

# High-Dosage Tutoring

## High-Frequency, High-Impact Tutoring That Accelerates Student Achievement







To address learning loss, K-12 schools and districts need a trusted partner to help at-risk students achieve—and even surpass—grade-level understanding. The Princeton Review® and Tutor.com have been helping students realize ambitious goals for decades. Now, these two powerful partners have teamed up to provide best-in-class, high-quality, personalized instruction that gets results.



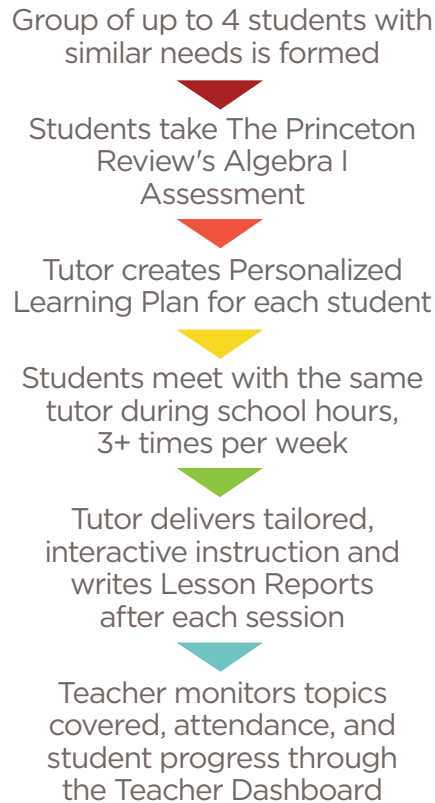
Rigorous research provides strong evidence that high-dosage tutoring can produce large learning gains for a wide range of students, including those who have fallen behind academically.

—EdResearch for Recovery  
Annenberg Institute at Brown University  
and University of Virginia

### WHAT IS HIGH-DOSAGE TUTORING?

-  3+ times/week frequency
-  Small-group instruction (up to 4 students)
-  Assessment-based, with custom learning plans
-  Tailored instruction aligned with state standards
-  Curriculum-driven and modular, with high-quality instructional materials—ours or yours
-  Consistent, relational learning

### HOW DOES HIGH-DOSAGE TUTORING WORK?



### WHICH STUDENTS BENEFIT MOST FROM HIGH-DOSAGE TUTORING?

This program was purpose-built to meet the needs of students requiring supplemental, targeted academic support to address skill gaps with close monitoring.

### WHICH INSTRUCTIONAL METHODS DO TUTORS USE?

Tutors are trained to deliver the four **“GEMS”** of high-dosage tutoring.

- G**row comprehension and independence  
*with scaffolding, Socratic questioning*
- E**ngage students in learning  
*with constructive small-group interaction*
- M**anage time effectively  
*with a clear agenda, identified student needs, and appropriate pacing*
- S**trategize appropriately  
*with ongoing progress evaluation*

The Princeton Review® is not affiliated with Princeton University.

**Questions? Contact Michael Leaser to learn more.**

**Michael.Leaser@tutor.com or (347) 362-7856**

## Pricing options

### Implementation and custom integration

We offer several program configurations to suit your learners' needs. All programs have a one-time implementation fee to support custom setup and staff training. Please see our tiered pricing, which varies based on the number of schools served.

Implementation Fee	
1 to 5 schools	\$5,000
6 to 10 schools	\$8,000
10 or more schools	\$10,000

### High-Dosage Tutoring program configurations

We offer per-group pricing for High-Dosage Tutoring programs. Each group consists of 2–4 students. The table below outlines the various pricing options for different session lengths and program durations. As noted above, the minimum semester-long commitment is 30 sessions per group; the minimum year-long commitment is 60 sessions per group.

We offer a variety of customization options—please ask!

HDT Subject	Group Size	Delivery Modality	Session Length	Cost per Session	Minimum Sessions per Group	Total Cost per Group
Algebra I	2 to 4 Students	Synchronous; Online	30 minutes	\$65	30 (semester)	<b>\$1,950</b>
Algebra I	2 to 4 Students	Synchronous; Online	30 minutes	\$65	60 (year-long)	<b>\$3,900</b>
Algebra I	2 to 4 Students	Synchronous; Online	60 minutes	\$115	30 (semester)	<b>\$3,450</b>
Algebra I	2 to 4 Students	Synchronous; Online	60 minutes	\$115	60 (year-long)	<b>\$6,900</b>

To request more information, explore program design, and/or get a price quote, please contact:

**Michael Leaser** (He/Him/His)

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The Princeton Review and Tutor.com

**Phone:** (347) 362-7856 (call or text)

**Email:** michael.leaser@tutor.com

**30-minute meeting:** <https://calendly.com/michael-leaser-tpr/connecting-with-the-princeton-review>

**1-hour meeting:** <https://calendly.com/michael-leaser-tpr/demo>