Dynamic Indicators of Basic Early Literacy Skills 6th Edition

DIBELS

Third Grade Scoring Booklet
DIBELS Benchmark Assessment

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Available:
http://dibels.uoregon.edu/

Instructions:
This packet includes 2 parts: the student response form and student stimulus materials. The student response forms are photocopied back to back and saddle stapled. The same form is used by each student for each benchmark assessment throughout the year. The second part is the reusable student stimulus materials. Make one copy for each person who is doing the benchmark testing. They can be laminated and comb bound for reuse.

Good, R. H., & Kaminski, R. A. (Eds.). (2007). *Dynamic Indicators of Basic Early Literacy Skills* (6th ed.). Eugene, OR: Institute for the Development of Educational Achievement. Available: http://dibels.uoregon.edu/

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CTL Center on Teaching & Learning

DIBELS 6th Edition

Name: _____ Teacher: _____

School: _____ District: _____

	Benchmark 1 Beginning/Fall		Benchmark 2 Middle/Winter		Benchmark 3 End/Spring	
Date						
DIBELS Oral Reading Fluency*	Correct (median)	Errors (median)	Correct (median)	Errors (median)	Correct (median)	Errors (median)
Retell Fluency* (Optional)	(Median score)		(Median score)		(Median score)	
Word Use Fluency (Optional)	(Optional)		(Optional)		(Optional)	

* Median scores do not necessarily come from the same passage

Third Grade Scoring Booklet
Benchmark Assessment

Materials revised 6-11-07 Cover revised 7-1-14

DIBELS Oral Reading Fluency

Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

Please read this (point) ***out loud. If you get stuck, I will tell you the word so you can keep reading. When I say "Stop," I may ask you to tell me about what you read, so do your best reading. Start here*** (point to the first word of the passage)***. Begin.***

Start your stopwatch when the student says the first word of the passage.

At the end of **1 minute**, place a bracket (**]**) after the last word provided by the student, stop and reset the stopwatch, and say, ***"Stop."*** (remove the passage)

If the student reads more than 10 words correct, proceed with the retell part. Say,

Please tell me all about what you just read. Try to tell me everything you can. Begin. Start your stopwatch after you say "Begin."

The first time the student does not say anything for 3 seconds, say, ***"Try to tell me everything you can."*** This prompt can be used only once.

If the student does not say anything or gets off track for 5 seconds, circle the total number of words in the student's retell and say, ***"Stop."***

At the end of **1 minute,** circle the total number of words in the student's retell and say, ***"Stop."***

Reminder

Discontinue rule—No words read correctly in the first row.

Hesitation rule—3 seconds—Tell the student the word. If necessary, indicate for student to continue with next word.

Do not give passages #2 and #3 and do not administer retell if student reads fewer than 10 words correctly.

Benchmark 3
DIBELS Word Use Fluency

heat	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
content	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
legs	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
tailor	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
peek	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
likes	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
scrambled	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
puzzled	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
salty	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
dozen	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
ever	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
crying	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
sludge	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
energy	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
signs	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
turnip	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
hammer	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
feet	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I

Total words in correct sentences: ____

Benchmark 3.3
DIBELS Oral Reading Fluency

My Parents

I'm Mexican American because my parents were both born 9
in Mexico and I was born in America. My parents came to work 22
in the United States before they even finished school. They were 33
just a little older than I am now when they moved here. They got 47
married in Texas, and then they moved to California because 57
their families lived there. 61

My mother and father worked very hard to make our lives 72
better. At first they worked on farms. They both worked seven 83
days a week when there was work and the weather was good. 95
Sometimes the farms that needed workers were far away, and 105
they had to travel a long distance. Sometimes it would rain, and 117
they couldn't work for days. At other times the crops weren't 128
ready when they arrived. There could be too many people to do 140
the same work, and sometimes there was no work at all. 151

My mother is bilingual because she speaks both English and 161
Spanish. She can understand almost everyone. She was able to 171
get another job because lots of places need employees who can 182
speak English and Spanish. 186

My father speaks only Spanish, but not for long. He is taking 198
English classes at night so he can find another job. He says 210
English is a difficult language to learn. I'm really proud of my 222
parents. 223

Total words: _____ – errors: _____ = words correct: _____

Retell: ORF Total:_____

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48		
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71		
72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94		

Retell Total:_____

Benchmark 1.1
DIBELS Oral Reading Fluency

My Friend

I have a new friend at school. She can't walk so she uses a 14
wheelchair to get around. She comes to school in a special van 26
that can transport four people who use wheelchairs. The van 36
brings my friend and another boy to school. My friend is in third 49
grade with me, and the boy is a fourth grader. 59

I like to watch my friend get in and out of the van. The driver 74
pushes a button and part of the van floor lowers to the driveway 87
to form a ramp. My friend just wheels up the ramp and goes 100
inside. After she is inside, the driver pushes the button and the 112
ramp puts itself away. When it is time to get out of the van, they 127
do the same thing again. Sometimes I help open the door so she 140
can roll right inside. 144

My friend and I do everything together. Our teacher lets us 155
sit together in the front row, and we always go to lunch together. 168
My friend moves so fast down the hall that she always gets the 181
best seats in the cafeteria. Sometimes we trade sandwiches. At 191
recess, we always play on the same team. My friend sure has 203
strong arms. She hardly ever misses a shot when we play 214
basketball, and she can throw the farthest of anyone in third 225
grade. 226

Total words: _____ – errors: _____ = words correct: _____

Retell: ORF Total:_____

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48		
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71		
72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94		

Retell Total:_____

Benchmark 1.2
DIBELS Oral Reading Fluency

Going to Family Camp

My favorite part of family camp is the campfire program at 11
the lake. We wait until the stars and moon are out. We walk 24
down to the edge of the water where a big bonfire is going. We 38
all snuggle together watching the flames because it's cold after 48
dark. 49

The camp director leads everyone in songs. He plays the 59
banjo. We sing "You are My Sunshine" and "She'll be Coming 70
Around the Mountain." Then he divides the group in two and we 82
sing rounds like "Row, Row, Row Your Boat" and "Are You 93
Sleeping?" 94

Then we have stories and skits. The stories are usually tales 105
about campers at family camp in previous years and a funny or 117
brave thing that they did. One story was about my older brother 129
rescuing a cat. The skits are always silly. 137

When the campfire burns down to coals, it's time to toast 148
marshmallows. Some people like their marshmallows golden 155
brown. Other people like theirs crispy. Some kids can't wait to 166
toast them and eat their marshmallows right out of the bag. We 178
toast marshmallows to make 'Some Mores.' 'Some Mores' are 187
graham crackers with chocolate that is topped with a hot 197
marshmallow. They taste so good you want some more, but they 208
are really sticky! Everyone has to wash up before bed. 218

Now we are all sleepy and ready to go back to our cabin. We 232
stand together and sing a song called "Taps." My mom and dad 244
say they have been singing "Taps" at campfires since they were 255
little kids like me. 259

Total words: _____ – errors: _____ = words correct: _____

Retell: ORF Total:_____

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48		
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71		
72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94		

Retell Total:_____

Benchmark 3.2
DIBELS Oral Reading Fluency

Animal Tracks

I saw a show on TV last night about animal tracks. Animals 12
and people leave their footprints, or tracks, wherever they go. 22
Each track tells a story. A good tracker can tell what kind of 35
animal made the tracks. For instance, members of the dog family 46
have four toes on each foot. A tracker can see the toenail marks 59
in the footprint of a dog. The dog family includes foxes, coyotes, 71
and all pet dogs. 75

The cat family also has four toes on all four feet but their 88
toenails don't show. That is because cats pull their toenails in 99
when they walk. Cats could be mountain lions, bobcats, or pet 110
cats. Rabbits have four toes on all four feet also. A tracker can 123
tell a rabbit from a cat or dog because a rabbit's back feet are 137
much larger than their front feet. 143

Animals with five toes on each foot are members of the 154
weasel family. The weasel family includes skunks, otters, and 163
raccoons. Most members of the rodent family have four toes in 174
front and five in back. Rodents could be mice, rats, chipmunks or 186
squirrels. 187

A person who learns how to read the story in the tracks can 200
use their knowledge to help track people who are lost. A tracker 212
who is really good can tell men from women and boys from 224
girls. A good tracker also can tell the height and weight of a 237
person just from the footprints. 242

Total words: _____ – errors: _____ = words correct: _____

Retell: ORF Total:_____

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48		
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71		
72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94		

Retell Total:_____

Benchmark 3.1
DIBELS Oral Reading Fluency

Pots

My family makes pots out of clay at our pueblo. These aren't 12
just any pots, though. They are pretty special. Our pots are on 24
display all over the world. People travel for miles to visit our 36
pueblo and collect our pots. We have shown many of our pots in 49
competitions, and we have won lots of awards. Someone even 59
wrote a book about my aunt and the pots that she makes. 71

I am learning to make our pots from my family. From my 83
grandfather I am learning about the clay. We collect the clay 94
from special areas of the river and process it just right. We have 107
to keep the clay moist and we have to work the clay to force any 122
air bubbles out. If there is an air bubble in the clay the pot will 137
break when it is fired. 142

We hand build our pots. That means we don't use a wheel or 155
a mold. Instead, we have a picture in our mind of how we want 169
the pot to look. We build the pot layer by layer from the base. 183
We are careful to make the pot match the shape in our mind at 197
each step. 199

Our pots are decorated with designs that tell a story or have a 212
meaning. If you know how to read the designs, you can learn 224
many important lessons about life. I can tell if a pot was made by 238
one of my relatives from the designs. I can tell who made it, and 252
sometimes I can tell you about when it was made. 262

Total words: _____ – errors: _____ = words correct: _____

Retell: ORF Total:_____

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48		
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71		
72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94		

Retell Total:_____

Benchmark 1.3
DIBELS Oral Reading Fluency

Planting a Garden

We eat lots of fresh vegetables at our house. Mom is an 12
excellent cook, and she has lots of recipes for making them taste 24
delicious. Sometimes they are expensive to buy at the store so 35
Dad suggested we grow our own. 41

Dad asked all the members of my family what our favorite 52
vegetables were. I said carrots, broccoli, and beans. My mother 62
likes tomatoes the best. Dad said he wanted to grow green 73
onions, spinach, potatoes, and corn. 78

We went to the hardware store and bought seeds and little 89
broccoli and tomato plants. We all helped prepare the garden in 100
our backyard. We turned over the dirt with shovels. Then we 111
used a hoe to make little ditches for planting the vegetable seeds. 123
We dug deeper holes for the broccoli and tomatoes. We watered 134
everything and sprinkled some fertilizer around. 140

I checked the garden every day to see if any vegetables were 152
coming up. After about a week I saw tiny green leaves where the 165
carrots were planted. Then each day more seeds sprouted. 174

In two months we could eat the spinach, onions, and 184
broccoli. It was almost the end of summer before we could 195
harvest the other vegetables. Everything we grew in our garden 205
was delicious. It was worth the wait, especially for the fresh 216
green beans that my mother cooked with bacon and onion. My 227
dad said the corn was the best he ever tasted. 237

Total words: _____ – errors: _____ = words correct: _____

Retell: ORF Total:_____

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48		
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71		
72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94		

Retell Total:_____

DIBELS Word Use Fluency

Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

Listen to me use this word: "green." (pause) ***"The grass is green." Here is another word: "jump."*** (pause) ***"I like to jump rope." Your turn to use a word.*** (pause) ***"Rabbit."***

CORRECT RESPONSE: If student uses the word correctly in a phrase, say	INCORRECT RESPONSE: If student gives any other response, say
Very good.	***Listen to me use the word "rabbit."*** (pause) ***"The rabbit is eating a carrot." Your turn. "Rabbit."***

OK. Here is your first word.

Start your stopwatch after you give the student the first word.

Benchmark 2
DIBELS Word Use Fluency

ant	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
written	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
drip	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
seeds	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
most	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
dare	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
hidden	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
buildings	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
land	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
felt	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
nothing	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
hungry	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
bear	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
proud	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
missing	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
wishing	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
aunt	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
skirt	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I

Total words in correct sentences: _____

Benchmark 2.3
DIBELS Oral Reading Fluency

Getting Email

At our house, the mail carrier isn't the only one who brings 12
us messages. Our computer also brings mail. Our family has an 23
email address. All we have to do is turn on the computer and get 37
on the Internet. Our computer tells us if we have new mail. 49

Email is much faster than regular letters. If I send a regular 61
letter to my cousin who lives in Japan it can take weeks to get an 76
answer. If I email my cousin, she usually emails back the 87
same day. She lives 4,000 miles away and across the Pacific 98
Ocean, but our email messages come and go very quickly. 108

My cousin is nine years old, just like me. We send email to 121
each other almost every day. We tell each other about our 132
schools, our friends, and our soccer teams. Sometimes we send 142
jokes back and forth. Sometimes we ask questions about what 152
we hear in the news about our countries. Sometimes we play 163
chess with each other using the computer. We think of our 174
moves on separate chess sets and then use email to send our 186
moves back and forth. 190

My dad and mom send email messages back and forth to 201
Japan as well as to Hawaii, where we have many relatives. 212
Because our relatives live so far apart it is hard for us to get 226
together. If it weren't for email, we wouldn't be able to stay in 239
touch as easily. With email, we can communicate without 248
having to wait for a letter or buy expensive stamps. 258

Total words: _____ – errors: _____ = words correct: _____

Retell: ORF Total:_____

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48		
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71		
72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94		

Retell Total:_____

Benchmark 1
DIBELS Word Use Fluency

kit	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
hint	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
bird	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
castle	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
downstairs	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
duck	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
shiny	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
takes	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
roots	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
dark	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
sails	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
porch	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
toad	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
crystal	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
mate	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
dream	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
advantage	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I
pounded	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	____ C I

Total words in correct sentences: _____

Benchmark 2.1
DIBELS Oral Reading Fluency

The Field Trip

Last week our teacher said we were going on a field trip to 13
the fish hatchery. She gave us permission letters to take home to 25
be signed by our parents before we could go. She encouraged us 37
to ask our parents if they would like to come along. We needed 50
some parents to help provide transportation. Everyone was 58
supposed to bring a snack and a sack lunch. 67

My dad surprised me by volunteering to go. He said he could 79
take a vacation day and that our car could hold a couple of my 93
friends. Three cars and two vans were needed to take the whole 105
class. Two of my friends rode in our car. 114

At the hatchery, we saw ponds full of fish. We learned the 126
fish were rainbow trout. You could see the colors of the rainbow 138
on their sides. The ranger let us take handfuls of pellets to feed 151
the trout. When we threw the pellets into the ponds the fish got 164
very excited. Some leaped out of the water. The fish could see 176
the food coming from far away. 182

When the trout grow to about six inches long they will be 194
scooped up and put inside a tanker truck. The truck will take the 207
fish to nearby rivers and release them. In the river, the fish will 220
have to learn to find their own food. When my dad goes fishing, 233
maybe he will catch some of them and bring them home for our 246
dinner. 247

Total words: _____ – errors: _____ = words correct: _____

Retell: ORF Total:_____

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48		
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71		
72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94		

Retell Total:_____

Benchmark 2.2
DIBELS Oral Reading Fluency

Keiko the Killer Whale

Keiko the whale was captured near Iceland and brought to 10
California. He became a famous performer who did tricks at a 21
theme park. He even starred in a movie! Keiko is an Orca 33
whale. Orcas are called killer whales because they feed on seals. 44

Keiko was not healthy at the theme park. He was thin and his 57
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Keiko ate well and exercised every day. He gained about two 174
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Dynamic Indicators of Basic Early Literacy Skills 6th Edition

DIBELS

Third Grade Student Materials
DIBELS Benchmark Assessment

Edited By:
Roland H. Good III
Ruth A. Kaminski
University of Oregon

Available:
http://dibels.uoregon.edu/

Instructions:
These are reusable student stimulus materials. Make one copy for each person who is doing the benchmark testing. They can be laminated and comb bound for reuse.

Good, R. H., & Kaminski, R. A. (Eds.). (2007). *Dynamic Indicators of Basic Early Literacy Skills* (6th ed.). Eugene, OR: Institute for the Development of Educational Achievement. Available: http://dibels.uoregon.edu/

My Friend

I have a new friend at school. She can't walk so she uses a wheelchair to get around. She comes to school in a special van that can transport four people who use wheelchairs. The van brings my friend and another boy to school. My friend is in third grade with me, and the boy is a fourth grader.

I like to watch my friend get in and out of the van. The driver pushes a button and part of the van floor lowers to the driveway to form a ramp. My friend just wheels up the ramp and goes inside. After she is inside, the driver pushes the button and the ramp puts itself away. When it is time to get out of the van, they do the same thing again. Sometimes I help open the door so she can roll right inside.

My friend and I do everything together. Our teacher lets us sit together in the front row, and we always go to lunch together. My friend moves so fast down the hall that she always gets the best seats in the cafeteria. Sometimes we trade sandwiches. At recess, we always play on the same team. My friend sure has strong arms. She hardly ever misses a shot when we play basketball, and she can throw the farthest of anyone in third grade.

Going to Family Camp

My favorite part of family camp is the campfire program at the lake. We wait until the stars and moon are out. We walk down to the edge of the water where a big bonfire is going. We all snuggle together watching the flames because it's cold after dark.

The camp director leads everyone in songs. He plays the banjo. We sing "You are My Sunshine" and "She'll be Coming Around the Mountain." Then he divides the group in two and we sing rounds like "Row, Row, Row Your Boat" and "Are You Sleeping?"

Then we have stories and skits. The stories are usually tales about campers at family camp in previous years and a funny or brave thing that they did. One story was about my older brother rescuing a cat. The skits are always silly.

When the campfire burns down to coals, it's time to toast marshmallows. Some people like their marshmallows golden brown. Other people like theirs crispy. Some kids can't wait to toast them and eat their marshmallows right out of the bag. We toast marshmallows to make 'Some Mores.' 'Some Mores' are graham crackers with chocolate that is topped with a hot marshmallow. They taste so good you want some more, but they are really sticky! Everyone has to wash up before bed.

Now we are all sleepy and ready to go back to our cabin. We stand together and sing a song called "Taps." My mom and dad say they have been singing "Taps" at campfires since they were little kids like me.

Planting a Garden

We eat lots of fresh vegetables at our house. Mom is an excellent cook, and she has lots of recipes for making them taste delicious. Sometimes they are expensive to buy at the store so Dad suggested we grow our own.

Dad asked all the members of my family what our favorite vegetables were. I said carrots, broccoli, and beans. My mother likes tomatoes the best. Dad said he wanted to grow green onions, spinach, potatoes, and corn.

We went to the hardware store and bought seeds and little broccoli and tomato plants. We all helped prepare the garden in our backyard. We turned over the dirt with shovels. Then we used a hoe to make little ditches for planting the vegetable seeds. We dug deeper holes for the broccoli and tomatoes. We watered everything and sprinkled some fertilizer around.

I checked the garden every day to see if any vegetables were coming up. After about a week I saw tiny green leaves where the carrots were planted. Then each day more seeds sprouted.

In two months we could eat the spinach, onions, and broccoli. It was almost the end of summer before we could harvest the other vegetables. Everything we grew in our garden was delicious. It was worth the wait, especially for the fresh green beans that my mother cooked with bacon and onion. My dad said the corn was the best he ever tasted.

The Field Trip

Last week our teacher said we were going on a field trip to the fish hatchery. She gave us permission letters to take home to be signed by our parents before we could go. She encouraged us to ask our parents if they would like to come along. We needed some parents to help provide transportation. Everyone was supposed to bring a snack and a sack lunch.

My dad surprised me by volunteering to go. He said he could take a vacation day and that our car could hold a couple of my friends. Three cars and two vans were needed to take the whole class. Two of my friends rode in our car.

At the hatchery, we saw ponds full of fish. We learned the fish were rainbow trout. You could see the colors of the rainbow on their sides. The ranger let us take handfuls of pellets to feed the trout. When we threw the pellets into the ponds the fish got very excited. Some leaped out of the water. The fish could see the food coming from far away.

When the trout grow to about six inches long they will be scooped up and put inside a tanker truck. The truck will take the fish to nearby rivers and release them. In the river, the fish will have to learn to find their own food. When my dad goes fishing, maybe he will catch some of them and bring them home for our dinner.

Keiko the Killer Whale

Keiko the whale was captured near Iceland and brought to California. He became a famous performer who did tricks at a theme park. He even starred in a movie! Keiko is an Orca whale. Orcas are called killer whales because they feed on seals.

Keiko was not healthy at the theme park. He was thin and his skin was covered with sores. His body was too big for the tank he lived in. The water was not cold enough for him to be comfortable. He couldn't get enough exercise to be healthy. He was not a happy whale.

Keiko was taken to the Oregon Coast Aquarium to get healthy and eventually be released back into the wild. At the aquarium, he ate the kind of fish he would have caught himself in the ocean. He lived in a very large tank full of cool ocean water. Trainers took care of him and helped him remember what it was like to be wild again.

Keiko ate well and exercised every day. He gained about two tons and got healthy again. When he was well he was moved back to his new home in the ocean. He was so big he had to be flown in a special plane with a pool that took up the entire inside of the plane.

Keiko's new home is in a pen in the ocean, not a tank. Trainers are helping him learn to catch his own fish. Someday they hope he will be released into the wild again. Maybe he will find his original family of Orcas.

Getting Email

At our house, the mail carrier isn't the only one who brings us messages. Our computer also brings mail. Our family has an email address. All we have to do is turn on the computer and get on the Internet. Our computer tells us if we have new mail.

Email is much faster than regular letters. If I send a regular letter to my cousin who lives in Japan it can take weeks to get an answer. If I email my cousin, she usually emails back the same day. She lives 4,000 miles away and across the Pacific Ocean, but our email messages come and go very quickly.

My cousin is nine years old, just like me. We send email to each other almost every day. We tell each other about our schools, our friends, and our soccer teams. Sometimes we send jokes back and forth. Sometimes we ask questions about what we hear in the news about our countries. Sometimes we play chess with each other using the computer. We think of our moves on separate chess sets and then use email to send our moves back and forth.

My dad and mom send email messages back and forth to Japan as well as to Hawaii, where we have many relatives. Because our relatives live so far apart it is hard for us to get together. If it weren't for email, we wouldn't be able to stay in touch as easily. With email, we can communicate without having to wait for a letter or buy expensive stamps.

Pots

My family makes pots out of clay at our pueblo. These aren't just any pots, though. They are pretty special. Our pots are on display all over the world. People travel for miles to visit our pueblo and collect our pots. We have shown many of our pots in competitions, and we have won lots of awards. Someone even wrote a book about my aunt and the pots that she makes.

I am learning to make our pots from my family. From my grandfather I am learning about the clay. We collect the clay from special areas of the river and process it just right. We have to keep the clay moist and we have to work the clay to force any air bubbles out. If there is an air bubble in the clay the pot will break when it is fired.

We hand build our pots. That means we don't use a wheel or a mold. Instead, we have a picture in our mind of how we want the pot to look. We build the pot layer by layer from the base. We are careful to make the pot match the shape in our mind at each step.

Our pots are decorated with designs that tell a story or have a meaning. If you know how to read the designs, you can learn many important lessons about life. I can tell if a pot was made by one of my relatives from the designs. I can tell who made it, and sometimes I can tell you about when it was made.

Animal Tracks

I saw a show on TV last night about animal tracks. Animals and people leave their footprints, or tracks, wherever they go. Each track tells a story. A good tracker can tell what kind of animal made the tracks. For instance, members of the dog family have four toes on each foot. A tracker can see the toenail marks in the footprint of a dog. The dog family includes foxes, coyotes, and all pet dogs.

The cat family also has four toes on all four feet but their toenails don't show. That is because cats pull their toenails in when they walk. Cats could be mountain lions, bobcats, or pet cats. Rabbits have four toes on all four feet also. A tracker can tell a rabbit from a cat or dog because a rabbit's back feet are much larger than their front feet.

Animals with five toes on each foot are members of the weasel family. The weasel family includes skunks, otters, and raccoons. Most members of the rodent family have four toes in front and five in back. Rodents could be mice, rats, chipmunks or squirrels.

A person who learns how to read the story in the tracks can use their knowledge to help track people who are lost. A tracker who is really good can tell men from women and boys from girls. A good tracker also can tell the height and weight of a person just from the footprints.

My Parents

I'm Mexican American because my parents were both born in Mexico and I was born in America. My parents came to work in the United States before they even finished school. They were just a little older than I am now when they moved here. They got married in Texas, and then they moved to California because their families lived there.

My mother and father worked very hard to make our lives better. At first they worked on farms. They both worked seven days a week when there was work and the weather was good. Sometimes the farms that needed workers were far away, and they had to travel a long distance. Sometimes it would rain, and they couldn't work for days. At other times the crops weren't ready when they arrived. There could be too many people to do the same work, and sometimes there was no work at all.

My mother is bilingual because she speaks both English and Spanish. She can understand almost everyone. She was able to get another job because lots of places need employees who can speak English and Spanish.

My father speaks only Spanish, but not for long. He is taking English classes at night so he can find another job. He says English is a difficult language to learn. I'm really proud of my parents.