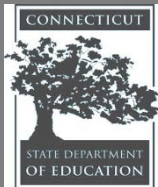


HOMELESS EDUCATION DATA COLLECTION IN CONNECTICUT



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TODAY'S SESSION

- McKinney-Vento basics
- Determining eligibility – who gets identified and counted
- Consolidated State Performance Report (CSPR) requirements for states and LEAs
- Data collection in Connecticut



McKINNEY-VENTO – THE BASICS

- Subtitle VII-B of the McKinney-Vento Homeless Assistance Act; reauthorized as Title X, Part C of the No Child Left Behind Act
- Main Themes
 - School access
 - School stability
 - Support for academic success
 - Child-centered decision making
 - Local homeless education liaison in all school districts



WHO ARE HOMELESS CHILDREN AND YOUTH?

- Individuals who lack a fixed, regular, and adequate nighttime residence, including
 - Sharing the housing of other persons *due to loss of housing, economic hardship, or a similar reason*
 - Living in motels, hotels, trailer parks, or camping grounds *due to the lack of alternative adequate accommodations*
 - Living in emergency or transitional shelters
 - Awaiting foster care placement



WHO ARE HOMELESS CHILDREN AND YOUTH?

- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
- Migratory children living in circumstances described above



WHO ARE UNACCOMPANIED HOMELESS YOUTH?

Definition of unaccompanied: A youth “not in the physical custody of a parent or guardian”

To be eligible for McKinney Vento services, a student must fit the definition of:

- Homeless **AND**
- Unaccompanied

Not all unaccompanied youth are eligible for MV services or should be counted as homeless



SCHOOL ACCESS

- Identification and outreach
- Immediate enrollment, even if records are not provided
- Students may attend the school of origin, if feasible, or the local attendance area school
- Enrollment is defined as “attending classes and participating fully in school activities”



SCHOOL ACCESS

- Good practices
 - Post notice of rights in places where homeless families reside or use services (Laundromats, food banks, medical clinics, housing agencies, etc.)
 - Connect with service and shelter providers and ask them to contact you or refer homeless families with children or unaccompanied homeless youth
 - For screening purposes, use an enrollment form that includes questions regarding living arrangements; referrals made to the local liaison



SCHOOL STABILITY

- Homeless students have a right to continue attending their school of origin, if feasible
- Visit http://center.serve.org/nche/ibt/sc_feasibility.php for more information, including a list of feasibility criteria
- School districts must provide school of origin transportation, if requested by a parent/guardian or local liaison (on behalf of an unaccompanied homeless youth)



SUPPORT FOR ACADEMIC SUCCESS

- Homeless children and youth must receive all services for which they are eligible
- Homeless students are eligible for free school meals under the USDA Child Nutrition Program



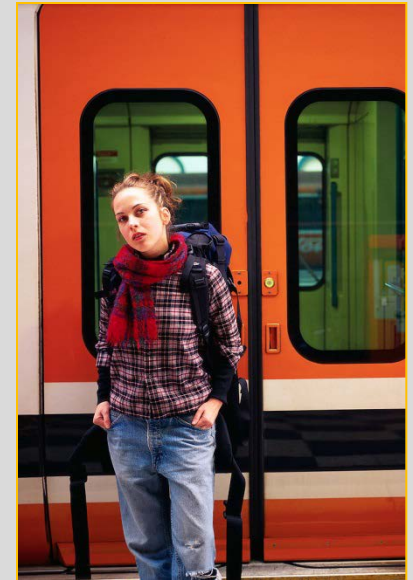
SUPPORT FOR ACADEMIC SUCCESS

- Homeless students are eligible for Title IA services
 - All school district Title IA programs must set aside funds specifically for homeless students
 - Good practice: Data on homeless students should be used to determine an appropriate Title IA set-aside amount
- See Question G-11 at <http://www.ed.gov/policy/gen/leg/recovery/guidance/titlei-reform.pdf> for more information



UNACCOMPANIED HOMELESS YOUTH

- Immediate enrollment even without parent or guardian present
 - Youth enrolls himself or herself
 - Caregiver enrolls
 - Liaison enrolls
- Local liaison assists with school selection, arranging transportation, and dispute resolution
- Academic support focused on credit accrual, eliminating barriers, and preventing dropout
- Ensure basic needs are addressed



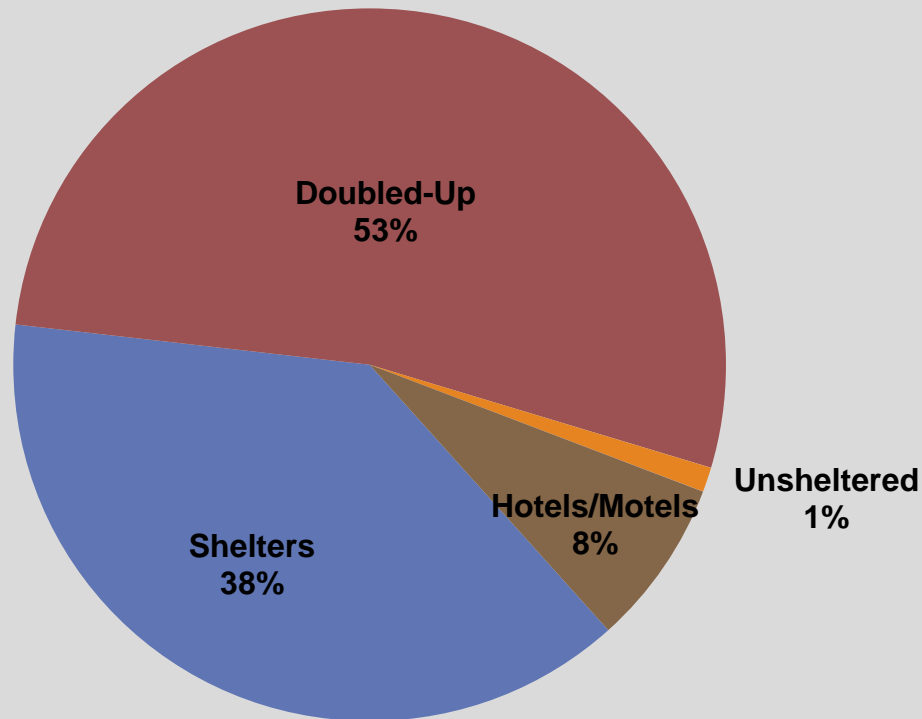
LOCAL LIAISON RESPONSIBILITIES

- Identify homeless children and youth
- Ensure immediate enrollment and full participation
- Inform parents, guardians, and youth of rights
- Link homeless students to educational and other services
- Post educational rights in schools and community
- Ensure prompt resolution of disputes
- Collaborate with school district programs and community agencies
- Ensure data are collected and entered for CSPR



DATA ON HOMELESS STUDENTS IN CONNECTICUT

Primary Nighttime Residence of Homeless Children and Youth
in LEAs with and without McKinney-Vento Subgrants
SY2010-11 - State of Connecticut



■ Shelters ■ Doubled-Up ■ Unsheltered ■ Hotels/Motels



MORE INFORMATION ON DOUBLED UP

- Legislative wording: “Sharing the housing of other persons *due to loss of housing, economic hardship, or a similar reason.*”
- Questions:
 - Why did the family move in together? Was it a crisis or by mutual choice for mutual benefit?
 - How permanent is the living arrangement intended to be?
 - Where would the family be if not doubling up?
 - Is the living arrangement fixed, regular, and adequate?



MORE INFORMATION ON DOUBLED UP

- Are all doubled-up situations automatically homeless?
- Is there a limit on how long a doubled-up child or youth should be considered homeless?
- Good Practices
 - Always go back to “fixed, regular, and adequate”
 - Revisit homeless situations at the beginning of each school year



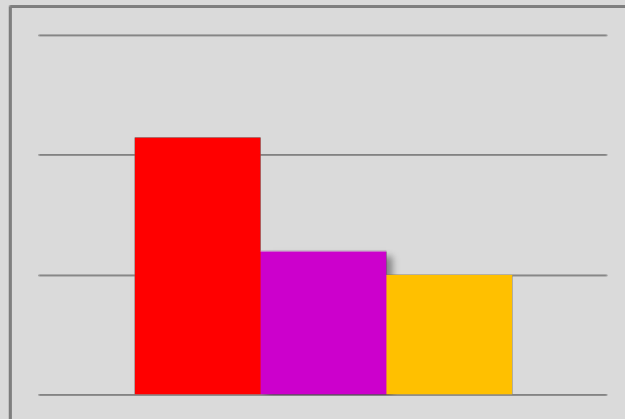
PROCESS FOR DETERMINING ELIGIBILITY

- Get the Facts
 - Use an enrollment questionnaire
 - Ask questions in a sensitive respectful way
 - Gather more information to help determine if the definition applies
- Analyze the Facts
 - Review the facts against the definition
 - If the student's living arrangement does not fit into one of the examples in the definition, consider fixed, regular, and adequate
- Get input from other local liaisons, your State Coordinator, or NCHE



DATA COLLECTION

The U.S. Department of Education's (ED) Office of Elementary and Secondary Education (OESE) requires State Education Agencies (SEAs) to submit information to be able to determine the extent to which states ensure that homeless children and youth have access to a free, appropriate, public education under Subtitle VII-B of the McKinney-Vento Homeless Assistance Act.



DATA COLLECTION: *EDFACTS*

- *EDFacts* is a ED initiative to collect, analyze, report on and promote the use of high-quality performance data for use in education planning, policymaking, and management and budget decision-making to improve outcomes for students. *EDFacts* centralizes data provided by state education agencies, local education agencies and schools, and provides users with the ability to easily analyze and report on submitted data. Performance data may be used by SEAs as part of continuing subgrant funding decisions.
- States and school districts submit data to *EDFacts* via the EDEN Submission System (ESS) which collects a core set of performance data from state education agencies annually.



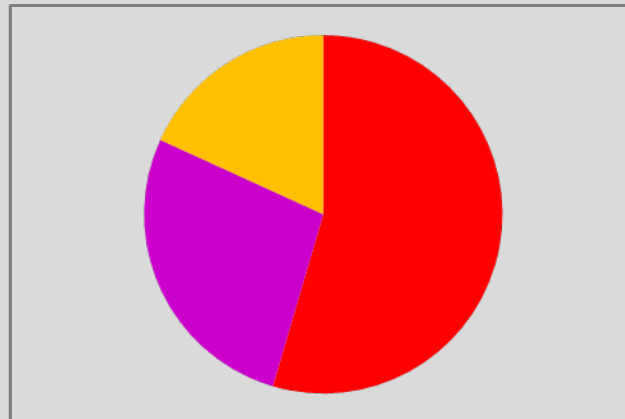
DATA COLLECTION: CSPR

- The Consolidated State Performance Report (CSPR) is a mandated annual reporting tool to collect K-12 education performance data for all 50 states, the District of Columbia, Puerto Rico, and the Bureau of Indian Affairs. The CSPR is part of the family of *EDFacts* data sources. ED analyzes the data collected to assist in determining the effectiveness of the EHCY program.
- Data collected for the EHCY program are submitted during Part 1 of the CSPR.
- The CSPR Part 1 generally opens for data submission in November of the year following the school year for which data were collected and closes in December. It re-opens for corrections the following February.



DATA COLLECTION: CSPR

- It is important to note that:
 - *EDFacts* does not collect individual student or staff-level information.
 - All information provided to *EDFacts* is aggregated – often by categories such as grade level.



DATA COLLECTION: CSPR

- The following EHCY data are reported to the CSPR from LEAs with and without McKinney-Vento subgrants:
 - Total number of LEAs and total number of LEAs who actually report data
 - Total number of homeless children and youth enrolled by grade level
 - Primary Nighttime Residence of homeless children and youth enrolled. Permitted categories are:
 - **Doubled-up**
 - **Sheltered**
 - **Unsheltered**
 - **Hotels/Motels**

NOTE: Primary Nighttime Residence may not be categorized as “Unknown” or “Other”. The type of primary nighttime residence should be recorded when the student is identified as homeless.



DATA COLLECTION: CSPR

- The following EHCY program data also are reported to the CSPR from LEAs with and without McKinney-Vento subgrants:
 - Academic Performance of homeless children and youth enrolled in all grades in all LEAs in the following areas:
 - Reading and Language Arts
 - Mathematics
 - Science
 - Data collected for each subject area include the number of students tested, the number of students tested who meet state proficiency standards, and the percent of those tested who are proficient.



DATA COLLECTION: CSPR

- The following EHCY program data are collected by the CSPR from LEAs with McKinney-Vento subgrants only:
 - Number of homeless children and youth by grade level served by McKinney-Vento subgrants. Data are also collected for Age Birth-2 and Ungraded students.
 - Subgroups by category of homeless children and youth served by McKinney-Vento subgrants. Categories are:
 - Unaccompanied Homeless Youth
 - Migratory children/youth
 - Children with disabilities (IDEA)
 - Limited English proficient students

NOTE: The data counts regarding number of subgroups served in LEAs with subgrants may or may not correspond with the data counts for Total Served in LEAs with subgrants. A student may possibly be counted in more than one category, i.e., an Unaccompanied Homeless Youth who has limited proficiency in English.



CSPR RESOURCES

- ***Consolidated State Performance Report Federal Data Collection Guide For State Coordinators of Homeless Education: School Year 2011-12***
http://center.serve.org/nche/pr/fed_data_coll_guide.php

This guide is a resource for State Coordinators of EHCY programs for overseeing the collection and submission of high quality data for Part I of the SY 2011-12 Consolidated State Performance Report (CSPR). Local homeless education liaisons may also find this guide helpful in completing their EHCY program reports to their SEAs. The guide will be updated for the SY2012-13 data collection and published on the NCHE website in June 2013.

- ***The EDFacts Initiative***
<http://www2.ed.gov/about/inits/ed/edfacts/index.html>

Information about *EDFacts*, the CSPR and other facets of *EDFacts* may be found here. Of particular **interest** is the *EDFacts* State Three-Year Comparison Profiles which provide three years of data from *EDFacts*, the Consolidated State Performance Report, the National Assessment of Educational Progress, and other sources in a concise and easy-to-read format.



COMPONENTS OF CONNECTICUT'S PUBLIC SCHOOL INFORMATION SYSTEM (PSIS)

- Registration (Registration Module)
- Data Collections (October, January, June)
- Case Management (Registration and Collection)



CONNECTICUT PSIS DATA

- ✓ Benchmark Assessments
- ✓ SEDAC
- ✓ Evaluation Timelines
- ✓ Dropout/Graduation Rates
- ✓ Federal Reports
- ✓ CSPR
- ✓ EDFacts
- ✓ AYP Report Cards
- ✓ Strategic School Profiles
- ✓ Ad Hoc Data Requests
- ✓ ED166
- ✓ Grant Payments
- ✓ TCS



CT PSIS: HOMELESS INDICATORS

Code	Description
00 or Blank	Not homeless
01	Shelters - Children and youth who are living in homeless shelters, emergency shelters, transitional shelters or similar settings.
02	Doubled up - Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason.
03	Unsheltered - Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
04	Hotel/Motel - Children and youth who are living in motels, hotels, or camp grounds due to the lack of alternative adequate accommodations.
05	Not available for use.



CT PSIS: HOMELESS INDICATORS

- The homeless definition applies to the student at any time throughout the school year
- Homeless Indicator (field) should be populated with the applicable code
- Once populated, this field should remain for the remainder of the academic year, even if the student is no longer homeless
- Homeless field is mandatory for all collections of PSIS



CT PSIS: HOMELESS INDICATORS

- If a student leaves a district and enrolls in another CT LEA, the populated field does not electronically follow
- A record of the homeless episode should also be a part of the a student's cumulative file
- Having information available in a student's cumulative file allows a new district to see that the student was identified as homeless (M-V eligible) in a previous school district and determine ongoing eligibility for M-V and related services



BEST PRACTICES

- PSIS coordinator and M-V liaison both should view LEAs “Homeless Report” prior to certification of each PSIS collection to verify the accuracy of the data

Page 1 of 1 Date/Time Report Printed 5/7/2013 2:46:53PM

Connecticut State Department of Education Public Student Information System

Sorted by Facility, Grade, Student Name Homeless Report

January 2013

Facility: - - -

Student's Name
(Last, First, Middle) SASID DOB Grade District Student ID Homeless status

Total Students in School: 0

Total Students in District: 0

Please share this report with your district's Homeless Liason to verify the accuracy of this report. The Homeless Liason for your district can be found on the PSIS helpsite.

BEST PRACTICES

- Preparing for “Summer Roll-up” by using the June collection report to identify:
 - Students that remain homeless and should continue to be identified/eligible in the new academic year; and
 - Students that obtained permanent housing and should no longer be identified in the new academic year



PSIS STUDENT-LEVEL DATA EXCEPTIONS

A31

■ To Identify “Unaccompanied Youth”

HOMELESS STUDENTS - UNACCOMPANIED YOUTH

This list includes all students identified as homeless. Please indicate whether or not this student has also been identified as an “unaccompanied youth”. An “unaccompanied youth” is federally defined as “any youth not in the physical custody of a parent or guardian”. The “unaccompanied” status of a youth experiencing homelessness may be obtained through the school district’s homeless liaison.

Select only one response per student, as appropriate.

Student Name	SASID	DOB	Grade	School	Homeless status
[REDACTED]	[REDACTED]	[REDACTED]	07	[REDACTED]	01-Shelters

- Student has been identified as an unaccompanied youth according to the federal definition.
- Student has NOT been identified as an unaccompanied youth according to the federal definition.

* This Data Exception may be eliminated in FY14 – added to indicator.



COMMON ERRORS



- X Not reporting any homeless students
- X Not reporting any homeless students as unaccompanied youth
- X Reporting all homeless students as unaccompanied youth
- X Not reporting homeless students as eligible for free meals/milk

THANKS FOR JOINING US!

- You will receive a follow-up e-mail shortly
 - Link to webpage where you can download handouts
 - Link to a brief, anonymous online evaluation
 - Presenter Contact Information
 - Kendra Shakir, Associate Education Consultant
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 - Louis Tallarita, CT McKinney-Vento Coordinator
louis.tallarita@ct.gov | 860-807-2058
 - Diana Bowman, Director, NCHE
dbowman@serve.org | 336-315-7453
 - Beth Hartness, Program Specialist, NCHE
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