

## STATE OF CONNECTICUT DEPARTMENT OF EDUCATION



TO: Superintendents of Schools

Superintendents of Unified School Districts

Directors of Public Charter Schools

Directors of Approved Private Special Education Programs Executive Directors of Regional Educational Service Centers

FROM: Dr. Shuana K. Tucker, Chief Talent Officer

DATE: August 25, 2020

SUBJECT: Resources to Implement Flexibilities within the CT Guidelines for Educator

Evaluation 2017 for the 2020-2021 School Year

The CSDE, in partnership with Tepper and Flynn, LLC, will be providing guidance recommendations, and resources for implementing the flexibilities within the *Guidelines for Educator Evaluation 2017* (*Guidelines*) for the 2020-2021 school year, as provided by Commissioner Miguel A. Cardona on August 11, 2020. These resources will apply to in-person, hybrid, and remote/blended teaching and learning models, and will provide strategies and tools to support:

- A common understanding of effective teaching and learning within varied models, as described in CT's CCT Rubric for Effective Teaching, CCT Rubric for Effective Service Delivery, and Common Core of Leading: CT's Standards for School Leaders;
- Providing continuity and coherence of observations and reviews of practice in varied teaching and learning settings that lead to formative feedback and support;
- Developing and implementing student learning objectives that support social and emotional learning and students' academic success and;
- Ensuring that students have equitable access to learning regardless of the teaching and learning model.

These resources are being developed in conjunction with input from the field to reflect the critical importance of social and emotional learning and well-being of students and educators during the upcoming academic year, while maintaining meaningful feedback and substantive evaluation of educators and administrators.

As districts are preparing to meet with Professional Development and Evaluation Committees (PDECs), we are sharing the timeline that these resources will be available on the <u>CSDE Talent</u> Office Website.

Implementation Recommendations and Resources	Available on CSDE Talent Office Website
Part 1: Observation, Feedback, and Support: Teacher Performance and Practice  • 1A: Recommendations & Strategies for Varied Teaching and Learning Models	Early September

<ul> <li>1B: Resources</li> <li>1C: Ongoing Embedded Professional Learning Suggestions</li> </ul>	
Part 2: Observation, Feedback, and Support: Leader Performance and Practice  • 2A: Recommendations & Strategies for Varied Teaching and Learning Models  • 2B: Resources  • 2C: Ongoing Embedded Professional Learning Suggestions	Mid-September
Part 3: Student Learning Objectives  • 3A: Recommendations & Strategies for Varied Teaching and Learning Models  • 3B: Resources  • 3C: Ongoing Embedded Professional Learning Suggestions	Mid-September
Webinar 1 – Observation, Feedback, and Support in Varied Teaching and Learning Models	End of September
Webinar 2 – Development and Implementation of Student Learning Goals/Indicators to Support Social and Emotional Learning	Early October

The CSDE is committed to engaging valued constituents throughout the state, including teachers, school and district leaders, Connecticut Association of Schools (CAS), Connecticut Association of Public School Superintendents (CAPSS), Regional Educational Service Centers (RESCs), and teacher and administrator unions during the 2020-2021 school year to collectively reimagine educator evaluation and support for future years.

Contact the CSDE consultant for your region to discuss questions from your PDEC.

- Sharon Fuller- sharon.fuller@ct.gov (CES, EDADVANCE, LEARN)
- Kimberly Audet-<u>kimberly.audet@ct.gov</u> (ACES, CREC, EASTCONN)

Thank you for your continued commitment to the evaluation, support, and growth of Connecticut's educators.