

09:43:49 From Mary Yordon to Everyone:  
definition of holistic is very good

09:48:36 From Mary Yordon to Everyone:  
One SLO w minimum of two indicators. A teacher may choose to develop a second student learning goal.

09:53:23 From Mary Yordon to Everyone:  
A teacher may feel very uncomfortable using only a single very new measure for 45% of their professional evaluation. If they feel that way, they can add something that they are more comfortable.

09:54:51 From Mary Yordon to Everyone:  
with mutual agreement

09:55:05 From Erin Benham to Everyone:  
I agree Mary, many teachers in the past have added an SLO,

10:00:14 From Mary Yordon to Everyone:  
Fran is very right. That is true and important about new teacher and second years/

10:02:12 From Nancy DeJarnette to Everyone:  
Yes, from the Teacher Prep side, new teacher candidates will need extra mentoring in the coming year as their field experiences were greatly impacted by the pandemic. They all have received varying experiences to say the least!

10:02:21 From Bill Silva (CAS) to Everyone:  
I suggest for Administrators that the language be changed to "two student learning indicators"--remove the minimum language.

10:03:30 From frabi to Everyone:  
Guidance needed on understanding of rubric (CCT) for new educators and others who may need additional support .

10:04:07 From frabi to Everyone:  
Define terms- formal observation, informal, review of practice.

10:04:23 From Leonard Lockhart to Everyone:  
I agree with Mary's last statement.

10:05:15 From Kate Field to Everyone:  
The definitions box is really good.

10:06:51 From Kate Field to Everyone:  
very clear and concise

10:06:55 From Mary Yordon to Everyone:  
I believe the Mutual agreement might be better if placed in the key definitions

10:07:06 From Kate Field to Everyone:  
Yes, mary good idea.

10:09:03 From Chris Todd, CSDE to Everyone:  
Does the Mutual Agreement definition on Pg. 2 of the draft work? or does it need to be expanded?

10:09:13 From maliziae to Everyone:  
The teachers feel that mutual agreement is great if the administrator agrees. Otherwise it is not really mutual.

10:10:02 From Mary Yordon to Everyone:  
In the case when an evaluator or teacher does not agree on a goal/objective or the IAGDs, the evaluator and teacher shall discuss

reasons for disagreement. The teacher shall share any relevant data to support the reason for setting the goal/objective. They shall work together to make adjustments to reach a mutually agreed goal/objective and/or IAGDs that are most appropriate for the students assigned to the teacher. When the evaluator and teacher cannot agree on goals/objective, the evaluation period, feedback or the professional development plan, follow the dispute resolution steps of the most recently approved CSDE-EESP.

10:12:49 From Kate Field to Everyone:

No it's not that common.

10:12:57 From Mary Yordon to Everyone:

very rare.

10:22:16 From Kate Field to Everyone:

I agree, it helps visualize how simple it can be.

10:26:47 From maliziae to Everyone:

Agreed! We need a more collaborative system. Teachers observing teachers and discussing practice.

10:28:10 From Kate Field to Everyone:

and holistic also provides a fuller picture of the whole child's development.

10:30:54 From elizabeth brown to Everyone:

Will need resources to develop this system

10:31:19 From Kate Field to Everyone:

The thing I appreciated the most as a teacher was the very practical feedback that I could use to improve immediately.

10:33:54 From Kate Field to Everyone:

I love this idea.

10:34:41 From Jeff Leake CEA to Everyone:

this conversation gets right back to Liz's comment - resources!

10:40:39 From Kate Field to Everyone:

This is such a good slide and good model for TEVAL mutual agreement

10:41:58 From Kate Field to Everyone:

I think this slide and poll is helpful also for PDECs

10:42:22 From Jeff Leake CEA to Everyone:

Good point, Kate

10:44:19 From Mary Yordon to Everyone:

I agree with Kate's observation about mutual agreement and that slide.

10:47:11 From Kate Ericson to Everyone:

Optional Refresher trainings for Admin on high quality observations using CCT

10:50:32 From Kate Field to Everyone:

I think long term goal--differentiated process that emphasizes increased support for novice teachers and more options for veteran teachers to act as mentors, peer coaches, etc.

10:52:37 From Leonard Lockhart to Everyone:

Especially with the push for acceleration and recovery, I agree with Liz and Fran. We must be wise with our resources and

practice with standardization. As board members, we answer to our taxpayers and lobby them for funding.

10:52:39 From Kate Field to Everyone:

Educators also need time to do these things in meaningful and sustained way. Time as a resource

11:00:45 From Kate Ericson to Everyone:

Great process. job well done

11:01:00 From Mary Yordon to Everyone:

Thank you very much to all

11:01:13 From Kate Field to Everyone:

Thank you!