/ /oa/ /z/ | mean | /m/ /ea/ /n/ | ___/6 |
| zoo | /z/ /oo/ | eight | /ai/ /t/ | ___/4 |
| taste | /t/ /ai/ /s/ /t/ | deck | /d/ /e/ /k/ | ___/7 |
| tie | /t/ /ie/ | rat | /r/ /a/ /t/ | ___/5 |
| says | /s/ /e/ /z/ | coal | /k/ /oa/ /l/ | ___/6 |
| tube | /t/ /oo/ /b/ | eight | /ai/ /t/ | ___/5 |
| fool | /f/ /oo/ /l/ | shape | /sh/ /ai/ /p/ | ___/6 |
| sleep | /s/ /l/ /ea/ /p/ | fur | /f/ /ir/ | ___/6 |
| one | /w/ /u/ /n/ | sounds | /s/ /ow/ /n/ /d/ /z/ | ___/8 |
| slow | /s/ /l/ /oa/ | taught | /t/ /o/ /t/ | ___/6 |

Total: ___

Error Pattern:



## *Progress Monitoring 15*

Phoneme Segmentation Fluency

| | | | | |
|---|---|---|---|---|
| hunt | /h/ /u/ /n/ /t/ | school | /s/ /k/ /oo/ /l/ | ___/8 |
| said | /s/ /e/ /d/ | them | /TH/ /e/ /m/ | ___/6 |
| mean | /m/ /ea/ /n/ | late | /l/ /ai/ /t/ | ___/6 |
| chuck | /ch/ /u/ /k/ | pat | /p/ /a/ /t/ | ___/6 |
| pouch | /p/ /ow/ /ch/ | job | /j/ /o/ /b/ | ___/6 |
| chase | /ch/ /ai/ /s/ | check | /ch/ /e/ /k/ | ___/6 |
| here | /h/ /ea/ /r/ | rides | /r/ /ie/ /d/ /z/ | ___/7 |
| skate | /s/ /k/ /ai/ /t/ | list | /l/ /i/ /s/ /t/ | ___/8 |
| game | /g/ /ai/ /m/ | tank | /t/ /a/ /ng/ /k/ | ___/7 |
| help | /h/ /e/ /l/ /p/ | coal | /k/ /oa/ /l/ | ___/7 |
| lock | /l/ /o/ /k/ | eight | /ai/ /t/ | ___/5 |
| hide | /h/ /ie/ /d/ | points | /p/ /oi/ /n/ /t/ /s/ | ___/8 |

Total: ___

Error Pattern:

## *Progress Monitoring 14*

Phoneme Segmentation Fluency

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| dressed | /d/ /r/ /e/ /s/ /t/ | knees | /n/ /ea/ /z/ | ___/8 |
| kite | /k/ /ie/ /t/ | is | /i/ /z/ | ___/5 |
| break | /b/ /r/ /ai/ /k/ | begged | /b/ /e/ /g/ /d/ | ___/8 |
| cars | /k/ /ar/ /z/ | an | /a/ /n/ | ___/5 |
| work | /w/ /ir/ /k/ | rubbed | /r/ /u/ /b/ /d/ | ___/7 |
| tape | /t/ /ai/ /p/ | ought | /o/ /t/ | ___/5 |
| keeps | /k/ /ea/ /p/ /s/ | mills | /m/ /i/ /l/ /z/ | ___/8 |
| dear | /d/ /ea/ /r/ | dead | /d/ /e/ /d/ | ___/6 |
| much | /m/ /u/ /ch/ | but | /b/ /u/ /t/ | ___/6 |
| came | /k/ /ai/ /m/ | calm | /k/ /o/ /l/ /m/ | ___/7 |
| rid | /r/ /i/ /d/ | feed | /f/ /ea/ /d/ | ___/6 |
| sight | /s/ /ie/ /t/ | log | /l/ /o/ /g/ | ___/6 |

Total: ___

Error Pattern:



## *Progress Monitoring 7*

Phoneme Segmentation Fluency

| | | | | |
|---|---|---|---|---|
| thank | /th/ /a/ /ng/ /k/ | chance | /ch/ /a/ /n/ /s/ | ___/8 |
| lay | /l/ /ai/ | odd | /o/ /d/ | ___/4 |
| stayed | /s/ /t/ /ai/ /d/ | boards | /b/ /or/ /d/ /z/ | ___/8 |
| pair | /p/ /ai/ /r/ | think | /th/ /i/ /ng/ /k/ | ___/7 |
| rough | /r/ /u/ /f/ | tent | /t/ /e/ /n/ /t/ | ___/7 |
| hay | /h/ /ai/ | child | /ch/ /ie/ /l/ /d/ | ___/6 |
| lad | /l/ /a/ /d/ | meal | /m/ /ea/ /l/ | ___/6 |
| net | /n/ /e/ /t/ | yell | /y/ /e/ /l/ | ___/6 |
| thoughts | /th/ /o/ /t/ /s/ | laugh | /l/ /a/ /f/ | ___/7 |
| his | /h/ /i/ /z/ | nut | /n/ /u/ /t/ | ___/6 |
| fuss | /f/ /u/ /s/ | red | /r/ /e/ /d/ | ___/6 |
| seed | /s/ /ea/ /d/ | third | /th/ /ir/ /d/ | ___/6 |

Total: ___

Error Pattern:

## *Progress Monitoring 8*

Phoneme Segmentation Fluency

| | | | | | |
|---|---|---|---|---|---|
| noise | /n/ /oi/ /z/ | | how | /h/ /ow/ | ___/5 |
| time | /t/ /ie/ /m/ | | deal | /d/ /ea/ /l/ | ___/6 |
| dreams | /d/ /r/ /ea/ /m/ /z/ | | skate | /s/ /k/ /ai/ /t/ | ___/9 |
| wheat | /w/ /ea/ /t/ | | cried | /k/ /r/ /ie/ /d/ | ___/7 |
| we | /w/ /ea/ | | school | /s/ /k/ /oo/ /l/ | ___/6 |
| bowl | /b/ /oa/ /l/ | | rooms | /r/ /oo/ /m/ /z/ | ___/7 |
| whale | /w/ /ai/ /l/ | | gum | /g/ /u/ /m/ | ___/6 |
| clue | /k/ /l/ /oo/ | | shoes | /sh/ /oo/ /z/ | ___/6 |
| hair | /h/ /ai/ /r/ | | marked | /m/ /ar/ /k/ /t/ | ___/7 |
| mud | /m/ /u/ /d/ | | up | /u/ /p/ | ___/5 |
| if | /i/ /f/ | | age | /ai/ /j/ | ___/4 |
| meant | /m/ /e/ /n/ /t/ | | sighed | /s/ /ie/ /d/ | ___/7 |

Total: ___

Error Pattern:



## *Progress Monitoring 13*

Phoneme Segmentation Fluency

| | | | | | |
|---|---|---|---|---|---|
| clown | /k/ /l/ /ow/ /n/ | | toys | /t/ /oi/ /z/ | ___/7 |
| sport | /s/ /p/ /or/ /t/ | | keep | /k/ /ea/ /p/ | ___/7 |
| laugh | /l/ /a/ /f/ | | calm | /k/ /o/ /l/ /m/ | ___/7 |
| join | /j/ /oi/ /n/ | | wash | /w/ /o/ /sh/ | ___/6 |
| phone | /f/ /oa/ /n/ | | pots | /p/ /o/ /t/ /s/ | ___/7 |
| touched | /t/ /u/ /ch/ /t/ | | park | /p/ /ar/ /k/ | ___/7 |
| thought | /th/ /o/ /t/ | | drip | /d/ /r/ /i/ /p/ | ___/7 |
| made | /m/ /ai/ /d/ | | clothes | /k/ /l/ /oa/ /TH/ /z/ | ___/8 |
| pull | /p/ /uu/ /l/ | | came | /k/ /ai/ /m/ | ___/6 |
| does | /d/ /u/ /z/ | | palm | /p/ /o/ /l/ /m/ | ___/7 |
| shed | /sh/ /e/ /d/ | | seen | /s/ /ea/ /n/ | ___/6 |
| let | /l/ /e/ /t/ | | share | /sh/ /ai/ /r/ | ___/6 |

Total: ___

Error Pattern:

## *Progress Monitoring 12*

Phoneme Segmentation Fluency

| | | | | |
|---|---|---|---|---|
| now | /n/ /ow/ | love | /l/ /u/ /v/ | ___/5 |
| chief | /ch/ /ea/ /f/ | get | /g/ /e/ /t/ | ___/6 |
| joy | /j/ /oi/ | did | /d/ /i/ /d/ | ___/5 |
| shoe | /sh/ /oo/ | such | /s/ /u/ /ch/ | ___/5 |
| fang | /f/ /a/ /ng/ | eyes | /ie/ /z/ | ___/5 |
| pink | /p/ /i/ /ng/ /k/ | sons | /s/ /u/ /n/ /z/ | ___/8 |
| could | /k/ /uu/ /d/ | plain | /p/ /l/ /ai/ /n/ | ___/7 |
| drop | /d/ /r/ /o/ /p/ | boots | /b/ /oo/ /t/ /s/ | ___/8 |
| kit | /k/ /i/ /t/ | pay | /p/ /ai/ | ___/5 |
| walked | /w/ /o/ /k/ /t/ | thin | /th/ /i/ /n/ | ___/7 |
| forth | /f/ /or/ /th/ | shall | /sh/ /a/ /l/ | ___/6 |
| own | /oa/ /n/ | boy | /b/ /oi/ | ___/4 |

Total: ___

Error Pattern:



## *Progress Monitoring 9*

Phoneme Segmentation Fluency

| | | | | |
|---|---|---|---|---|
| at | /a/ /t/ | bag | /b/ /a/ /g/ | ___/5 |
| door | /d/ /or/ | jump | /j/ /u/ /m/ /p/ | ___/6 |
| air | /ai/ /r/ | weeds | /w/ /ea/ /d/ /z/ | ___/6 |
| rooms | /r/ /oo/ /m/ /z/ | bow | /b/ /oa/ | ___/6 |
| two | /t/ /oo/ | main | /m/ /ai/ /n/ | ___/5 |
| breathe | /b/ /r/ /ea/ /TH/ | high | /h/ /ie/ | ___/6 |
| spot | /s/ /p/ /o/ /t/ | park | /p/ /ar/ /k/ | ___/7 |
| wish | /w/ /i/ /sh/ | mine | /m/ /ie/ /n/ | ___/6 |
| dish | /d/ /i/ /sh/ | sad | /s/ /a/ /d/ | ___/6 |
| noon | /n/ /oo/ /n/ | pulled | /p/ /uu/ /l/ /d/ | ___/7 |
| dawn | /d/ /o/ /n/ | was | /w/ /u/ /z/ | ___/6 |
| own | /oa/ /n/ | ox | /o/ /k/ /s/ | ___/5 |

Total: ___

Error Pattern:

## *Progress Monitoring 10*

Phoneme Segmentation Fluency

| | | | | |
|---|---|---|---|---|
| pole | /p/ /oa/ /l/ | seed | /s/ /ea/ /d/ | ___/6 |
| clown | /k/ /l/ /ow/ /n/ | bone | /b/ /oa/ /n/ | ___/7 |
| month | /m/ /u/ /n/ /th/ | wild | /w/ /ie/ /l/ /d/ | ___/8 |
| big | /b/ /i/ /g/ | out | /ow/ /t/ | ___/5 |
| is | /i/ /z/ | rest | /r/ /e/ /s/ /t/ | ___/6 |
| words | /w/ /ir/ /d/ /z/ | dogs | /d/ /o/ /g/ /z/ | ___/8 |
| paws | /p/ /o/ /z/ | hey | /h/ /ai/ | ___/5 |
| brush | /b/ /r/ /u/ /sh/ | leaf | /l/ /ea/ /f/ | ___/7 |
| hawk | /h/ /o/ /k/ | night | /n/ /ie/ /t/ | ___/6 |
| pipe | /p/ /ie/ /p/ | fought | /f/ /o/ /t/ | ___/6 |
| forth | /f/ /or/ /th/ | mice | /m/ /ie/ /s/ | ___/6 |
| base | /b/ /ai/ /s/ | check | /ch/ /e/ /k/ | ___/6 |

Total: ___

Error Pattern:



## *Progress Monitoring 11*

Phoneme Segmentation Fluency

| | | | | |
|---|---|---|---|---|
| mean | /m/ /ea/ /n/ | jet | /j/ /e/ /t/ | ___/6 |
| chief | /ch/ /ea/ /f/ | dance | /d/ /a/ /n/ /s/ | ___/7 |
| slide | /s/ /l/ /ie/ /d/ | reach | /r/ /ea/ /ch/ | ___/7 |
| saw | /s/ /o/ | shows | /sh/ /oa/ /z/ | ___/5 |
| told | /t/ /oa/ /l/ /d/ | check | /ch/ /e/ /k/ | ___/7 |
| pad | /p/ /a/ /d/ | each | /ea/ /ch/ | ___/5 |
| coach | /k/ /oa/ /ch/ | shout | /sh/ /ow/ /t/ | ___/6 |
| lap | /l/ /a/ /p/ | pool | /p/ /oo/ /l/ | ___/6 |
| whole | /h/ /oa/ /l/ | ring | /r/ /i/ /ng/ | ___/6 |
| where | /w/ /ai/ /r/ | clean | /k/ /l/ /ea/ /n/ | ___/7 |
| back | /b/ /a/ /k/ | worked | /w/ /ir/ /k/ /t/ | ___/7 |
| mop | /m/ /o/ /p/ | ray | /r/ /ai/ | ___/5 |

Total: ___

Error Pattern: