

Q17. Connecticut High-Dosage Tutoring Program: Approved Tutor Provider Survey

The purpose of this survey is to build a list of 3-5 high-quality tutor providers to support Connecticut's High-Dosage Tutoring (HDT) program. The HDT program is a new state initiative that aims to implement a research-based model to accelerate mathematics recovery for priority students in Grades 6-9 in SY2023. Recognizing the challenge of recruiting and training individuals to provide tutoring services in middle- and high-school math, the Connecticut State Department of Education (CSDE) invites organizations to submit information that can be shared with local education agencies participating in the HDT program.

Please refer to the associated [HDT Vendor Survey Guidance Document](#) for more information regarding this program and the assessment process. The application questions in this Qualtrics survey can also be found in this Document.

Survey responses for each question should be limited to a max of 200 words. Submissions will be accepted until April 7, 2023 at 5:00PM.

Q1. Organization Name:

Creativista Charm LLC

Q2. Organization Address:

P.O. Box 330061 West Hartford, CT 06133

Q3. Organization Website:

www.CreativistaCharm.com

Q4. Organization Point of Contact Name:

Tia Miller

Q18. Organization Point of Contact Role:

Owner/Program Coordinator

Q19. Organization Point of Contact Email:

info@CreativistaCharm.com

Q20. Organization Point of Contact Phone Number:

8604584373

Q6. Briefly describe your organization, including its mission, leadership, years of operation, number of students served, and other notable points.

Creativista Charm LLC is a children's activities company. We provide creative solutions for children through tutoring, after school programs, enrichment, summer camps, classes, events and more! Our mission is to provide creative learning and recreation solutions for families and educational agencies. Our leadership consists of the owner, program manager and office manager. All leaders are former teachers and/or administrators who have over twenty years of experience in education in diverse school districts in Connecticut. Tia Miller, owner, is a graduate of Temple University and a former teacher. She has taught students in grades PK to 8th and has worked in Hartford Public Schools and CREC Schools. Ms. Miller also works with medical students as a patient instructor at the University of Connecticut Medical School. She currently runs Creativista Charm LLC working with school districts in Connecticut and Florida. She also organizes and teaches learning pods for homeschool students. Shauna Brown, program manager, is a graduate of Temple University and Teachers College Columbia University. She has worked in Hartford Public Schools, CREC Schools, Middletown Public Schools and NYCDOE. Ms. Brown has worked with elementary & middle school students and was a high school administrator. Our office manager Edwina Waller is our administrative assistant who manages all company payroll, HR documents, company insurance and compliances. We began operation in 2016 in the town of West Hartford.

Q6. Provide an overview of the tutoring services your organization provides, including grade levels, time of day, content areas, frequency, teacher-student ratio, and instructional model, including in-person or virtual.

We base our program on the five Design Principles for Effective Tutoring proven to accelerate learning when delivered consistently. Frequency: Sessions are provided in high dosage through (3) three 30-45-minute sessions per week Grades: We have provided tutoring in grades 5th to 8th in Math & tutoring in grades 3rd and 4th in Math and Reading Time of Day: During the school day; in-person and virtually Personnel: We hire certified teachers, retired teachers and former teachers who work independently for themselves. We also have several tutors who are able to provide tutoring virtually. All of our alternate tutors have college degrees with a focus on science, math and/or engineering. Creativista Charm LLC is interested in providing math tutoring for students in the middle grades; 6th-8th grade.

Q22. Briefly describe the curriculum, digital tools/online platforms (including how students access the platform), and instructional materials your organization uses and how they align to Tier 1 instruction and Connecticut Core Standards. Please also include middle and high school math programs your organization/tutors are familiar with.

The curriculum we utilize is aligned to the Common Core State Standards which incorporates the common standards for math practice. The standards for math practice are imbedded through the materials and curriculum we use. Two of the digital tools we use is iReady Math and Khan Academy which helps both assess and determine areas of need for each student. Students are able to access these tools through varies forms of technology including laptops, Chromebook and iPads provided by the school districts. We have tutored students in grades 5th to 8th at Carmen Arace School in Bloomfield, CT.

Q8. Describe the tutors your organization employs, the training they receive (including pre-service and in-service training, cultural-competency training, and bilingual competencies, especially related to supporting Spanish-speaking students), and their experience working with high-needs students (students with disabilities, students receiving Free- or Reduced-Priced Meals, and English Language Learners). Are your tutors experienced in leading tutoring sessions without the supervision of school staff?

All of our tutors are certified teachers who have a wide array of experience working with students from diverse backgrounds. This includes ELL students, students eligible for free and reduced lunch, diverse racial and ethnic backgrounds as well as students with IEPs. All of our tutors are trained in culturally responsive teaching methods. We hire tutors who are experience educators who have worked in diverse school districts and have taught students from diverse populations. Our company is very connected to the Greater Hartford community therefore have access to retired teachers and former teachers who work independently. We also organize a Facebook group of teachers from across the United States looking for alternative teaching opportunities. We recruit and hire teachers who have taught their own classes for many years, therefore do not need supervision of school/district staff.

Q9. Describe how your organization uses data-driven instruction, formative assessments, formative assessment practices during the tutoring sessions, and other tools to gauge student learning and growth.

Students used iReady math and Khan Academy. Tutors used diagnostic testing assessments to drive instruction and set achievable goals for students. This program is able to give the tutors personalized reports for each student. Tutors are able to monitor students' growth and adjust their lesson plans if needed. Tutors make their instruction more effective by using high quality, flexible formative assessments tools to measure which students are on track and which students need additional support.

Q10. Describe how your tutors collaborate and communicate with teachers, families, and school officials to maximize the impact of tutoring and student learning outside of regular tutoring sessions.

Our tutors communicate with classroom teachers and administrators through email and/or in-person discussions. We also require schools to allot time each week for tutors to collaborate with teachers and staff. This meeting can be conducted virtually and at least once each quarter in-person. We suggest time once a week during staff meetings, during the teachers' prep time and/or district professional development/teacher in-service days to discuss student data to drive instruction. In the past we communicate with parents through quarterly reports. We also mailed rewards and incentives to the students' homes. Students enjoyed receiving mail at their residence.

Q11. Describe any relevant experience working in Connecticut public school districts.

We've provided tutoring, summer learning & recreation with Hartford students through recreation activities, tutoring and learning pods. CREC Schools students we've provided tutoring in learning pods and summer enrichment. In Bloomfield Public Schools we provide tutoring, after school programs and summer enrichment. We also provided extended learning opportunities for West Hartford students.

Q13. If available, please provide any data or evaluations of your tutoring model as evidence of the program's overall effectiveness. Data showcasing progress made in middle and/or high school math is of particular value to this project.

We provided math tutoring at Carmen Arace Intermediate School in Bloomfield, CT. Attendance data attached.

Q14. Please provide an estimate of your organization's cost per pupil.

Estimate cost per pupil is \$2,500 - \$3,000 per pupil per school year (180 days). This includes a certified teacher, training, prep time and curriculum. Tutors will work part-time between 15-29 hours per week.

Q15. Is your organization currently under contract with a Connecticut district?

Yes, we have a contract with Bloomfield Public Schools. We provide tutoring, after school enrichment and summer programming.

Q16. Is your organization currently under contract with another state? If yes, please upload the current contract.

Q25. Please use this space to upload any relevant data or evaluations you would like to include for consideration.

[CAIS After School Tutoring Report - Dec. 2020Jan. 2021.pdf](#)

748.8KB

application/pdf

Q23. Click the button below to submit your application. Be sure to retain a copy of your application for your records!

Location Data

Location: [\(26.2154, -80.271\)](#)

Source: GeolIP Estimation

