DRAFT ***New Teacher Feedback Survey *** DRAFT

Connecticut Competencies	Preparation Program Coursework*				Clinical Experiences**			
Directions: Select the degree to which you feel your preparation program coursework and clinical experiences provided you *opportunities to learn* that prepared you to ...	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Content Knowledge								
1. Develop an understanding of the content knowledge you teach								
2. Make content meaningful through a variety of strategies including explanation, modeling, representations, and examples								
Pedagogy								
Planning								
3. Use student academic standards to guide planning and instruction								
4. Use state or district curriculum frameworks to guide planning and instruction								
5. Plan for differentiated instruction, including modifications and accommodations in anticipation of student learning needs								
6. Select the most effective content-specific teaching methods and practices that appropriately challenge students in the work of the discipline								
7. Develop an appropriate scope and sequence for units and lessons based on a logical and purposeful progression at an appropriate level of challenge for students								
Teaching								
8. Use effective classroom management strategies that foster a safe and supportive learning environment and establish appropriate standards and norms for behavior								
9. Use effective strategies to appropriately address challenging student behaviors								
10. Create a cognitively engaging classroom environment that promotes critical thinking								
11. Create a class climate that is responsive to and respectful of the learning needs of students with diverse backgrounds (e.g., racial, cultural, linguistic, or economic) and performance levels including students with disabilities, gifted students, and English learners								
12. Use flexible grouping strategies as appropriate to foster meaningful student interaction and engagement with the content								
13. Foster real-world and/or cross-curricular connections through inquiry-based strategies of your content or discipline								
14. Provide scaffolding that supports all students' active participation in the learning activities								
15. Know how to adjust instruction when students are exceeding or not achieving learning objectives								

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**Clinical experiences refer to all school based experiences, including: practica, internships, and student teaching undertaken during your planned program.

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16. Use instructional strategies that effectively improve students' literacy skills in content/subject areas								
17. Use instructional strategies that effectively improve students' numeracy and quantitative reasoning skills								
18. Use a variety of technologies as appropriate to promote deeper exploration and learning in the content areas								
19. Understand and implement a scientific research-based intervention (SRBI) framework to address individual learning needs within a classroom								
20. Use effective strategies to teach students with disabilities								
21. Use effective strategies to teach English learners								
Assessing								
22. Use a variety of formative methods aligned to learning objectives to assess what students are learning and adjust instruction during and between lessons								
23. Use summative assessments to identify students' achievement or progress based upon predetermined criteria								
24. Use assessment data to plan for future instruction								
25. Make informed judgments about student performance based on the results of an assessment								
26. Provide effective, specific, timely feedback that helps students improve their performance								
Professional Responsibility								
27. Collaborate effectively with colleagues to support student learning and growth								
28. Collaborate effectively with families to support student learning and growth								
29. Understand and uphold professional ethics (Code of Professional Responsibility), policies, and legal codes of conduct and understand the professional boundaries for interactions with students								
30. Engage in relevant professional learning opportunities								

Please use this space to provide any additional information you want us to know about your teacher preparation program or experience:

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