

# Sample Goal: World Language Educator

Name:		Location	
<b>Select One:</b> <ul style="list-style-type: none"> <li>Cohort 1 <i>New to Profession (first four years) or New to LEA (first two years)</i></li> <li>Cohort 2 <i>*Educators who have successfully completed Cohort 1</i></li> </ul>	<b>Select One:</b> <ul style="list-style-type: none"> <li>Individual goal</li> <li>Collaborative goal</li> </ul> <p><b>Decided upon mutual agreement.</b></p>	<b>Select One:</b> <ul style="list-style-type: none"> <li>1-year goal</li> <li>2-year goal</li> <li>3-year goal</li> </ul> <p><b>Decided upon mutual agreement</b></p>	<b>Select One:</b> <ul style="list-style-type: none"> <li>CCT Teacher Rubric</li> <li>CCT Service Delivery Rubric</li> </ul>

## Beginning-of-the-Year Goals and Planning

### Self-Reflection

*Completed by the Educator*  
See Sample Reflection Questions

Capture your self-reflection here: consider using the Sample Questions linked above to guide your thinking.

See *Examples of Evidence Types*

How can I increase the amount of time and the quality of student-to student discourse in the target language in my classes?

In reflecting on the ACTFL World Readiness Standards for Language Learning, Interpersonal Communication is an essential, real-life skill in that it is the application of the static knowledge and skills learned in the class.

This goal aligns with our Portrait of a Graduate (Communicator, Ethical and Global Citizen) and our School Goal (Student Discourse).

### Goal, Rationale, Alignment, and Professional Learning

*Completed by Educator*

Based on your analysis above, what is/are your goal(s)? Include a rationale for the length of your goal (1,2, 3 years).

I will build my capacity to have the students engage in meaningful and authentic discourse in the target language. I am setting this as a two year goal and will engage in my learning plan with my colleague. The first year will be focused on researching, exploring, and 'trying out' new strategies to use with my students. For the second year, I will choose a 'bank' of strategies that I will use consistently with my classes.

What evidence of learning, educator, and/or student growth and achievement, and/or organizational measures will you use to reflect, monitor, and adjust your goal? What is your learning plan to support achieving your goal?

See *professional learning and action questions to guide your plan.*

I will use student exit tickets, real-time observations, student work, and colleague feedback to monitor, reflect, and adjust my practice.

Learning Plan:

- Explore ACTFL resources to select strategies that have been proven to be effective in engaging students in interpersonal communication.
- 'Try out' a new strategy at least once a month
- Use exit tickets to gather student feedback on the strategies
- Monitor students during the activity to evaluate the effectiveness of the strategies
- Visit my colleague's classes to observe her using new

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	<p>strategies.</p> <ul style="list-style-type: none"> <li>• Have my colleague observe my class when trying out new strategies and receive feedback. Effectiveness of the strategies</li> <li>• Visit my colleague's classes to observe her using new strategies.</li> <li>• Have my colleague observe my class when trying out new strategies and receive feedback.</li> </ul>
<p>For multi-year goal(s), what might be the potential focus of years 2 and 3 (to be revisited and revised annually and as needed throughout the learning process)?</p>	<p>Year 1 focuses on acquiring new learning and trying out new strategies in the classroom. Year 2 focus will be on consistent implementation of new strategies and accompanying assessments on their effectiveness.</p>
<p>In what ways might this goal(s) contribute to the school and/or district's vision, mission, and strategic goals?</p>	<p>Our school goals this year is to increase the quality and quantity of student discourse in all classrooms. Also, this aligns with the following elements of our portrait of a graduate: Communicator, Collaborator, Ethical and Global Citizen and Creative and Critical Thinker.</p>