

### Q17. Connecticut High-Dosage Tutoring Program: Approved Tutor Provider Survey

The purpose of this survey is to build a list of 3-5 high-quality tutor providers to support Connecticut's High-Dosage Tutoring (HDT) program. The HDT program is a new state initiative that aims to implement a research-based model to accelerate mathematics recovery for priority students in Grades 6-9 in SY2023. Recognizing the challenge of recruiting and training individuals to provide tutoring services in middle- and high-school math, the Connecticut State Department of Education (CSDE) invites organizations to submit information that can be shared with local education agencies participating in the HDT program.

Please refer to the associated [HDT Vendor Survey Guidance Document](#) for more information regarding this program and the assessment process. The application questions in this Qualtrics survey can also be found in this Document.

Survey responses for each question should be limited to a max of 200 words. Submissions will be accepted until April 7, 2023 at 5:00PM.

Q1. Organization Name:

HeyTutor, Inc.

Q2. Organization Address:

8939 S. Sepulveda Blvd., #102

Q3. Organization Website:

www.heyttutor.com

Q4. Organization Point of Contact Name:

Megan Counoyer

Q18. Organization Point of Contact Role:

Senior Director of School Partnership

Q19. Organization Point of Contact Email:

megan@heyttutor.com

Q20. Organization Point of Contact Phone Number:

805-285-2659

Q6. Briefly describe your organization, including its mission, leadership, years of operation, number of students served, and other notable points.

In business since 2013, HeyTutor, Inc. has been a collaborative partner serving Title I students, delivering in-person and face-to-face online tutoring and enrichment programs for PK- through grade 12 students with a variety of options for academic, social and emotional skills (SEL) and enrichment activities. The HeyTutor curriculum offers materials in English and Spanish through certified translation. We offer lessons aligned with PK-12 English Language Arts (ELA), Math, high school biology, U.S. History, English Language Learning (ELL), Pre-Algebra, Algebra I, and Algebra 2. We have supported over 2.5M students of all levels and abilities through high dosage tutoring, student enrichment, paraprofessional staffing, Special Education, Unfinished Learning, Intervention, and learning acceleration. Our research-based high dosage tutoring solutions are designed by subject matter experts with 2+ decades of educational background for learning loss remediation, enrichment, and acceleration. Our platform contains high-quality material for in-person or online interactive high-dosage tutoring. We believe every child has the right to succeed, which is why we've created a program that provides in-person or interactive online tutoring services to meet the unique needs of each student. We partner with districts to identify their specific needs, including high-dosage tutoring, special education services or other services.

Q6. Provide an overview of the tutoring services your organization provides, including grade levels, time of day, content areas, frequency, teacher-student ratio, and instructional model, including in-person or virtual.

HeyTutor delivers high dosage in-person and face-to-face interactive tutoring on school grounds during the school day, before or after school tutoring, and during allocated times via our online platform for PK-12 math and ELA. HeyTutor adheres to a minimum of three (3) 30–60-minute sessions per week and can be adjusted depending on the grade level and group size. HeyTutor implements its tutoring in a high dosage low ratio format from PK-12. Group ratios range from 1:1, 1:2 up to 1:4. Our tutors work in a minimum of four (4) hour block schedules totaling at least 20 hours per week so that students can work with professional, committed, consistent tutors each week. Many of our most successful programs choose to hire staff up to 40 hours per week. HeyTutor will calculate how many tutors you need based on the number of students needing tutors, the number of hours you allow them to meet per week, and group size requirements. Integral components for success are embedded in our services and include Intentional relationship building between tutor and student, Social and Emotional Learning Supports and Strategies, Tutor training specific to high-return tutoring strategies, Tutor training on assessment utilization to further student learning, and Communication around student's formative assessments.

Q22. Briefly describe the curriculum, digital tools/online platforms (including how students access the platform), and instructional materials your organization uses and how they align to Tier 1 instruction and Connecticut Core Standards. Please also include middle and high school math programs your organization/tutors are familiar with.

Our in-house curriculum team provides high-quality curriculum materials for PK-12 math, Pre-Algebra, Algebra I, Algebra II, high school biology, and PK-12 ELA aligned to meet Connecticut Core Standards (CTCS). We support English Language Learners (ELL) with content-based instruction and students with special needs. We can adapt our platform to support CTCS with 3.5 hour training fees for each tutor to learn the material. For multilingual students, HeyTutor uses eight English Language Learning strategies to help harness the tools of English language learners by providing them with new ones to move forward academically and socially. Our tutors establish and develop healthy relationships by working with the same tutor across the duration of services, to allow the tutor to learn about each student's academic and Social Emotional Learning (SEL) needs. Our tutors utilize the SSO to access the Dashboard for in-person tutoring and online tutoring. The Dashboard allows tutors to input learning goals based on baseline and formative assessment data and communicate progress directly with teachers and parents. Reporting/Analytics allow for various individual tracking criteria required to monitor student progress. The platform allows students to utilize tools (Whiteboard Capability, Live Chat, Digital Calculators, Formula & Graphing Charts, Essay Document Tabs, Coding Ability), text features, and interactive video/audio with live tutors.

Q8. Describe the tutors your organization employs, the training they receive (including pre-service and in-service training, cultural-competency training, and bilingual competencies, especially related to supporting Spanish-speaking students), and their experience working with high-needs students (students with disabilities, students receiving Free- or Reduced-Priced Meals, and English Language Learners). Are your tutors experienced in leading tutoring sessions without the supervision of school staff?

Our tutors are diverse from all backgrounds, resembling the very students they teach. Rather than simply relying on resumes, our tutors have overcome their own personal learning challenges. Tutors must have a minimum of a graduate degree, a minimum 3 years of tutoring or educational experience, a clear Level 2 background check, a clear FBI fingerprint background check. Our highly qualified tutors are from the local community and fluent in English and if applicable, bilingual in Spanish or any language common in the community. . We require a minimum of 3.5 hours of initial training and 1-2 hours per month for the contract duration. Tutors are trained on the subgroups they will support. For multilingual learners, our training reviews the WIDA 2020 framework and highlights ESOL central strategies of support. Our tutor training focuses on relationship building that utilizes the CASEL framework and strategies to help establish systemic, equitable, evidence-based social and emotional learning. Every tutor must complete Social Emotional Learning training to help students recognize, understand, and develop the skills and knowledge necessary to understand and manage emotions, set and achieve positive goals, develop empathy, establish and maintain positive relationships, and make responsible decisions. HeyTutor's program is designed to successfully operate without the supervision of school personnel.

**Q9.** Describe how your organization uses data-driven instruction, formative assessments, formative assessment practices during the tutoring sessions, and other tools to gauge student learning and growth.

Assessments are important tools to track the relationship between tutoring and academic performance. To ensure that our tutoring services are truly effective, our tutors administer a baseline test to each student at the beginning of the school year. This test is designed to identify gaps in knowledge and areas where tutoring is needed. In addition to the baseline test, we use a variety of other assessments throughout the tutoring program to track progress and growth. Our tutors give a formative assessment after each lesson to show if students need additional review of materials or if they are ready to advance. This test is only five questions long and is designed to match lesson standards. We also give a mid-year assessment half way through the duration of services, as well as a summative test at the end of the program to show overall progress. These tests are not timed and each cover a variety of grade-level standards. Unlike the formative test, the summative test is comprehensive and helps us to understand how much the student has grown over the course of our program. Our assessments are designed to be efficient and effective. We believe that they are an important tool for measuring progress and ensuring that our tutoring services are truly beneficial for our students. The Dashboard tracks data (attendance, session length, content consumed, student mood, assessment scores and tutor notes) to measure student learning and growth.

**Q10.** Describe how your tutors collaborate and communicate with teachers, families, and school officials to maximize the impact of tutoring and student learning outside of regular tutoring sessions.

Communication is essential and our platform allows tutor to teacher notes and two-way written communication for tutors to collaborate with teachers. Stakeholders can view key statistics and communication (attendance, progression with learning goals, individual student assessment data, and Tutor Notes) through the Dashboard. Assessment Scores (baseline, formative, and summative), a minimum of bi-weekly student progress reports, and progression in learning goals will be automatically sent to families via the school server, to ensure security. HeyTutor is data-driven and supports clients with data that allows them to make educated decisions. Our in-person and online programs leverage the same access to real-time data through our integrated dashboard. The reporting and analytics allow for numerous individual tracking criteria as required by the district to monitor student progress by the administration. HeyTutor offers customized reporting. All data is available CSV and PDF export of tutoring data that can be accessed at any time via the platform. We can also configure automated exports to be emailed at specific intervals or place the file on an SFTP server. The data can then be sorted and filtered for specific results for the academic year. HeyTutor is a customizable solution that allows us to provide relevant data analysis to make smart decisions regarding your students.

**Q11.** Describe any relevant experience working in Connecticut public school districts.

We currently are working with New London Public Schools in Connecticut, however we just started with them and are still at the implementation stage to provide in-person high dosage tutoring services for students with learning loss to fill in the gaps in their education.

**Q13.** If available, please provide any data or evaluations of your tutoring model as evidence of the program's overall effectiveness. Data showcasing progress made in middle and/or high school math is of particular value to this project.

High dosage tutoring is an evidence-based program that effectively accelerates and increases students' learning, builds knowledge, and enhances their skill set. This model differs from informal tutoring because it adds consistency and is provided by more qualified tutors with experience in the content, hold post secondary degrees or are fully trained in our tutoring program. Our program focuses on the academic content needed to accelerate students' learning. HeyTutor adheres to a minimum of three (3) 30–60-minute sessions per week and can be adjusted depending on the grade level and group size. We have found that scheduling tutoring sessions during the day is the most effective, but our scheduling is customizable. HeyTutor students who have undergone high dosage tutoring have shown a positive impact on their academic achievement including increased attendance, improved academic progress and test scores as well as increased confidence. Data analysis has shown elementary school students in one-on-one or small group help can result in an extra five months of education. Math and reading tutoring data show a significant increase in elementary through middle school. For high school students, a daily dose of tutoring resulted in learning two to three times as much math as peers who did not adhere to high dosage tutoring. This can bring a ninth-grader, who entered high school with only a seventh-grade math level, back up to grade level.

Q14. Please provide an estimate of your organization's cost per pupil.

Tutors work in a minimum of four hour block schedules totaling at least 20 hours per week, so that students can work with professional, committed, consistent tutors each week although most programs hire staff up to 40 hours. Uploaded Cost In-Person Tutoring: Before, during, or after school. Per Tutor Individual Instruction (Tutor/Student Ratio 1:1) \$60 Per Hour Small Group Instruction (Tutor/Student Ratio 1:3) \$70 Per Hour Medium Group Instruction (Tutor/Student Ratio 1:5) \$85 Per Hour Hour Reduction Fee \$ 5 Per Hour Online Face-to-Face Tutoring: Before, during, or after school. Per Tutor Individual Instruction (Tutor/Student Ratio 1:1) \$60 Per Hour Small Group Instruction (Tutor/Student Ratio 1:3) \$70 Per Hour Medium Group Instruction (Tutor/Student Ratio 1:5) \$85 Per Hour Hour Reduction Fee \$ 5 Per Hour Administrative Costs Program Administration/LEA Relationship Management 1 Program Administration is required per 5 sites per school year 1 Program Administration Per 50 Tutors \$75,000.00 Annually Onsite Coordinator (Large programs requiring tutor and program oversight will replace onsite coordinators.) 1 Per 20 Tutors \$60 Per Hour Additional Costs 3.5 Hours of Upfront Tutor Training Billed at the applicable tutor's hourly rate, dependent on group size. 1-2 Hours of Monthly Professional Development Billed at the applicable tutor's hourly rate, dependent on group size. Paraprofessionals Paraprofessional \$60 Per Hour

Q15. Is your organization currently under contract with a Connecticut district?

We currently are working with New London Public Schools District, the first and only all-magnet school district. The district serves students from over 40 Southeastern Connecticut towns and currently services more than 3,300 students in grades PK-12.

Q16. Is your organization currently under contract with another state? If yes, please upload the current contract.

[HeyTutor Question 18 upload.pdf](#)

148.7KB

application/pdf

Q25. Please use this space to upload any relevant data or evaluations you would like to include for consideration.

[HeyTutor High Dosage Tutoring 2023.pdf](#)

771.1KB

application/pdf

Q23. Click the button below to submit your application. Be sure to retain a copy of your application for your records!

#### Location Data

**Location:** ([32.8008](#), [-96.7884](#))

**Source:** GeolIP Estimation

