

### Q17. Connecticut High-Dosage Tutoring Program: Approved Tutor Provider Survey

The purpose of this survey is to build a list of 3-5 high-quality tutor providers to support Connecticut's High-Dosage Tutoring (HDT) program. The HDT program is a new state initiative that aims to implement a research-based model to accelerate mathematics recovery for priority students in Grades 6-9 in SY2023. Recognizing the challenge of recruiting and training individuals to provide tutoring services in middle- and high-school math, the Connecticut State Department of Education (CSDE) invites organizations to submit information that can be shared with local education agencies participating in the HDT program.

Please refer to the associated [HDT Vendor Survey Guidance Document](#) for more information regarding this program and the assessment process. The application questions in this Qualtrics survey can also be found in this Document.

Survey responses for each question should be limited to a max of 200 words. Submissions will be accepted until April 7, 2023 at 5:00PM.

Q1. Organization Name:

TPR Education, LLC (Tutor.com and The Princeton Review)

Q2. Organization Address:

110 E. 42nd Street, Suite 700, New York, NY 10017

Q3. Organization Website:

<https://www.tutor.com>

Q4. Organization Point of Contact Name:

Tanya Walker

Q18. Organization Point of Contact Role:

Senior Executive Director, Educational Partnerships

Q19. Organization Point of Contact Email:

Tanya.walker@review.com

Q20. Organization Point of Contact Phone Number:

404-434-7477

Q6. Briefly describe your organization, including its mission, leadership, years of operation, number of students served, and other notable points.

Tutor.com and The Princeton Review (TPR Education, LLC) are award-winning providers with a combined 65-year track record of helping students achieve academic success. Tutor.com, which was formed in 1998, provides virtual tutoring for learners of all ages. The Princeton Review, which began providing services in 1981, helps college and graduate school-bound students achieve their higher education goals through its test preparation services, tutoring and admissions resources, and through its online courses and resources and print and digital books. In addition to serving thousands of students each year, our company serves hundreds of clients. These include colleges and universities, companies, agencies, state libraries, The U.S. Department of Defense, and 500+ K-12 school districts. We also serve the State of New Hampshire, which makes our services available to every middle and high school student in the state. OUR MISSION: To instill hope, advance equity, and catalyze achievement in schools and communities. LEADERSHIP: Joshua Park, CEO; Hong Lee, General Counsel (also secretary); and Juwon Lee, CFO. NUMBER OF STUDENTS SERVED: The Princeton Review has provided test preparation services to more than 400 million students. Tutor.com has provided more than 24 million tutoring sessions.

Q6. Provide an overview of the tutoring services your organization provides, including grade levels, time of day, content areas, frequency, teacher-student ratio, and instructional model, including in-person or virtual.

Our services are provided virtually. They include on-demand and scheduled live tutoring, asynchronous drop-off support, and high-dosage tutoring. We serve students in all grades. Content areas for high-dosage tutoring, which will be rolled out this fall, will initially focus on algebra I, which has been identified as the area of greatest need, as it's the single most failed course in American high schools. Examples of areas covered include core concepts, equations and inequalities with variables, sequences, two variable equations, slope, linear equations, systems of equations and inequalities, and graphing inequalities. For more details on curricular units, please see the attachment, Tutor.com High-Dosage Tutoring. Going forward, subjects available for high-dosage tutoring may expand based on client requests. For traditional on-demand and scheduled 1:1 live tutoring, content areas include 200+ subjects, described in the attachment, Tutor.com K-12 Subject List. The frequency and time of day for high-impact tutoring would be three or more sessions per week during the hours that you designate. For traditional on-demand or scheduled live tutoring, our services are available 24/7. Our tutor-to-student ratio is 1:1 for traditional live tutoring and up to 1:4 for high-dosage tutoring.

Q22. Briefly describe the curriculum, digital tools/online platforms (including how students access the platform), and instructional materials your organization uses and how they align to Tier 1 instruction and Connecticut Core Standards. Please also include middle and high school math programs your organization/tutors are familiar with.

The Princeton Review's Academy series of books will be used as curriculum and instructional materials. These materials, and our tutors' training, are based on The Princeton Review's I Do / We Do / You Do approach that features direct instruction, group work, and individual practice to ensure variety and engagement throughout each lesson. For more details on key topic areas and specific curricular units, please see the attachment Tutor.com High-Dosage Tutoring. Students will access our services via our secure, easy-to-use LEO platform, which is also described in the attachment K12 Academic Support Platform. LEO's features, based on client feedback, enables us to fully align with the design principles of high impact tutoring, as outlined in Brown University's Annenberg Report. Please also note that Tutor.com has engaged LearnPlatform, a third-party edtech research company, to develop and revise a logic model to satisfy Level IV requirements (Demonstrates a Rationale) according to the Every Student Succeeds Act (ESSA). Informed by the logic model, the next phase will focus on planning for an ESSA Level III study. For further details, please see the attachment, Tutor.com\_ESSA Level IV Validation Letter.

Q8. Describe the tutors your organization employs, the training they receive (including pre-service and in-service training, cultural-competency training, and bilingual competencies, especially related to supporting Spanish-speaking students), and their experience working with high-needs students (students with disabilities, students receiving Free- or Reduced-Priced Meals, and English Language Learners). Are your tutors experienced in leading tutoring sessions without the supervision of school staff?

Tutor.com tutors are rigorously vetted subject matter experts with demonstrated pedagogical expertise. Our screening process includes confirmation of academic credentials, subject expertise, and an extensive background check. Our onboarding process covers tutoring strategies and techniques, the use of our platform, and classroom management. While don't have specific training on cultural competency, we do ensure that our tutors can communicate effectively and respectfully with all students. We also have hundreds of tutors who are fluent in Spanish. To deliver high-dosage tutoring, Tutors utilize our four GEMS: \* Grow comprehension and independence: tutors utilize scaffolding and Socratic questioning. \* Engage students in learning: tutors design lessons that take full advantage of the Small Group nature of the product by getting students to work together to construct meaning. \* Manage time effectively: tutors set a clear agenda, identify student needs, and work at your students' pace to maximize the time available during each lesson. \* Strategize appropriately: tutors plan lessons and utilize reliable instructional strategies while adjusting to student needs and utilizing informal assessments to evaluate progress. High-impact tutors are managed by their instructional specialist and held accountable for all aspects of their work, from subject matter expertise to classroom management.

Q9. Describe how your organization uses data-driven instruction, formative assessments, formative assessment practices during the tutoring sessions, and other tools to gauge student learning and growth.

To gauge student learning and growth, our tutors conduct a formative assessment at the beginning of each tutoring session to determine each student's foundational knowledge and understanding of specific concepts; this includes establishing whether prior learning can be applied. Based on this, the tutor identifies the strategies that will most effectively engage students and adjusts these as needed throughout the session. Some examples of these strategies include: 1) Selecting the types of questions most likely to engage a student (or students) and lead them to the correct answer. Question types can include reason/evidence questions, viewpoint questions, origin/source questions, etc. 2) Helping students remember or understand prior learning via scaffolding. With this, the tutor breaks down the learning process into manageable tasks. They also: \* Offer guidance on how to complete these tasks \* Model the skills students need to succeed on assignments and tests \* Engage students in ongoing assessment and feedback As noted, our tutors will also complete a lesson report after each session, which will be provided to teachers and other designated staff. These will indicate whether the student/students achieved understanding of a concept, whether they had the needed prerequisite knowledge, and the specific subject areas covered.

Q10. Describe how your tutors collaborate and communicate with teachers, families, and school officials to maximize the impact of tutoring and student learning outside of regular tutoring sessions.

To ensure that tutoring is aligned with classroom instruction and supports students' broader learning goals, collaboration and communication is essential. Here are some ways that our tutoring programs can accomplish this: Teachers: Tutors can work closely with teachers to align their instruction with what students are learning in the classroom. Tutors provide students and teachers with lesson reports to identify students' progress, strengths, and areas for improvement. School officials: Tutors can collaborate with school officials to ensure that tutoring programs align with broader school goals and initiatives. This may involve participating in school-wide meetings or professional development opportunities, sharing data on program outcomes, and seeking input from school leaders on program design and implementation. Families: Families may access lesson reports and assessment results through their student's Tutor.com account. For more details on our process, please see the attachment, High-Dosage Tutoring – Collaboration and Communication.

Q11. Describe any relevant experience working in Connecticut public school districts.

Hartford Public Schools has partnered with The Princeton Review to provide SAT test preparation services to students for the past two years. The program will consist of 19 Live Online instruction courses, with the goal of supporting over 600 students in preparing for this important standardized test. This initiative demonstrates the district's commitment to improving equity and access to college preparation resources and has the potential to help students achieve their college and career goals.

Q13. If available, please provide any data or evaluations of your tutoring model as evidence of the program's overall effectiveness. Data showcasing progress made in middle and/or high school math is of particular value to this project.

Tutor.com's High Dosage Tutoring program incorporates best practices by providing intensive, small group tutoring in Algebra 1. The program is designed to focus specifically on students' math skills, and tutors are trained and qualified to provide effective instruction in this subject area. Additionally, the program uses data to guide instruction and track student progress over time, which can help to ensure that tutoring is tailored to meet the specific needs of individual students. Overall, by incorporating these best practices, Tutor.com's High Dosage Tutoring program has the potential to be effective in supporting student learning and academic progress in math. Tutor.com's High Dosage Tutoring program is a new program. However, by incorporating evidence-based strategies identified by the Annenberg Institute's research on high dosage tutoring, we are confident that our program will yield improvements in students' math skills and academic outcomes over time.

Q14. Please provide an estimate of your organization's cost per pupil.

SEMESTER-LONG PROGRAM \* 30-minute session -\$65 per session \*\* Small-group instruction \*\* 2 to 4 students \* 60-minute session - \$115 per session \*\* Small-group instruction \*\* 2 to 4 students

Q15. Is your organization currently under contract with a Connecticut district?

Yes. The Princeton Review will be providing SAT test preparation services to Hartford Public Schools beginning in June of 2023.

Q16. Is your organization currently under contract with another state? If yes, please upload the current contract.

[Q\\_11 Response\\_\\_Tutor.com.pdf](#)

141.6KB

application/pdf

Q25. Please use this space to upload any relevant data or evaluations you would like to include for consideration.

[Tutor.com Attachments to Survey Response\\_\\_040623.pdf](#)

5.1MB

application/pdf

Q23. Click the button below to submit your application. Be sure to retain a copy of your application for your records!

**Location Data**

**Location:** ([41.2573,-73.2112](#))

**Source:** GeolIP Estimation

