

### Q17. Connecticut High-Dosage Tutoring Program: Approved Tutor Provider Survey

The purpose of this survey is to build a list of 3-5 high-quality tutor providers to support Connecticut's High-Dosage Tutoring (HDT) program. The HDT program is a new state initiative that aims to implement a research-based model to accelerate mathematics recovery for priority students in Grades 6-9 in SY2023. Recognizing the challenge of recruiting and training individuals to provide tutoring services in middle- and high-school math, the Connecticut State Department of Education (CSDE) invites organizations to submit information that can be shared with local education agencies participating in the HDT program.

Please refer to the associated [HDT Vendor Survey Guidance Document](#) for more information regarding this program and the assessment process. The application questions in this Qualtrics survey can also be found in this Document.

Survey responses for each question should be limited to a max of 200 words. Submissions will be accepted until April 7, 2023 at 5:00PM.

Q1. Organization Name:

FEV Tutor, Inc.

Q2. Organization Address:

500 West Cummings Park, Suite 2700 Woburn, MA 01801

Q3. Organization Website:

www.fevtutor.com

Q4. Organization Point of Contact Name:

Ryan Patenaude

Q18. Organization Point of Contact Role:

Executive Vice President & Co-Founder

Q19. Organization Point of Contact Email:

ryan.p@fevtutor.com

Q20. Organization Point of Contact Phone Number:

781.376.6931

Q6. Briefly describe your organization, including its mission, leadership, years of operation, number of students served, and other notable points.

FEV Tutor was founded in 2010 as a vision-driven education technology organization to effect change in K-12 education. Our partnerships with schools, districts, and states allow us to leverage technology and create equitable learning pathways for students powered by live 1:1 online instruction. Our research & evidence-based programs are designed to accelerate learning outcomes for any student, focusing on at-risk and special student populations, while catalyzing overall school and district improvement. FEV Tutor's mission is to bridge the educational equity gap in America by driving improved educational outcomes through innovative learning solutions. Our tutoring is an extension of each student's core learning environment by aligning to classroom curriculum. Every program utilizes our ESSA-approved curriculum and is strategically designed in close collaboration with the district to drive accelerated learning. Through a collaborative design process, we leverage school/district data to drive data-informed instruction to create personalized and targeted learning plans for students. Our Academic Impact Analysis compares outcomes to benchmark and state assessments, measuring a true return on education. FEV Tutor is certified by Digital Promise for our Research-Based Program Design, members of Accelerate's community of practice, participate in ongoing research with Annenberg Institute, and adopter of the National Student Support Accelerator.

Q6. Provide an overview of the tutoring services your organization provides, including grade levels, time of day, content areas, frequency, teacher-student ratio, and instructional model, including in-person or virtual.

FEV Tutor provides live, 1-to-1 online tutoring services that enable students to work with their own professional tutor familiar with their strengths/weaknesses and their curriculum. Our programs support instruction in all core academic areas including Math, Science, English, and Social Studies from 2nd - 12th Grade. Though our platform is ideally suited for grades 2-12, it can be successfully used by students aged K-2 with the assistance of an adult supervisor. Many of FEV Tutor's online tutoring programs take place during the school day, as research shows that this leads to greater learning gains. However, since these programs are virtual, students can access a tutor anytime, anywhere. FEV Tutor follows Annenberg Institute's best practices suggesting that tutoring is most effective when delivered in high doses through programs with three or more sessions per week, each session lasting 40-60 minutes. Each lesson is scaffolded and follows a structured building process. FEV's Online Tutoring sessions follow an "I Do, We Do, You Do" gradual Release of Responsibility (GRR) model. While the systematic GRR Model sets fair expectations for students, tutors simultaneously "flip" the flow and implement questioning strategies to involve students early and often in the lesson to maximize the amount of cognitive work done by students.

Q22. Briefly describe the curriculum, digital tools/online platforms (including how students access the platform), and instructional materials your organization uses and how they align to Tier 1 instruction and Connecticut Core Standards. Please also include middle and high school math programs your organization/tutors are familiar with.

Our Online Tutoring Services are delivered on our web-based platform whiteboard –www.fevtutor.com with a unique login (or we can create single sign-on capabilities). FEV Tutor understands the value of high-quality instructional materials and curriculum as a foundation for tutoring programs. Research from Annenberg Institute suggests that the most effective tutoring programs use high-quality instructional materials that are aligned directly with classroom content. To achieve this, we begin every program by assigning a dedicated Academic Success Coach (former educators) to survey each district's existing academic ecosystem and then strategize the best way to implement FEV Tutoring with fidelity. We have partnerships with NWEA MAP, STAR360 (Renaissance Learning), and iReady, allowing us to leverage important benchmark assessment data to inform supplemental targeted instruction while analyzing usage against benchmark growth and state assessment growth. Our partnership with Instructure allows us to leverage Connecticut Core Standards-aligned (varying DOK Levels and Item Types) assessment items as our research-based assessment foundation for all our formative assessments (Exit Tickets), pre-test, and post-tests. This gives us access to over 98,000+ formative assessment, standards-based items aligned to Connecticut Core Standards, and/or preparation for state assessments including Connecticut Smarter Balanced, NGSS Assessment, and SAT for Individualized Learning Plans (ILPs).

Q8. Describe the tutors your organization employs, the training they receive (including pre-service and in-service training, cultural-competency training, and bilingual competencies, especially related to supporting Spanish-speaking students), and their experience working with high-needs students (students with disabilities, students receiving Free- or Reduced-Priced Meals, and English Language Learners). Are your tutors experienced in leading tutoring sessions without the supervision of school staff?

FEV Tutor follows the recommendation of the Annenberg Institute's research for highly qualified instructors- our tutors are professionals and have a minimum of a 4-year Bachelor's Degree in their content area and minimum 2 years of teaching/tutoring experience in their subject area. At FEV Tutor, student safety is non-negotiable. FEV Tutor creates a safe and accountable environment by requiring that all tutors pass an FBI background check with fingerprinting. All sessions are also recorded as a safety and quality assurance measure. Tutors maintain a deep understanding of instructional practices and learning standards. Our tutors maintain a deep understanding of emerging instructional practices and evolving learning standards. Our tutors engage with multilingual, special education, and other students using learning accommodations and structures that work best for each student, grounded in the Universal Design of Learning (UDL) principles. Our Academic Success Coaches work with teachers and administrators to include this information in the student's Learning Plan, and tutors work individually with high-needs students have undergone additional training and are specifically identified to work with these student populations. FEV Tutor can adhere to all IEP, LIEP, and 504 Plans for students and have tutors experienced working with students with high needs.

**Q9.** Describe how your organization uses data-driven instruction, formative assessments, formative assessment practices during the tutoring sessions, and other tools to gauge student learning and growth.

Baseline Assessment Data FEV Tutor will either use pre-existing student data leveraged from district assessments as a baseline and activation point for instruction, or we can provide a pre-test that includes standards-aligned assessment items to assess priority grade-level skills. This data will inform personalized learning plans for students. Summative Assessment Data FEV Tutor offers pre-built assessment options for each grade level and each subject. The assessments are aligned with common core and state standards. FEV Tutor is unique because we provide districts with regular push and pull reporting and a summative end-of-year academic impact analysis report for each partner. This summative report entails breaking down the usage of FEV Tutor and matching it up against multiple measured outcome academic achievement goals for students- including proficiency, benchmark growth acceleration, state assessment scores, classroom grades, and other measured outcome goals that are important to ensure the efficacy of programs. Our data analysis team can slice data to provide different stakeholders with the most relevant data for their needs. Our partnerships with NWEA MAP and iReady allow us to leverage important benchmark assessment data to inform supplemental targeted instruction while analyzing FEV Tutor usage up against benchmark growth + state assessment growth. This allows for impact analysis of the program, which allows our partners to see the real 'value/change' affected.

**Q10.** Describe how your tutors collaborate and communicate with teachers, families, and school officials to maximize the impact of tutoring and student learning outside of regular tutoring sessions.

FEV Tutor establishes an open line of communication with all key stakeholders to ensure programs are running smoothly and to address any questions as they arise. School and district administrators will have access to their dedicated Academic Success Coach (ASC), whose role is to lead implementation, assist with day-to-day tutoring operations, and track & report student success with tutoring programs. The ASC acts as a liaison between schools/districts and our Tutoring Team (rather than communicating directly with tutors) to streamline conversations with one point of contact. ASCs give each partner the tools to empower your teachers and staff to become the leaders of our tutoring programs, including ongoing Professional Development. This includes Program Design Workshops, onsite or virtual training, and best practices in communicating and collaborating with FEV Tutors. We offer teachers and administrators the tools to successfully implement our 1-to-1 tutoring services, align tutoring to the student's core classroom and utilize FEV Tutor's weekly reporting in a meaningful manner. In addition to your Academic Success Coach, FEV Tutor has a 24/7 Customer Care and Technical Solutions Team who works directly with district leaders, educators, families, and students to support their needs via email

**Q11.** Describe any relevant experience working in Connecticut public school districts.

FEV Tutor is the pioneer in direct-to-K12 school district high-impact tutoring with over 13 years of experience and 600 partners nationally, including districts like New Haven Public Schools in CT. FEV Tutor currently works with New Haven Public Schools in a high-impact tutoring program. The program launched in AY 22-23. There are currently 45 students enrolled in virtual tutoring with FEV Tutor, working with students to fulfill ELA and Math requirements and help support students in a proactive way with this year's courses and curriculum. FEV Tutor utilizes specific curriculum maps in conjunction with pre and post tests to create learning plans for New Haven PS students. FEV Tutor meets students where they are and assists with closing learning gaps. FEV Tutor is still waiting on the results of spring testing for quantitative data on success, however student satisfaction for the program is high! The average tutor and session rating is currently 4.85 out of 5 stars and students have great things to say about their sessions: "Tutor has helped me to understand the concept better! Overall great tutor at explaining and having patience with me even if I did not understand it the first time. Thank you!"

**Q13.** If available, please provide any data or evaluations of your tutoring model as evidence of the program's overall effectiveness. Data showcasing progress made in middle and/or high school math is of particular value to this project.

FEV Tutor's efficacy was most recently evaluated by JoinIn Ventures in their analysis titled, "FEV Tutor Virtual, 1:1 Tutoring Programs Impact on Student Math and Reading Achievement", published in Spring 2021. The results indicated that FEV Tutor has a measurable impact on student learning for math. Longitudinal FEV Tutor Data Indicates Sustainable Measured Growth in Math Student Population: Students Two Grade-Levels below Proficiency in Math Captured data was: • Aggregated over seven years • From ten school districts across ten states • Allowed for a diverse sampling of urban/rural schools, large/small districts, and public/private/charter schools • Due to the nature of tutoring programs, the majority of the 219,616 students within this study belonged to an underserved student population. Key Math Results: • The tutoring program indicated the highest growth rate for students who were more than two grade levels behind when they started tutoring. • Students who were more than two years below grade level who participated in FEV Tutor programs demonstrated an average of 7.10 RIT points (1.75 points higher than national norms). • Students who were more than two years below grade level who did not participate in FEV Tutor's programs demonstrated an average of 5.62 RIT points of growth.

Q14. Please provide an estimate of your organization's cost per pupil.

Our unit price for 1:1 tutoring ranges from \$20.00 to \$27.00 per pupil per session depending on discounting based on volume, contract length, and upfront payment. FEV Tutor offers Subscription Agreements which provide 12-months of access to our tutoring platform for an unlimited number of students, in addition to several other wrap-around services. To keep the purchasing process streamlined, we provide plan options, which provide a specified session cap designed around the target program size, student outcome goals, and historical data analysis based on similar past engagements.

Q15. Is your organization currently under contract with a Connecticut district?

Yes, FEV Tutor has partnered with New Haven Public Schools, located in New Haven, Connecticut. We also have partners with 600+ schools and districts across the United States.

Q16. Is your organization currently under contract with another state? If yes, please upload the current contract.

[Texas Education Agency RFP\\_Vetted Texas Tutor Corps Program.pdf](#)

388.5KB  
application/pdf

Q25. Please use this space to upload any relevant data or evaluations you would like to include for consideration.

[TEA Impact Summary.pdf](#)

195.8KB  
application/pdf

Q23. Click the button below to submit your application. Be sure to retain a copy of your application for your records!

## Location Data

**Location:** ([39.1876](#), [-78.1857](#))

**Source:** GeolIP Estimation

