

Sample Goal: Math Focus 1

| Name: | | Location | |
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| Select One: <ul style="list-style-type: none"> Cohort 1 <i>New to Profession (first four years) or New to LEA (first two years)</i> Cohort 2 <i>*Educators who have successfully completed Cohort 1</i> | Select One: <ul style="list-style-type: none"> Individual goal Collaborative goal <p>Decided upon mutual agreement.</p> | Select One: <ul style="list-style-type: none"> 1-year goal 2-year goal 3-year goal <p>Decided upon mutual agreement</p> | Select One: <ul style="list-style-type: none"> CCT Teacher Rubric CCT Service Delivery Rubric |

Beginning-of-the-Year Goals and Planning

Self-Reflection

*Completed by the Educator
See Sample Reflection Questions*

Capture your self-reflection here: consider using the Sample Questions linked above to guide your thinking.

See Examples of Evidence Types

This year, I have noticed as well have received feedback from my observations that my students have difficulty in staying engaged in complex thinking tasks. While some students have to build their stamina for engagement, others need scaffolding to support their thinking.

When reviewing the CCT Rubric for Effective Teaching, I believe I may need support or work on planning what questions I may ask learners so that they are able to think critically in solving complex word problems (2a). I also believe that I may consider implementing a thinking classroom so that I can better use questioning to facilitate student discourse (3a).

Goal, Rationale, Alignment, and Professional Learning

Completed by Educator

Based on your analysis above, what is/are your goal(s)? Include a rationale for the length of your goal (1,2, 3 years).

I will increase my ability to implement a thinking classroom by focusing on my questioning skills and my ability to facilitate student discourse, as evidenced by lesson plans and student work (2a & 3a)

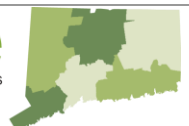
Implementing Peter Liljedahl's Thinking Classrooms in third grade enhances teacher questioning skills and fosters student discourse, promoting critical thinking, communication, and collaboration. This focus will allow me to improve my planning and development of questions that I may ask learners.

What evidence of learning, educator, and/or student growth and achievement, and/or organizational measures will you use to reflect, monitor, and adjust your goal? What is your learning plan to support achieving your goal?

See professional learning and action questions to guide your plan.

To reach my goal I will:

- Read Peter Liljedahl's book *Building Thinking Classrooms in Mathematics* teach my goal I will:
- If possible, attend workshops or training sessions on Thinking Classrooms to gain understanding of how to apply practices found in book



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| | <ul style="list-style-type: none"> • Practice writing and using open-ended, thought-provoking questions that can stimulate critical thinking and student reflection • If possible observe a teacher who is already Thinking Classroom routines • Implement Thinking Classroom routines for questioning and student discourse into 3-5 lessons with students • Ask colleague or coaching to observe one of lessons in which strategies are implemented and receive feedback <p>The evidence I will use to demonstrate growth will be:</p> <ul style="list-style-type: none"> • Reflection notes written in response to Liljedahl's book. • Draft of sample questions for each unit of study. • My notes from observing teachers who have already begun to implement Thinking Classroom routines. • Lesson plans in which strategies from Thinking Classrooms is integrated. • Feedback from observations from colleagues, coach, or evaluator on growth of practice. • Student work including reflections and formative assessments |
| <p>For multi-year goal(s), what might be the potential focus of years 2 and 3 (to be revisited and revised annually and as needed throughout the learning process)?</p> | <p>N/A</p> |
| <p>In what ways might this goal(s) contribute to the school and/or district's vision, mission, and strategic goals?</p> | <p>One of our school goals is to improve students' growth targets in the Smarter Balanced assessment. I believe my goal will directly impact student growth in Smart Balanced. Implementing these professional learning action steps can significantly improve student achievement in math by fostering an environment where students engage in critical thinking, articulate their reasoning, and collaborate effectively.</p> |

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| <h2>Goal Setting Conference</h2> <p><i>Completed by Evaluator</i></p> <p><u>Date</u></p> | |
| <p>Notes:</p> | <p>Supports Required:</p> <ul style="list-style-type: none"> • Tier 1 • Tier 2 (Link to Examples of Supports) • Tier 3 (Link to Examples of Supports) |